



TCIS WEEKLY NEWS

January 29, 2026

Issue1: Week #23



This Week's Cover



Important Dates and Upcoming Events

- **FEB 03:** TCIS University Planning Coffee Morning (7:45-11:00 am @ 360)
- **FEB 12:** Dragon Dance @ Field (Advisory)
- **FEB 13:** Chinese New Year Schedule
- **FEB 14-20:** Chinese New Year Break

Admin Team Section

Dr. Michael	School Director: Kru Rung	Chinese Department.: Mr. Tony
Middle School: Dr. Richard	High School: Mr. Kevin	ECE & Elementary: Dr. James
Business Manager: Ms. Apple	Curriculum Coordinator: Ms. Jasmine	Student Services: Ms. Juanita
Athletics Department: Mr. Sean		

Middle School

MS Counselor's Corner

[English](#)

[Math](#)

[Science](#)

[Social Studies](#)

Chinese

[Thai](#)

[PE](#)

[Electives](#)

Directory and Important Links

[Personal Data Protection Act \(PDPA\)](#)

[Important Links for Parents](#)

[Nurse Information](#)

[2025/2026 Calendar](#)

[Staff Contact List](#)

January-February 2025/2026 Calendar

Jan '26				1	2		
	5	6	7	8	9	5	Begin Quarter 3
	12	13	14	15	16		
	19	20	21	22	23		
	26	27	28	29	30	30	Parent Teacher Conferences (No students)
Feb '26	2	3	4	5	6		
	9	10	11	12	13	13	Chinese New Year Celebration (Full Day)
	16	17	18	19	20	16-20	Chinese New Year Break
	23	24	25	26	27		

Message from Dr. Michael



Dear TCIS Family,

It was a great week at TCIS, filled with exciting moments and continued growth across our campus.

On Thursday, our JV Varsity Boys basketball team earned a fantastic win against KIS. With just one game left in the season, they are on the verge of becoming league champions! That final game will be held here at TCIS this week, and we encourage our community to come out, cheer loudly, and support our students.

In caring for the day-to-day needs of our students, the school will begin providing 30 free sandwiches each morning for students who may forget breakfast or are simply extra hungry. These will be available in the canteen near the microwave area. In the afternoon, we will also provide 30 sandwiches for students participating in after-school sports to help them maintain their energy and focus. At TCIS, we truly care about our students and are committed to keeping them happy, safe, well-fed, and prepared for a successful future.

On Tuesday, we will be hosting a Parent Coffee for Grades 7–11, though parents from all grade levels are warmly invited to attend. Our High School team will share how we prepare students for strong college acceptances and future success. We look forward to connecting with you and answering your questions.

Finally, we are excited to share that this week we hired two professional companies to build model classrooms for both Elementary School and High School. These model spaces will allow us to see designs in action, gather feedback, and make thoughtful adjustments as we prepare for the full ES and HS building renovations planned for this summer.

Thank you, as always, for your continued support and partnership. It is an exciting time to be part of the TCIS community.

Regards



Dr. Michael Photos or Posters



School Director: Kru Rung



Dear TCIS Family,

Thai Department Hosts National Academic Test and Sermpanya Proficiency Tests

On January 24, 2026, the Thai Department proudly hosted the **National Academic Test (Sor Wor Chor)** along with the **Sermpanya Proficiency Tests** at our school. The event provided a valuable opportunity for our students to participate in a nationally recognized assessment and gain meaningful academic experience.

Throughout the day, our students demonstrated focus, responsibility, and determination. They learned a great deal from the testing process, which helped strengthen their skills and confidence. We are hopeful that, as always, our students' test results will be among the top achievers.

The successful completion of this event would not have been possible without the dedication and support of our teachers. We would like to extend our sincere thanks to **Kru Aom, Kru Aim, Kru Koong, Kru Pat, and Kru Namfar** for serving as proctors and for taking excellent care of all aspects of the event.

Thank you to everyone involved for making this academic activity a great success!

Regards,

Kru Rung





Dear High School Parents,

It has been a busy week. On Friday we had Parent Teacher Conferences, thank you to all the parents that were able to join and discuss their children's progress with the teachers. Earlier in the week, the grade 11 and grade 12 ROTC students had their training in Kanchanaburi where they were able to test their military skills.

Parent Coffee Morning

This upcoming week we have a lot happening including a Parent Coffee Morning, Tuesday, February 3. The focus is on College Prep and educational pathways for grade 7 to 11 parents. Doors open at 7:30am and the presentation will start at 7:45 am.

Robotics Competition

On Thursday, February 5, the TCIS Cyberwolves Robotics Team will be traveling to Vietnam to compete in a tournament at Saigon South International School with over 60 teams participating. We wish them luck with their first overseas competition. Check out this [robotics video from the Cyberwolves](#).



Have a super week,

Kevin Curran
Head of High School



**University Pathway Planning Coffee Morning - February 03 - 7:45am
Parents of Grades 7 to 11**



**UNIVERSITY PATHWAY PLANNING
PARENT COFFEE MORNING**

FEBRUARY 03, 2026

7:45-11:00 AM

**LEARN MORE ABOUT
HOW TCIS PREPARES
STUDENTS FOR UNIVERSITY**

Highly Recommended for Grades 7-11

■ @360 AUDITORIUM

■ TCIS.AC.TH

■ TEL: 02 751 1201

Dr. Richard's Message



Dear Parents,

Welcome to Semester 2!

PTC

Thank you parents for attending our Semester 2 parent-teacher conference. It was wonderful to meet you and see you connect face-to-face with your child's teachers. It is important to build this connection that cannot happen with technology. A key takeaway from middle school teachers was the importance of students building character that is embodied in our SLO. These skills will provide immediate and long-term success. Although grades are important, our SLOs are also an essential part of learning.

Honor Cards

Middle school started a new program called "MS Honor Award". Students are recognized when a teacher sees them demonstrating our SLOs beyond what is required. When one is issued, I will notify parents and they will also receive house point awards. Our goal is to better recognize our SLOs and to encourage students to demonstrate these skills.

CNY

Chinese New Year is quickly approaching and students are working diligently on their performances and cultural exhibitions. **On February 12th we will have our annual Dragon Dance performance on the field at the end of the day during Advisory. On February 13th we will have our Chinese New Year performances and booths.** I look forward to seeing you all there!

4-Year Planning

Grade 8 students are now ready for the next phase of their 4-year planning for high school. They will present all of their work and plans to parents and high school administrators starting in February. I also encourage parents to attend the **University Planning Coffee Morning on Tuesday, February 03 at 7:45 am** to learn more about all the support available to our TCIS family in high school so students have multiple pathways in the future.

Community Service Hours

Middle School students have already been busy earning Community Service Hours. If your child is planning to do volunteer work, please have them visit my office. I will conference with them first so they can learn more about the process. This will help them to be independent in the future. To view your child's current community service hours, [please watch this video](#).

Dr. Richard E. Poulin III

Head of Middle School

richard.poulin@tcis.ac.th



Viewing Community Service Hours in PowerSchool

Dashboard

Meal Balance

\$0.00

Fees

\$0.00

Art 5



Drama 5



Fine Arts 5



Tech 5





11

11%



A+

100%

Advisory 5





CNY Schedule

Time	ECE	ES	MS	HS
February 12(Thursday)				
14:50-15:10	Dragon Dance(soccer field)			
February 13(Friday)				
07:30-08:50	Students report to Home Room teacher (Rehearsal for performers)	Students report to Home Room teacher (Rehearsal for performers)	1-Student report to advisory teacher room 2-Rehearsal for performers 3-Set up booth	1-Student report to advisory teacher room 2-Rehearsal for performers 3-Set up booth
08:50-09:20	break			
09:20-10:40	Performance (5th floor Gym)			
10:40-11:30	1 Booth 2 bouncy castle	Booth	Lunch	Booth
11:30-12:10	Lunch	Lunch	Booth bouncy castle	Booth bouncy castle
12:10-13:50	1 Booth 2 bouncy castle	Booth	Booth	Lunch
13:50-15:10	nap	bouncy castle	Karaoke (5th floor Gym)	Karaoke (360)

University Planning Coffee Morning



TCIS
INTERNATIONAL SCHOOL



WE ARE
TCIS!

UNIVERSITY PATHWAY PLANNING
PARENT COFFEE MORNING

FEBRUARY 03, 2026

7:45-11:00 AM

**LEARN MORE ABOUT
HOW TCIS PREPARES
STUDENTS FOR UNIVERSITY**

Highly Recommended for Grades 7-11

■ @360 AUDITORIUM ■ TCIS.AC.TH ■ TEL: 02 751 1201

NEW MIDDLE SCHOOL STUDENTS

Please welcome our newest members to our middle school community. Jarita & Jessica joined grade 6 in semester 2. Our student ambassadors have helped to make their transition happy, and made positive contributions.



Level 3 Senior Gymnastics Tournament

 **Congratulations, Anna!** 

We are so proud to celebrate Anna, our talented Grade 5 student, who competed in the Level 3 Senior Gymnastics event at Harrow International School on Saturday, 24 January 2026—and brought home the gold medal!  Your hard work, dedication, and confidence truly shone on the floor. Well done, Anna! We can't wait to see what you accomplish next!



Rising Thailand Junior Tour 2026 Golf Tournament

Congratulations to Piew (Grade 5) on an outstanding performance at the Rising Thailand Junior Tour 2026 – 1st Match!
Your focus, determination, and sportsmanship led to an impressive 2nd-place finish! We're so proud of your achievement—keep swinging for success!



High Honors Award Winners

Congratulations to our students earning the High Honors award for Semester 1!



Rose - Prima - Piper - Goody - Praemai - Amber - Don - Smart - Sophie - Kin - Joanna - Pitai - Cheetah - Praew - Ivy - Alan



Thann - PJ - Luffy - Arthur - Pansa - Phat - Na-Aoey - Jason - Pink - Mugo Sirin - Morning - Lucas - Irenna - Annabel - Ying-Siang - Porsche - Singto Prompt - Pele - Meeta



Emily - Preme - Gatchan - Cream - Justin - Ploysai - Dan - Ariel - Neya Wa Wa - Frank - Sao-En - Namhomm



Evan - Alice - Aero - Roy - August - Pob - Prom - Kimberlie - Rainie - Book Marvyn - Ethan - Jeda - Angel - Kingston - Diesel - Peter - Hunter

Honors Awards Winners

Congratulations to our students earning Honors award for Semester 1!



Fiew - Piew - Prepare - Idea - Teresa - Pakin - Anna - Li Hong
Ray - Dd - Phat - Aun - Hye-Seong - Nava



Margie - Ozone - Vivian - Coco - Ken - Claire
Chloe - Claire - Plan - Nipoon



Gerald - Leo - Kevin - Poom - Nudee - Karn
Munich - Jacqueline - Owen - Shan



TJ - Poon - Mac - Affie - Han - Minso
Yok - Xin Xin - Prize - Momi - Harry - Mungkorn

SLO Award Winners

Congratulations to our SLO winners who demonstrated exceptional character and attributes during Semester 1!
GO WOLVES!



Global Citizen: Alisa
Open-Minded Thinkers: Praemai
Well-Balanced Individuals: Kin
Optimistic Risk-Takers: Goody
Lifelong Learners: Ivy
Voices for Collaboration: Amber
Empathetic Leaders: Jackson
Solution-Oriented Problem Solvers: Rose



Global Citizen: Pele
Open-Minded Thinkers: Pansa
Well-Balanced Individuals: Pink
Optimistic Risk-Takers: Thann
Lifelong Learners: PJ
Voices for Collaboration: Na-Aoey
Empathetic Leaders: Singto
Solution-Oriented Problem Solvers: Annabel



Global Citizen: Pun
Open-Minded Thinkers: Dan
Well-Balanced Individuals: Cream
Optimistic Risk-Takers: Sao-En
Lifelong Learners: Karn
Voices for Collaboration: Neya
Empathetic Leaders: Preme
Solution-Oriented Problem Solvers: Gatchan



Global Citizen: Evan
Open-Minded Thinkers: Ethan
Well-Balanced Individuals: Prom
Optimistic Risk-Takers: Chin
Lifelong Learners: Angel
Voices for Collaboration: TJ
Empathetic Leaders: August
Solution-Oriented Problem Solvers: Book

2025/2026 Thai Knowledge Bowl Winners

Congratulations to our Foreign Tongue and Mother Tongue teams on placing first in our annual Thai Knowledge Bowl that tests students knowledge of Thai language and culture!



Congratulations!	
MT	FT
ป.๔	พริมมา
ป.๖	พีเจ
ม.๑	ครีม
ม.๒	โอมมิ
	G.5
	G.6
	G.7
	G.8
	Sophie
	Ethan
	Arial
	Hunter

Thai Manner Award Winners

Each quarter we recognize students who role-model exceptional Thai culture and manners.



Grade 5: Praew
Grade 6: Pele
Grade 7 : Munich
Grade 8: TJ



Grade 5: Anna
Grade 6: Thann
Grade 7 : Sao-En
Grade 8: Pun Pun



Grade 5: DD
Grade 6: Arthur
Grade 7 : Namhomm
Grade 8: Momi & Evan

Parent Teacher Conferences

Thank you all for attending!



Dr. James' Message



Dear TCIS Family,

Egypt Day Event

The grade 3 Egypt Day Event was a great success. It highlighted a cross-curricular approach where students followed an Egypt theme in art (canopic jars), English (research, writing, and presenting), and music (The Prince of Egypt performance). Thank you **Kru Cream, Ms. Rebeakah, Mr. Flores, and Mr. Nial** for putting this event together. Thank you also to the GA and our support staff for setting up the hall.

[Egypt Day Event](#)

[All the Egypt Day Photos in Folder](#)

Mis-Match/Wacky-Tacky Day

Students and teachers had fun during our January non-uniform day. With the theme of wearing mis-matched or wacky and tacky clothes, everyone's creativity was on full and colorful display. [Mis-Match/Wacky-Tacky Day](#)

Parent Teacher Conferences

Once again, we had a great turnout of parents at the ECE and elementary Parent-Teacher Conferences (PTC) last week. The conferences provided a valuable opportunity for families to meet with teachers, discuss their children's report cards, and to build relationships between teachers and parents. Thank-you **Ms. Da** and **Ms. Sorn** for organizing the appointments and coordinating with **Ms. Aomjai** to support the event. Thank you to all our TAs who provided support and translations. And, of course, a big thank you to all our parents for coming.

[Parent Teacher Conferences](#)

Chinese New Year

Chinese New Year is fast approaching, and students have been working diligently to prepare their performances. On Thursday, February 12th, our annual Dragon Dance will be held on the football field during the last period. On Friday, February 13th, we will host our Chinese New Year performances in Gym 5, while the booths will be set up in the basketball court area. We look forward to your attendance and hope you will join us in celebrating this special occasion. [Chinese New Year Poster](#)

Kind regards,

Dr. James james.cooke@tcis.ac.th



ECE/Elementary Secretary: Ms. Da

Email: da@tcis.ac.th

Phone 02-751-1201 ext. 204

Dr. James Photos : Egypt Day



Dr. James Photos : Egypt Day



Dr. James Photos : Egypt Day



Dr. James Photos: Mis-Match/Wacky-Tacky Day



Dr. James Photos: Parent Teacher Conferences



Dr. James Photos: Parent Teacher Conferences



Dr. James Photos: Parent Teacher Conferences





馬到成功迎新春

TCIS 春節慶祝活動

TCIS Lunar New Year Celebration

February 13, 2026

09:20-15:10

5F GYM & basketball court

節目表 9:20-10:40 春節表演活動
schedule performance

10:50-13:40 春節美食嘉年華
carnival

13:50-15:10 華語卡拉OK比賽
Chinese Karaoke Competition

dress code: red color

School Counselors: Ms. Bree & Ms. Younah



Dear TCIS Family,

This month, our SEL program focused on age-appropriate topics designed to support students' academic and emotional growth.

With our Grade 6 students, we explored study skills and organization strategies. Students were given time to reflect on their organization habits and study routines, and to set goals for how they would like to continue developing their learning skills.

Our Grade 8 students participated in a Coping Toolbox session, where they learned about different ways to manage stress in healthy and constructive ways. Students practiced a variety of coping tools and discussed how these strategies can be used in their daily lives to better handle challenges and emotions.

Looking ahead to next month, we will be working with Grade 5 students to explore their learning styles and better understand the approaches that work best for them. In addition, Grade 7 students will take part in an MBTI-based activity to learn more about their personality traits, as well as their strengths and areas for growth.

We remain committed to supporting students as they continue to develop self-awareness, resilience, and confidence both academically and emotionally. Thank you for your ongoing support.

Warm Regards,
Ms. Bree, Ms. Younah, and Ms. Eve



Ms. Bree: bree.tsai@tcis.ac.th | Ms. Younah: younah.kim@tcis.ac.th | Ms. Eve: chulee.choowong-in@tcis.ac.th

Head of ELL: Ms. Louise O'Donnell



Dear TCIS Family,

As Semester 2 gets underway, our Middle School ELL students are showing strong progress across the programme. Students are engaging confidently with the Tier 1 ELL programme, which focuses on developing the academic English skills needed for success across subject areas. Through targeted instruction in reading comprehension, academic vocabulary, grammar, and structured writing, students are strengthening the language skills required to access grade-level learning with increasing independence.

In addition, students receiving Tier 2 support are making steady gains through small-group guided reading and targeted language support sessions. These sessions provide more intensive, personalised instruction based on individual language needs, with a focus on decoding, fluency, comprehension, and oral language development. This support allows students to build accuracy, confidence, and deeper understanding in a supportive and focused setting.

Student effort has been a real highlight this semester. Many students are demonstrating increased motivation, resilience, and confidence in using English across learning contexts. As we move further into the term, students are also working towards the June WIDA assessment, setting clear language goals and continuing to develop their skills across listening, speaking, reading, and writing.

We are very proud of the progress our Middle School ELL students are making and look forward to supporting their continued growth throughout Semester 2.

Louise O'Donnell

Head of ELL, TCIS



TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?

<https://www.tcis.ac.th/child-safeguarding>

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



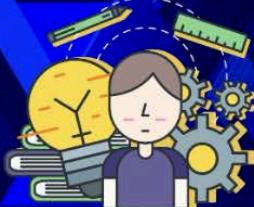
Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Dear Parents and Guardians,

I wanted to share an update on what students have been working on in 5th Grade English Language Arts.

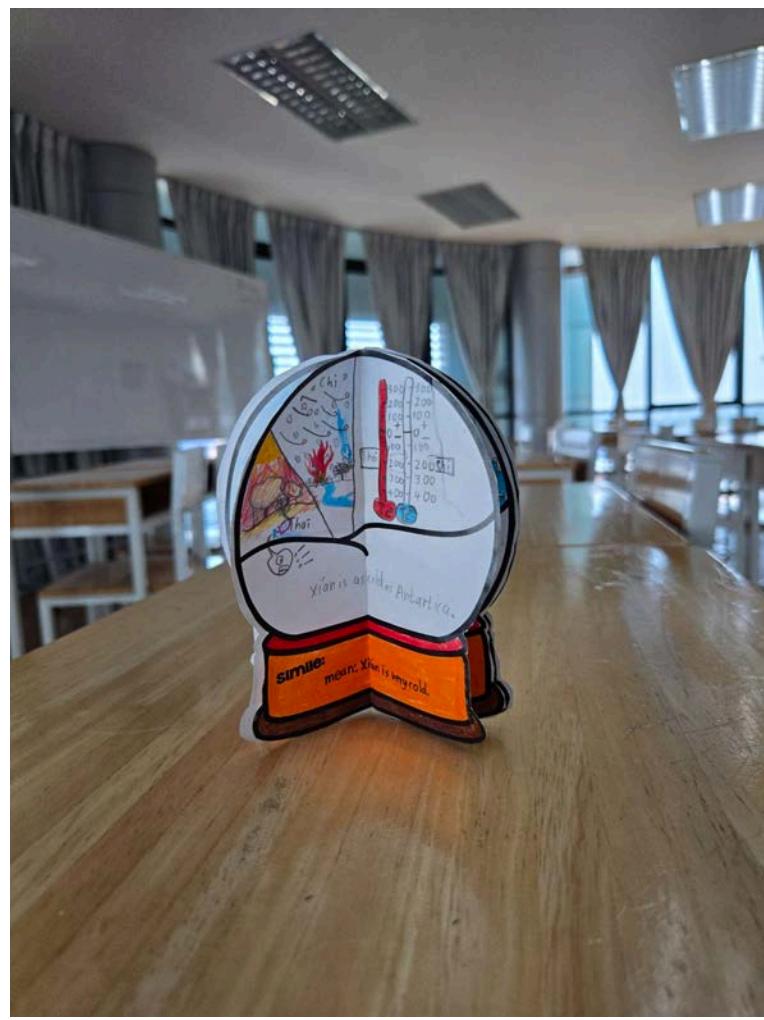
Coming back from winter break, students completed a short mini-unit on figurative language. They explored how authors use similes, metaphors, and more to help readers picture moments more vividly. To apply these skills, students created snow globes that depicted meaningful moments from their winter break and wrote descriptive pieces using figurative language to bring their scenes to life. Take a look at some of their work below!

We have also begun our argumentative writing unit, which will culminate in persuasive speeches tentatively scheduled for February 25–27 in the 360 Auditorium. Throughout this unit, students will learn how to clearly state a claim, support it with strong reasons and evidence, and consider their audience. These speeches will be used as the basis for the schoolwide speech competition later on this semester. Be on the look out for a more detailed schedule as we get closer to the date!

This week, students are writing their first argumentative essay on the question: Should cell phones be allowed in schools? This assignment helps students practice forming an opinion, organizing their ideas, and supporting their arguments with evidence—skills they will continue developing as we move toward their final speeches on a new topic.

Thank you for your continued support, and please feel free to reach out with any questions.

Warmly,
Mr. Guy





Dear Parents,

In English 6, students are learning about characters and how they navigate social issues. We are currently reading the novel *Holes*, and students will be completing a deep study of the text.

Alongside the novel, students are learning how to write a literary essay. They began with a short “flash essay” analyzing a character from a fairy tale of their choice. Next, they read the short story *Raymond’s Run*, analyzing the character Squeaky as a mentor text and model for strong literary analysis. Students have now moved on to studying their own short stories, choosing from a selection of classics such as *The Gift of the Magi*, *Thank You, Ma’am*, and others.

As we continue reading *Holes*, students are also building their vocabulary and completing independent reading. There will be comprehension quizzes to check their understanding of the novel. Your support at home—encouraging reading and discussing the story—would be greatly appreciated.

Students are given class time to work on ReadTheory and vocabulary practice. While they are making progress, they are still developing their time-management skills, and they must use this time wisely.

Thank you for your continued support.

Warm regards,
Ms. Rachel
English 6





Dear Parents and Guardians,

We've reached the midpoint of our third quarter, and I'm happy to share the progress your students have made over the first four weeks.

Students have successfully completed their first major assessment on "The Open Window" by Saki, demonstrating strong skills in interpreting this classic short story set in the Victorian Era. They've also begun collaborative work on a short story project, selecting stories and working in teams to develop presentations. Additionally, students are working on both the present and past tenses. Most significantly, students have begun exploring the fascinating interplay between verb tenses and genre analysis. When discussing fiction, we use present tense to analyze literary elements—this allows us to talk about characters, themes, and events as though they exist in an ongoing narrative world. For example, when analyzing Ray Bradbury's "Dark They Were... and Golden-Eyed," students write statements like "The protagonist fears the transformation happening to his family." However, when we shift to examining historical context—the elements that help us understand why and how a story was written—we use past tense. Students learned that Bradbury wrote this story during a time when scientists believed Mars had water canals, and that a scientist later discovered these "canals" were actually the optical nerves of his own eyes reflecting from his telescope lens! By contrasting "Bradbury incorporates the fear of transformation" (present tense for literary analysis) with "Scientists in the 1950s believed Mars contained water" (past tense for historical context), students are developing a sophisticated understanding of how literature both reflects and responds to its historical moment.

Looking ahead to weeks five through nine, students will dedicate significant time to completing Major Assessment 2: "A Window into the Past," which builds directly on their understanding of historical context and short story analysis. Following this, they will continue their collaborative short story project with additional stories and quizzes. The quarter will culminate with Major Assessment 3: a Speech Contest, where students will develop and deliver persuasive speeches, including lessons on public speaking and the physical aspects of effective presentation. Throughout this period, students will continue developing their grammar skills through NoRedInk assignments and monthly Read Theory exercises to strengthen reading comprehension.

As always, Google Classroom remains the primary hub for all class-related materials, announcements, and assignments. A weekly rundown is posted each Friday, providing insight into the upcoming lessons and expectations. Thank you for your continued support in your child's learning journey!

Sincerely,

Mr D.



Dear Parents,

Quarter 3 is well underway and the students have been working hard, particularly on their writing skills. This week we wrapped up on our position paper/essay. Position papers are a type of argumentative essay where students take a stance on a topic and write an essay defending their stance and addressing counterclaims that any opposers may point out. I allowed the students to select their own topics to make it fun and interesting for them. Next week they will work on creating presentations to present in class based on their position paper. The presentations will wrap up our Position Paper unit. Following this unit, we will review short story concepts, plot, and story elements for a few weeks with the short story "The Monkey's Paw".

Afterwards, we will then head into other units like Essential Research Skills for Teens and Investigative Journalism to close out the semester. The Essential Research Skills For Teens will be implemented as an argumentative essay and actual TED talk style presentation in class. This will serve as great practice for the school's speech competition where a few students are selected for entry into the competition by their English teachers. I look forward to seeing how students will continue to showcase their intelligence and eagerness to learn over the next few units!

All class-related announcements can be found on Google Classroom. This is a great way to stay updated on what we are doing in class at the moment!

Kind Regards,

Ms. Brianna



Dear Parents,

It has been great to welcome our Middle School ELL students back this calendar year as we look forward to building on the successes of our first semester together. We have already covered a lot of material in the past few weeks including:

- Expressing preferences
- Imperative and giving directions
- Vocabulary for shops, clothes
- Present continuous tense
- Phonics

Thank you for your continued support in guiding your children along on their English language learning journey.

Kind regards,
Mr. Jay





Dear Parents,

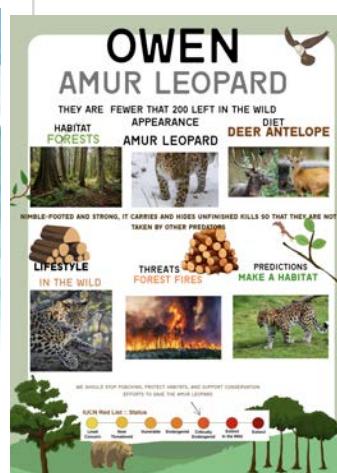
Welcome to 2026! We are about a month into our semester and we have just completed our first unit, Into The Wild. This unit focused on wild animals, places in nature, and talking about the future. Students just finished their first major assessment, a research and poster presentation about an endangered animal. Across several days, students:

1. Used provided materials to find key information
2. Learned how to organize research
3. Cited sources with information like Title, Author, and URL
4. Chose key words and photos to visually represent their research
5. Created a poster in Canva
6. Presented the poster and answered questions to show understanding
7. Reflected upon the process in their L1

I am thrilled with the students' results! As we worked through these steps, students began building important academic skills that go beyond English class. When I asked students what they had learned through the project, one remarked, "I learned how to find answers on my own. I only used AI before." Another student mentioned that she felt that she'd learned new skills and felt a great sense of accomplishment, while another was happy to have learned how to use Google Sheets. It's incredible to see learners being aware of their own process.

Here's to another great semester!

-Ms. Kelly





Dear Parents,

Students recently completed an Integer Temperature Project. For this project, students researched various cities to compare record high and low temperatures. They listed and ordered the temperatures from least to greatest, compared the overall differences between high and low temperatures for each city, and graphed the temperatures on a number line. Through this project, students strengthened their understanding of integers while exploring temperatures from cities around the country and around the world.

Here's what each grade level is currently working on:

- **Grade 5:** Students are currently working on dividing decimals, including decimal division word problems, with an emphasis on problem-solving and real-world applications.
- **Grade 6:** Students are working with the coordinate plane, identifying and graphing ordered pairs. We will soon transition into expressions and equations.
- **Grade 7:** Students are learning about expressions and equations, using the properties of operations to generate equivalent expressions.
- **Pre-Algebra:** Students are working with scaling drawings, ratios, and proportions, focusing on proportional reasoning and real-world connections.





Dear Parents,

Grade 5 Science: The students have been exploring patterns of the Earth, Sun, Moon and stars. They have investigated how shadows change throughout the day, how the Sun's position changes throughout the year, and how stars change throughout the seasons. They created Earth, Sun and Moon models.

Grade 6 Science: The students have been investigating the processes that cause the circulation of Earth's air and water. Some of the projects have included how wind is formed on land and water and how water is filtered through natural and manmade processes.

Grade 6 Math- The students have been working on real world uses of Integers through temperature, elevation and money use. We will look at rational numbers in the coordinate plane.





Dear Parents,

Hope your new year is off to a good start! We have been busy in the middle school this month learning about graphing linear equations, parallel/perpendicular lines as well as systems of equations. Students had a test on graphing linear equations, completed a project on systems of equations and had a quiz on these concepts as well.

Next month we will begin a unit on geometry where students will investigate angle relationships, triangles, look at transformations, similar figures as well as congruent figures. As always if you have any questions or concerns, please feel free to reach out!

All the best,

Dr. Sean





Dear TCIS Families,

Deep into Quarter 3, here's what your students have been learning in science class:

7th Grade - Organization in Organisms

Students have completed learning about the systems of organization in organisms, exploring how the needs and functions of an organism inspire the structure of cells, tissues, and organ systems. During this time, they leveled up their note-taking practices, and experimented with their own body systems' responses to exercise.

It is our goal to complete our unit on reproduction and heredity before Chinese New Year.

8th Grade - Chemistry: Building Blocks of Matter

Students are busy learning about the building blocks of matter as they embark upon chemistry. They are exploring the fundamental "elements" of atomic structure and models of atoms as we understand them. Students will begin learning about chemical reactions next.

5th Grade - Motion in Space

Students are enjoying many hands-on activities that help explain the motion of objects in space. This mechanical exploration helps students realize patterns such as day length and seasons, and draws them to explore space. It ties into the next unit on objects in our solar system, which is sure to involve more model building. Using library books, students have been practicing research skills that will serve them well in future science inquiries.

Engineering Challenge Coming Soon

In all classes, we will begin a trash drive and undergo an engineering challenge. Please expect a letter home soon with more details.

Contact Information

Please reach out at anne.vela@tcis.ac.th with any questions or comments.

Best regards, Teacher Anne







Dear Parents,

Middle School Science Highlights This Month

Grade 6

Students demonstrated their understanding with a vocabulary test, explored atmospheric science through a virtual wind lab, and wrapped up Lesson 1 with a quiz to check their progress.

Grade 7

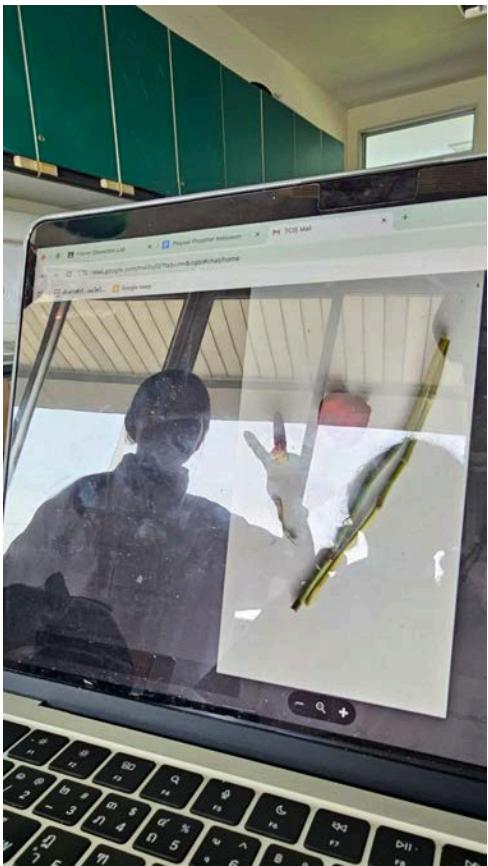
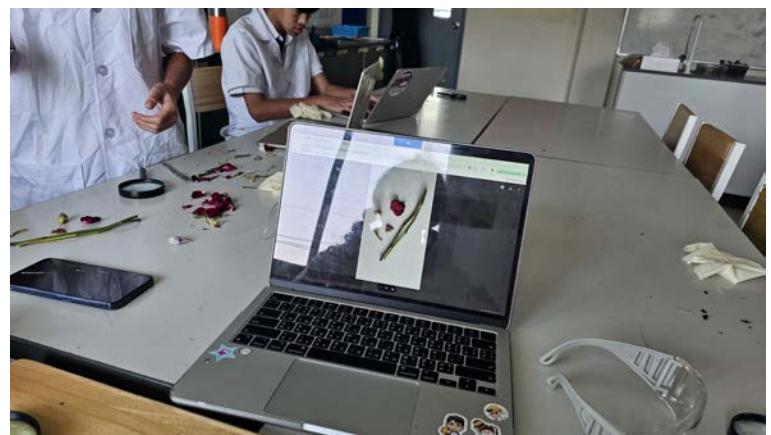
This week included a vocabulary test, the launch of the unit project on plants, and a hands-on flower dissection lab where students examined plant structures up close.

Grade 8

Students engaged in higher-level scientific thinking by exploring the Aristotelian Method Lab, completed a vocabulary test, and practiced academic writing skills using Overleaf and LaTeX.

It's been a productive month full of assessment, inquiry, and hands-on learning across all middle school grades.





SOCIAL STUDIES

Mr. Guy | Grade 7-8



Dear Parents and Guardians,

I wanted to update on what our 7th and 8th grade students have been learning.

Our 7th graders are wrapping up their unit on Ancient Egypt and Kush. Recently, students completed a creative project in which they designed Instagram-style posts representing different gods and goddesses from ancient belief systems. This project asked students to think critically about symbolism, roles, and religious values while translating historical content into a modern format. Take a look at some of their posts below! Students will demonstrate their understanding of this unit on an upcoming assessment this Thursday, after which we will begin our next unit on Ancient Greece.

In 8th grade, students have begun their Enlightenment and Revolution unit since returning from break. We are currently concluding the first bend of the unit, which focuses on Absolute Rule. Students have examined how power was centralized under rulers in places such as Spain, France, Russia, England, and Japan. Through comparisons across regions, students are developing a deeper understanding of how absolute rule functioned differently depending on historical and cultural contexts.

Both grade levels continue to engage thoughtfully with complex historical ideas, and I appreciate their hard work and curiosity. Thank you for your continued support.

Mr. Guy

NAME: Thoth

TITLE: God of wisdom, writing, and the moon.



Reading is my life's passion, I love it.
#readinglove



I usually write diaries everyday.
#diary



I always look in the sky to relax and release stress.
#stopstressingout

NAME: Geb

TITLE: God of the earth



@GebTheEarth Sorry for the magnitude 5 earthquake guys just watched a funny reel 😂 #sorry #woopsie



@GebTheEarth Ra just separated us 😢 #angryfatherinlaw #separated



@GebTheEarth Why do I even have a goose on my head???? #questionablerip #goose

NAME: Ma'at

TITLE: Goddess of truth, justice, and harmony



FINALLY! Last person of the day!
@thoth.peacemaker #justiceforlife



So sorry for taking your feathers 🙄 #ostrichesarethebest #decorateyouraddress



It's getting HOT!! Is it time to change to winter?
#seasonchanger #ma'atdabest

NAME: Anubis

TITLE: God of mummification and cemeteries



Just finished my second mummification of the day.
#mummification #dailymummification



Mummy underground. @Anubis #cemeteriesforlife #tombtime



Just found my head as an animal.
#anubishead #jackels



Chinese New Year Highlights – Year of the Horse

As the Lunar New Year approaches, we are excited to welcome the **Year of the Horse in 2026**. To celebrate this joyful festival, students across grade levels participated in a variety of **creative Chinese New Year art projects**, combining traditional culture with artistic expression.



G5 CFB – CNY Plum Blossom Branch Art 春枝梅畫藝

G5 CFB students completed a project titled “**CNY Plum Blossom Branch Art**.” They collected small branches and used clay to create beautiful plum blossoms. Each artwork was carefully titled and signed, resulting in unique and expressive pieces inspired by traditional Chinese aesthetics.



G6 CFB & G6 CMT – Blue and White Porcelain Art 青花瓷

G6 CFB and G6 CMT students worked on a project called “**Blue and White Porcelain Art**.” Drawing inspiration from the iconic Chinese art form of blue-and-white porcelain, students designed their own patterns on paper and incorporated Lunar New Year elements such as **the horse** and other auspicious symbols. The artworks were decorated with dried flowers, adding a natural touch and creating a harmonious blend of tradition and creativity.



G7 CFB – Year of the Horse Printmaking Art 馬年版畫

G7 CFB students completed the “**Year of the Horse Printmaking Art**” project. This challenging task required precision, patience, symmetry, and strong design skills. Students designed horse motifs and festive Chinese characters, then carefully carved their designs using mirrored layouts and ballpoint pens. The final prints beautifully reflected their focus, perseverance, and creativity.



G8 CFB – Chinese Seal Carving 篆刻

To celebrate the New Year, G8 CFB students took part in a cultural lesson focused on **traditional Chinese seal carving**. Through this experience, they explored the cultural significance of the art form and discovered the creativity and craftsmanship behind seal carving.



G6 CMT – Traditional Dance Performance

A special highlight this year is the **traditional Chinese folk dance performance**. G6 CMT students are practicing the elegant **Silver Plate Dance**, which they will perform during the **Lunar New Year celebration on February 13**.



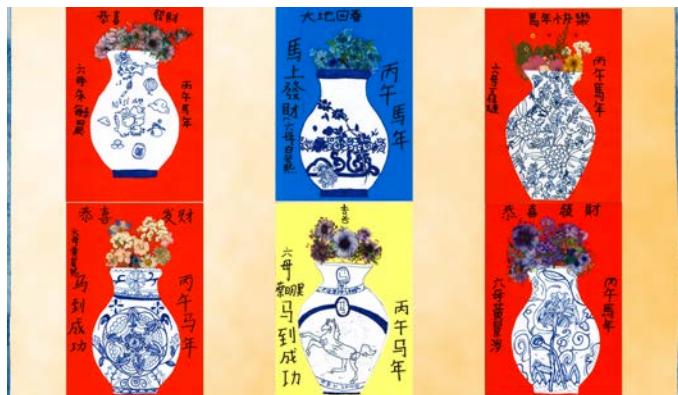
G6 CMT – Pen Pal Exchange Wrap-Up: Online Snack Party

To conclude the pen pal exchange with **Pantau Elementary School (Taiwan)**, G6 CMT students held an **online snack party on January 16**. Students introduced

two to three Thai snacks using a **five-senses descriptive approach** and shared their ideas through **Canva presentations**. Through snack sharing and small-group discussions, students from Taiwan and Thailand connected in a relaxed and meaningful cultural exchange.

Thank you for your continued support and for celebrating these special learning moments with us. We look forward to sharing more learning highlights with you in the coming weeks. Wish all families a joyful and meaningful Lunar New Year.

Mr. Mateo





泰國限定版Lay's樂事洋芋片特色口味，好吃到讓人Hold不住啦！

2合1烤大頭蝦和泰式海鮮沾醬口味～袋內有兩種顏色洋芋片，黃色是有著濃郁蝦膏香氣的大頭蝦口味，綠色則是又酸又嗆辣的海鮮醬口味

香烤魷魚片口味～帶點鹹辣的濃郁口感，吃進嘴裡會有滿滿的烤魷魚片香氣，越咬會越香，沉浸在烤魷魚的海中。

Mieng-Kham面康口味～Mieng-Kham是一道觀光客在泰國路邊或餐廳常見到，Mieng-Kham吃法是將乾椰絲、紅蔥頭、花生、生薑、檸檬丁、乾蝦米、辣椒等食材包入葉子裡面，再淋上煮過魚露的糖漿（面康醬），包好後就可以直接吃。

壽司口味～日式海苔風味為主調，融合鹹香馬鈴薯與海苔的鮮味及鹹感，打開包裝有明顯的海苔香。

魷魚洋芋片



小老板海苔

外表看起來是黑色的，一片一片的厚海苔。有另一種是薄狀的，中間是空心的，那個也好吃。當我打開包裝時，一股香氣就撲鼻而來，那是濃濃的海苔味。這股香味在口中慢慢擴散，令人口水直流。當我咬下一口時，「喀滋」一聲入耳，酥酥脆脆的好口感，讓人吃了一口就好癮了情緒。摸起來雖然粗糙，但牠還是非常美味。這款零食吃了會讓人一口接一口，令人難以忘懷。

快去買吧！

零食外觀

它看起來就是台灣洋蔥圈的樣子，只是比較大，而且他是我最愛的蕃茄口味，沒辦法制止，如果放在嘴唇會有被夾住的感覺，讓人再三回味，看包裝就有想吃感覺，不買吃虧！！

If Ijōsaku just like Taiwanese onion rings, only bigger. And it's my favorite tomato flavor, so I can't resist. If you put it on your lips, it feels like it's being pinched, making you want to keep eating it. Just looking at the packaging makes you want to eat it. You'll regret it if you don't buy it!





Dear Parents,

The Year of the Horse is approaching. On **February 13**, the school will hold a whole-school **Lunar New Year celebration**, followed by the **Chinese Karaoke Competition** in the afternoon. Parents are warmly invited to attend and enjoy the performances. This year's **Taiwan Summer Camp** will take place from June 5 to June 18, and the **registration deadline is February 12**.

[Summer Camp details](#)

In Grade 7 CFT classes, students explored traditional printmaking through Year of the Horse artwork. They imagined and sketched their own designs, carefully carved them onto foam boards, and proudly revealed their ideas through bold, hands-on prints.

In Grade 6 CFT classes, students brought the elegance of blue-and-white porcelain to life by creating decorative vases. After designing intricate patterns on paper, they constructed the vase forms and finished their work by adding dried flowers to the openings, creating a refined and artistic final piece.

In Grade 5 CFT classes, students crafted cheerful plum blossom artwork. They used hot glue to attach half paper cups onto paper, placed small branches inside the cups, and added bright red circular clay decorations to symbolize plum blossoms, a traditional sign of resilience and new beginnings.

Chen Laoshi









Dear Parents,

January is a month of vibrant preparation as our Chinese Department gears up for the upcoming **Year of the Horse Lunar New Year** celebrations. Students across all grade levels are hard at work creating cultural displays to welcome the New Year:

G5 CMT – CNY Plum Blossom Branch Art

G5 CFB students completed a project titled “**CNY Plum Blossom Branch Art**.” They collected small branches and used clay to create beautiful plum blossoms. Each artwork was carefully titled and signed, resulting in unique and expressive pieces inspired by traditional Chinese aesthetics.

G6 CFT – Blue and White Porcelain Art

G6 CFB and G6 CMT students worked on a project called “**Blue and White Porcelain Art**.” Drawing inspiration from the iconic Chinese art form of blue-and-white porcelain, students designed their own patterns on paper and incorporated Lunar New Year elements such as **the horse** and other auspicious symbols. The artworks were decorated with dried flowers, adding a natural touch and creating a harmonious blend of tradition and creativity.

In terms of our learning environment, we have introduced **more diverse classroom seating arrangements** this month. These flexible layouts have allowed for a wider variety of teaching activities, fostering better group collaboration and creating a more dynamic, interactive classroom atmosphere.

In addition, we are proud to present the **Chinese Excellence Awards and Most Improved Awards** for the first semester. Congratulations to all the recipients for your dedication and remarkable progress in Chinese language learning!

Warm Regards,
Dr. Jessica 許老師







Dear Parents,

As we prepare for the upcoming **Lunar New Year** celebrations, all Chinese classes are actively and enthusiastically getting ready for performances, singing competitions, and booth activities. The students are very excited about this special festive day.

Please note the following **important reminders for February 13**:

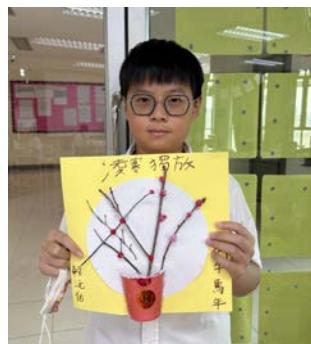
1. Students are encouraged to wear **Chinese-style clothing**, preferably in festive colors or styles that reflect Chinese culture and spirit.
2. Parents are warmly welcome to **visit the campus and enjoy the booth activities**. This year, Mr. Xiao's **G7 CMT** class and **MSSC** have prepared a variety of fun game and drink booths and look forward to welcoming you.
3. The **Middle School Chinese Karaoke Competition** will take place from **13:50-15:10** at **Gym 5**. Parents are welcome to attend and support the students.
4. This will be a **full-day event**. If your child needs to take leave on that day, please be sure to inform the **School Registration Office** in advance.

This month, students have been deeply engaged in a variety of **Lunar New Year (CNY)** art projects, creating many wonderful and meaningful works.

- **G5 CMT** students worked on a project called "**CNY Plum Blossom Branch Art.**" Students personally collected small branches and used clay to design beautiful plum blossom trees. Each artwork was completed with a title and signature, resulting in unique and expressive pieces inspired by traditional Chinese aesthetics.
- **G7 CMT** students are creating "**Year of the Horse Printmaking Art.**" This project requires great attention to detail, patience, symmetry, and a strong sense of design. Students designed horse motifs and festive CNY phrases, then used a mirrored layout and ballpoint pens to carefully carve their designs. It is a challenging process that truly tests focus and perseverance, and we are currently looking forward to seeing their finished works.
- **G8 CMT** students will begin writing **Spring Couplets** this week. Calligraphy is an important part of Chinese cultural heritage, and through this project, Grade 8 students will design **Year of the Horse couplets** using their creativity. These works will help bring the joyful spirit of CNY to both school and home.

Looking forward to their amazing Chinese works! See you all in CNY celebration in school on February 13!

Warm Regards,
Mr. Thomas 蕭老師





Mr. Vicky | Chinese FT 8 & FT2 8



Dear Parents and Guardians,

As the Lunar New Year is approaching, our Grade 8 Chinese Foreign Tongue students have been exploring traditional Chinese culture through a meaningful and hands-on learning experience. In celebration of the New Year, students recently participated in a cultural lesson focused on **traditional Chinese seal carving** (篆刻), discovering both the cultural significance and creative joy behind this art form.

During the lesson, students learned about the history of seal carving and its important role in **Chinese calligraphy, art, and personal identity**. They were introduced to basic seal characters and traditional symbols, and then guided through the process of designing and carving their own seals. This experience allowed students to practice Chinese characters in an authentic context while expressing their creativity.

Through this activity, students not only gained a **deeper appreciation** of Chinese cultural traditions but also **developed patience, concentration, and a respect for craftsmanship**. By connecting language learning with cultural practice, the lesson helped students understand how Chinese language and culture are closely linked in daily life and artistic expression.

We were delighted to see students engaging enthusiastically and showing care and pride in their work. We hope this experience encourages them to continue exploring languages and cultures with curiosity and confidence, and to enjoy the learning journey step by step.

Thank you for your continued support and encouragement, which play an important role in our students' learning and growth.







Dear Parents,

Thai Knowledge Bowl Event (January 22-29)

The Thai Department successfully held the *Thai Knowledge Bowl* from January 22-29. This event was divided into two categories designed to strengthen students' Thai language skills and academic knowledge.

The first category was the **Thai Handwriting Contest**, conducted during Thai classes. Students demonstrated their handwriting skills, and the top three performers were selected from each class.

The second category was the **Thai Academic Competition**. The qualifying rounds took place during Thai classes, and the finalists advanced to the final round, which was held on January 29 on the 6th floor of the MS Building.

The Thai Knowledge Bowl was a valuable learning experience that encouraged students to challenge themselves, build confidence, and showcase their abilities. All students participated with great enthusiasm and did an excellent job.

Following this event, MS students will continue their learning journey by exploring **Thai literature and history**, making their Thai studies even more engaging and fun.

Congratulations to all participants and winners! 🎉

Thank you Dr. Richard and Parents for your support.



MT

ป.๔	พริมี่
ป.๖	พี.เจ
ม.๑	คริสติน
ม.๒	โนมิ

FT

G.5	Sophie
G.6	Ethan
G.7	Arial
G.8	Hunter

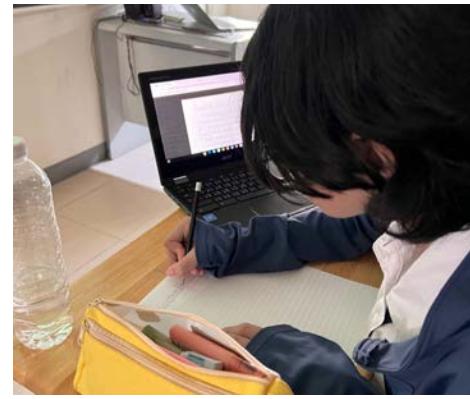
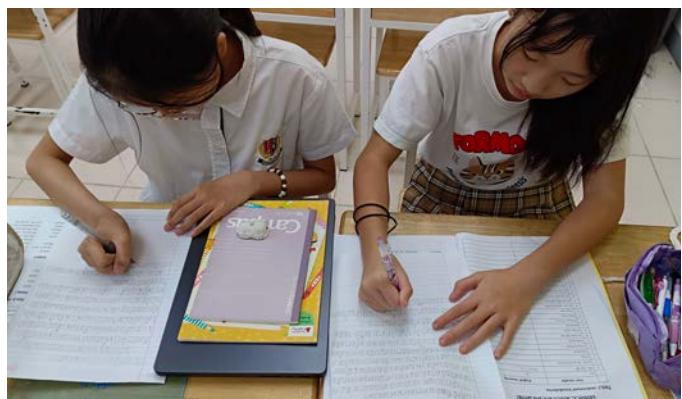
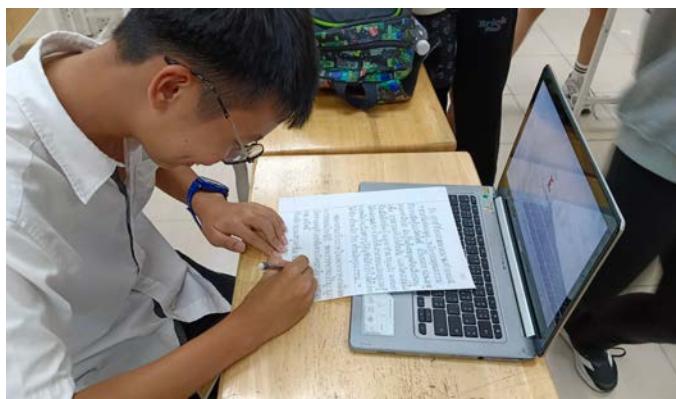
Winner of Thai Handwriting Contest
For MT students

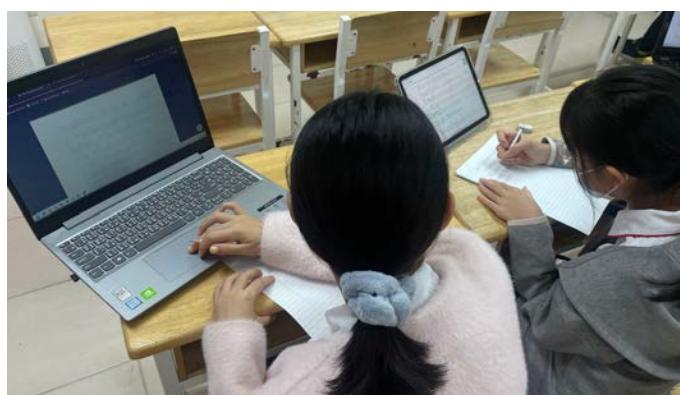
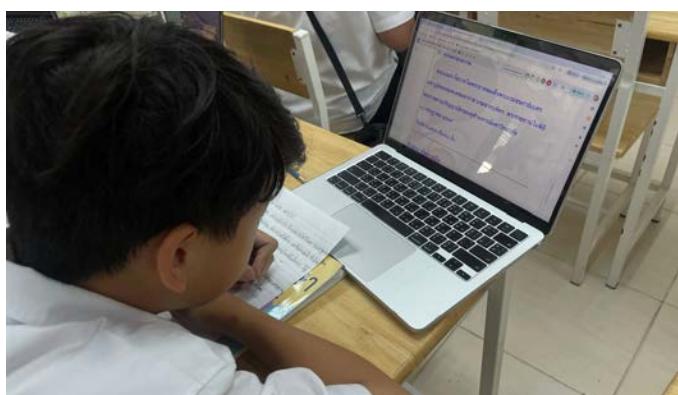
	1st	2nd	3rd
5MT	Pangmuang Tammanu <few 3536>	Supassara Palawatpong <teresa 3535>	Pakin Kunapernsiri <pakin 3594 >
6MT	Boonyawee Sombatthong (Na-Aoey 3591)	Baramee Pitakboonkate (Pele 3600)	Phasit Jumpongarn (PJ 3712) Naphat Sakolivipas (Phat 3438)
7MT	Nattha Benjanarasut (Preme 3679)	Donwaratch Chen (Neya 3417)	Paradee Chatkaew (Nudee 3483) Sao-en Yu (Sao-En 3424)
8MT	Boonyapa Angsuthornchai <prom3304>	Tarisara Pinidilarprasert <best 3680>	Han Pokin Poebaikul <han4158 >

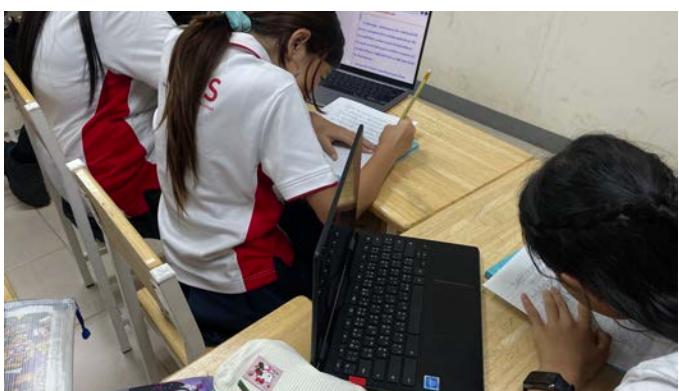
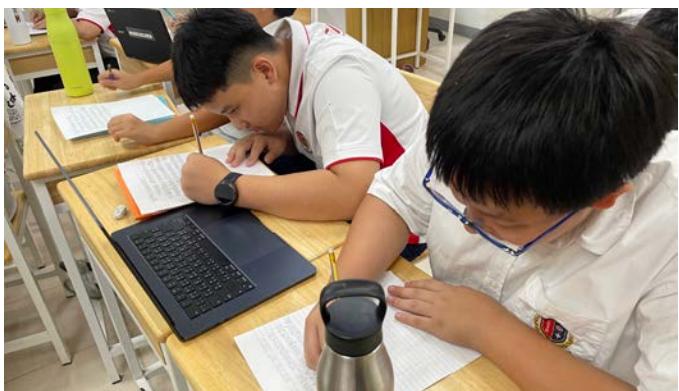
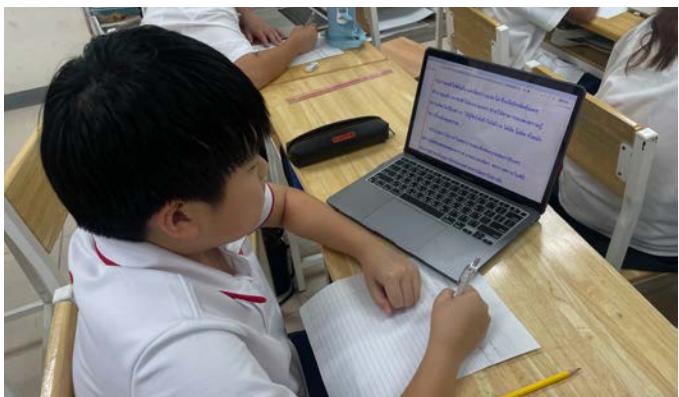
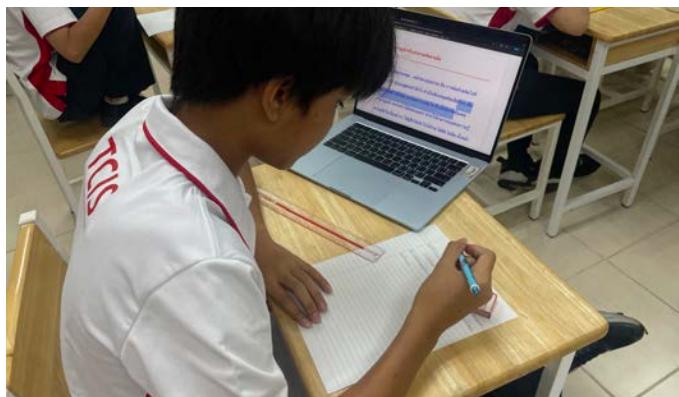
Winner of Thai Handwriting Contest
For FT students

	1st	2nd	3rd
5 FT	Shin-Tong Peng (Amber 4225)	-	-
6 FT	-	Yuan Shi Chang <jenny 3790>	Si Chen <morning 4061>
7 FT			
8 FT	-	Tzu-Yang Chen < peter 3455>	Tzu-Chi Chen <angel 3454>











ELECTIVES

Ms. Cream | Art Grades 5-7



Dear Parents,

This quarter, our Middle School students explored realistic drawing through careful observation of light and shadow in atmospheric settings. They applied this essential knowledge across multiple media, including colored pencil, graphite pencil, and watercolor. Through hard work and perseverance, students strengthened their technical skills and showed remarkable growth in their artistic development. Their learning process reflects the mindset of lifelong learners and creative problem solvers. We are extremely proud of their progress and see this as a strong foundation for their future in art.



"Botanical Drawing"

By 5th Graders

Practiced colored pencil techniques; blending, and layering. The project was inspired by Pansak Chakrapak, and students studied color observation carefully in order to draw natural forms with accurate proportions.

From left to right: Susie, Piper, and Smart

"Observational drawing"

by 6th Graders

Explored realistic drawing techniques by examining the interaction between light and shadow. Through the studies of tonal values and shading from real objects, they applied to portrait realistic and expressive artworks.

From left to right : Jason, Mugo, and Thann



" Intro to Watercolor "

by 7th Graders

Applied light and shadow to watercolor techniques previously learned, such as wet-on-wet, wet-on-dry, and glazing. These techniques were used to create strong contrast, visual movement, and emphasis, resulting in well-composed paintings.

*From left to right
Emily, Ploysai, and Preme*



Dear Parents and Community,

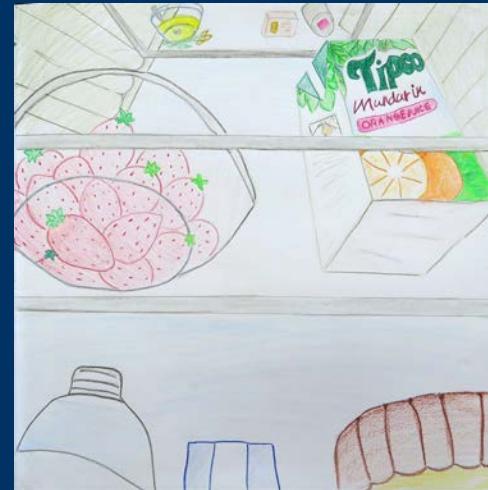
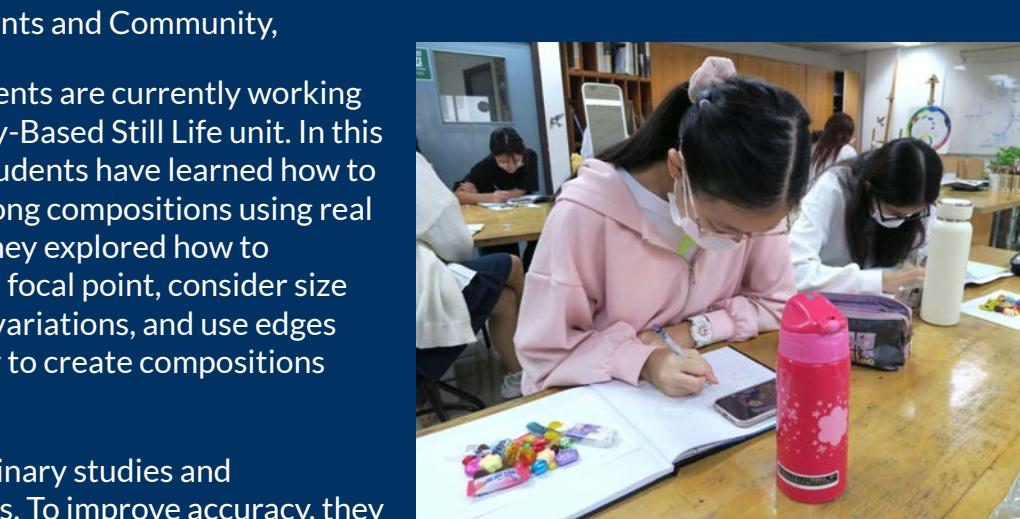
Art 8 students are currently working on a Candy-Based Still Life unit. In this project, students have learned how to create strong compositions using real objects. They explored how to establish a focal point, consider size and color variations, and use edges effectively to create compositions with both depth and movement.

Students have completed their preliminary studies and transferred their drawings onto canvas. To improve accuracy, they were encouraged to measure proportions using fractional comparisons. They will now begin applying acrylic color using glazing techniques to build luminous layers in their paintings.

Throughout the unit, we have studied artists who find inspiration in sweets, including Sarah Graham and Wayne Thiebaud.

Clockwise from the top: Prom and Orchid work on their preliminary images. Jeda and Minso shade their preliminary work. Han references his original photograph while rendering his grid imagery.

In addition, students recently completed a fun sketchbook homework assignment in which they drew a view from their own refrigerators at home. Here are some examples of this creative work from Prom and Best.





Dear Parents,

Happy new year! In the music department, we have returned to semester 2 with eagerness and excitement at the performance opportunities that await the students.

In Ensemble 7, excitement is building as students prepare for their Battle of the Bands unit. The class is gearing up for a school-wide showdown next Friday, February 6th, taking place in the 360 during advisory in front of an audience of Middle and High School students and teachers. The stakes are high, as the successful candidates from this internal battle will travel to Concordian School on March 17th to compete against other schools in the region. We have two promising groups preparing to face off: a band named SCARLETT performing a dynamic combo of Rolling in the Deep and วัดใจ, and a second, currently unnamed group working on តុទវន by Paradox. Both bands are shaping up to deliver epic performances for the grand battle ahead.

Meanwhile, Ensemble 8 students are going back to basics to refine their sound, focusing heavily on developing proper breathing techniques as well as scale and tone exercises. This foundational work is preparing them for a new piece, Scarborough Fair, which will be featured at our upcoming Spring Concert on March 5th at 5:30 PM in the 360. This concert serves as a culmination of performances from all my Middle and High School classes, and since it is open to the public, you are highly encouraged to attend! Before that major event, the students will also showcase their versatility by performing Polaroid Love and Zombie during the Chinese New Year festivities on February 13th.





TCIS MUSIC
SPRING
CONCERT

5TH MARCH
5:30PM @ 360 AUDITORIUM

ALL WELCOME





Grade 7 Robotics:

Before the winter break and continuing into January, Grade 7 students deepened their understanding of mechanical motion and motorized control. They explored how to build multiple attachments onto a medium motor to achieve different types of motion and applied this knowledge to design and build their own motorized grippers and claws.

Building on these skills and inspired by the LEGO *Hopper Race* lesson, students also explored the engineering design process by creating and testing multiple leg prototypes to move a robot *without wheels*, emphasizing iterative design and evaluation. In pairs, they built *hopper models*, ran initial programs to see how their designs moved, and then modified leg shapes and strategies to improve performance. Students prepared test tracks with start and finish lines, raced their creations, and reflected on which combinations of leg design and programming were most effective, all while discussing why different solutions worked better than others. This challenge encouraged teamwork, iteration, and creative thinking as students learned that there's no single "right" way to solve an engineering problem.



Grade 8 Robotics:

Grade 8 students took their engineering and programming skills to the next level through a series of applied building challenges. They began by constructing an arm and claw mechanism for their VEX EXP basebot, learning the importance of precision in design and motor configuration. Students first practiced controlling their robots manually using the controller to complete the "Ring Drop Challenge," where they had to pick up and drop rings

accurately. Once they became confident with manual control, they advanced to coding the arm and claw motors to perform the same tasks autonomously, deepening their understanding of how software and hardware work together in robotics.





Dear Parents,

This semester, our MS and HS students are hard at work preparing for our **Matilda Jr. musical production!** They'll be learning and rehearsing **singing, dancing, acting, costumes, makeup, lighting, and stage design** as they come together to create a full musical for our community.

We're excited to invite you to our live performances:

- **April 21** – ECE / Elementary Show
- **April 22** – Middle School Show
- **April 23** – High School Show
- **April 24** – Community Show

Please encourage your child to attend rehearsals regularly. Musicals are a team effort, and every rehearsal helps students grow in confidence, creativity, and responsibility.

Musicals tell powerful stories through music and movement. They can make us laugh, feel inspired, and even get emotional in the best way. Truly transformational! This experience also helps students build valuable skills that look great on future school and university applications.

More updates coming soon. We can't wait to share this special show with you!









Hello TCIS Community!

It's been a busy few weeks in our tech classes. Our 5th and 6th graders have officially leveled up their data game, and now they're branching off into some exciting new territory. Here is a look at what we've been up to and where we're headed next.

Master of the Cells: Spreadsheet Success

Both grades 5 and 6 recently wrapped up deep dives into working with **Google Sheets**. It's not just about boxes and numbers; our students learned how to make data talk!

- **The Skills:** Students mastered the art of "spreadsheet surgery"—modifying rows, columns, and cells to keep things organized.
- **The Project:** Students took on the role of a financial planner, using **functions and formulas** to build a functional budget.
- **The Visuals:** They didn't stop at the math; they converted those numbers into sleek, professional charts that make data more engaging and useful.

Practical Challenge: Ask your child to show you their "Sum" and "Average" formula skills next time you're planning a grocery trip!

Grade 5: The Deep Dive Research Quest

Now that they've mastered data, Grade 5 is shifting gears into **Information Literacy**. We are learning that being "good at tech" means more than just knowing where to click—it's about knowing how to find the truth.

Over the next few weeks, they will be:

- **Smart Searching:** Learning how to bypass the many distractions and falsehoods of the internet to find reliable sources.
- **Mind Mapping:** Using digital tools to visually brainstorm and connect complex ideas.
- **The Final Report:** Synthesizing all that great research into a polished, professional report.

Grade 6: The Digital Design Studio

Grade 6 is officially entering their "Creative Zone." We are moving into the world of **Graphic Design**, where art meets technology. This unit is all about the "how" behind the "wow."

Our young designers will be exploring:

- **Typography:** Why fonts matter (and why Comic Sans isn't always the answer!).
- **Branding:** Designing original logos that tell a story.
- **Pixels vs. Paths:** Understanding the crucial difference between **Raster** (pixel-based) and **Vector** (mathematical) imagery.

Take a look the photos below to see our spreadsheet wizards and future designers in action!



The Thailand Personal Data Protection Act (PDPA)

- The Personal Data Protection Act B.E. 2562 (2019) (PDPA) was published on 27 May 2019 in Thailand's Government Gazette. ([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">• racial or ethnic origin• political opinions• religious or philosophical beliefs• sexual behavior• criminal records• health data, disability• trade union information• genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220



Pre K / Grade 2 Menu A



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Mini Chocolate Twist	French Toast	Tuna Puff	Cookies Chocolate Chip	Chicken Sandwich
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Roasted Pork with Orange Sauce	Grilled Chicken	Spaghetti with Creamy Chicken and Mushroom	Baked Pork with Butter Garlic Onion	Pasta Carbonara Chicken Ham
Main Western	Baked Fish	Scrambled Egg with Tomatoes and Mushrooms	Pork Suprem	Baked Fish with Dill Sauce	Fish Finger
Main Thai	Stir-Fried Noodles with Soy Sauce	Glass Noodle Casserole	Stir-Fried Broccoli	Grilled Chicken	Sticky Rice with Fried Pork
Main Thai	Stir-Fried Chicken with Cauliflower	Stir-Fried Pork with Beans	Chicken Tonktsu	Thai Omelet	Tom Yum Chicken (Not Spicy)
Vegetables	Broccoli	Pumpkin	Carrot	Carrot	Mixed Vegetables
Potatoes	Baked Potatoes with Butter	Natural Potatoes	Boiled Potatoes	Baked Potatoes	Boiled Potatoes
Noodles	Chicken Noodles	Braised Chicken Noodles	Pork Ramen	Minced Pork & Pork Balls Noodles	Suki
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Butter Cake	Egg Cake	Danish Custard	Mini Chocolate Croissant	Pork Dumpling



Pre K / Grade 2 Menu A



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	วินิ ชีอกไก่และพิวิส	พฟอนไทด์	บูบ้าพัฟ	คุกเก้ชีอกอิพ	แซนวิชไก่
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	หมูอบซอสลั่น	ไก่ย่าง	สปาเก็ตตี้ชีริวไก่ย่างและเนื้อ	หมูอบเนยกรอบตีเมล่อนในหม้อ	พฟลัตต้าใบนากร่างและไก่
Main Western	ปลาอบซอสเนยเชือเทศ	ไก่อบเนยเชือเทศและเนื้อ	หมูอบซอสเนยเชือเทศ	ปลาอบซอสตีเมล่อน	พิซซิโน่ร์
Main Thai	ผัดเผือก	กุ้งอบวุ้นเส้น	ผัดบล็อกไก่	ไก่ย่าง	ข้าวหน้าเนยหอยดูด
Main Thai	ไก่ย่างซอสกระหล่ำ	หมูผัดเผือก	ไก่อบกระหล่ำ	ไก่เผา	ต้มยำไก่ (ไม่เผ็ด)
Vegetables	บล็อกไก่	ผักกาด	ผัดเผือก	ผัดเผือก	ผัดรวม
Potatoes	วันผี้ร้าอบเนย	วันผี้ร้าธรรมชาติ	วันผี้ร้าต้ม	วันผี้ร้าอบ	วันผี้ร้าต้ม
Noodles	ก๋วยเตี๋ยวไก่	ก๋วยเตี๋ยวไก่ผัด	ราเมนญี่	ก๋วยเตี๋ยวหมูลวกอุ่นหมู	อุ่น
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศครีม
Afternoon Snack	บัตเตอร์เค้ก	พาร์ฟ	แทบบิสคัลเค้ก	วินิ ชีอกไก่และพิวิส	ชานมจิ้นหมู

Calendar 2025/2026

Created 5 Nov, 2024							
Month	M	T	W	T	F	Date	Details
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11
	7	8	9	10	11	21	New Teacher Orientation
	14	15	16	17	18	28	King's Birthday
	21	22	23	24	25		
	28	29	30	31		29	All Staff Orientation
					1		
Aug '25	4	5	6	7	8	4	First Day of School
	11	12	13	14	15	12	Mother's Day
	18	19	20	21	22		
	25	26	27	28	29	30	TCIS 30th Anniversary Party
	1	2	3	4	5	1	TCIS 30th Anniversary School Celebration
Sep '25	8	9	10	11	12		
	15	16	17	18	19	19	PD (No students)
	22	23	24	25	26		
	29	30				30	End of Quarter 1
		1	2	3	1	Begin Quarter 2	
Oct '25	6	7	8	9	10	9	Double 10 Day Ceremony
	13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon
	20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
	27	28	29	30	31	23	Chulalongkorn Day
						24	Parent Teacher Conferences (No students)
Nov '25	3	4	5	6	7		
	10	11	12	13	14	10-14	Week without Walls
	17	18	19	20	21		
	24	25	26	27	28		
	1	2	3	4	5	5	Father's Day
Dec '25	8	9	10	11	12		
	15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am
	22	23	24	25	26		/ PD Day for Teachers afternoon
	29	30	31				
		1	2			5	Begin Quarter 3
Jan '26	5	6	7	8	9		
	12	13	14	15	16		
	19	20	21	22	23		
	26	27	28	29	30	30	Parent Teacher Conferences (No students)
	2	3	4	5	6		
Feb '26	9	10	11	12	13	13	Chinese New Year celebration (Full Day)
	16	17	18	19	20	16-20	Chinese New Year break
	23	24	25	26	27		
	2	3	4	5	6	3	Makha Bucha Day
	9	10	11	12	13	13	End of Quarter 3
March '26	16	17	18	19	20	16	Begin Quarter 4
	23	24	25	26	27	18-20	PD Days (No students)
	30	31					
		1	2	3			
	6	7	8	9	10	6	Chakri Day
April '26	13	14	15	16	17	10	Songkran Celebration (Full Day)
	20	21	22	23	24	13-17	Songkran Holiday
	27	28	29	30			
		1					
	4	5	6	7	8	4	Coronation Day
May '26	11	12	13	14	15		
	18	19	20	21	22	29	
	25	26	27	28	29		
	1	2	3	4	5	3	Queen's Birthday
	8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am
July '26	15	16	17	18	19		/ PD Day for Teachers afternoon
	22	23	24	25	26	8	Summer School Begins
	29	30					
		1	2	3			
	6	7	8	9	10		
Jul '26	13	14	15	16	17		
	20	21	22	23	24		
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30



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(662) 751-1210 fax

<https://www.tcis.ac.th/>

* subject to Thai Govt

Holiday School/Office Closure

Work Day/PD Day (Teachers but no students)

Half Days for Students

Conference Day (no students)

Summer School

Total Student Instruction Days 180

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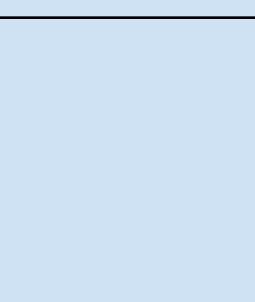
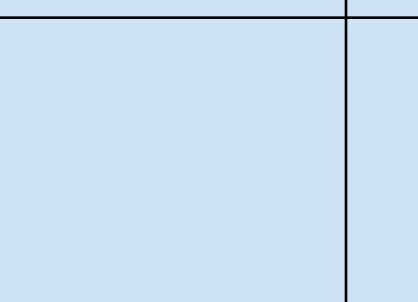
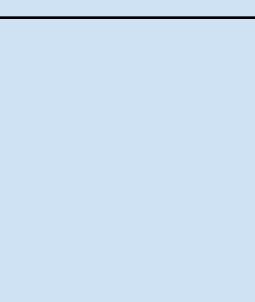


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