



TCIS WEEKLY NEWS

April 19, 2026

High School Issue Week #32



This Week's Cover: Our Amazing TCIS Songkran Celebration



Important Dates and Upcoming Events

- April 6th - May 1st: PAWS Bangkok Charity Drive
- April 21-24: Matilda Musical Production
- April 24: Community Show April 24, 2026 at 8am in 360
- May 4: Coronation Day (**School Closed**)
- May 5: AP Exams begin
- May 22: High School Graduation

Admin Team Section

Dr. Michael	School Director: Kru Rung	High School: Mr. Kevin
Athletics Department: Mr. Sean	Middle School: Dr. Richard	ECE & Elementary: Dr. James
Curriculum Coordinator: Ms. Jasmine		

High School

[HS Counselor's Corner](#)
[English & Humanities](#)
[MathBookmark](#)
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Directory and Important Links

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April, May and June 2026 Calendar

		1	2	3		
Apr '26	6	7	8	9	10	6 Chakri Day
	13	14	15	16	17	10 Songkran Celebration (Full Day)
	20	21	22	23	24	13-17 Songkran Holiday
	27	28	29	30		
May '26					1	
	4	5	6	7	8	4 Coronation Day
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	29 Visakha Bucha Day - Compensation
Jun '26	1	2	3	4	5	3 Queen's Birthday
	8	9	10	11	12	4 End of Q4 and S2 (86 days) / End of Year-Student Dismissal at 11:30 am
	15	16	17	18	19	/ PD Day for Teachers afternoon
	22	23	24	25	26	8 Summer School Begins



Dear TCIS Family,

As we approach the end of the school year, I would like to take a moment to share some exciting updates about the improvements and growth happening across our campus.

One of our most significant projects is the expansion of our model classrooms into every Elementary and High School classroom. These redesigned learning spaces reflect a modern, student-centered approach that supports collaboration, creativity, and engagement. This work would not be possible without the valuable feedback we received from our parents, teachers, and students. Thank you to everyone who took the time to complete the surveys and to those who visited the model classrooms in person. Your insights have been incredibly helpful, and we are currently finalizing the designs. We look forward to sharing these plans with our parent groups very soon.

In addition, we are making an important upgrade to our Middle School facilities with the installation of new air conditioning systems. This is a major improvement that will significantly enhance the comfort of our learning environments. Beyond comfort, these new systems are more energy-efficient, helping us reduce electricity consumption and operate in a more environmentally responsible way. They will also improve air quality, creating cleaner, healthier classrooms for our students and teachers each day.

We are also excited to share that BenQ interactive boards have already been installed in all Middle School classrooms. Over the summer, every classroom will be equipped with one, and this upgrade will extend to both Elementary and High School classrooms as well. These boards enhance teaching and learning by allowing for more interactive, engaging, and dynamic lessons that support a wide range of learning styles.

Looking ahead to the next academic year, we are pleased to share that we have successfully completed hiring for all positions. This includes the expansion of our Elementary School to three homeroom classes per grade level, supporting our continued growth and ensuring smaller, more supportive learning environments for students. We have also added several exciting new positions, including Design Technology, Dance, and Japanese, which will further enrich our academic and co-curricular programs and provide students with more opportunities to explore their interests and talents.

Finally, the heat index information is included in this newsletter as part of our continued commitment to student safety and well-being. We will closely monitor heat conditions and adjust activities as needed to ensure students are safe throughout the day. Our practices align with the guidelines set by the Ministry of Public Health, and we will continue to prioritize the health and safety of all students.

We are grateful for your continued support as we invest in creating the best possible learning environment for our students. These enhancements reflect our shared commitment to excellence, innovation, and well-being across our entire school community.

Regards,

Dr. Michael



TCIS Heat Index

(In accordance with the Thailand Department of Health, April 8, 2026)

Heat Index (Feels Like)	Classification	School Policy
27-32	Surveillance	<ul style="list-style-type: none"> The School shall provide an adequate water supply at all teaching stations. Staff should inform students to apply sunscreen before outdoor lessons, games, and activities. Students should be encouraged to wear hats in MS and HS and in ES for recess, lunch, and PE lessons All athletes and students should bring water bottles to physical activities and PE classes Place transitions, rest periods, and direct teaching moments in shade provided around facilities where possible. Students who want to take a break for an outdoor activity should do so at any time. Staff to watch/monitor players carefully.
32-41	Alert	<ul style="list-style-type: none"> During competitive and training matches, students should be rotated out regularly Staff identify students who present a higher risk of suffering from heat-related illnesses and provide these students with an alternative to training in the heat Staff should brief students on the increased risk of heat illness within and above this zone at the beginning of practices and lessons. Students showing signs and symptoms of heat-related illness should withdraw from the activity and be escorted to the nurse Mandatory water breaks every 15 minutes. Modify training and/or games to allow for regular hydration and rest
41-54	Warning	<ul style="list-style-type: none"> Staff should clearly brief students on the extreme risk of heat illness within this zone and exclude students who have not hydrated throughout the day. Water breaks every 10 minutes Elementary and Younger athletes' outdoor activities canceled Outside activities with a high physical exertion nature moved to shaded areas where possible or indoors Students showing signs and symptoms of heat-related illness should withdraw from the activity and be escorted to the nurse Electrolyte consumption should be encouraged and utilized for athletes practicing and competing in this zone The maximum duration of exposure to this temperature is one hour. Practices and/or fixtures can be canceled at the discretion of the Athletics Director/Head of School
Up to 54	Danger	<ul style="list-style-type: none"> Heat Stroke Imminent & Extreme Risk All non-air-conditioned activities are canceled

Dear TCIS Family,



Songkran 2026 – A Celebration of Community and Tradition

This year's Songkran celebration was a wonderful reminder of how meaningful it is to come together as a community to honor Thai culture and traditions.

I would like to extend my heartfelt thanks to the Thai Department for bringing this event to life. Your enthusiasm, creativity, and thoughtful preparation created an atmosphere that was both joyful and culturally rich. Every detail—from the performances to the interactive experiences—reflected your dedication and pride in sharing Thai heritage.

A very special thank you to our distinguished guests from the Samutprakarn Provincial Education Office who joined us in welcoming Songkran at TCIS. Your presence truly elevated the celebration and made the occasion even more memorable. We are also grateful to Mr. Frank and Pol. Gen. Prung, along with all our honored guests, for celebrating with us and supporting this special event.

To our parents and families, thank you for being part of the day. Your participation brought warmth and energy to the celebration, and it was a pleasure to see our community come together in such a meaningful way. I would also like to recognize all teachers, staff, and support teams who worked behind the scenes. Your teamwork and flexibility ensured everything came together smoothly.

Songkran is a time of renewal, gratitude, and connection, and this celebration reflected those values beautifully. Thank you all for helping make this event such a special part of our TCIS community.

Regards,

Kru Rung



Kru Rung's Photos or Posters



Kru Rung's Photos or Posters





Dear High School Parents,

We hope you had a restful Songkran holiday with family and friends. We have had an amazing month which included an array of events and activities for our students and the TCIS community. These included the Senior Advice Assembly, club activities, volleyball games, the Songkran Celebration and more. As we get towards the end of the year we want students to finish up strong, please make sure you get your child to school by 7:15 every day. This will allow them to get their valuable contact time to prepare for exams.

Songkran

We had an amazing April with our Thai Department organizing an incredible Songkran Celebration which included merit making, performances, food, games, a dunking booth and of course water splashing. If you missed joining us for the Songkran event then you can check out this amazing [TCIS Songkran Video](#) created by our students Jupiter, Inthat and Alan.

Seniors

Our Seniors continue to get acceptance offers from a variety of top universities, including UC Berkeley, UCLA, and UC San Diego and have been offered over 75 million U.S. dollars in scholarships. Entering the month of May, seniors will finish up with regular classes on May 8th. Seniors will still have to come on campus for the graduation rehearsals ([See Schedule](#)) and if they have AP exams. The graduation ceremony begins at 9:00am on May 22nd. Go Wolves!

Upcoming Events and Dates

- April 23: Matilda HS Performance in 360 at 1:40
- May 1: Speech Contest (360)
- May 4: Coronation Day (Holiday)
- May 6: TOCFL make up test (360)
- May 8: Seniors last day of classes
- May 12,15,18-21: Mandatory Senior Graduation Rehearsals
- May 22: High School Graduation
- May 23: HS Prom

Have a great week,

Kevin Curran
Head of High School



High School Thai Knowledge Bowl Winners



Jett Rasit Nasongkhla

TJ Anthony Chang

Candy Yijing Sun

Lilly Walepailin Preechapanya

Namo Boontheera Sombatthong

Prem Prin Pholphisal

Gawin Gai

Songkran Celebration



Songkran Water Blessing



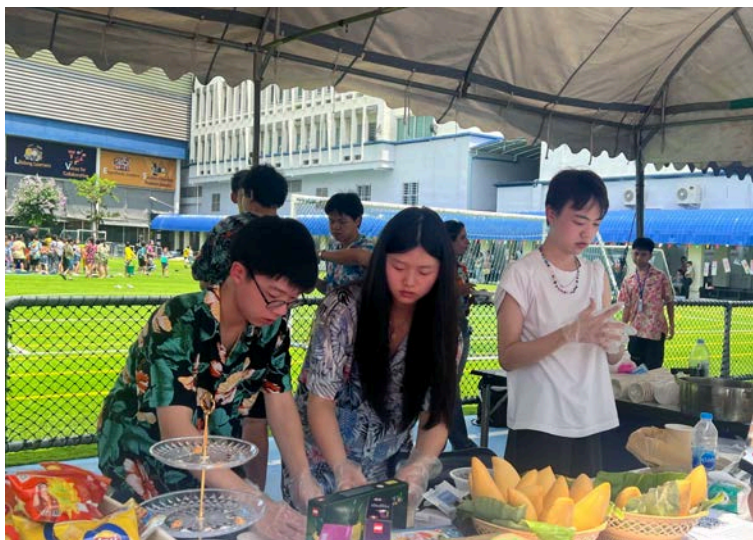
Songkran Performances



Songkran



Songkran Booths





Senior Advice Day
Our graduating students shared their insight with the under-classesmen on the process and challenges with choosing academic pathways for universities.



The Together We Draw Club connected with grade 2 students in Mr. Kevin G. and Ms. Brianna's class. During this time the high school students taught the second graders about emotions through art.



Together We Draw Club with Grade 2 Students

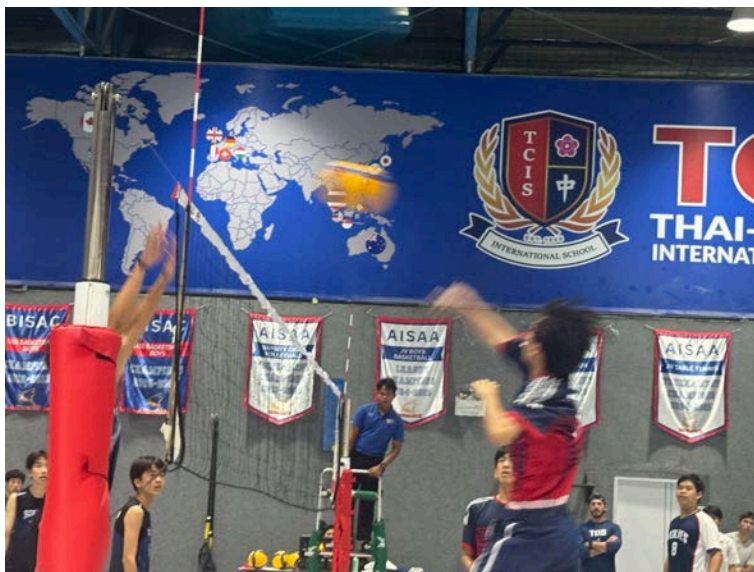


JV Boys Volleyball took on ASB in a hard fought match in which the wolves represented TCIS well. Jing Huang led an incredible comeback with his serves but unfortunately the wolves came up a bit short in the deciding game.





JV Volleyball





Dear Middle School Parents,

I hope you all had an exciting and adventurous Songkran break. It is a well needed break as we head into the final quarter and complete all the necessary assessments and projects to close the academic year!

Matilda Performances

April 21-24 will be our first annual whole-school musical performance. Middle school and high school students having working hard all year long on Matilda Jr.

This undertaking was no easy feat! Students combine acting, presentation, music, art, design, and technology skills to make this happen. Although Mr. Yu Da and parents have been providing great support, the students have led this from the very beginning. I am extremely proud of everyone and look to watching the performances on April 22, 2026 with middle school students.

Parents are welcome to join the community show at 8:00 am on Friday April 24. Doors open at 7:30 am. Students are selling tickets for 150 Baht. You can purchase tickets at the door for 200 Baht. There are limited seats and all proceeds go towards charity!

Day in the Life of Grade 5

April 27-01 we welcome Grade 4 students to visit Grade 5 classrooms to prepare for their move to middle school. Grade 5 students are preparing for their visit and will be excellent role models. On Friday May 01, we will have Grade 4 and Grade 5 share a pizza party with our Wolf Day to culminate the week!

Middle School Speech Contest

Our annual middle school speech contest will be held on May 01 during advisory. Top presenters from each grade will showcase their speaking skills in front of the middle school. A panel of high school teachers will judge the performances. A video recording will be available to parents. We wish everyone all the best and look forward to listening to our confident speakers!

MAP Testing

MAP testing is coming up on May 11-22. Standardized testing is important data for the teachers and school. These are not used for grading. Instead, we use it to improve teaching and learning, and help identify areas of growth.

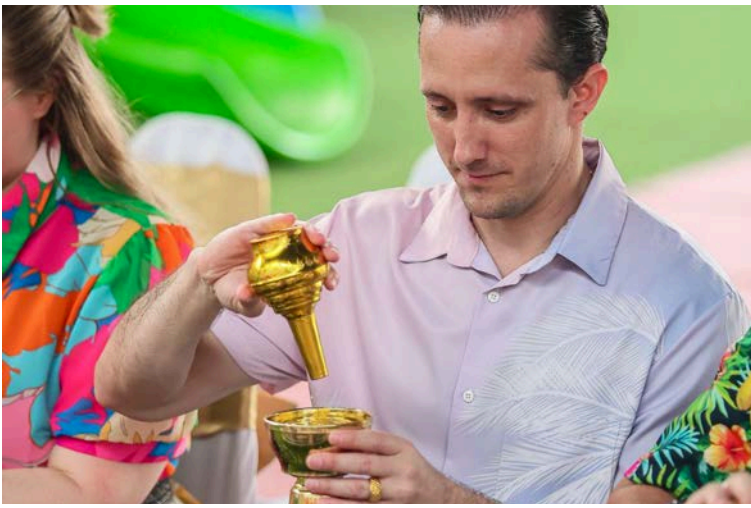
Dr. Richard E. Poulin III

Head of Middle School

richard.poulin@tcis.ac.th



Middle School Songkran



Middle School Songkran



Middle School Songkran



Middle School Songkran



Middle School Songkran





Dear TCIS Family,

Songkran at TCIS

What a fantastic way to welcome the Songkran season. Our celebration brought so much energy and warmth to campus, and it was a real joy to see our community come together in such a meaningful way. The joyful spirit of the day was guided by **Kru Rung**, whose role in shaping the day helped bring everything seamlessly. It was especially encouraging to see students and staff engaging openly exploring the activities, spending time at the booths, or simply enjoying the moment together with their families and friends. That sense of connection is what made the occasion stand out.

As we move into the holiday period, I hope everyone has the chance to slow down, recharge, and spend time with the people who matter most. Wishing you all a happy and refreshing Songkran.

[Songkran Photos](#)

[Songkran Folder with All the Photos, Grade 1 Video, Ms. PorJu Video](#)

MAP Testing

Our MAP testing dates are Monday, May 11th to Friday, May 22nd, 2026. This important assessment helps us to measure students progress and better support student needs. Here is the [Tentative Elementary MAP Spring 2025/2026](#) testing schedule. The schedule is subject to change.

Spring Concerts

Mark your calendars for our upcoming and very popular TCIS Spring Concert Events!

ECE Spring Concert: 7:45am, Tuesday, May 12th, 2026 **Location:** 360 [ECE Spring Concert Poster](#)

Elementary Concert: 7:45am, Thursday, May 14th, 2026 **Location:** Gym 5 [Elementary Spring Concert Poster](#)

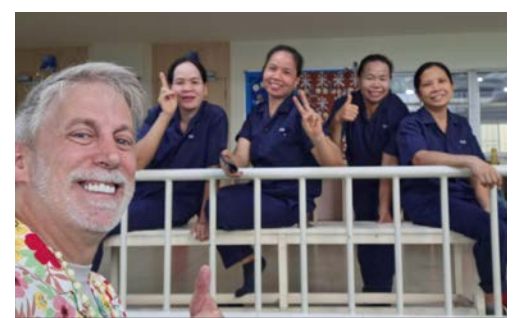
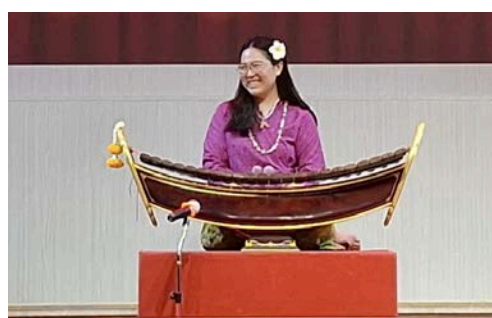
KG Math Trader's Fair Event

Join us from 7:45am to 8:30am, on Friday, April 24th, 2026 for the KG Math Trader's Fair event in Gym 5 where our KG students will showcase their understanding of math concepts by creating and "selling" their own DIY math tools and game sets with pretend money. [KG Math Trader's Fair Event Poster](#)

Kind regards,

Dr. James

james.cooke@tcis.ac.th



Dr. James Photos: Songkran Offerings



Dr. James Photos: Songkran Water Pouring





Dr. James Photos: Water Play and Booths ECE



Dr. James Photos: Water Play and Booths Elementary





ECE



Spring

CONCERT

MAY 12, 2026
TUESDAY 7:45-8:30
@ 360 HALL

ES &
SPRING
Concert

14 | MAY | 2026

THURSDAY 7:45-8:30
@ GYM 5







Dear TCIS Family,

As we approach the end of the school year, we are preparing for Semester 2 final exams. The exam schedule is now available, and we encourage you to review it carefully with your child so they can plan their time and feel prepared.

In-class final exams will begin next week. Parents and students can view the exam calendar [HERE](#). This is an important period for students to stay focused, attend all classes, and complete any remaining work. Good organization and time management will help reduce stress and support strong performance.

The final weeks of the semester are also a time to finish strong. Consistent effort, even in small daily tasks, can make a meaningful difference in final results. We encourage students to stay engaged, keep up with assignments, and take pride in completing the year with their best effort.

Advanced Placement (AP) Exams will take place from May 5 through May 20. Students enrolled in AP courses should pay close attention to their exam dates and make a clear study plan. These exams are an important opportunity for students to show what they have learned and may support future university pathways.

To help your child succeed during exam season, here are some helpful tips:

- Create a simple study schedule and review a little each day instead of cramming
- Break study time into smaller sections with short breaks in between
- Find a quiet, comfortable place to study with limited distractions
- Get enough sleep each night, especially before exam days
- Eat regular, healthy meals and stay hydrated
- Encourage them to ask teachers for help or clarification when needed

It is normal for students to feel some pressure during exams. With steady preparation, a positive mindset, and support from home, they can approach this time with confidence.

Thank you for your continued partnership and support as we guide students through a successful end to the school year.

Best regards,

Mrs. Jasmine
Curriculum Coordinator



WOLVES!

This week was an exciting one for TCIS Athletics as both our JV Badminton and G7U Badminton teams took on Berkeley International School in a series of competitive matches. Our Wolves showed determination, growth, and great sportsmanship throughout the day.

A special shoutout goes to standout players Zen and Alice, who had an exceptional performance, winning multiple games and leading by example on the court. Their focus and consistency were impressive to watch. G7 athletes Justin, Ariel, Emily, and Ongsa also delivered strong performances, contributing to a great overall showing for the team. It has been fantastic to see the progress of these athletes and the confidence they are building with each match.

We would also like to recognize the incredible work of coaches Mr. Andrew and Mr. Jonathan. Their dedication and guidance have clearly made a positive impact on both teams, and it is exciting to see how far the players have come under their leadership. With the tournament coming up after Songkran Break, we are eager to see how the Wolves will continue to compete and grow.

In other athletics news, our G5U and G3U swimming programs have officially started. The SeaWolves are getting comfortable in the pool and, most importantly, having a blast. Swimming is such an essential life skill, and it has been wonderful to watch these young athletes gain confidence and improve each session.

As always, parents can stay up to date with all sports information through Google Classroom, Class Tag, and our weekly newsletters.

We hope all of our athletes enjoy a wonderful Songkran break and take some well needed rest. We look forward to seeing everyone back, refreshed and ready to go.

GO WOLVES!

Mr. Sean



TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means everyone under the age of 18.



Children need the right help at the right time to address risks



Remember 'it could happen here' where safeguarding is concerned.



We are all responsible for the welfare of children and keeping the environment safe, whatever our job.

Go Wolves! School-wide Learner Outcomes

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



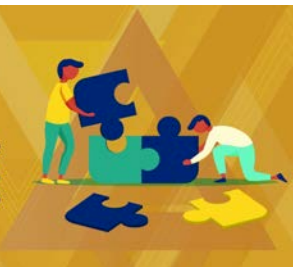
Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.



Mr. Shaun Mefford's Counselor's Corner



University Offer Updates

Keep an eye on the TCIS Facebook page for more university acceptance updates. The marketing department has offers scheduled to be posted daily!

Match by Concourse (March offers)

Our seniors received their seventh round of scholarship offers in March! Offers far exceed those from last year and many of the universities are in the top 50 for disciplines such as; engineering, journalism, pharmacy, computer science, and business.

University Event Updates

Be sure to check Google Classroom frequently so you don't miss out on workshops or educational opportunities. A few posted recently include:

- China Global Business & Cultural Immersion Programme
- Thammasat Engineering Camp
- Thammasat Medical Camp
- Summer Camps by AFS Thailand
- Study Abroad Fair
- Ideation of Product Design Portfolio Workshop

SAT / IELTS

As a reminder, and per our parent meetings, every junior is required to take the SAT at least once before the end of the academic year. The May exam is the final opportunity before school ends. TCIS will not host this exam, so it must be scheduled at another location. Students can register for an exam by setting up an account with the [College Board](#).

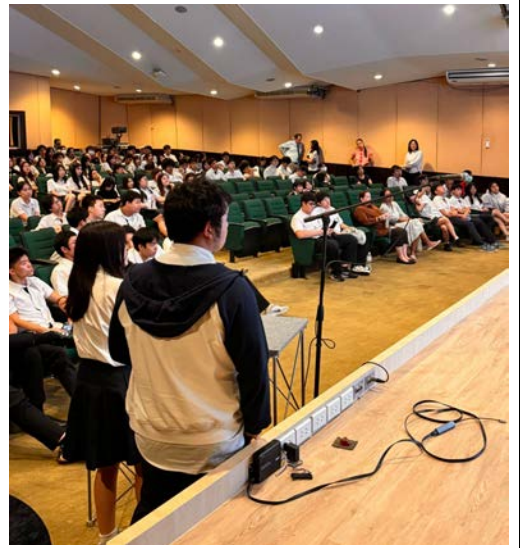
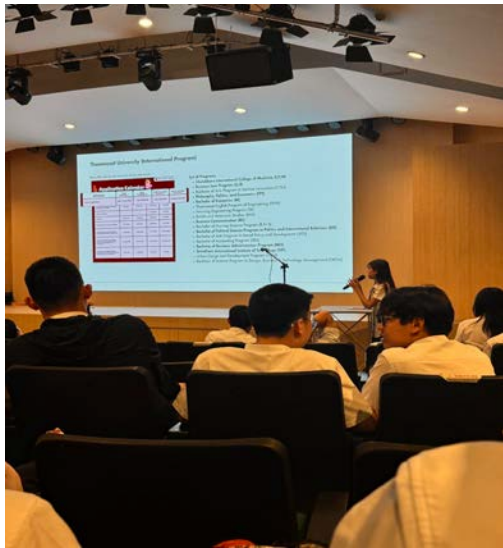
Additionally, the IELTS exam is required to be taken at least once during the junior year. IELTS is available every weekend at many locations around the greater Bangkok area. With university acceptances becoming more competitive, score requirements are increasing globally. Click [here](#) for dates and exam information.

Unifrog

Students should continue exploring colleges and careers through Unifrog. Completing the Skills and Personality quizzes and starting a university shortlist or longlist now will help them feel more confident and prepared as they move into their junior and senior years.

Join one of the many free webinars they offer. There are also essay writing tools and resources to help students prepare for university applications.

Mr. Shaun





Dear Parents,

We are currently finishing our final unit in Senior Seminar, which focuses on nutrition and cooking. This has been an engaging and practical unit where students are building important life skills.

Before the Songkran break, students completed their first cooking challenge. It was great to see them working together, following recipes, and developing their confidence in the kitchen. Many students showed strong effort and creativity, and it was a positive experience for the whole class.

We will continue with additional cooking activities in the coming weeks. These lessons will help students improve their skills and prepare for their final exam project, which is due on May 6. This project will give students the opportunity to apply what they have learned about nutrition, planning, and cooking.

As we move toward the end of the course, we encourage students to stay focused, come prepared for each class, and continue putting in their best effort.

Thank you for your support.

Warm regards,





Dear Parents,

As we approach the end of the AP Research journey, our students are preparing for one of the most important milestones of the course, the Presentation and Oral Defense, also known as the POD. Students will be delivering their POD shortly after returning from Songkran break, marking the culmination of months of hard work, inquiry, and academic growth.

The POD is a formal presentation in which students showcase their research process, findings, and conclusions. During the presentation, students will explain their research question, methodology, results, and the significance of their work. Following the presentation, they will participate in an oral defense where they respond to questions from a panel. These questions are designed to assess their understanding of their research decisions, their ability to think critically, and how well they can reflect on their study.

The importance of the POD cannot be overstated. It is not only a major component of the AP Research assessment but also an opportunity for students to demonstrate their ability to communicate complex ideas clearly and confidently. This experience mirrors real world academic and professional expectations, where presenting and defending ideas is a key skill. Success in the POD reflects both the depth of a student's research and their ability to articulate and justify their work.

With this in mind, practice is essential. Students are strongly encouraged to practice their presentation repeatedly. Practicing helps refine timing, improve clarity, and build confidence. It also allows students to anticipate possible questions and prepare thoughtful responses. The more familiar students are with their presentation, the more comfortable and composed they will feel on the day of their POD.

We encourage all students to use the Songkran break wisely by reviewing their presentations, rehearsing their delivery, and continuing to strengthen their understanding of their research. Consistent practice will make a meaningful difference in their performance.

We look forward to seeing our AP Research students showcase their hard work and dedication. Best of luck to all as you prepare for this important milestone.

GO WOLVES!



Dear Parents,

Happy April! Wow, time flies! The weather is heating up (big time), and we are quickly approaching Songkran Break. Here is an overview of what we have been working on in Social Studies:

In **Modern World History**, we are finishing our unit on the United States Civil War. We will have a test on this after Songkran Break, and then we will move on to World War I and World War II. I know the students are looking forward to this, as these events directly shaped the modern world. Overall, I am impressed with how much the students have learned and the interest they have shown in studying history. Keep up the good work!

In **World Geography and Culture**, we have been learning about the geography and culture of North America. We are just finishing a “one-pager” project about Native American tribal nations. Overall, the students have done an excellent job. After this, we will shift our focus to South America and explore the many cultures that exist there.

In **AP Human Geography**, we have finished Unit 6 and are about midway through Unit 7, which focuses on development. In this unit, we examine how economic and social development is measured around the world and why some countries are more developed than others. This unit is great because it allows us to review and make connections to previously learned material, which is excellent practice for the AP Exam in May.

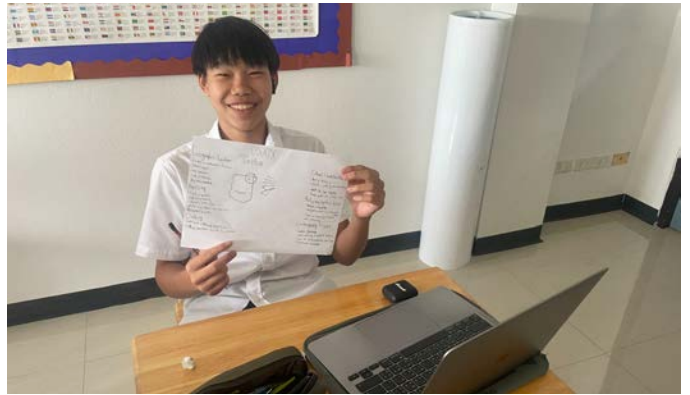
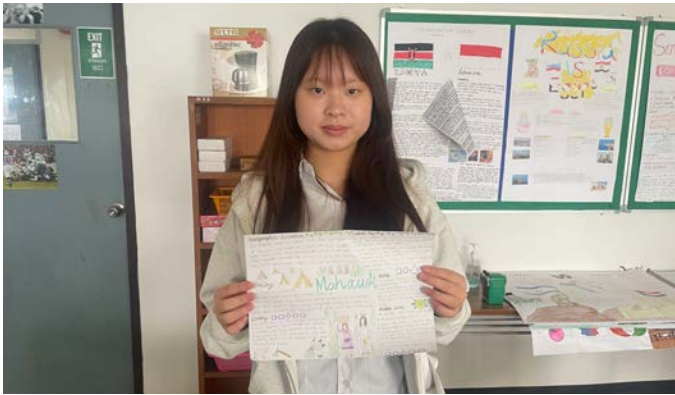
In **Foundations of Social Studies**, we are nearing the end of our economics unit. Throughout this unit, students have explored concepts such as supply and demand, goods and services, producers and consumers, and different economic systems. Our next unit will focus on current events. During this unit, we will learn about modern global challenges while building social studies vocabulary and strengthen English language skills.

In **AP Comparative Government and Politics**, we have finished our final unit on political and economic changes and development. Our focus now shifts to preparing for the AP Exam in May. We will do this by reviewing content from earlier units and continuing to work on essay writing skills. I am confident that the students will perform well on the AP Exam.

In **AP Microeconomics**, we have finished our final unit on Market Failure and the Role of Government. Similar to the other AP classes, we will now focus on preparing for the AP Exam in May. To do this, we will be reviewing the Mock Exams and revisiting concepts that students found challenging.

As always, please feel free to contact me at andrew.brenzel@tcis.ac.th if you have any questions. I am always happy to help and am committed to supporting students as they deepen their understanding of social studies. I hope you all have an amazing April and a wonderful Songkran Break!

Sincerely,
Mr. Andrew Brenzel





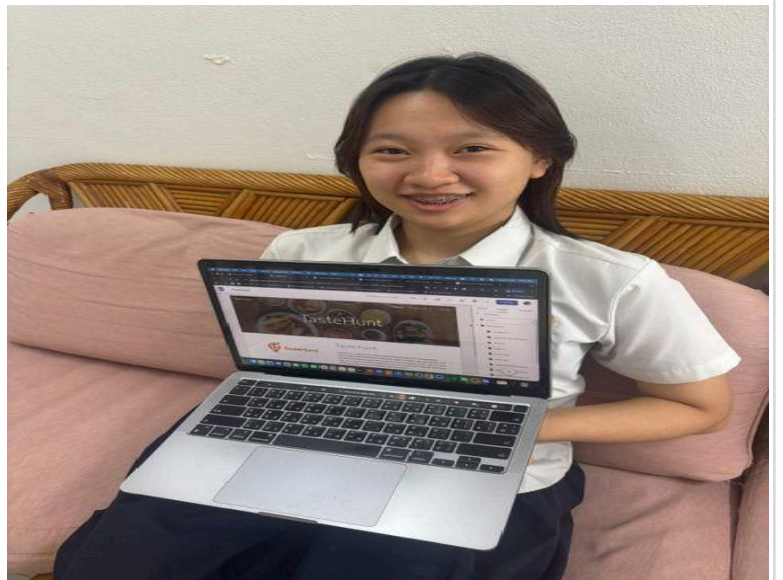
Dear Parents,

The Business and Economics classes have begun the 4th marking period with their own personal business projects.

Students pursue topics that are of interest to them and ignite their passion through effort, research and learning. The project is designed to solve a specific problem or provide a service, which demonstrates how our daily efforts can improve our world in ways both large and small. This assignment also serves as a culmination of what students have learned the entire year in their business classes.

Projects have included student initiatives to fix numerous student issues, a website to promote local restaurants by creating a webpage, a way of providing gift boxes to lift the spirits of recipients, finding healthier options for cake through better ingredients, and numerous other endeavors.

Having a passion and pursuing that passion is an important way to stay motivated and enthusiastic when the world demands a lot from us. Successful business ideas determine what people want, and then find a way to give people what they want for a profit. So congratulations are in order for the students who seek to fulfill the wants and needs of both customers and the wider community with their business projects!





Dear Parents,
Whether dedicating hours to the AP mock exam or TCIS speech competition, our high school ELA students have been hard at work and wholeheartedly deserve the upcoming break!

College Prep: Students have been engaged in a persuasive speaking unit centered on personal identity and future goals. Each student selected a topic connected to their core values or future plans and developed a structured, persuasive speech. Along the way, we practiced key delivery techniques (such as pacing, tone, emphasis, body language) and persuasive appeals (ethos, pathos, logos). Students are presenting their speeches in class this week, and selected top performers per grade level will move onto the TCIS high school speech competition in early May.

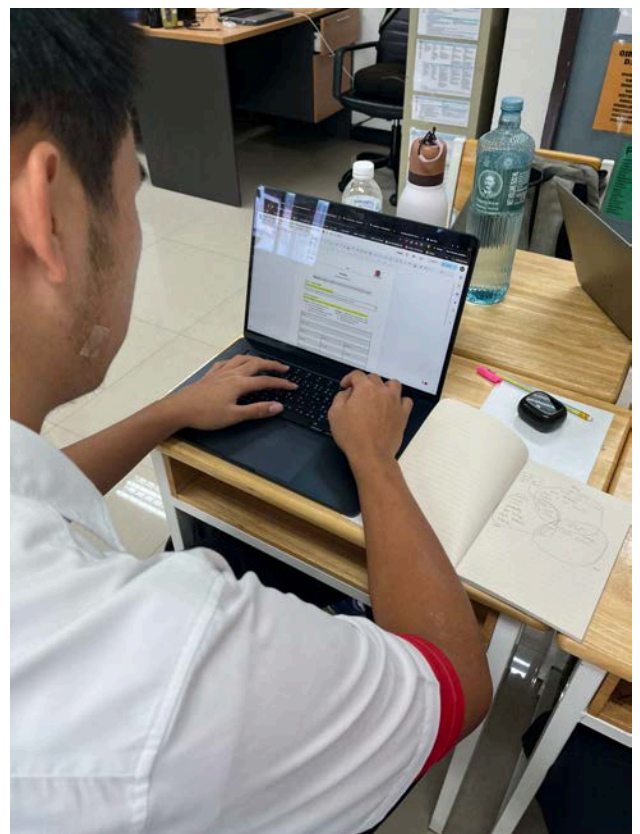
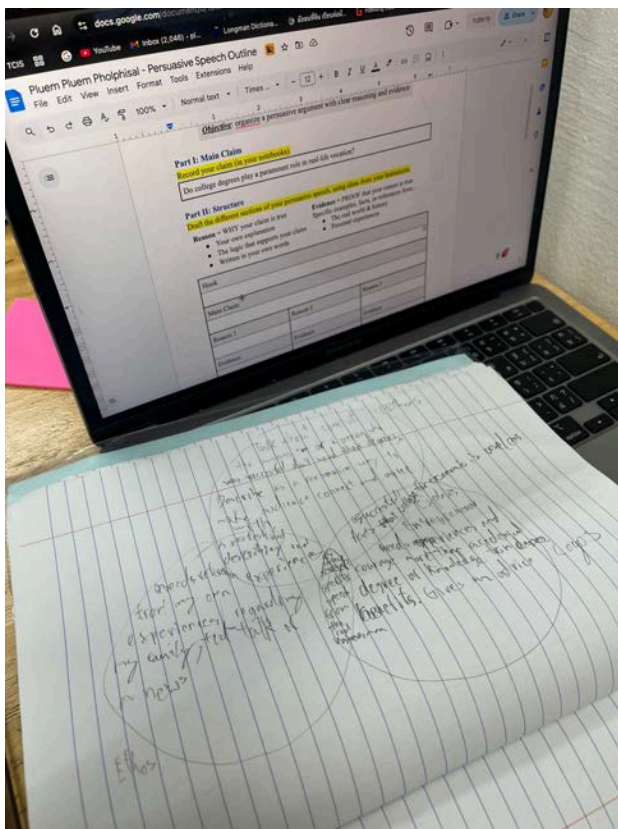
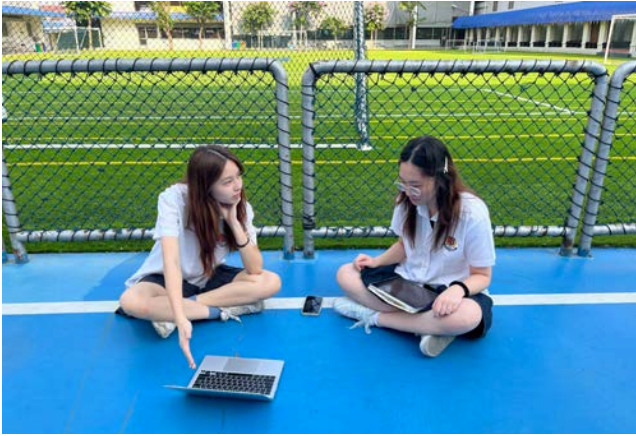
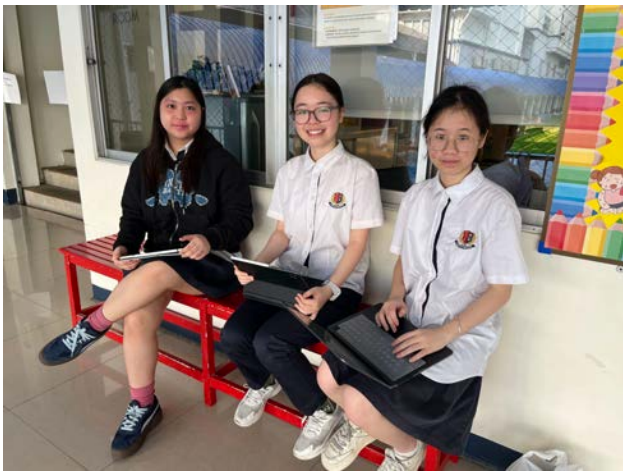
American Lit: Students have also been working on a persuasive speaking unit with a different thematic focus—the American Dream. They explored interpretations and critiques of the concept before crafting speeches that present their own perspectives. In addition to building strong arguments, students have practiced effective public speaking techniques to enhance clarity and engagement and persuasive appeals to engage the audience. Class presentations are currently underway with standout speakers moving on to compete in the high school speech competition in early May.

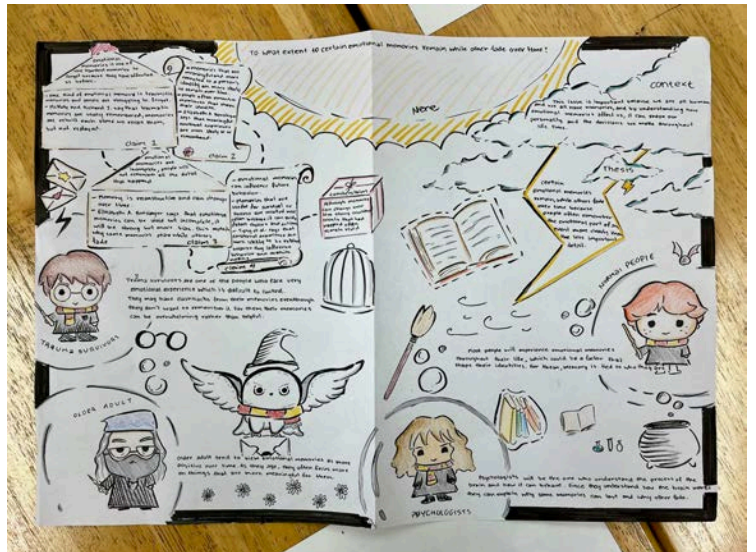
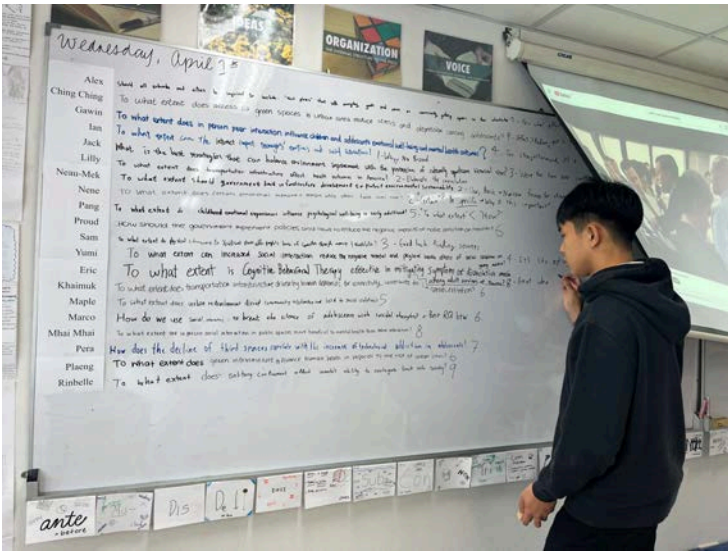
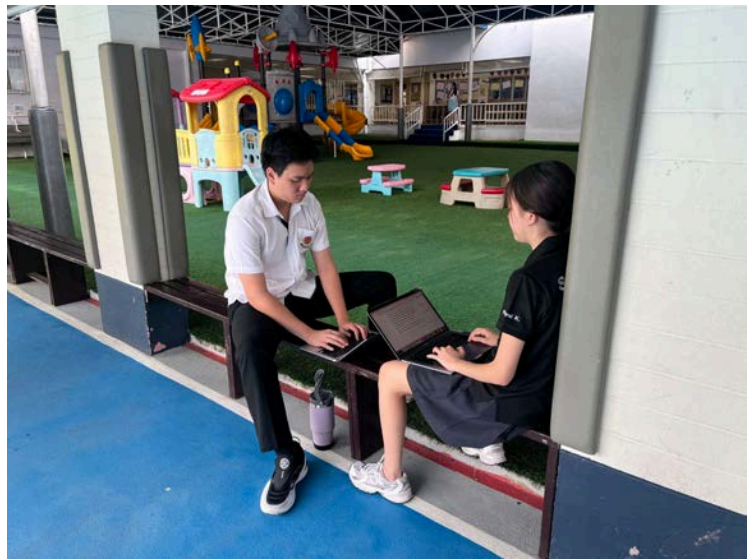
AP Lang: Students have spent the past few weeks preparing for and reflecting on their mock AP exam. After analyzing their performance, we identified key areas for growth—particularly MCQ (multiple-choice question) drills and developing deeper, more effective commentary in their writing. To strengthen this skill, students have been working with limited forms of evidence (such as graphs and images) to push their analysis further and focus on clearly connecting evidence to their claims.

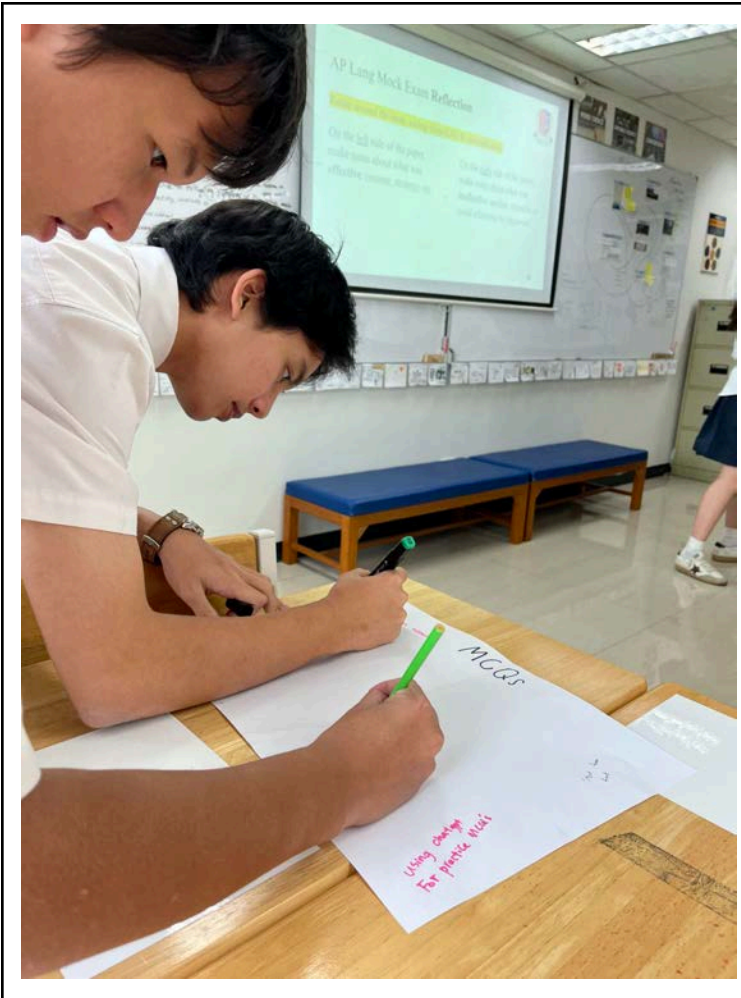
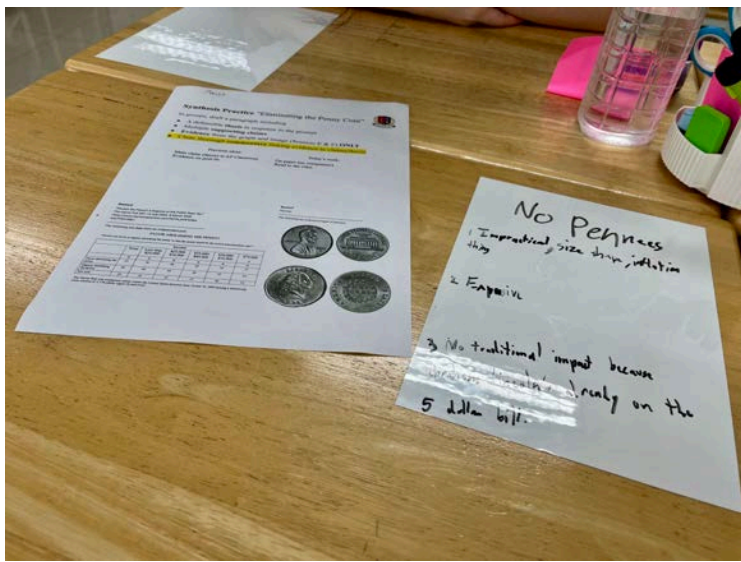
AP Seminar: Students have made significant progress on Performance Task 2. They illustrated a “tree of reasoning” to map out their research question, thesis, claims, evidence, stakeholders, counterarguments, and context—some students took the opportunity to be exceptionally creative! From there, students developed detailed outlines for their Individual Written Arguments and completed a peer review. Next, they will begin transforming their research into Individual Multimedia Presentations, which are scheduled to take place shortly after the Songkran holiday. College Board’s deadline for all PT1 and PT2 to be uploaded to the Digital Portfolio is April 30th, so it’s the busiest time of the year for this course!

I wish you all a restful and/or exciting break and look forward to finishing the school year strong upon our return. Feel free to contact me with any questions, comments, or concerns in the meantime.

Best regards,
Ms. Kelsey







Dear Parents,



Happy spring! In ELL, students have learned the present perfect tense, a fairly advanced verb form that allows us to talk about things we have ever, never, already, or just done. Writing the verbs requires students to remember two things: is the subject has or have / the past participle of a verbs.

We've just taken our second quiz on the verb form (and you've just read two verbs in the present perfect tense!), and have focused on our academic application: a progress report on goals set for the year 2026. We've built off of the goals they set in January, and they've added new ones as well.

For their speeches, students have created a poster to help reinforce their speaking points. They also wrote a script to get their ideas ready and made a small notecard with important words or phrases to help them during their presentation. A key part of this is not memorizing word for word. Instead, they should know their general ideas because they've reached a level where they can (and should) be able to improvise if necessary.

Here are some of the students presenting their work. Have a lovely Songkran holiday!

- Ms. Kelly









Greetings and Happy Songkran,
Here we are approaching the end of the year very quickly, and even sooner for many of your senior class students. All of our Media Department classes are working hard to finish some major projects as we begin preparing and planning our end of year, final exam projects. Students in all classes are putting together projects to show off all of the skills they have learned throughout the year. The idea of visual storytelling is really shining through here at the end of the year.

Wishing you all a great end to the school year,
Mr. Jonathan

Journalism: After studying how to create news stories using a selection of interviews, B Roll, voice over and soundbites for much of the year, the journalism students have just completed some location based news stories. Students found a variety of locations around Bangkok to use as the subjects of their most recent news segments. After receiving feedback from their classmates, the students will work in groups to create new, entertainment episodes of our regular Wednesday Show on [WTV](#). Look for the new episodes beginning April 22nd.

Film: Our class has just completed shooting our Action Film. From fight scenes to chase scenes, these short action films are filled with excitement from beginning to end. It was great fun watching all of our students working hard at directing, acting and editing as they poured their hearts into their work. The class focus on planning, storyboarding and blocking is really paying off when we see all of the improvement the class is making in creating more effective film projects. Now the students are focused on writing scripts for their final projects of the year. Each student will need to create a film of their own. They need to brainstorm ideas, write a script and then shoot and edit a complete short film. I'm sure that each student is now prepared with all of the skills they need to create successful individual films.

Advanced Film: After creating some very impressive documentary films, the advance film students are working diligently to finish their final short film of the school year. The students have chosen two of the screenplays written during quarter two of the first semester to turn into short films to end the year. Production schedules have been completed, actors have been chosen, and shooting has begun on these final exam projects. Filming should be completed before the holiday and soon we will watch our rough cuts and give feedback before doing our final edit. Check out our [Advanced Film](#) playlist to see the documentaries and upcoming short films.

Digital Media: Our class has just completed making music videos for 70s R&B and Funk songs. The students came together in groups to create story ideas for music created many years before they were born. This project helped our students create new video stories set to music they are completely unfamiliar with. This helped them to think outside the box and come up with interesting stories to accompany the musical genre forced upon them. However, it was a lot of fun to listen to all of the songs in class as the students discovered the old fashioned R&B genre.

Next up, the class will work together as an entire group as they pick a song and then plan and shoot a music video that involves the entire class as a group. This one should be a lot of fun to watch. To end the year, each student will create their own short video project using the skills we have been learning since day one of the school year. Look out for all of these videos in the [Digital Media](#) section of our WTV channel.





Dear Parents,

In **Advanced Foundations of Literature & Composition**, the students are developing their persuasive speeches and preparing to present them live after the Songkran holiday. They are demonstrating strong investigative skills and choosing meaningful topics they are passionate about sharing.

In **Global Literature & Composition**, the students are working hard analyzing the book (Chronicle of a Death Foretold). They are exploring cultural perspectives and examining how individuals face and overcome challenges, while continuing to build strong research habits.

In **Speech Communication**, the students have created public service announcements and advertising posters as part of their broadcasting unit. Next, they will apply their speaking skills by producing mock weather report videos.





Dear Families,

Our high school Spanish students have been actively building their communication skills by engaging in interactive, real-world activities that bring language to life. This unit builds on their previous learning about **family and home**, and expands their ability to describe, interact, and express themselves in more dynamic situations.

What We're Learning

Students are developing proficiency with vocabulary and concepts related to:

- **Shopping and clothing**
- **Colors and seasons**
- Key grammatical structures, including:
 - **“Tener” expressions** (e.g., *tener hambre, tener que...*)
 - **Stem-changing verbs** (e.g., *querer, poder, pensar*)

How We're Learning

To strengthen communication skills, students are participating in engaging, student-centered activities:

- **Shopping Simulation**
Students take on roles as customers and shopkeepers, practicing how to ask about prices, describe clothing, and make purchases—all in Spanish. This activity encourages spontaneous speaking and builds confidence in real-life scenarios.
- **Information Gap Activities**
Students work in pairs where each partner has different information. They must ask and answer questions in Spanish to complete a task, promoting authentic communication and active listening.
- **Role-Playing**
Through creative scenarios, students practice conversations such as shopping for seasonal outfits or preparing for events. These role-plays help reinforce vocabulary and grammar in meaningful contexts.

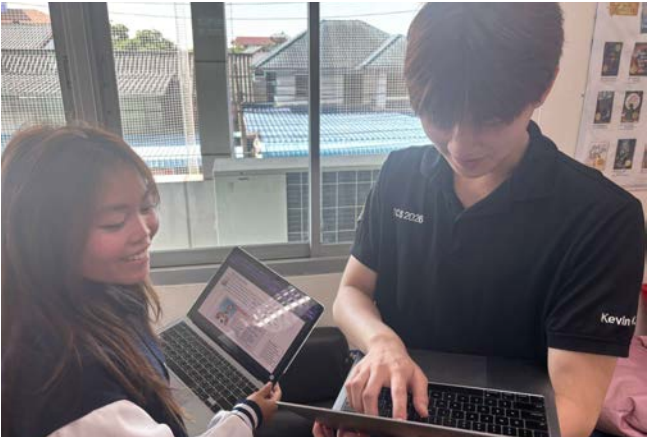
Why It Matters

These communicative activities help students move beyond memorization and toward **real language use**. By interacting in Spanish, they are developing the confidence and flexibility needed to communicate effectively in everyday situations.

We're proud of the progress students are making as they continue to build their proficiency. Ask your student to tell you about what they would buy for different seasons—or even to role-play a shopping conversation at home!

¡Los estudiantes son excelentes!

— Señor Scott





Dear Parents,

Take a look at what your students have been doing in Mr. Matt's classes below:

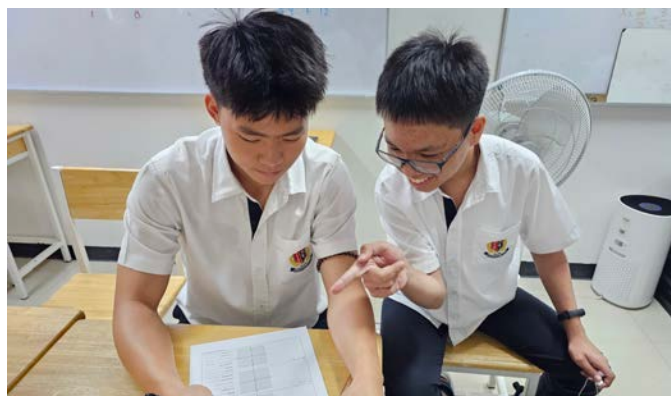
Geometry/Algebra II: The students began an introduction to logarithms by practicing how to convert between exponential and logarithmic forms and evaluating base 10 logs. We explored various properties of logarithms to learn the techniques for condensing and expanding complex expressions. The class also practiced graphing logarithmic functions to visualize how these mathematical relationships appear on a coordinate plane. Finally, we utilized the change of base formula to assist in solving logarithmic equations more efficiently.

Geometry: The students investigated the various ways to prove triangles are similar by applying the SSS, SAS, and AA theorems. We explored the fascinating relationships between parallel lines and proportional parts within different geometric figures. Finally, we examined the corresponding parts of similar triangles to understand how their specific measurements relate to each other.

Algebra II: The students practiced solving logarithmic equations and used logarithms to find solutions for exponential equations. We explored the special properties of base e and learned how to work with natural logs in our calculations. The class investigated how exponential growth and decay function in the real world through various practical examples. Finally, we applied these concepts to understand the mechanics of compound interest and its impact on financial planning.

Foundations of Math: The students practiced adding, subtracting, and multiplying monomials using the product rule to build their foundational algebraic skills. We applied the power rule to various geometric situations and discovered how the quotient rule helps us divide terms efficiently. Finally, the class investigated the unique properties of negative exponents to learn how to rewrite and simplify different mathematical expressions.

If you have any questions or concerns feel free to email me at: matthew.cannon@tcis.ac.th.





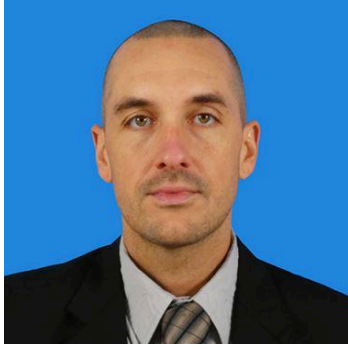
Dear Parents,

In AP Calculus AB and AP Computer Science A students have been busy writing their mock exams and whole course encompassing summatives in preparation not just for their AP exams, but for their studies in the near future in university! We have 7 more classes until the Calculus exam and 8 more classes until the AP Computer Science exam. In computer science we are especially focusing on the written answer portion as it involves a lot of skills including careful reading and planning. I am sure the students will work hard until the end.

In Coding class students have learned Python basics including most recently how to write classes in Python, with instance variables and methods, and to instantiate objects from the class. This will be very useful when we pursue a more graphical approach to Python with some project based work coming up in a PyGame context.

In Algebra 1 students continue their studies in the algebra of finding lines of fit through 2 variable numerical data. This pulls together many skills nicely such as finding the slope and equation of a line, the median and mean of a set of data and using equations found to make predictions (interpolation vs extrapolation).





Dear Parents,

Happy Songkran! Here's what has been happening in math!

In AP Calculus BC students are preparing for their AP exam by practicing past papers. Please get well-prepared for AP exams in May!

In Calculus, students just finished their last test on slope fields, differential equations, area between curves and volume of revolution of solids. Students will begin practicing for their final exam, which will take place on April 30th and will do an exit presentation on a calculus concept before their last day of school on May 8th!

In PreCalculus, students just finished an exam on vectors, polar coordinates, and complex numbers. When students get back from the break, we will briefly talk about conic sections and students will practice for their final exam on April 30th before the seniors head out of TCIS. The juniors and sophomores will then work on a unit involving sequences, series and matrices during the month of May!

As always, if you have any questions or concerns, don't hesitate to reach out at sean.raymond@tcis.ac.th. Have a great holiday!

All the best,

Dr. Sean



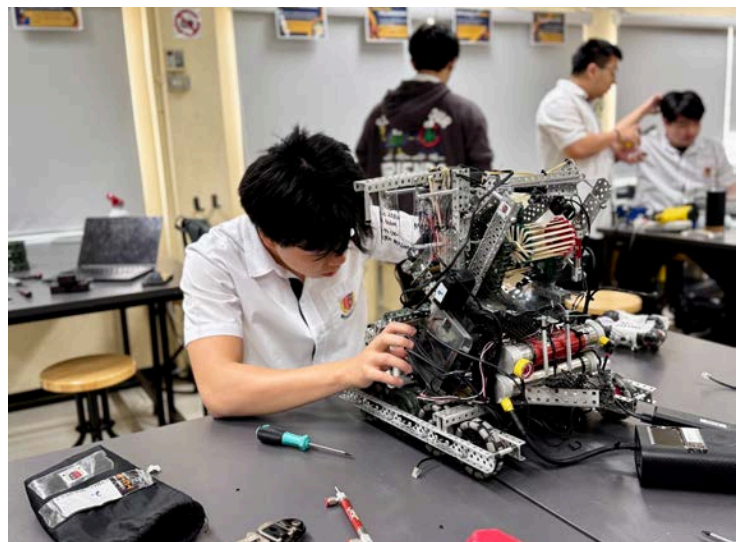
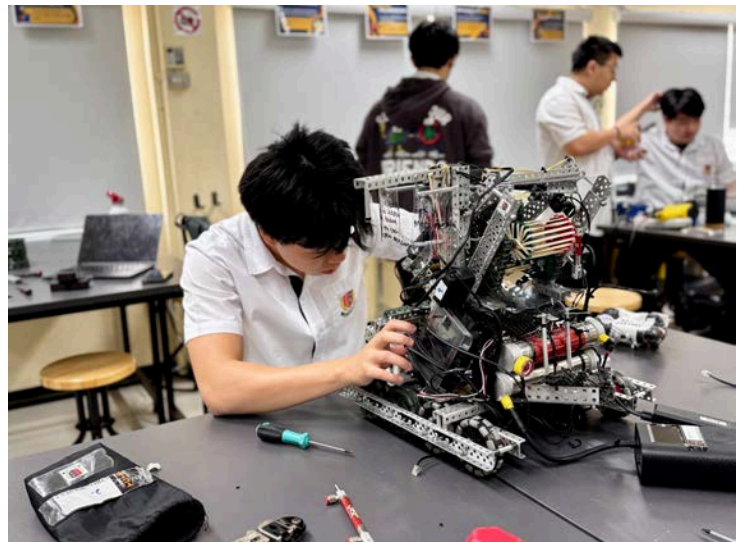


Advanced Robotics: The three Cyber Wolves teams were recognized at Friday's assembly and awarded certificates of participation from VEX for competing in this season's tournaments. In addition, they received certificates and trophies for their achievements, including the **Best Build Award** at the qualifiers, the **Sportsmanship Award** at the Nationals, and the **Judges Award** at the Thailand Cup. These accomplishments reflect the teams' dedication, teamwork, and strong engineering design skills throughout the competition season.

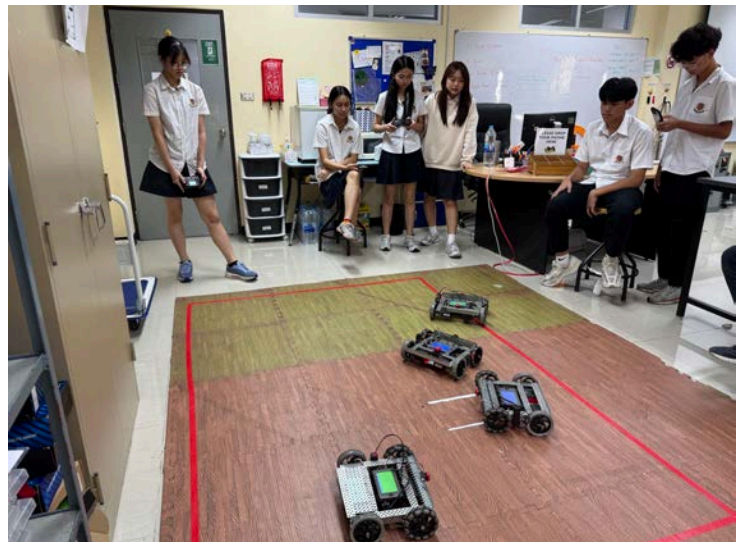
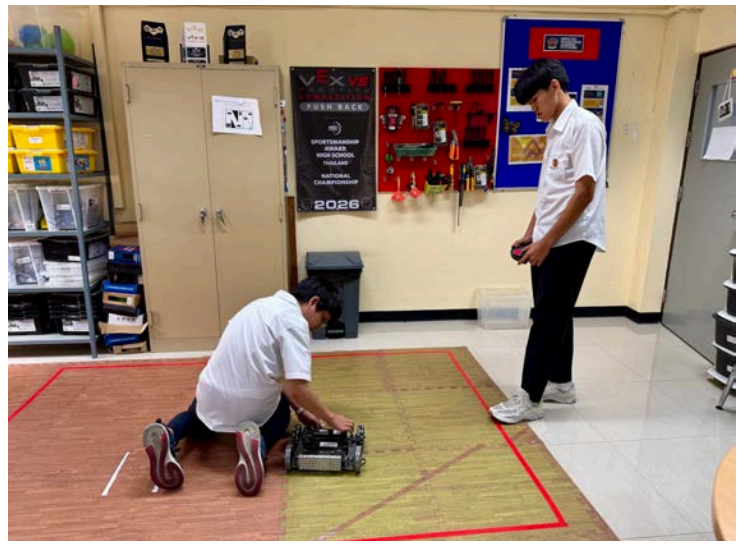
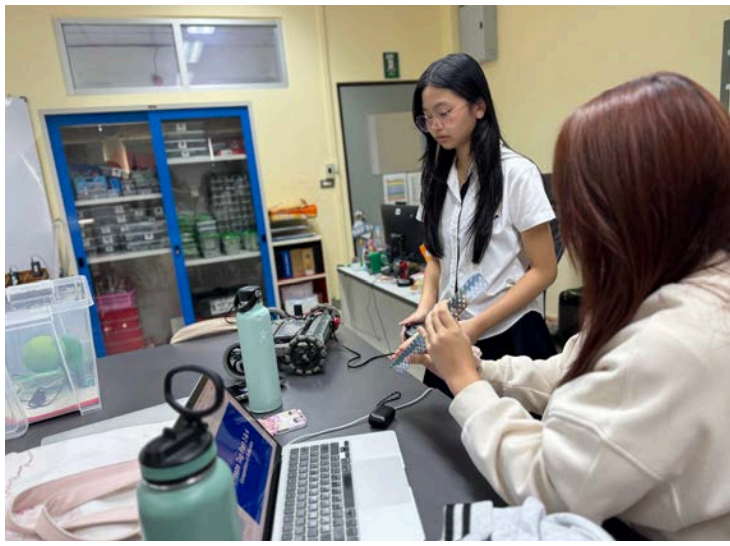
The Advanced Robotics students are currently working on innovative projects tailored to their level of experience in the course. Year 1 and Year 2 students are focusing on Drivetrain and Lift design projects, where they will explore different mechanisms and evaluate their effectiveness then build a robot that can complete a given task. Year 3 students are undertaking the Advanced Engineering Design Applied Robotics Innovation project, which requires them to design and develop more complex, real-world-inspired robotic solutions. We are excited to see their creativity, problem-solving, and innovation when they present and demonstrate their creations at the end-of-year showcase on May 5th at the 5th floor Gym.

Intro to Robotics students expanded their coding skills for the V5 controller by incorporating a bumper switch and using logic operators in their code. They began by practicing obstacle navigation with different controller configurations before progressing to driving in a figure-eight pattern around two obstacles. For their final challenge, students split into two teams for a game of Team Freeze Tag, where they developed strategies to corner and tag the opposing team.











Dear Parents,

As we approach the final stretch of the school year, it is important for students to remain focused and organized. With semester 2 exams taking place throughout the month of May, now is the time to begin preparing in a consistent and thoughtful way. This is especially important for students enrolled in AP courses, as their exams are quickly approaching. Careful planning and regular review will help ensure that students feel confident and well-prepared. In addition, many teachers recently attended the EARCOS Teachers' Conference and have returned with renewed energy and many new ideas to bring into the classroom, which will continue to benefit students as we move through the final weeks of the year.

In Chemistry, we are currently studying different types of chemical reactions and have been introduced to the concept of the mole. This unit of measurement allows students to connect the microscopic world of atoms and molecules to measurable quantities in the macroscopic world. The beginning of the fourth quarter has been quite busy, so we are moving at a slightly faster pace to ensure we are ready for one final major laboratory. This lab will bring together many of the techniques and concepts learned throughout the year and will require students to make thoughtful decisions as they apply their knowledge.

In AP Chemistry, we are entering the final stage of the course. By the time this newsletter is shared, students will have completed or nearly completed all course content. Following our mock exam, students identified areas for improvement and have been focusing on strengthening those skills in preparation for the AP exam on May 5. The goal is for each student to enter the exam with confidence. After the exam, we will have the opportunity to explore additional types of reactions, reflect on the course, and engage in experiments that extend beyond the required curriculum.

In Health Science, we have begun discussing more serious topics as part of our unit on social health, including violence and abuse. After the Songkran break, we will transition into sexual health, beginning with an anatomical perspective. Students will also learn about contraception, while we continue to address questions and clarify common misconceptions. These discussions are handled with care, with the goal of helping students develop a clearer and more informed understanding of this aspect of human health.

As always, thank you for your continued support. With steady effort and good preparation, students are well positioned to finish the school year successfully.





Dear Parents,

As Quarter 4 progresses, I would like to share an update on our progress across all classes and outline what students will be focusing on as we approach the end of the academic year.

Physics: Students have successfully completed Unit 7: Circular Motion and Gravitation, where they explored concepts such as centripetal force, orbital motion, and gravitational fields.

We are now beginning Unit 8: Simple Machines, where students will investigate mechanical advantage, efficiency, and the physics behind tools such as levers, pulleys, and inclined planes. This unit emphasizes real-world applications and problem-solving skills.

AP Physics 1: Students have completed the final unit on Fluids, concluding the AP Physics 1 syllabus. We are now transitioning into a comprehensive revision program, which will include:

- Review of all major topics (kinematics, forces, energy, momentum, rotation, and fluids)
- Practice with AP-style multiple-choice and free-response questions
- Test-taking strategies and targeted skill reinforcement

AP Physics 2: Students are wrapping up their final unit on Modern Physics, which includes:

- Nuclear processes such as fission and fusion
- Types of radioactive decay (alpha, beta, gamma)
- Applications and implications of nuclear physics

As we conclude this unit, students will begin final review and exam preparation, focusing on conceptual understanding and problem-solving across all topics covered this year.

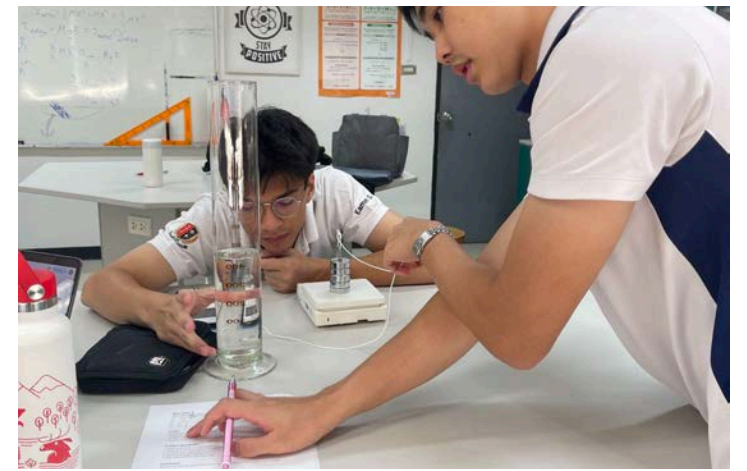
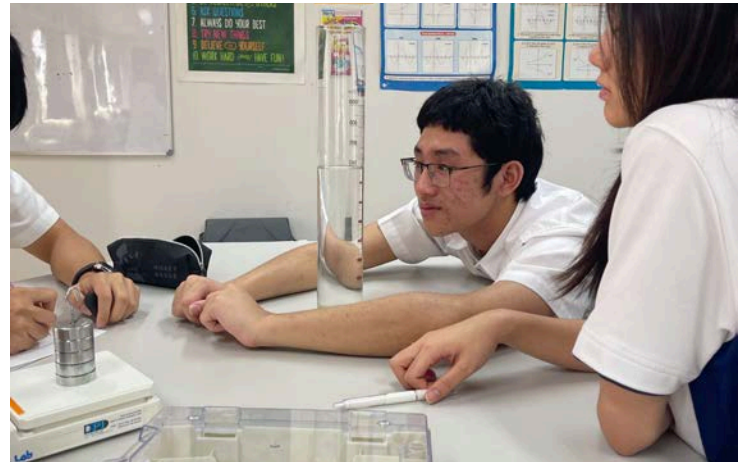
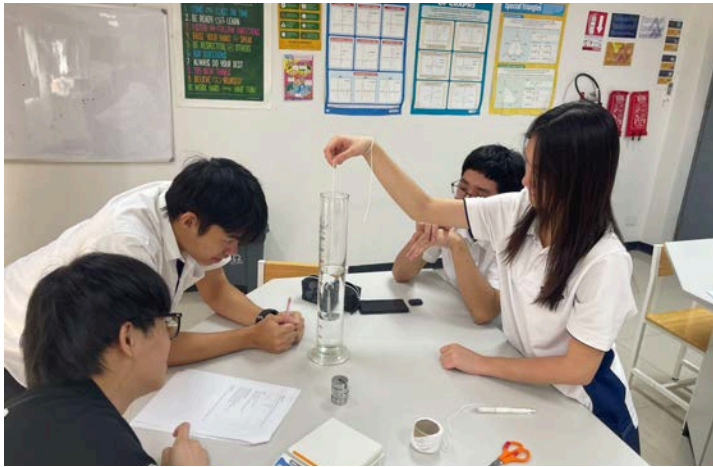
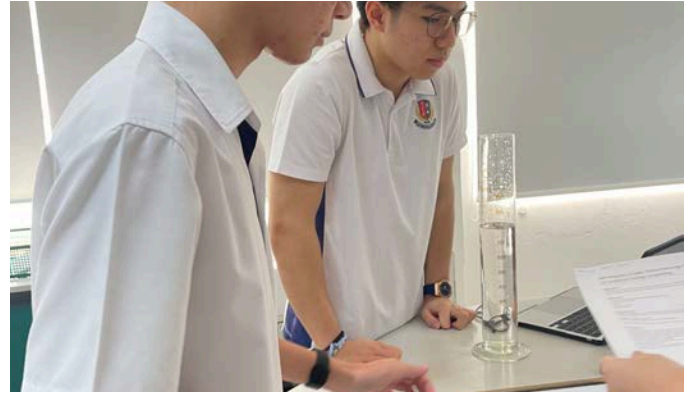
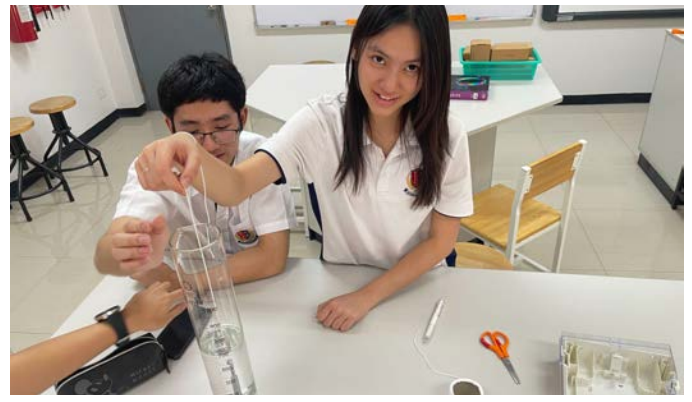
AP Precalculus: Students are currently engaged in a structured review program in preparation for their final exams. This includes:

- Revisiting key concepts across functions, trigonometry, and modelling
- Practice exams and cumulative problem sets
- Strengthening analytical and reasoning skills

Algebra 1: Students have completed their unit on Probability and Statistics and are now working on Correlation.

In this unit, students are learning to:

- Interpret scatter plots
- Understand relationships between variables
- Analyze trends and make predictions using data





Dear Parents,

As we approach the final quarter of the academic year, it is wonderful to see our students bringing together their learning and making meaningful connections across various topics in Biology and environmental sciences

In **Biology classes**, students concluded their unit on Evolution and Classification with a creative and engaging activity—designing their own ***dichotomous keys***. Working in pairs, they selected their own sets of organisms and developed classification tools to identify them. Their use of colourful A4 sheets added a creative touch, and the activity

reflected both strong understanding and collaboration.

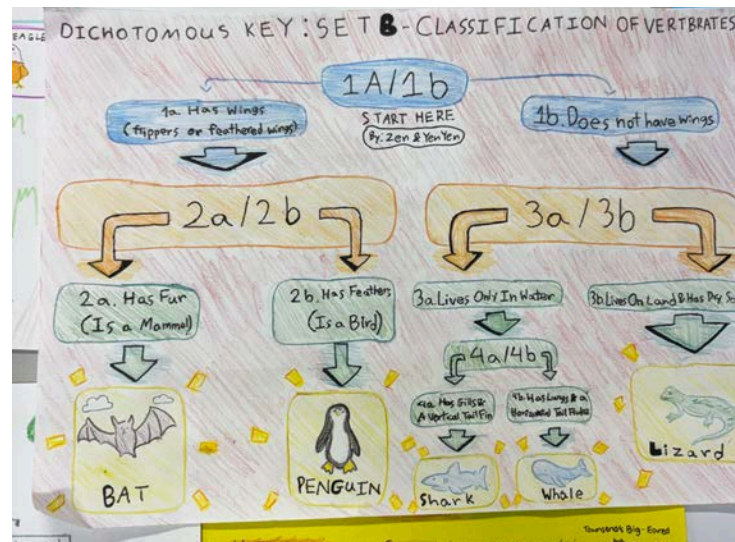
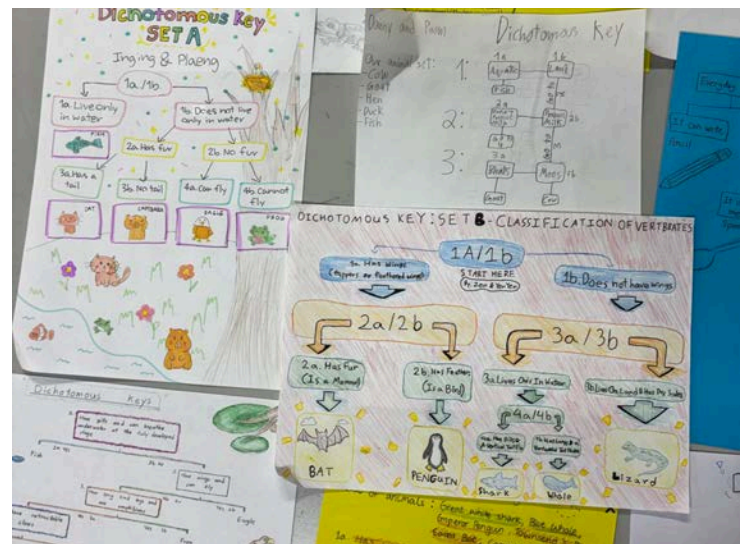
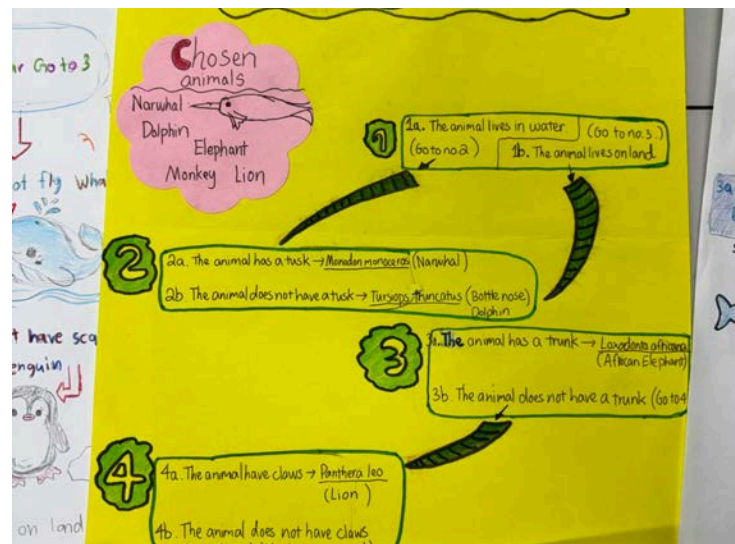
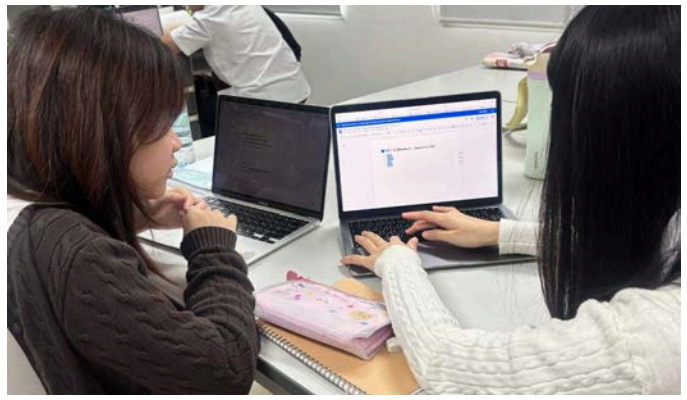
In **Anatomy & Physiology**, students explored the urinary system, focusing on the structure and function of the kidneys. To consolidate their learning, they engaged in an extended writing task on the ***ethics of kidney donation***. Students thoughtfully examined the pros and cons of donating to a family member versus an unknown recipient, presenting well-reasoned arguments and personal perspectives.

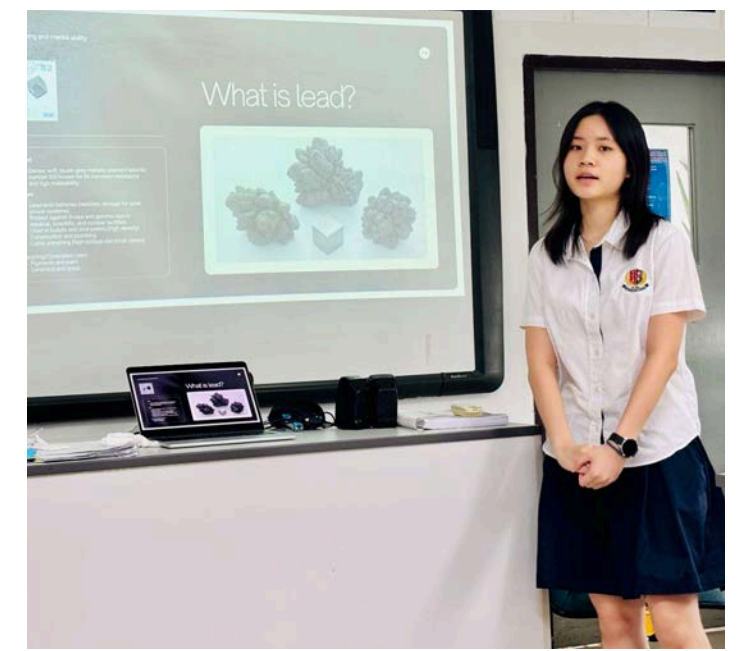
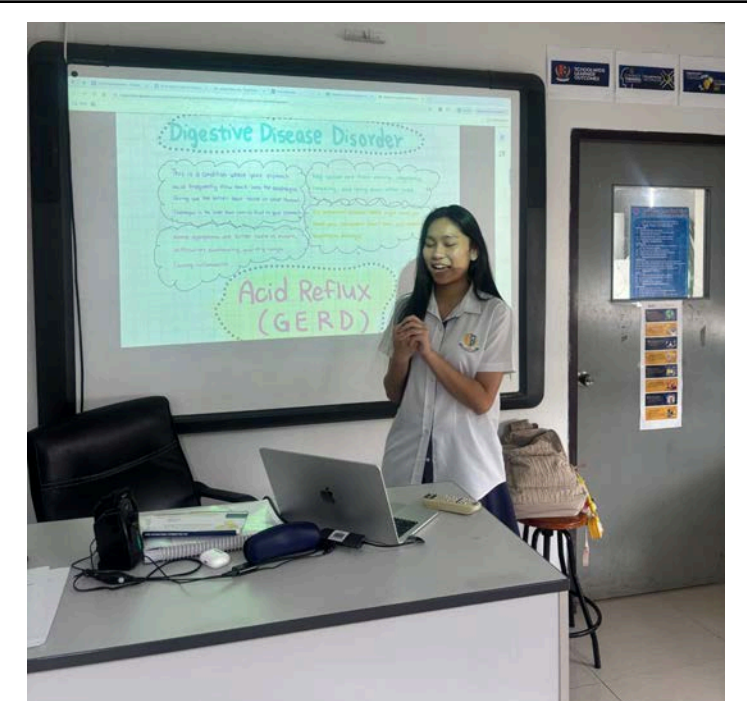
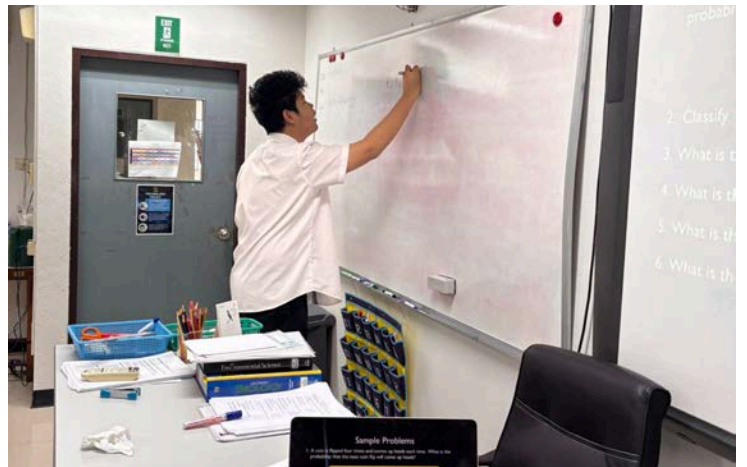
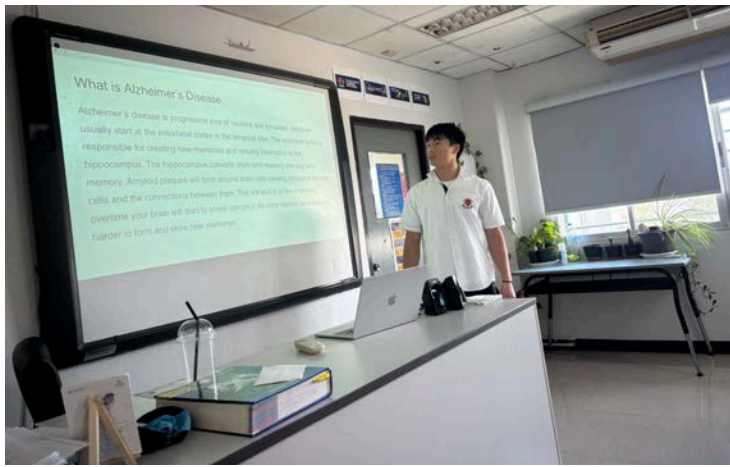
In **AP Biology**, students are now in the final phase of preparation. Following their recent mock examinations, they participated in detailed feedback sessions to identify strengths and areas for improvement. Moving forward, the focus will be on revision, intensive practice, and targeted doubt-clearing sessions to support them as they approach the AP exam.

In **Environmental Science**, students completed their unit on pollution, including its types, causes, and impacts. Each student researched a specific subtopic and presented their findings to the class. This led to insightful discussions on issues such as human and natural causes of pollution, toxicology, epidemiology, and lead poisoning. The sharing of resources further enriched their collective understanding.

Overall, it has been a productive and engaging period of learning, with students demonstrating curiosity, critical thinking, and collaboration as they prepare to successfully conclude the academic year.







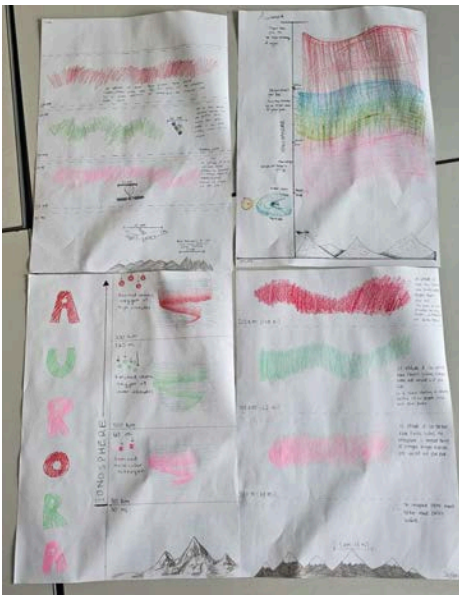


Dear Parents,

Our Grade 11 and 12 students have recently combined science and creativity in their astronomy classes through art-themed projects. The images featured below showcase their work, including visual representations of the evolution of galaxies and detailed illustrations of the different parts of an aurora.

These projects allowed students to deepen their understanding of complex astronomical concepts by expressing them in creative and visual ways. It has been exciting to see their ability to connect scientific knowledge with artistic interpretation.

This marks a wonderful close to the term as we approach the upcoming Songkran break. We wish all families a safe and enjoyable holiday.





Dear Parents,

I am delighted to share the recent learning achievements across our Chinese Language and Literature classes:

G12 LIT

完成《小王子》全班共讀，學生透過討論深入理解文本內涵與人生意義。

Completed a shared reading of *The Little Prince*, engaging in thoughtful discussions and deeper literary understanding.

G11 LIT

完成《和好的藝術》，培養學生在人際關係中的溝通能力與同理心。

Completed *The Art of Reconciliation*, fostering communication skills and empathy in interpersonal relationships.

G10 LIT & CMT

完成《論語》報告發表，展現對經典文本的理解與文化素養。

Completed presentations on the *《論語》*, demonstrating strong interpretation skills and cultural understanding.

G9 CMT

目前學習《處人養狙》，探討古文智慧與現代應用。

Currently studying “*處人養狙*”, exploring classical wisdom and its modern-day relevance.

G9 AP

已完成AP模擬考，對五月的AP正式考試有極大幫助。接下來一個月將持續加強練習。

Students have completed the AP Mock Exam, which provides valuable preparation for the May AP Exam. One month remains for further practice and refinement.

G9 CMT & G10 LIT & CMT

已於4月2日完成 TOCFL (華語文能力測驗)。其中四位同學達到C2等級，多數學生達到C1，展現優異的華語能力與學習成果。

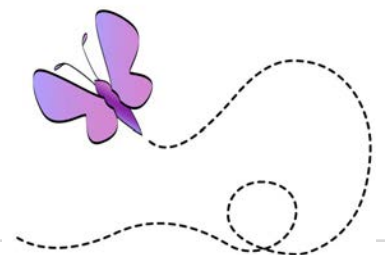
Students completed the TOCFL (Test of Chinese as a Foreign Language) on April 2. Four students achieved Level C2, while the majority reached Level C1, demonstrating excellent Chinese proficiency and strong learning outcomes.

老師為你們的努力與成就感到無比驕傲，請繼續保持！

I am incredibly proud of all students for your hard work and achievements. Keep up the excellent effort!

Warm regards,

Ms. Jane 曾老師





孔子

吳宥樂



孔子談孝

張儵芳



任重道遠

巫思穎



3.益者三友

論語報告(詹思誠)



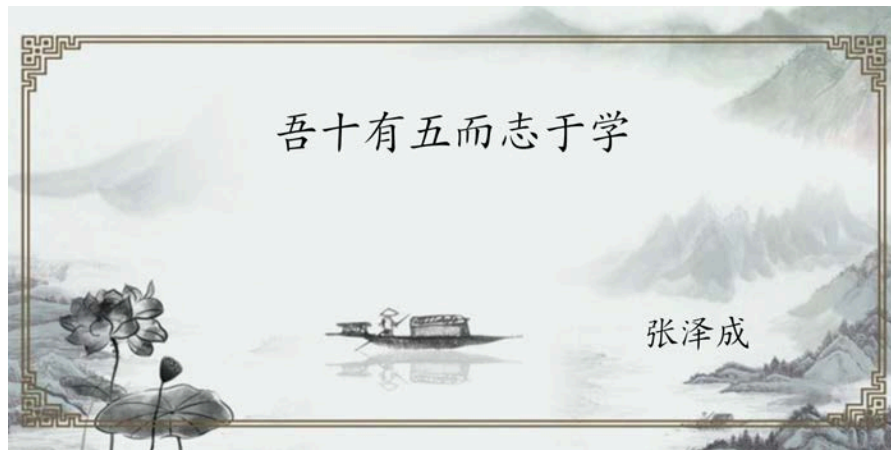
何謂「君子」？



論語·泰伯

曾子

「士不可以不弘毅，任重而道遠。仁以為己任，不亦重乎？死而後已，不亦遠乎？」



吾十有五而志于学

张泽成



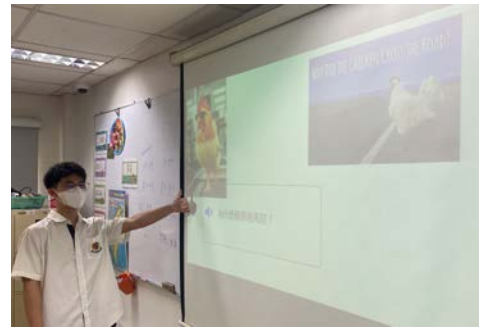
Dear Parents,

CFT 12 students are learning about elections through a mock student council vote. Candidates present ideas to improve the school, while voters evaluate and make decisions.

Through this activity, students build their understanding of election vocabulary and develop important skills such as critical thinking, communication, and responsible decision-making.

Traveling Chinese 2 students enjoyed a fun joke competition to warm up the class. Although no winner was chosen, everyone shared plenty of laughs and created a positive, relaxed learning atmosphere.

Warm Regards,
Ms. Yuhan





Dear Parents and Guardians,

We are happy to share that our Grade 9 CFT students have successfully completed Lesson 8: The Olympic Games, along with their unit assessment. It has been wonderful to see students engage with topics such as sports, teamwork, and global culture while continuing to build their Chinese language skills.

Next, students will begin a new and exciting unit, An Unforgettable Holiday, where they will explore seaside activities and learn to express their own holiday experiences in Chinese.

Our Grade 10 students have also started preparing for the Chinese Speech Competition in May. This year's theme, "AI and Healthy Living," encourages students to think about how technology can support a healthy lifestyle while developing their confidence in public speaking.

We warmly invite parents to take a look at the photos below to see some of the students' writing work and celebrate their progress together.

Sincerely,
Ms. Vicky



AI與健康生活

姓名：蔡婉怡

更多人開始用AI來幫助我們養成簡單的生活習慣。我和我的朋友有時會用人工智慧來幫我們練習考試，或是幫我們了解功課問題。在我看來，人工智慧不是一個解決問題的解藥。

我覺得現代人最影響每天生活品質的壞習慣是熬夜，睡眠不足，還有不按時吃飯。其實，這些都是AI能解決的壞習慣，你能讓AI做作息時間表或是讓他們安排你每天的飲食，保持營養均衡的飲食習慣。

我看來，人工智能也不是無所不能，他雖然能做一個詳細的例程但不能強迫你按表操課。我認為健康生活最重要的是要先有改變的動力和想法，因為你想改變才會知道要先從哪裡開始，或是要怎麼去搜索你想改的習慣是什麼。

AI與健康生活

姓名：葉榮麗

現在，越來越多人使用手機軟體來管理健康。我平常會用只會手錶紀錄運動和睡眠，這些工具可以幫助我早睡，多走路。因此，我覺得人工智慧讓我的生活變得更方便。

首先，AI 可以幫助我們養成更好的生活習慣。例如，它會提醒我早睡，也會紀錄每天的步數。當我坐太久時，AI 會提醒我站起來動一動。此外，AI 還可以分析我的睡眠，讓我們更了解自己的身體。所以，我們可以慢慢變得更有精神，更健康。

但是，我覺得 AI 並不能完全改變我們的生活。有時候，即使 AI 提醒我們，我們還是不想改變。在我看來，AI 只是一種工具，一個幫手。如果我們願意自己努力，就可以變得更健康。因此，我認為健康生活最重要的是自己的選擇和自律。

AI與健康生活

姓名：童可芯

我跟朋友平常都使用AI。現在，越來越多人使用ChatGPT和Gemini來做作業。因此，我覺得AI讓我的生活變得更方便，因為它讓生活又快又輕鬆。雖然，我發現總是用AI讓我的思考變慢甚至不想思考，但是我沒辦法放棄這麼方便的工具。

現代人的生活有吃垃圾食物和不運動這兩大不健康的壞習慣。我認為，AI可以幫助我們做日常的飲食和運動計畫。此外，AI還能給建議，讓我們更了解自己的身體。這樣，我們能慢慢變得更健康。

我覺得AI真的能讓人變健康，而健康生活最重要的是飲食和習慣，因為你如果不運動仍然能保持健康。但是，我覺得AI並不能完全改變我們的生活。在我看來，AI只是一個幫手。因此，我認為健康生活最重要的是自律。



Dear Parents,

As we wrap up an industrious March, our focus turns toward a significant academic milestone for our students.

TOCFL 華語文能力測驗

On **April 2nd**, our students will participate in the **Test of Chinese as a Foreign Language (TOCFL)**. This assessment is a vital benchmark for measuring Chinese language proficiency.

To ensure every student feels confident and prepared, both our **CMT** and **CFT students** tracks have been working diligently throughout the month. Our preparation has included:

- **Targeted Vocabulary Drills:** Strengthening word recognition and usage across various contexts.
- **Mock Examinations:** Conducting full-scale listening and reading simulations to familiarize students with the test format and time management.

Why the TOCFL Matters

The TOCFL is more than just a school requirement; it is a gateway to future opportunities. Achieving a high score on this standardized test:

- **Enhances University Applications:** Provides official proof of language proficiency for colleges worldwide.
- **Opens Career Paths:** Serves as a professional credential for future internships and employment in Chinese-speaking markets.
- **Builds Resilience:** Teaches students how to set goals and perform under standardized testing conditions.

As we head into the final stretch of the school year, our **4th Quarter Capstone Project** has officially launched. This term, the curriculum pivots toward a critical examination of global crises, challenging students to look beyond the headlines and investigate the "why" behind the world's most significant events.

Project Overview: "When Disaster Strikes"

Students are tasked with selecting one specific **natural disaster** (e.g., earthquakes, hurricanes, pandemics) or **man-made disaster** (e.g., oil spills, industrial accidents, climate-driven crises) to serve as their primary case study.

The project is divided into three core components:

1. The Research Paper (Short Thesis)

This is the academic backbone of the project. Students must go deeper than just describing *what* happened. They will write a formal short paper focusing on:

- **Root Cause Analysis:** Analyzing the geological, meteorological, or human factors that triggered the event.
- **Impact Assessment:** Evaluating the short-term destruction and long-term socio-economic consequences.
- **Prevention & Mitigation:** Discussing how technology or policy changes could prevent a recurrence.

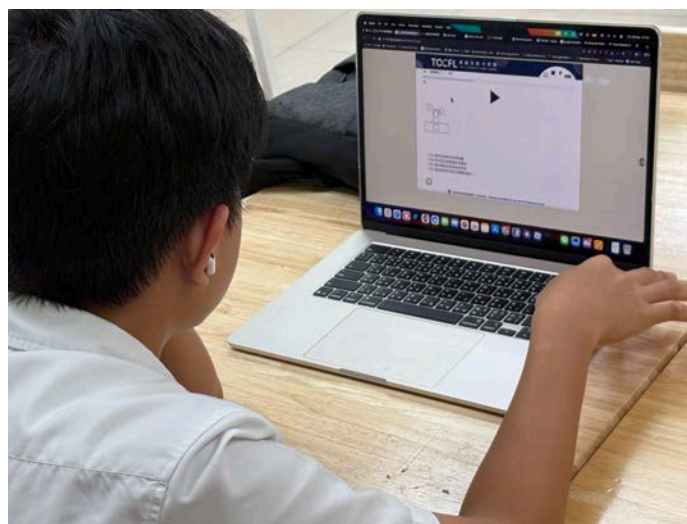
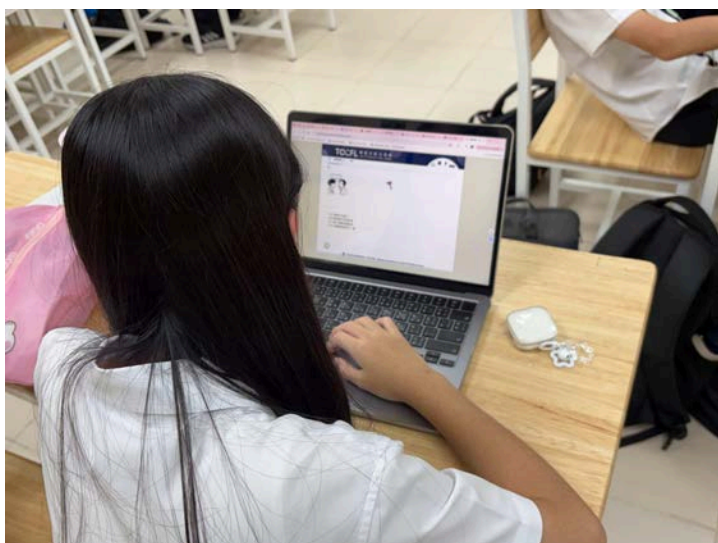
2. Video Documentary

To bring their research to life, students will produce a **3 to 5-minute video report**. This isn't just a reading of their paper; it's a creative storytelling exercise.

- **Format:** Can include news-style reporting, interviews (real or simulated), and visual data.
- **Goal:** To communicate complex scientific and social issues in an engaging, accessible way.

3. Peer Presentation

During the final weeks of April, the classroom will transform into a "Global Risk Forum" where students present their findings and answer questions from their peers.



期末報告主題：當天災遇上人禍

報告日期：4/30



《邊界消失：氣候變遷與人為疏失如何放大了自然災害？》





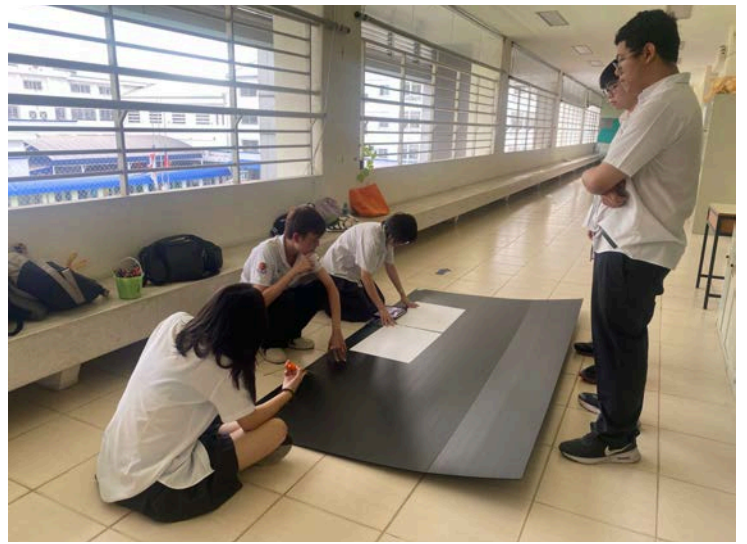
Dear Parents,

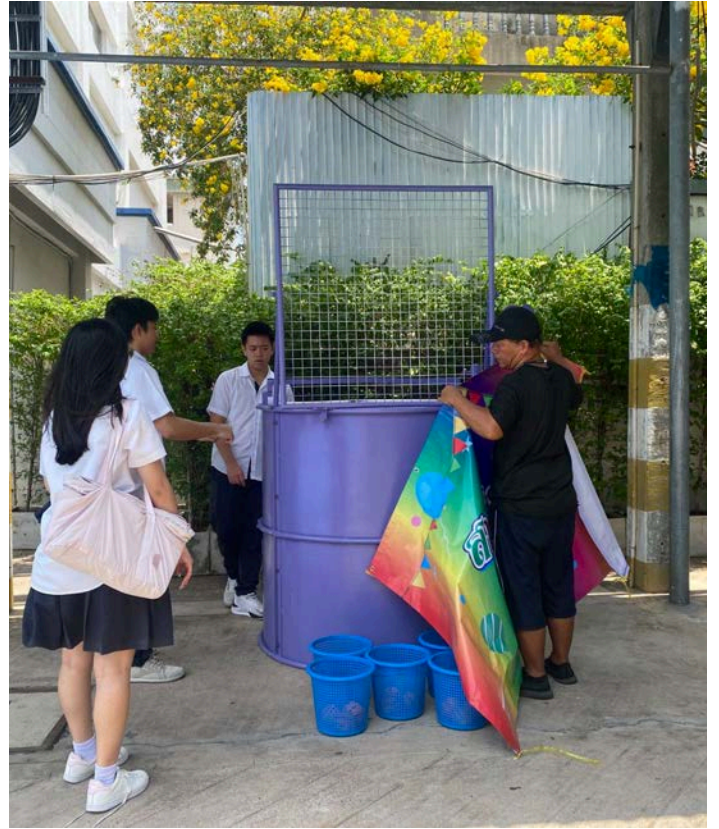
April is a meaningful month for Thai people, as it marks the Thai New Year and one of the most exciting celebrations of the year—**Songkran Festival**. At TCIS, this is also a highly anticipated event for our high school students.

Songkran provides a valuable opportunity for students to experience Thai culture through hands-on learning. They are able to express their talents in many ways, including dance, choreography, and storytelling. Students creatively integrate elements of Thai culture into their performances, such as *luk thung* music, regional dialects, adaptations of traditional Thai dance movements, and modern interpretations of Thai costumes. All of these elements come together in the vibrant performances showcased in our annual Songkran Dance Competition.

In addition to the performances, the Songkran event also encourages students to develop entrepreneurial and social responsibility skills. Students have the opportunity to run food booths or organize activities to raise funds for charity or to support their clubs, contributing positively to the community.









Dear Parents,

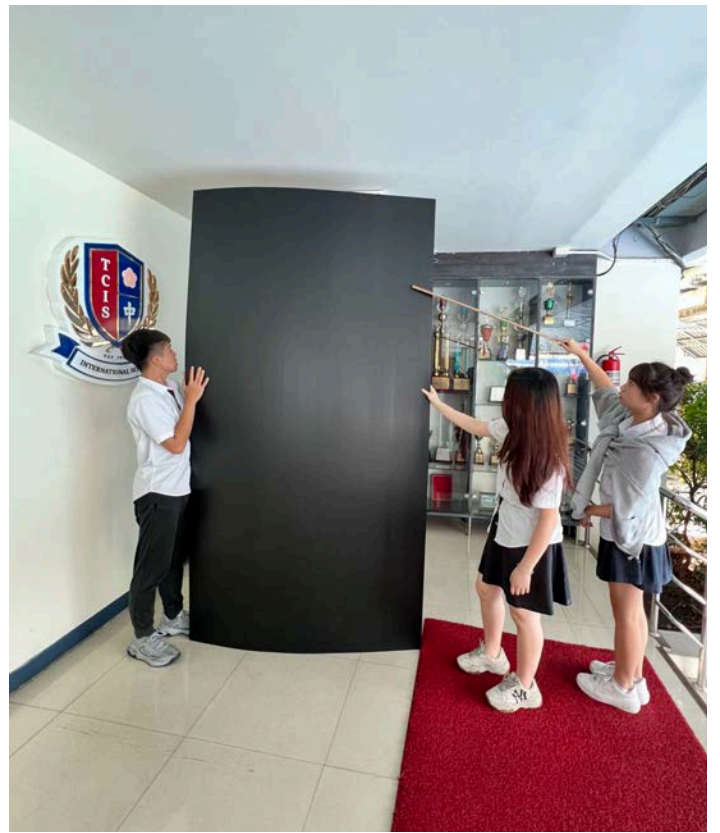
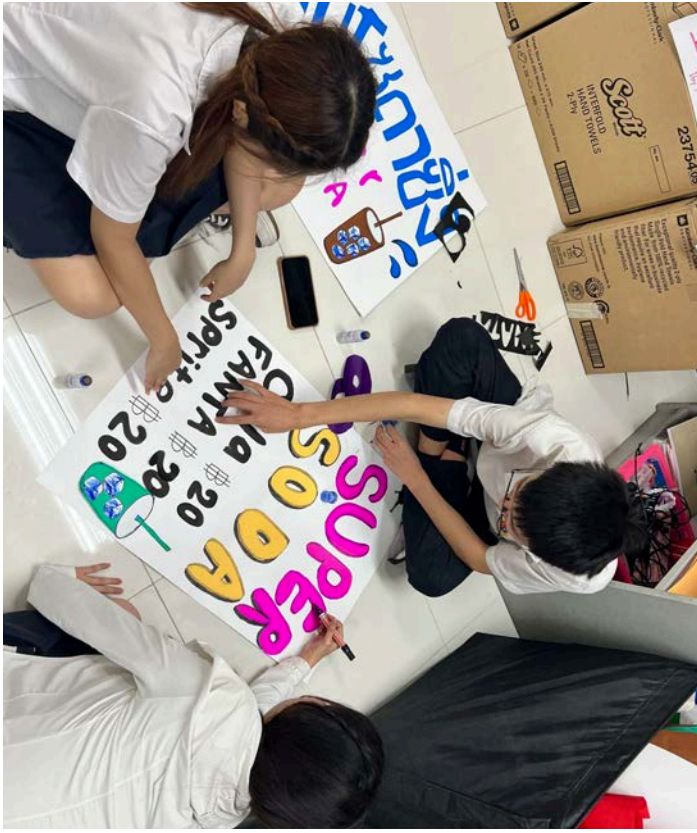
Our students have been actively learning about the traditions of Songkran, gaining a deeper understanding of Thai culture and its significance. As part of their preparation for the Songkran performances, they have been exploring and practicing Thai country (luk thung) music, developing an appreciation for its unique style and cultural roots.

In addition, students are designing creative photo spots and planning their own booths to sell food and goods. They are getting everything ready for a fun and meaningful celebration.

We warmly invite everyone to join the festivities—come enjoy the performances, take photos, play water, and support our students at the **Songkran event on April 10!**









Dear Parents and Community,

Happy Songkarn! Quarter four is shaping up to be a very active end to our year. Here are the current updates and events in HS Art.

Upcoming Events and Current Exhibitions

- ★ Advanced Art: Printmaking 3rd FL. Building 3
- ★ PAWS BANGKOK DONATION DRIVE: April 6th -May 1st
- ★ HS Art Exhibition 6th fl MS: April 7-9th
- ★ PAWS Bangkok Charity Donation/ Sale April 28th- 29th

NAHS

The colorful tassels and cords for members of the NAHS who will be graduating this year have arrived. These small items are a way to honour our members as they move on to their futures but also distinguish them within the graduating class. NAHS members are currently working on a end of year collaborative project for our graduating senior class. Stay tuned for more information!

PAWS BANGKOK DONATION DRIVE

NAHS will be assisting Digital Art and the Animal Welfare Club with the annual PAWS Bangkok donation drive, which will officially run from April 6th to May 1st. We encourage our community to contribute funds through donation boxes located in offices and participating classrooms.

The Animal Welfare Club will also host a booth during the Songkran Carnival, where they will sell snacks and organize additional fundraising activities following the Songkran break. All proceeds will be donated to PAWS Bangkok.

In addition to monetary donations, we welcome contributions of cat litter and WHISKAS cat or kitten food. We hope to match last year's success in both fundraising and donated supplies.



Digital Art
PAWS Bangkok
CHARITY DRIVE

April 6th - April 30th, 2026

Digital Art students have created original charity boxes to aid local animal shelter PAWS Bangkok. We would like to collect funds for the charity for them to provide better veterinary services and foods.

How you can help

- A tube of antibiotics: \$200
- Surgical anesthetics: \$1,000/bottle
- Tray of 25 vaccines: \$2,500
- Donate Whiskas wet and dry food

Donation boxes can be found with the following teachers & leadership:
Ms. Chang, Teacher Anne, Mr. Severino, Ms. Elizabeth, Ms. Jane,
Mr. Kevin (HS Office), Dr. Richard (MS Office),
Ms. Sopa (Library), Ms. Kelly, Mr. Thomas,
& Mr. Jonathan

HOW YOUR DONATION HELPS PAWS

- 20THB
ONE RABIES VACCINE
- 100THB
ONE COMBINATION VACCINE
- 200THB
ONE TUBE OF ANTIBIOTICS
- 300THB
A FELV TEST
(FELINE LEUKAEMIA VIRUS)
- 400THB
NEUTERS ONE MALE CAT
- 1000THB
SPAYS ONE FEMALE CAT

ADVANCED ART

Advanced Art students are well into their Pop Art unit. To support a deeper understanding of the genre, students chose to create sketchbook essays on either Jim Dine or Andy Warhol.

In addition, students have been experimenting with a variety of media to develop different textures, allowing their final works to feature more dynamic and expressive mark-making. As they progress, students will continue building layers to replicate the “lost and found” qualities observed in the artists they studied. Here are some images of students actively engaged in the creative process during class.



INTRO PAINTING

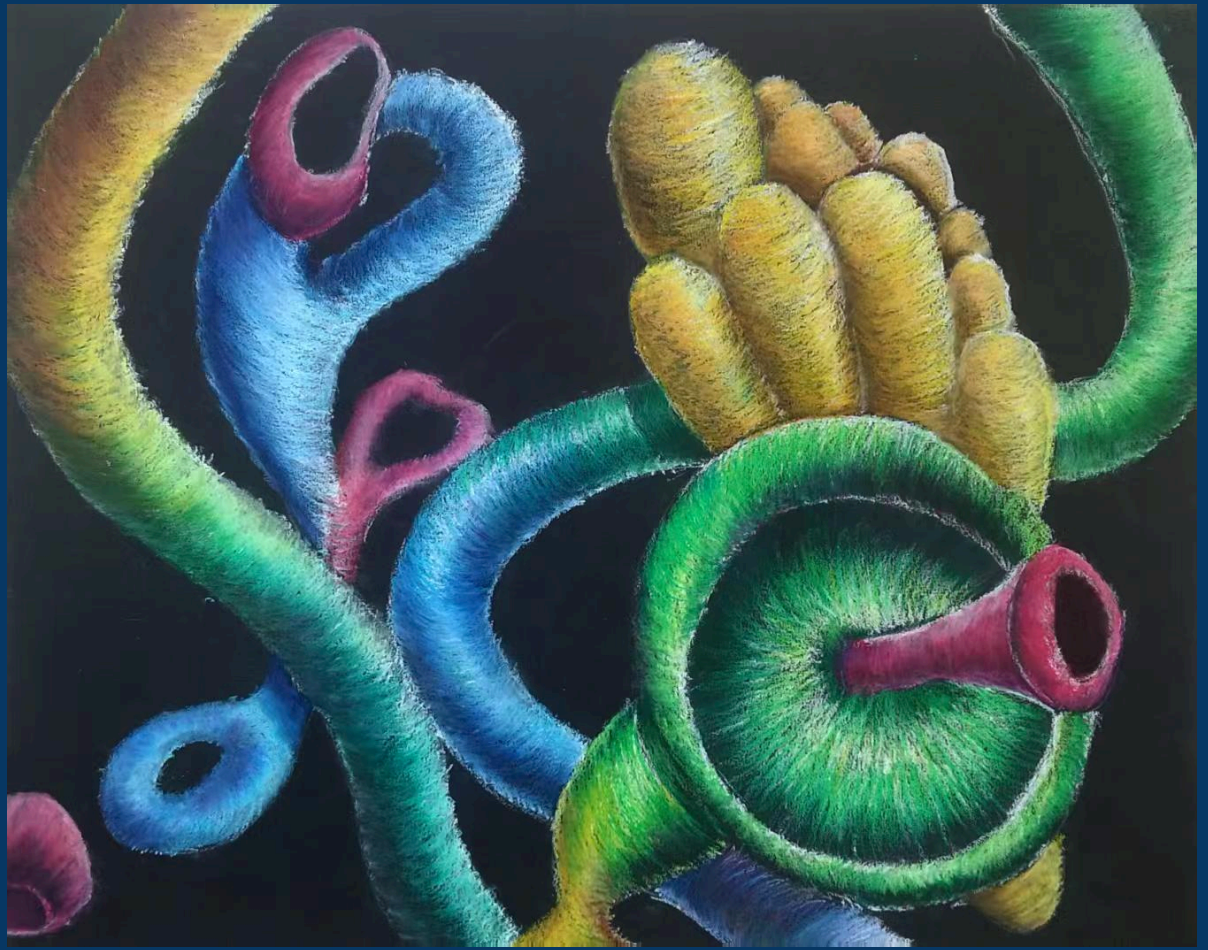
Intro Painting students are halfway through their Room with a View paintings. They are refining color values to better establish depth and are working to incorporate stronger, more intentional brushstrokes to evoke a sense of comfort within their spaces. Students will be completing their projects soon.



ART 1

Art 1 students have just completed their Dale Chihuly inspired artworks. Over the course of the unit, students explored how to use an artist as inspiration while still creating their own original pieces.

They also applied concepts of shape and light from the previous unit to imagined objects, strengthening their ability to build form and dimension. In addition, students practiced transferring imagery, using proper grid techniques, and mapping highlights to enhance their compositions.



All students demonstrated excellent thinking and a willingness to take creative risks in their final works. Here are some examples of what they have created. (Artwork clockwise by Candy, Ing Ing and Cindy.)



DIGITAL ART

Digital Art students recently completed their Spot the Differences: Hidden in History unit. Students researched artworks from several world-renowned museums, including the Louvre, Tate Modern, and National Gallery.

After selecting an image to alter, students incorporated personal photographs of objects into these famous compositions. They were challenged to replicate painting styles, apply precise cutting techniques, and create accurate drop shadows so their additions would seamlessly blend into the original works.

How many hidden items can you spot in Wan's artwork on the left and Cherry's on the right?



Item List

- | | | | |
|--------------|-------------|--------------|-------------|
| 1. Purse | 2. Candle | 3. Model Car | 4. Box |
| 5. Fossil | 6. Dog | 7. Backpack | 8. Hand Fan |
| 9. Duct Tape | 10. Macaron | | |



Item List:

- | | | | | |
|------------|-------------------|-----------------------|---------------|------------------|
| 1. AirPods | 2. Shoes | 3. Dinosaur Toy | 4. Hand cream | 5. Bear |
| 6. Sticker | 7. Plastic Bottle | 8. Owala Water Bottle | 9. Light Bulb | 10. Coach Wallet |



**Don't forget to support the Digital Art class by donating to the PAWS Bangkok boxes created by our students! Donation boxes will be available with participating teachers, and all funds collected will go directly to support this worthy cause.

Additionally, we are happy to accept donations of WHISKAS cat food (for both adults and kittens), cat litter, and pee pads. During challenging economic times, support for animal welfare organizations often declines, making your contributions even more meaningful. Our help is needed and will be greatly appreciated.





Dear Parents,

Our High School String and Choir students recently performed their Spring Concert in 360 Hall. This performance was the result of three months of preparation, and we are excited to share their wonderful music with you below."

1. ["Invicta" by Soon Hee Newbold.](#)

The word *Invicta* means "never defeated". This piece is strong and exciting. The music conveys courage and a refusal to give up, even when things are hard.

2. **Double Violin Concerto in D minor by Johann Sebastian Bach.**

This piece is famous for the way the two violins play together, sharing melodies and answering each other. There are three movements, and each movement will be performed by a different string class. In [the first movement](#), we hear a strong opening and lively rhythms as the two solo violins, **Marco and Yumi**, begin their musical dialogue.

[The second movement](#) is very different from the first. Instead of fast and energetic music, this movement is slow, calm, and very beautiful. The music feels peaceful and expressive, almost like a quiet conversation. This time, our soloists are cellists **Time and Prapang**. The cello has a deep and warm sound, which makes it perfect for this gentle melody.

[The third and final movement of the concerto](#) is fast, lively, and full of energy. In this movement, the two solo violins play very actively, passing musical ideas back and forth. Sometimes they play together, and sometimes they answer each other, creating an exciting musical dialogue. The orchestra also joins in with strong rhythms and lively accompaniment, helping to build the energy of the piece. Our soloists for this movement are **Phamai and North**. Listen carefully to how their violin parts weave together while the orchestra supports them, bringing the concerto to a joyful and exciting ending.

3. [Mamma Mia!](#)

The choir students perform highlights from the movie *Mamma Mia!*, which features many famous songs by the Swedish pop group ABBA. *Mamma Mia!* is a fun and popular musical story filled with love, friendship, and family. The movie uses many well-known ABBA songs to help tell the story, and for many years, these songs have been loved by audiences from all around the world. In this performance, our choir students sing a selection of some of ABBA's most popular songs, including "S.O.S.," "Take a Chance on Me," and "Thank You for the Music." Each song has its own unique style and energy. Some are lively and playful, while others are warm and meaningful.

4. ["String Suite: Laputa – Castle in the Sky."](#)

This music comes from the famous animated movie *Castle in the Sky*, with music written by Japanese composer Joe Hisaishi. The story follows two young heroes on an adventure to find the legendary floating city of Laputa. Along the way, they experience danger, friendship, and wonder as they search for the mysterious castle in the sky.

The music beautifully captures these moments. You will hear gentle melodies that show the beauty of the sky, exciting sections that feel like flying and adventure, and warm themes that represent hope and friendship.





Dear Parents,

Our Musical Production Is Almost Here!

We're thrilled to invite you to our upcoming musical performances! Our **first three shows are free** for students during the school day:

- **April 21 at 9:45 AM** – ES & ECE Students
- **April 22 at 1:40 PM** – MS Students
- **April 23 at 1:40 PM** – HS Students

Our 4th and special Community Show will take place on **April 24 at 8:00 AM**, with tickets available for **150 baht**. Even more meaningful, **100% of the proceeds will be donated to BangkokCommunityHelp.org**, supporting essential items like diapers (for infants and the elderly), rice, and other necessities for those in need.

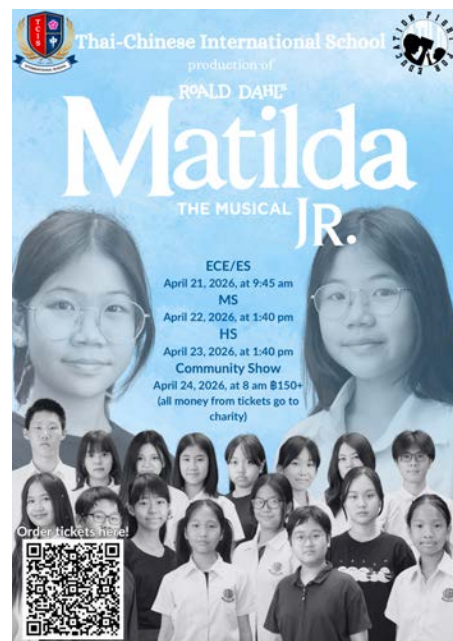
We will also be selling **popcorn** during break times leading up to our final show as a fundraiser for **next year's musical production**. If you're able, please consider purchasing popcorn or making an additional donation to help support the future of our theatre program.

This production is especially close to our hearts. It has been **completely student-led**. From choreography, directing, and acting to props, set designs, makeup, lighting, sound, music, and even the marketing campaign. Our students also researched and selected the charity themselves, turning their passion for the performing arts into real impact for our local community.

We are so proud of what our students have created and can't wait for you to experience this incredible show. Thank you, our admin, teachers, staff, parents, and everyone for supporting the arts and our community. See you there!

[Trailer](#)

Keep dancing,
Yu Da Kim and Our Entire Cast, Crew and Supporters





Thai-Chinese International School

production of

ROALD DAHL'S

Matilda

THE MUSICAL JR.



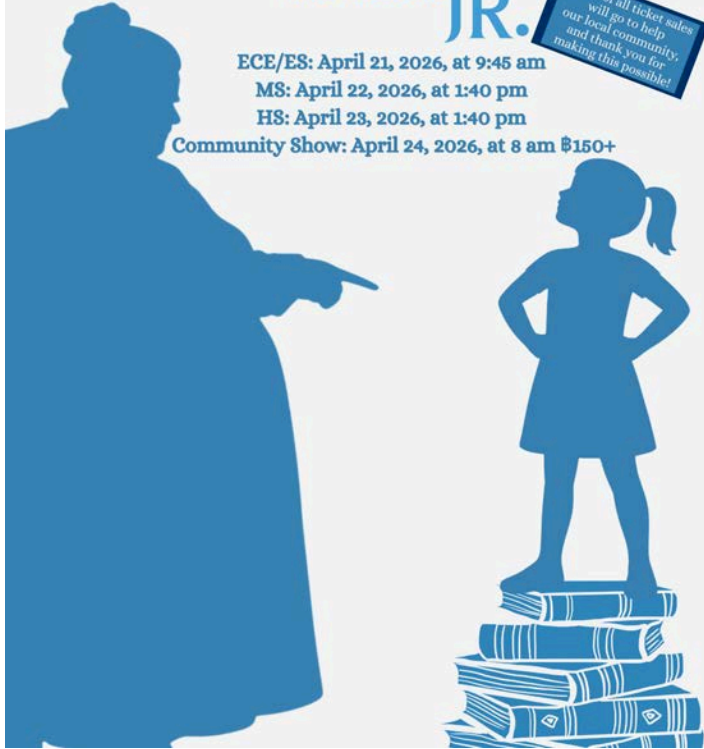
ECE/ES: April 21, 2026, at 9:45 am

MS: April 22, 2026, at 1:40 pm

HS: April 23, 2026, at 1:40 pm

Community Show: April 24, 2026, at 8 am \$150+

100% of all ticket sales will go to help our local community, and thank you for making this possible!



Thai-Chinese International School

production of

ROALD DAHL'S

Matilda

THE MUSICAL JR.

Cast

- Susan Thae Su Hnin
- Jenny Jennifer Sonya Danmitti
- Prapang Onfira Chen Hemipattatum
- Sam Yu-Sheng Huang
- Yok Hong Yu Wang
- Yosing Yosing Wong
- Goody Nipakham Chaitiporn
- Gatchan Nantuniri Chaikitiporn
- Praemjai Sawanrat Intawatee
- Kingson Sripitak Jakamthanoont
- Don Donth Kitsookari
- Anna Patrada Ruasuan
- Sirin Sirin Auffret
- Li Hong Patnarat Limsowan
- Piper Panisa Rujkiyanont
- Alisa Alisa Tang
- Pitai Kritin Tantjaturaporn
- Yen-Fei Chen (Shawna)
- Marshmallow Xi-Le Xu
- Book Sinawat Thasayaphan
- Vivian Jo-Hai Pai
- Tsui, Yi-Shuan
- Zheng Zhi-quan (Jack)

Crew

- Owen Pavicha Thanomjaturong
- Mahahemmarut Worakorn
- Chawin Sirithattamrong (Jupiter)
- Mahahemmarut Worakorn (Poom)
- Jerry Kwok Long Lau
- J-Fa Phichayapa Srisonthorntrakul
- Kevin Kai-hsun Wu
- Zoey Zoey Ase Yungyichit
- Inn Natcha Kiyosumphan
- Bonus Pimumpat Saengaram
- Natthakan Charungpokakorn (Nat)
- Ariel Pei-Hsu Wu
- Book Sinawat Thasayaphan
- Chen-Chen Yu-Chen Chu
- Ployjai Ployplut Kesawin
- Karn Teerakarn Chaitkaew
- Cheetai Cheetai Laiphitak
- Praew Manatsamon Laekitinan
- Rose Rose Frances McCormack
- Aero Poomnaphat Pantong
- Prima Pirada Sirithaweewsup
- Joanna Chili-Hsin Wang
- Tseng, Chloe (Chloe)
- Sao-Eh Yu
- Baieh, Yin-chen (Ivy)
- Chen, Kavin (Win)

- Panyaporn Preprem (Preprem)
- Sirithan Chaiyapirala (Prima)
- Thuvasetthakul Chant (Hye-Song)
- Waditheer Wipang (Bin Bin)
- Wu, Jhao-lin (Jackson)
- Lai, Yuan-You (Nick)
- Liam, Yitai (Ray)
- McCormack, Rose Frances (Rose)
- Charoenrodsirikul, Pachara (Plan)
- Cheewimwongsataphorn, Yonlalee (Miyori)
- Chindarith Promkrit (Toa)
- Chu, Yu-chen (Chen-Chen)
- Hsu, En-Yu (Irenna)
- Huang, Chenxi (Jessica)
- Huang, Jing-Tsen (Jarita)
- Meesukkho, Phupha (Porsche)
- O-apirat, Rattapitt (I-Tim)
- Pak, Jo-hsi (Vivian)
- Saechue, Paradee (Ozone)
- Sriwanitphum, Phuwit (Arthur)
- Tsai, Yi-Shuan (Luffy)
- Wang, You-Jyun (Ethan)
- Ruyan Weh (Anderson)
- Annabel Annabel Kate Poole
- Phat Kasiphat Runggrasamee
- Huang, Achira (Prince)

Teachers/faculty/admin/staff

- Dr. Michael (Visionary Theatre Buff)
- Board Members and Admin (Honored Supporters)
- Dr. Richard and Mr. Kevin (Lead Producers and Highest Theatrical Supporters)
- Dr. James (Producer and Highest Theatrical Supporter)
- Mr. Yu Yu (Musical Production Director/ Theatre practitioner/ Dramaturgy)
- Ms. Kelly (Costume coordinator)
- Mr. Axel (Tech and set design coordinator)
- Mrs. Chuan (Props coordinator)
- Mrs. Eki Buds (Dance coordinator)
- Mrs. Silecha (Student Supervisor)
- Ms. Emily (Student Supervisor)
- Ms. Porhaew (Marketing coordinator)
- IT team (Audience Lighting Support coordinator)
- HS and MS Admin team (Especially Ms. Datt and Ms. Pujin)

Special Thanks

- Parent volunteers
- Choreography designers for Mr. Yu Da's University in America
- MTI International Theatre Licensing Agency

DIRECTED BY YU DA KIM



Our Matilda Jr.'s Musical Production Charity:

Give Hope Today

Your contribution makes a tangible difference in the lives of those in need. Join us in creating lasting change through your generosity.



Donation In Goods

Your donation directly supports essential programs like education, food, and emergency relief. Together, we empower communities and transform lives.

We're always in need of the following items:

- 5KG bags of Rice
- Baby Milk & Baby Formula
- Instant Noodles & Canned Fish
- Diapers for babies and adults (Size M & L)
- Clothes & Toys

You can drop them off at our warehouse/office Sukhumvit Soi 10 -
Everyday 08:00 AM to 19:00 PM





Dear Parents,

High School PE

High School PE classes are wrapping up the volleyball unit. Students began by developing fundamental skills and have recently been enjoying game play, tournaments, and a variety of competitive formats. It has been great to see their growth in both skill and teamwork.

High School Personal Fitness

Students have completed their mid-program fitness assessments and have set personal goals for improvement. They are now focused on working toward those goals, with an emphasis on tracking, documenting, and refining their workouts for continued progress.

Coaching Highlights

Elementary Baseball

Elementary baseball is off to a great start! Students have been reviewing the basic rules of the game while having fun learning and playing together. We are excited about what this could mean for the continued growth of the TCIS baseball and softball programs.

AISAA Ping Pong

Our ping pong teams delivered an incredible performance at the AISAA G7 and JV tournaments at Concordian. Both boys' and girls' teams won at the G7 and JV levels, with TCIS earning nearly every medal available. The team's grit, determination, and talent were on full display.



Canteen Menu This Week



Pre K / Grade 2 Menu C

20 - 24 April 2026



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Vanilla Muffin	French Toast	Chicken Ham Sandwich	Mini Croissant	Carrot Cake
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Pork Steak	Spaghetti with Rosé Sauce	Fried Chicken	Spaghetti Carbonara	Parmesan Herb Crusted Chicken
Main Western	Grilled Fish	Bake Pork with Mushroom Sauce	Cabbage Rolls Chicken	Baked Fish with Butter	Fish Finger
Main Thai	Hainanese Chicken Rice	Fried Egg	Fried Fish with Garlic	Stir-Fried Pork with Oyster Sauce	Braised Pork Hock
Main Thai	Green Gourd Soup	Bake Chicken	Chinese Cabbage and Minced Pork Soup	Stir-Fried Mixed Vegetables	Boiled Egg
Vegetables	Baked Cauliflower	Carrot	Corn, Broccoli	Carrot	Grilled Corn
Potatoes	Anna Potatoes	Maxim Potatoes	Boiled Potatoes	Roasted Potatoes	Boiled Potatoes
Noodles	Egg Noodles with Chinese BBQ Pork	Sukhothai Noodles	Pork Ramen	Minced Pork Noodles	Shredded Chicken Noodles
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Crispy Pie	Sweet Potato Balls	Eclair	Egg Cake	Samoza



Pre K / Grade 2 Menu C

20 - 24 April 2026



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	มัทพืชนิลลา	เฟรนโทสต์	แซนวิชแฮมไก่	มินิคัวซอง	เค้กแครอท
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	สเต็กหมูสันนอก	สปาเก็ตตี้ซอสโกโรเซ่	ไก่หันเต้าทอด	สปาเก็ตตี้มะเขือเทศใบกระเ พราและไก่	ไก่พามซาน
Main Western	ปลาย่าง	หมูอบซอสครีมเท็ด	กะหล่ำปลียัดไส้ไก่อบ	ปลาอบซอสเนย	พิซพิงเกอร์
Main Thai	ข้าวมันไก่	ไข่ดาว	ปลาทอดกระเทียม	หมูผัดน้ำมันหอย	ซาหมู
Main Thai	ซูปปีกเขียว	ไก่อบ	ต้มจืดผักกาดขาวหมูสับ	ผัดผักรวม	ไข่ต้ม
Vegetables	ดอกกะหล่ำอบ	แครอท	ข้าวโพด, บล๊อคโคลี่	แครอท	ข้าวโพดย่าง
Potatoes	มันแอนนา	มันแม็กซิม	มันฝรั่งต้ม	มันอบ	มันต้ม
Noodles	บะหมี่หมูแดง	ก๋วยเตี๋ยวสุโขทัย	ราเมงหมู	ก๋วยเตี๋ยวหนุบด	ก๋วยเตี๋ยวไก่ฉีก
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	พายกรอบ	ไข่เต่า	เอแคลร์	เค้กไข่	ชาโมซ่า

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">● racial or ethnic origin● political opinions● religious or philosophical beliefs● sexual behavior● criminal records● health data, disability● trade union information● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or

disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

Final 2025-2026 Calendar

Created 5 Nov, 2024								
Month	M	T	W	T	F	Date	Details	
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11	
		7	8	9	10	11	21	New Teacher Orientation
		14	15	16	17	18	28	King's Birthday
		21	22	23	24	25		
		28	29	30	31		29	All Staff Orientation
Aug '25					1			
		4	5	6	7	8	4	First Day of School
		11	12	13	14	15	12	Mother's Day
		18	19	20	21	22		
		25	26	27	28	29	30	TCIS 30th Anniversary Party
Sep '25		1	2	3	4	5	1	TCIS 30th Anniversary School Celebration
		8	9	10	11	12		
		15	16	17	18	19	19	PD (No students)
		22	23	24	25	26		
		29	30				30	End of Quarter 1
Oct '25			1	2	3	1	1	Begin Quarter 2
		6	7	8	9	10	9	Double 10 Day Ceremony
		13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
		27	28	29	30	31	23	Chulalongkorn Day
Nov '25						24	24	Parent Teacher Conferences (No students)
		3	4	5	6	7		
		10	11	12	13	14	10-14	Week without Walls
		17	18	19	20	21		
		24	25	26	27	28		
Dec '25		1	2	3	4	5	5	Father's Day
		8	9	10	11	12		
		15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		22	23	24	25	26		
		29	30	31				
Jan '26				1	2			
		5	6	7	8	9	5	Begin Quarter 3
		12	13	14	15	16		
		19	20	21	22	23		
		26	27	28	29	30	30	Parent Teacher Conferences (No students)
Feb '26		2	3	4	5	6		
		9	10	11	12	13	13	Chinese New Year celebration (Full Day)
		16	17	18	19	20	16-20	Chinese New Year break
		23	24	25	26	27		
March '26		2	3	4	5	6	3	Makha Bucha Day
		9	10	11	12	13	13	End of Quarter 3
		16	17	18	19	20	16	Begin Quarter 4
		23	24	25	26	27	18-20	PD Days (No students)
		30	31					
April '26			1	2	3			
		6	7	8	9	10	6	Chakri Day
		13	14	15	16	17	10	Songkran Celebration (Full Day)
		20	21	22	23	24	13-17	Songkran Holiday
		27	28	29	30			
May '26					1			
		4	5	6	7	8	4	Coronation Day
		11	12	13	14	15		
		18	19	20	21	22	29	
		25	26	27	28	29		
July '26		1	2	3	4	5	3	Queen's Birthday
		8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		15	16	17	18	19		
		22	23	24	25	26	8	Summer School Begins
		29	30					
Jul '26			1	2	3			
		6	7	8	9	10		
		13	14	15	16	17		
		20	21	22	23	24		
		27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30



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 (662) 751-1210 fax
<https://www.tcis.ac.th/>
 * subject to Thai Govt

Holiday School/Office Closure
 Work Day/PD Day (Teachers but no students)
 Half Days for Students
 Conference Day (no students)
 Summer School

Total Student Instruction Days 180

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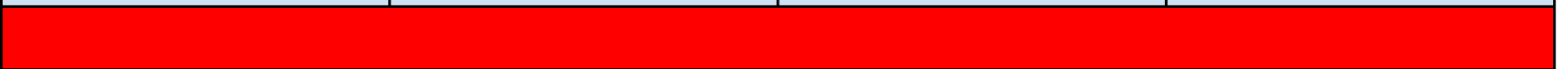
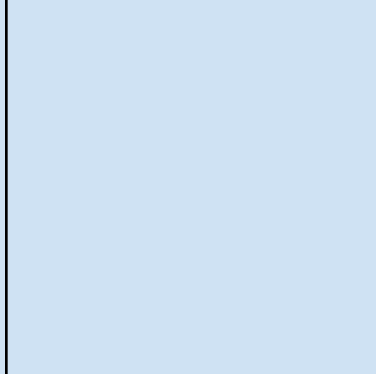
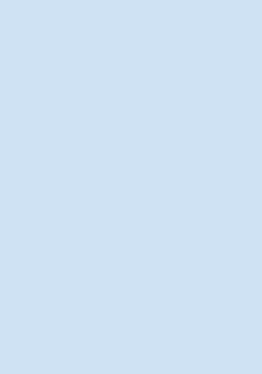
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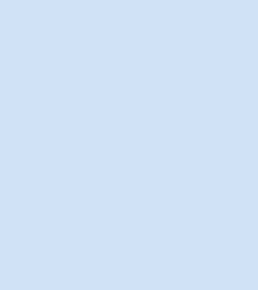
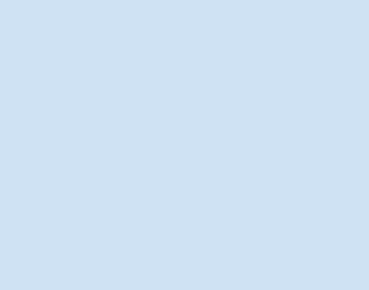
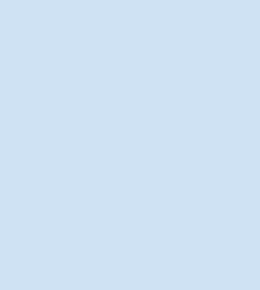
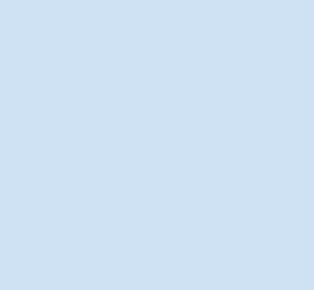
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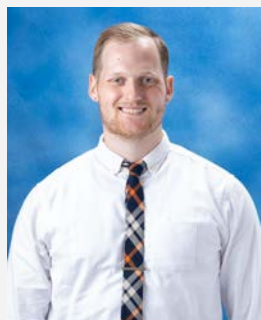
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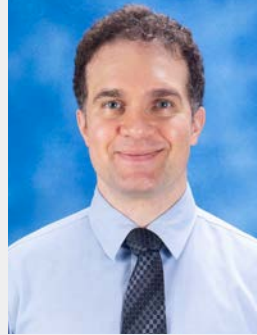
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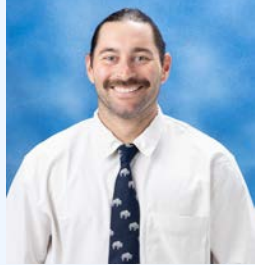




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	<p>Mr. Zachery Wade</p> <p>Gym 5/ Room 232</p> <p>zachery.wade@tcis.ac.th</p>		<p>Mr. Sak</p> <p>PE TA Gym 2</p> <p>somsak@tcis.ac.th</p>

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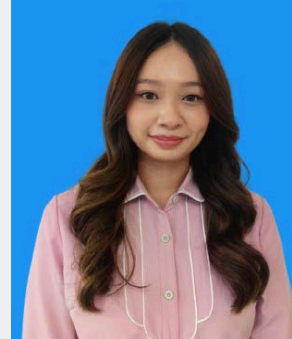
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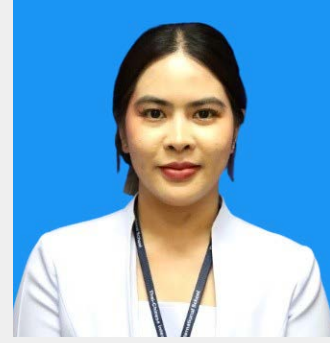
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