



TCIS WEEKLY NEWS

April 26, 2026

Vol 2: Week #33



This Week's Cover: KG Math Trader's Fair



Important Dates and Upcoming Events

- May 4 : Coronation Day: **School closed**
- May 11th to May 22nd: MAP Testing
- May 12 : ECE Spring Concert
- May 14 : ES Spring Concert
- May 28 : KG & Gr.4 Promotion Ceremonies

Upcoming TCIS Events Posters

[Poster 1 : ECE concert](#)

[Poster 2 : ES Concert](#)

Admin Team Section

Dr. Michael		ECE & Elementary: Dr. James
High School: Mr. Kevin	Middle School: Dr. Richard	Business Manager: Ms. Apple
Curriculum Coordinator: Ms. Jasmine		Athletics Department: Mr. Sean

ECE

[PK2 Thai](#)
 [PK3A Chinese](#)
 [PK3B Art](#)
 [PK3C](#)
 [PK4A](#)
 [PK4B](#)
 [PK4C](#)
 [KGA](#)
 [KGB](#)
 [KGC](#)

Directory and Important Links

[Menu](#)
[Personal Data Protection Act \(PDPA\)](#)
[Important Links for Parents](#)

[Nurse Information](#)
[2025/2026 Calendar](#)
[Staff Contact List](#)

April & May 2026 Calendar

			1	2	3		
Apr '26	6	7	8	9	10	6	Chakri Day
	13	14	15	16	17	10	Songkran Celebration (Full Day)
	20	21	22	23	24	13-17	Songkran Holiday
	27	28	29	30			
May '26					1		
	4	5	6	7	8	4	Coronation Day
	11	12	13	14	15		
	18	19	20	21	22		
	25	26	27	28	29	29	Visakha Bucha Day - Compensation



Dear TCIS Family,

There's a real difference between putting on a school show and building something that reflects a community—and this production of *Matilda* clearly did the latter.

Having spent years living in New York City just steps from some of the world's most iconic theaters, I've seen what great productions look like. What made this experience so meaningful wasn't just the performance itself, it was seeing that same sense of joy, pride, and shared purpose come alive right here at TCIS.

At our school, we often speak about developing the whole child. That means creating opportunities beyond the classroom and creating spaces where students can discover their voice, take risks, collaborate, and grow in confidence. This year, the expansion of our Drama program has been a powerful step in that direction, and it is already off to an amazing start.

The production of *Matilda* showcased exactly what is possible when a community comes together. Our students took to the stage with energy and courage, embracing the challenge and rising to the occasion. Behind the scenes, the level of commitment was just as inspiring. Parents generously gave their time day after day supporting costumes, makeup, and design and helping transform ideas into something truly special. Teachers and staff also played key roles, contributing their expertise and support throughout the process.

At the center of it all was our Drama Teacher, whose vision, organization, and tireless effort carried this production from concept to curtain call. While it was a genuine community effort, there is no question that his leadership and dedication made it all possible.

To have a production of this quality at TCIS is something special. It reflects not only the talent of our students, but also the strength of a community that believes in providing rich, meaningful experiences for every child.

This is what it looks like when we commit to the whole child and this is just the beginning. Bravo to everyone involved!

Regards,

Dr. Michael











Dear TCIS Family,

KG Math Trader's Fair Event

Thank you to all the parents who joined us on Friday, April 24th, 2026 for the KG Math Trader's Fair event in Gym 5 where our KG students showcased their understanding of math skills by creating and "selling" their own DIY math tools and game sets with pretend money. The students were fantastic. It was a joy to see how some of our little KG traders provided discounts to get the sale, while other students held firm on their prices. Thank you to **Ms. Joy**, **Ms. Lynn**, and **Ms. Theresa** for all their hard work in putting this event together. And thank you, again, to all our parents.

[KG Math Trader's Fair Event](#)

[Link to Photo Folder with 100+ The Photos](#)

MAP Testing

Our MAP testing will take place between **Monday, May 11th to Friday, May 22nd, 2026**. This important assessment helps us to measure students progress and better support student needs. Here is the confirmed testing schedule.

[Elementary MAP Spring 2025/2026](#)

Spring Concerts

Mark your calendars for our upcoming and very popular TCIS Spring Concert Events!

ECE Spring Concert: 7:45am, Tuesday, May 12th, 2026 **Location:** 360 [ECE Spring Concert Poster](#)

Elementary Concert: 7:45am, Thursday, May 14th, 2026 **Location:** Gym 5 [Elementary Spring Concert Poster](#)

Matilda Jr. - Mr. Yu Da 🙌🙌

Ladies and Gentlemen: This week's special recognition goes to Mr. Yuda, whose vision and leadership brought the incredible performance of *Matilda Jr.* to life at TCIS. His guidance and dedication were instrumental in turning the production into such a memorable experience for everyone involved. It was especially meaningful for me to see so many of last year's grade 4 students on stage, as it created a real sense of connection to the show that made the experience even more enjoyable. Thank you as well to all the students, parents, and teachers who contributed their time and effort to make *Matilda Jr.* such a success. An outstanding achievement all around.

[Matilda Jr. Day 1 Photos 1](#)

[Photos Folder: Matilda Jr. Day 1 ECE & Elementary Audience](#)

Kind regards,

Dr. James james.cooke@tcis.ac.th





Dr. James Photos, Posters, or Additional Section







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Samutprakarn 10540 Thailand

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Elementary MAP Spring 2025/2026

Dear Elementary Parents,

All elementary school students in grades 1, 2, 3, and 4 will participate in the NWEA MAP (Measures of Academic Progress) testing during our testing window from **Monday, May 11th to Friday, May 22nd, 2026**. This important assessment tool helps us understand and support your child's academic growth throughout the school year. It is conducted at the beginning and end of each school year for grades 1-8. Please review the **Tentative Elementary Spring MAP Testing Schedule for Fall 2025/2026** on the next page.

Purpose and Benefits of MAP Testing

The MAP test is designed to measure your child's current academic performance in a way that adapts to their learning level. Unlike traditional tests, MAP provides a personalized assessment experience by adjusting the difficulty of questions based on student responses. This allows us to gather precise data on your child's strengths and areas for growth, helping teachers tailor instruction to meet their individual needs. The results also offer valuable insights for planning future instruction and ensuring that all students are making progress. The results will be shared with parents.

What to Expect

- **Homerooms:** Before the test days start, homeroom teachers will [help students prepare](#) for their MAP test and take a practice test so they understand how to use the application.
- **No Need to Study:** MAP is not a test requiring special preparation. It is designed to reflect what your child has learned and areas they need to improve.
- **How to Prepare:** A good night's sleep and a healthy breakfast will also help them perform their best.
- **During the Test:** We will provide paper and pencils for notes. Students must bring a paper book of their choice to read after they complete the test and wait for others to finish.
- **Optional Items:** Your child may bring a water bottle and a light jacket.

We appreciate your support in ensuring your child is well-prepared for the testing days. The MAP test results will provide us with invaluable information to better support your child's learning journey. If you have any questions, please do not hesitate to contact us.

Kind regards,

Dr. James Cooke
Head of ECE & Elementary

Elementary MAP Testing Schedule for Spring 2025/2026

	MAP TEST 2025/2026 Slide		MAP TEST Prep Video		
	Monday, May 11th	Tuesday, May 12th	Wednesday, May 13th	Thursday, May 14th	Friday, May 15th
	Reading	Math	No Tests	No Tests	Language Usage
Grade 1	1A: Period 8 & 9 1B: Period 6 & 7	1A: Period 8 & 9 1B: Period 6 & 7			
Grade 2	2A: Period 1 & 2 2B: Period 8 & 9	2A: Period 1 & 2 2B: Period 8 & 9			2A: Period 1 & 2 2B: Period 8 & 9
Grade 3	3A: Period 8 & 9 3B: Period 1 & 2	3A: Period 8 & 9 3B: Period 1 & 2			3A: Period 8 & 9 3B: Period 3 & 4
Grade 4	4A: Period 3 & 4 4B: Period 1 & 2	4A: Period 3 & 4 4B: Period 1 & 2			4A: Period 3 & 4 4B: Period 1 & 2

	Monday, May 18th	Tuesday, May 19th	Wednesday, May 20th	Thursday, May 21st	Friday, May 22nd
	Science	Make-up Tests	Make-up Tests	Make-up Tests	Make-up Tests
Grade 1		1A: Period 1 1B: Period 1	As Need	As Need	As Need
Grade 2		2A: Period 1 2B: Period 1	As Need	As Need	As Need
Grade 3		3A: Period 4 3B: Period 4	As Need	As Need	As Need
Grade 4	4A: Period 3 & 4 4B: Period 1 & 2	4A: Period 4 4B: Period 4	As Need	As Need	As Need



ECE



Spring

CONCERT

MAY 12, 2026
TUESDAY 7:45-8:30
@ 360 HALL

ES &
SPRING
Concert

14 | MAY | 2026

THURSDAY 7:45-8:30
@ GYM 5





Dear TCIS Families,

We have had a terrific week with our students displaying their incredible talents on stage with our TCIS production of "Matilda Jr". It was extremely entertaining seeing the amazing acting, singing and dancing that thrilled the audiences of students, parents and teachers. I would like to thank all the parents that came and supported the students with props, make-up and costumes. I would also like to recognize Mr. Yu Da for all his hard work in making the production such a success.

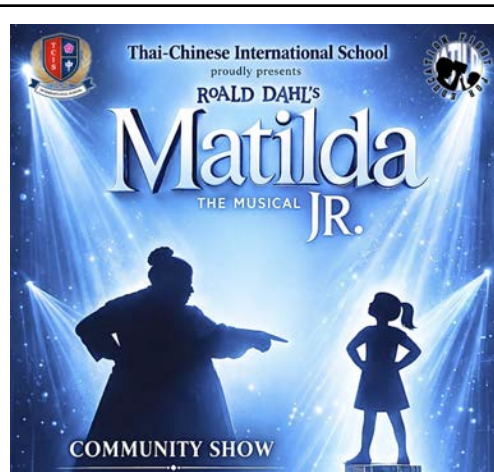
Debate Team

We are very proud of our Chinese Debate Team as they recently participated in the Zong Heng Cup International Schools Chinese Debate Tournament and were recognized for a number of awards. Our grade 9 students, Vivi, Jacob and Kate received Best Debater Awards. Well done and go Wolves!



Have a great week,

Kevin Curran
Head of High School



TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means everyone under the age of 18.



Children need the right help at the right time to address risks



Remember 'it could happen here' where safeguarding is concerned.



We are all responsible for the welfare of children and keeping the environment safe, whatever our job.

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.

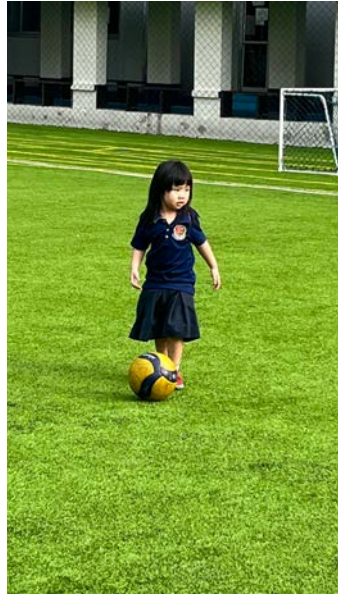




Dear Parents,

The children are happy at school and have gained confidence in all that they do. They participate actively in lessons, show enthusiasm for learning, and are becoming more independent in completing tasks and expressing their ideas. They are becoming more mature and are beginning to develop a deeper sense of responsibility and independence in their learning.







Dear Parents,

This month, our PK3 students are learning about healthy living, with a greater focus on making healthy food choices. This not only helps develop their vocabulary—especially the names of fruits and vegetables—but also strengthens their speaking and listening skills as they share ideas and participate in discussions. The children are also building their fine motor skills through hands-on activities such as sorting, drawing, and simple food-related crafts. In addition, they are learning the importance of exercise and proper sleep for their age, promoting overall well-being. We also celebrated the Songkran Festival, giving the children an opportunity to learn about and enjoy this special cultural tradition while developing their social skills and appreciation for different cultures.













Dear Parents,
Happy Songkran! The students in PK3B have grown a lot and are ready for PK4. It's wonderful to see them settle into school life, enjoy playing with friends, and take part in learning. Recently, we have been learning about occupations. The students experienced being a doctor and learned about a doctor's daily life through storybooks. We will continue exploring different occupations in the coming weeks. We look forward to more fun and learning together.







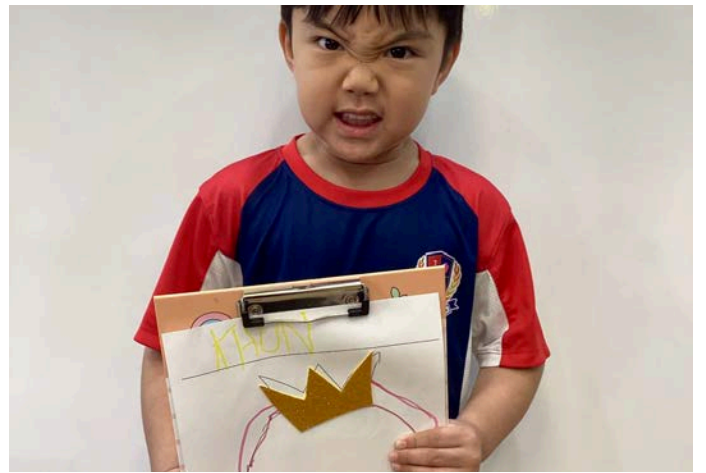


Dear Parents,

Students have been actively exploring the Makerspace, using a variety of recycled materials to design and build creative projects. Through this process, they collaborated with peers to share ideas, offer constructive suggestions, and reflect on their own work. Drawing on their prior knowledge and experiences, each student successfully designed and built an item of their choice, demonstrating both independence and growing confidence in their abilities.









Dear Parents,
The students are showing great progress in decoding short vowel sounds and are becoming more confident readers. They are learning to retell stories in their own words and are beginning to read books independently. It has been wonderful to see how much they enjoy reading, especially with their buddies.

One of the highlights of this month was celebrating the Songkran water festival. I was truly impressed by our little ones as they participated in almsgiving to monks and were able to sit quietly for ten minutes during the Buddhist chanting ceremony—it was amazing to witness. Of course, the water play and visiting the food stalls afterward were the most exciting and fun part of the celebration!



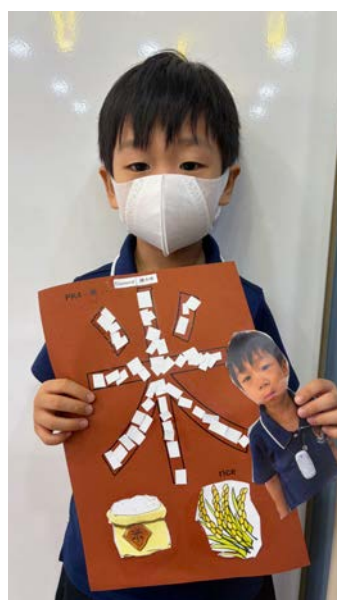
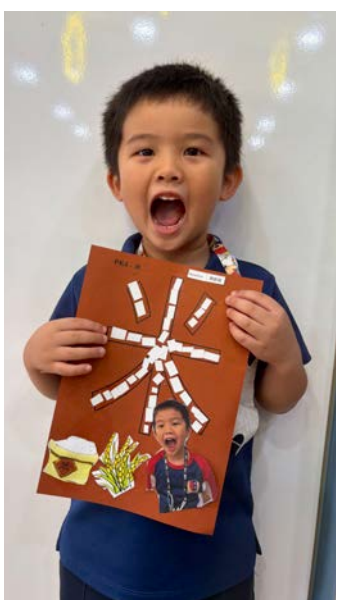
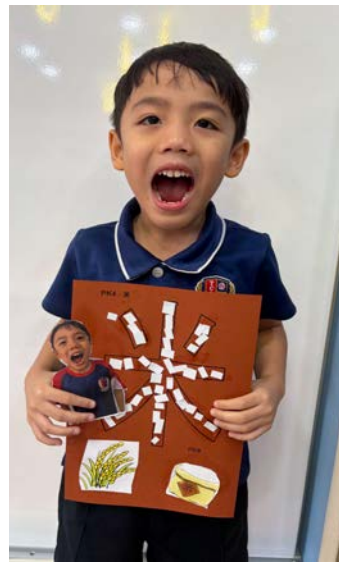
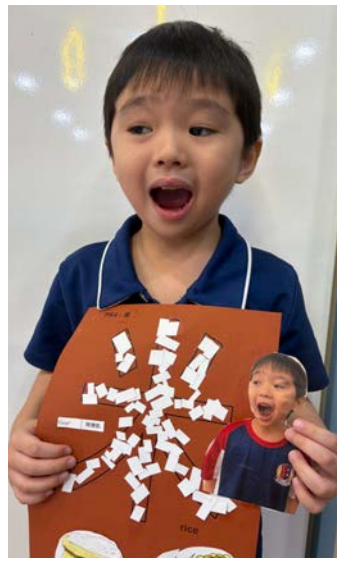
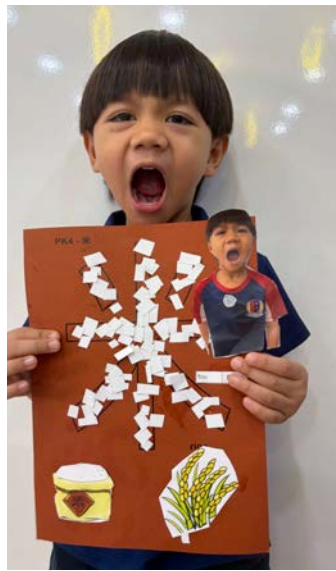


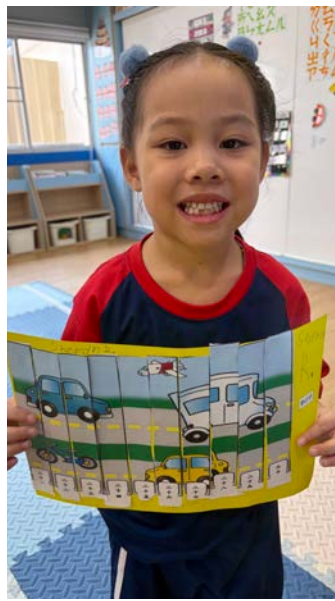
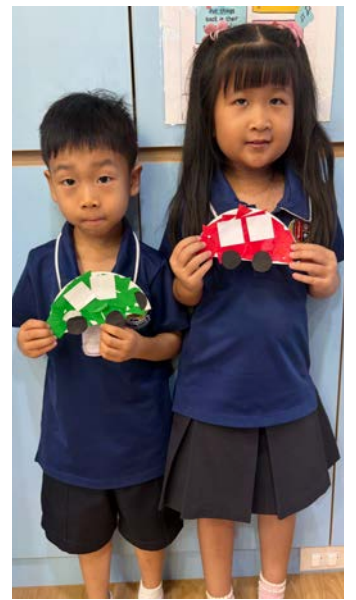
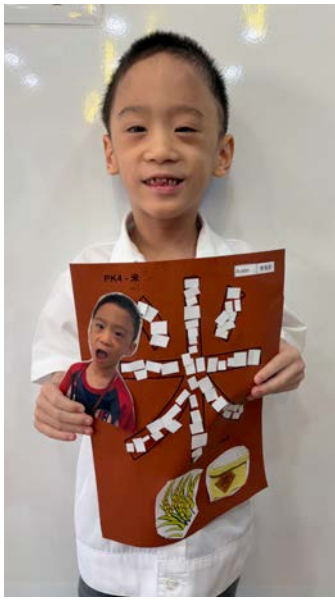




Dear Parents,
Our PK4 students continue to make steady progress in their learning, and we are happy to see their growth each day.
This month, the children have been learning about different types of transportation. They are able to share their own experiences and knowledge about various vehicles, which makes our discussions more meaningful and engaging.
We also completed a “rice” craft activity. Through this, the children learned the importance of appreciating food and not wasting it.
In addition, we enjoyed a joyful Songkran celebration together. We hope everyone has created wonderful memories during this warm and festive month of April.









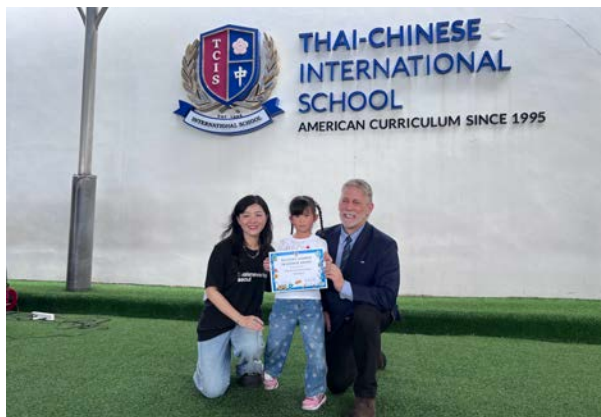
Dear Parents,

This month, students have been actively engaged in hands-on and meaningful learning experiences. In math, they have been developing their understanding of subtraction by using manipulatives to model and solve problems in a concrete way. This approach has helped strengthen their number sense and confidence.

We also had a wonderful time celebrating Songkran, where students enjoyed learning about the cultural traditions and significance of the holiday. It was a fun and memorable experience for everyone.

In science, students have begun exploring plants, discussing what they need to grow and thrive. They have shown great curiosity and enthusiasm as they learn about the natural world.

Overall, it has been a very busy and fun month filled with growth, exploration, and joyful learning.









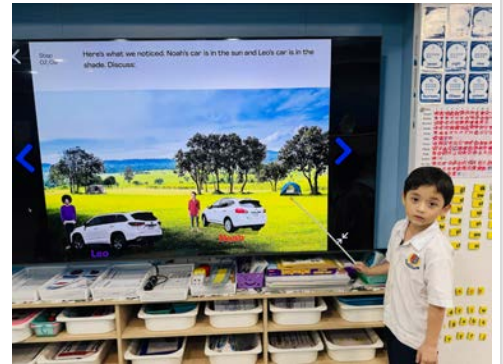
Dear Parents,

What a joyful and meaningful month it has been in our KGA classroom! Our young learners have been building their reading fluency, growing more confident each day. A special highlight was having parents join us for guest read-aloud sessions, making storytime even more engaging and memorable. The children also embraced the spirit of Songkran—showing respect through traditional water blessings for teachers and parents, and enjoying the fun of water splashing together.

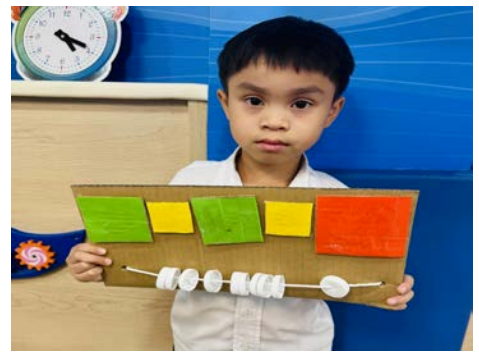
They were also delighted to watch *Matilda* by Roald Dahl, which inspired their imagination, and celebrated Earth Day by learning how to care for our planet. We are also so proud of our Kindergarteners for successfully hosting their Math Traders Fair! Through this hands-on event, they showcased their DIY math tools, applied addition and subtraction using pretend money, and built confidence, communication, and problem-solving skills—all while promoting the use of recyclable materials.

What a wonderful celebration of learning, creativity, and growth!







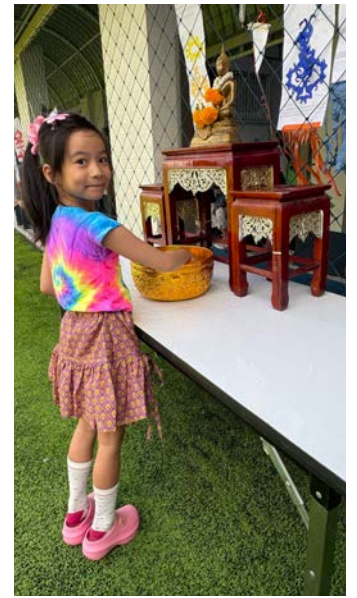




Dear Parents,

We hope you and your family had a wonderful Songkran holiday and had a happy and relaxing time. In Kindergarten Chinese class, we will keep learning about directions, such as left, right, and middle. Students will practice using these words in fun classroom activities. We will also continue to practice phonics, including Zhuyin or Pinyin. This will help students improve their pronunciation and reading skills step by step. In addition, we will keep learning through songs, games, and simple conversations to make our class fun and engaging for everyone. Thank you for your support.







Dear Parents,

Kindergarten students have been very busy and engaged in their learning. They have worked hard on mastering sight words, exploring new shapes, and learning digraphs, all while improving their reading skills. Their progress has been exciting to see, and they are eager to continue building on these foundations as they prepare for first grade. In addition, students had a wonderful time celebrating the Songkran holiday. They learned about Thai traditions, including the importance of water as a symbol of cleansing and renewal, and enjoyed fun activities such as gentle water play and cultural crafts. It was a joyful experience that brought lots of smiles and meaningful learning.









Dear Parents,

Happy Songkran 

We created cooling fans through artistic painting, expressing creativity and imagination freely. Each design reflects a unique personal style, making every piece special and one of a kind.





Dear Parents,

In Thai class, PK3 and PK4 students learned about the history of **Songkran Day** through storytelling using handmade felt characters of **Thao Kabilaprom** and **Dharmabal Kumara**, bringing the traditional story to life in a fun and engaging way.

Students also participated in traditional **Songkran activities**, including **Song Nam Phra** (bathing the Buddha image) and **Rod Nam Dam Hua** (the water-pouring ceremony to show respect to elders). They also enjoyed decorating their own paper fans with colorful patterns, encouraging creativity and an appreciation of Thai culture.







Dear Parents,

In the PK2 Chinese class, we often learn through interactive games and reading Chinese books together. We read many storybooks about animals together, and their favorite was the book about the giraffe learning to swim. To celebrate Songkran, we also enjoyed a fun worksheet related to the festival. These activities help support the children's fine motor development. It's wonderful to see them come to class every day with happy smiles and a positive attitude toward learning.





Dear Parents,

On Earth Day, Apr. 22, all of our ECE students came together to create something beautiful and meaningful for a sustainable world. They explored the concept of recycling by learning how to sort materials and reuse everyday items in creative ways.

The students transformed recycled materials into imaginative artworks, such as insects made from bottle caps, penguin dolls from small plastic bottles, piggy banks crafted from recycled bottles, and puppets created from paper bags.

Through this hands-on experience, the children not only developed their creativity but also felt a great sense of pride and happiness in contributing to the care of our planet.





Pre K / Grade 2 Menu D

27 April - 1 May 2026



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	Banana Cake	Chicken Ham Sandwich	Pancake	Mini Croissant	Chocolate Muffin
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Roasted Pork with Mushroom Sauce	Lasagna	Pork BBQ	Spaghetti Aglio e Olio	Roasted Chicken with Maple Sauce
Main Western	Chicken Pop	Grilled Fish with Garlic Butter	Baked Spinach with Cheese	Pork Stew	Fish and Chip
Main Thai	Stir-Fried Chicken with Oyster	Fried Rice with Chinese Sausage	Thai Omelette	Roasted Chicken with Rice	Sticky Rice with Fried Chicken
Main Thai	Kai Look Keuy	Chinese Cabbage and Tofu Soup	Fried Fish	Steamed Fish with Soy Sauce	Korat-style Stir-Fried Noodles
Vegetables	Carrot, Broccoli	French Bean, Carrot	Carrot Stick	Sweet Corn	Carrot
Potatoes	Roasted Potatoes	Fried Potatoes	Baked Potatoes with Butter	Wedges Potatoes	Roasted Potatoes
Noodles	Chicken Glass Noodle Soup	Thai Pork Liang Noodles	Kuay Jub Gai	Fish Balls Noodles	Yen Ta Fo
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Ice Cream
Afternoon Snack	Cream Bun	Eggs Tart	Sausage Roll	Samoza	Biscuits



Pre K / Grade 2 Menu D

27 April - 1 May 2026



Week Day Date	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Snack	เค้กกล้วยหอม	แซนวิชแฮมไข่	แพนเค้ก	มินิครัวทอง	ช็อกโกแลตมัฟฟิน
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	หมูอบซอสครีมเห็ด	ลาซานญ่า	หมูบาร์บีคิว	สปาเกตตีผัดเนยกระเทียม	ไก่อบซอสเนเปิ้ล
Main Western	ไก่ป๊อป	ปลาย่างเนยกระเทียม	ผักโขมอบชีส	สตูว์หมู	พิซซ่าแอนดชีฟ
Main Thai	ไก่ผัดน้ำมันหอย	ข้าวผัดกุ้งเชียง	ไข่เจียว	ข้าวไก่อบ	ข้าวเหนียวไก่ทอด
Main Thai	ไข่ลูกเขย	ต้มจืดผักกาดขาวเต้าหู้	ปลาทอด	ปลานึ่งซีอิ๊ว	ผัดหมี่โคราช
Vegetables	แครอท, บล๊อคโคลี่	ถั่วแขก, แครอท	แครอทแท่ง	ข้าวโพดหวาน	แครอท
Potatoes	มันอบ	มันทอด	มันอบเนย	มันเวจจ์	มันอบ
Noodles	ต้มเส้นไก่	ก๋วยเตี๋ยวหมูเลียง	ก๋วยจั๊บไก่	เส้นหมี่ลูกชิ้นปลา	เย็นตาโฟ
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ไอศกรีม
Afternoon Snack	ซาลาเปาครีม	ทาร์ตไข่	โรลไส้กรอก	ชาโมช่า	บิสกิต

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">● racial or ethnic origin● political opinions● religious or philosophical beliefs● sexual behavior● criminal records● health data, disability● trade union information● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or

disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

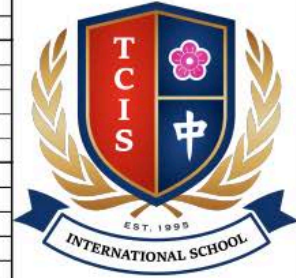
Nurse Arisara Suktrakool (Yok)

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Phone 02-751-1201 ext. 220

Final 2025-2026 Calendar

Created 5 Nov, 2024								
Month	M	T	W	T	F	Date	Details	
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11	
		7	8	9	10	11	21	New Teacher Orientation
		14	15	16	17	18	28	King's Birthday
		21	22	23	24	25		
		28	29	30	31		29	All Staff Orientation
Aug '25					1			
		4	5	6	7	8	4	First Day of School
		11	12	13	14	15	12	Mother's Day
		18	19	20	21	22		
Sep '25		25	26	27	28	29	30	TCIS 30th Anniversary Party
		1	2	3	4	5	1	TCIS 30th Anniversary School Celebration
		8	9	10	11	12		
		15	16	17	18	19	19	PD (No students)
		22	23	24	25	26		
Oct '25		29	30				30	End of Quarter 1
			1	2	3	1		Begin Quarter 2
		6	7	8	9	10	9	Double 10 Day Ceremony
		13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
Nov '25		27	28	29	30	31	23	Chulalongkorn Day
							24	Parent Teacher Conferences (No students)
		3	4	5	6	7		
Dec '25		10	11	12	13	14	10-14	Week without Walls
		17	18	19	20	21		
		24	25	26	27	28		
		1	2	3	4	5	5	Father's Day
Jan '26		8	9	10	11	12		
		15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		22	23	24	25	26		
		29	30	31				
Feb '26				1	2			
		5	6	7	8	9	5	Begin Quarter 3
		12	13	14	15	16		
		19	20	21	22	23		
March '26		26	27	28	29	30	30	Parent Teacher Conferences (No students)
		2	3	4	5	6		
		9	10	11	12	13	13	Chinese New Year celebration (Full Day)
		16	17	18	19	20	16-20	Chinese New Year break
April '26		23	24	25	26	27		
		2	3	4	5	6	3	Makha Bucha Day
		9	10	11	12	13	13	End of Quarter 3
		16	17	18	19	20	16	Begin Quarter 4
May '26		23	24	25	26	27	18-20	PD Days (No students)
		30	31					
			1	2	3			
		6	7	8	9	10	6	Chakri Day
June '26		13	14	15	16	17	10	Songkran Celebration (Full Day)
		20	21	22	23	24	13-17	Songkran Holiday
		27	28	29	30			
							1	
July '26		4	5	6	7	8	4	Coronation Day
		11	12	13	14	15		
		18	19	20	21	22	29	
		25	26	27	28	29		
Aug '26		1	2	3	4	5	3	Queen's Birthday
		8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		15	16	17	18	19		
		22	23	24	25	26	8	Summer School Begins
Sept '26		29	30					
			1	2	3			
		6	7	8	9	10		
		13	14	15	16	17		
Oct '26		20	21	22	23	24		
		27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30



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 (662) 751-1210 fax
<https://www.tcis.ac.th/>
 * subject to Thai Govt

Holiday School/Office Closure
 Work Day/PD Day (Teachers but no students)
 Half Days for Students
 Conference Day (no students)
 Summer School
 Total Student Instruction Days 180

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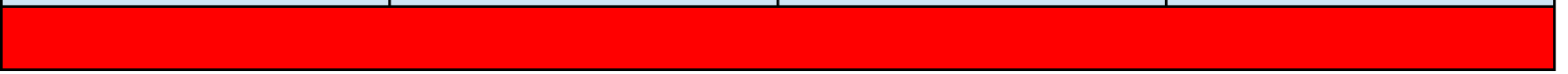
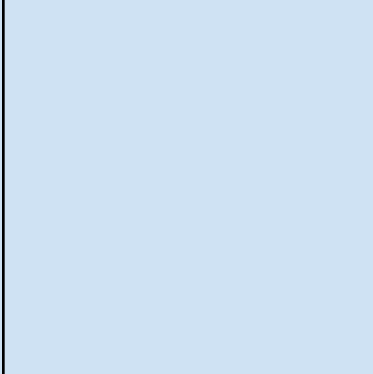
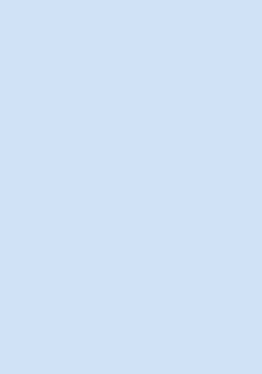
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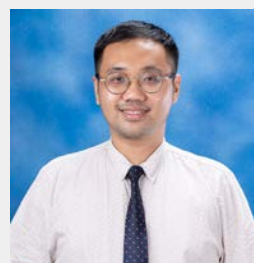


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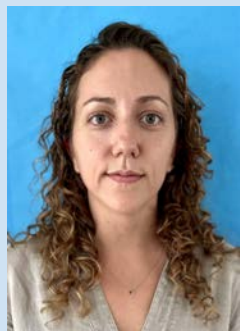
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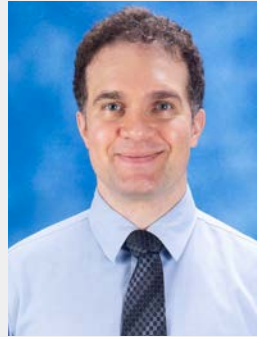
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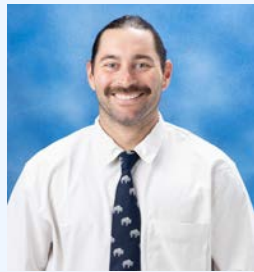




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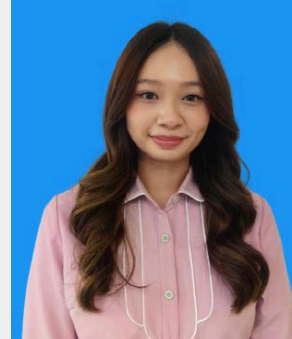
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