



TCIS WEEKLY NEWS

May 17, 2026

HS Issue Week #36



Congratulations!



Rasit Nasongkhla (Jett)

has received the

Pearson Award

from the



UNIVERSITY OF
TORONTO

1 of only 37 students worldwide

🎓 \$300,000+ CAD Fully Funded

This Week's Cover

TCIS is extremely proud of Jett for being awarded the Lester B. Pearson International Scholarship from the University of Toronto. He is one of a small group selected globally to receive this prestigious scholarship. Well done!

Important Dates and Upcoming Events: A lot happening!

- **May AP Exams:** Through May 22nd
- **May 18-21:** Mandatory Senior Graduation Rehearsals
- **May 22: High School Graduation**
- **May 22:** MSSC Excom Election assembly
- **May 23:** HS Prom
- **May 26:** Parent Coffee Morning - Grade 4 Parents: Welcome to Middle School, in 360
- **May 27:** Grade 8/9 Bonding Trip
- **May 28:** KG, G4, & G8 Promotion Ceremonies, in Gym 5
- **May 29 :** Visakha Bucha Day - Compensation - **No School**
- **June 01:** Honor Roll/SLOs/Sports Awards/Course awards (2:10-3:10 pm)
- **June 02:** Honor Roll/SLOs/Sports Awards/Course awards (2:10-3:10 pm)
- **June 04:** Last Day of School (**Student dismissal 11:30 am**)

Events and Achievements

[Student Special Achievement: Phoori and Phoowin](#)

Upcoming TCIS Events

May 27: Grade 8/9 Bonding Trip
May 28: G8 Promotion

Admin Team Section

[Dr. Michael](#)

[High School: Mr. Kevin](#)

[Athletic Director Mr. Sean](#)

[Middle School: Dr. Richard](#)

[ECE & Elementary: Dr. James](#)

High School

[HS Counselor's Corner](#)
[English & Humanities](#)
[Math](#)
[Science](#)

[World Language](#)
[Chinese](#)
[Thai](#)
[Fine Arts](#)
[PE](#)

Directory and Important Links

[Menu](#)
[Personal Data Protection Act \(PDPA\)](#)
[Important Links for Parents](#)

[Nurse Information](#)
[2025/2026 Calendar](#)
[Staff Contact List](#)

May & June 2025/2026 Calendar

	18	19	20	21	22		
	25	26	27	28	29	29	Visakha Bucha Day - Compensation
Jun '26	1	2	3	4	5	3	Queen's Birthday
	8	9	10	11	12	4	End of Q4 and S2 (86 days) / End of Year-Student Dismissal at 11:30 am
	15	16	17	18	19		/ PD Day for Teachers afternoon
	22	23	24	25	26	8	Summer School Begins

Message from Dr. Michael



Dear TCIS Family,

At TCIS, Week Without Walls is far more than just a school trip. It is an important part of our educational program and provides students with experiences that cannot be recreated inside a classroom. Through these opportunities, students strengthen their confidence, independence, collaboration skills, adaptability, leadership, and cultural understanding while building meaningful relationships with classmates and teachers. For many students, these trips become some of the most memorable and impactful moments of their school years.

We recognize that some families have questions regarding the cost of this year's program. We would like to assure parents that the school does not generate profit from Week Without Walls. In fact, the school contributes financial support each year to help provide students with safe, well-organized, and meaningful experiences. Our priority has always been creating high-quality educational opportunities while remaining mindful of family costs.

As we prepare these programs each year, we continually review providers, venues, and travel options to ensure students receive strong value and worthwhile experiences. Compared to many international schools, we believe our Week Without Walls program continues to offer excellent value for the quality, organization, supervision, and educational experiences students receive.

It is important to note that travel-related expenses naturally change from year to year. Airline fares, hotel pricing, transportation costs, exchange rates, destination regulations, and other external factors all affect final pricing. Because of this, trip costs cannot remain fixed annually. Despite these challenges, we work carefully to keep expenses as reasonable as possible while maintaining strong safety standards and meaningful educational opportunities for students.

We also hope families understand that a limited number of negative comments should not overshadow the overall value of these experiences. Week Without Walls offers students important social, emotional, and educational growth opportunities, and we strongly encourage participation.

Many students have already shared their excitement about this year's destinations and activities. In previous years, students regularly described Week Without Walls as one of the most enjoyable and meaningful parts of the school year, with memories and friendships lasting well beyond graduation.

At this stage, all trips, venues, transportation arrangements, staffing, itineraries, and safety planning have been fully confirmed after months of preparation and coordination. Therefore, additional trips or alternate venue options will not be added for this school year.

We are grateful for the continued support from parents who recognize the importance of learning experiences beyond the classroom and who encourage their children to take part in this special program.

Regards





Dear High School Parents,

We have had an exciting month with Coffee Mornings, Exams, Graduation Rehearsals, a Robotics Showcase and a Speech Contest to name a few of the events. So much is happening as we get closer to the end of the year with exams, graduation, bonding trips, prom and much more. These are very exciting times at TCIS.

Graduation

Seniors are preparing for their big day of graduation on Friday, May 22nd. There is a lot to do as we work to make this celebration a special day for all. Students have been rehearsing, preparing speeches, performances and much more. As we only have a few days left to get ready for this grand event, we need parent support to make sure your

children arrive at the rehearsals early so we can start on time. Our next rehearsal is Monday, May 18th. Seniors should be in the 5th floor gym by 12:50 on Monday. See full [Schedule](#)

Parent Coffee Morning

We recently had a Parent Coffee Morning where we presented the Week Without Walls trips for the upcoming academic year of 2026-2027. We have some exciting trips planned to [Vietnam](#), [Borneo](#), [Japan](#) and [Korea](#). Thank you to the parents who have already paid the deposit and reserved their child's spot. These trips are focused on cultural connections, community service, adventure and connecting with nature. The trips are usually a highlight of the year for students.

Robotics Showcase and VEX Drone Program

The Robotics classes displayed their engineering skills at the Robotics Showcase here at TCIS. It was great to see their creativity and innovation. We are also excited about the new Flight Lab Program coming for the 2026-2027 school year. TCIS will become the first international school in Thailand to expand its robotics and coding curriculum to include a flight lab with VEX drone programming. This lab will include hands-on learning of coding, engineering and aerodynamics. This program will also include real world applications such as navigation, delivery, and search & rescue simulations.

Have a great week,

Kevin Curran
Head of High School



Graduation Rehearsals

Seniors are preparing for their graduation as we all work to make it a special day for all.



Graduation rehearsal



Decorated Graduation Caps

Our Seniors demonstrated their creativity by decorating their graduation caps to display their interests and passions.



Decorated Graduation Caps



Speech Competition
High School Students displayed their presentation skills at the annual TCIS Speech Contest



Speech Competition



Surprise Drama Lunch Performance for the Seniors

The drama classes put together an emotional drama performance as a farewell tribute to the seniors.



Surprise Drama Lunch Performance for the Seniors



Parents Coffee Morning:
Week Without Walls Presentation



Robotic Showcase

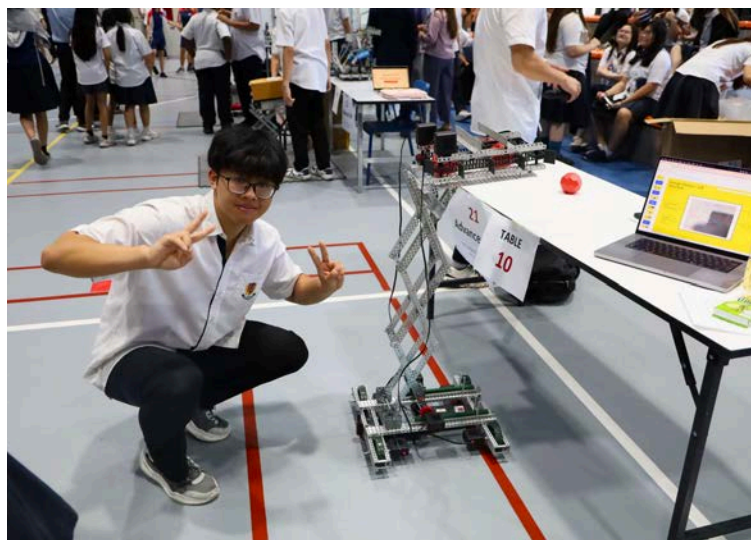
JOIN US FOR A
GRADES 7-12
ROBOTICS
SHOWCASE

FEATURING
LEGO SPIKE PRIME
VEX EXP & VEX V5 ROBOTS

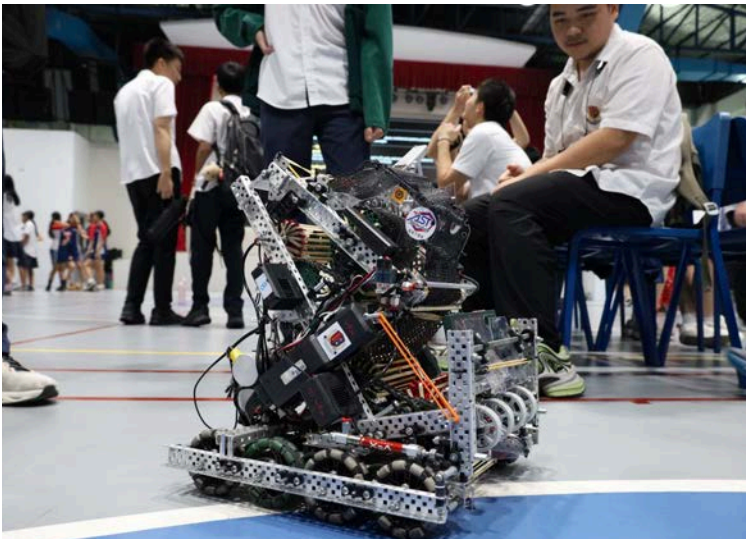
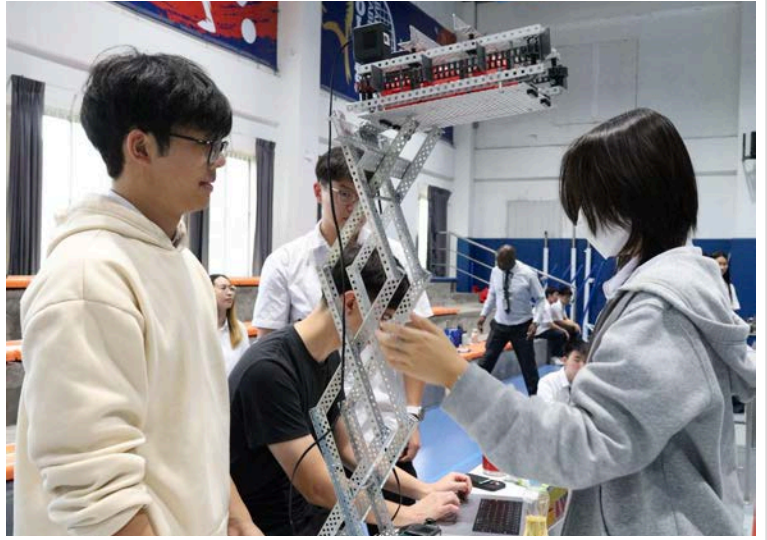
DATE: 5TH MAY 2026
TIME: 2:15 - 3:00 PM
PLACE: GYM 5

DESIGN. BUILD. PROGRAM.
CREATE THE FUTURE!

SEE INNOVATIVE ROBOT DESIGNS
EXPERIENCE ENGINEERING IN ACTION
DISCOVER REAL-WORLD & COMPETITION USES
MEET THE STUDENT TEAMS



Robotic Showcase





Dear Middle School Parents,

This week we continue the MAP Testing. I will schedule make-ups during the week for students to come at times that do not interrupt learning. I will make sure all of the students demonstrate their growth and have plenty of time without stress. Currently the scores are looking amazing and we look forward to sharing with you at the end of the quarter!

Grade 8/9 Bonding Trip

Please remember on May 27, Grade 8 students will travel to Beat Active after Block 1. I am so proud that ALL GRADE 8 STUDENTS will be joining this important trip!

We will return before advisory. After we return we will have a final practice for the Promotion Ceremony.

Grade 8 Promotion Ceremony

Our promotion ceremony is scheduled for 1:00 PM on May 28, 2026. We will have practice May 25-27 during advisory. It is important that all of the students attend the practice. On May 27, practice may go a little long but any students who need to leave may do so.

Before and after the ceremony parents will have an opportunity to take pictures and enjoy snacks at the ECE playground. This will be a special event for us all.

Week Without Walls

The 5,000 Thai Baht deposit is due Friday May 22 by 4:00 pm. We already have an amazing sign-up rate, so if you still have questions about joining please let me know. I hope to have all students join us next year!

Middle School Student Council

Student Council elections will happen next week on Friday May 22. Grade 4 will also be joining this important event where they select their representatives for next year. I look forward to announcing our team!

SLO and Honor Awards

On June 01, we will have our final assembly together and distribute awards.

Dr. Richard E. Poulin III

Head of Middle School

richard.poulin@tcis.ac.th





Dear TCIS Family,

Spring Concerts - WOW! Absolutely Amazing!

TCIS Spring Concerts of 2026 were a wonderful celebration of music, creativity, and student talent. An enormous, "Thank you!" goes to **Ms. Rebekah** for her incredible work in bringing together memorable performances for both our ECE and elementary students. From the youngest performers in PK2 to the upper elementary students, every group demonstrated confidence, enthusiasm, and tremendous growth on stage.

One of the heart-touching highlights was the outstanding Grade 3 and Grade 4 combination performance of *Why We Sing*, which beautifully captured the spirit of community, joy, and the power of music.

These concerts reflected countless hours of preparation, dedication, and encouragement from Ms. Rebekah, and we are so proud of all the students who shared their talents with our school community. Thank you to our families for your continued support in making these events so special.

[ECE Spring Concert Photos](#)

[Elementary Spring Concert Photos](#)

[Spring Concert ALL Photos Folder](#)

Talent Show - Time is Running Out - Sign Up Today!

It is time to show the world your talents on **Thursday, June 4th, 2026** - the last day of school! Students - or students with their parents! - can sign up today for auditions. Parents are welcome to perform with their child - **or on their own**. Scan the QR code on the bottom right corner of the poster to get started! The talent show will take place in Gym 5.



Special Note: Dear Parents - Dr. James is willing and eager to perform with you or your child if you want to sing or if you need an assistant for your act. Just reach out and let me know! Let's make it a fun show!

[Elementary Talent Show Poster](#)

MAP Testing - Continues This Week

MAP tests will continue this week, and will take place until **Friday, May 22nd, 2026**.

[Elementary MAP Testing Schedule Spring 2025/2026](#)

Parent Coffee Morning - Grade 4 Parents

We will have a Parent Coffee Morning from **7:45am to 8:30am, on Tuesday, May 26th, 2026**. It will take place in the 360. The focus of the coffee morning will be to provide parents with information to prepare them and their children for the move to grade 5. [Grade 4 Parent Coffee Morning Welcome to Middle School Poster](#)

Promotion Ceremonies

We are excited about our upcoming KG, Grade 4, and Grade 8 promotion ceremonies!

KG: Ceremony Start/End Time: 8:00 am - 9:00 am, Thursday, May 28th, 2026 in Gym 5.

[KG Invitation](#)

Grade 4: Ceremony Start/End Time: 10:30 - 11:30am, Thursday, May 28th, 2026 in Gym 5.

[G4 Invitation](#)

[KG & Grade 4 Promotion Ceremony Dress Code 2025/2026](#)

Summer School Registration Time!

Summer is just around the corner, and we have opened our TCIS Summer School program for sign-ups. Check out TCIS Summer Learning Program and get a spot for your child!

View the learning program: [TCIS Summer School Program Link](#)

Register: [Summer School Registration Form](#) More Information: 02-751-1201 or summerschool@tcis.ac.th

ELL - WIDA Assessments

Starting on Monday, May 18th, 2026, the ELL team will conduct WIDA testing for students in our ELL program. The assessment results will be used to monitor language development and support placement decisions for ELL services.

Non-Uniform Day Buddy Reading Day! Friday May 22nd, 2026

Our non-uniform day is improved and is now **Non-Uniform Buddy Reading Day**. Students from elementary will read to student students in ECE with their matching color clothes during the day. This will be a great community event that will highlight the true spirit of TCIS! [Non-Uniform Buddy Reading Day Poster](#)

Kind Regards,

Dr. James james.cooke@tcis.ac.th



TCIS

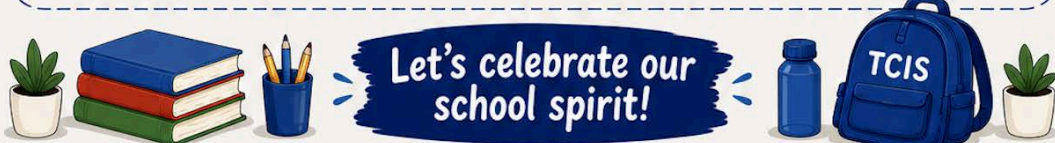
NON-UNIFORM BUDDY READING DAY!

Wear Your Class Colors and Read Together!

Friday, May 22nd, 2026

WHITE	RED	BLUE	BLACK
			
Grade 1 reads to PK2	Grade 2 reads to PK3	Grade 3 reads to PK4	Grade 4 reads to KG

-  All clothes must be school appropriate.
-  No tank tops.
-  No short skirts or short shorts.
-  No stomach showing.





Dr. James Photos, Posters, or Additional Section







Dr. James Photos, Posters, or Additional Section



Dr. James Photos: Elementary Spring Concert







Dr. James: Summer School



About TCIS Summer Institute

- If we do not enroll enough students in the class, it may be canceled.
- Parents will be notified via email by the Registrar May 25th if there are changes to the class.
- Students will be enrolled in the 2026-27 grade level unless otherwise designated by the teacher or parent.
- Some classes may require a material fee.
- Summer school classes are not graded, tests are not given.
- There will be no refunds, except under these circumstances:
 - Class is canceled due to low enrollment
 - Class is canceled due to the teacher no longer being able to teach the class

NOTE: Every day is a non-uniform day for students.

DATE & TIME

June 8 - June 26

Special

Enroll & Pay by
May 15th
to receive our
"Early Bird Discount"

- Morning Session: 8:00-11:00
- Lunch: 11:00-12:00
(the canteen will only be open for lunch during summer)
- Afternoon Session: 12:00-15:00



Scan for lunch menu

Contact Us

- www.tcis.ac.th
- +662-7511201 Ext. 0, 200
- summerschool@tcis.ac.th



Summer Institute '26

Language,
Hands-on Activities
and FUN!

Morning Session 8:00-11:00

Students will be enrolled in the 2026-27 school year, unless otherwise specified by a teacher or parent.

English

- Pre K2/ Pre K3
- Pre K4-KG
- Grade 1/Grade 2
- Grade 3/ Grade 4
- Grade 5-8
- Grade 9-12
- ELL

Enrichment Activities

- Basketball 101 (G.1-8)
- S.T.E.M Academy (G.1-8)
- Miniature Clay (KG-G.8)
- Art & Craft (Pre K2-G.4)
- Happy DIY (Pre K2-G.12)
- Cooking, Food Styling & Craft (KG-G.8)
- Pasaporte: Explore the Spanish-Speaking World This Summer — No Plane Ticket Needed (G.5-12)

Afternoon Session 12:00-3:00



Chinese Language Instruction

- Pre K2/ Pre K3/ Pre K4
- KG-Grade 1
- Grade 2/ Grade 3/ Grade 4

Thai Language Instruction

- Pre K2-KG
- Grade 1-4



Enrichment Activities

- S.T.E.M Academy (G.1-8)
- Basketball 101 (G.8-12)
- Math & Movement (G.1-4)
- Bridge to High School Math (G.5-8)
- Creative Story & Art club (G.3-12)
- Hands-On Fun This Summer (Pre K2-G.1)
- Happy DIY (Pre K2-G.12)
- Cooking, Food Styling & Craft (KG-G.8)
- Bright Minds Summer Club -STEAM & Movement- (Pre K3 - G.2)
- Social Studies, Strategy Games, and Sports (G.1-12)
- Building Strong Foundations in Phonics, Reading, Writing, and Grammar (G.1-3)

Registration & Payment

Easy & Convenient Registration:

Complete form online:
www.tcis.ac.th/summer
or visit the Registrar



Scan to register

Payment

- See the Registrar in the MS Office:
- Cash/ Credit Card (1.5%-5% transaction fee)
- Bank Transfer:
 - Bank Name: Bank of Ayudhaya
 - Account Number: 326-1-10242-0
 - Account Name: Thai-Chinese International School



Tuition Fee (THB)

Registration Period	One Session	Two Session
Early Registration (by May 15)	THB 13,500	THB 25,000
May 16 - May 31	THB 15,500	THB 27,000
June 1 onwards	THB 20,500	THB 31,000


Lunch to be purchased separately





WELCOME TO MIDDLE SCHOOL

COFFEE MORNING

-  Tuesday, 26 May 2026
-  7:45 - 8:30 am
-  360 Auditorium






Topics:

- Courses & PowerSchool
- Transition Week
- Wolf Day
- Technology
- Week Without Walls
- Q&A

GO WOLVES!



 richard.poulin@tcis.ac.th  02-751-1201 ext. 361  www.tcis.ac.th

Dr. James Posters: KG Promotion Ceremony

We are excited to invite KG parents to the KG Promotion Ceremony at 8:00am, on Thursday, May 28, 2026, in Gym 5.

We have arranged a beautiful backdrop and photo booth at the ECE playground, and snacks for students. KG families are welcome to use this space for photos between 7:30am - 8:00am, and again from 9:00 - 10:00am.

Parents may park in the school parking building (floors 3 and 4) or the basketball court area. Parking at the basketball court will be available starting at 7:30 AM.

We look forward to celebrating this meaningful milestone with you!



Dr. James Posters: Grade 4 Promotion Ceremony

We are excited to invite grade 4 parents to the Grade 4 Promotion Ceremony at **10:30am, on Thursday, May 28, 2026, in Gym 5.**

We have arranged a beautiful backdrop and photo booth at the ECE playground, and snacks for students. Grade 4 families are welcome to use this space for photos between 10:00am - 10:30am, and again from 11:30am to 12:00pm.

Parents may park in the school parking building (floors 3 and 4) or the basketball court area. Parking at the basketball court will be available starting at 7:30 AM.

We look forward to celebrating this meaningful milestone with you!



TCIS ELEMENTARY TALENT SHOW!

PARENTS ARE WELCOME
TO PERFORM WITH THEIR CHILD,
OR PERFORM THEIR OWN ACT!

TCIS

EXAMPLES:

- SING
- DANCE
- PLAY INSTRUMENTS
- MAGIC SHOW
- YO-YO TRICKS
- FOOTBALL TRICKS

8:00AM – 10:00AM
In Gym 5

THURSDAY,
JUNE 4TH,
2026



THAI-CHINESE INTERNATIONAL SCHOOL
101/177 Moo 7 Soi Mooban Bangpleenives,
Prasertsin Road, Bangplee Yai,
Samutprakarn 10540 Thailand

+66 2 751-1201 info@tcis.ac.th

[Elementary MAP Spring 2025/2026 Updated](#)

Dear Elementary Parents,

All elementary school students in grades 1, 2, 3, and 4 will participate in the NWEA MAP (Measures of Academic Progress) testing during our testing window from **Monday, May 11th to Friday, May 22nd, 2026**. This important assessment tool helps us understand and support your child's academic growth throughout the school year. It is conducted at the beginning and end of each school year for grades 1-8. Please review the **Elementary Spring MAP Testing Schedule for Fall 2025/2026** on the next page.

Purpose and Benefits of MAP Testing

The MAP test is designed to measure your child's current academic performance in a way that adapts to their learning level. Unlike traditional tests, MAP provides a personalized assessment experience by adjusting the difficulty of questions based on student responses. This allows us to gather precise data on your child's strengths and areas for growth, helping teachers tailor instruction to meet their individual needs. The results also offer valuable insights for planning future instruction and ensuring that all students are making progress. The results will be shared with parents.

What to Expect

- **Homerooms:** Before the test days start, homeroom teachers will [help students prepare](#) for their MAP test and take a practice test so they understand how to use the application.
- **No Need to Study:** MAP is not a test requiring special preparation. It is designed to reflect what your child has learned and areas they need to improve.
- **How to Prepare:** A good night's sleep and a healthy breakfast will also help them perform their best.
- **During the Test:** We will provide paper and pencils for notes. Students must bring a paper book of their choice to read after they complete the test and wait for others to finish.
- **Optional Items:** Your child may bring a water bottle and a light jacket.

We appreciate your support in ensuring your child is well-prepared for the testing days. The MAP test results will provide us with invaluable information to better support your child's learning journey. If you have any questions, please do not hesitate to contact us.

Kind regards,

Dr. James Cooke
Head of ECE & Elementary

Dr. James Posters : MAP Tests

Elementary MAP Testing Schedule for Spring 2025/2026

	MAP TEST 2025/2026 Slide			MAP TEST Prep Video	
	Monday, May 11th	Tuesday, May 12th	Wednesday, May 13th	Thursday, May 14th	Friday, May 15th
Grade 1	1A: Period 1 & 2 Reading	—	—	—	1A: Period 1 & 2 Math
	—	1B: Period 1 & 2 Reading	—	—	—
Grade 2	2A: Period 1 & 2 Reading	—	—	—	2A: Period 1 & 2 Math
	—	2B: Period 1 & 2 Reading	—	—	—
Grade 3	3A: Period 4 & 5 Reading	3A: Period 4 & 5 Math	—	—	3A: Period 4 & 5 Language Usage
	—	3B: Period 1 & 2 Reading	—	—	3B: Period 1 & 2 Math
Grade 4	4A: Period 3 & 4 Reading	4A: Period 3 & 4 Math	—	—	4A: Period 3 & 4 Language Usage
	4B: Period 1 & 2 Reading	4B: Period 1 & 2 Math	—	—	4B: Period 1 & 2 Language Usage

	Monday, May 18th	Tuesday, May 19th	Wednesday, May 20th	Thursday, May 21st	Friday, May 22nd
			Make-up Tests	Make-up Tests	Make-up Tests
Grade 1	—	—	As Need	As Need	As Need
	1B: Period 1 & 2 Math	—	As Need	As Need	As Need
Grade 2	—	2A: Period 1 Language Usage	—	As Need	As Need
	2B: Period 1 & 2 Math	—	2B: Period 1 Language Usage	—	—
Grade 3	—	—	As Need	As Need	As Need
	—	3B: Period 1 & 2 Language Usage	As Need	As Need	As Need
Grade 4	4A: Period 3 & 4 Science	—	As Need	As Need	As Need
	4B: Period 1 & 2 Science	—	—	—	—



Dear TCIS Family,

WOLVES!

What a great week of basketball!

It was great to see the students play with so much energy and enjoyment throughout the tournaments. One of the best parts of the day was seeing how much fun the students had, whether they won or lost. The teamwork, effort, and sportsmanship shown by all of the players made the day very enjoyable.

The atmosphere at TCIS was excellent, and I do not think I have ever seen the gym that full before. Thank you to all of the teachers who brought their students up to watch and support the games. The cheering and support meant a lot to the players. Even the HS Basketball players were impressed watching the games today!!

I also heard that the Boys Tournament at KIS had a great atmosphere. It is always nice to hear about our students competing with energy and representing the Wolves positively. Thank you to everyone who went and watched. I know how long that drive is!

I hope your children enjoyed playing basketball this season and continue to stay involved in the sport over the next several years. I also encourage them to continue practicing over the summer and working on their game. If you would ever like suggestions for camps, academies, or additional basketball opportunities, please feel free to reach out to me.

A big thank you as well to Coach G, Coach Kristen, and Coach Wade for leading the Wolves today. We appreciate all of your time and effort. I know how much you all love coaching, and it's great to see you excited to coach these great kids!

Finally, thank you to all of the parents for supporting the students throughout the season. Your support makes these experiences possible, and I LOVE how loud you are cheering from the bleachers!

It was a very fun day for everyone involved!



GO WOLVES!

Mr. Sean

TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means everyone under the age of 18.



Children need the right help at the right time to address risks



Remember 'it could happen here' where safeguarding is concerned.



We are all responsible for the welfare of children and keeping the environment safe, whatever our job.

Go Wolves! School-wide Learner Outcomes

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.



Student's Special Achievements Section: Phoori and Phoowin

Congratulations to Phoori and Phoowin : Phoori G4A and Phoowin G1B participated in the Red Knight Chess Club 3rd NIST Chess Championship on May 10, 2026. The results: Phoori, in the U12 category, won 3 out of 6 rounds, placing 27th out of 59 competitors. And Phoowin, in the U07 category, won 4.5 out of 6 rounds, placing 4th, advancing to the Top 5 Players, and receiving a gold medal.





Mr. Shaun Mefford's Counselor's Corner



Lester B. Pearson Scholarship

We are thrilled to announce that Jett has been awarded the Lester B. Pearson International Scholarship! This is a life-changing, full-ride award to the University of Toronto, given to only 37 students globally. Jett's achievement as our school's single nominee is truly extraordinary and a massive achievement that speaks to Jett's hard work in and out of school. The TCIS community is so proud of you, Jett; we know you'll do incredible things in Canada!

University Offer Updates

Keep an eye on the TCIS Facebook page, as final university acceptances are scheduled to be posted daily!

University Event Updates

Be sure to check Google Classroom frequently so you don't miss deadlines for upcoming educational opportunities and summer programs. A few posted recently include:

- Virtual University Fair - May 6
- Cambridge Judge Business School IGNITE Young Minds Summer Programme
- The Chinese University of Hong Kong, Shenzhen Summer Camps
- Kasetsart University, Sriracha Scholarship Opportunities
- Education for Good's Summer Programs
- National Taiwan Normal University Mandarin Summer Camp and Study Tour

SAT / IELTS

As a reminder, and per our parent meetings, every junior is expected to take the SAT at least once before the end of the academic year. Additionally, the IELTS exam should also be taken at least once before summer. IELTS is available every weekend at many locations around the greater Bangkok area. With university acceptances becoming more competitive, score requirements are increasing globally. Click [here](#) for dates and exam information.

CLASS OF 2027 (Juniors)

From now until school starts in August, students need to work to update and complete their university application requirements. This includes resumes, portfolios, personal statements, study plans, and essays. The more that is prepared and ready to go when school begins, the better!

We encourage students to apply in the first rounds, which begin as early as August! Students should refer to their Junior Seminar meeting slides for information and reminders.

Mr. Shaun



Dear Parents,

Happy May! We are now well into our last full month of school and I have to say that the time has flown by. It has been wonderful working with all of the students this year and seeing the amazing progress that they have made. We still have a few more weeks left of hard work, so please make sure to reinforce the expectation that the students are giving their best effort and staying focused all the way to the end of the year.

In Modern World History, we are finishing our unit on World War I and II. After this, we will be moving on to our final exam projects. For this, students will pick a major event from the post World War II era and presenting to the class about it. This allows the students to get detailed information about many different modern historical events with the limited time that we have left.

In World Geography and Culture, we have been learning about the geography and culture of North America. We are currently finishing up our final exam project, where the students are presenting about a country in the Americas. After these presentations, we will be learning about the different states in the United States of America and what makes them unique. It should be an exciting end to the school year.

In AP Human Geography, we completed our AP Exam on May 5th. I know that the students put in a lot of effort over the course of the year and worked really hard to learn some complex concepts. Regardless of the results on the AP Exam, I am so proud of each and every one of the students in this class and I hope that they grew as learners and discovered more about the world during their time in AP Human Geography.

In Foundations of Social Studies, we are currently working on a unit about current events and challenges facing the modern world. The students are hard at work on their Final Exam project, where they will be presenting to the class about one of the challenges the modern world is facing. While presenting in an unfamiliar language is difficult, it will give students an opportunity to use the vocabulary and English language skills they have learned this year. I know they will do a great job.

In AP Comparative Government and Politics, we completed our AP Exam on May 6th. While I didn't have this class for the entire year, I am really proud of the hard work the students did and their wonderful participation in class throughout this past semester. We will be finishing the year by extending our learning to countries outside of our six course countries.

In AP Microeconomics, we are hard at work reviewing the course material for our AP Exam on May 20th. For this, I am giving the students as many practice questions as I can and reviewing concepts that they are still struggling with. As long as they are studying and reviewing diligently, I know the students will do an incredible job on the AP Exam.

As always, please feel free to contact me at andrew.brenzel@tcis.ac.th if you have any questions. I am always happy to help and am committed to supporting students as they deepen their understanding of social studies. I hope you all have an amazing rest of the month of May and a joyful June!

Sincerely,
Mr. Andrew Brenzel





Dear Parents,

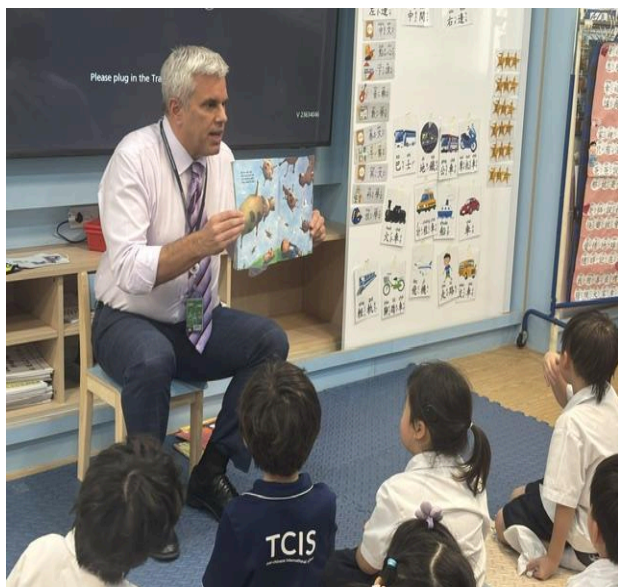
The end of the school year is upon us, and that means final exams for the High School students. This marks a good time to examine what we have been doing in class during the last marking period, as we finish the year on a high note.

World Geography We have explored the different Indian tribes of North America, in addition to learning the countries of North and South America on a map. We also delved briefly into American History. Finally, we explored the state of global development, along with the current state of the world. This class has been enthusiastic and endearing since I arrived, so I thank the students for their genuine support.

Advanced Business/ Business Economics In my Business classes, students completed their personal business projects, which engaged what they have learned the entire year. It was great to see students use their creativity and passion, along with the business sense, in order to achieve tangible goals that could translate into economic opportunities one day. In addition, the students made oral presentations in front of the entire class. Public speaking requires courage, and practice. The students demonstrated that they have courage, and their practice helped develop this critical life skill.

Psychology Our Psychology class has studied motivation, the great thinkers of humanity that built the intellectual foundations for psychology (Plato, Aristotle, Descartes, Bacon), and some of the great and original psychologists, from Freud and Jung to Adler. We also explored different abnormal conditions, as well as ways to achieve personal happiness.

While my high school students have been grinding away at multiple AP and final exams this week, I wanted to spend some time with TCIS' youngest students by reading to them. It was great to meet these young KG students in the photos, who proved to be a captive audience. It was also worthwhile to spend more time with different parts of the school community. I am appreciative of the warm welcome and assistance provided by so many people at TCIS in my first few months here. I look forward to meeting many parents in the upcoming school year!



Dear Parents,

College Prep students recently completed a full-length SAT practice exam and reflected on their individual strengths and areas for growth. Based on their self-assessments, we're focusing on grammar skills such as punctuation and sentence structure, with students completing personalized practice through Khan Academy. Students have also formed book club groups based on shared interests and selected novels that they will soon use for speaking and pronunciation activities.

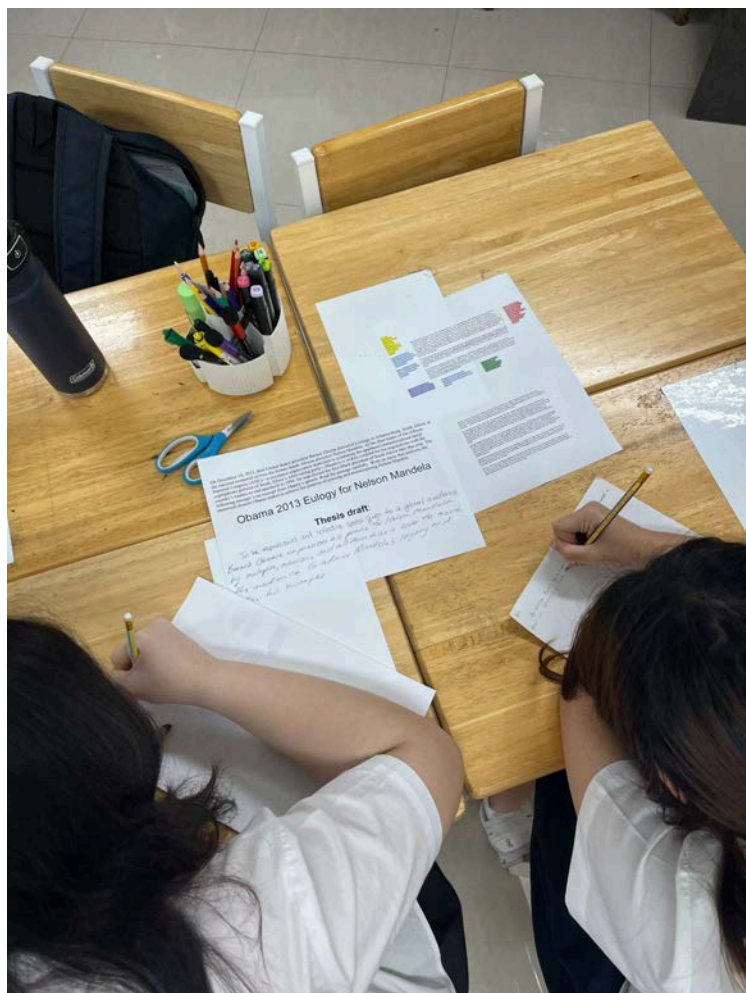
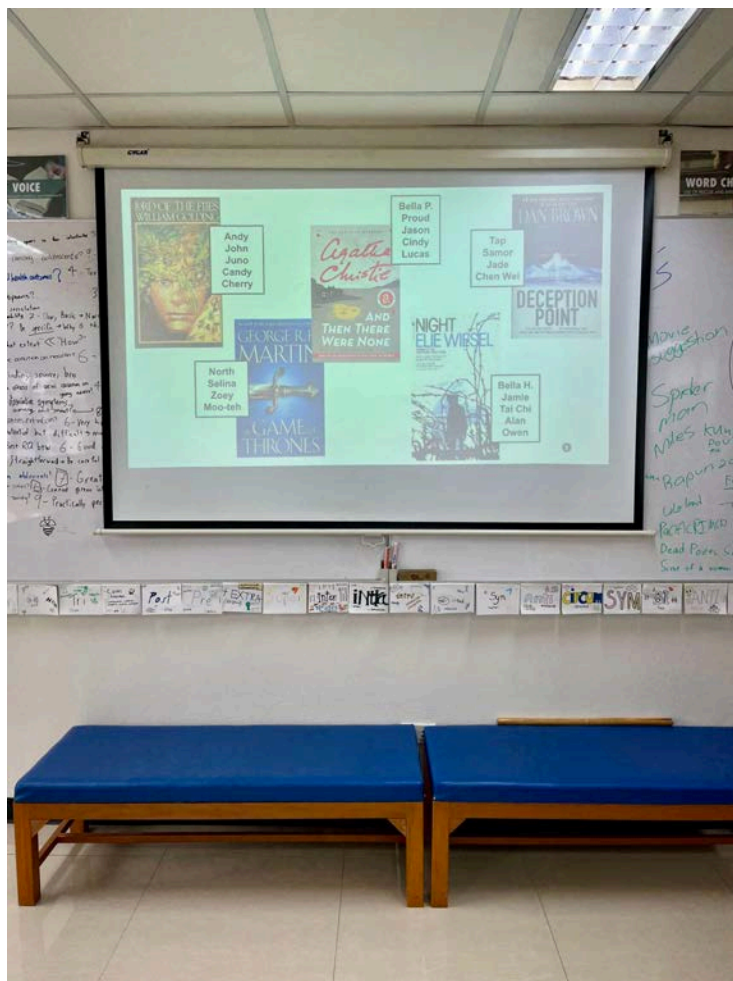


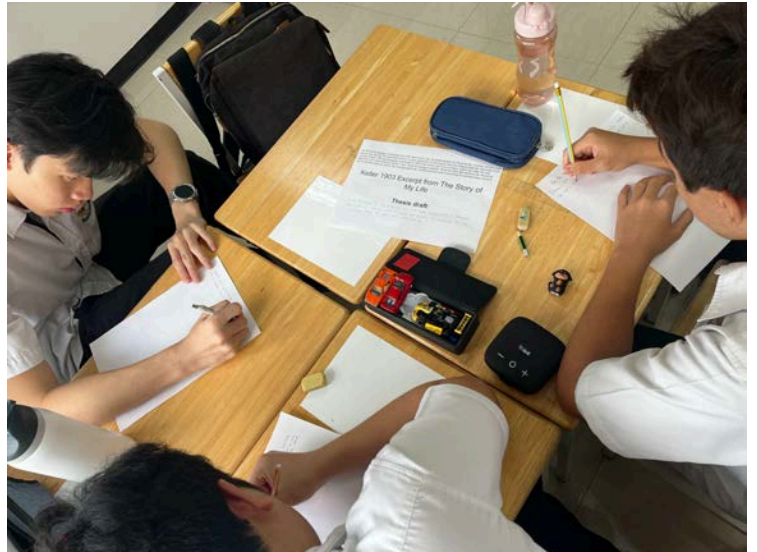
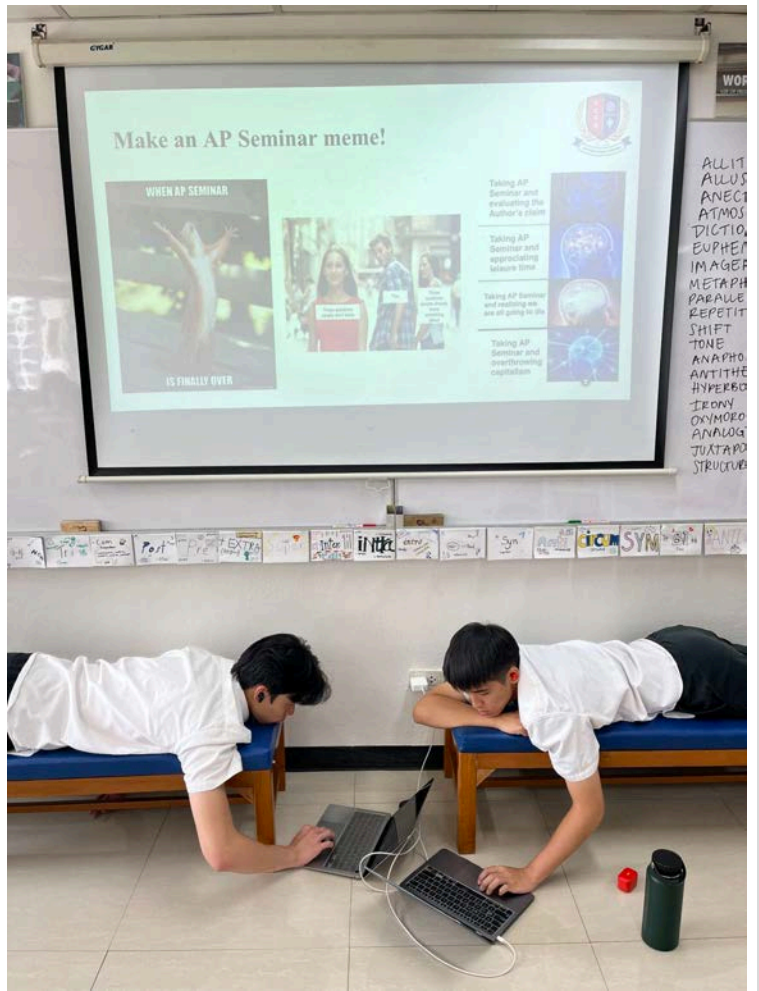
American Lit students completed their final exam essay before saying goodbye to our seniors. The remaining few have transitioned into a short poetry unit centered on the works of Robert Frost and using the driving question, "How does Robert Frost use simple moments to reveal complex truths about human life?" Students are exploring poetic techniques, symbolism, and theme through close reading and discussion.

AP Language & AP Sem students spent the past few weeks preparing for their End-of-Course exams through targeted practice activities, peer review sessions, and strategy workshops focused on last-minute refinement. After completing these major milestones, students celebrated their hard work with treats and a collaborative meme-making activity reflecting on the AP experience!

Warm regards,
Ms. Kelsey









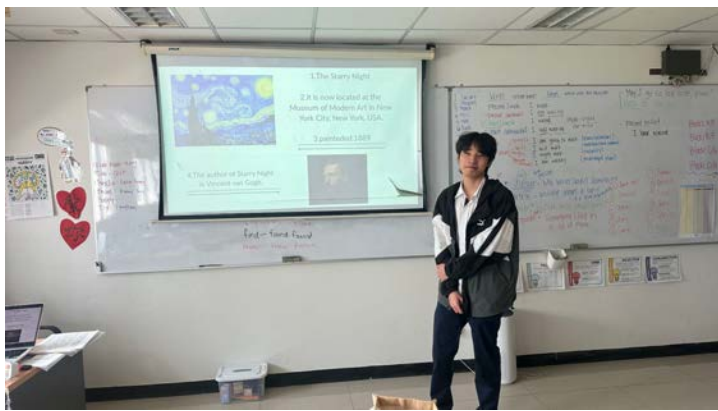
Dear Parents,

Hooray, it's May! We've stayed busy in our ELL classes learning and using the passive voice, a very useful verb structure when talking about inventions, discoveries and creations. We see the passive voice frequently used in museums because we focus on the action instead of who or what did the action, so our Unit 10 Major Assessment was a museum tour!

Your students did a great job learning about an exhibit from a museum around the world and sharing the information with their classmates. They also practiced research and citation skills by finding additional information and tracking where they found it. This was also a useful exercise in translanguaging, or using all known languages to find and then convey information.

Now, we are preparing for our final exams which will have reading, writing, speaking, and listening components. Keep on encouraging your students as they head into our final weeks of class.

Best, Ms. Kelly





Dear Parents,

WOW. What a year it has been. I can hardly believe that it's all over. For those of you who have children graduating this year, congratulations! It has been my absolute pleasure to teach your kids over the last few years. For those of you who may be new to me as a teacher, it has been a great experience teaching your children and I hope we can continue to learn together in the future here in the Media Department at TCIS.

As the year comes to a close, please take the time to watch some of the final projects the students have created on our YouTube channel, [Wolf TV](#). I hope you are as proud of your kids' work as I am.

Film: The students were each tasked with creating their own final project. Each student made an individual film to show off all of the skills we have discussed throughout the year. Students were responsible for writing, planning, directing, shooting and editing their own project. This way each student had a chance to show off their creativity.

Lastly, the remaining underclass students are making a final group film in any genre with the common theme of "Mashed Potatoes." These should be some fun final projects to watch.

Advanced Film: The advanced film class has been such a fun time this year. The students have worked so hard at analyzing film and writing stories in an in depth manner and their hard work has paid off. They created some very impressive documentary films in the third quarter, and now at the end of the year, the produced two well done short films. The students not only directed and produced their projects, but they learned a lot about time management, organization and teamwork along the way.

Digital Media: The DM students have created final projects for the year based on all of the units we have covered in the class. Students had to create a personal project to express something about themselves using all of the skills they have learned throughout the year. We received a wide variety of projects, from personal vlogs to restaurant reviews, and day in the life projects to narrative short films. The students each did a great job of expressing themselves to the class.

The final project for the year for the underclassmen will be a commercial for the very class they have been taking for the past year. I'm looking forward to putting this project on the school Facebook page for future students.

Journalism: The journalism students completed the year by creating episodes of The Wednesday Show for our WTV YouTube channel all based on entertainment news. This new format, along with new production groups, helped to create some of the best episodes we have had so far. I hope you check them out for yourselves on our channel. The students did a great job and you all have something to be very proud of.





Dear Parents,

Advanced Foundations of Literature & Composition

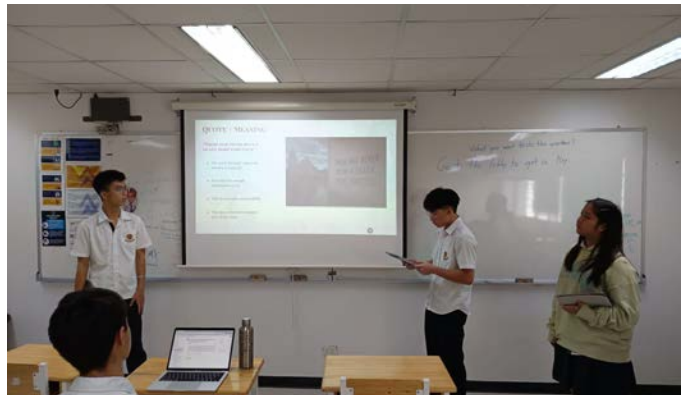
The students have been working hard preparing for the end of the school year. In our poetry unit, students are exploring poetic techniques, analyzing meaning, and learning how poets use language, structure, imagery, and symbolism to communicate powerful ideas and emotions. Students have shown strong effort and thoughtful participation throughout the unit.

Global Literature & Composition

The students have done an excellent job presenting their analysis of the cultural ideas and major themes found in *Chronicle of a Death Foretold*. Their presentations demonstrated strong preparation, thoughtful discussion, and growing confidence in connecting literature to larger social and cultural issues studied in class.

Speech Communication

The students successfully completed their broadcast unit and demonstrated creativity, communication skills, and confidence in their presentations. We are now beginning our poetry unit, where students will explore poetic expression, interpretation, and the use of language and performance to communicate meaning effectively.





Dear Parents,

At Thai-Chinese International School, our Interactive Design and Game Development class continues to push the boundaries of creativity, technology, and student innovation. As part of our recent unit, students explored the rapidly growing role of artificial intelligence in design and development—building on the course’s focus on problem-solving, creativity, and real-world applications.

This unit challenged students to go beyond simply learning about AI—they used it as a tool to create their own original applications. From concept to completion, students engaged in the full design process: identifying a problem, brainstorming solutions, prototyping their ideas, and refining their apps through testing and iteration. The results were incredibly diverse, ranging from practical tools to creative and game-based experiences, all reflecting the unique interests and perspectives of each student.

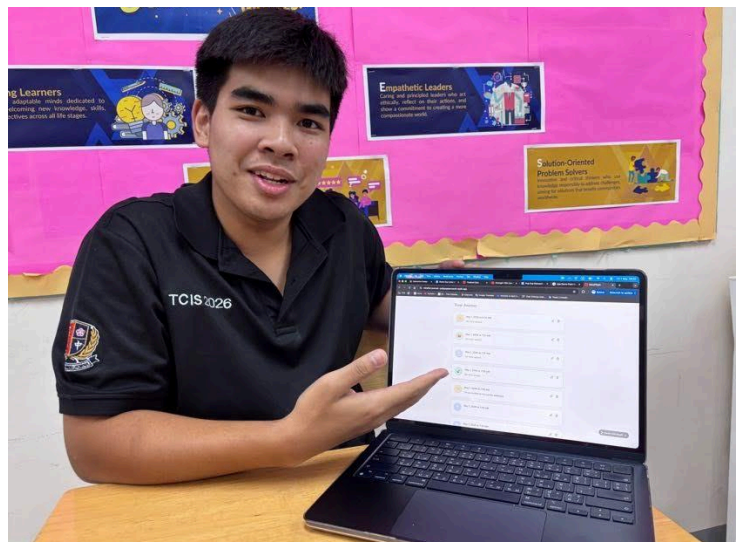
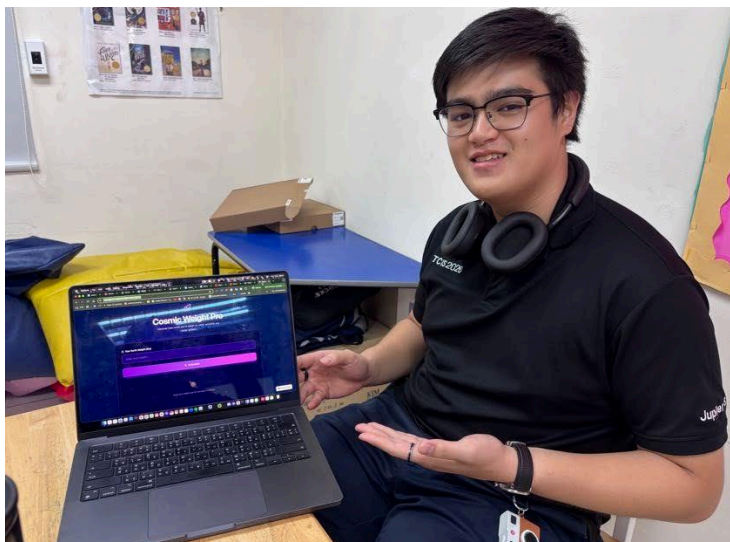
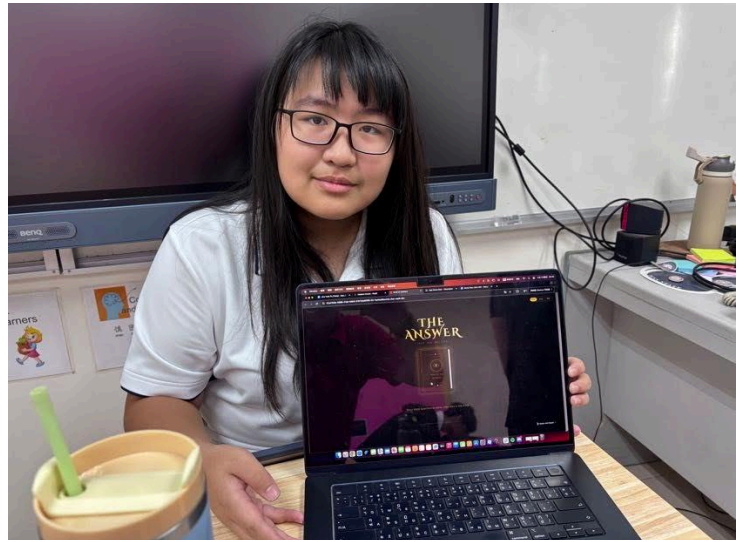
To celebrate their work, we concluded the unit with an exciting “**Demo Day.**” The classroom was transformed into a science fair-style showcase, where students presented their apps to peers, explored each other’s projects, and provided thoughtful feedback. This format encouraged not only pride in their own creations, but also critical thinking as they evaluated design choices, usability, and innovation across a wide range of projects.

More than just a presentation, Demo Day highlighted key 21st-century skills that are central to the TCIS mission—communication, collaboration, creativity, and critical thinking. Students practiced explaining their ideas clearly, asking meaningful questions, and reflecting on both their successes and areas for growth.

This unit was a powerful example of how emerging technologies like AI can empower students to become creators, not just consumers. We’re proud of the innovation, effort, and enthusiasm our students demonstrated—and we look forward to seeing how they continue to build, design, and lead in future endeavors.

Well done,
TCIS innovators!









Hello, parents and guardians!

As we move into the final stretch of the school year, I want to take a moment to celebrate the incredible growth that Creative Writing students have shown this semester. From analyzing dramatic structure to crafting original scripts, they have truly stepped into the world of theatre with confidence and creativity. What a remarkable journey it has been!

This quarter, students immersed themselves in the world of drama. They began by studying key drama terminology before exploring *The Curious Incident of the Dog in the Night-Time* — reading the script, watching the full production, and completing a comprehensive study packet to deepen their understanding of the play. They then put their knowledge to the test with a formal assessment on the play before channeling everything they had learned into their own original writing.

That brings us to our major creative project: Play Writing. Students chose to write either a dialogue with a partner or a solo monologue, crafting original scripts complete with stage directions, developed characters, and a clear dramatic arc. A particular focus was placed on indirect characterization using the STEAL method — Speech, Thoughts, Effect, Actions, and Looks. Most excitingly, students will perform their pieces live for the class, bringing their written words to life on their feet!

Thank you so much for your encouragement and support throughout this creative process. It takes courage to write — and even more to perform — and your students have risen to the challenge beautifully.



(He looks back at the city. The sun is fully up now, but the night feels cold.)

ARCHITECT: The dark twist? (He chuckles, a dry sound like shifting gravel) They think the "Great Change" begins with a war. They expect blood in the streets. But I have already won.

(He taps his temple.)

ARCHITECT: I didn't conquer their lands. I conquered their history. Last night, every archive, every book, every digital memory was... "realigned." By noon, they won't remember who they were before me. They won't remember their "freedom" because I have erased the word from their language.

(He looks directly at the audience, his eyes cold.)

ARCHITECT: I haven't just changed the future. I have claimed the past. To the world that wakes up today. I have always been there. And I will never leave.





Dear Parents,

Geo/Algebra II & Algebra II The students explored the foundations of trigonometry by applying the Pythagorean Theorem and studying the properties of special right triangles. They practiced finding side and angle measures through various real-world applications using the six trigonometric functions. The class also transitioned to placing angles in standard position and mastered the process of converting between degrees and radians. Finally, everyone investigated the unit circle to better understand the relationship between coterminal and reference angles.

Geometry: The students deepened their understanding of geometry by exploring the Pythagorean Theorem and the unique properties of special right triangles. We practiced using trigonometric ratios and the geometric mean to solve for missing side lengths and angle measures in various shapes. The class applied these skills to real-world scenarios by calculating angles of elevation and depression to measure heights and distances. Finally, everyone expanded their mathematical toolkit by utilizing the Law of Sines to solve for parts of non-right triangles.

Foundations of Math: The students investigated the concept of slope by calculating it from graphs and using the formal slope formula. We explored different ways to write linear equations, including both slope-intercept and standard forms. The class practiced graphing these linear equations on coordinate planes to visualize their mathematical relationships. Everyone also learned how to identify and find critical x- and y-intercepts to better understand where lines cross each axis.





Dear Parents,

in AP Calculus we have practiced and rehearsed for our exam on **May 11, 2026** and students' readiness has grown over the past 6 weeks since our initial mock exam. They have become familiar with the exam format, types of questions, expectations for how to thoroughly answer a free response question and the importance of clear concluding statements to interpret the results of calculations. I wish the students well in the exam and that their hard work over the past year has been beneficial. I sincerely hope that regardless of your exam result that I have helped you with math this past year.

In AP Computer Science the focus over the past same time period is in writing code without the benefit of being able to run code or to see feedback on errors made as students are essentially coding on paper for their exam - technically they are "typing on paper" but nevertheless without the ability to receive feedback. AP Computer Science has been a great exercise in logic and planning whether or not students plan to keep up with their Java skills in the future. Concepts in Java can carry over into the study of other programming languages such as Python - just like in Java there are variables, control structures, loops, classes and objects and so on.

in Algebra 1 students have recently studied the statistics of one and two variable data and have practiced creating and interpreting various types of graphs; they have categorized the relationship between two numerical variables and understood concepts such as "best fit" and using a model to make predictions beyond the data, or in between data points. Along the way students reviewed key concepts for next year such as equations of lines.

In Coding class students have written their semester exam focused on all aspects of the Python programming language up to classes and objects. They have come a long way and I hope that they keep up with this topic in the future. While AI these days is capable of writing code (or mathematics, or essays...) a key skill is knowing and understanding to be able to debug and verify code that might have been generated by technology. For this students need to keep learning.





Dear Parents,

Congratulations to the Senior Class for finishing their last math class in high school. I wish them all the best in their future endeavours!

Students in AP Calculus BC finished their AP exam on Monday, May 11th! I'm confident both students will get 5s and wish them the best of luck at their universities next year! Congratulations Jett and Boeing!!

Students in our Calculus class just finished their final exam and concluded the year with some revision of their final exam. Best of luck next year Kai, Kelly and Aiko!!

Students in PreCalculus finished their final exam and our juniors and sophomores continued to learn new content. We are currently working on a unit of sequences and series, where we will look at recursive sequences, arithmetic/geometric sequences and series and investigate sigma notation. We will end the year with some matrix operations and juniors and sophomores will have their final test on Monday, May 25th. Congratulations on finishing the year strong!

All the best,

Dr. Sean

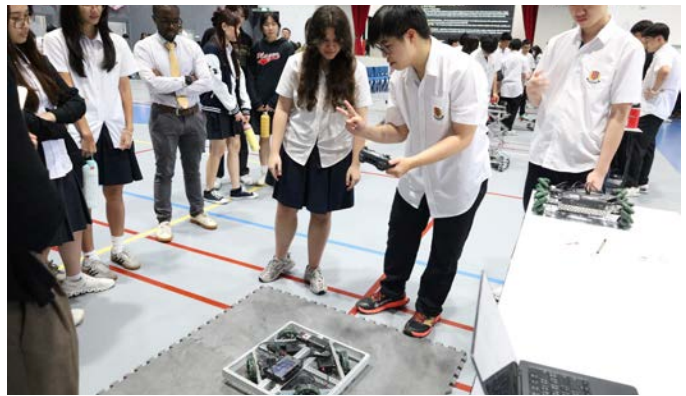


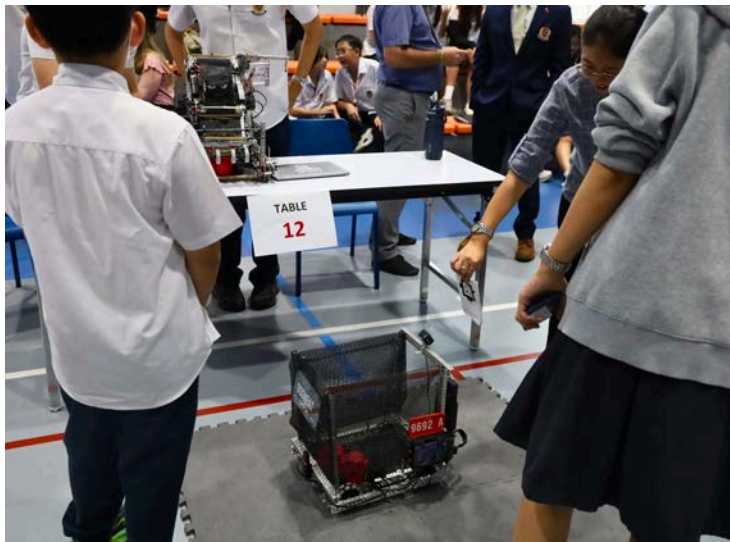


Dear Parents,

On May 5, 2026, students from Grades 7–12 proudly showcased their creativity, engineering skills, and innovation during the TCIS Robotics Showcase held in Gym 5. The event featured a wide variety of robotics projects built using LEGO Spike Prime, VEX EXP, and VEX V5 platforms. Students demonstrated their robots, explained their design processes, and shared the challenges they overcame throughout the year. From beginner builds to advanced competition-level robots, the showcase highlighted the growth, collaboration, and problem-solving skills developed through the robotics program. Teachers, and students enjoyed seeing the impressive work and dedication of our young engineers and innovators.

Check out [this video](#) for a glimpse of all the excitement and creativity showcased during the event!







Dear Parents,

As we approach the end of the school year, students are understandably beginning to look forward to summer break. At the same time, these final weeks remain important, as students complete major assessments, final projects, and course wrap-ups. It has been rewarding to see how much growth has taken place since the beginning of the year, both academically and personally. Students should continue applying themselves fully until the very end so that they can finish the year on a

strong and positive note.

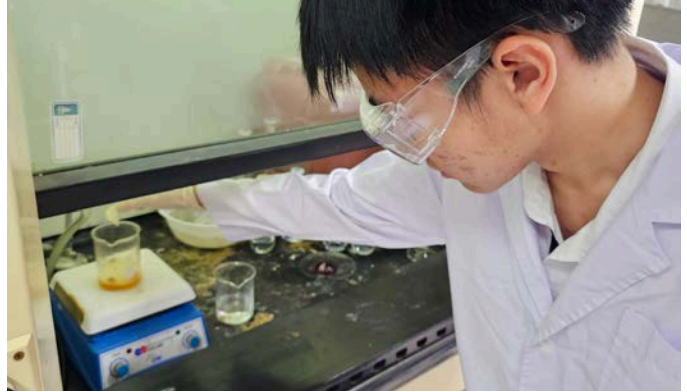
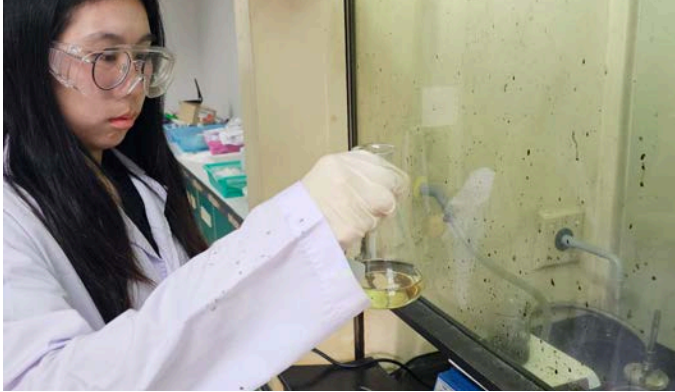
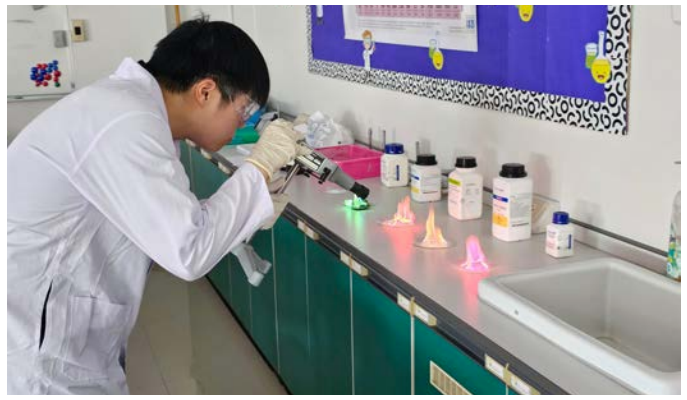
In **Chemistry**, students have been studying hard and are beginning to realize that they understand the course content more deeply than they may have initially believed. We have recently completed the Semester 2 exam and are now concluding the course with a laboratory exam. Students will work in teams to design and conduct their own experiment while demonstrating the many techniques and concepts learned throughout the year. We are expecting many beautifully colored solutions as substances are combined and analyzed. This final activity is intended to highlight both creativity and scientific reasoning.

In **AP Chemistry**, we can finally take a deep breath. After months of preparation, the AP exam is now behind us, and students should feel proud of the effort they invested throughout the year. Everyone is hoping for that coveted score of 5, although students now understand just how demanding the exam truly is. With the graduation of the Grade 12 students, the remaining students have been enjoying the opportunity to experiment with visually impressive chemical reactions and optimize them for the greatest possible effect. It has been a rewarding way to end a very rigorous course.

In **Health Science**, students recently completed an important unit on sex and sexuality, which concluded with a sobering look at some of the most common sexually transmitted infections. Following this, students completed their Semester 2 exam. As we close out the year, we are shifting our focus toward looking beyond ourselves and considering how good health can positively impact others and the wider community. Students are reflecting on the health-related SMART goals they established earlier in the school year and are preparing informative presentations based on their interests. Some of these ideas may even develop into future student-led clubs or initiatives.

Thank you, as always, for your continued support throughout the school year. It has been a pleasure teaching and working alongside these students, and I hope everyone finishes the year with a sense of accomplishment and pride.

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Dear Parents,

As the academic year draws to a close, our students are entering one of the busiest and most important periods of the school year. Final examinations are underway, and students across all Physics and Mathematics courses are working hard to complete their exams and finish the year successfully.

Students in **Physics** and **Algebra 1** continue to learn new content—electrostatics and electric circuits in Physics, and logarithms and exponential equations in Algebra 1—while also reviewing Semester 2 material and strengthening their understanding of key concepts.

Students in **AP Physics 1**, **AP Physics 2**, and **AP Precalculus** have successfully completed their College Board examinations. We are proud of the dedication and perseverance they demonstrated throughout the year while preparing for these rigorous assessments.

With the AP exams now behind them, students are shifting their focus toward meaningful enrichment activities and non-exam content that will help prepare them for future STEM coursework and real-world applications.

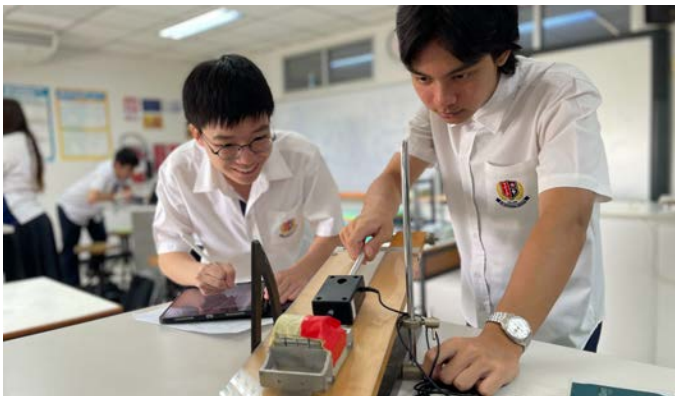
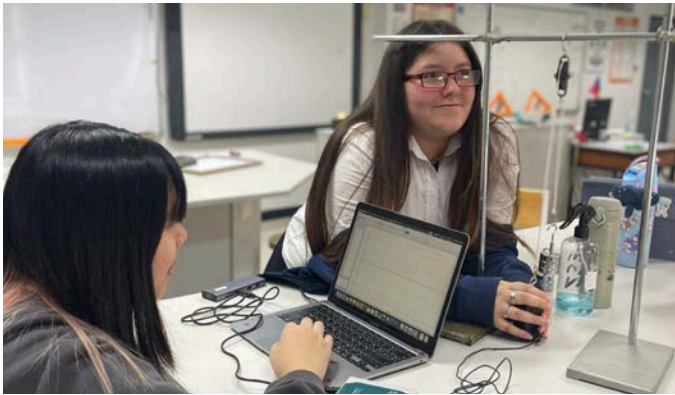
In AP Precalculus, students are currently exploring:

- Functions involving parameters
- Vectors
- Matrices

These topics are especially important because they connect mathematics to practical applications in science, engineering, computer graphics, economics, robotics, and data analysis.

AP Physics 1 students are spending more time engaged in hands-on activities, laboratory investigations, and collaborative engineering-style challenges.

AP Physics 2 students, who are seniors, along with some seniors from **AP Physics 1**, are now focusing on graduation preparations and end-of-year senior activities. We congratulate them on their hard work and accomplishments throughout the year and wish them continued success as they prepare for the next chapter of their academic journeys.





Dear Parents,

As we enter the final quarter of the academic year, most classes have successfully completed their core syllabus. The focus has now shifted toward consolidating knowledge through revision, practice, and deeper application of concepts. Students are actively strengthening their understanding and preparing themselves with greater confidence for upcoming assessments and real-world connections.

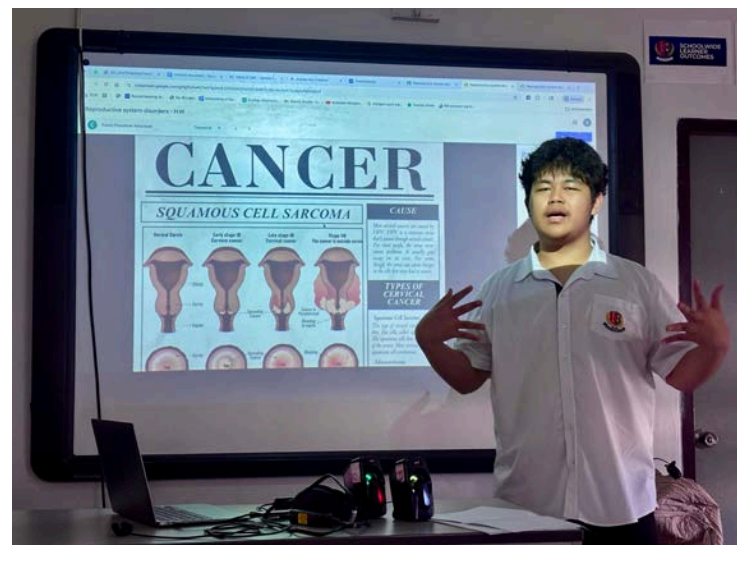
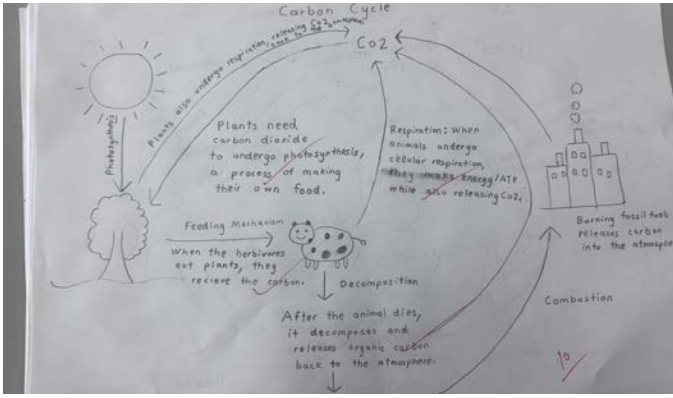
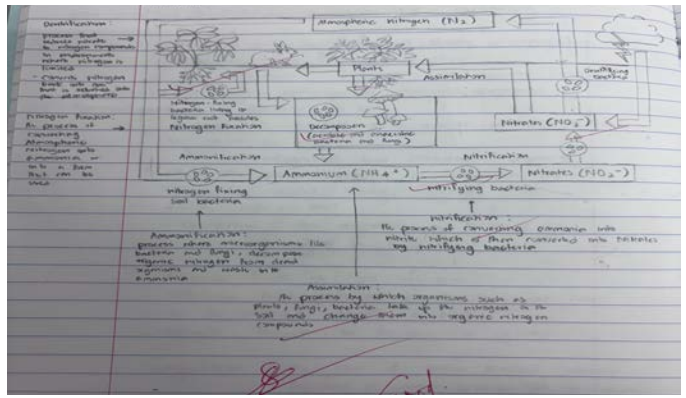
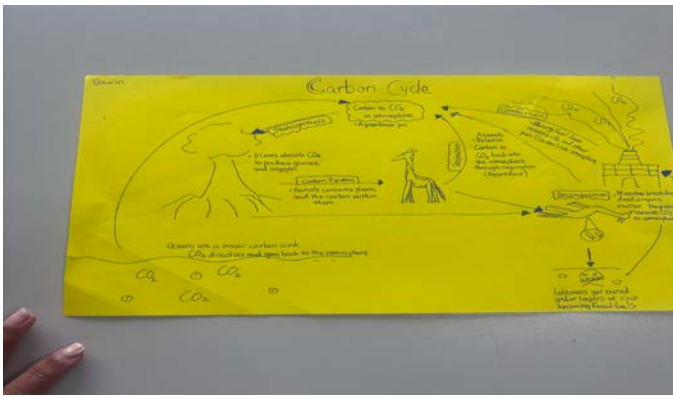
Biology : Students recently wrapped up their unit on ecology with a strong focus on nutrient cycles, particularly the **Carbon** and **Nitrogen cycles**. Through peer-learning activities, they created detailed diagrams and explained these cycles to their partners, reinforcing both conceptual understanding and communication skills. A key highlight was their reflection on ecological balance—students thoughtfully examined how disruptions between plant and animal systems can contribute to environmental issues such as **Global warming**. They also explored sustainable agricultural practices, recognizing the importance of growing nitrogen-fixing plants as an alternative to chemical fertilizers. This helped them connect classroom learning to real-world environmental challenges.

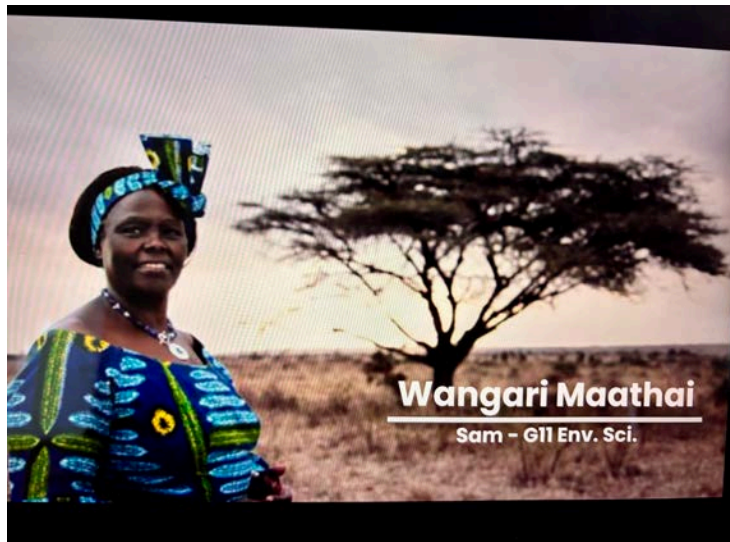
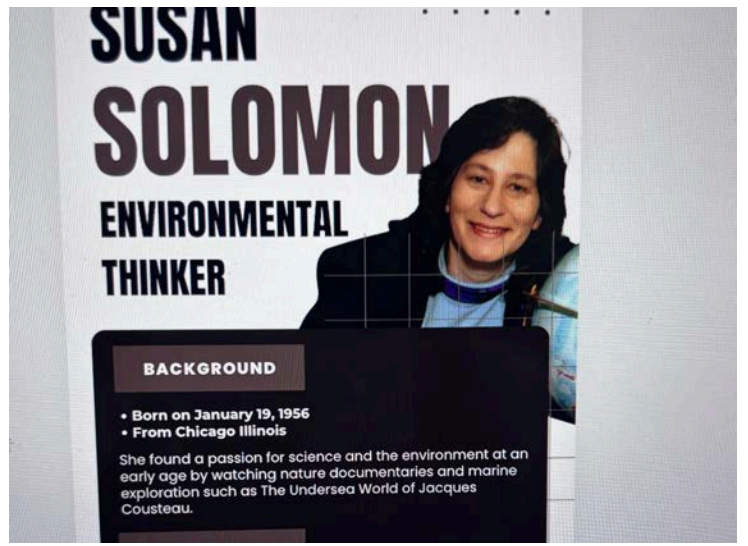
Anatomy & Physiology : In Anatomy and Physiology, students completed an in-depth study of the human **Reproductive system**. They went beyond textbook learning by researching and presenting on various reproductive health issues, including cervical and prostate cancer, infertility, and sexually transmitted diseases. This unit created a safe and open environment for discussion, allowing students to engage with topics that are often considered societal stigmas. The experience not only enhanced their scientific understanding but also encouraged awareness, empathy, and informed conversations around health and well-being.

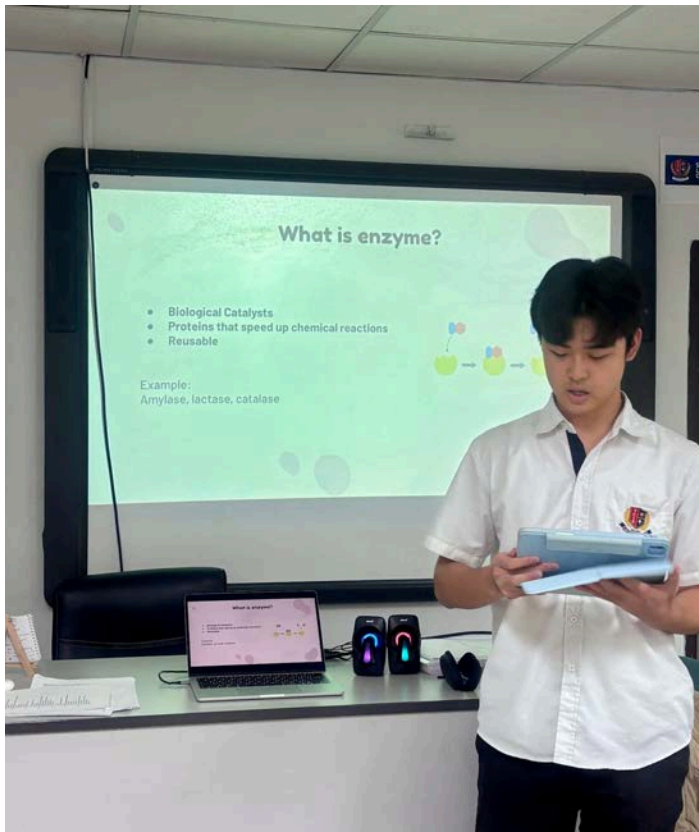
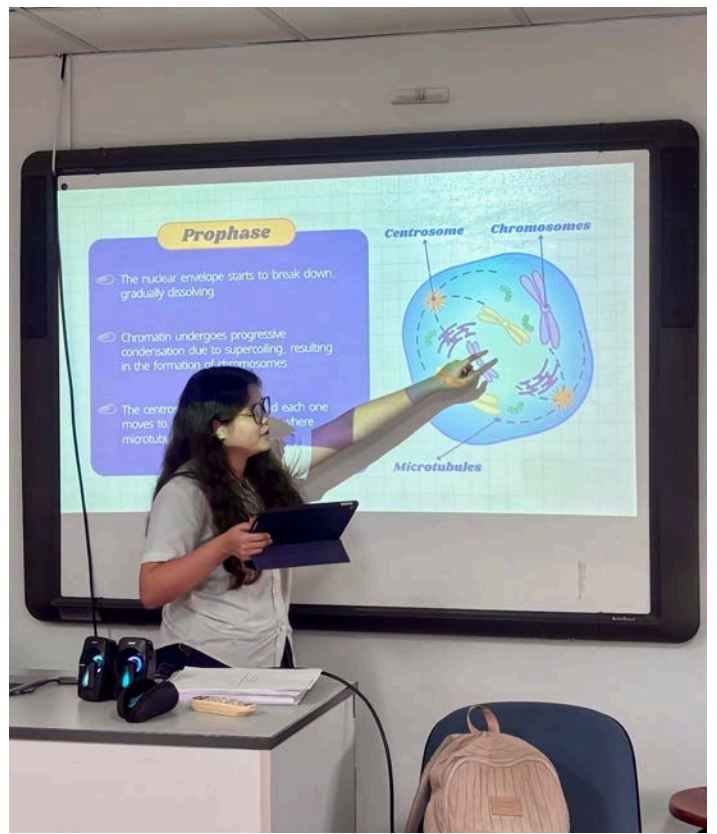
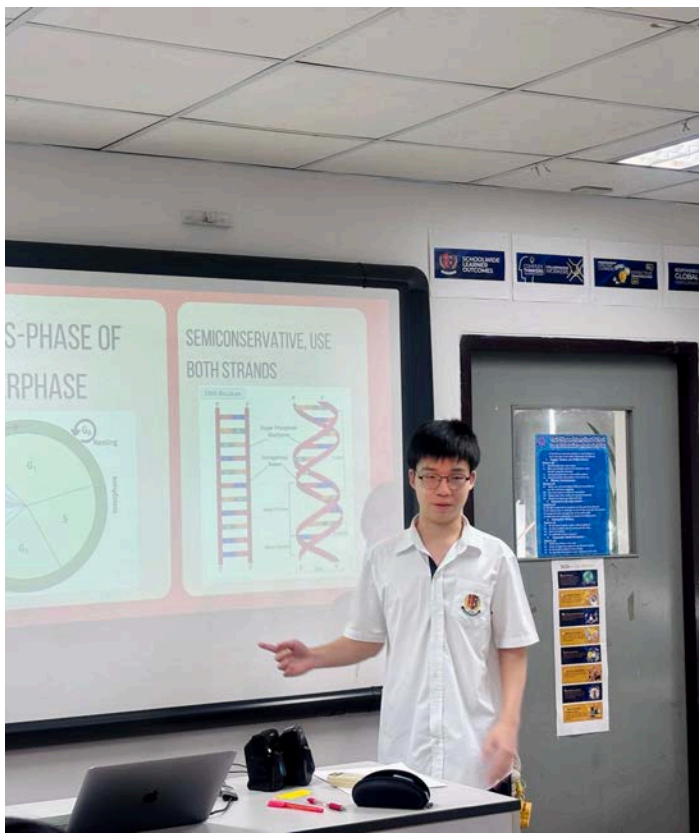
Environmental Science : Students concluded their unit on **Government policies and legal frameworks for environmental conservation**. They showcased their learning through creative posters and presentations on influential environmental leaders, drawing inspiration from their work and impact. Motivated by these examples, students initiated individual projects aimed at making a difference, such as recycling initiatives and cleanliness drives. These projects are currently in their final stages, reflecting students' growing sense of responsibility and commitment toward protecting the environment.

AP Biology : AP Biology students are actively preparing for their upcoming exams with a focus on practice and collaboration. They have been working through AP-style questions and engaging in peer teaching by selecting topics from the syllabus and presenting them to the class. Each presentation included challenging questions posed to classmates, followed by group discussions to clarify concepts. This approach not only strengthened their exam readiness but also built confidence, accountability, and effective communication skills. Students are demonstrating strong ownership of their learning as they support one another in mastering

key concepts.









Dear Parents,

Final Astronomy Documentary Project

This week, students began and worked on their final project for Advanced Film, which also serves as the culminating activity and final major class assignment of the year. Working in production teams, students are creating an informative YouTube-style astronomy documentary that combines filmmaking techniques with scientific communication. The project asks students to teach major astronomy concepts covered

throughout the course, including topics such as the Big Bang, galaxies, the solar system, stars, eclipses, moon phases, auroras, and the challenges of space exploration.

Students are applying the full filmmaking process—from planning and scripting to filming, editing, and reflection. This group is required to include:

1. Two distinct scientific demonstrations
2. Animations and modern editing techniques
3. Clear visual storytelling and explanations
4. Professional-style editing and presentation

The goal of the project is not only to demonstrate understanding of astronomy content, but also to strengthen collaboration, communication, creativity, and technical media skills.

In addition to the group film, each student will complete an individual reflection discussing their role in the production process, creative decisions, challenges faced, and growth throughout the course.

This project represents the final activity we completed together as a class this school year, and it has been a strong opportunity for students to showcase both their scientific understanding and creative abilities.





Researchers
Arojchaporn Palarit
Johnson Chang
Jayden Chua
Amita Tang



Bonjour, parents and guardians!

As we approach the end of the school year, I would like to take a moment to recognize just how far French 1 students have come since August. From learning the alphabet and basic greetings to holding simple conversations and exploring Francophone culture, they've made impressive progress in their first year of French. *C'est incroyable ce qu'ils ont appris!*

This quarter, students dove into Chapitre 7 from our textbook, focusing on vocabulary and expressions related to clothing and shopping. They practiced offering and asking for help, sharing opinions, talking about prices, and making decisions—all in French! Grammar topics included demonstrative and interrogative adjectives, as well as forming the *passé composé* with both regular and irregular verbs. They also explored cultural aspects of shopping in Senegal and the artistry of traditional clothing like the *boubou*.

Students will complete a final project of their choosing, called *Ma carte française* or *Je suis créateur de mode!* This creative assignment allows students to show off their vocabulary, grammar skills, and cultural understanding—either by designing a French restaurant menu or a clothing catalog. It's a great opportunity for them to apply what they've learned in a fun and meaningful way.

Thank you for your continued support throughout the year. Bravo to all our students—*c'est un franc succès!*

À bientôt!

Vendeuse : Bonjour, je peux vous aider ?
Cliente : Oui, je cherche une bague en argent pour mettre avec des gants en soie. Je porte souvent des gants.
Vendeuse : Quelle taille faites-vous ?
Cliente : Je fais du 15.
Vendeuse : Je peux vous montrer cette bague en diamant bleu ?
Cliente : Je préfère les diamants roses. Le diamant bleu est un peu trop cher.
Vendeuse : D'accord, mademoiselle. Cette bague en argent avec un diamant rose est en solde.
Cliente : Est-ce que je peux essayer la bague ?
Vendeuse : Oui, mademoiselle.
Cliente : J'ai essayé la bague. Qu'est-ce que vous pensez de cette bague ?
Vendeuse : Elle est vraiment élégante !
Cliente : Elle coûte combien, cette bague ?
Vendeuse : Elle coûte 1000 euros.
Cliente : Oui, c'est une bonne affaire !



Ms. Jane



Dear Parents,

你好！The Chinese Speech Competition will be held from May 11-15, with each class choosing its own theme.

This year's topics include:

G12 LIT – 「翻篇」Turn the Page

G11 LIT – 「遊戲開始」Game On

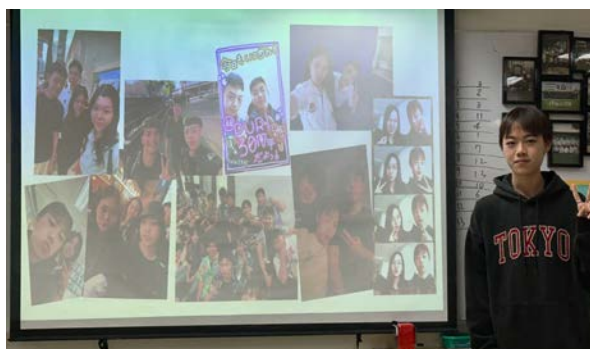
G10 LIT & CMT – 「可以重來嗎？」Can We Start Over?

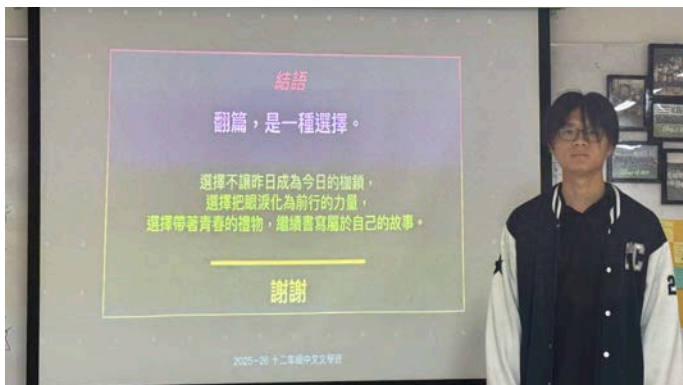
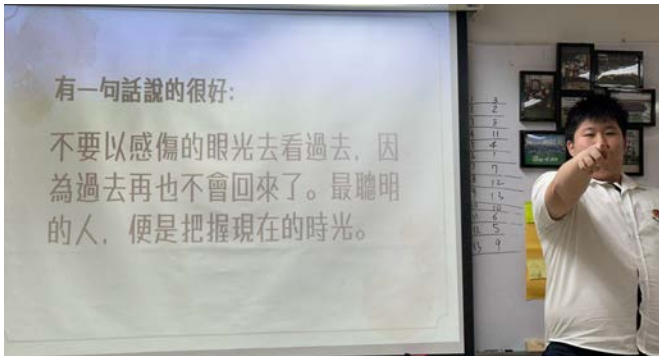
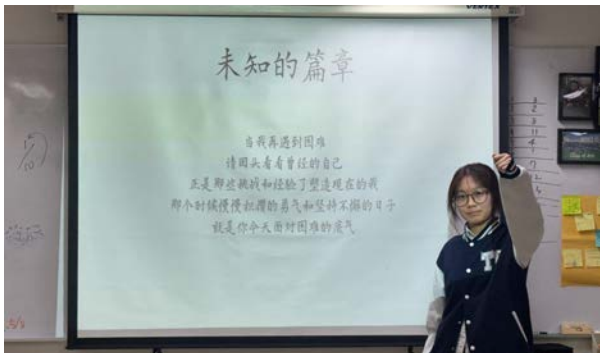
G9 CMT – 「人生的路口」Crossroads of Life

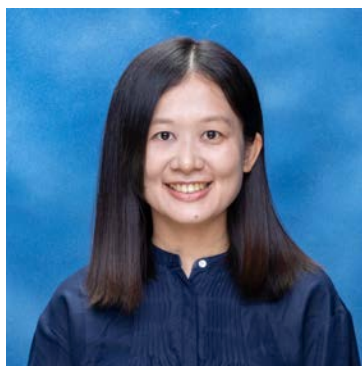
G9 AP – 「回頭的代價」The Cost of Turning Back

Our Grade 12 students have already completed their speeches. Through the theme 「翻篇」(Turn the Page), they reflected on their high school journey and shared their hopes for the future. We are proud of their thoughtful presentations and wish all graduates the very best.

Warm regards,
Ms. Jane 曾老師







Modern Language Lit 1 students recently participated in a Chinese speech competition on the topic “Something/Someone That Makes Me Smile Again.” Through their speeches, students shared meaningful people and experiences that bring them happiness and encouragement.

The event gave students a chance to express their emotions in Chinese while demonstrating their confidence and language skills. We are proud of all students for sharing their stories so sincerely.

Modern Language Lit 2 students wrote original lyrics to express their graduation feelings, including happiness, nostalgia, and hopes for the future. Using the Suno AI platform, students created music videos, then shared and explained the meanings behind their work with the class.

We also took a class photo together to preserve the memories from our final Chinese classes of the year with the seniors, including Modern Language Lit 2 and Traveling Chinese 2.





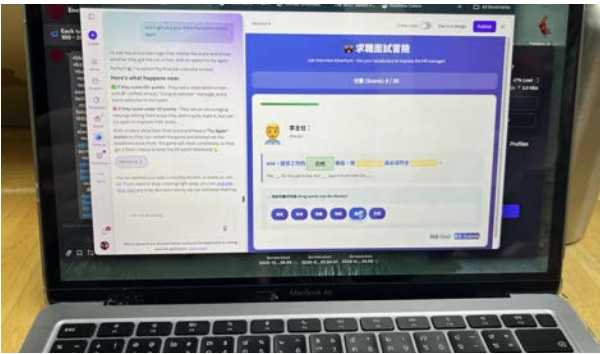
Dear Parents and Guardians,

Our CFT 10 students are currently engaged in a “Vibe Coding” and Chinese Learning Game Design Project, where they combine Chinese language learning with STEAM and emerging technologies. Through designing and creating their own educational games, students are experiencing the roles of programmers and game designers while developing creativity, collaboration, problem-solving, and digital literacy skills in authentic real-world contexts.

At the same time, CFT 9 students are exploring the history of the Silk Road through a research project focused on different caravan trading stations around the 14th century. By investigating trade goods, local characteristics, and the historical importance of these trade routes, students are gaining a deeper understanding of how cultural exchange and commerce shaped world history while strengthening their research and inquiry skills.

Both classes will also conclude this week with their Chinese Speech Competitions. Grade 10 students are presenting on the topic “AI and Health,” while Grade 9 students are sharing speeches about “An Unforgettable Trip.” These presentations provide valuable opportunities for students to strengthen their Chinese proficiency, confidence, and public speaking abilities. We are proud of their creativity, growth, and dedication throughout these projects.

Warm Regards,
Ms. Vicky





主要貨物

香料 (胡椒、薑黃、豆蔻)
棉布 · 寶石 · 珍貴木材

地理背景

德里位於北印度平原，氣候溫暖。
卡利卡特是南印度的海港城市。

文化特色

商人會說多種語言
香料市場色彩豐富熱鬧
德里有壯觀的清真寺建築

交通工具

陸路：牛車和馬
海路：達烏帆船 (Dhow)
利用印度洋季風航行

13至14世紀，印度商隊的重要起點是卡利卡特。這座城市位於印度西南部的馬拉巴爾海岸，是一個天然港口。當地的季風非常規律，夏天風吹向卡利卡特，冬天風吹回，商人可以利用風向來決定出發和回家的時間。當地國王歡迎阿拉伯商人來這裡定居，讓卡利卡特變成了一個熱鬧的國際貿易中心。商隊運送的貨物非常豐富。黑胡椒可以用來調味食物，也可以保存食物。小豆蔻幫助消化，也用來做藥。檳榔可以織衣服，也可以用來換其他東西。柚木非常堅固，是造船的好材料。卡利卡特是港口城市，所以大部分貿易走海路。商人用三角帆船出海，因為柚木造的船配合季風，航行又快又穩。從德里到卡利卡特的內陸路線，商人用牛和馬運貨。駱駝不適合印度熱又濕的森林氣候，所以這裡看不到駱駝。

卡利卡特有很多有趣的故事。第一，棉布的英文 (cotton) 就是從「卡利卡特」來的，你穿的棉衣和這個城市有關係！第二，著名旅行家伊本·巴圖塔在1342年來過這裡，他說卡利卡特是世界上最棒的港口之一，到處都是來自中國、印度和阿拉伯的商人。第三，商隊的另一個出發城市德里在當時有超過一百萬人，是全世界最大的城市之一。

絲綢之路上的羅馬商隊

出發城市：君士坦丁堡 (現伊斯坦堡)

時期：羅馬帝國

城市站點介紹：因為君士坦丁堡在亞洲和歐洲的中間，所以亞洲和歐洲的國家的商隊會在君士坦丁堡進行貿易。

羅馬商隊貨物：

- 玻璃 (羅馬玻璃特別乾淨漂亮)
- 葡萄 (羅馬以葡萄著名)
- 橄欖油 (橄欖油非常實用)
- 金銀盤子 (中國貴族特別喜愛)

古羅馬人很喜歡絲綢，絲綢是羅馬商隊跟中國做貿易最大的原因

羅馬人用馬和戰車來搬運他們的產品

羅馬的王室成員很喜歡絲綢，所以他們付很多錢給中國，而且中國也很喜歡買羅馬的玻璃



Dear Parents,

April Monthly Report: Gearing Up for a Busy May

As April draws to a close, our classroom is buzzing with anticipation for the challenges ahead. May is set to be a pivotal month for our students, featuring two major academic milestones: the **Class Speech Competition** and the submission of the **Final Term Paper**.

The Class Speech Competition

The highlight of the upcoming month will be our speech competition, scheduled for **May 19th**. This event is designed to sharpen students' public speaking skills and boost their confidence. The preparation process is already underway:

- **Drafting:** Students are currently crafting their original scripts. The best speech scripts will be selected to represent our school in off-campus writing competitions.
- **Refining:** Each draft will undergo a review process where I will provide personalized feedback and assistance with revisions.
- **Memorization:** Once the scripts are finalized, students will commit them to memory to ensure a smooth delivery.
- **Performance:** The final speeches will be delivered in front of the class, fostering an environment of mutual support and oratorical excellence.

Final Term Paper: "Vanishing Boundaries"

In addition to their speeches, students are deep into the research phase of their final term papers. This year's theme is particularly timely and critical:

"Vanishing Boundaries: How Climate Change and Human Error Magnify Natural Disasters"

Project Requirements:

- **Objective:** Students must select specific recent news events to analyze and evaluate the underlying causes of natural disasters.
- **Analytical Focus:** The goal is to distinguish between purely environmental factors and the impact of human negligence.
- **Final Output:** A comprehensive **1,500-word mini-thesis**.
- **Deadline:** The completed papers are due on **May 21st**.

Two 12th-grade graduates have already completed their final mini-theses and oral reports.

《邊界消失：氣候變遷與人為疏失如何放大了自然災害？》



115年海外華校 徵文書法繪畫比賽



115年海外華校 徵文書法繪畫比賽辦法

2026年4月7日

本會歷年舉辦海外華校學生 徵文、書法、繪畫比賽，本(115)年持續舉辦該項活動，歡迎各海外華校學生踴躍參加，深耕中華文化之傳承，並請於規定期限內，惠將作品航寄本會辦理。

115年海外華校暨台灣子弟學生繪畫比賽辦法

下載

115年海外華校暨台灣子弟學生徵文比賽辦法

下載

115年海外華校暨台灣子弟學生書法比賽辦法

下載

請詳閱比賽辦法後，於115年6月30日前（以郵戳日期為憑），逕寄本會。

為何災情如此嚴重？

人為因素分析

建築法規執行不足

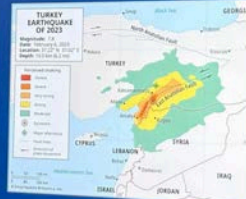
- 許多建築未符合抗震規範
- 甚至鬆動的綠地也大量毀壞

施工品質問題

- 基礎土品質差
- 鋼筋結構不足
- 一樓與二樓間破壞支柱結構

2018 建築特赦政策

- 因特赦政策合法化
- 導致危險建築持續使用



SWOT 分析: 救援優勢



反饋迅速 軍警演、醫務人員第一時間
社會凝聚 志工與民間組織大規模
國際援助 各國救援隊與物資迅速社
合作機制 展現強大的社會動員與互助能力

STRENGTHS



Dear Parents,

As we approach the end of the school year, this month also marks the final chapter of our seniors' high school journey. Soon, they will begin a new adventure as university students. I would like to wish all of my students happiness, success, and fulfillment in the next stage of their lives. It has been a privilege to watch them grow, and their final work in Thai class left a truly lasting impression.

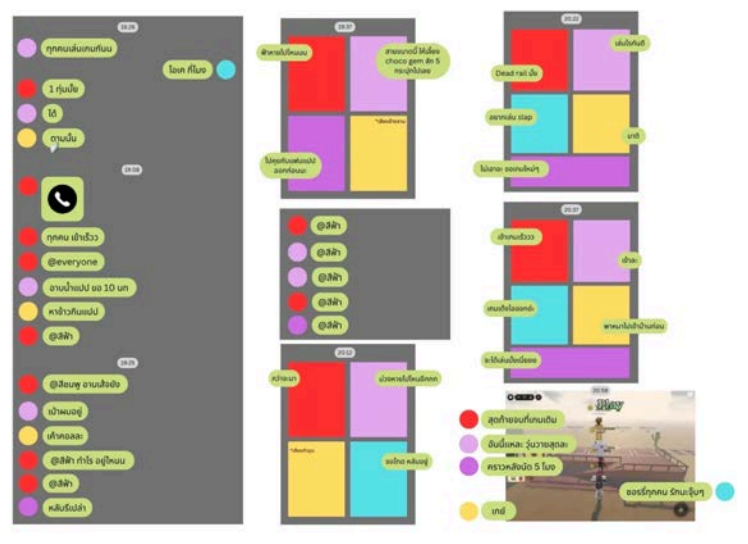
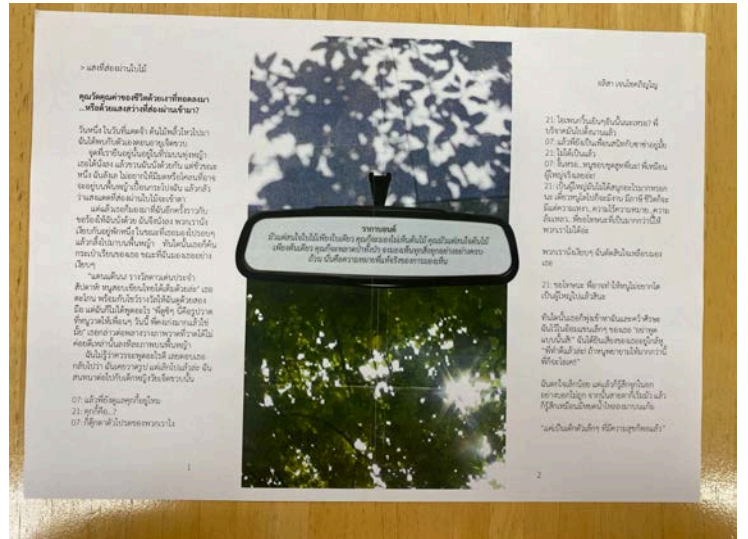
For their final project, the seniors created experimental short stories that combined visual storytelling with creative writing to reflect social issues. Through the integration of images and narrative techniques, they produced works that were both imaginative and deeply thoughtful. Their creativity, maturity, and insight were truly remarkable.

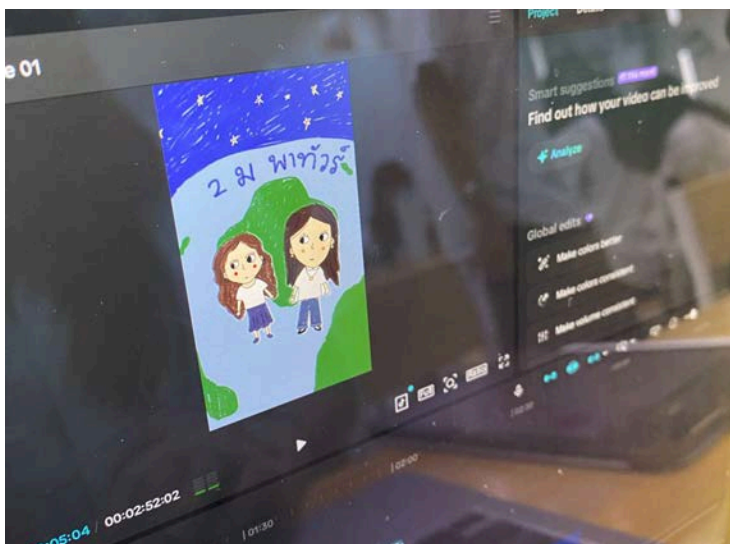
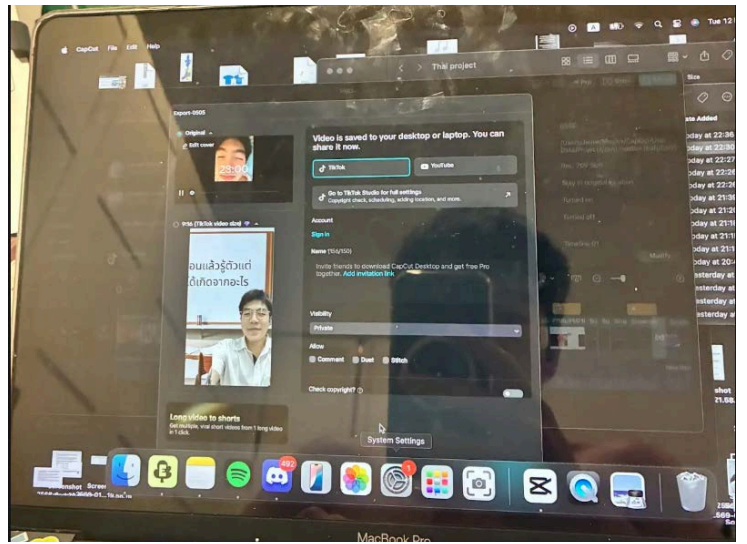
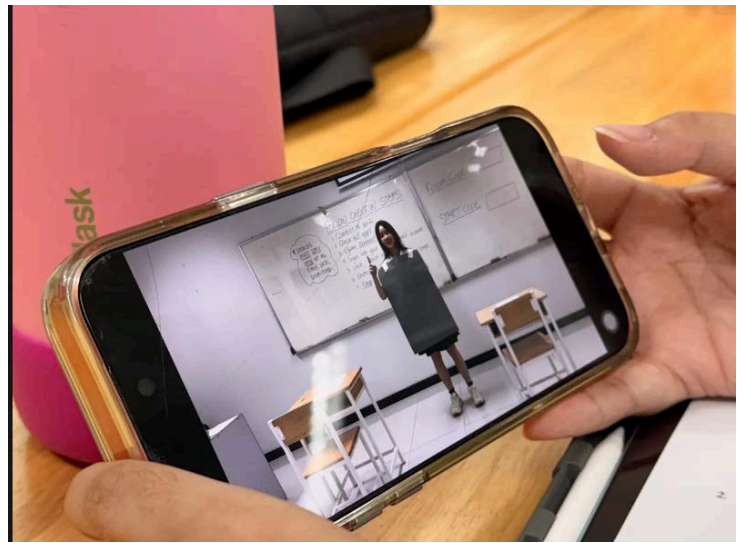
Meanwhile, our Grade 11 students are currently working on academic documentary projects. They are transforming scientific theories and concepts from physics, chemistry, and biology into short educational documentaries designed for modern online audiences. Students are learning to communicate complex ideas in simple and engaging ways through scriptwriting, animation applications, and computer graphics. Their projects encourage both scientific understanding and creative digital communication skills suitable for today's social media platforms.

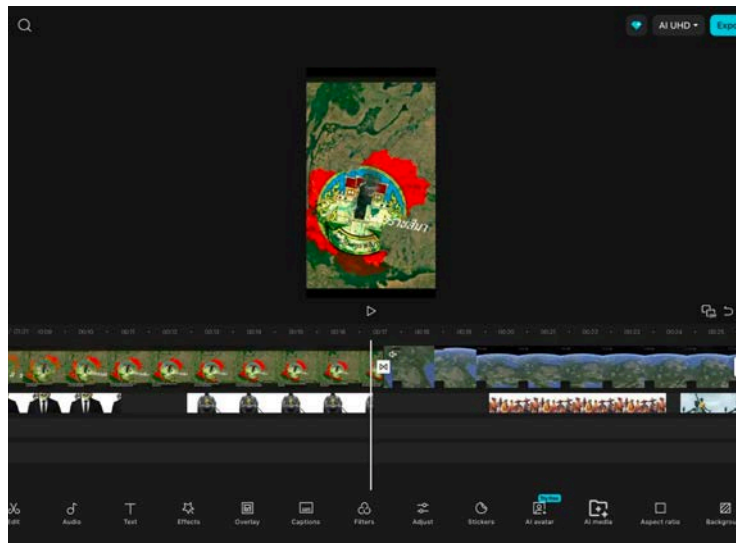
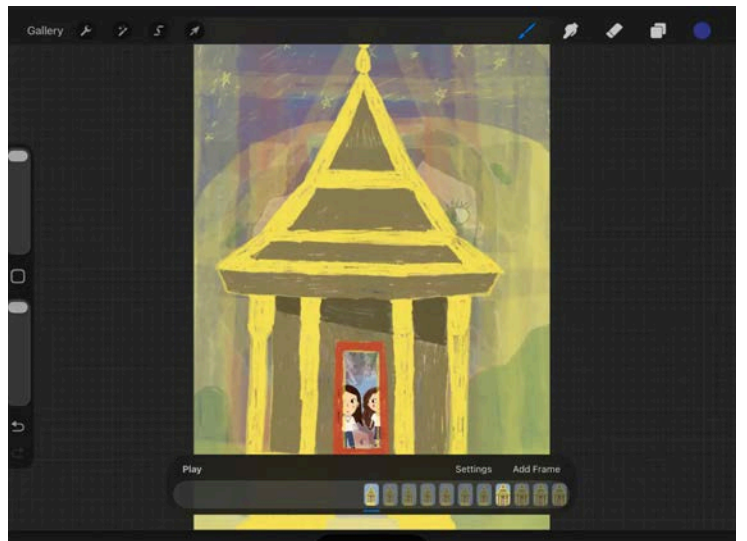
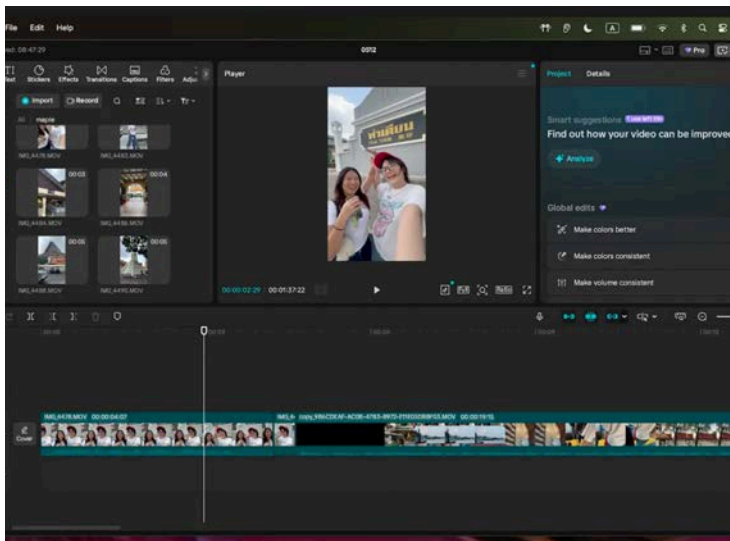
Our Grade 9 students are also busy producing historical documentaries focused on important Thai historical figures, places, and artifacts. To deepen their understanding, many students have conducted research through field visits to real historical sites such as ancient palaces and temples. In addition, students are exploring the use of AI-generated imagery and animation to recreate historical events, helping bring history to life in a more vivid and engaging way for viewers.

It has been wonderful to see students across all grade levels express their learning through creativity, technology, and meaningful storytelling.











Dear Parents,

In Thai Language classes, students explored a variety of engaging topics connected to Thai culture, literature, and society.

Thai 9MT students studied eco-tourism documentaries through hands-on learning experiences, including filming at real locations, exploring nature conservation and local wisdom, and interviewing community members.

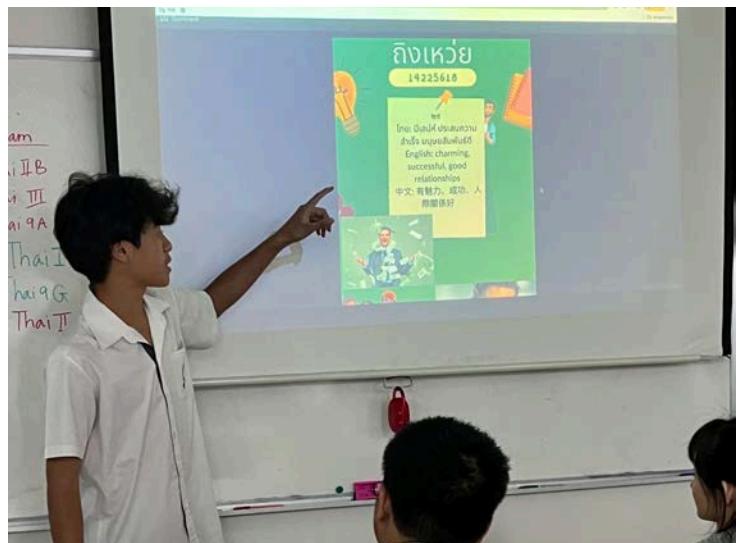
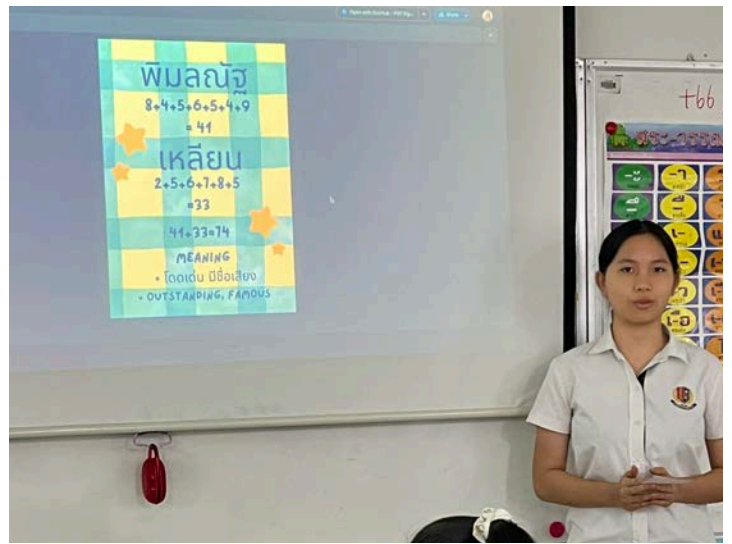
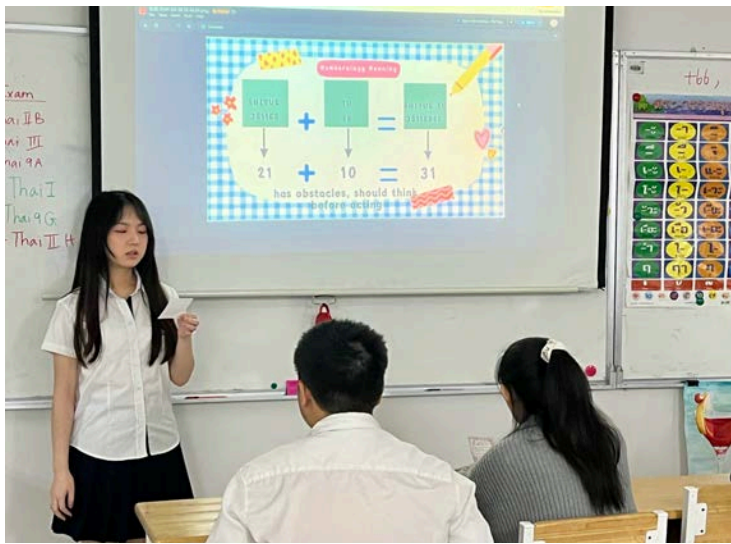
Thai I students learned about numbers and beliefs surrounding lucky and symbolic numbers in Thai society, then created short films inspired by the lessons.

Thai II students discovered the famous Thai ghost legend of Mae Nak Phra Khanong and examined the beliefs and values reflected in the story.

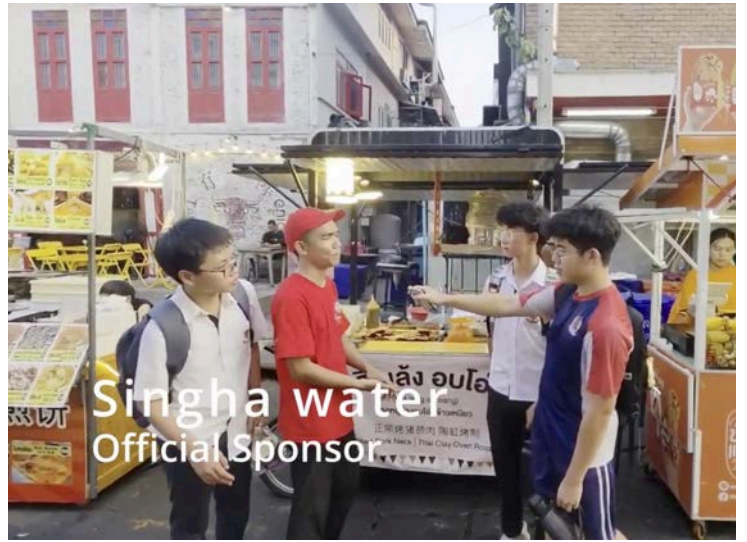
Meanwhile, Thai III students studied the classic Thai literature Khun Chang Khun Phaen, analyzing characters and important themes such as the role of women and traditional Thai beliefs.

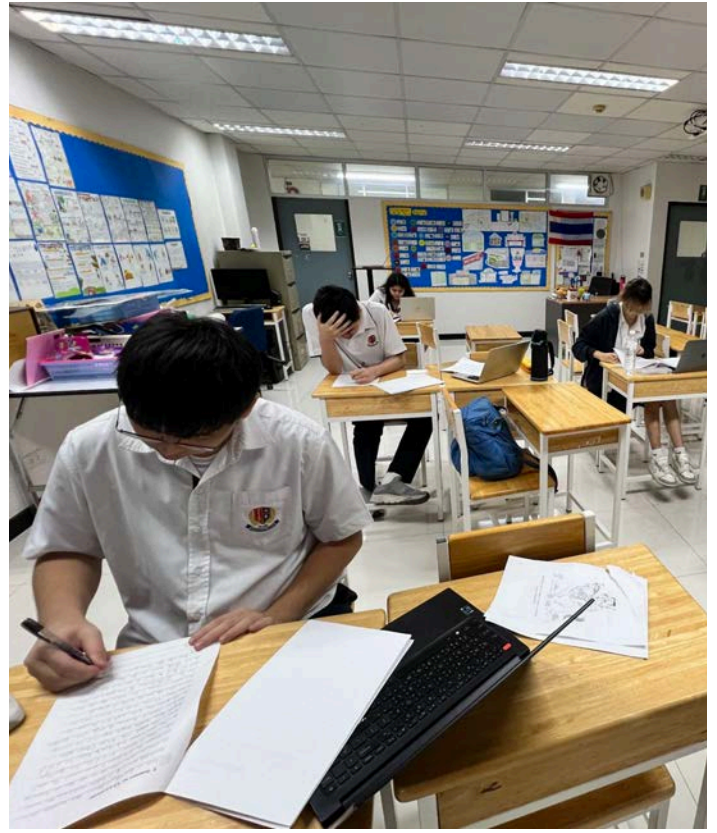
In addition, during the recent Assembly, the Thai Department proudly presented SLO Awards to recognize students' achievements and growth.













Dear Parents and Community,

Greetings! I hope this update finds you well! Here is our PAWS Bangkok Donation Drive update and examples of creative learning in the HS Art program.

Current Exhibitions

- ★ Advanced Art: Jim Dine and Warhol Pop Art Paintings 3rd FL. Building 3
- ★ Art 1: Selected Chihuly Inspired Images 3rd FL. Building 3

NAHS

We would like to say good-bye and thank you to dedicated NAHS members Jenny (President), Ing Ing, Cherry, Manow, Lele, Kevin, Alice, Aeya and Siha as they leave TCIS to embark on their university years. This group of young artists was incredibly dedicated to the NAHS and truly did their utmost to promote art to our community. We wish them the best of luck with their future.



PAWS BANGKOK DONATION DRIVE UPDATE

We are proud to announce the results of our month-long PAWS Bangkok donation drive. Altogether, we were able to raise 23,000 baht and collect 39 kg of pet food. These generous contributions will support important services such as spay and neutering programs, emergency surgeries, vaccinations that help keep our community safe, and provide approximately four days of food for the animals under the care of PAWS Bangkok.

We would like to sincerely thank our community for its generosity and support during our Songkran booths, charity sales, and cash donation campaign. Your kindness and participation helped

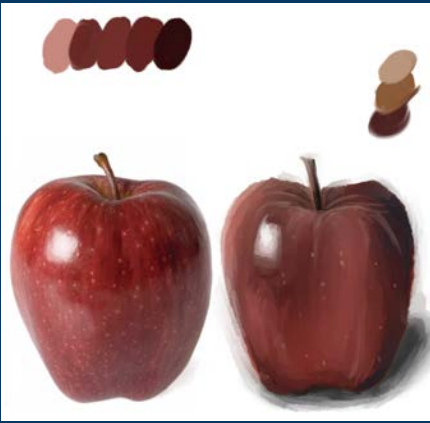
make this effort a success, and we truly appreciate the community spirit shown throughout the drive.

As an educator, I am very proud of the efforts of the Digital Art class, NAHS, Animal Welfare Club, and NJHS members who worked so hard to raise these funds. Their dedication, teamwork, and compassion made a meaningful difference for animals in need.



DIGITAL ART

Digital Art students have moved on to the foundations of character design and are learning how to create apples and eyes using Adobe Photoshop and their Wacom tablets. These simple drawing and painting techniques will help students develop the skills needed for more complex designs should they choose to pursue digital art beyond the classroom. An example of Bao Yi's work can be seen on the left.



ART 1

Art 1 students are currently working on a watercolor module unit. Students are examining the work of Wassily Kandinsky and his practice of rotating compositions to create multi-piece artworks with flexible ordering. Through this unit, students will learn an assortment of watercolor techniques that they will apply to the development and rendering of their final pieces.

INTRO PAINTING

Intro Painting students have just completed their *Room with a View* interiors. Using the views from their windows at home as inspiration, students created these wonderful paintings while learning about perspective throughout the unit.

Selected paintings clockwise by: Jenny, J Fa, Stella, and Rita.



ADVANCED ART

Advanced Art students' Jim Dine and Andy Warhol Pop Art-inspired paintings are currently on display on the third floor of Building Three. These 80 cm x 100 cm canvases provided students with an excellent opportunity to experiment with texture, as well as the lost and found edges characteristic of the artists they studied. Please stop by and enjoy the students' creative work. Below are selected works by Jade, Christy, Amy, and Siha.





Dear Parents,

What a whirlwind the last few weeks have been! We had our final big performances at the Songkran Festival on April 10th, then wrapped up the year for the seniors with their final day on May 8th and the underclassmen are fast approaching the end of their year as well. All of my HS classes had a music party to send off the seniors (complete with snacks, games and blind karaoke!) - seniors, we will miss you!

In Chamber Music, Boeing, Jack and Jasmine performed their *Final Show* in the 360 on May 7th to an audience of administration, staff and students. Each student performed a solo piece on piano, double bass and violin respectively. We then combined our forces to perform a quartet rendition (with myself on violin as well) of Pachelbel's famous *Canon in D*. The students showed great development in this concert in their skills and confidence compared to their first concert. I am really proud of their efforts and hope they continue to seek classical music opportunities! Thank you to everyone who supported the students and attended the concert. You can view the videos and photos from the show [here](#).

In Digital Music Production, students finished their final works in the *Music Video* unit. They created original songs, did their own filming and editing, then produced a polished music video. They presented these in a screening to the entire high school in the 5th Floor Gym on May 6th. The audience was completely enraptured throughout the screening by our students' creative and entertaining works with lots of laughs and claps celebrating the students. You can view the final MVs [here](#).

For Pop Ensemble classes 1 and 2, after the Songkran Festival (you can watch the performances [here](#)), students completed reflection interviews with me to look back on their learning journeys. I am incredibly proud of how much the students have grown and learned this year and it is even more fulfilling to see that they recognise the growth in themselves as well! We are now in a mini *Choose Your Own Adventure* unit, where students are selecting different musical activities to complete each lesson to continue consolidating and learning new music skills.

Seniors' Farewell Parties



Chamber Music Final Show



Digital Music Production MV Screening



Songkran Festival Performances





Dear Parents,

From Drama Productions to Helping Our Community

Our drama program is continuing strong as our HS students created a show dedicated to our senior class who will be moving on. We are so proud of the growth,

courage, and creativity our students continue to show on stage and behind the scenes.

Charity Update!

Because of all of your support during our Community Show, we were able to donate:

- 18 packs of diapers (around 792 diapers)
- 5-6 cases of baby formula
- 2 packs of elderly bed pads
- 10-15 packs of elderly diapers
- 40 bags of rice

Through acting, costumes, choreography, vocals, tech, marketing, props, and countless rehearsals, our students helped make a real difference in people's lives. Together, through the performing arts, we are helping feed hungry babies, support struggling families, and give dignity back to the elderly.

I am truly proud of all of our entire cast and crew! We are making a real impact in our community.

Special thanks to our parents, admin, board members, principals, our entire cast and crew, our audience members, everyone who donated, and all who were inspired to join next year's musical. A special thank you to Jenny for selecting the charity and creating our beautiful posters and designs, and to Phat for helping with marketing and ticket sales. Feel free to watch many more of our drama performances throughout the year. I've selected 10 out of the 22 performances from both HS and MS: [Click here to watch our live drama performances](#). *Disclaimer: Do not share on social media. Any recording made of these videos are for personal use, at-home, or non-commercial use only. The sale or distribution of such recordings is strictly prohibited under federal copyright law.*



Yours Faithfully,
Yu Da Kim





ขอแสดงความห่วงใย

จากชมรมการแสดงละคร
โรงเรียนนานาชาติ ไทย-จีน

ข้าวหอมมะลิ

5 กก.

ข้าวถุงนี้เป็นตัวแทนของความปราถนาดี
และความห่วงใยที่เราตั้งใจส่งมอบ

A small gift with our heartfelt care
From TCIS School and Theater Program



ข้าวปักษ์
www.paphungkornrice.com





Dear Parents,

High School PE

High School PE classes have been high energy as students wrapped up their Futsal and Handball units. It has been fantastic to see them working in teams, sharpening their communication skills, and applying tactical strategy during competition. To close out the year, all students participated in End of Year Fitness testing, where every student saw measurable improvements in their results—a testament to their hard work and consistency.

High School Personal Fitness

In preparation for their final fitness assessments, Personal Fitness students spent the month engaged in targeted workouts designed to build the specific strength, stamina, and technical skills required for testing. This focus paid off, with the classes seeing significant gains across all testing categories. This process has helped students develop a deeper understanding of how structured training directly impacts physical performance and long-term progress.

Coaching Highlights

Elementary Baseball Our ES baseball season came to a successful close this week. It was a joy to introduce our younger students to the fundamentals of the game, from the mechanics of batting to the excitement of chasing down flyballs. The students particularly enjoyed the mini games, and we are eager to build on this momentum within our PE classes and the wider TCIS athletic department.

AISAA Strength and Endurance Competition TCIS delivered a dominant performance at the AISAA Fitness and Endurance Competition at the ASB Sukhumvit Campus. Both our Boys and Girls teams placed overall, showcasing incredible power and impeccable form throughout the event. The athletes were top performers in every category, from heavy deadlifts to high volume bodyweight challenges, and represented the school with outstanding sportsmanship and team spirit.

GO WOLVES!





Pre K / Grade 2 Menu C



Week Day Date	Monday 18 May 2026	Tuesday 19 May 2026	Wednesday 20 May 2026	Thursday 21 May 2026	Friday 22 May 2026
Morning Snack	Banana Cake	Chicken Ham Sandwich	Baked Honey Toast	Mini Croissant	Chocolate Muffin
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Chicken New Orleans	Roasted Chicken Caesar	Fried Chicken Paprika Powder	Spaghetti Tomatoes Sauce	Chicken Gratin
Main Western	Grilled Fish with Mushroom Cream Sauce	Pork Hamburg	Roasted Pork with Yogurt and Tomato Sauce	Chicken Sausage with Gravy Sauce	Baked Fish
Main Thai	Thai Omelet	Steamed Fish	Fried Fish	Stir-Fried Pork with Onion	Pork Bulgogi
Main Thai	Pork Garlic	Stir-Fried Choy Sum with BBQ Roasted Pork	Steamed Egg	Baked Fish	Miso Soup
Vegetables	Carrot	Cauliflower	Green Beans, Carrot	Braised Cabbage	Mixed Vegetables
Potatoes	Boiled Potatoes	Maxim Potatoes	Wedges Potatoes	Roasted Potatoes	Sautéed Potatoes and Carrots
Noodles	Bouncy Pork Noodle	Guay Jub Chicken	Minced Pork Noodles	Yen Ta Fo	Fish Balls Noodles
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Dessert
Afternoon Snack	Cream Bun	Egg Tart	Suusage Roll	Corn Pie	Biscuit



Pre K / Grade 2 Menu C



Week Day	Monday	Tuesday	Wednesday	Thursday	Friday
Date	18 May 2026	19 May 2026	20 May 2026	21 May 2026	22 May 2026
Morning Snack	เค้กกล้วยหอม	แซนวิชแฮมไก่	ขนมปังอบน้ำผึ้ง	มินิครัวของ	ช็อกโกแลตมัทฟิน
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	ไก่นิวออลีน	ไก่อบซอสซีซาร์	ไก่ทอดปาปิก้า	สปาเก็ตตี้ซอสมะเขือเทศ	กราแตงไก่
Main Western	ปลาอย่างซอสครีมเห็ด	แฮมเบอร์เกอร์	หมูอบโยเกิร์ตและซอสมะเขือเทศ	ไส้กรอกไก่ซอสเกรวี่	ปลาอบ
Main Thai	ไข่เจียว	ปลาผัด	ปลาทอด	หมูผัดหอมใหญ่	หมูผัดซอสบูลโกกิ
Main Thai	หมูกระเทียม	ผัดกวางตุ้งหมูแดง	ไข่ตุ๋น	ปลาอบ	ซูชิมิโซะ
Vegetables	แครอท	ดอกกะหล่ำ	ถั่วแขก, แครอท	กะหล่ำปลีตุ๋น	ผักรวม
Potatoes	มันฝรั่งต้ม	มันแม็กซิกัน	มันเวจ	มันฝรั่งเต๋อบ	ผัดมันฝรั่งแครอท
Noodles	ก๋วยเตี๋ยวหมูแดง	ก๋วยจั๊บไก่	ก๋วยเตี๋ยวหมูสับ+ไข่ต้ม	เย็นตาโฟ	ก๋วยเตี๋ยวลูกชิ้นปลา
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ขนมหวาน
Afternoon Snack	ซาลาเปาครีม	ทาร์ตไข่	โรลไส้กรอก	พายข้าวโพด	บิสกิต

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">● racial or ethnic origin● political opinions● religious or philosophical beliefs● sexual behavior● criminal records● health data, disability● trade union information● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2025-2026](#)

[TCIS Yearbook 2024-25](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

Final 2025-2026 Calendar

Created 5 Nov, 2024								
Month	M	T	W	T	F	Date	Details	
July '25		1	2	3	4	10-11	Asarnha Bucha Day 10, Buddhist Lent Day 11	
		7	8	9	10	11	21	New Teacher Orientation
		14	15	16	17	18	28	King's Birthday
		21	22	23	24	25		
		28	29	30	31		29	All Staff Orientation
Aug '25					1			
		4	5	6	7	8	4	First Day of School
		11	12	13	14	15	12	Mother's Day
		18	19	20	21	22		
		25	26	27	28	29	30	TCIS 30th Anniversary Party
Sep '25		1	2	3	4	5	1	TCIS 30th Anniversary School Celebration
		8	9	10	11	12		
		15	16	17	18	19	19	PD (No students)
		22	23	24	25	26		
		29	30				30	End of Quarter 1
Oct '25			1	2	3	1	1	Begin Quarter 2
		6	7	8	9	10	9	Double 10 Day Ceremony
		13	14	15	16	17	10	Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		20	21	22	23	24	14-17	13 King Rama 9 Memorial Day - 14-17 October Break
		27	28	29	30	31	23	Chulalongkorn Day
Nov '25						24	24	Parent Teacher Conferences (No students)
		3	4	5	6	7		
		10	11	12	13	14	10-14	Week without Walls
		17	18	19	20	21		
		24	25	26	27	28		
Dec '25		1	2	3	4	5	5	Father's Day
		8	9	10	11	12		
		15	16	17	18	19	19	End of Quarter 2 and Semester 1 (94 days) Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		22	23	24	25	26		
		29	30	31				
Jan '26				1	2			
		5	6	7	8	9	5	Begin Quarter 3
		12	13	14	15	16		
		19	20	21	22	23		
		26	27	28	29	30	30	Parent Teacher Conferences (No students)
Feb '26		2	3	4	5	6		
		9	10	11	12	13	13	Chinese New Year celebration (Full Day)
		16	17	18	19	20	16-20	Chinese New Year break
		23	24	25	26	27		
March '26		2	3	4	5	6	3	Makha Bucha Day
		9	10	11	12	13	13	End of Quarter 3
		16	17	18	19	20	16	Begin Quarter 4
		23	24	25	26	27	18-20	PD Days (No students)
		30	31					
April '26			1	2	3			
		6	7	8	9	10	6	Chakri Day
		13	14	15	16	17	10	Songkran Celebration (Full Day)
		20	21	22	23	24	13-17	Songkran Holiday
		27	28	29	30			
May '26					1			
		4	5	6	7	8	4	Coronation Day
		11	12	13	14	15		
		18	19	20	21	22	29	
		25	26	27	28	29		
July '26		1	2	3	4	5	3	Queen's Birthday
		8	9	10	11	12	4	End of Q4 and S2 (86 days)/End of Year-Student Dismissal at 11:30 am / PD Day for Teachers afternoon
		15	16	17	18	19		
		22	23	24	25	26	8	Summer School Begins
		29	30					
Jul '26			1	2	3			
		6	7	8	9	10		
		13	14	15	16	17		
		20	21	22	23	24		
		27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30



Thai-Chinese International School
 101/177 Moo 7, Soi Mooban Bangpleenives
 Prasertsin Road Bangplee Yai, Bangplee
 Samutprakarn 10540, Thailand
 (662) 751-1201 telephone
 (662) 751-1210 fax
<https://www.tcis.ac.th/>
 * subject to Thai Govt

Holiday School/Office Closure
 Work Day/PD Day (Teachers but no students)
 Half Days for Students
 Conference Day (no students)
 Summer School

Total Student Instruction Days 180

STAFF CONTACT LIST

TCIS Administrators



Dr. Michael Purser

michael@tcis.ac.th

[Dr. Michael's Google Site](#)



Ms. Penporn Kaewmark
Thai Director / Head of
Student Services

rung@tcis.ac.th

[Kru Rung's Google Site](#)



Mr. Chung-An Hsieh
Chinese Director

tony@tcis.ac.th



Ms. Pichaya Sajawasunt
Business Manager

apple@tcis.ac.th



Dr. James Cooke
Head of ECE & Elementary

james.cooke@tcis.ac.th

[Dr. James' Google Site](#)



Dr. Richard Poulin
Head of Middle School

richard.poulin@tcis.ac.th

[Dr. Richard's Google Site](#)



Mr. Kevin Curran
Head of High School

kevin.curran@tcis.ac.th

[Mr. Kevin's Google Site](#)



Ms. Jasmine Orellana
Curriculum Coordinator

jasmine@tcis.ac.th

[Ms. Jasmine's Google Site](#)



Mr. Sean Allen
Athletic Director

sean.allen@tcis.ac.th

[Mr. Sean's Google Site](#)



ELL Coordinator

Ms. Louise

louise.weh@tcis.ac.th

[Google Site](#)



Kru Koong
 ECE Lead Teacher
prapatsorn@tcis.ac.th
[Google Site](#)



Grade 3A & 3B
 Mr. Flores
 Co Elementary Lead
 Teacher
gabriel.flores@tcis.ac.th
[Google Site](#)



Grade 4B
 Mr. David
 Co Elementary Lead
 Teacher
david.law@tcis.ac.th
[Google Site](#)



Mr. Thomas
 Middle School Lead 5/6
 Room 550
thomas.hsiao@tcis.ac.th
[Google Site](#)



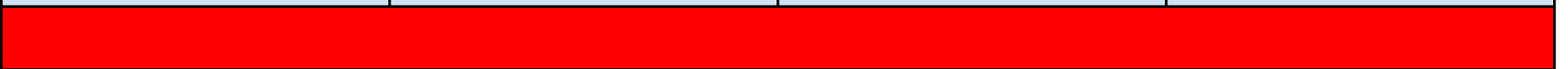
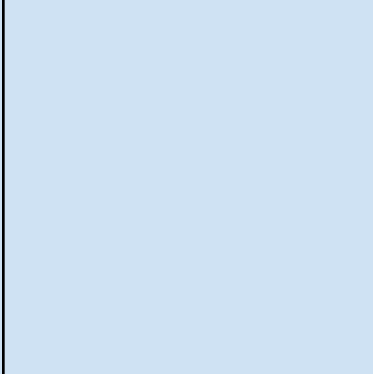
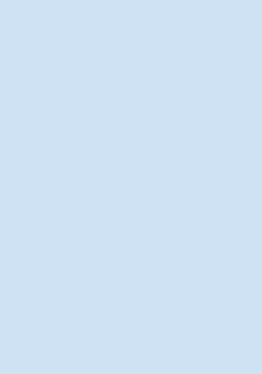
Ms. Shanesz
 Middle School Lead 7/8
 Room 243
shanesz@tcis.ac.th
[Google Site](#)







Mr. Andrew
 9/10 Lead Teacher
 Room 342
andrew.brenzel@tcis.ac.th
[Google Site](#)







Ms. Yuhan
 11/12 Lead Teacher
 Room 324
yuhan@tcis.ac.th
[Google Site](#)



SECRETARIAL SUPPORT

	<p>Secretary to Dr. Michael Ms. Muay</p> <p>thananchanok@tcis.ac.th</p>		<p>ECE/Elementary Secretary Ms. Da</p> <p>da@tcis.ac.th</p>
	<p>Middle School Secretary Ms. Palm</p> <p>pattathorn@tcis.ac.th</p>		<p>HS Secretary Ms. Catt HS Office Building 3/1st floor</p> <p>cattleya@tcis.ac.th</p>

Counselors

	<p>Ms. Bree Counselor HS Office Building 1st fl.</p> <p>bree.tsai@tcis.ac.th</p>		<p>Ms. Younah Counselor HS Office Building 1st fl.</p> <p>younah.kim@tcis.ac.th</p>
	<p>Ms. Eve Counselor HS Office Building 1st fl.</p> <p>chulee.choowong-in@tcis.ac.th</p>		<p>Mr. Shaun College Counselor HS Office Building 1st fl.</p> <p>shaun@tcis.ac.th</p> <p>Google Site</p>

ECE Teachers



PK2
Ms. Gigi

gerardine@tcis.ac.th

[Ms. Gigi's Google Site](#)



PK3A
Ms. Belle

grace@tcis.ac.th
[Ms. Belle's Google Site](#)



PK3B
Ms. Yin

chen.yin-hsi@tcis.ac.th
[GMs. Yin's Google Site](#)



PK3C
Ms. Michelle

michelle.dilgee@tcis.ac.th
[Google Site](#)



PK4A
Ms. Nilar

nilar@tcis.ac.th
[Google Site](#)



PK4B
Ms. Winna

winna.zheng@tcis.ac.th
[Google Site](#)



PK4C
Ms. Mikia

mikia.strand@tcis.ac.th
[Google Site](#)



KGA
Ms. Joy

kathleenjoyp@tcis.ac.th
[Google Site](#)



KGB
Ms. Lynn

lynn.fang@tcis.ac.th
[Google Site](#)



KGC
Ms. Theresa

theresa.dieujuste@tcis.ac.th
[Google Site](#)

ELEMENTARY HOMEROOM TEACHERS



Grade 1A
Mr. Thomas

thomas.miller@tcis.ac.th

[Google Site](#)



Grade 1B
Ms. Kristen

Kristen.blatta@tcis.ac.th

[Google Site](#)



Grade 2A
Ms. Brianna

brianna.edghill@tcis.ac.th

[Google Site](#)



Grade 2B
Mr. Kevin

kevin.gantner@tcis.ac.th

[Google Site](#)



Grade 3A & 3B
Mr. Gabriel
Elementary Co-Lead Teacher

gabriel.flores@tcis.ac.th

[Google Site](#)



Grade 4A
Ms. Emily

emily.lacroix@tcis.ac.th

[Google Site](#)



Grade 4B
Mr. David
Elementary Co-Lead Teacher

david.law@tcis.ac.th

[Google Site](#)

THAI TEACHERS



Kru Pat
pat@tcis.ac.th
[Google Site](#)



Kru Namfar
napatsawan.ketchan@tcis.ac.th



Kru Fai
chalita@tcis.ac.th
[Google Site](#)



Kru Yim
Kornvida@tcis.ac.th
[Google Site](#)



Kru Koong
 ECE
prapatsorn@tcis.ac.th
[Google Site](#)



Kru Aom
 Room 531
thepvanee@tcis.ac.th
[Google Site](#)



Kru Buab
 Room 351
chanitnun@tcis.ac.th
[Google Site](#)



Kru Ben
 Room 352
onuma@tcis.ac.th
[Kru Ben Google Site](#)



Kru Aim
 Room 533
songphorn@tcis.ac.th
[Google Site](#)



Kru Toom Tam
 Room 532
wutichai.mapol@tcis.ac.th
[Google Site](#)

CHINESE DEPARTMENT



Ms. Jamie

jamie.peng@tcis.ac.th

[Google site](#)



Mr. Morris

weiyang.zeng@tcis.ac.th

[Google site](#)



Mr. Ju-Hung

hsiehju-hung@tcis.ac.th

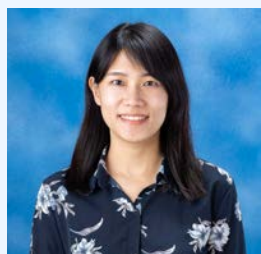
[Google Site](#)



Ms. Yi-Ling

yiling@tcis.ac.th

[Google site](#)



Ms. Tang

tang@tcis.ac.th

[Google Site](#)



Mr. Thomas

Room 550

thomas.hsiao@tcis.ac.th

[Google Site](#)

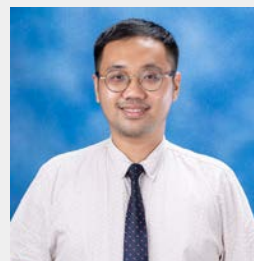


Ms. Yi-Cheng

Room 543

yi-cheng.chen@tcis.ac.th

[Google Site](#)



Mr. Mateo

Room 544

mateo.hong@tcis.ac.th

[Google Site](#)



Ms. Vicky

Room 325

hsiang.huang@tcis.ac.th

[Google Site](#)



Ms. Yuhan
11/12 Lead Teacher

Room 324

yuhan@tcis.ac.th

[Google Site](#)



Ms. Jane

Room 321

tsenghsiu-hua@tcis.ac.th

[Google Site](#)



Dr. Jessica Hsu (I-Chen)

Room 534

jessica.hsu@tcis.ac.th

[Google Site](#)

ENGLISH & HUMANITIES DEPARTMENT



Ms. Jasmine
Curriculum Coordinator
AP Language
Room 342

jasmine@tcis.ac.th

[Google Site](#)



Mr. Guy Russo

Room 550

guy.russo@tcis.ac.th

[Google Site](#)



Mr. Brian Deschenes

Room 553

brian.deschenes@tcis.ac.th

[Google Site](#)



Ms. Rachel Kauffman

Room 552

rachel.kauffman@tcis.ac.th

[Google Site](#)



Mr. Scott

Room 524

scott@tcis.ac.th

[Google Site](#)



Mr. Douglas

Room 326

douglas.swartz@tcis.ac.th

[Google Site](#)



Mr. Andrew
9/10 Lead Teacher

Room 342

andrew.brenzel@tcis.ac.th

[Google Site](#)



Mr. Gillette
9 - 12

Room 353

scott.gillette@tcis.ac.th



Ms. Kelsey

Room 343

kelsey.jimenez@tcis.ac.th

[Google Site](#)



Mr. Jonathan

Room 222-223

jonthan.mac@tcis.ac.th

[Google Site](#)



Ms. Brianna Butler
 Room 553
brianna.butler@tcis.ac.th
[Google Site](#)



Kelly Schroer
 Room 323
kelly.schroer@tcis.ac.th
[Google Site](#)



ELL
 Mr. Jay Dienn
jay.dienn@tcis.ac.th
[Google Site](#)



ELL Coordinator
 Ms. Louise
louise.weh@tcis.ac.th
[Google Site](#)

MATH DEPARTMENT



Ms. Shauna
 Room 345
shauna.leconte@tcis.ac.th
[Google Site](#)



Mr. Rance
 Room 551
rance.kuwata@tcis.ac.th
[Google Site](#)



Dr. Sean R.
 Room 346
sean.raymond@tcis.ac.th
[Google Site](#)



Mr. Matt
 Room 344
matthew.cannon@tcis.ac.th
[Google Site](#)

SCIENCE DEPARTMENT



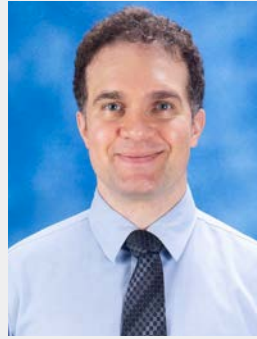
Ms. Shanesz
Room 243
shanesz@tcis.ac.th
[Google Site](#)



Mr. Axel Fernando Quintanar
Room 521
axel.quintanar-pena@tcis.ac.th
[Google Site](#)



Tr. Anne Scott Vela
Room 541
anne.vela@tcis.ac.th
[Google Site](#)



Mr. David
Room 333
david.potvin@tcis.ac.th
[Google Site](#)



Mr. Severino
Room 233
severino@tcis.ac.th
[Google Site](#)








Mr. Mansel
Room 522
mansel.beaumont@tcis.ac.th
[Google Site](#)


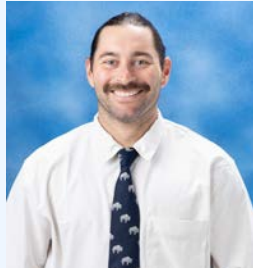




Ms. Sheeba
Room 334
sheeba.kundu@tcis.ac.th
[Google Site](#)

FINE ARTS DEPARTMENT

	<p>Ms. Elizabeth</p> <p>Room 331</p> <p>elizabeth@tcis.ac.th</p> <p>Google Site</p>		<p>Ms. Cream</p> <p>Room 137</p> <p>cream@tcis.ac.th</p> <p>Google Site</p>
	<p>Ms. Jasmine Lee</p> <p>Room 442</p> <p>jasmine.lee@tcis.ac.th</p> <p>Google Site</p>		<p>Dr. Li Chou</p> <p>Room 441</p> <p>lichou@tcis.ac.th</p> <p>Google Site</p>
	<p>Ms. Rebekah</p> <p>Room 127</p> <p>rebekah@tcis.ac.th</p> <p>Google Site</p>		

PHYSICAL EDUCATION DEPARTMENT

	<p>Mr. Sean Allen</p> <p>Athletic Director Room 351</p> <p>sean.allen@tcis.ac.th</p> <p>Google Site</p>		<p>Mr. Brad</p> <p>Gym 2</p> <p>brad.wilson@tcis.ac.th</p> <p>Google Site</p>
	<p>Mr. Zachery Wade</p> <p>Gym 5/ Room 232</p> <p>zachery.wade@tcis.ac.th</p>		<p>Mr. Sak</p> <p>PE TA Gym 2</p> <p>somsak@tcis.ac.th</p>

TEACHER ASSISTANTS



Ms. Sorn
Lead TA

Sorn@tcis.ac.th



PK2
Ms. Pim

natnalee@tcis.ac.th



PK2
Ms. Bow

aronrat@tcis.ac.th



PK3A
Ms. Chan

Jan@tcis.ac.th



PK3A
Ms. Bud

Budsarakum@tcis.ac.th



PK3B
Ms. Pin

pawanrat@tcis.ac.th



PK3B
Ms. Fern

kanda@tcis.ac.th



PK3C
Ms. Sai

sawitree@tcis.ac.th



PK3C
Ms. Gink

nasasi@tcis.ac.th



PK4A
Ms. Pin
supichaya@tcis.ac.th



PK4A
Ms. Aoy
radaporn@tcis.ac.th



PK4B
Ms. Kate
butsayamat@tcis.ac.th



PK4B
Ms. Lali
lalisa@tcis.ac.th



PK4C
Ms. Popeye
Nantida@tcis.ac.th



PK4C
Ms. Chompoo
naphatchon@tcis.ac.th



KGA
Ms. Toon
thanawan@tcis.ac.th



KGB
Ms. Jaylee
nanthapohn@tcis.ac.th



KGC
Ms. Pink
onpimon@tcis.ac.th



Ms. Nat
bongkod.sinkhro@tcis.ac.th



1A
Ms. Karn

Nichakarn.Udomleartwuttikun@tcis.ac.th



G.1B
Ms. Aoh

aoh@tcis.ac.th



G.2A
Ms. Wann

wannarat@tcis.ac.th



G.2B
Ms. Eye

chompunuch@tcis.ac.th



Library TA
Ms. Sopa

sopa@tcis.ac.th



Library TA
Ms. Gigi

alondra@tcis.ac.th



Science Lab TA
Ms. Beem

pacharapa.singlee@tcis.ac.th



Art TA
Ms. Nid

chayanid@tcis.ac.th

Office Staff



Government Liaison
Miss. Ann

ann@tcis.ac.th



Government Liaison
Miss Lin

khemika@tcis.ac.th



Government Liaison
Miss Kaed

kaed@tcis.ac.th



Personal Chief
Miss Duean

chayasa@tcis.ac.th



Personal Assistant
Miss. Sumon

sumon@tcis.ac.th



GA Supervisor
Ms. Aomjai

generalaffairs@tcis.ac.th



GA Assistant
Mr. Joe

generalaffairs@tcis.ac.th



Registrar / Reception
Ms. Bee

registrar@tcis.ac.th



Registrar/Reception
Ms. Nan

registrar@tcis.ac.th



Student Service Admission /
Marketing
Ms. Cheryl

cheryl@tcis.ac.th



Admission & Marketing
Name: Ms. Mind

piyaphat.khamthong@tcis.ac.th



Admission & Marketing
Name: Ms. Far

prapawan.sonpakdee@tcis.ac.th



Accountant
Ms. Tan

sirikan@tcis.ac.th



School Cashier
Miss Ploy

cashier@tcis.ac.th



Purchasing Officer
Name: Ms. Gink

purchase@tcis.ac.th



Storeroom Officer
Ms. Aoey

storeroom@tcis.ac.th



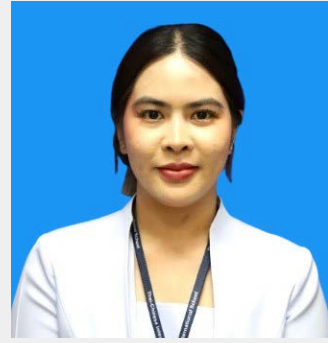
Storeroom Officer
Mr. Mos

storeroom@tcis.ac.th



School Nurse
Miss Yok

nurse@tcis.ac.th



School Nurse
Miss Aem

nurse@tcis.ac.th



IT Supervisor
Mr. Ex

paisan@tcis.ac.th



IT Technician
Mr. Bee

kiattisak@tcis.ac.th



IT Coordinator
Mr. Due

chayathorn@tcis.ac.th



IT Support
Mr. Palm