



TCIS WEEKLY NEWS

22 August, 2026

Vol: 2 Week #4



Middle School Life at TCIS!



Important Dates and Upcoming Events

- **Monday, August 17th - 28th:** MAP Testing
- **Tuesday, August 25th:** University Planning and Week Without Walls (7:30-9:30 at the 360)
- **Wednesday, September 09th:** Online Daring Day
- **Monday, September 14th:** Professional Development Day (No School for Students)

Admin Team Section

Dr. Michael	School Director: Kru Rung	Middle School: Dr. Richard
High School: Mr. Kevin	ECE & Elementary: Dr. James	Curriculum Coordinator: Ms. Jasmine

Middle School

[MS Counselor's Corner](#)
[English](#)
[Math](#)
[Science](#)

[Social Studies](#)
[Chinese](#)
[Thai](#)
[PE](#)
[Electives](#)

Directory and Important Links

[Menu Link](#)
[Personal Data Protection Act \(PDPA\)](#)
[Important Links for Parents](#)

[Nurse Information](#)
[2026/2027 Calendar](#)
[Staff Contact List](#)

August 2026/2027 Calendar

Aug '26							
	3	4	5	6	7	3	First Day of School : 3 August 2026
	10	11	12	13	14	12	Mother's Day
	17	18	19	20	21		
	24	25	26	27	28		
	31						
Sep '26		1	2	3	4	9	Online Learning Day ECE on Campus
	7	8	9	10	11		
	14	15	16	17	18	14	PD (No students) : 14 September
	21	22	23	24	25	24	Wai Kru
	28	29	30				End of Quarter 1 : 9 October



Dear TCIS Family,

It was another great week at TCIS, and I want to share a few updates with our parent community.

Bringing Newsela to TCIS

I am very excited to share that TCIS has purchased the Newsela Learning Suite for our students and teachers. This is another significant investment in providing our students with high-quality resources that support learning across the curriculum.

Newsela gives students access to thousands of engaging, real-world texts and multimedia resources across English Language Arts, Social Studies, STEM, current events, and other areas of learning. One of the things I like most about Newsela is its ability to meet students where they are. The same topic can be presented at different reading levels, allowing students to access challenging ideas while reading at a level appropriate for them.

It also provides tools such as read-aloud support, translations, vocabulary assistance, checks for understanding, quizzes, writing activities, and other learning supports. For our multilingual TCIS community, these features can be especially valuable.

Most importantly, Newsela helps connect what students are learning in the classroom to what is happening in the real world. We want our students not only to become stronger readers and writers, but also to be curious, informed, and able to think critically about the world around them.

Our teachers will begin incorporating these resources into their classrooms, and I am excited to see how our students use them.

Our New Misting System

Our new campus misting system has also been very well received. With Thailand's heat, anything we can do to make our outdoor areas more comfortable for students, parents, and staff makes a difference.

It has been wonderful to see families enjoying the cooler areas around campus. Sometimes improvements do not have to be enormous to make campus life noticeably better—and this one certainly has.

A Word About Lunch

I also heard from a few parents this week who had questions about our lunch periods—particularly whether there is enough food, enough seating, and enough time for students to eat.

Rather than simply saying, "Yes, there is," I decided the best answer was to show you.

I went to each lunch period and took videos so parents could see what lunch actually looks like during the school day. I shared those videos with our Grade Level Parent Representatives and asked them to share them in their LINE groups.

I want to reassure all of our parents that we have plenty of food available each day, plenty of seating for our students, and sufficient time for students to eat their lunch.

We will, of course, continue watching all three. If something needs improvement, we will work to improve it. I also appreciate parents asking questions when they have concerns. Sometimes the easiest way to answer a question is simply to open the doors and let you see for yourselves.

Thank you, as always, to our Grade Level Parents for helping us communicate with our families and for being such a positive connection between parents and the school.

Have a wonderful week, and GO WOLVES!

Regards,

Dr. Michael

Dr. Michael Photos or Posters



OPEN HOUSE

REGISTER NOW

WEDNESDAY, SEPTEMBER 16, 2026 | 9.00 AM - 12.00 PM

 American Curriculum
Pre-K to Grade 12

 AP Program &
IB Diploma Programme



newsela



newsela Writing



Dear Middle School Parents,

We completed our first 3 weeks of school and there is already so much to share!

Week Without Walls

Join us at TCIS on Tuesday, August 25th, 2026, 7:30-9:30 at the 360 to meet our SST team for a presentation on the university admissions process and the upcoming Week Without Walls. Final payment is not due until August 28.

NWEA MAP Testing

We completed our first week of MAP testing. I will create a schedule for students who need more time or are absent next week after I have a complete list of students who need to attend the make-up session.

Counselors

Our middle schoolers recently kicked off their Social-Emotional Learning (SEL) lessons in advisory and connected with our counseling team to learn about available support resources. SEL is a core part of our curriculum, helping students build resilience, self-awareness, and healthy habits. Beyond classroom lessons, counselors also host drop-in small group sessions during school breaks.

Wolf Day

Mr. Sean launched our first Wolf Day of the year. It is one of the most popular advisory activities we have in Middle School. It serves a great opportunity for team-building and collaboration across classes and grades.

Clubs

Clubs also started. Clubs allow students to explore passions and to try new activities. Clubs also mix grade-levels. Clubs will last 1 semester, and students will have another opportunity to select new clubs.

- Moana Jr. was offered as a club to support middle and high school students practicing at the same time without having to stay after-school. Sign-ups and auditions are under-way!
- World Scholar's club provided students a chance to enhance their skills or try it out to see if they would like to pursue it further. We still have our Monday after-school club, which is free of charge available for students who are interested in taking it further!
- Finally, our Spark and Serve club is focused on community service and introducing students to honor society responsibilities.

Online Learning

On Wednesday, September 9, middle school students will learn from home. Practicing our online learning routine regularly ensures our students and teachers stay prepared and confident if we ever need to transition to remote learning unexpectedly. Please take a moment to review our [Middle School eLearning Plan](#).

Dr. Richard E. Poulin III | *Head of Middle School* | richard.poulin@tcis.ac.th

Announcements



TCIS PARENT COFFEE MORNING

Join us at TCIS on **AUGUST 25th, 2026, 7:30-9:30** at the 360 to meet our SST team for a presentation on the university admissions process and the upcoming Week Without Walls.

STUDENT SERVICES TEAM

UNIVERSITY PATHWAYS

MS/HS WEEK WITHOUT WALLS



Disney MOANA JR. THE MUSICAL

MS AND HS MUSICAL AUDITIONS

LEAD ROLES INCLUDE:

- MOANA
- MAUI
- TAMATOA
- GRAMMA TALA
- CHIEF TUI
- SINA
- PUA
- HEI HEI
- CHIEF ANCESTORS
- ENSEMBLE

MOANA AUDITION DETAILS

- SINGING (1 MINUTE)**
 - PICK ANY SONG YOU LIKE (A SONG FROM MOANA IS BEST!).
- DANCING (1 MINUTE)**
 - BRING A YOUTUBE LINK FOR YOUR MUSIC.
 - DANCING IS OPTIONAL! YOU CAN SING ONLY, DANCE ONLY, OR DO BOTH.
- ACTING**
 - YOU WILL READ A SHORT PART FROM THE SCRIPT FOR THE CHARACTER YOU WANT TO PLAY.

HAVE FUN AND DO YOUR BEST!

MOANA JR. CLUB AUDITIONS

WHEN: AUG 25, AUG 27, SEP 1 & SEP 3 (2:30 PM - 3:10 PM)
WHERE: ROOMS 355 & 356
WHO: EVERYONE IS WELCOME—JUST WALK IN!

INFORMATION ABOUT MOANA JR.



CONTACT: YUDA.KIM@TCIS.AC.TH
OR
PHOEBE.CHANG@TCIS.AC.TH



BODY OF INNOVATION

EXPLORE · LEARN · INNOVATE

Your body.
Our mission.
Endless innovation.

MDKMITL

Register for
MDKMITL OPEN HOUSE



2-4 SEP 2026
BODY OF INNOVATION EXHIBITION

5 SEP 2026
MDKMITL OPEN HOUSE



NEHS APPLICATION IS NOW OPEN!

National Elementary Honor Society

For Students in Grades 4-6

NEHS recognizes students who demonstrate the four pillars of NEHS.



SCHOLARSHIP



RESPONSIBILITY



LEADERSHIP



SERVICE

APPLICATION DEADLINE

WEDNESDAY, SEPTEMBER 9, 2026



GET YOUR APPLICATION PACKET
FROM CHEN LAOSHI

MS Building

ROOM 543

See Chen Laoshi for more information.



NATIONAL JUNIOR HONOR SOCIETY

(Gr 7-9)

An academic excellence organization.

FOCUSED ON
5 PILLARS



SCHOLARSHIP



LEADERSHIP



CITIZENSHIP



CHARACTER



SERVICE

We are
RECRUITING
THE BEST OF THE BEST!



Meet Kru Rung
@HS office



For the application Form
and submit it by :



AUGUST 11TH

SEPTEMBER 8TH

(ASEP)

TUESDAY - FRIDAY 3:30 pm - 4:30 pm

ACADEMIC PROGRAMS	Available Options	Fee/ Student/ Session
• Math	• Individual	1,200 THB
• Science	• Group of 2	1,000 THB
• Social Studies	• Group of 3	900 THB
• English	• Group of 4	800 THB
• Chinese	• Group of 5	700 THB
• Korean	• Group of 6	600 THB
• Thai		

ASEP classes begin: August 25th, 2026

Academic Program

Special Programs

CONTACT:
02-751-1201 Ext.0, 200
asep@tcis.ac.th

ENROLL NOW!

Student's Special Achievements Section: Rose, Piper, and Alisa (G6)

Shoutout to our Grade 6 debaters—Piper, Rose, and Alisa—for reaching the Quarter-Finals at the Thailand Junior Debate Contest (TJDC)! Reaching the top rounds takes sharp critical thinking, eloquence, and teamwork. Way to represent our school on the big stage!

Our superstars did not stop there. They also took home the Gold Medal at the Thailand Science Ideation Contest 2026 (TSIC)! Your innovative thinking and scientific curiosity are truly inspiring. We are so proud of you both!



Student's Special Achievements Section: Teresa (G6)

We are thrilled to celebrate the incredible achievements of Teresa (G6), who has been shining bright across both music and sports this summer! Here are her outstanding recent results:

- National MUSIC Competition 2026 ROYAL STAGE (June 13, 2026) - Piano Grade 4: Prestige Gold 🏆 ✨
- 2026 Theater of Dream Figure Skating in Bangkok (July 4, 2026) - Solo Program: Gold Medal 🏆 🛼



Student's Special Achievements Section: Alisa (G6)

Congratulations to Alisa (G6) for winning the Gold Medal at the Thailand Science Ideation Contest 2026 (TSIC 2026), held at King Mongkut's University of Technology Thonburi (KMUTT).

Competing against more than 600 innovative projects from across Thailand, Alisa demonstrated outstanding creativity, critical thinking, and scientific innovation to achieve this remarkable national honor.

We are incredibly proud of your hard work, dedication, and achievement. Keep dreaming big, exploring new ideas, and inspiring others through science!



Student's Special Achievements Section: Jason

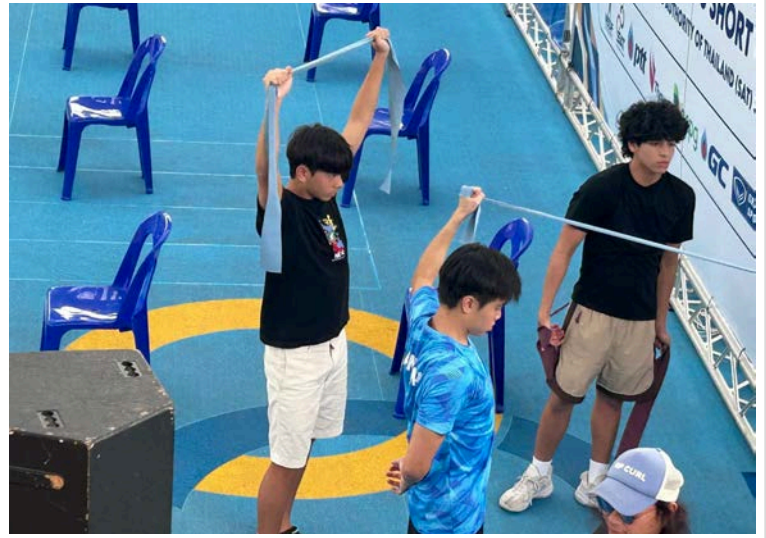
Huge congratulations to Jason (Taithadha Kaenpim, G7A) for taking home 1st Place at the Rising Thailand Junior Tour 2026 (7th Match)! Jason brought his A-game to the Muang Ake Golf Course on Sunday, July 26, competing against a tough group in the Class C Boy category (ages 11–12)—and finished on top as The Winner! We are so proud of your hard work, focus, and dedication on the green. Keep swinging for the stars, Jason!



Student's Special Achievements Section: Cullen (G8)

Huge congratulations to Cullen for an incredible performance at the Thailand National Age Group Championships at Rajamangala Stadium! His relentless hard work in the pool truly paid off against the nation's best. Here are his outstanding results:

🥈 2nd Place – 50m Freestyle 🥉 3rd Place – 200m Freestyle 🥈 4th Place – 100m Freestyle



Student's Special Achievements Section: Piew (G6)

We are so proud to celebrate Piew (G6) for representing Thailand on the international stage at the prestigious U.S. Kids Golf World Championship 2026! After earning her spot as a Thailand representative through dedicated point-qualifying rounds, Piew competed against top young talent from 53 countries and 48 U.S. states.



Student's Special Achievements Section: Piew (G6)

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Student's Special Achievements Section: Tonboon (G6)

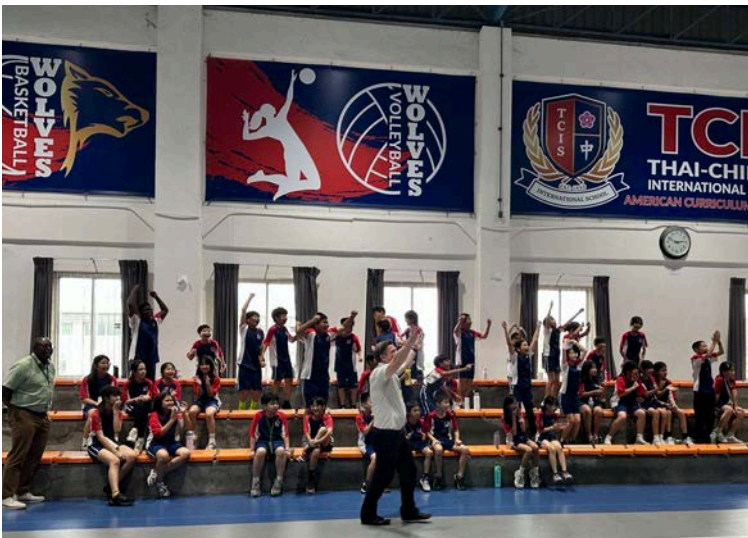
Tonboon took his football skills internationally by playing against competitive Japanese teams! We are proud of him showcasing his talents and bringing his competitive spirit back to TCIS!



Wolf Day



Wolf Day





Dear High School Parents,

This has been another exciting week as we had an assembly organized by our High School Student Council along with the Student Council Orientation. During the orientation, the members bonded and joined their department groups to plan out their activities for the school year.

Parent Coffee Morning

On Tuesday, August 25th, 2026, we will be having a Parent Coffee Morning in the 360 Auditorium on the 6th floor of the high school. **The doors will open at 7:30 am and the meeting will begin at 7:45 am.** The focus of the meeting will include an introduction to the Student

Support Team and their role within the school. The high school team will also share information on the university admissions process and how parents can support their children. In addition, updates on the middle and high school Week Without Walls Trips will be shared during the meeting. We will also discuss the new travel regulations for Thai students.

Week Without Walls Reminder

We have some great trips planned for this year. We would like to remind parents that the **Week Without Walls Trip final payments are due August 28, 2026.** Please click on the grade level trips to see details and payment information. *If your child would still like to join and didn't sign up, then contact us immediately to see if there are still available spots.

- [Grade 9 Danang, Vietnam](#)
- [Grade 10 Borneo, Malaysia](#)
- [Grade 11 Kyoto, Japan](#)
- [Grade 12 Seoul, Korea](#)

Upcoming Events

- **Aug 24:** Freshmen Orientation (Session 2)
- **Aug 25:** Parent Coffee Morning (360)
- **Aug 26:** NTU visit (Advisory)
- **Aug 28:** NSYSU visit (Advisory) **Final WWW Trip Payment Due**
- **Aug 28-02:** WSC Global Tournament

Have a great week!,
Kevin Curran
Head of High School





TCIS PARENT COFFEE MORNING

Join us at TCIS on **AUGUST 25th, 2026, 7:30-9:30** at the 360 to meet our SST team for a presentation on the university admissions process and the upcoming Week Without Walls.



**STUDENT
SERVICES TEAM**



**UNIVERSITY
PATHWAYS**



**MS/HS WEEK
WITHOUT WALLS**

 02-751-1201

 info@tcis.ac.th

 tcis.ac.th



Dear Parents,

MAP Testing

Our MAP testing sessions went very smoothly this week. Thank you to **Ms. Da** and **IT Department** for their support. Last week, grade 1 students completed their two scheduled tests. This week, grade 2, 3, and 4 students will complete their scheduled tests, and make-up tests will take place for students in all grade levels who missed or did not complete tests.

Week Without Walls

We have continued meeting with teachers for ideas for our November Week Without Walls. In the coming weeks, we will formally meet with Grade Parents to get their suggestions. We look forward to making Week Without Walls a great experience!

SEL/SLO Advisory Period

This year, we have added a dedicated Advisory SEL/SLO period in our elementary timetable. Once a week, we will use that period to discuss social emotional learning items that support students and that are relevant to what is happening in our community. Topics will also align with our school-wide learner outcomes, thereby allowing us to further embed the SLOs in our school.

Non-Uniform Day

Friday, August 28th, 2026 will be our first non-uniform day. The theme of the day will be [The Color Day](#), and students are encouraged to wear one color for all their clothes. Students may choose any color they like. For example, a blue shirt, blue pants, blue socks, and blue shoes. [The Color Day](#) [Non-Uniform Day Dress Code Guidelines](#)

Elementary Online Learning Day

On Wednesday, September 9th, 2026, elementary students in Grades 1–4 will remain at home and participate in a day of online learning. This opportunity will allow students and teachers to practise our online learning routines and become familiar with the expectations and tools needed for successful online learning. Practising these routines in advance will help ensure that we are prepared to transition smoothly to online learning should an unexpected situation arise.

Please Note:

- **Students in ECE** will come to school as normal on Wednesday, September 9th, 2026.
- Online Learning Links Sheet where students can access links to classes will be shared with parents prior to Online Learning Day.

Kind regards,

Dr. James james.cooke@tcis.ac.th



Dr. James Photos, Posters, or Additional Section





Dr. James: Non-Uniform Day Dress Code Guidelines

Non-Uniform Days Dress Code Guidelines

Thank you for following our Non-Uniform Day Dress code guidelines.

- All clothes **must be school-appropriate**.
- Students may wear their TCIS school uniform, if they want.
- Teachers will contact parents if a student is not following the dress code.
- Students not following the dress code will be asked to change into the school uniform or parents may be asked to bring appropriate attire from home.

No Sting-Sleeve Tops	No Leggings	No Short Skirts or Short Shorts
		
No Summer Dress/ No Bare Shoulders	No Stomach Showing	No Sleeveless T-shirts for Girls or Boys
		
No Flip Flops or Sandals	No Crocs	No Football Cleats
		



Dear TCIS Family,

We have officially completed our third week of school! By now, students are beginning to settle into their schedules, learn the expectations of their classes, and find their rhythm for the new school year.

Thank you to our students for their effort and focus during MAP testing and to families for helping students arrive rested and ready to do their best. MAP results give teachers useful information about what students already know and where they are ready to grow. Teachers will use this information, along with classroom work and other assessments, to help plan instruction and support students throughout the year.

Building Healthy Study Habits

The beginning of the school year is a great time to establish healthy routines at home. Middle school students are becoming more independent, but they still benefit from structure and encouragement. A few simple habits can help:

- Establish a regular time and comfortable, quiet place for homework and studying.
- Encourage students to put away phones, games, and other distractions during focused study time.
- Short periods of focused work with regular breaks are often more effective than long study sessions.
- Quizzing themselves, using flashcards, practicing problems, and explaining ideas in their own words help students learn more effectively than simply rereading notes.
- Ask your child what they are learning, what they need to accomplish, and how you can support them. Showing interest while allowing students to take responsibility helps build independence.

Make Reading Part of the Routine

One of the simplest ways students can strengthen their academic skills is also one of the most important: read regularly.

Reading supports vocabulary, writing, comprehension, background knowledge, and even learning in subjects such as science and social studies. Students do not always need to read a challenging academic book for reading to be valuable. Novels, graphic novels, biographies, magazines, nonfiction, and books connected to a student's interests can all help build stronger reading habits. Even 20–30 minutes of reading each night can become a valuable routine.

A Strong Start to the Year

Middle school is a time when students gradually take greater responsibility for their own learning. They will not always manage their time perfectly, remember every assignment, or make the best choice the first time. That is part of the learning process.

As we move further into the school year, our goal is not simply for students to earn good grades. We want them to develop the habits that will help them become independent, confident, and responsible learners. With consistent expectations at school and encouragement at home, these small habits can make a meaningful difference over the course of the year.

Regards,

Mrs. Jasmine
Curriculum Coordinator

TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH



MR. ZEN

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means
everyone under
the age of 18.



Children need the
right help at the right
time to address risks



Remember 'it could happen
here' where safeguarding
is concerned.



We are all responsible for
the welfare of children and
keeping the environment
safe, whatever our job.

Go Wolves! School-wide Learner Outcomes

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Resilient learners who face challenges with confidence, take thoughtful risks, and grow from experiences, striving to make a lasting, positive impact.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





WOLVES!

Season 1 is officially underway, and our students are doing a fantastic job! We are very proud of the effort, teamwork, and positive attitude they have shown during practices so far. Games will be starting very soon, and we are excited to see our athletes put their hard work into action!

A game schedule will be sent to each team shortly with information about game days, times, and tournament dates. Please keep an eye out for this important information.

Important Team Reminders

For G3U Soccer and G5U Basketball, when a team has more than 15 players, we will divide the team into an A Team and a B Team.

- The A Team will participate regularly in games.
- The B Team will participate in a limited number of games.
- Due to game roster limitations, we can only send 12 players to each game.

This system allows us to manage team sizes fairly while giving our students opportunities to develop and compete.

Required Forms

Please make sure that you have signed and returned both the Athletic Code of Conduct and Parent Consent Forms.

These forms must be completed and signed before your child can attend any games away from TCIS. If you have not yet returned these forms, please do so as soon as possible.

Practice & Game Equipment

Students are also reminded to bring the proper practice and game equipment to every session. Students who do not have the required equipment will not be allowed to participate in practice.

Please help your child come prepared and ready to participate each day.

Thank you for your continued support of TCIS Athletics and for helping our students have a successful and enjoyable Season 1!

If you have any questions, please feel free to reach out to Mr. Sean.

Go Wolves! 🐺

Mr. Sean Allen | Athletic Director





Dear TCIS Family,

We are excited to welcome everyone back for another school year! This year, we are also happy to welcome **Mr. Zen, our new Thai Counselor**, to the Counseling and Student Support Team. Mr. Zen is passionate about supporting students and creating a caring and welcoming environment where every student feels heard and supported. His guiding belief is, “We rise by lifting others.”

To start the year, we held a special Counselor Orientation to help students get to know our team and better understand how we can support them at school. Through interactive games and activities, students learned about what counselors do, when they can reach out to a counselor, and what confidentiality means in counseling.

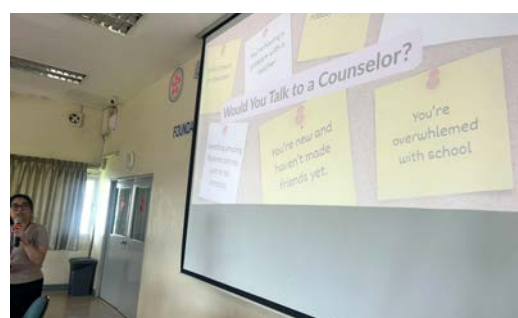
It was wonderful to see students actively participating, asking questions, and having fun together. The assembly also gave us a great opportunity to connect with students and help them feel more comfortable approaching the counseling team whenever they need support.

As we begin the new school year, we look forward to continuing to build strong connections with our students and supporting their social and emotional well-being. Families are always welcome to reach out to the Counseling Team if you have any questions, concerns, or feel that your child may need additional support.

We look forward to a wonderful year together!

Kind regards,

TCIS Counseling Team
Ms. Bree, Ms. Younah, and Mr. Zen





Dear Parents,

With Mother's Day having passed recently, our 5th grade ELA students worked on a special Mother's Day Narrative Project. Students wrote a personal narrative about a time when their mom or another maternal figure supported, helped, encouraged, or cared for them. As they wrote, they focused on writing with a theme in mind so that their reader could take away a larger message or lesson about their story. They also created a drawing to accompany their narrative.

This project also serves as one of our pre-assessments for our upcoming Personal Narrative Reading and Writing Unit. It gives me an opportunity to see what students already know and can do as writers before we begin our formal unit of study. We will continue to develop our reading and writing skills as it pertains to narrative fiction throughout the course of this first unit.





Dear Parents,

We're wrapping up our third week of school, and it's been a wonderful start to the year!

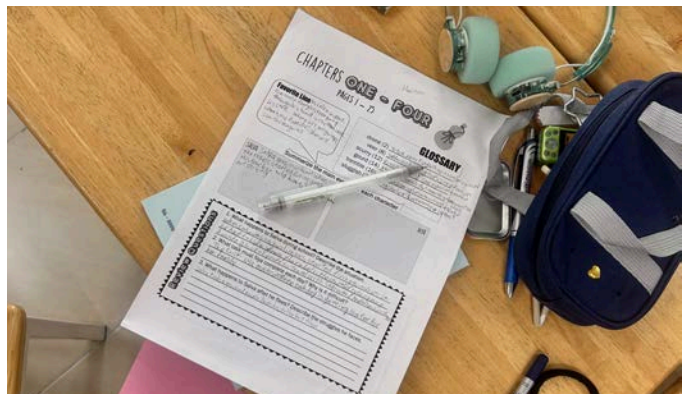
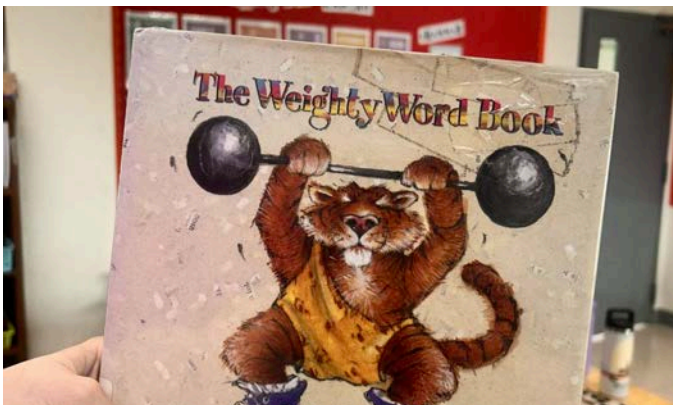
Both English classes have kicked off the Weighty Word Challenge, based on *The Weighty Word Book* by Paul Levitt. Through fun narrative storytelling, students learn a new challenging word each week and try to use it in real life. They report back on how they used it and earn points — it's become a favorite class activity! Our words so far have been *abasement* and *bifurcate*. Ask your student what they mean and how they used them this week. Students also have weekly vocabulary words and quizzes every Friday.

We've also begun book clubs. The first unit in both 6th and 7th grade English focuses on realistic narratives, and students are expected to read every night, along with completing 30 Read Theory assignments each month.

- In 7th grade, our class read-aloud is *A Long Walk to Water*. Students are learning about Sudan, its civil war, the Lost Boys, and the realities of living through a water crisis.
- In 6th grade, our class read-aloud is *Bridge to Terabithia*, which explores themes of self-acceptance, dreaming big, and true friendship.

In writing, 6th graders have started a personal narrative unit, learning the elements of narrative writing while crafting stories from their own lives. 7th graders are studying the elements of storytelling — plot, conflict, and more — as they write their own fictional stories.

Thank you for your continued support — please keep encouraging your students at home!







Dear Parents,

We're almost finished with our third week of school, and it's amazing how fast time flies when we're all together in class! There's so much work to do, and the students never experience a dull moment in Room 553. In this short time, we've already expanded our vocabulary, delivered individual and group presentations, began working on reading and writing workshops, and had some truly outstanding conversations about personal growth and reaching our full potential. Students have risen to the occasion with every meeting, working hard to build their confidence and shine: whether reading aloud, encouraging one another, or practicing their writing skills to craft personal narratives and fictional stories. I've been impressed with everyone's effort and attitude and look forward to unlocking what the future holds. Onwards and upwards.







Dear Parents,

We are wrapping up the third week of school and we've dived into a lot of learning already! We started the year off getting to know each other, learning classroom systems, and learning how to balance everything on our plate as students. We created a visual of everything we handle academically, socially, family, and hobbies and wrote about how we can balance all of our responsibilities in a way to remain successful this school year!

We are currently finishing up our Book Club novels and learning a lot about theme, annotation, and textual analysis using short stories. We are currently doing Book Club meetings and working with a short film called "All Summer in A Day". Students are analyzing the theme and plot elements of the short film/story. Soon students will learn strategies about writing paragraphs and write a Thematic Essay on the short film. Afterwards, we will move on to characterization and a Book Buzz project for their book clubs to close out this Critical Literacy unit.

Our next unit will cover Dystopian novels and persuasive writing! I look forward to a year of a lot of growth and learning! Please continue to encourage scholars to spend some time reading each day at home. It does wonders for their fluency and vocabulary retention! Thank you for your collaboration with our scholars to help them succeed!

Ms. Brianna





Dear Parents,

We are already approaching the end of our third week of school! During these first few weeks, ELL 5-6 students have been busy learning, sharing, and building confidence in using English. Students gave presentations to introduce themselves and shared about their families, hobbies, interests, and personalities. We also used Color-Symbol-Image (CSI) activities to help students make their thinking visible while practicing English speaking and vocabulary.

During Weeks 2 and 3, students began the WIDA assessment, which gave them an opportunity to demonstrate their English skills in listening, speaking, reading, and writing. Everyone worked hard and did their best throughout each part of the assessment.

In our regular lessons, we have also been building vocabulary related to countries and continents and learning grammar points such as possessive adjectives and modal verbs. Through presentations, games, discussions, and different speaking and writing activities, students have had many opportunities to practice using English in class.

It has been a great first three weeks, and I look forward to seeing everyone continue to learn and grow throughout the school year!





Celebrating Creativity, Growth, and Achievement

ELL 5-6 STUDENT SHOWCASE

Teacher's Pick

Colour - Symbol - Image

COLOUR	SYMBOL	IMAGE
Orange	Smiley face	Lightbulb
Why did you choose this colour? Because I am happy.	Why did you choose this symbol? Because I'm happy.	Why did you choose this image? Because I like lightbulbs and they are bright.

Colour - Symbol - Image

COLOUR	SYMBOL	IMAGE
Pink	Smiley face	Lightbulb
Why did you choose this colour? Because I like pink.	Why did you choose this symbol? Because I'm happy.	Why did you choose this image? Because I like lightbulbs and they are bright.

Colour - Symbol - Image

COLOUR	SYMBOL	IMAGE
Yellow	Smiley face	Lightbulb
Why did you choose this colour? Because I like yellow.	Why did you choose this symbol? Because I'm happy.	Why did you choose this image? Because I like lightbulbs and they are bright.

Colour - Symbol - Image

COLOUR	SYMBOL	IMAGE
Pink	Smiley face	Lightbulb
Why did you choose this colour? Because I like pink.	Why did you choose this symbol? Because I'm happy.	Why did you choose this image? Because I like lightbulbs and they are bright.

Colour - Symbol - Image

COLOUR	SYMBOL	IMAGE
Blue	Smiley face	Lightbulb
Why did you choose this colour? Because I like blue.	Why did you choose this symbol? Because I'm happy.	Why did you choose this image? Because I like lightbulbs and they are bright.

Colour - Symbol - Image

COLOUR	SYMBOL	IMAGE
Red	Smiley face	Lightbulb
Why did you choose this colour? Because I like red.	Why did you choose this symbol? Because I'm happy.	Why did you choose this image? Because I like lightbulbs and they are bright.



Dear Families,

I'm thrilled to be working with your students this year in our ELL program! Our goal is to strengthen your child's academic English through review and application of key concepts in the language domains: speaking, writing, reading, and listening.

As our first unit is centered on who we are and the world around us, in our first week we focused on a critical and common language topic- ourselves- and who we are, the things we do, and our preferences. We are currently completing the WIDA assessment for multilingual learners. This assessment will not affect the students' grades, but will provide us with valuable information about current strengths and areas for focus. After we finish our initial WIDA assessments, we'll begin our deep dive into grammar and language structures for academic tasks.

Because strong English skills set students up for success socially and academically, students are expected to be reviewing daily. Important notes and further practice is located in the Google Classroom, and parents can view grades and feedback on larger assignments in Powerschool.

If you have any questions, please do not hesitate to [contact me by email](#). Here's to an amazing school year!

Best,
Ms. Kelly





Dear Parents,

Hello parents! We are so excited to kick off our brand-new math unit in Grades 5 and 6, focusing on big-time number sense and operations! Our Grade 5 superstars will start by mastering how to write, identify, and compare place value and digits, before jumping into the fun of adding, subtracting, multiplying, and dividing whole numbers and decimals. Over in Grade 6, students will dive into the world of ratios by writing, describing, and spotting them, plus figuring out how to make equivalent ratios. From there, they will level up to evaluating and comparing unit rates and constant rates using cool tables and graphs. It is going to be an awesome, action-packed unit of learning!

Place Value 10^2 **5.NBT.A.1**

The places that numbers are in have names which help us write them in different forms and better understand what they are worth.

Commas separate every three digits, which is called a period.

As you move to the left, each place value increases by a value of 10. The red 3 is worth 10,000 more than the purple 3.

As you move to the right, each place value decreases by a value of 10.

6,134,983

MILLIONS, HUNDREDS THOUSANDS, TEN THOUSANDS, THOUSANDS, HUNDREDS, TENS, ONES

I know that a digit is worth more or less depending on where it is in a number.

6th Grade Math 6.RP.A.1.

Find Equivalent Ratios

Ratio of Boys to Girls: 3 to 5 or $\frac{3}{5}$

Boys	3	6	9	12
Girls	5	10	15	20

Mult. by 2: $\frac{3}{5} \cdot \frac{2}{2} = \frac{6}{10}$

Mult. by 3: $\frac{3}{5} \cdot \frac{3}{3} = \frac{9}{15}$

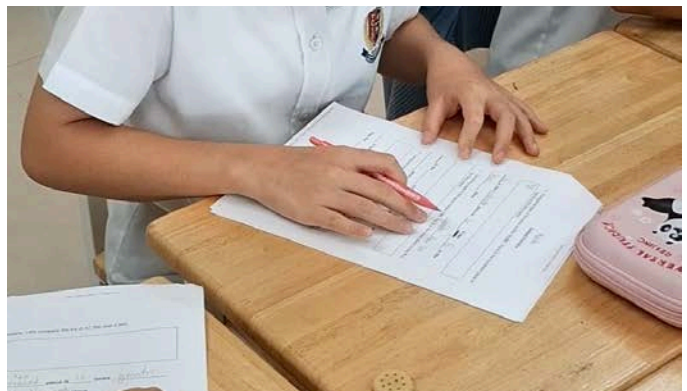
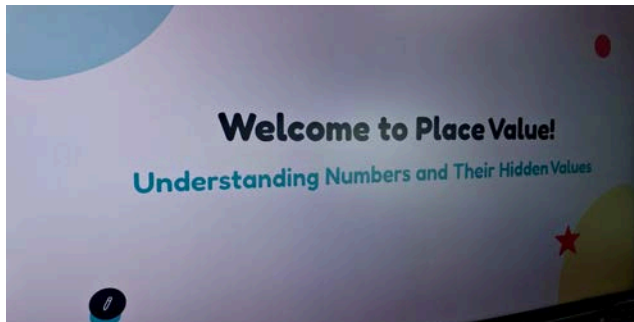
Mult. by 4: $\frac{3}{5} \cdot \frac{4}{4} = \frac{12}{20}$

Evan saves \$2 of every \$5 he earns mowing lawns.

\$ Saved	2			8	10	20	
\$ Spent	3	6	9		15		60
Total \$ Earned	5	10			25		150

How much will Evan have saved when he has earned \$150?

Finding Equivalent Ratios



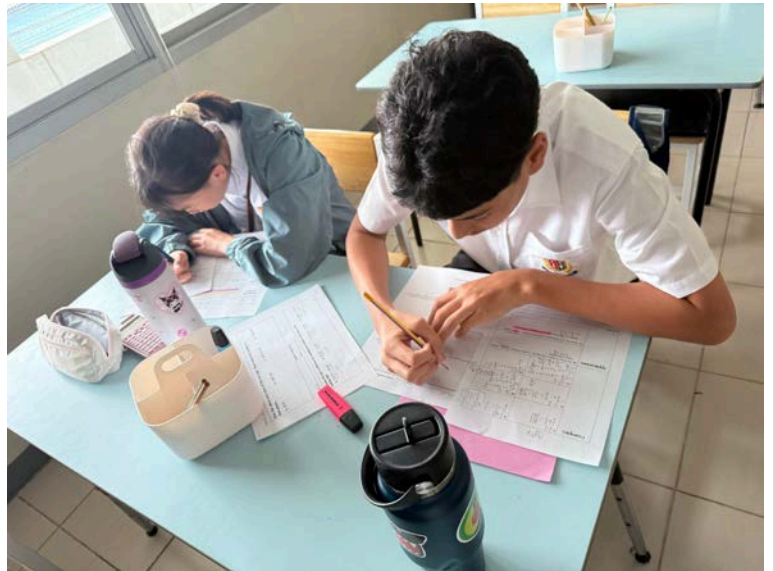
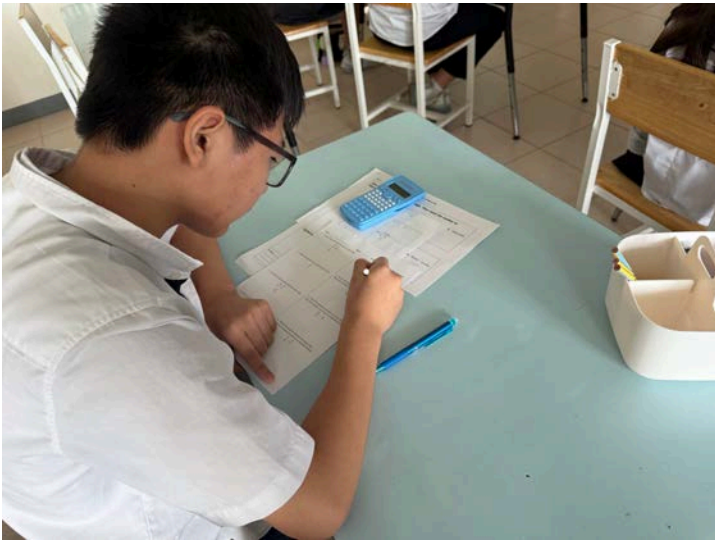


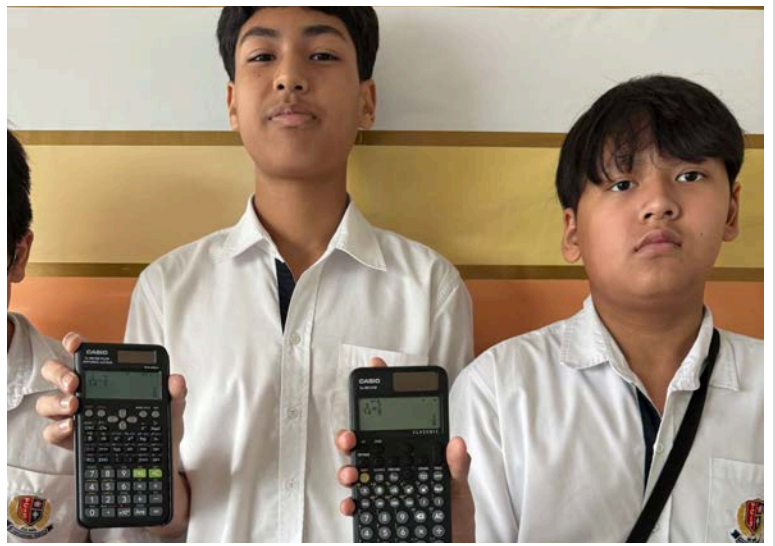
Dear Parents,

This week in Pre-Algebra Grades 7–8, students are strengthening their skills with operations involving fractions and mixed numbers, including both positive and negative values. Students are practicing how to add, subtract, multiply, and divide fractions and mixed numbers while applying the correct rules for positive and negative numbers.

In this course, I am introducing students to using a **scientific calculator** as a mathematical tool. Students learned how to correctly enter fractions and mixed numbers into the calculator and use it to perform the four basic operations. This is an important step as they begin using technology to support more advanced mathematics throughout Pre-Algebra and beyond.

I am proud of the progress students are making as they build confidence with both fractions and their new calculator skills!





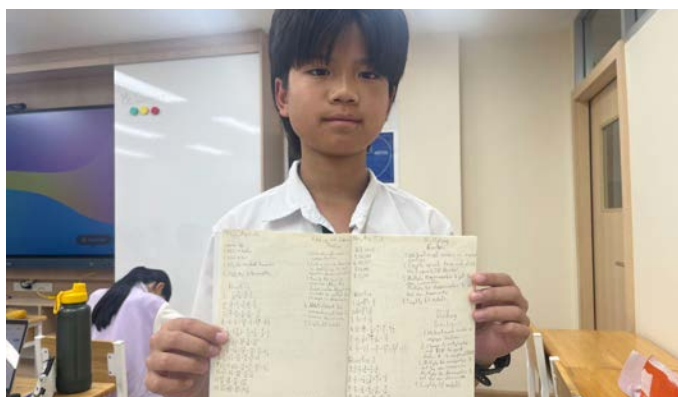
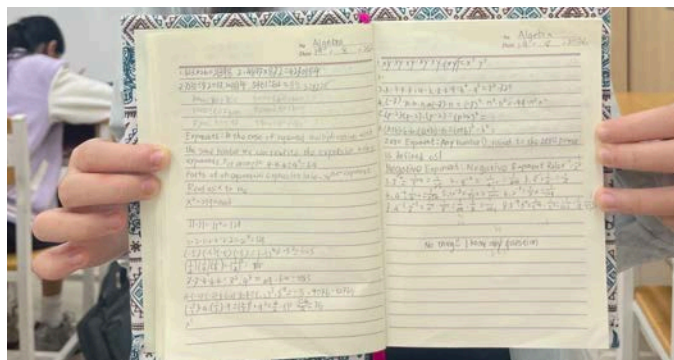
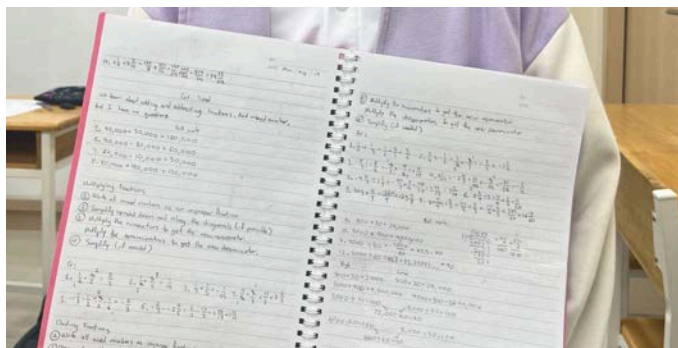
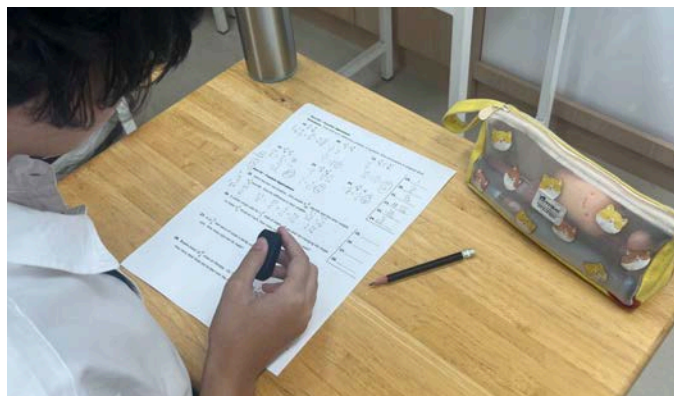
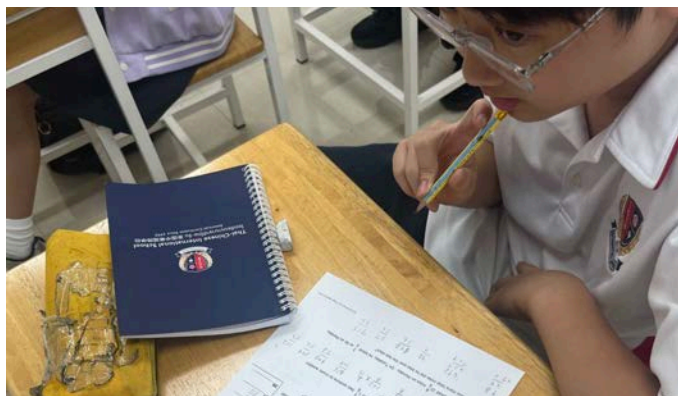


Dear Parents,

Welcome to Pre-Algebra and Algebra! Our middle school mathematicians have hit the ground running and are hard at work mastering key foundational concepts.

So far, students have tackled an impressive range of topics—from identifying natural numbers, integers, and rational numbers, to converting mixed numbers into decimals, and even diving into matrices! Along the way, they are also sharpening their study habits; note-taking is a major focus this year, and our students are quickly becoming note-taking experts.

We gauge student progress through a blend of in-class practice, online tasks, and hands-on work at home. Our students take their quizzes and tests very seriously, and their dedication is truly paying off. With our first big Unit Test right around the corner, please encourage your students to keep up the great habits, review their notes daily, and practice those skills at home!





Dear Parents,

Welcome to science class! Before we dive into the science curriculum, it's important to remember that **lab safety** always comes first. We have been reviewing how to handle equipment carefully, wear protective gear when needed, and respect the classroom as a safe space for discovery. Alongside safety, we've been practicing the **scientific method** – asking questions, forming hypotheses, testing ideas, and drawing conclusions. This process helps us think like scientists and solve problems step by step. Finally, focus on good **research practices**, such as recording observations accurately, working responsibly with partners, and using reliable sources. By combining safety, method, and research, we'll build strong habits that make science both fun and meaningful all year long.





Dear Parents,

Celebrating curiosity, responsibility, and confident learning in our first two weeks

Our Grade 6, 7, and 8 students have made an excellent start to the school year. During the first two weeks, students have been building the essential skills and habits they will use throughout the year as scientists, researchers, and thoughtful digital learners.

Learning to Work Safely

We began by reviewing the basics of laboratory safety. Students discussed how to move responsibly in the lab, handle equipment carefully, follow instructions, respond to spills or accidents, and protect themselves and others during investigations. These routines help create a classroom where students can explore confidently while making safe and responsible choices.

Quick reminder: If your child still has not turned in their Lab safety contract please remind them as we will start to do labs very soon!

Using AI as a Research Tool

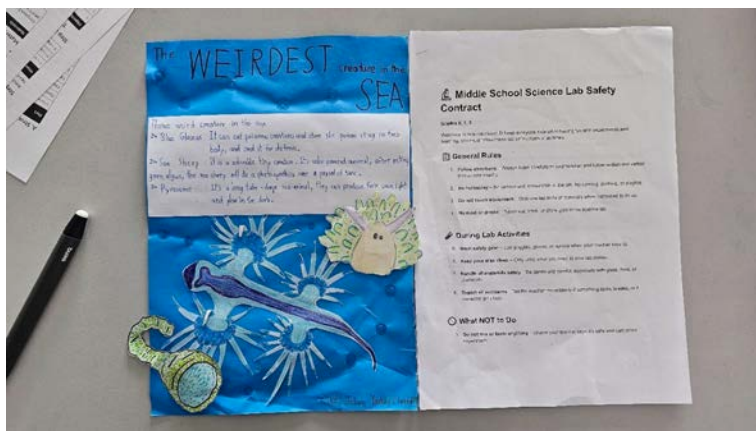
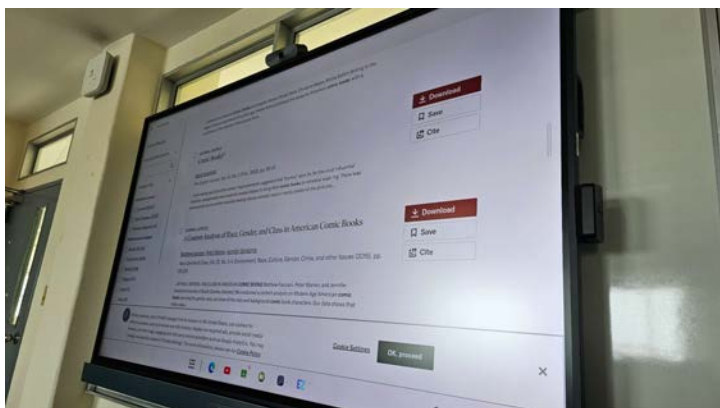
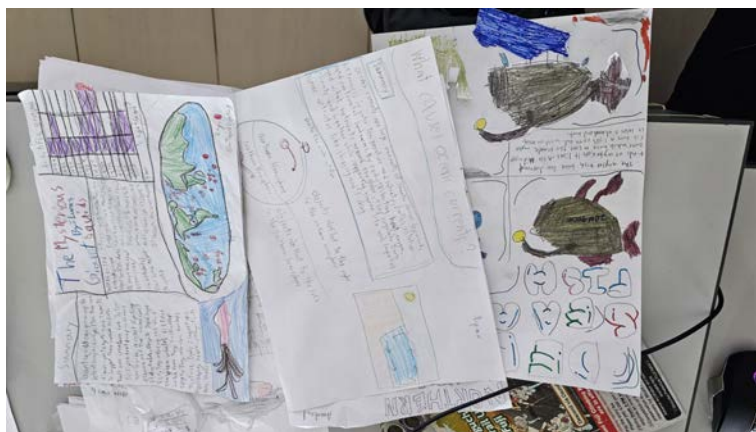
Students also explored how artificial intelligence can support research when it is used correctly. We focused on using AI to generate questions, clarify difficult ideas, organize thinking, and identify possible starting points for further investigation—not as a replacement for careful reading, original thinking, or checking reliable sources. Students are learning that responsible AI use includes asking good questions, evaluating information, acknowledging assistance, and completing their own thinking.

Beginning Our Microscopy Journey

Another exciting focus has been our introduction to microscopes. Students started learning the names and functions of microscope parts, how to carry and set up a microscope properly, and how to adjust the instrument to bring a specimen into focus. As their confidence grows, students will use microscopes to observe details that cannot be seen with the naked eye and record their observations like scientists.

Getting Started with Kami

Students have also begun learning how to use Kami to interact with digital learning materials. They practiced opening documents, annotating text, adding notes, highlighting important information, and submitting completed work. These skills will help students participate more actively in lessons and show their thinking clearly in a digital environment.





Dear Parents,

We've had a great start to the year in Social Studies! We began by reviewing class expectations and routines and getting to know one another through our introductory project, "Where I Went Last Summer." Students shared a place they visited over the summer while practicing some of the skills they will use throughout the year.

In 7th Grade Social Studies, we are beginning our journey through ancient civilizations by learning the GRAPES framework—Geography, Religion, Achievements, Politics, Economics, and Social Structure. We will use GRAPES throughout the year to organize our learning and compare different civilizations. From there, we'll travel even further back in time to explore prehistory and the earliest human societies.

In 8th Grade Social Studies, we are starting with the skills historians use to investigate the past. Students are learning to distinguish between primary and secondary sources and to identify facts, opinions, and bias in historical sources. Once we have these foundational skills in place, we'll begin our study of the Silk Road, exploring how people, goods, ideas, and cultures moved across regions and connected the ancient world.

Best,
Mr. Guy

Ubon Ratchathani (Northeastern Thailand)

Fun fact: Ubon Ratchathani translates to "Royal Lotus City" and is the largest province by area in Northeastern Thailand!

Guay Jub Ubon (กล้วยจวบอุบล) is an iconic food in Ubon Ratchathani.

They speak Thai. Hello = สวัสดี

The Ubon Ratchathani Candle Festival in northeastern Thailand is the country's grandest celebration of Khao Phansa (Buddhist Lent).

Tokyo

Country: Japan

Sushi is a very common food in Tokyo.

Japanese Hello = こんにちは Kon'nichiwa

A fun fact about Tokyo is it once used to be called Edo.

Zermatt, Switzerland (Europe)

German, Italian, French, and Romansh

English, Portuguese and Albanian

← In Central Europe (southwest Switzerland)

Swiss cheese fondue

A completely car-free village

Khao Yai

Nakhon Ratchasima Province Thailand

Known for: Fresh farm foods, dairy products, and the Khao Yai National Park

Fun Fact: Khao Yai is Thailand's first national park that opened in 1962.

Languages: Thai, English, Isaan, and other local dialects.

Activities: visiting farms, hiking, camping, and exploring nature.

Traditions: They celebrate Thai traditions like Songkran and Loy Krathong.

Home to many wildlife animals like elephants, monkeys, and many types of birds.



Dear Parents,

G5 & G6 RW – Spreading Happiness

G5 and G6 RW students are working on the writing theme **“Be a Little Angel Who Spreads Happiness,”** reflecting on how small acts of kindness can bring joy to others and turn their ideas into meaningful writing.

We are also proud to have **G5 Viola, G6 Ivy, and G6 Alan** represent **TCIS** in the upcoming **Thai-Chinese Youth Speech Competition**. We wish them all the best as they prepare for the competition!

G5 CMT – Character in Action

In the unit **“Character Classroom,”** G5 CMT students are exploring the values and attitudes shown by different characters in the texts. Beyond understanding the stories, students are encouraged to reflect on these qualities and consider how they can apply them in their own lives and relationships with others.

G6 CMT – Beautiful Moments

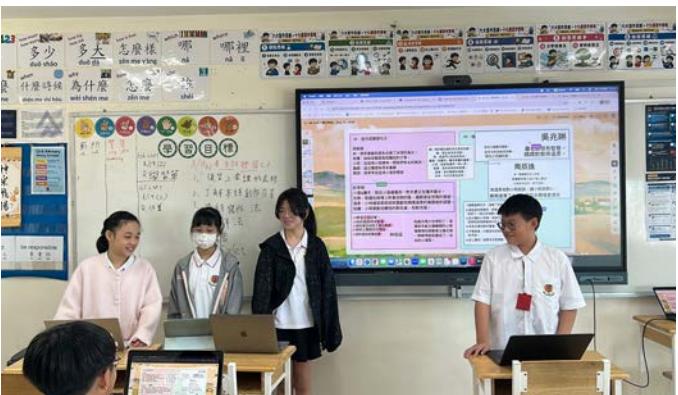
G6 CMT students are exploring the unit **“Beautiful Moments,”** learning to notice and capture the beauty of everyday life through words. Through modern poetry and other texts, they examine imagery and writing techniques, and will apply these ideas to express emotions through scenes from nature and daily life.

G7 CFB – My Favorite Class

G7 CFB students are learning **“My Favorite Class,”** practicing how to express their favorite subjects, explain their reasons, and use **“not at all” (一點也不)** for strong negation. The topic also extends into the **history and geography of different countries**, connecting language learning with broader cultural knowledge.

G8 CFB – My Dream

G8 CFB students are exploring **future dreams and possibilities** through topics such as **backpacking, traveling around the world, and international volunteering**. They are learning to express future goals and use **“however” (不過)** to connect contrasting ideas. Discussions about international volunteering also encourage students to reflect on qualities such as **patience, responsibility, and respect for others**.

[illegible]



Dear Parents,

In Grade 7 Foreign Tongue class, students started the new school year by learning how to use Canva AI to create interactive games. They designed their own Mandarin learning games to review different topics, such as the seven continents, Chinese zodiac animals, clothing, and countries. Through this activity, students reviewed what they had learned while exploring a creative new way to practice Mandarin.

Game links:

G7 CFT2: [[Clothes](#), [Continents](#), [Countries](#), [Fruits](#)]

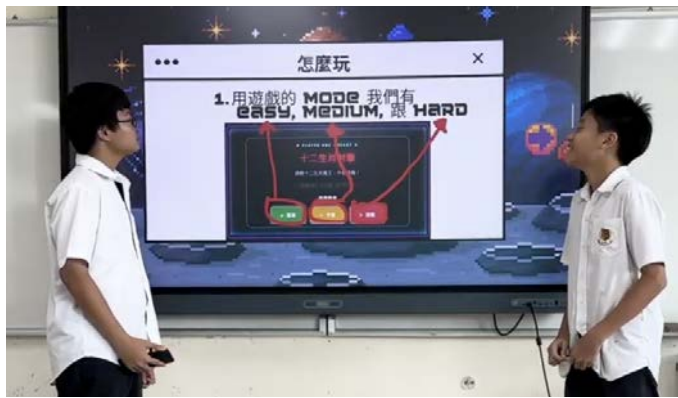
G7 CFT1: [[Chinese Zodiac](#), [Song of Jasmine](#), [Sphere](#)]

In Grade 6 Foreign Tongue class, students are learning about the famous Chinese poet Li Bai (李白) and his poetry. They started with 《靜夜思》(Quiet Night Thought) and also explored two other poems, 《古朗月行》(Gulang Yue Xing) and 《月下獨酌》(Drinking Alone Under the Moon). Since the moon appears frequently in Li Bai's poetry, students also reviewed Mid-Autumn Festival vocabulary and made connections between the poems and Chinese culture.

In Grade 5 Foreign Tongue class, students have been practicing vocabulary related to the Mid-Autumn Festival and recently listened to the traditional story of Chang'e Flying to the Moon (嫦娥奔月). At the beginning of the school year, they also had fun practicing Chinese tongue twisters to work on their pronunciation and tones. To help everyone get to know their Mandarin teacher better, students completed a short "Get to Know Chen Laoshi" worksheet as one of their first activities of the year.

Chen Laoshi







Dear Parents,

As the new school year begins, our Grade 5 Foreign Tongue class is building new routines to help students adjust to middle school life. We are currently learning Lesson 2 about the Mid-Autumn Festival, one of the three major traditional Chinese festivals. Through this unit, students are learning not only Chinese language skills but also more about Chinese culture. We also practiced a Mid-Autumn Festival tongue twister in class. It was challenging for the students, but also a lot of fun! Through these activities, students can enjoy a richer and more engaging Chinese learning experience.





Dear Parents,

Welcome to the new school year! It has been an energetic first week in Chinese class across all grades.

First Week Highlight: Summer Posters & Voice Recordings To kick off the semester, students in **CMT G6, CFT G7, and CFT G8** designed personalized posters showcasing their summer vacation experiences. Each poster includes an audio recording saved as a **QR Code**. We warmly invite you to scan the QR codes on your child's poster to listen to their spoken Chinese reflections!

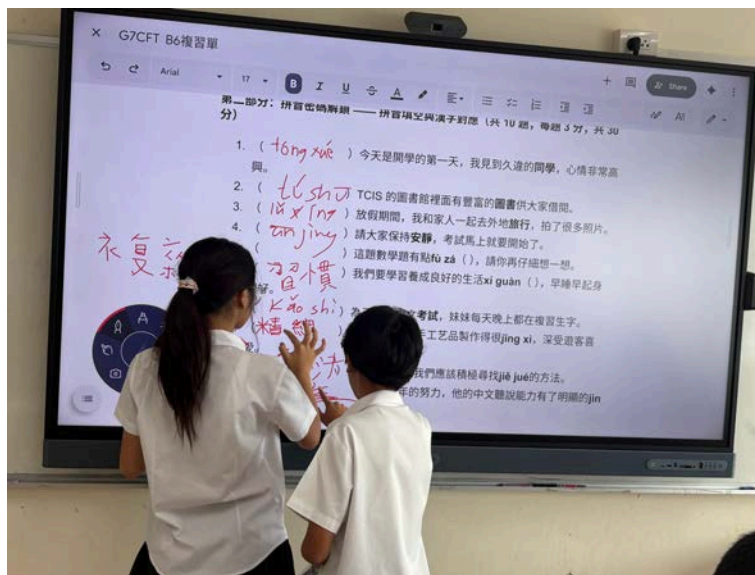
Curriculum Updates by Level

- **CMT Grade 6** : Students have begun reading and appreciating modern Chinese poetry, exploring new literary expressions and deeper comprehension.
- **CFT Grade 7 & Grade 8**: Unit 1 seamlessly builds on the foundation of last year's textbook. This scaffolded approach allows students to consolidate prior knowledge while steadily acquiring new vocabulary and grammar patterns.
- **CFB Grade 5 (Beginner)**: Students are building confidence through engaging foundational activities, speaking practice, and routine-building.

We are looking forward to a productive, rewarding, and growth-filled year ahead. Please feel free to reach out if you have any questions or would like to discuss your child's learning journey.

Warm regards,







Welcome to our latest edition! We are so excited to share all the inspiring work, vibrant learning, and student leadership happening across our classrooms. Our students continue to grow, express their creativity, and build confidence every single day!

Classroom Spotlights & Learning Highlights

Grade 6 CFT/CFB: Interactive Vocabulary Fun

Our G6 CFT/CFB students enjoyed an engaging vocabulary activity using our BenQ Boards! The interactive whiteboards created an immersive classroom experience, significantly boosting student motivation and learning efficiency as everyone actively participated.

Grades 7 & 8: Speech Competition Representatives

A huge congratulations to **G7 Morning** and **G8 Gerald** for winning our internal selection to represent our school in the upcoming Speech Competition! We wish them the absolute best of luck as they prepare for the competition on **September 3-4**. Go team!

Grade 7: Bringing Poetry to Life Through Art

Our G7 students explored modern poetry through a unique hands-on lesson using Yang Huan's famous poem, "*Summer Night*" (夏夜). By listening carefully and drawing together in teams, students translated spoken words into vivid artwork, traveling alongside the poet to create visual masterstrokes.

Grade 8 CMT: Symbolism in Modern Poetry

In G8 CMT class, students are studying how poets use object symbolism to interpret themes like kites and fans in modern poetry. Through this deep literary reflection, students learn to appreciate life's quiet moments and foster a positive life outlook.

Chinese Culture Club: Spinning Tops Fun

In our very first Chinese Culture Club meeting, students from Grades 5 to 8 came together to learn the traditional game of spinning tops (打陀螺). It was a fantastic hands-on experience where students got to explore rich Chinese cultural traditions through play, teamwork, and active participation!

Student Leadership: MSSC Updates

Our Middle School Student Council (MSSC) has officially started its weekly regular meetings, following a full democratic process of proposal, discussion, and voting! In just the first three weeks of school, MSSC has already pushed forward several key initiatives, including Spirit Week themes, MSSC uniforms, G5 Class Representative elections, and planning for the 2026-2027 academic year events.

We are looking forward to a fantastic year with our brilliant Executive Board! Special thanks to:

- **President:** Gatchan (G8)
- **Vice President:** Justin (G7)
- **Secretary:** Preme (G7)
- **Treasurer:** Creme (G8)

Thank you for your ongoing support and partnership!

Together, we continue to create a nurturing and dynamic learning environment where every child can shine.
Have a wonderful month ahead!











Dear Parents,

Announcement

1. **The Wai Kru ceremony** will be held on September 24, 2026, at the 5th Floor Gym, 9.20 - 11.20 am.
2. **Sermpanya Proficiency Test** is coming on Saturday, Sept 22, and Sep 29, 2026, from 8:00 AM to 3:30 PM on the 6th Floor, MS Building [Link](#)

Activities & Pictures in Thai Class

Learning About Her Majesty Queen Sirikit, The Queen Mother

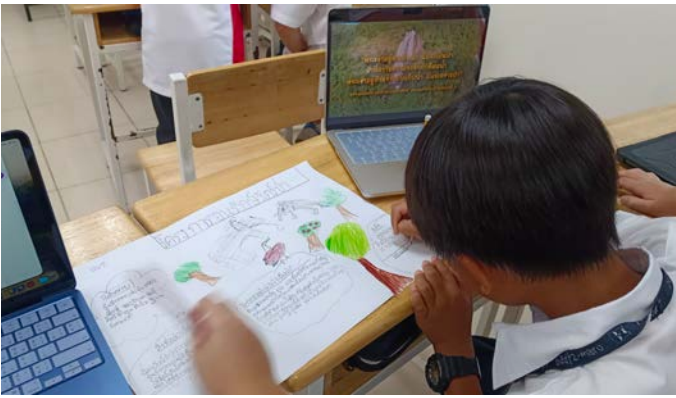
Over the past week, our Middle School (MS) students, both Thai and international, learned about an important Thai national occasion—**Thai National Mother's Day**, celebrated on August 12.

Students explored the life, contributions, and royal duties of **Her Majesty Queen Sirikit, The Queen Mother**, and learned about the many projects initiated under her royal guidance that have contributed to the well-being and development of the Thai people.

To apply their knowledge, students worked on research projects focusing on different royal initiatives. Each grade level was assigned different topics and presented their learning in creative formats. **Grades 5–6 created informative posters**, while **Grades 7–8 developed presentation slides**.

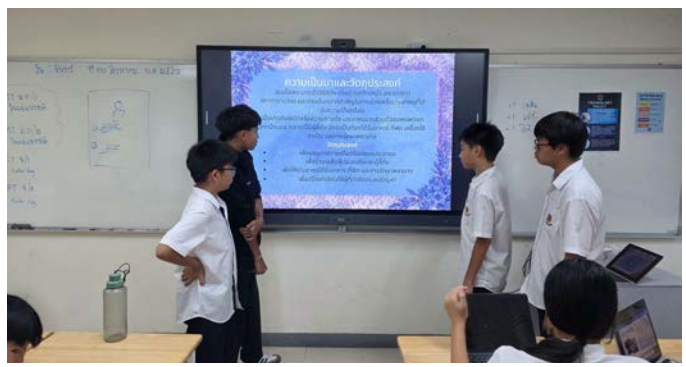
Students were allowed to choose a project that interested them within the assigned scope. Through this project, they not only expanded their knowledge of Thai culture and history but also practiced researching, organizing information, and presenting their ideas clearly in **Thai**.

This learning experience allowed our students to deepen their understanding and appreciation of Thai culture while developing important communication and presentation skills.









Ms. Elizabeth / Art Grades 7 & 8



Dear Parents and Guardians

I am so pleased to welcome your fantastic children to the HS Art Studio this year. Students are forging ahead and scaffolding their first projects with gusto. It is going to be a great year!

HS Art Studio Upcoming Events:

August 27th: National Art Honor Society (NAHS) applications due (HS students)

September 30th: NAHS Induction Ceremony (HS students)

October 1st-31st: Inktober (All students)

ART 7

Art 7 students have been working on a Family Album project. Students have been given pages torn from a recycled book, which they are using to create an unconventional portrait. Once completed, the pages will be reinserted into the book, creating a class-based family album.

This engaging introductory project highlights important aspects of the Art Program, including the use of recycled materials, repurposing packaging and found materials for collage, and developing a deeper understanding of the elements and principles of art.

The visual art outcomes for this project focus on understanding, identifying, and applying symmetrical, asymmetrical, and radial balance. Students are also exploring how the elements of art can be used to create balance within their two-page compositions.

To help these young artists achieve their learning outcomes, they are being exposed to a wide variety of art historical images that demonstrate different types of balance. Through these examples, students are developing their visual vocabulary while learning how artists use composition, balance, and the elements of art to create successful and engaging artworks.



ART 8

Art 8 students are off to an excellent start this year. Students are currently working on a radial design oil pastel unit. Learners have reviewed proper blending techniques and are focusing on fine motor control, learning to slowly layer colors rather than applying them too heavily. They have learned how to create strong gradients, use a value scale, and apply the basic principles of reverse grisaille.

For their preliminary work, students created radial designs in their sketchbooks. Once they were satisfied with their ideas, they learned how to create multiple copies using tracing paper. Students then applied all of the oil pastel techniques they learned to their preliminary designs.

The time spent on scaffolding is integral to student learning outcomes. It builds confidence, develops a deeper understanding of artistic processes, and, most importantly, encourages students to take risks and develop a clearer artistic voice. Now that students have completed their preliminary work, they have measured and cut their larger sheets of paper and have begun drawing the basic imagery for their final artworks.

To help connect what they are creating to the real world around them, students have explored radial designs found in nature as well as examples from art history, including the famous stained-glass windows of Sainte-Chapelle in Paris, France.

Images clockwise: Preliminary work by Cream, Ploysai and Emily explore their project options.





Dear Parents,
We are off to a very productive start with our Middle School String students! Our Grade 6 students are kicking off the second year of their quarterly course by learning to play while reading directly from the music score. Meanwhile, our new Grade 7 players have made incredible progress—after just two weeks of training, they are already playing duets! Finally, our Grade 8 students are busy preparing for the Patana KS3 String Festival on October 2nd–3rd. They have seven different pieces to master, so we are working hard, but there is still plenty left to do. We look forward to sharing our progress with you soon!





Dear Parents,

Auditions Are Coming! Moana Jr.

Hello again, parents and TCIS community!

We're excited to announce auditions for our next musical production, Moana Jr.! Auditions for our Middle School and High School students will take place during Advisory on:

- August 25
- August 27
- September 1
- September 3

We will be double casting, so please encourage your child to take a chance, audition, and discover what they can do on stage!

And remember, musicals aren't just for singers and actors! We're also looking for students interested in tech, props, costumes, set design, marketing, stage management, and more. *Our Musical Theatre Advisory Club meets every Tuesday and Thursday*, giving students plenty of opportunities to be part of the production both onstage and behind the scenes.

Come join the adventure and help us bring Moana Jr. to life!

Middle School Small Production Drama Updates:

Our 5th grade drama students are getting ready to take the stage with their own original Commedia dell'Arte production! Students are exploring exaggerated characters, physical comedy, improvisation, and storytelling as they create a fun and energetic performance.

Meanwhile, our 6th graders are diving into Shakespeare as they prepare a small production of A Midsummer Night's Dream. With magic, mischievous fairies, mistaken identities, and plenty of comedy, students are learning how to bring Shakespeare's language and characters to life on stage.

We can't wait to see what our young performers create!





Disney MOANA JR.



THE MUSICAL

MS AND HS MUSICAL AUDITIONS

LEAD ROLES INCLUDE:

- 🌊 MOANA
- 🍹 MAUI
- 🐔 TAMATOA
- 🌺 GRAMMA TALA
- 👑 CHIEF TUI
- 🌴 SINA
- 🐻 PUA
- 🦜 HEI HEI
- 🌟 CHIEF ANCESTORS
- 🌊 ENSEMBLE

🌺 MOANA AUDITION DETAILS

🎤 SINGING (1 MINUTE)

- PICK ANY SONG YOU LIKE (A SONG FROM MOANA IS BEST!).

💃 DANCING (1 MINUTE)

- BRING A YOUTUBE LINK FOR YOUR MUSIC.
- DANCING IS OPTIONAL! YOU CAN SING ONLY, DANCE ONLY, OR DO BOTH.

🗣️ ACTING

- YOU WILL READ A SHORT PART FROM THE SCRIPT FOR THE CHARACTER YOU WANT TO PLAY.

HAVE FUN AND DO YOUR BEST! 🌊🌺

MOANA JR. CLUB AUDITIONS

WHEN: AUG 25, AUG 27, SEP 1, & SEP 3 (2:30 PM – 3:10 PM)

WHERE: ROOMS 355 & 356

WHO: EVERYONE IS WELCOME—JUST WALK IN!

INFORMATION ABOUT MOANA JR.



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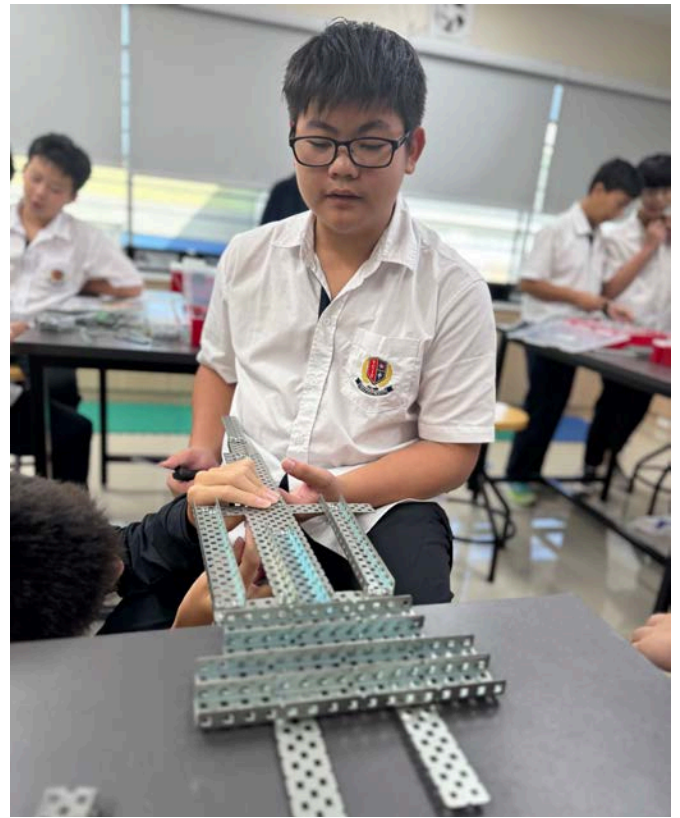
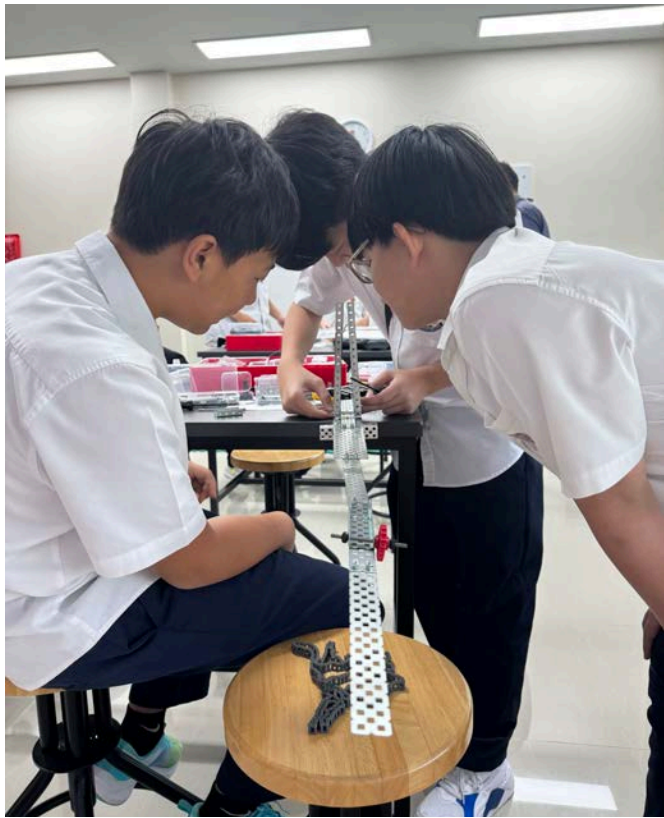


Dear Parents,

The Grade 7 and Grade 8 robotics students have made an energetic start to the year! **Grade 7 students** explored learning stations and simple mechanisms, including gear ratios and changing the angle of rotation and are now getting to know LEGO SPIKE Prime hardware, software, and parts.

Grade 8 students completed their first-week learning stations and a VEX EXP scavenger hunt. They just completed working in teams on the “Hang Out” challenge using beams, channels, plates, and other VEX components to build a structure while strengthening their collaboration and design skills. Shan, Justin and Cullen won the challenge by building a stable device that extended out the largest distance off a table.







Grade 5 & 6 Technology: Building Digital Foundations, Then Digital Wisdom

Our Grade 5 and 6 technology classes have spent the first part of the term on practical, everyday computer skills. Grade 5 students learned to manage their language settings, navigate Google Classroom and Calendar with confidence, and keep their bookmarks neatly organized into folders — small habits that make a big difference when it comes to finding the right resource for the right class, right when it's needed.

With that foundation in place, both grade levels are now moving into *Common Sense Media's* newly updated [Digital Literacy & Well-Being](#) curriculum, a research-backed program covering six strands: Healthy Habits, Privacy & Safety, Digital Footprint & Identity, Relationships & Communication, Cyberbullying & Online Harms, and Information & Media Literacy.

Grade 5 students will explore topics like:

- Building healthy tech habits, including creating device-free moments and recognizing the "design tricks" apps use to hold their attention
- Understanding digital footprints and identity, from challenging online stereotypes to navigating "invisible audiences" and the difference between followers and real friends
- Media literacy skills like spotting media influence, using content responsibly, and avoiding clickbait
- Handling online conflict constructively, including how to recognize cyberbullying and use a "M.E.N.D." framework to rebuild trust after online harm

Grade 6 students will build on these ideas with more nuanced, age-appropriate topics such as:

- Curating an authentic online identity and understanding the "web of responsibility" we all share online
- Practicing safe, thoughtful communication — including recognizing red flags in online chats and understanding peer pressure and online disinhibition
- Media and AI literacy, including how to give credit for others' work and think critically about fair use in the age of AI
- Understanding the "attention economy" and building sustainable, healthy tech habits for the long term

Across both grades, the goal is the same: helping students become not just capable users of technology, but thoughtful, self-aware digital citizens — skills that will serve them well throughout their time at TCIS and beyond.

In the photos below, as part of their Digital Footprint & Identity unit, Grade 5 students created original avatars designed to challenge common stereotypes (like "only certain people can be good at ___"), then reflected on how their design choices push back against assumptions we make about people online.



Pre K / Grade 2 Menu D



Week Days	Monday 24-Aug-26	Tuesday 25-Aug-26	Wednesday 26-Aug-26	Thursday 27-Aug-26	Friday 28-Aug-26
Morning Snack	Eclair	Custard Puff	Ham Sandwich	Mini Croissant	Sweet Potato Cake
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Roasted Pork with Apple Sauce	Pork BBQ	Pork Steak with Gravy Sauce	Roasted Chicken with Honey Mustard	Chicken Nuggets
	Grilled Fish with Salsa Sauce	Bake Marinate Fish with Herb	Roasted Chicken with Mushroom Cream Sauce	Baked Fish with Pesto Sauce	Grilled Fish with Lemon Sauce
Main Thai	Fried Minced Pork Balls	Khai Pa-Lo	Boiled Egg	Sweet Pork	Sticky Ricke with Grilled Chicken
	Grilled Chicken	Stir-Fried Chicken with Onions	Fried Fish	Fried Rice with Eggs	Larb Pork
Vegetables	Carrot	Broccoli	Baby Corn	Carrot	Mixed Vegetables
Potatoes	Roasted Potatoes	Boiled Potatoes	Roasted Potatoes	Natural Potatoes	French Fries
Noodles	Egg Noodles with Chinese BBQ Pork	Sukhothai Noodles	Pork Udon	Shredded Chicken Noodles	Fish Balls Noodles
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Dessert					Dessert
Afternoon Snack	Vanilla Muffin	Sausage Puff	Pork Dumpling	Pizza Bread	Crispy Pie



Pre K / Grade 2 Menu D

Week Days	Monday 24-Aug-26	Tuesday 25-Aug-26	Wednesday 26-Aug-26	Thursday 27-Aug-26	Friday 28-Aug-26
Morning Snack	แอแคลร์	พัฟค์สตาร์ด	แฮมแซนวิช	มินิครัวซองต์	เค้กมันหวาน
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	หมูอบซอสแอปเปิ้ล	หมูบาร์บีคิว	สเต็กหมูซอสเกรวี่	ไก่อบฮันมีมัสาร์ด	นักร้องไก่
	ปลาอย่างซอสซัลซ่า	ปลาอบสมุนไพร	ไก่อบซอสครีมเห็ด	ปลาอบซอสเฟลโต้	ปลาอย่างซอสเลมอน
Main Thai	หมูปั้นก้อนทอด	ไข่พะโล้	ไข่ต้ม	หมูหวาน	ข้าวเหนียวไก่ย่าง
	ไก่ย่าง	ไก่ผัดหอมใหญ่	ปลาทอด	ข้าวผัดไข่	ลาบหมู
Vegetables	แครอท	บล็อกโคลี่	ข้าวโพดอ่อน	แครอท	ผักรวม
Potatoes	มันฝรั่งอบ	มันฝรั่งต้ม	มันฝรั่งเต๋อบ	มันธรรมชาติ	เฟรนช์ฟราย
Noodles	บะหมี่หมูแดง	ก๋วยเตี๋ยวสุโขทัย	อูด้งหมู	ก๋วยเตี๋ยวไก่ฉีก	ก๋วยเตี๋ยวลูกชิ้นปลา
Fruits	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล	ผลไม้ตามฤดูกาล
Dessert					ขนมหวาน
Afternoon Snack	มัฟฟินวานิลลา	พัฟไส้กรอก	เกี๊ยวหมู	ขนมปังพิซซ่า	พายกรอบ

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The Personal Data Protection Act B.E. 2562 (2019) (PDPA) was published on 27 May 2019 in Thailand's Government Gazette. ([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: • racial or ethnic origin • political opinions • religious or philosophical beliefs • sexual behavior • criminal records • health data, disability • trade union information • genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data, such as the offering of goods and services or the monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction. Please see the school website for current [PDPA](https://www.tcis.ac.th/pdpa) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2026/2027](#)

[TCIS Yearbook 2025-26](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well-staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 through 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

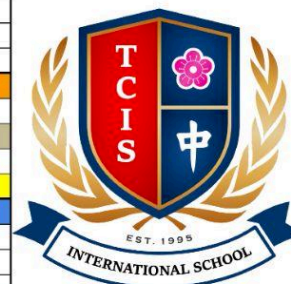
A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

2026-2027 Calendar											
Created 22 September 2025											
Month	M	T	W	T	F	Date	Details				
Jul '26			1	2	3	14-21	New Teachers Orientation : 14 July				
	6	7	8	9	10	22-27	All Teachers Orientation : 22 July				
	13	14	15	16	17	22-24	Registration Day : 22-24 July				
	20	21	22	23	24	27	New Students Orientation : 27 July				
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30				
Aug '26	3	4	5	6	7	3	First Day of School : 3 August 2026				
	10	11	12	13	14	12	Mother's Day				
	17	18	19	20	21						
	24	25	26	27	28						
	31										
Sep '26		1	2	3	4	9	Online Learning Day ECE on Campus				
	7	8	9	10	11						
	14	15	16	17	18	14	PD (No students) : 14 September				
	21	22	23	24	25	24	Wai Kru				
	28	29	30				End of Quarter 1 : 9 October				
Oct '26				1	2		Begin Quarter 2 : 19 October				
	5	6	7	8	9	9	Double 10 Day Ceremony				
	12	13	14	15	16	13	King Rama 9 Memorial Day and October Break				
	19	20	21	22	23	23	Chulalongkorn Day				
	26	27	28	29	30	22	Parent Teacher Conferences (No students) : 22 October				
Nov '26	2	3	4	5	6						
	9	10	11	12	13						
	16	17	18	19	20	16-20	Week Without Walls				
	23	24	25	26	27	24	Loy Krathong				
	30										
Dec '26		1	2	3	4	7	Father's Day Compensation (5th Father's Day)				
	7	8	9	10	11						
	14	15	16	17	18	18	End of Q2 and S1 (90 days) : 18 Dec 2026 / Student Dismissal @ 11:30am				
	21	22	23	24	25		/ PD Day for Teachers afternoon				
	28	29	30	31							
Jan '27					1						
	4	5	6	7	8						
	11	12	13	14	15		Begin Quarter 3 : 18 January 2027				
	18	19	20	21	22						
	25	26	27	28	29	29	Parent Teacher Conferences (No students) : 29 January				
Feb '27	1	2	3	4	5	4	Chinese New Year Celebration (Half Day)				
	8	9	10	11	12	5	Chinese New Year Day				
	15	16	17	18	19	19	Makha Bucha Day Compensation (21st Makha Bucha Day)				
	22	23	24	25	26						
Mar '27	1	2	3	4	5						
	8	9	10	11	12		End of Quarter 3 : 26 March 2027				
	15	16	17	18	19						
	22	23	24	25	26		PD Days (No students) : 17-19 March				
	29	30	31				Begin Quarter 4 : 29 March 2027				
Apr '27				1	2	8	Songkran Celebration (Full Day)				
	5	6	7	8	9	9	Chakri Day (substitution day)				
	12	13	14	15	16						
	19	20	21	22	23	12-16	Songkran Holidays				
	26	27	28	29	30						
May '27							Holiday School/Office Closure				
	3	4	5	6	7	4	Coronation Day				
	10	11	12	13	14		Work Day/PD Day (Teachers but no students)				
	17	18	19	20	21	20	Visakha Bucha Day				
	24	25	26	27	28		Half Days for Students				
Jun '27							Conference Day (no students)				
							Summer School				
	1	2	3	4	3		Queen's Birthday				
	7	8	9	10	11		End of Q4 and S2 (90 days) : 11 June 2027/Student Dismissal at 11:30 am				
	14	15	16	17	18		Summer School Begins : 14 June to 2 July 2027				
Jun '27	21	22	23	24	25						
	28	29	30	1	2						


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* subject to Thai Govt

Total Student Instruction Days 180

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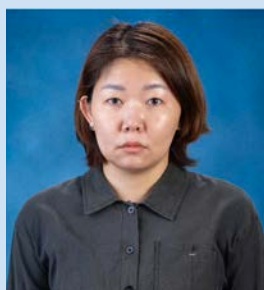
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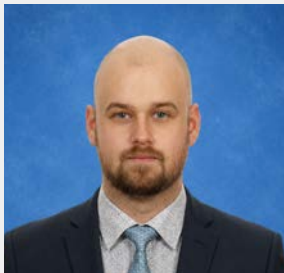
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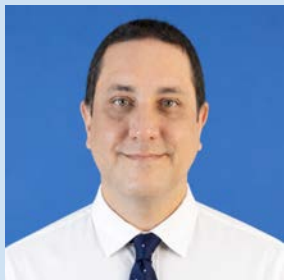
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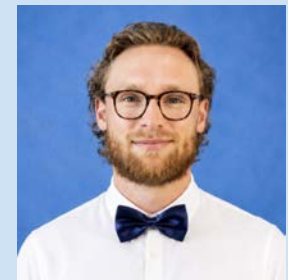
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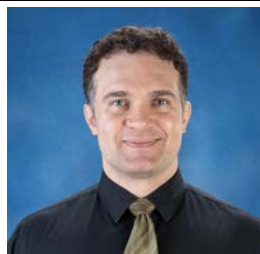
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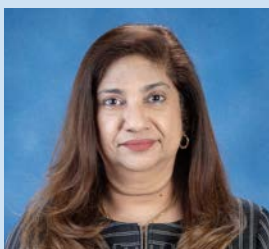
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