



TCIS WEEKLY NEWS

September 20, 2026

Vol: 3 Week #8



Middle School Life at TCIS!



Important Dates and Upcoming Events

- **Sept 18:** PSAT Preparation Meeting (G8-10)
- **Sept 23:** PSAT Digital Readiness Check (G8-10)
- **Sept 24:** Wai Kru (9:20-11:20)
- **Sept 27:** TCIS Fall Classic Chess Tournament
- **Oct 1:** Grade 8 PSAT @560 (Block 1-2)
- **Oct 6:** PSAT G8 Makeups @354 (Blocks 1-2)
- **Oct 8:** Week Without Walls Field Trip and Medication Forms Due
- **Oct 9:** Double 10 Celebration / End of Quarter 1
- **Oct 12-16:** October Break (No School)

Admin Team Section

[Dr. Michael](#)

[School Director: Kru Rung](#)

[Middle School: Dr. Richard](#)

[High School: Mr. Kevin](#)

[ECE & Elementary: Dr. James](#)

Middle School

[MS Counselor's Corner](#)
[English](#)
[Math](#)
[Science](#)

[Social Studies](#)
[Chinese](#)
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[2026/2027 Calendar](#)
[Staff Contact List](#)

2026/2027 Calendar

Sep '26		1	2	3	4	9	Online Learning Day ECE on Campus
	7	8	9	10	11		
	14	15	16	17	18	14	PD (No students) : 14 September
	21	22	23	24	25	24	Wai Kru
	28	29	30				End of Quarter 1 : 9 October
Oct '26				1	2		Begin Quarter 2 : 19 October
	5	6	7	8	9	9	Double 10 Day Ceremony
	12	13	14	15	16	13	King Rama 9 Memorial Day and October Break
	19	20	21	22	23	23	Chulalongkorn Day
	26	27	28	29	30	22	Parent Teacher Conferences (No students) : 22 October



Dear TCIS Family,

What a great week at TCIS! Spirit Week brought so much energy, school pride, and fun to campus. Students across all divisions enjoyed the different theme days, and we ended the week with our High School Spirit Performances. Our Freshmen and Seniors joined forces, while our Sophomores and Juniors teamed up for two outstanding performances filled with music, singing, creativity, and storytelling. It was especially wonderful to see so many parents and alumni come back to campus to support our students. Events like these are about much more than having fun—they build friendships, confidence, creativity, teamwork, and a stronger sense of belonging to our

TCIS community.

We are also excited to share that the scholarship awards for the World Scholar's Cup have now been determined as part of our expanded scholarship opportunities for TCIS students. Students achieving Distinguished Honors or higher recognition may qualify for a ₱200,000 scholarship, students earning at least five medals—including a Gold or Silver—may qualify for ₱100,000, and students finishing among the top two members of the TCIS delegation based on official competition scoring may qualify for ₱60,000. We are very proud to recognize students who challenge themselves academically and represent TCIS at such a high level. A special thank you to Mr. Frank and the Foundation Board for continuing to invest in opportunities that recognize and reward our students.

Meanwhile, our campus continues to grow right before our eyes! Construction on our new buildings is moving forward quickly, with work now progressing on multiple floors. This week has included additional concrete work, brickwork, electrical and plumbing installation, tiling, plastering, and continued progress on the swimming pool. Every week, the buildings are beginning to look less like a construction site and more like the incredible new learning, activity, and community spaces that our students will soon enjoy. It is exciting to watch our long-term vision for the TCIS campus continue to become a reality.

Thank you, as always, to our parents for your enthusiasm, support, and partnership. From Spirit Week celebrations, to recognizing academic achievement, to watching our new campus facilities rise from the ground, there is a lot happening at TCIS—and even more to look forward to.

Regards,

Dr. Michael



Dr. Michael Photos or Posters





Dear TCIS Family,

On Monday, our staff came together during our Professional Development Day for an important Active Shooter Training led by the CIB of Thailand. While this is never an easy topic to discuss, the training gave us an important opportunity to learn, reflect, and think together about how we can continue strengthening the safety and preparedness of our school community. It also provided practical strategies and valuable ideas that will help us continue reviewing and improving our Crisis Response Manual.

This was not our first opportunity to work with the CIB team. We have partnered with them previously on Active Shooter preparedness, and we greatly value the relationship that has developed through this important work. Each time we work together, we are able to build on what we have learned, strengthen our procedures, and make sure our staff are increasingly confident about how to respond during an emergency.

Our partnership with CIB will also continue beyond Active Shooter preparedness. We are looking forward to working with their team on Earthquake Preparedness as we further develop and strengthen this important section of our Crisis Response Manual. Preparedness is not something that happens through a single training session. It requires continued learning, practice, reflection, and collaboration, and we are committed to making this an ongoing priority for our school. We are especially grateful to the parent and students who joined us for Monday's training. Their participation was a meaningful reminder that creating a safe school environment is something we all share — staff, students, families, and community partners alike. Having different members of our community involved also gives us valuable perspectives as we continue evaluating our procedures and planning for different emergency situations.

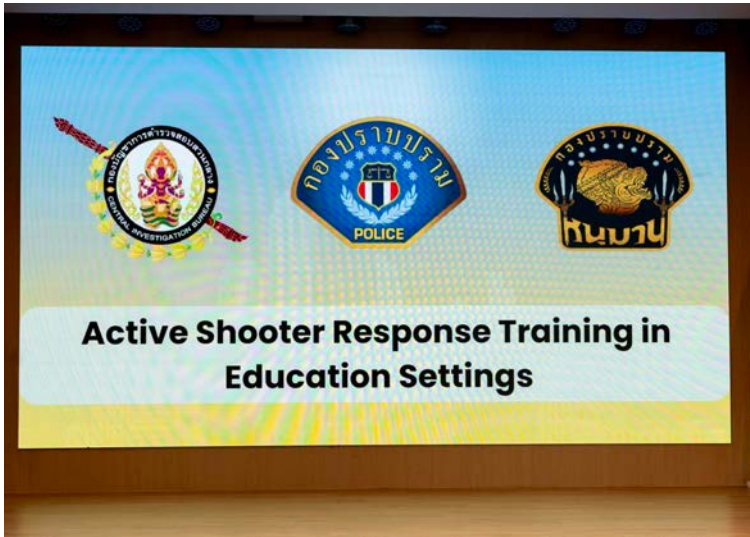
A heartfelt thank you to the CIB team for once again sharing their expertise and guiding us through this important work. We deeply appreciate their continued partnership and their willingness to help us strengthen not only our emergency procedures, but also the overall culture of preparedness across our school.

Most importantly, thank you to everyone in our TCIS community who continues to take school safety seriously. By learning together, practicing together, and continually improving our plans, we are building a caring, connected, and well-prepared school community.

Regards,
Kru Rung



Kru Rung Photos or Posters



Kru Rung's Photos or Posters





Dear Middle School Parents,

We are now into Week 7 which means we nearly completed Quarter 1. Students and parents should be reviewing PowerSchool grades. If there are any concerns, please encourage your child to discuss with their teacher first.

Academic Recovery Room

During breaks, middle school offers an Academic Recovery room. It is a space where students can complete work, study, and finish missing assignments. A teacher is available. It is a great way to improve grades or get a head start!

PSAT

Grade 8 PSAT is on October 1, 2026. To help students prepare and do their best, we met with students during their advisory about [PSAT Prep](#). We will meet again September 23 for a Digital Readiness check. This is the first time students take this test, and it is an opportunity to become familiar with it. Grade 8 students will also attend the Thai University Fair on September 29. This also helps students prepare for their next chapter - high school!

Week Without Walls

During advisory this week, we had our students begin to plan room assignments. Rooms have plenty of space for many students to be in the house. However, we also want to make sure rooms are safe and not over-crowded. No rooms have been finalized. This is only the first step of a longer process. We will meet with groups individually and fine tune arrangements so everyone feels comfortable.

On Monday September 8, students will receive a permission and medication form. Please take time to review the schedule and complete the form. Important information includes allergies and medication. I have a list provided by the nurse, but this is a great opportunity to ensure our lists are updated.

Assembly Hall

The 6th floor in the middle school building is being upgraded to feature a new digital display. This will enhance our assemblies and events. Since the space will not be available, we will move this month's assembly to September 28 which will feature a performance by our Grade 6 strings class.

Dr. Richard E. Poulin III | *Head of Middle School* | richard.poulin@tcis.ac.th



Huge congratulations to Jason (Taithadha Kaenpim, G7A) for taking home 1st Place at the Rising Thailand Junior Tour 2026 (7th Match)!

Jason brought his A-game to the Muang Ake Golf Course on Sunday, July 26, competing against a tough group in the Class C Boy category (ages 11–12)—and finished on top as The Winner!

We are so proud of your hard work, focus, and dedication on the green. Keep swinging for the stars, Jason!



Big congratulations to Panisa Rujkiyanont for her outstanding performance at the ASMOPSS Thailand 2026 competition! She brought home top honors across three different categories:

🏆 Gold Medalist – English | 🌟 Honorable Mention – Mathematics | 🌟 Honorable Mention – Science
Your hard work, dedication, and passion for learning continue to inspire us. Keep shining, little star!

Congratulations!

ASMOPSS THAILAND 2026

Asian Science & Mathematics Olympiad
Primary and Secondary Schools (Thailand)

*Proud
of You!*



PANISA RUJKIYANONT

ASMOPSS THAILAND 2026



English Primary
GOLD MEDALIST



Mathematics Primary
HONORABLE MENTION



Science Primary
HONORABLE MENTION

18 September 2026

KNOWLEDGE

OPPORTUNITIES

A BRIGHTER YOU

Keep shining, little star!

"Small steps today. Big achievements tomorrow."

Big news! 🎉 Huge congratulations to Rose Frances McCormack for earning a Silver Medal in the Science category at ASMOPS Thailand 2026! 🏅 🧠 ✨

Way to go, Rose—we are so proud of your amazing achievement!



World Scholars Cup Global Round

Congratulations to Alan (G6)! From August 28th to September 2nd, he joined five high school students from TCIS to compete in the second round of the 2026 World Scholar's Cup tournament after a successful competition in the Bangkok Regional Round back in March.

Both teams of three students have qualified for the Final Tournament of Champions to be held at Yale University in November, and we couldn't be more proud of them. All of the boys did a great job and had a lot of fun along the way. Many gold and silver medals were won, along with a seventh-place trophy for one of our teams in the collaborative writing event.

Great job, everyone! Yale University and the Tournament of Champions, here we come!!!!



Chinese Speech Competition

TCIS Shines at the 2026 Thai-Chinese Youth Chinese Speech Competition! Out of +350 contestants from 135 schools across Thailand, our Middle School students delivered remarkable, record-breaking performances!

Special congratulations to G8 Gerald (林育樂) for taking 3rd Place in the Middle School Division with his inspiring speech, "Life Is More Wonderful When We Give" (advised by Mr. Thomas), as well as G8 Pun (劉禎瑜), G6 Alan (張澤誠), and G6 Ivy (謝昀臻) for battling back with grit and advancing all the way to the finals to earn prestigious Merit Awards. We are incredibly proud of these Grade 5–8 stars for using their Chinese language skills to boldly share their voices with the world!



New Middle School Students

We had many new students join our middle school community. Please be sure to say hello to the new families and give them a warm welcome. All of the students have a great group of friends and are already very much involved in events and activities!



TCIS 31 Years Anniversary





Spirit Day





CollegeBoard PSAT

- Sept 23: PSAT Digital Readiness Check
- Oct 01: Grade 8 PSAT @560 (Block 1-2)



Dear High School Parents,
We had another amazing Spirit Week organized by the Student Council. The Seniors and the Freshmen joined together to compete against the Juniors and Sophomores. Both put on incredible performances that showed off their creativity, dancing and acting. We will be sharing an array of photos in next week's newsletter.

Assessments

Students will be having final assessments for the quarter. We hope all students will meet their goals in performance. Students in grade 9 and 10 will also be having their PSAT exams coming up starting blocks 1. They will need to get to school early on the testing dates listed below as all students need to start on time.

Week Without Walls

We would like to remind Thai parents that you need to get the letter of consent from your local district office and submit it to the High School Office including a clear copy of your child's birth certificate for the Week Without Walls trips. We would like parents to check the updated flights below as some airlines have modified their schedule.

- Grade 9 [Vietnam Flights](#)
- Grade 10 [Borneo Flights Updated](#)
- Grade 11 [Japan Flights](#)
- Grade 12 [Korea Flights Updated](#)

Upcoming Events

- Sept 24: Wai Kru (9:20-11:20)
- Sept 25: Last Day for Assessment MS/HS
- Sept 29: Thai University Fair (1:00-3:00)
- Sept 30: NAHS Induction Ceremony
- Oct 2: PSAT G9 (MS6F - Blocks 1-2)
- Oct 5: PSAT G10 (MS6F - Blocks 1-2)
- Oct 9: Double Ten Celebration (9:20-10:40, [Poster](#))

Regards,
Kevin Curran
Head of High School



Dr. James' Message



Dear TCIS Family,

Week Without Walls

Our 2026/2027 ECE and elementary Week Without Walls is shaping up nicely, and we have confirmed our elementary field trips.

Tuesday, November 17th 2026: Grade-Level Field Trips

- Grade 1 & 2: National Science Museum
- Grade 3 & 4: Siam Serpenterium

Wednesday, November 18th, 2026: Thai-Cultural Field Trip

- G1 - G4: The Ancient City

🥳 Non-Uniform Day - Emoji Day! 🥳

Friday, September 25th, 2026 is our **Emoji Day** Non-Uniform Day! Students may come dressed in favorite (school-appropriate) emoji shirt, pants, dress, hair clips, tie, or other fun emoji-themed attire. [Emoji Day Poster](#)

Questionnaire Requests

From time to time, parents may need a questionnaire related to their child to be completed by a teacher or a member of our team. If you have a questionnaire that you would to be completed, please email it directly to:

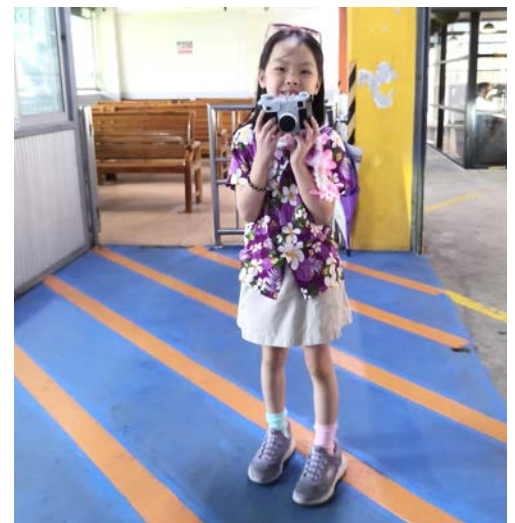
- Kru Rung rung@tcis.ac.th
- Dr. James james.cooke@tcis.ac.th
- Mr. Zen korawit.prasitnui@tcis.ac.th

If you only have a paper version of the questionnaire, please **hand it to Ms. Da** (not to teachers or members of staff), and she will pass it on to us. Following these steps will help us ensure that 1) it is received and followed up on appropriately, 2) that all PDPA procedures are followed, and 3) that the support team is in the loop.

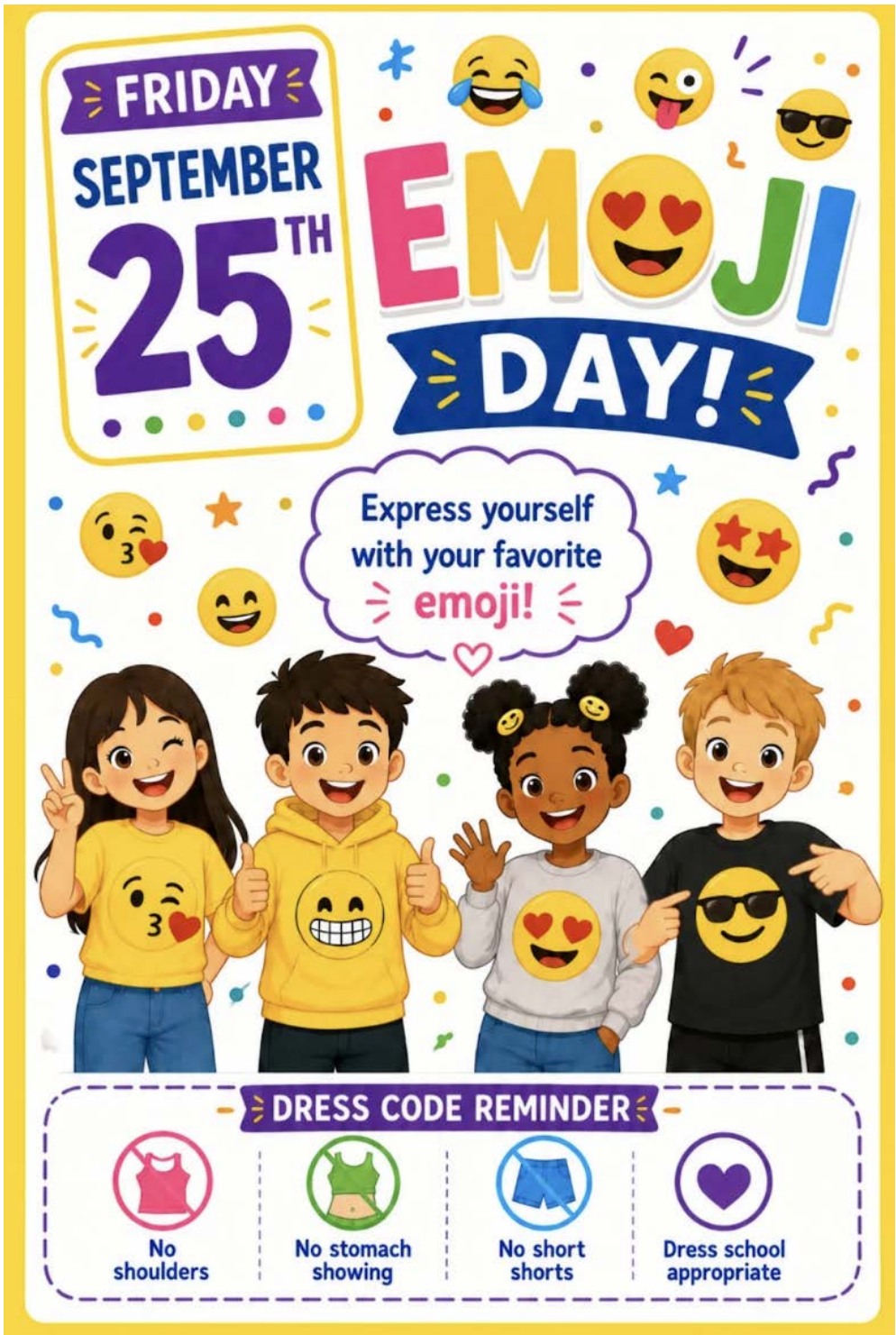
Thank you for your cooperation and understanding.

Kind regards,

Dr. James james.cooke@tcis.ac.th



Dr. James Posters : Non-Uniform Day - Emoji Day!



Dr. James Photos: Spirit Week Performances





TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH



MR. ZEN

Who can I talk to if I need help?

<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means
everyone under
the age of 18.



Children need the
right help at the right
time to address risks



Remember 'it could happen
here' where safeguarding
is concerned.



We are all responsible for
the welfare of children and
keeping the environment
safe, whatever our job.

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Resilient learners who face challenges with confidence, take thoughtful risks, and grow from experiences, striving to make a lasting, positive impact.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.





Dear TCIS Family,

Over the past few weeks, Middle School students across all grade levels have been participating in an **Identity Post** activity during their SEL lessons. Students reflected on what makes them who they are, including their interests, strengths, culture, values, personality, and experiences, and created their own unique posts to express their identities.

Students also had the opportunity to share and compare their posts with classmates, recognizing that while we may have things in common, everyone has their own unique identity. The goal of this lesson is to build self-awareness while encouraging students to appreciate and respect the differences in others.

It was wonderful to see students having fun, showing their individuality, and proudly sharing who they are. Most importantly, we hope they take away a simple message: We don't have to be the same to respect each other.

Kind regards,
TCIS Counseling Team





Dear Parents,

This week, our Grade 5 ELA students are wrapping up their Digital Bloom Ball projects! Students have been using their reading and creative-thinking skills to represent important ideas, characters, themes, and details from their books in a unique visual format. We'll be putting the finishing touches on our Bloom Balls and sharing our completed work. Beginning on Monday, they will be presenting their finished work to the class.

Next week, students will begin our Narrative Writing Unit! We'll take the skills and ideas we have developed during our narrative fiction reading unit—such as character development, setting, plot, conflict, dialogue, and theme—and apply them to our own writing. Students will use experiences from their own lives as inspiration to create an original short story, transforming a real-life moment into an engaging narrative with developed characters, a clear setting, and a meaningful message or idea.

A quick reminder that students should complete their weekly ReadTheory homework each week. Students can also access extra grammar practice through NoRedInk for additional review and practice.

As always, please feel free to reach out with any questions or concerns. It is a pleasure to be your child's teacher at TCIS, and I look forward to supporting their continued growth this year!

Best,
Mr. Guy





Dear Parents,

In English 6, students have finished reading *Bridge to Terabithia*. Throughout the unit, students learned how to use the STEAL method to analyze characters and develop a deeper understanding of characterization. Students will complete a final assessment on the novel, including questions on key literary elements and figurative language.

Students have also completed their personal narratives and are now creating character posters based on a character from their book club reading. Through our mentor text, *Everything Will Be Okay*, and their book club books, students explored important themes including grief, friendship, and learning to be yourself.

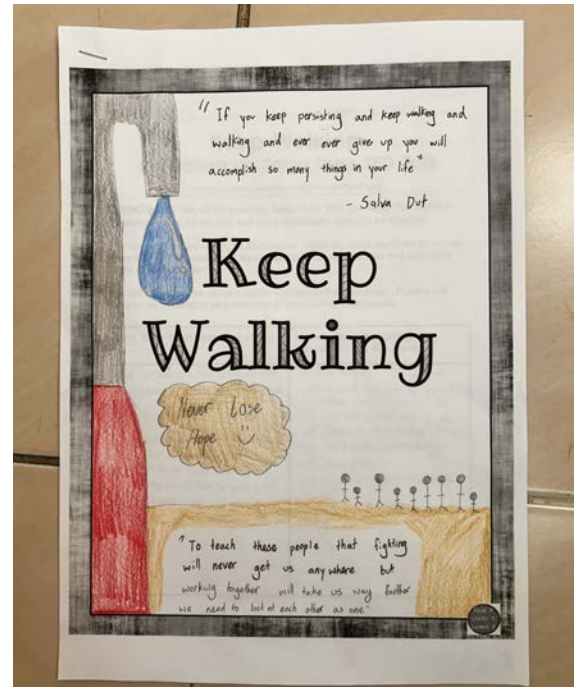
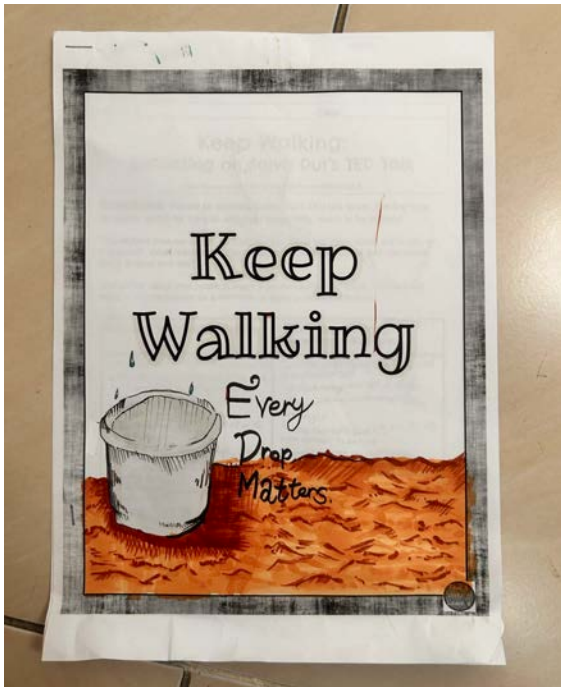
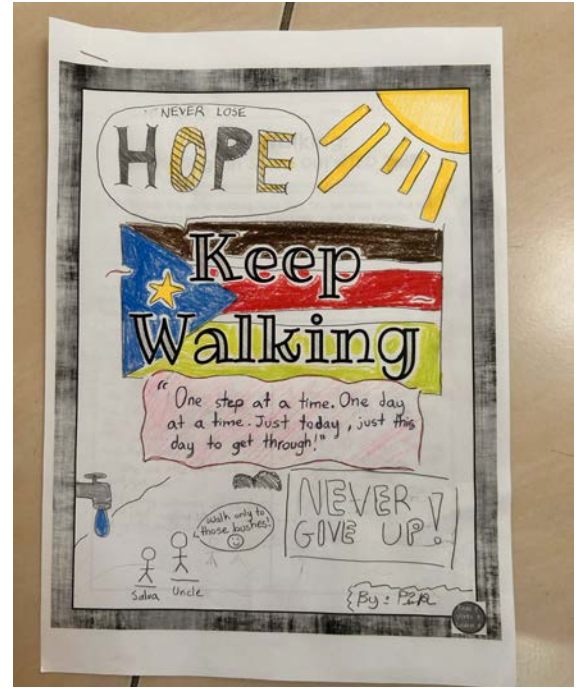
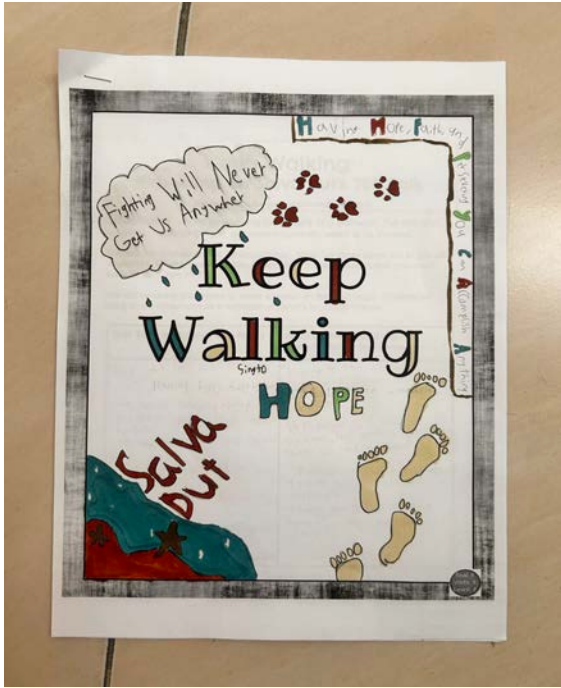
In English 7, students read *A Long Walk to Water* as a mentor text for our realistic fiction unit. Through the novel, students explored topics including drought, access to clean water, and the experiences of the Lost Boys of Sudan. Students also learned about the Sudanese Civil War and discussed how individuals can overcome significant challenges and use hope and perseverance to make a positive impact on others and their communities.

Students have now completed their own realistic fiction stories. Throughout the writing process, they applied their understanding of important story elements, including plot, character development, conflict, setting, and theme. This unit allowed students to connect the ideas and themes explored in our mentor text to their own creative writing.

Thank you,

Ms. Rachel







Dear Parents,

It's incredible to see how far we've come in such a short time. I'm extremely proud of how hard my students have worked in this first month and a half of school as we head toward the close of the semester.

6th grade has finished reading *Bridge to Terabithia*, and 7th grade has finished *A Long Walk to Water*. Both grades have also completed their first major assessments - 6th graders writing personal narratives, and 7th graders writing realistic fiction stories.

There is still so much left to do, but it's important to note that their effort and attitude have been excellent, with classes full of learning and challenges from bell to bell.

Alongside academics, I've placed real importance on personal development, challenging students to build positive habits while letting go of negative ones. This process will be key to helping them unlock their full potential, and I'm already seeing noteworthy results.

With a bright future ahead, we continue our march to excellence. Onwards and upwards!

Warm regards,

Mr. Paul





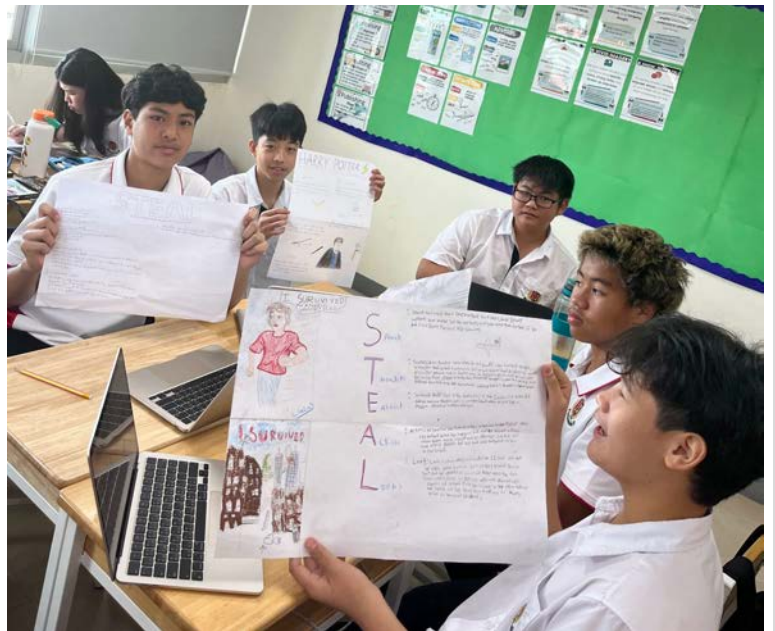


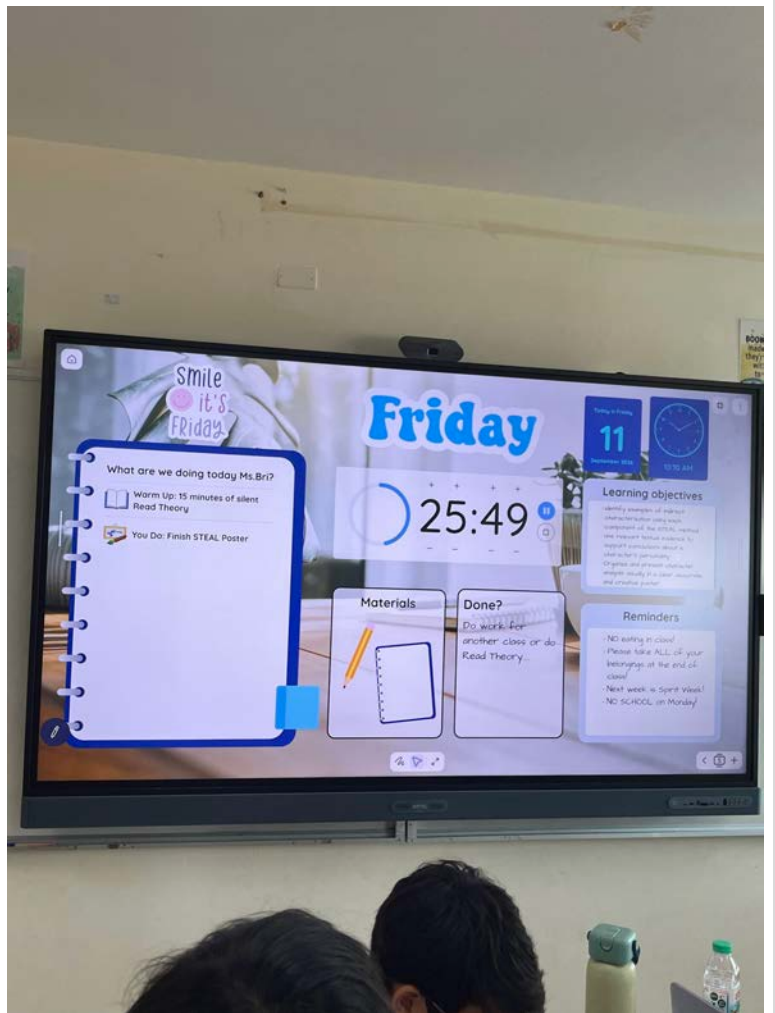
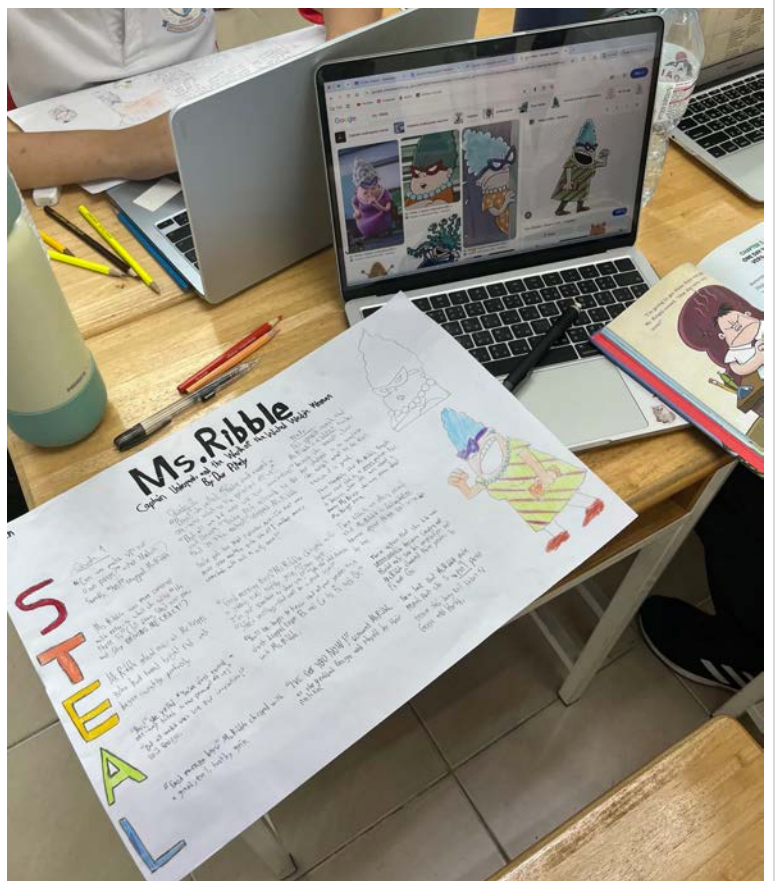
Hello Parents,

This week we wrapped up Unit 1: Critical Literacy. In this unit we have covered many topics such as theme, elements of plot, close reading and annotation, thematic essays, book club presentations, and characterization. Students have had chances to showcase their reading, writing, speaking, and listening skills! Our next unit will be Dystopian Novels. Students will be reading *The Hunger Games* and it will be a continuation of diving deeper into Dystopian literature like they did in Grade 7 with “*The Giver*”. Students will start off by reflecting on what dystopia and utopia mean and how “*The Giver*” displayed either concept. Then we will move into introducing *The Hunger Games*. Over the course of reading the book, students will participate in several activities to assess their imagination, reading comprehension, knowledge of theme, character traits, and much more. They will also have a writing piece within this unit.

I look forward to continuing a great year ahead with our scholars! As always, please help encourage our scholars to spend some time reading each evening to help expand their reading fluency.

Best regards,
Ms. Brianna







Dear Parents,

We have had a great start to the school year in ELL 5–6! Students have now completed Units 1 and 2 and are getting ready to begin Unit 3: Hobbies and Routines.

In Unit 1: All About Me, students practiced introducing themselves and talking about their interests and important things in their lives. They also completed their major assessment, the “My Important Thing” Show & Tell presentation. Through these activities, students practiced using English to describe, explain, and share personal experiences with others, supporting the WIDA focus on language for social and instructional purposes.

In Unit 2: My School, students learned about school life and explored the importance of education through the story of Malala Yousafzai. Students practiced reading for understanding, responding to questions, and discussing ideas from the text. They also reviewed modal verbs through an interactive board game, using English to talk about school rules, abilities, and possibilities. Students practiced writing both informal and formal emails and proposed their own ideas for new school traditions. At the end of the unit, students completed a unit assessment quiz to demonstrate their understanding.

Throughout our lessons, we have continued our Open Circle time to build students’ confidence in speaking and listening. Students take turns sharing about topics connected to our units and everyday life, such as their favorite things, favorite subjects, best friends and family, and what they did over the weekend. This regular speaking routine supports WIDA’s emphasis on interaction by giving students opportunities to exchange ideas, ask and answer questions, and listen to their classmates.

Next, we will begin Unit 3: Hobbies and Routines. Students will continue developing their listening, speaking, reading, and writing skills while learning to describe their hobbies, interests, and daily routines.





Dear Families,

We've had a very busy month in ELL 7-8! We are just finishing Unit 2, Welcome Home, which has focused on vocabulary for rooms and objects around the house as well as household chores. Our grammar focus has been on using There is/ There are to about things that exist in place, prepositions of location, and the present continuous, a tense that focuses on actions in progress. These topics are important not only for describing the world across us, but also equip students with the language to describe settings in stories and narrations.

In each unit, students are assessed with a quiz for grammar and vocabulary and a major assessment for a communicative task. Students are allowed to retake the grammar and vocabulary quizzes for full points because their purpose is sharpen grammatical accuracy and vocabulary precision, something that requires many tries. For major assessments, students can reattempt the task and earn up to a 75% if they earn a grade lower than that (in accordance with school policy).

Our major assessments target the productive skills- writing and speaking. The assessment for Unit 1 was a writing project, and Unit 2 is a speaking task. See the photo below of students practicing their speaking (and listening!) skills as we prepare for the major assessment.

Thanks for your support of your students!
-Ms. Kelly





Dear Parents,

We are officially closing out Unit One! This introductory unit was filled with curiosity, high engagement, and critical thinking, perfectly preparing our students for deeper mathematical learning ahead. Looking forward, our 5th graders are getting ready to use their knowledge of place value to master addition, subtraction, multiplication, and division. Meanwhile, our 6th graders will take what they learned about ratios and proportional relationships and apply it to dividing fractions, as well as exploring rational numbers. We are ready for the exciting challenges ahead!

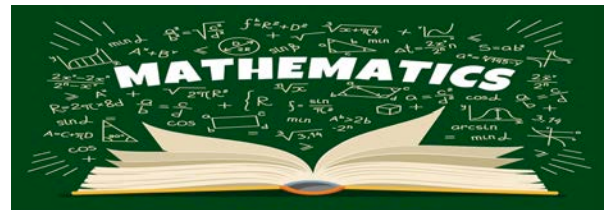


Unit One Coming to an end



Coming soon!

Operations with whole numbers, fractions and decimals.



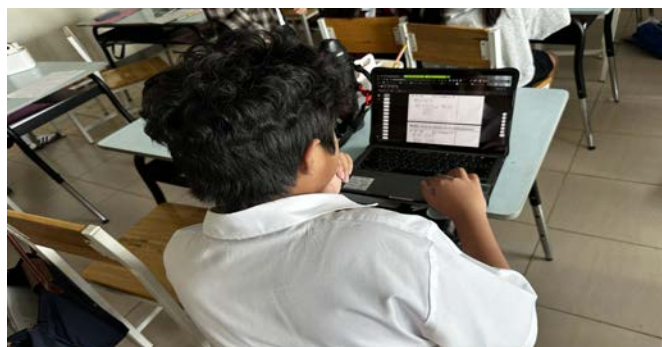
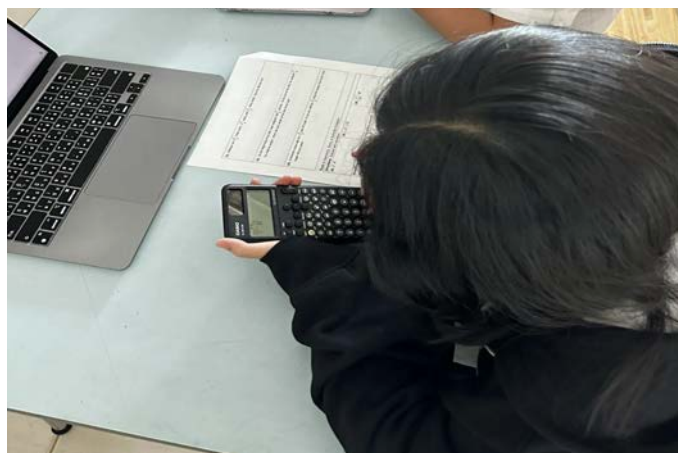
Writing, describing, and operations with negative and positive numbers.



Dear Parents,

This week in 7th Grade Math, students are beginning Unit 2: Algebraic Expressions. Throughout this unit, students will be introduced to operations with monomials and polynomials, as well as scientific notation. These concepts will help students strengthen their algebraic thinking and prepare them for more advanced concepts they will encounter in Algebra 1 and Algebra 2.

I am very proud of the progress students made throughout Unit 1. They learned and practiced several new concepts, including integer operations and comparing numbers written in different forms, such as fractions, decimals, and percents. As we move into Unit 2, students will continue building on these foundational skills while developing greater confidence with algebraic expressions and problem solving.



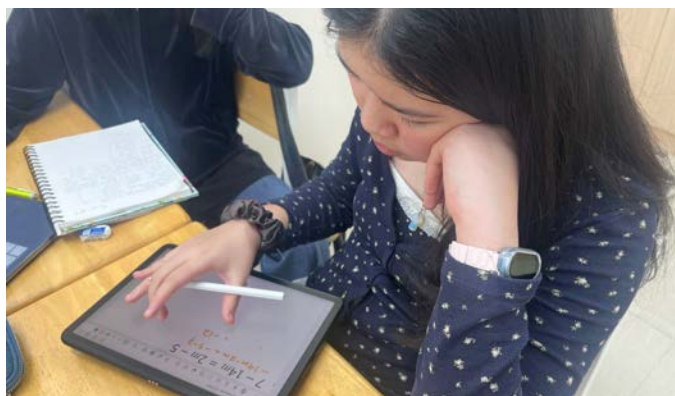
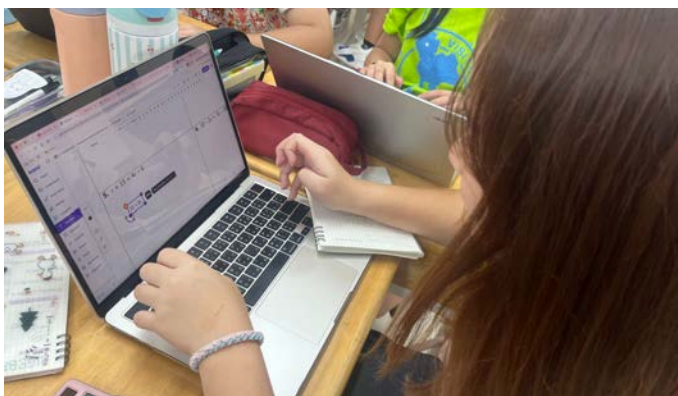
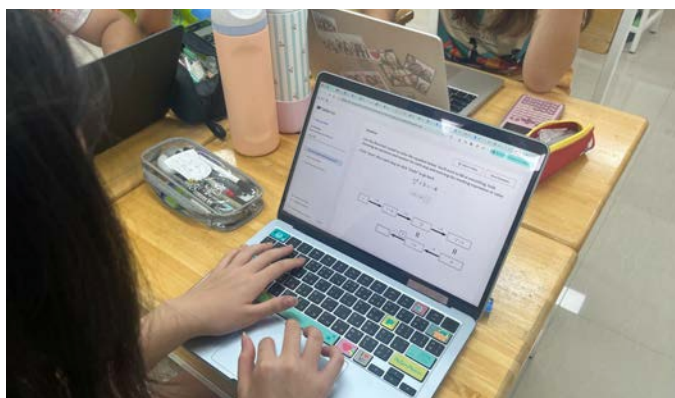
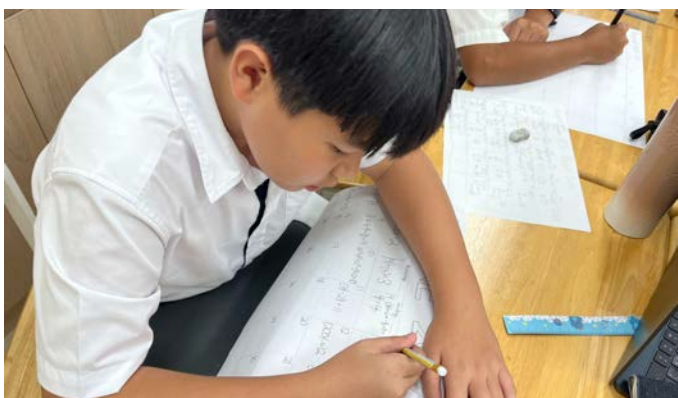


Dear Parents,

It has been a busy and productive few weeks in our math classes! Following our recent major assessment, students in both Algebra 1 and Pre-Algebra took time to pause, reflect, and dive into a thorough review of past concepts to ensure their foundational skills are rock solid.

We also recently wrapped up a Birthday Calendar Project. Students were given a calendar for their birth month filled with different algebraic expressions for each day (1–31). Their task was to evaluate each expression, carefully demonstrating the step-by-step process to show how the final answer matched the date. As the quarter comes to a close, we are gearing up for one final push, which will include our last major assessment.

[Please do take time to review the syllabus for your class on my Google Site](#)





Dear Parents,

In grade 5 the students are working on the Web of Life. In this unit, students explore how consumers, producers and decomposers each play an important role in the ecosystems. The students are taking care of their own plant and worm as well as the shared fish in the tank.

In grade 6 and 7 the students have completed their “Solution Power” unit projects. Each student created a short video or presentation investigating a real problem at school, researching possible solutions, and recommending the strongest evidence-based solution. They also presented about nature inspired products such as how shark skin inspired new swimsuits.





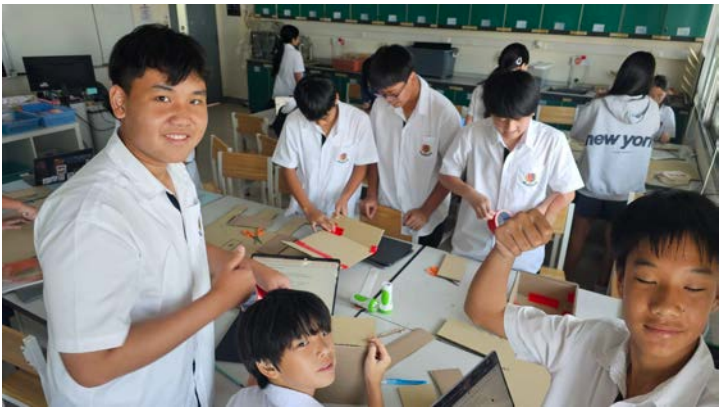
Dear Parents,

Middle School Science Update

Our Grade 8 students became flood engineers during a hands-on decision matrix lab. In teams, they compared possible flood-mitigation solutions using criteria such as protecting a home, strength, materials, and time. After selecting their best option, students built model levees, flood walls, raised platforms, diversion channels, or wetland zones and tested them against rising water and a simulated flood surge. They used their results to identify weaknesses and improve their designs.

Meanwhile, Grades 6 and 7 have completed their “Solution Power” unit projects. Each student created a short video or presentation investigating a real problem at school, researching possible solutions, and recommending the strongest evidence-based solution. Great work applying science, creativity, and problem-solving to issues in our own school community!







Dear Parents,

This week, Grade 7 students wrapped up our Early Humans unit! Students completed their Early Humans Wanted Poster, using what they learned about early human species, migration, survival, and daily life to create a profile of an early human. We also reviewed the major concepts from the unit and took our unit quiz on Friday. Next, we'll begin moving into the first civilizations and exploring how humans transitioned from nomadic lifestyles to settled societies.

Grade 8 students have officially wrapped up our Silk Road unit! We explored how trade routes connected different regions of the world and how the exchange of goods, ideas, technologies, religions, and cultures shaped societies. We have now begun our next unit, the Age of Exploration, where students will investigate why European nations began exploring, the technologies that made long-distance voyages possible, major explorers, and the global consequences of their journeys.

As always, please feel free to reach out with any questions or concerns about your child's Social Studies class. I truly enjoy teaching both Grade 7 and Grade 8 and getting to know these students as they learn to think critically about the people, events, and ideas that have shaped our world. I'm looking forward to everything we'll explore together this year!

Best,
Mr. Guy

WANTED



LAST SEEN: About 3.2 million years ago in Ethiopia, Africa.

APPEARANCE:

They are short, and they have a mixed of ape and humans.

LUCY-AUSTRALOPITHECUS

OCCUPATION/DESCRIPTION OF DAILY LIFE: Lucy was a hunter-gather. She like to gather fruits, plants, seeds, and other foods and climbed trees for food and safety.

TOOLS USED: She used natural objects like sticks and stones. There is no clear evidence that Lucy herself made stone tools.

FOOD/DIET: She likely ate fruits, leaves, seeds, roots, and possibly insects or small animals.

FIRE: No, Lucy can not make fire.

WAYS OF COMMUNICATING: They communicate by gesture, body languages, and vocalization.

CAPTURED BY: Donald Johanson and his team.

CAPTURE DATE: Lucy was discovered on November 24, 1974.

Early Humans

HOMO HABILIS
Mug, Auto, DnDon, PK = Hunter

WANTED

Johnny's Child + Homo Habilis

Last seen 1.4 million to 1.5 million years ago in East and Southern Africa.
How do they look? ape like body proportions with a more human like face and smaller teeth. Average height about 3'6" inches, weight ranging 50 pounds.
Daily life
they lived as foragers and scavengers.
Tools
they use crabs, chipped stone implements known as Oldoway.
Fire
they could not make fire.
Diet
they ate soft plants and fruits.
Ways of communicating
they use a basic proto-language.
Captured By
Louis and Mary Leakey and their team at Oldoway Gorge in Tanzania.
Captured Date
1968-1969, they already are in 1968.

\$100,000 Cash Reward

WANTED

WANTED!!!

REWARD: 1 LEBANESE POUND



LAST SEEN
AROUND 40,000 YEARS AGO
coming in vast region of Eurasia, stretching from western Europe eastward to central Asia and southern Siberia.
LANGUAGE
To this date, we still don't know whether Neanderthals can communicate in a language or not.

Neanderthals

A.K.A HOMO NEANDERTHALENSIS

5.5-6ft, Big Nose, Muscular Body

RESIDES IN CAVES

DAILY LIFE

Hunter-Gatherers. Make fire, using wood and flint, Eating (Meatly, meat), making clothes

TOOLS

Spears, Hand Axes, Scrapers

DISCOVERED
IN AUGUST 1856

CAPTURED BY
JOHN CARL FUHLROTT

FAMOUS EXAMPLE:
NEANDERTHAL 1



WANTED



Java man - Homo erectus

- **Last seen:** The last known occurrence of Homo erectus - in re star Java, Indonesia. Between 11,700 and 10,800 years ago.
- **A pioneer:** They were the first human ancestor to closely resemble modern human body proportions.
- **Occupation:** They do not have jobs; they split their work equally among themselves. They do labor and hunting. After around 12,000 years, they slowly began to hunt.
- **Tools:** They used stone tools, weapons that could help them hunt down animals. They also used wood and animal bones to make tools. They also used fire to help them make tools and weapons.
- **Fire:** They cannot ignite fire but they can control it when it is lit.
- **Food/Diet:** Homo erectus ate a diverse, nutrient-rich diet of meat, seafood, and forest plants.
- **Communication:** Homo erectus communicate by speaking basic sounds, hand gestures, and facial expressions.
- **Captured By:** Eugene Dubois
- **Capture Date:** Between 1891 to 1892



Dear Parents,

 National Chinese Speech Competition at the Chinese Association in Thailand (Chong Hua)

This month, **G6 Alan** and **G6 Ivy** proudly represented TCIS in the nationwide Chinese Speech Contest hosted by the **Chinese Association in Thailand (Chong Hua)**. Congratulations to both students on their **award-outstanding performances**, a wonderful recognition of their hard work and dedication.

 G5 CMT&RW – Character in Action

G5 CMT students are exploring the unit “Character Classroom” through texts such as The Happiness Notebook, Doing Things with Integrity, and The Peacock Was Wrong, along with three additional stories for independent reading and writing practice.

Through these readings, students are learning about gratitude, responsibility, healthy competition, teamwork, empathy, and doing one’s best. The unit encourages students to see character not just as a set of values, but as a way of living—something to reflect on, practice, and carry into everyday life.

 G6 CMT

G6 CMT students are exploring the beauty of Tang Dynasty poetry, learning to appreciate the imagery, rhythm, and emotions found in classical Chinese literature. Through reading, discussion, and recitation, students are discovering how poets use language to capture meaningful scenes and feelings.

 G6 RW – Reading & Writing

Students are exploring modern poetry, learning how writers express emotions through nature and imagery. They will apply these techniques by creating their own poems and sharing selected works through recitation.

In reading, students are exploring The Man Who Planted Trees, keeping reading logs to reflect on the story and its environmental themes. They will conclude the unit with a Socratic seminar, discussing environmental damage and how tree planting can contribute to restoring the natural world.

 G7 CFB – Cross-Cultural Connections

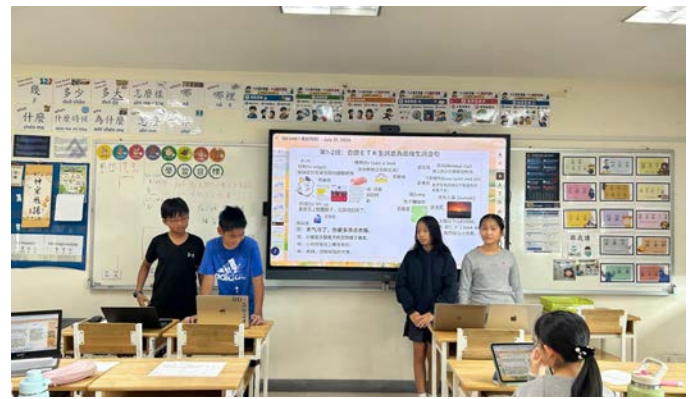
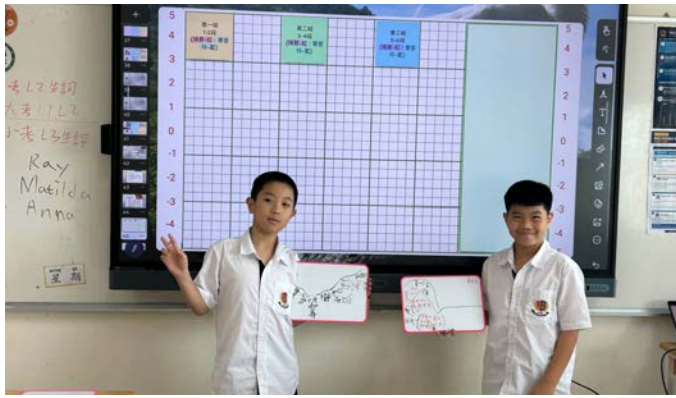
G7 CFB students are exploring topics related to cross-cultural understanding and human geography. Their learning extends to the history, geography, and food cultures of different countries, helping them connect Chinese language learning with a broader understanding of the world.

 G8 CFB – World Explorers

G8 CFB students are exploring themes such as world travel, backpacking, and international volunteering. Through these topics, they are learning to express ideas about travel and future experiences while also discussing the challenges of adapting to new environments and cultures.

 International Exchange Club – Me and My School

For **Chapter 1: Get to Know Me and My School**, International Exchange Club students are preparing to introduce themselves and their school to their exchange partners. They have practiced recording **English self-introduction videos** and are now creating **school introduction slides** to share more about TCIS, school life, and their learning environment.





Dear Parents,

In Grade 7 Foreign Tongue class, students are currently learning vocabulary and expressions related to airlines, moving, and food cultures around the world. Earlier, they also learned some basic geography and history of Thailand. Building on this knowledge, Level 2 students have each chosen a different country and are working on an essay introducing its geography, history, and culture. Level 1 students are working on a similar topic in a presentation format and will later record their voices to introduce their chosen country.

In Grade 6 Foreign Tongue class, students are learning vocabulary related to different talents and cultural activities, including Chinese yo-yo tricks such as “Throwing the Yo-Yo” (拋鈴) and “Ants Climbing a Tree” (螞蟻上樹), as well as Chinese knotting and fan dancing. Some students will also have the opportunity to learn a fan dance with our cultural teacher this year and perform it at the National Day celebration. Earlier, students learned several poems by Li Bai (李白), so they created Canva videos and recorded themselves reciting the poems. Level 1 students worked on 《靜夜思》(Quiet Night Thought), while Level 2 students chose either 《月下獨酌》(Drinking Alone Under the Moon) or 《古朗月行》(Gulang Yue Xing).

Please take a look at their work below!

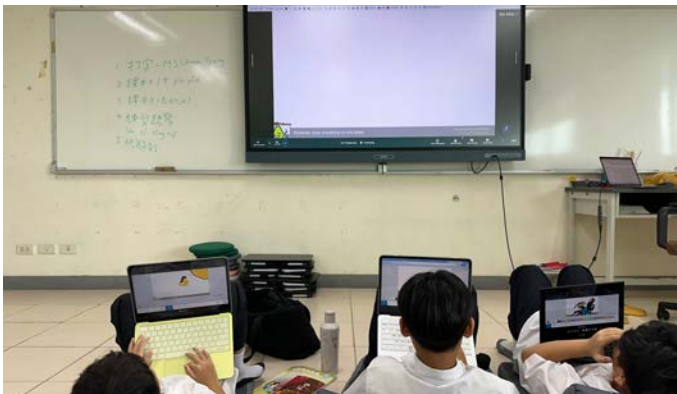
[G6 CFT Level 1](#)
[G6 CFT Level 2](#)

In Grade 5 Foreign Tongue class, students are learning vocabulary related to joining school clubs and traditional activities, such as Chinese calligraphy, Chinese painting, Chinese yo-yo, and Go. Level 1 students used the Mid-Autumn Festival tongue twister they learned earlier to create and record a short video. Meanwhile, Level 2 students are practicing retelling the story of Chang’e Flying to the Moon (嫦娥奔月) by rewriting the story in their own words. These activities give students different ways to practice and use the Mandarin they have learned in class.

Please take a look at their work below!

[G5 CFT Level 1](#)

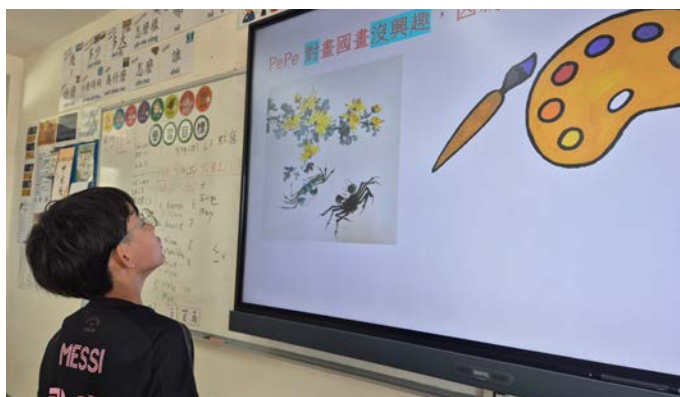
Chen Laoshi





Dear Parents,

G5 CFT1 is learning about different school clubs and practicing the sentence pattern “對.....有興趣” to talk about their interests. Students are also learning how to express different levels of interest in two things. In addition, they are creating a project using Canva. Through this project, students are learning how to record their voices, type Chinese characters correctly, and use Chinese in a creative way. It has been a great learning experience for them!





Dear Parents,

September has been a month full of energy, creativity, and expressive learning in our Chinese classrooms! Our students have shown tremendous enthusiasm, stepping out of their comfort zones to speak, create, and share their passions with confidence. Here are the highlights of what our students accomplished this month:

🏆 CMT Grade 6 : Classroom Poetry Recitation Contest

This month, our Grade 6 CMT students took part in an inspiring **Classroom Poetry Recitation Contest**. Students dedicated themselves to thorough preparation, mastering tone, rhythm, and emotional expression. During the performances, each student stepped up with poise and great self-confidence to deliver their interpretations on stage.

We would like to congratulate all of our participants for their fantastic efforts, with special recognition to our top three awardees:

- 🥇 **1st Place:** Joe
- 🥈 **2nd Place:** Kasper
- 🥉 **3rd Place:** Susie

A big round of applause to Joe, Kasper, Susie, and the entire CMT6 class for an outstanding literary showcase!

🌟 CFT Grade 8 : "My Dream" Poster Project & Audio Recordings

In Grade 8 Foreign Language Chinese, students completed an engaging unit project titled **"My Dream"** (我的夢想). Applying the target vocabulary and sentence patterns learned in class, each student designed a creative, personalized poster illustrating their future aspirations.

In addition to the visual posters, students recorded themselves reading their dream presentations in spoken Chinese and converted the audio into **QR codes** embedded directly onto their artwork!

📱 Listen to Their Voices:

We warmly invite parents and families to scan the QR codes on your child's poster to hear them express their dreams in Chinese with pride and clarity. It is wonderful to see—and hear—their continuous language growth!

Thank you for your ongoing partnership, encouragement, and support of our Chinese language program. We look forward to sharing more milestones and achievements with you in the months ahead!

Warm regards,

Dr. Jessica





我的夢想

周美琳

我的夢想是成為時裝設計師，因為我喜歡畫畫，也喜歡設計衣服。我從小就喜歡看漂亮的衣服，也喜歡想不同的設計。我覺得時裝設計師是一個很有意思的工作，因為我可以用自己的想法設計衣服，也可以讓別人穿上自己喜歡的衣服。

如果我想成為時裝設計師，我需要學美術、數學和英文。美術可以幫助我畫衣服，數學可以幫助我量衣服的大小。英文也很重要，因為以後如果我去國外工作，我可以和不同國家的人說話。我還需要耐心、有創意和有信心。

我希望大學畢業後可以實現我的夢想。為了實現夢想，我現在會多畫畫、多學習，也會學好英文。未來我知道可能會遇到很多挑戰，但是我不會害怕。我會堅持下去，努力學習，不輕易放棄。我相信只要我努力，我一定可以實現我的夢想。

時裝設計師
(Fashion Designer)

飛行員

普美邦

從小到大，我的夢想就是飛行員。我想為多家國際航空公司工作，我最想要選泰國航空。這個工作很有意思，因為我要認識世界各地的人，帶人們走遍世界，也可以幫助別人前往不同的地方。我也還可以出國去環遊世界啊！我要去韓國的首爾，紐西蘭的奧克蘭，義大利的威尼斯，英國的倫敦，日本的東京，中國的北京，台灣的台北—零一，德國的慕尼黑，法國的土魯斯等等。

飛行員有很重要的科目要學習，比方說航空學 (Aviation Science)，英文課，數學課，地理科，和科學。英文課非常重要，因為如果我要去泰國航空當飛行員，我要拿了 ICAO Level 4，這樣我才可以接觸空中交通管制 (ATC)。

飛行員有很多很重要的能力，不過我覺得最重要的有溝通能力，耐心，和壓力管理。我希望從二十二到三十歲實現我的夢想。我也要努力學習，所以可以實現我的夢想。

我的夢想

余少恩

我的夢想是當一個有錢的人。因為有錢，我可以過舒服的生活，也可以用我的錢幫助別人。我希望以後可以有一份好工作，努力賺錢，讓自己和家人過得更好。我知道要當有錢的人不容易，所以我會努力學習，為了實現我的夢想。長大以後，我也希望可以出國，看看不同的國家和文化。

但是，我不想只把錢花在自己身上。我希望可以當志工，幫助窮人和需要幫助的人。我覺得幫助別人是一件很有意義的事情。這就是我的夢想。

我的夢想中的工作

名字：陳立歐

我的夢想是在Google當程序員。因為Google是國際的公司，可以接觸很多的天才，我也會有很多的錢。我覺得這個工作很有意思，因為很多的人用Google的服務。

當程序員要知道很多的科目，比方說，電腦科學、資料結構、作業系統、離散數學等等。這個工作也需要很多的個性，比方說，適應性、韌性、彈性等等。當程序員需要很多的能力，比方說，寫代碼的能力、邏輯思考的能力、會說英文、好的團隊合作等等。

我希望我大學畢業以後實現我的夢想，所以我要出國上高中或大學，因為我知道如果我在泰國上大學，Google可能不會錄用我。為了實現我的夢想，我要好好學習我的機器人課和數學課。



我的夢想：律師

我的夢想是成為一名律師，因為我覺得這個工作很有趣，也可以挑戰自己。我覺得這個夢想很有意義，因為當律師可以幫助很多人，也可以賺很多錢。我希望以後可以用自己的知識和能力幫助需要幫助的人，讓他們可以得到公平的對待。

如果我要成為律師，我需要努力學習很多東西。我希望可以參加 AP Seminar、IBDP 和 AP Human Geography，因為這些課程可以幫助我學習研究、分析和表達自己的想法。我也需要有決心和信心，不能因為遇到困難就放棄。我知道成為律師不是一件容易的事，所以我要一直努力，也要相信自己。

我希望自己三十歲以前可以實現這個夢想。為了做到這件事，我現在就要開始學習很多知識，也要努力提高自己的能力。我知道未來可能會很辛苦，但是我覺得這是一個值得努力的夢想。



鄭皓宇

我的夢想

我的夢想是成為一名歌手，因為我的偶像就是 Olivia Rodrigo。成為歌手是**很有意義**的事，因為可以讓大家開心，我也要**環遊世界**開演唱會，如果我要唱歌，我需要學鋼琴，還要會很多語言，像英文、韓文、中文和日文。

不過如果我想成為一名歌手，我需要有自信和活力，唱歌需要唱高音的能力。我希望長大後能夠**實現**我的夢想，還要去**老人院**表演給他們看，為了實現我的夢想，我必須每天練習唱歌。

雖然成為歌手並不容易，但我不會放棄我的夢想。



CFT8 蘇倫慧

我的夢想

我的夢想是當醫生，除了因為他們的薪水 (xīnshuǐ) 好多，而且我覺得這個夢想很有意義，因為我可以幫病人和**痛苦**的人。當醫生我要會科學 (kē xué)，人體生物 (rén tǐ shēn wù) 和英文。我也要有醫療技能 (yīliáo jīnéng)。當醫生有愛心，和有熱情 (yǒu rè qíng)，可以好好幫助**病人**。**不過**，這是個很難，但是很有**意義**的夢想。

當醫生要有準確性 (zhǔnquè xìng) 和注重細節 (zhùzhòng xìjié)。我希望三十歲的時候可以實現我的夢想。我要努力學習到**實現**我的夢想。

鍾凱文



我的夢想

8CFTM2 林佩香

我的夢想是當錢人。我想**當**錢人，是因為我會有很多自由。我覺得我的夢想很有**意義**，因為我可以幫窮人，讓他們有地方住，有飯吃。我想當商人。我希望我的語言，數學，計算能力可以很好。當商人不容易，因為我要有耐心，每天放學以後，學習語言，做功課，要複習數學，計算能力。有了錢以後也要有愛心，幫窮人。當有錢的商人要努力學習，做功課和努力練習考試。我希望我二十二歲以後可以實現。我要努力學習，申請一所很好的大學，然後當商人，賺很多錢給爸爸媽媽和窮人。





Dear Middle School Families,

Welcome to our latest monthly Newsletter! We are thrilled to share all the inspiring milestones, wonderful achievements, and creative energy blossoming across our middle school. Our students continue to shine brightly, demonstrating curiosity, teamwork, and leadership every single day!

Here is a look at what our students have been accomplishing:

Classroom Spotlights & Academic Achievements

-  **National Speech Competition Winners: Celebrating Outstanding Success!**
 - We are immensely proud of our middle school speech representatives: **Morning (G7)**, **Gerald (G8)**, and **Pun (G8)**, who represented our school with confidence and grace. In a fiercely competitive nationwide contest, our students brought home amazing honors:
 - **Gerald (G8)**: 3rd Place Nationally in the Middle School Native Speaker Category!
 - **Pun (G8)**: Honorable Mention in the Middle School Foreign Language Category!
 - Making it to the national stage and winning awards in such a tough competition is a remarkable achievement. Please join us in applauding their hard work and dedication!
- **Grade 6 CFT/CFB: Fantastic Start with Lesson 1 & Cultural Exploration**
 - Our students (Bosch, Piti, Preprem) have successfully completed their very first unit and cultural learning journey! Everyone showed impressive growth across all areas, including oral communication, vocabulary recognition, and reading comprehension and speed. To top it off, students had a blast trying out the traditional Diablo (Chinese yo-yo / 扯鈴), blending language learning with active cultural experience!
- **Grade 7: Journey Through Tang Dynasty Poetry**
 - Our G7 students completed their unit on Selected Tang Dynasty Quatrains (唐代絕句選). By reading, analyzing, and reciting six classic Tang poems, students gained more than just linguistic skills—they opened a window into history, connecting deeply with the emotions, values, and culture of the Tang era.
- **Grade 8 CMT: Classic Literature & Double Tenth Dance Rehearsals**

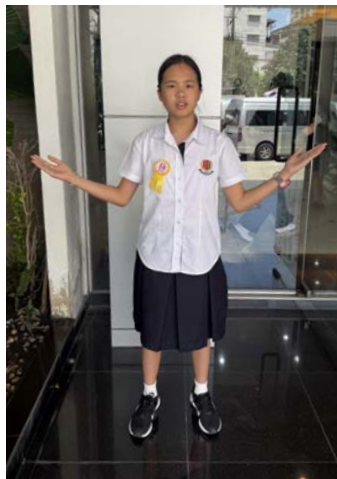
- G8 CMT students are exploring classic lyrical literature, including beloved pieces like "*Osmanthus Rain in My Hometown*故鄉的桂花雨" and "*Paper Boat Impressions*紙船印象". In addition to literary analysis, students are currently training in modern dance under the guidance of our culture teacher, Ms. Pan. We cannot wait to see their spectacular performance on stage for the Double Tenth celebration!

Student Leadership: MSSC Spirit Week in Full Swing!

- The Middle School Student Council (MSSC) has established a fantastic weekly meeting routine based on democratic processes of proposals, open discussion, and voting. In just the first three weeks of school, MSSC successfully planned and launched our annual **Spirit Week**!
- Students and teachers are thoroughly enjoying the daily dress-up evaluations and house competitions. As their very first student-led event of the year, MSSC has demonstrated remarkable organization, enthusiasm, and school spirit!

Thank you for your warm support and partnership! Together, we celebrate every milestone and encourage our students to pursue excellence with joy and confidence. Have a wonderful month ahead!

Warm Regards,
Mr. Thomas 蕭老師











Dear Parents,

Announcement

1. The Wai Kru ceremony will be held on September 24, 2026, at the 5th Floor Gym, 9.20 - 11.20 am.

As we prepare for our annual **Wai Kru Ceremony on September 24**, our Middle School students are engaging in hands-on, creative projects in their Thai classes to express gratitude to their teachers.

These projects blend cultural appreciation with critical thinking, media production, and team collaboration.

Grade 5 & Grade 6: "If My Teacher Were a Thai Dish..." Students in Grades 5 and 6 are using culinary metaphors to show appreciation for their educators. They are drawing creative comparisons between their teachers' personalities and classic Thai dishes. Their completed artwork and written reflections will be proudly displayed in the 5th-floor gym leading up to the ceremony.

Grade 7 & Grade 8: "Khon Mai Aow Than" Music Video Challenge Grades 7 and 8 are tackling a media production project using the well-known song "Khon Mai Aow Than" (คนไม่เอาถ่าน). Working in teams, students are scripting, filming, and editing original music videos that recontextualize the song's theme into student-teacher relationships and school life. The winning video will be presented to the entire school community during the Wai Kru Ceremony.

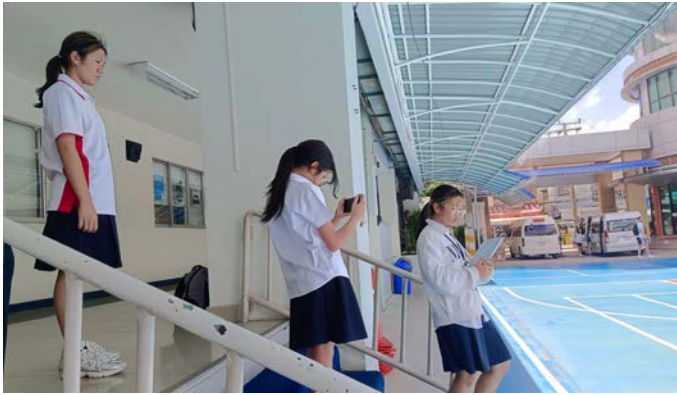
Through these assignments, students are practicing advanced vocabulary, storytelling, video editing, and teamwork—all while honoring a meaningful Thai tradition.













Dear Parents,

Our 5th and 6th grade students have been hitting the court and getting their basketball skills up to speed! During this unit, students have been learning the fundamentals of the game, including dribbling, passing, ball control, and the ever-important skill of trying not to dribble the ball off their own foot. They have also been introduced to some of basketball's basic rules, including traveling and double dribbling, because apparently you can't just pick up the ball, take six steps, and keep going! Through a combination of skill practice, partner work, small-sided games, and plenty of opportunities to make mistakes and try again, students are developing both their basketball skills and their understanding of how the game is played. The goal has been simple: learn the basics, work together, have fun, and become a little more confident every time they step onto the court.





WOLVES!

We have had a great first quarter in PE! Our students have done an excellent job staying active, challenging themselves, and learning more about the importance of fitness and movement.

Throughout the quarter, students participated in a variety of activities designed to build their fitness, teamwork, and movement skills. They completed multiple exercise routines, played Team Handball and Capture the Cones, and even challenged themselves with the PACER Test.

A major focus this quarter has also been our warm-up routines. Students have learned why it is important to properly warm up before physical activity and how getting the blood flowing and preparing our bodies for movement can help us get ready for the activities ahead.

Most importantly, we are continuing to build healthy habits that students can carry with them beyond PE class. Being active, taking care of our bodies, and finding activities that we enjoy are all important parts of living a healthy lifestyle.

Movement is mood!

Thank you for your continued support as we encourage our students to stay active, healthy, and engaged.

GO WOLVES!



ELECTIVES

Ms. Rebekah | Music Grades 5-6



Dear Parents,

Grade 5 students have been enjoying choir this quarter, singing together while practicing harmony in different ways and learning to listen to one another. Grade 6 students returned to choir with stronger and more confident voices than last year. They have been developing their harmony and vocal skills while enjoying singing together. It has been wonderful to see both grades grow, work together, and enjoy making music!





Dear Parents,

It has been an incredible start to the school year, and the energy in Middle School music is absolutely electric! Our Grade 5 Strings students have blown me away with how quickly they are tackling such a challenging instrument. They have built a solid foundation by learning proper posture, instrument care, bow hold, and string crossings. After mastering basic tunes like Hot Cross Buns and Mary Had a Little Lamb, they recently completed their first duet assessment where they paired up to perform arrangements of Mary Had a Little Lamb, dividing melody and harmony with a partner. Watching them progress from holding the violin for the first time to performing two-part harmonies in such a short period has been so rewarding.

Meanwhile, our Music 7 and Music 8 classes have just wrapped up their first unit of the term, centered on the art of band building. Students spent the last few weeks rehearsing diligently to prepare their very first cover songs, which culminated in a fantastic series of classroom concerts performed for an audience of their peers and teachers. Their dedication and teamwork showed incredible promise for the year ahead. Looking forward, our Grade 7 and 8 musicians are forming new groups and diving into fresh repertoire as we begin preparing for the upcoming Halloween Festival. I am so excited to work with these talented students and cannot wait to see what they create next!





Dear Parents,

🎭 Exciting News from Drama! 🎭

The adventure is officially underway! Our **main cast for *Moana Jr.* has been selected**, and we can't wait to see our performers bring this magical story to life. Smaller roles will be cast next semester, so there are still exciting opportunities to join the show!

Meanwhile, our **5th Grade Drama 5 students** are creating their own original **Commedia dell'Arte** performance, filled with comedy, colorful characters, and imaginative storytelling.

Our **6th Grade Drama students** are stepping into Shakespeare's world with **Act 5, Scene 1 of *A Midsummer Night's Dream***, a hilarious finale featuring magical mischief, theatrical surprises, and plenty of laughs!

The stage is set, creativity is flowing, and we can't wait to share what our students have been working on!

Keep Dancing,
Yu Da Kim





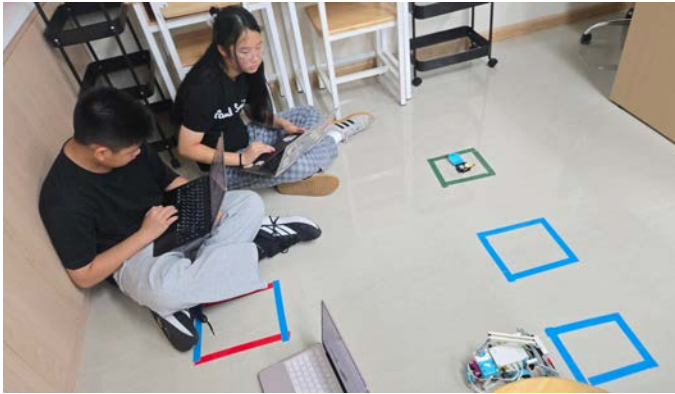


Dear Parents,

Grade 8 students explored motion, friction, and energy through hands-on VEX EXP engineering challenges. In “Get a Grip,” teams built test carts and compared how different wheels gripped various surfaces. They also designed, built, and refined rubber band-powered cars, learning how stored energy becomes movement while developing teamwork and problem-solving skills. The culminating activity was a race to see which car could travel the longest distance powered by just one rubber band. Congratulations to Shan, Cullen, and Justin’s team for winning the challenge!



Grade 7 students developed their programming skills by exploring precise turns, wide and sharp swing turns, and robotic arm movements. They applied these skills to navigate around “moon craters” and through rows of trees in the Orchard Challenge. Students also learned to break complex tasks into smaller steps and plan their programs using plain-language instructions called pseudocode. In the “Cleaning the Home” challenge, teams programmed their robots to collect and sort objects while avoiding obstacles, exploring how robots can assist people with everyday tasks. Throughout these lessons, students practised teamwork, tested their code, and solved problems to improve their robots’ performance.





Hello again, TCIS Community!

Our Young Designers Take a Stand: PSA Poster Projects

This month, our Grade 5 and Grade 6 tech students wrapped up a project we're really proud of! As a culminating piece of their digital citizenship unit, students created their own **Public Service Announcement (PSA) posters** – persuasive, eye-catching designs meant to inform and inspire their peers on important topics affecting kids online and in daily life.

Students could choose from a range of topics, including:

- Cyberbullying Awareness
- Healthy Screen Time Habits
- Online Privacy & Personal Info
- Kindness Online

Along the way, students learned how to:

- Research a topic and pull out the most important messages
- Use design tools like color, images, and layout to grab attention
- Write persuasive, audience-friendly messaging
- Think critically about how to be a responsible digital citizen

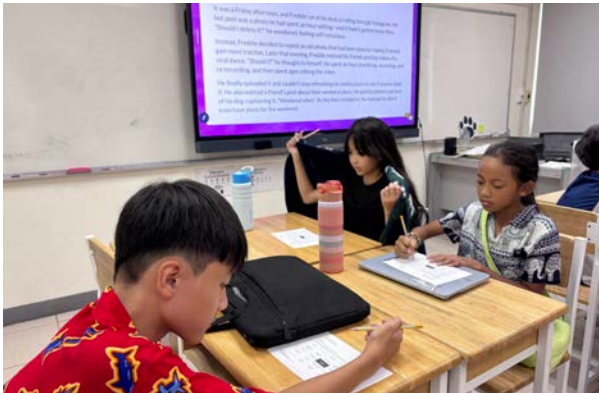
Grade 6 students built on the skills from Grade 5, taking their posters a step further with more sophisticated persuasive techniques and design choices.

The finished posters turned out fantastic, and students had a great time sharing their work and explaining the "why" behind their design choices with classmates. [Optional: Posters will be on display around school / shared digitally – let families know where to see them!]

A Fun Afternoon with Grade 5: Peer Pressure Bingo!

Our Grade 5 students had a blast today playing **Peer Pressure Bingo**, a game designed to help them recognize different kinds of peer pressure and practice thinking through healthy ways to respond. Working together in small groups, students talked openly, listened to one another, and built confidence in navigating tricky social situations – all while having fun with friends.

It was wonderful to see so much thoughtful collaboration in the room!





Pre K / Grade 2 Menu D

Week Days	Monday 21-Sep-26	Tuesday 22-Sep-26	Wednesday 23-Sep-26	Thursday 24-Sep-26	Friday 25-Sep-26
Morning Break					
Morning Snack	Banana Cake	Blueberry Jam Sandwich	Pancake	Mini Croissant	Chocolate Muffin
Lunch Menu					
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Pork Marinated with Paprika	Lasagna	Chicken Tacos	Spaghetti Aglio e Olio	Roasted Chicken with Maple Sauce
	Chicken Pop	Grilled Fish with Garlic Butter	Baked Spinach with Cheese	Pork Stew	Fish Steak with Truffle Mushroom Sauce
	Carrots & Broccoli	French Beans & Carrots	Carrot Sticks	Sweet Corn	Carrots
	Roasted Potatoes	Fried Potatoes	Buttered Potatoes	Potato Wedges	Roasted Potatoes
Main Thai	Stir Fried Chicken with Oyster Sauce	Fried Rice with Chinese Pork Sausage	Thai Omelet	Roasted Chicken with Rice	Sticky Rice with Fried Chicken
	Fried Boiled Egg with Tamarind Sauce	Chinese Cabbage Soup with Tofu	Fried Fish	Steamed Fish with Soy Sauce	Korat Stir Fried Noodles
	Steamed Rice	Steamed Rice	Steamed Rice	Steamed Rice	Steamed Rice
Noodles	Chicken with Glass Noodles Soup	Liang Pork Noodles	Chicken Guay Jub	Rice Noodles with Fish Balls	Yen Ta Fo
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Afternoon Break					
Afternoon Snack	Custard Steamed Bun	Coconut Milk Jelly	Chicken Sausage Roll	Hawaiian Samosa	Fried Seaweed Wrap Rice



Pre K / Grade 2 Menu D

Week Days	Monday 21-Sep-26	Tuesday 22-Sep-26	Wednesday 23-Sep-26	Thursday 24-Sep-26	Friday 25-Sep-26
Morning Break					
Morning Snack	เค้กกล้วยหอม	แซนด์วิชแฮม บลูเบอร์รี่	แพนเค้ก	มินิครวัชของต์	ชีสโกแลตนิฟฟิน
Lunch Menu					
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	หอยย่างหมักปาปริก้า	ลาซานญ่า	ทาโก้ไก่	สปาเก็ตตี้ผัดเนยกระเทียม	ไก่อบซอสเมเปิล
	ไก่ป๊อป	ปลาอย่างเนยกระเทียม	ผักโขมอบชีส	สตูว์หมู	สเต็กปลาซอสครีมเห็ดทรัฟเฟิล
	แครอท+บรอกโคลี	ถั่วแขก และ แครอท	แครอทสติก	ข้าวโพดหวาน	แครอท
	มันอบ	มันทอด	มันอบเนย	มันฝรั่งทอดทั้งเปลือก	มันอบ
Main Thai	ไก่ผัดน้ำมันหอย	ข้าวผัดกุ้งเห็ญ	ไข่เจียว	ข้าวหน้าไก่อบ	ข้าวเหนียว ไก่ทอด
	ไข่ลูกเขย	ต้มจืดผักกาดขาว	ปลาทอด	ปลานึ่งซีอิ๊ว	ผัดหมี่โคราช
	ข้าวสวย	ข้าวสวย	ข้าวสวย	ข้าวสวย	ข้าวสวย
Noodles	ต้มเส้นไก่	ก๋วยเตี๋ยวเสียงหมู	ก๋วยจั๊บน้ำใส	เส้นหมี่ลูกชิ้นปลา	เย็นตาโฟ
Fruits	ผลไม้สดตามฤดูกาล	ผลไม้สดตามฤดูกาล	ผลไม้สดตามฤดูกาล	ผลไม้สดตามฤดูกาล	ผลไม้สดตามฤดูกาล
Dessert					ขนมหวาน
Afternoon Break					
Afternoon Snack	ชานมไข่มุก	วุ้นกะทิเนื้อมะพร้าวอ่อน	ไอศกรีมรสผลไม้	ชาโมช่าชาวยืดเย็น	ข้าวห่อสาหร่ายทอด

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The Personal Data Protection Act B.E. 2562 (2019) (PDPA) was published on 27 May 2019 in Thailand's Government Gazette. ([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: • racial or ethnic origin • political opinions • religious or philosophical beliefs • sexual behavior • criminal records • health data, disability • trade union information • genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data, such as the offering of goods and services or the monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction. Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2026/2027](#)

[TCIS Yearbook 2025-26](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well-staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 through 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

2026-2027 Calendar

Created 22 September 2025

Month	M	T	W	T	F	Date	Details
Jul '26			1	2	3	14-21	New Teachers Orientation : 14 July
	6	7	8	9	10	22-27	All Teachers Orientation : 22 July
	13	14	15	16	17	22-24	Registration Day : 22-24 July
	20	21	22	23	24	27	New Students Orientation : 27 July
	27	28	29	30	31	28-30	King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30
Aug '26	3	4	5	6	7	3	First Day of School : 3 August 2026
	10	11	12	13	14	12	Mother's Day
	17	18	19	20	21		
	24	25	26	27	28		
	31						
Sep '26		1	2	3	4	9	Online Learning Day ECE on Campus
	7	8	9	10	11		
	14	15	16	17	18	14	PD (No students) : 14 September
	21	22	23	24	25	24	Wai Kru
	28	29	30				End of Quarter 1 : 9 October
Oct '26				1	2		Begin Quarter 2 : 19 October
	5	6	7	8	9	9	Double 10 Day Ceremony
	12	13	14	15	16	13	King Rama 9 Memorial Day and October Break
	19	20	21	22	23	23	Chulalongkorn Day
	26	27	28	29	30	22	Parent Teacher Conferences (No students) : 22 October
Nov '26	2	3	4	5	6		
	9	10	11	12	13		
	16	17	18	19	20	16-20	Week Without Walls
	23	24	25	26	27	24	Loy Krathong
	30						
Dec '26		1	2	3	4	7	Father's Day Compensation (5th Father's Day)
	7	8	9	10	11		
	14	15	16	17	18	18	End of Q2 and S1 (90 days) : 18 Dec 2026 / Student Dismissal @ 11:30am
	21	22	23	24	25		/ PD Day for Teachers afternoon
	28	29	30	31			
Jan '27					1		
	4	5	6	7	8		
	11	12	13	14	15		Begin Quarter 3 : 18 January 2027
	18	19	20	21	22		
	25	26	27	28	29	29	Parent Teacher Conferences (No students) : 29 January
Feb '27	1	2	3	4	5	4	Chinese New Year Celebration (Half Day)
	8	9	10	11	12	5	Chinese New Year Day
	15	16	17	18	19	19	Makha Bucha Day Compensation (21st Makha Bucha Day)
	22	23	24	25	26		
Mar '27	1	2	3	4	5		
	8	9	10	11	12		End of Quarter 3 : 26 March 2027
	15	16	17	18	19		
	22	23	24	25	26		PD Days (No students) : 17-19 March
	29	30	31				Begin Quarter 4 : 29 March 2027
Apr '27				1	2	8	Songkran Celebration (Full Day)
	5	6	7	8	9	9	Chakri Day (substitution day)
	12	13	14	15	16		
	19	20	21	22	23	12-16	Songkran Holidays
	26	27	28	29	30		
May '27							Holiday School/Office Closure
	3	4	5	6	7	4	Coronation Day
	10	11	12	13	14		Work Day/PD Day (Teachers but no students)
	17	18	19	20	21	20	Visakha Bucha Day
	24	25	26	27	28		Half Days for Students
Jun '27							Conference Day (no students)
							Summer School
	1	2	3	4	3		Queen's Birthday
	7	8	9	10	11		End of Q4 and S2 (90 days) : 11 June 2027/Student Dismissal at 11:30 am
	14	15	16	17	18		Summer School Begins : 14 June to 2 July 2027
Jun '27	21	22	23	24	25		
	28	29	30	1	2		



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* subject to Thai Govt

Total Student Instruction Days 180

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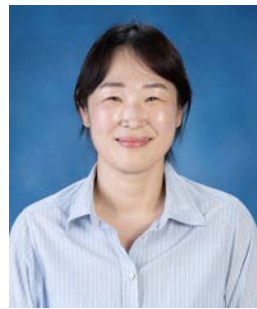
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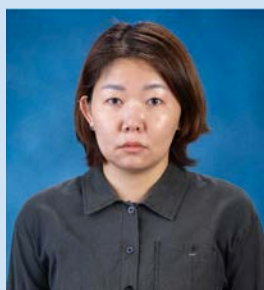
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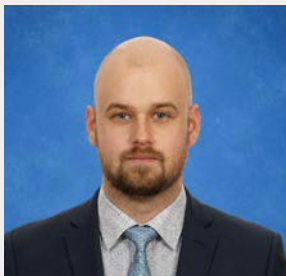
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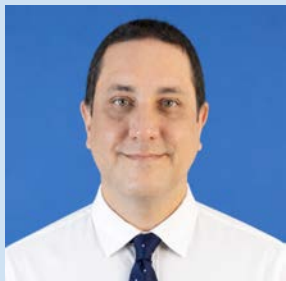
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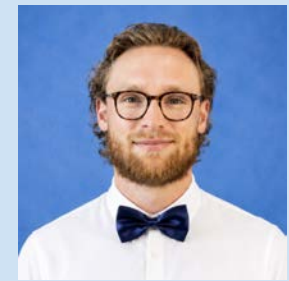
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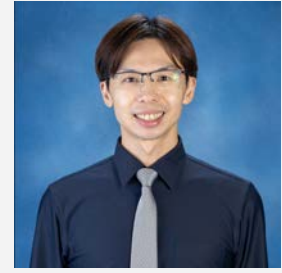
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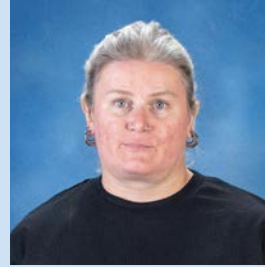
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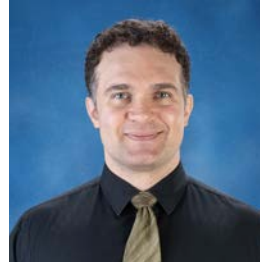
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