



TCIS WEEKLY NEWS

September 10th, 2026

Vol 3: Week #7



From Chinese to STEM - Our Well-Rounded Students Love to Learn at TCIS!



Important Dates and Upcoming Events

- **September 14:** PD Day **(No Students)**
- **September 16:** Greater BKK University Fair (offsite - TBD)
- **September 24:** Wai Kru
- **September 29:** Thai University Fair

Events and Achievements

Photos

Upcoming TCIS Events Posters

[Staff PD Day Poster](#) **(No Students)**

[Spirit Week Non-Uniform Poster](#)

Admin Team Section

[Dr. Michael](#)

[ECE & Elementary: Dr. James](#)

[High School: Mr. Kevin](#)

Elementary

[ES Counselor's Corner](#)

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Directory and Important Links

[Menu Set](#)

[Personal Data Protection Act \(PDPA\)](#)

[Important Links for Parents](#)

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[2026/2027 Calendar](#)

[Staff Contact List](#)

September 2026 Calendar

Sep '26		1	2	3	4	9	Online Learning Day ECE on Campus
	7	8	9	10	11		
	14	15	16	17	18	14	PD (No students) : 14 September
	21	22	23	24	25	24	Wai Kru
	28	29	30				End of Quarter 1 : 9 October



Dear TCIS Family,

It has been another busy and productive week at TCIS! Our e-Learning Day was a success, and I want to thank our students, parents, and teachers for helping make the day run so smoothly. Surveys have been sent through the parent LINE groups, and separate surveys were also shared with our students and teachers. The feedback we receive is very important because it helps us identify what worked well, what we can improve, and how we can be even better prepared if online learning is needed in the future.

On Monday, our entire staff will participate in Active Shooter Response Training conducted by Thailand's CIB. This is an important opportunity for our faculty and staff to receive professional training directly from specialists in crisis response and school safety. Keeping our students and community safe is one of our highest priorities, and having this level of training provided to our staff is a significant step in strengthening our school's emergency preparedness.

Next week is also Spirit Week! Each day has its own special theme, and I have already had the opportunity to see some of our high school students practicing and preparing. From what I have seen, it looks like it is going to be a very fun and exciting week. I am looking forward to seeing the creativity, school spirit, and energy throughout campus.

Finally, our new full-size school bus and new mini-bus are expected to arrive before the end of September. These additions will continue to strengthen our transportation fleet and support the growing needs of our school community.

There is always something happening at TCIS, and it is wonderful to see our students, staff, and families continuing to learn, participate, and grow together.

Regards,

Dr. Michael



No Students on Campus. Professional Development Day for Teachers and Staff

TEACHERS,
LET'S LEARN.
BE PREPARED.
MAKE A DIFFERENCE. ♥

CIB
THAILAND
CENTRAL INVESTIGATION BUREAU

**PROFESSIONAL
DEVELOPMENT DAY**
MONDAY

LEARNING TODAY FOR A SAFER TOMORROW

ACTIVE SHOOTER TRAINING
WITH THE CIB OF THAILAND

Practical knowledge. Increased awareness. A safer school community.

IMPORTANT INFORMATION
Real strategies. Real impact.

EXPERT TRAINING
Led by the CIB of Thailand.

GROW TOGETHER
Build skills. Build confidence.

SAME GREAT TEAM
Caring for our students, each other, and our community.

CASUAL DRESS!
Come comfortable and ready to learn!

SAFER SCHOOLS BRIGHTER TOMORROWS ♥

Better Teachers
Safer Students
Brighter Futures ♥

SUPPORT
PREPARE
EMPOWER
PROTECT
TOGETHER

EXCITEMENT • LEARNING • A STRONGER TOMORROW



Dear TCIS Family,

E-Learning Day

Thank you to everyone for taking part in our E-Learning Day. I visited every teachers' class during the day, and while there were a couple of items for us to improve upon, most of the day went very smoothly. Practicing e-learning in advance will help ensure that we are prepared to transition smoothly to online learning should an unexpected situation arise.

PD Day - Monday September 14th, 2026 - No School for Students

This Monday, our teachers will take part in a special Professional Development Day focused on safety, preparedness, and strengthening our school community. Through Active Shooter Training led by the CIB of Thailand, our team will gain practical knowledge and strategies to help us remain ready, confident, and better prepared to keep our students and one another safe. Other PD activities include NEWSELA training WASC, ONESQA (Thai Teachers), ManageBac for IB Teachers, ISCLE Workshop for Chinese Teachers, Atlas Support, SEL Strategies, and Transdisciplinary Learning. [Staff PD Day Poster](#)

G3U Soccer - Big Win!

Great work by our G3U boys football team who came away with a big win during their home game last week. Ms. Emily and Mr. Somsak did great work as the boys' coaches. We were also joined by very enthusiastic parents who led the cheers from the sidelines! [G3U Photos](#)

Spirit Week Has Arrived! September 15th to 18th

Spirit Week is a school-wide celebration that builds community, strengthens school identity, and gives students and staff opportunities to have fun and show their enthusiasm and pride in being part of our amazing school.

- Tuesday, Sept. 15th, 2026.....**Pajama/Zoom Day**
- Wednesday, Sept. 16th, 2026.. **Dress to UN-impress Day**
- Thursday, Sept. 17th, 2026..... **Tacky Tourist/International Day**
- Friday, Sept. 18th, 2026 **Career Day**
- [Spirit Week Non-Uniform Week Poster](#)

[Please follow our Non-Uniform Day Guideline](#)

(Reminder: No masks, no toy weapons, no props.)

Kind regards,

Dr. James james.cooke@tcis.ac.th

Mr. Rance's 2C Class Proudly Presenting Their STEM Bird Feeders!



Dr. James Photos: G3U Football





SPIRIT WEEK

September 15th – 18th

TUESDAY
SEPT 15TH

**Pajama/
Zoom Attire
Day**



Wear your comfy
pajamas or cozy
at home clothes!

WEDNESDAY
SEPT 16TH

**Dress to
Unimpress
Day**



The crazier,
the better!
Wear mismatched,
inside-out or silly
clothes!

THURSDAY
SEPT 17TH

**Tacky Tourist/
International
Day**



Dress like a tourist
or represent a country!
Be creative!

FRIDAY
SEPT 18TH

**Career
Day**



Dress as what you
want to be when
you grow up!

DRESS CODE REMINDERS



No
shoulders



No
bellies



No
masks



Dress school
appropriate

Non-Uniform Days Dress Code Guidelines

Thank you for following our Non-Uniform Day Dress code guidelines.

- All clothes **must be school-appropriate**.
- Students may wear their TCIS school uniform, if they want.
- Teachers will contact parents if a student is not following the dress code.
- Students not following the dress code will be asked to change into the school uniform or parents may be asked to bring appropriate attire from home.

No Sting-Sleeve Tops	No Leggings	No Short Skirts or Short Shorts
		
No Summer Dress/ No Bare Shoulders	No Stomach Showing	No Sleeveless T-shirts for Girls or Boys
		
No Flip Flops or Sandals	No Crocs	No Football Cleats
		



Dear High School Parents,

Students are excited about the upcoming Spirit Week. Each day will include a different dress up theme. (See below for descriptions of the daily themes) Friday, the high school students will be entertaining the school with their Spirit Week Performances starting at 7:15 am.

Attendance

Please support your child in getting them to school on time. Students who are late not only miss out on valuable contact time but also risk having their grades affected and even may not receive credit for a course. ([See excerpts from Parent Student Handbook](#)) Students should be at school by 7:15 am so they can be in class ready to learn at the first bell. Also be reminded that the first day of each week we start with a morning assembly that starts at 7:15am so on those days students should arrive by 7:10 am.

Upcoming Events

- **Sept 16:** Uni Fair G12 (8:50-11:45) @ BPS
- **Sept 18:** Spirit Week Performance (**Students should be at school by 7:15am**)
- **Sept 18:** PSAT Info Session (G9-10)
- **Sept 23:** PSAT Digital Readiness Check (G9-10)
- **Sept 24:** Wai Kru (9:20-11:20)
- **Sept 25:** Last Day for Assessment MS/HS
- **Sept 29:** Thai University Fair (1:00-3:00)
- **Sept 30:** NAHS Induction Ceremony
- **Oct 2:** PSAT G9 (MS6F - Blocks 1-2)
- **Oct 5:** PSAT G10 (MS6F - Blocks 1-2)

Have a great week,

Kevin Curran,

Head of High School

DRESS UP
SHOW UP
BE YOU!

SPIRIT WEEK

LET'S
MAKE IT A
GREAT
WEEK!

DIFFERENT DAY. SAME SCHOOL SPIRIT!

SAME
SCHOOL.
BIGGER
SPIRIT!

GOOD
VIBES
BRIGHTER
COMMUNITY

MONDAY

PD DAY -
NO SCHOOL
FOR STUDENTS

Enjoy
the day
off!

TUESDAY

PAJAMAS / ZOOM
ATTIRE DAY

COMFY LOOKS
ARE WELCOME!

WEDNESDAY

DRESS WACKY
WEDNESDAY

THE CRAZIER,
THE BETTER!

THURSDAY

TACKY TOURIST /
CULTURE DAY

CELEBRATE CULTURE
AROUND THE WORLD!

FRIDAY

CAREER DAY

DRESS AS YOUR FUTURE!

HIGH SCHOOL SPIRIT WEEK PERFORMANCES

FRIDAY AT 7:15 AM IN THE SCHOOL!

Come support your classmates and enjoy the show!

SAME
STUDENTS.
BRIGHTER
TOMORROW!

CREATIVITY • COMMUNITY • RESPECT • SCHOOL SPIRIT • STRONGER TOGETHER

TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



MR. KEVIN



DR. RICHARD



DR. JAMES



MS. BREE



MS. YOUNAH



MR. ZEN

Who can I talk to if I need help?
<https://www.tcis.ac.th/child-safeguarding>



KEEPING CHILDREN SAFE IN EDUCATION WHAT YOU NEED TO KNOW



A child means
everyone under
the age of 18.



Children need the
right help at the right
time to address risks



Remember 'it could happen
here' where safeguarding
is concerned.



We are all responsible for
the welfare of children and
keeping the environment
safe, whatever our job.

TCIS School-Wide Learner Outcomes: Part of Everything We Do

Global Citizens

Empowered, responsible contributors to local and global communities, embracing intercultural understanding and fostering mutual respect to inspire peaceful, positive change.



Open-Minded Thinkers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Well-Balanced Individuals

Pursuing intellectual, physical, and emotional well-being to support both personal growth and academic achievement.



Optimistic Risk-Takers

Reflective individuals who value cultural awareness, approach new ideas with curiosity, creativity, and thoughtful consideration of multiple perspectives.



Lifelong Learners

Inquisitive, adaptable minds dedicated to growth, welcoming new knowledge, skills, and perspectives across all life stages.



Voices for Collaboration

Empathetic communicators who value diverse viewpoints, working together across cultures to achieve shared goals.



Empathetic Leaders

Caring and principled leaders who act ethically, reflect on their actions, and show a commitment to creating a more compassionate world.



Solution-Oriented Problem Solvers

Innovative and critical thinkers who use knowledge responsibly to address challenges, aiming for solutions that benefit communities worldwide.



ECE/ES Counselors Corner:



Dear TCIS Family,

This week in the Elementary School counseling program, our students dove into a super fun **Collaborative Drawing Relay!**

Here's how it worked: students took turns adding to a drawing that a classmate had already started, passing it along piece by piece. Each turn was timed, so students had to think on their feet, use their imagination, and build on someone else's idea all in a matter of seconds! It was a wonderful way to practice creative thinking, flexibility, and teamwork, all wrapped up in a lighthearted, playful activity.

Once the drawings were complete, things got even more exciting. Students took turns guessing what each finished drawing was supposed to be! Cue the laughter, the surprised faces, and the "wait, that's supposed to be a dinosaur?!" moments. The energy in the room was contagious, and honestly, it looked like so much fun that we (the counselors) wanted to grab some paper and join in too.

Kind regards,

TCIS Counseling Team





Dear Parents,

Class 1A has really gotten into the rhythm of school. We are working together as a team everyday to stay organized, work hard and have fun. We have been writing about all the books we read, pretending to be birds with different types of beaks in STEM and tackling word problems in math. I am proud of each and every one of you, keep up the great work!







Dear Parents,

Wow, grade 1B has shown so much growth over the past few weeks. Students are becoming more confident when reading stories and are working hard to share their ideas in writing. We have also been having so much fun completing hands-on projects in the science lab and tackling word problems in math. I am so proud of how everyone is learning, growing, and working together. Keep up the fantastic work, Class 1B!







Dear Parents,

Welcome to week 7! What a wonderful start to the school year. The students are learning, growing, and are already well into their studies. We are having fun learning in many different ways, including games, hands-on activities with manipulatives, and traditional lessons and practice. It has been wonderful to see the students becoming more confident, curious, and excited about learning each day!

Have a great week,
Mr. Donovan







Dear Parents,

We are well under way in 2A, learning many new things and having fun at the same time! In Science class, we put on our Engineer hats, designing and creating prototypes of bird feeders out of classroom materials! We came up with some super creative bird feeders! Check out some of the photos below!







Dear Parents,

It has been a wonderful month of learning in 2B! In Writing, students have been crafting small-moment stories by zooming in on meaningful experiences and adding details to bring their stories to life. In Reading, we have been exploring storytelling voices and noticing the ways authors give us reminders about how to read thoughtfully. In Math, students have been building their confidence with addition and subtraction within 20 and solving a variety of story problems. In Science, we have been learning about animals, the different habitats they live in, and what they need to survive.







Dear Parents,

Our classroom has been buzzing with growth across every subject. In Writing, students stepped into the shoes of real authors, focusing on small moments and providing a lot of details within their small moments. Reading time had us experimenting with retelling stories and discovering how smart readers use author clues to dig deeper into a book. We've also made huge strides in Math, mastering addition and subtraction.







Dear Parents,

It's been a busy and exciting month in 3A! In Science, we've been playing paleontologist, learning how to identify dinosaur features from their fossils. We also explored Aztec gods and the life and art of Frida Kahlo, and had a great time at this week's assembly and Color Day! In Math, students have been building their skills with subtraction and regrouping (borrowing). In Reading, we're continuing to enjoy Bug Juice together as a class, and in Writing, students are hard at work on their personal narratives, learning how to bring their stories to life with figurative language.

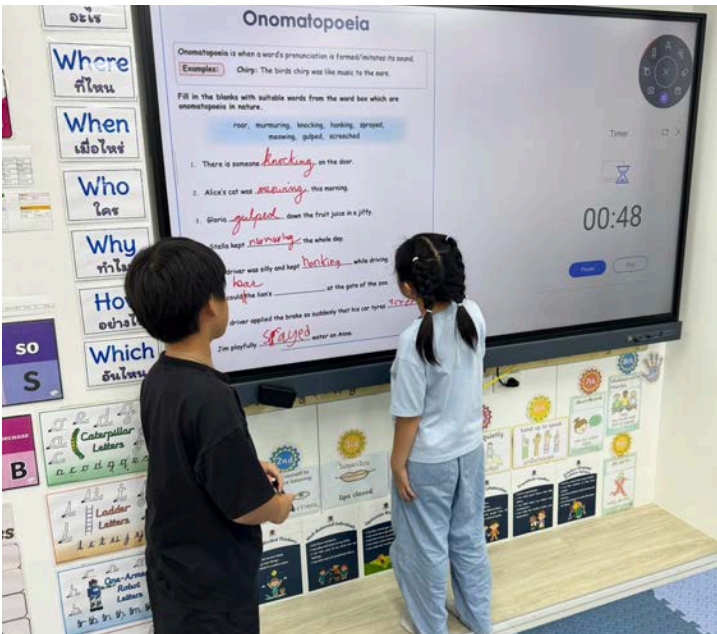






Dear Parents,

C.S. Lewis reminds us, "Friendship is born at that moment when one person says to another, 'What! You too? I thought I was the only one.'" We have shared some amazing doughnuts provided by Phin, danced to YMCA, taken our first grade level photo, and used our Ben Q boards to share our learning. We have also learned about figurative language, how to make predictions, using RUCSAC to problem solve, and investigating how paleoartists can draw extinct dinosaurs. These experiences highlight how we are becoming *Open-Minded Thinkers*, as we try new things, listen to new ideas, and think in creative ways.

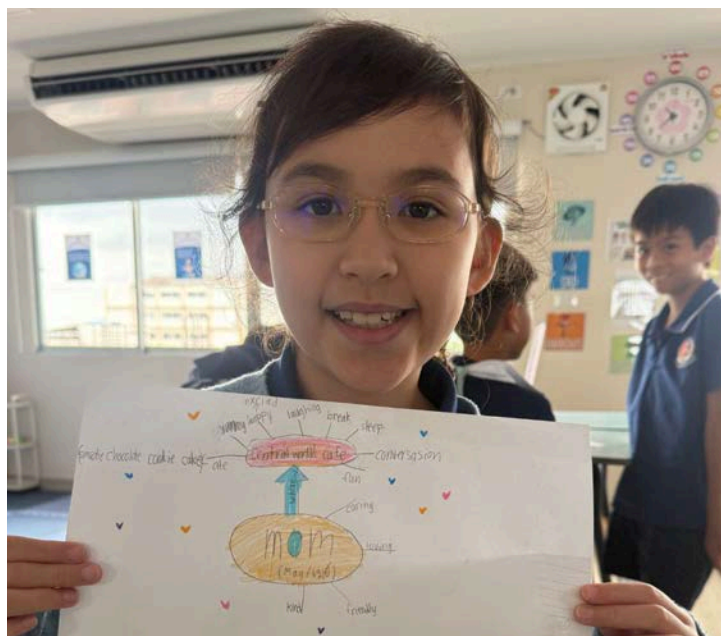


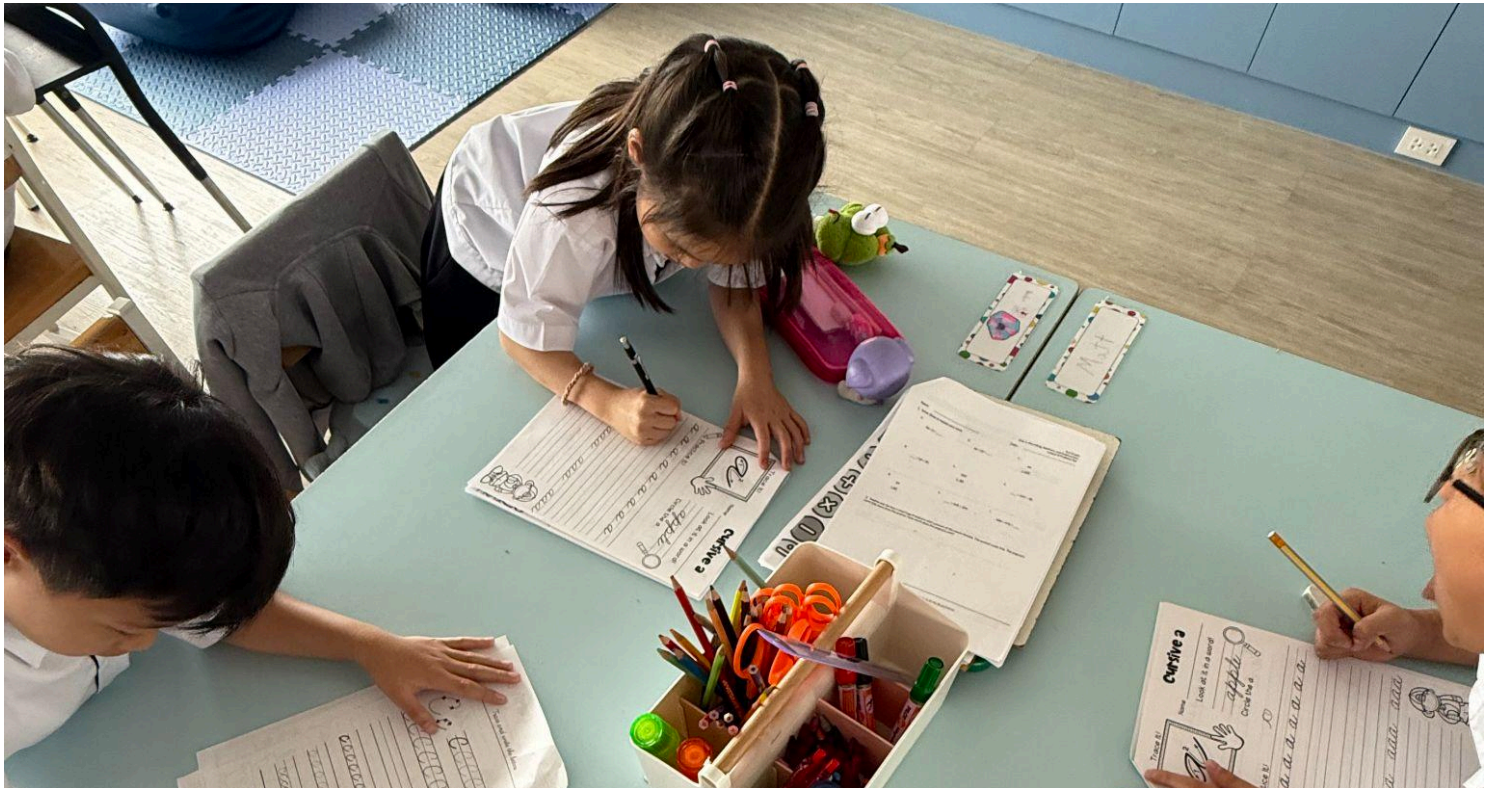




Dear Parents,

3C is working hard to strengthen our writing skills! Students are setting personal and classroom writing goals, composing and illustrating personal narratives, and diving into cursive handwriting to build greater speed, fluency, and confidence as writers. We're also using brainstorming maps, figurative language, and illustrations to organize our ideas, add meaningful details, and keep our readers engaged. I'm excited to watch our young authors continue to grow one letter, sentence and story at a time!

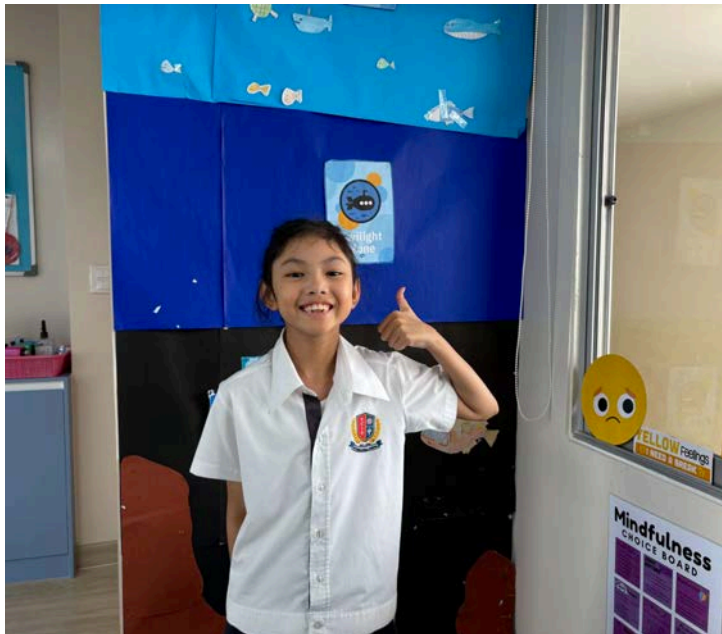






Dear Parents,

What a great week in Grade 4A! We tested our reflexes with hands-on science experiments, tackled multi-digit equations in math, and started reading *The Tiger Rising* – a beautiful story about the importance of sharing our feelings and the power of friendship. Our young authors also began first drafts of their own realistic fiction! So proud of these curious, hardworking students.







Dear Parents,

Things are in full swing in 4B! We are just about finished with our first class novel, *The Tiger Rising*. We have enjoyed reading the story as a class and discussing character traits, motivations, and different story elements. In writing, we are almost finished with our narrative essays and are preparing to turn them into books. In math, we have completed our first unit, and we're now ready to tackle multi-digit multiplication and division, while in science, we have finished our unit studying the human machine and are now ready to start learning about animal and plant adaptations. We are looking forward to Spirit Week and dressing up for each themed day!







Dear Parents,

Here's a quick look at what your children have been up to! In Language Arts, we're wrapping up our first class novel, *The Tiger Rising*. Reading it together has sparked some rich conversation about what drives the characters, how they change, and the choices the author makes to tell the story. In writing, students are putting the finishing touches on their personal narratives, which they'll soon be publishing as their very own books. In Math our first unit is complete, and we're rolling into multi-digit multiplication and division. In Science we have finished our look at the human body and how it works, we're now turning to the amazing ways animals and plants adapt to survive in their environments.







Dear Parents,

G.2TMT is diligently studying the Thai language, with a particular focus on spelling and tonal pronunciation, in order to develop reading and writing skills. The student is also learning how to live harmoniously with others in society by following classroom rules and expectations.







Dear Parents,

In Grade 1 Thai, students continue to practice and strengthen their Thai language skills. In class, we read together as a group, and students also have opportunities to practice reading with their classmates. These activities help build their reading confidence and fluency.

In Grade 3 Thai FT, students learned about Thai money, a topic closely connected to their everyday lives. They practiced identifying different Thai coins and banknotes, learned the related vocabulary, and explored their values.

In Grade 4 Thai FT, students extended their learning through a fun shop role-play activity. They practiced buying and selling items using Thai money while applying useful Thai vocabulary and conversation skills in a meaningful, real-life context.





Thai Teacher: Kru Fai



Dear Parents,

G1 Thai FT students learned vocabulary related to buying and selling food. They took turns being customers and sellers, practicing Thai through a fun and engaging role-play activity. Everyone had a great time!

G2 Thai MT students learned about high-class consonants and how to apply the correct tone rules in Thai.

G3 Thai MT students held their very own class representative election. They created campaign policies, presented their ideas, made voting cards, and even set up voting booths. The students experienced a realistic election simulation and gained a meaningful understanding of how democracy works.

G4 Thai MT students made herbal scented sachets as special gifts for their parents. They can hang them in the car and enjoy the refreshing herbal fragrance!







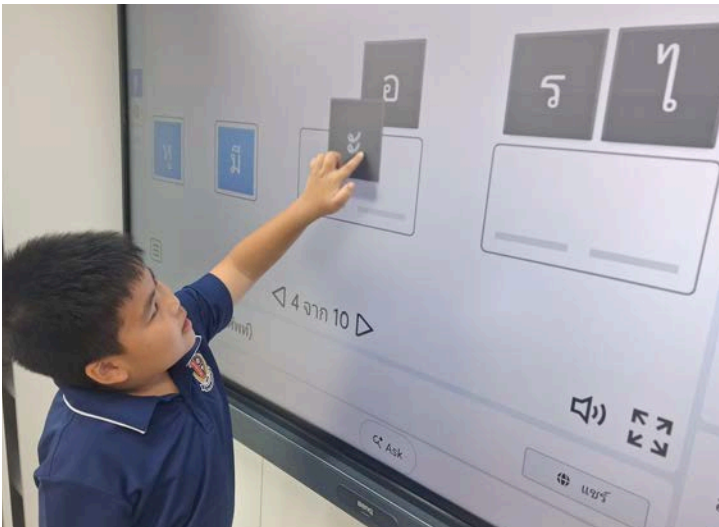
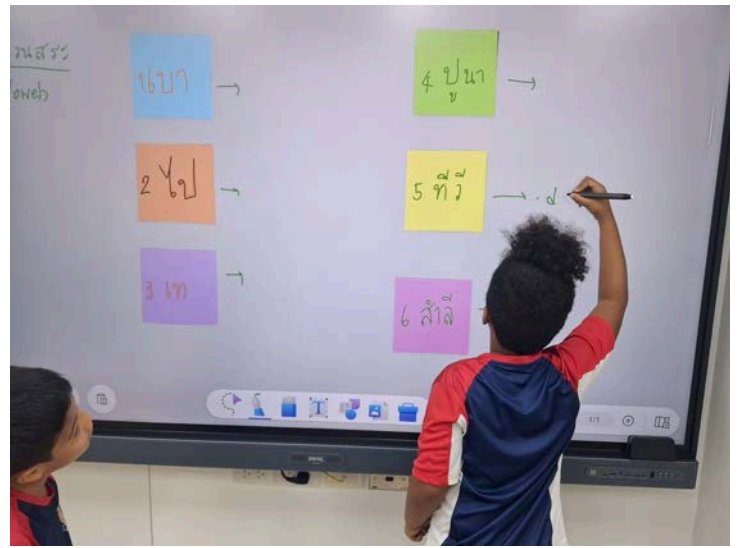
Dear Parents,

G.2 TFT expanded their Thai vocabulary and practiced reading comprehension through engaging texts. They also reinforced their learning through fun and interactive games focusing on Thai vowels and vocabulary.

G.3 TFT practiced spelling words from the vocabulary they learned and worked together to identify and discuss the meanings of new words.

G.3 TMT explored democracy and the election process through a classroom election activity. They participated in voting for their class leader and developed a better understanding of democratic principles through real-life classroom experience.

G.4 TMT learned about Thai herbs, their uses, and benefits. They then applied their knowledge through a hands-on activity, creating their own herbal sachets using the herbs they had studied.







Dear Parents,

G2 CFT1 is learning about family members and common occupations. Students are also practicing the grammar patterns “以前.....以後.....” and “跟.....一樣.” With the help of pictures and visual guides, they are learning to make more accurate sentences. G3 CFT1 has moved on to Lesson 2 and is learning the important Chinese grammar structure “得.” Through repeated practice, the students are doing a great job. Grade 3 students are also working hard to prepare for their upcoming Wai Kru Day.





Chinese Teacher: Ms. Yi-Ling



Dear Parents,

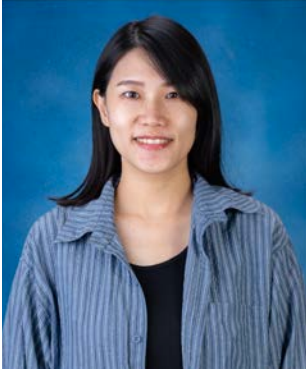
This month, our core theme is "Culture through life" guiding students to know, to appreciate and respect the teachers and family members who care for them. In Grade 4 (G4 CMT), students enjoyed a hands-on experience making Taiwanese Aiyu jelly. With focused eyes and great enthusiasm, they rubbed the Aiyu seeds and watched clear water transform into golden jelly, proudly savoring the delicious fruits of their hard work. Meanwhile, Grade 3 (G3 CMT) students practiced for the solemn Wai Kru ceremony to express deep appreciation for their teachers' continuous guidance. In Grade 2, students happily learn Chinese through engaging classroom activities. They use words and illustrations to introduce their classmates to the whole class. This interactive process helps them express appreciation for their peers and build warm friendships.

Through these meaningful activities, our students learn that gratitude begins with noticing and appreciating the love and effort around us every day.



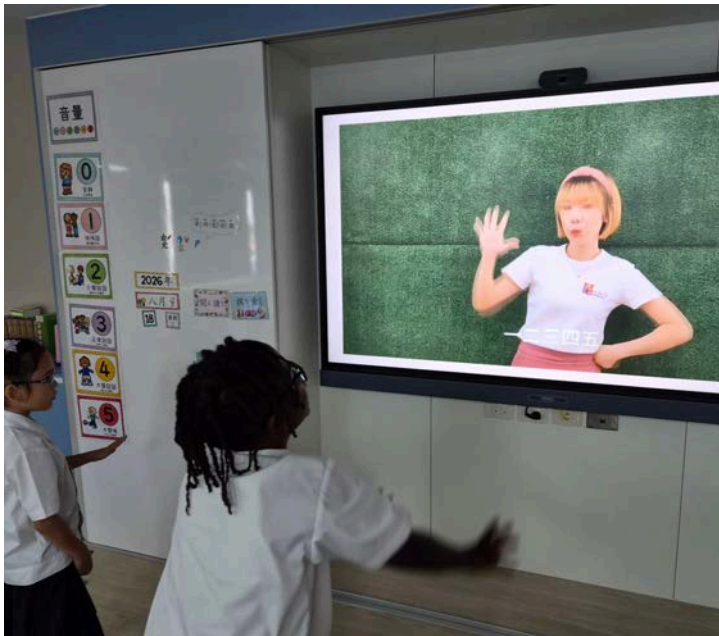


Chinese Teacher: Ms. Tang



Dear Parents,

Grade 1 and Grade 2 CMT students are gradually settling into their Chinese learning routines and becoming more familiar with class expectations, homework, and quizzes. They are doing better and better each day! Meanwhile, Grade 3 CFB students have started practicing “Thank You, Teacher”—and we can’t wait to hear their wonderful voices!







Dear Parents,

Students are intently creating Chinese vocabulary flashcards! This is a very challenging and demanding activity because they must correctly read the Chinese characters without relying on pinyin; they must concentrate and memorize them.

Despite this, students enjoy using flashcards to compete with their friends. Using games to effectively learn Chinese has always been a very popular activity among students.





Chinese Teacher: Mr. Morris



Dear Parents,

It has been a month since the school year started, and I am delighted to see all classes settling into a great learning rhythm while making continuous progress. In G1 CFT, students explored the concept of a family tree and can now introduce their own family members. In G3 CFT, students learned how to describe the degree and result of actions, applying these skills to describe what they observe. In G4 CFT, students learned to identify various school fairs and carnivals and talk about the activities within them.







Dear Parents,

Elementary PE has been full of energy, movement, and a few impressive displays of athleticism! Grades 1 and 2 have been busy learning the routines of the gym, practicing how to move safely through our space, and discovering that playing fairly is just as important as playing hard. Grades 3 and 4 have been putting their fitness to the test while learning why moving our bodies every day helps keep us healthy and strong. Race to 200, shuttle runs, and 60-second sit-up challenges have been the big hits, with plenty of sweat, smiles, and the occasional "Mr G, how much longer?!" along the way.





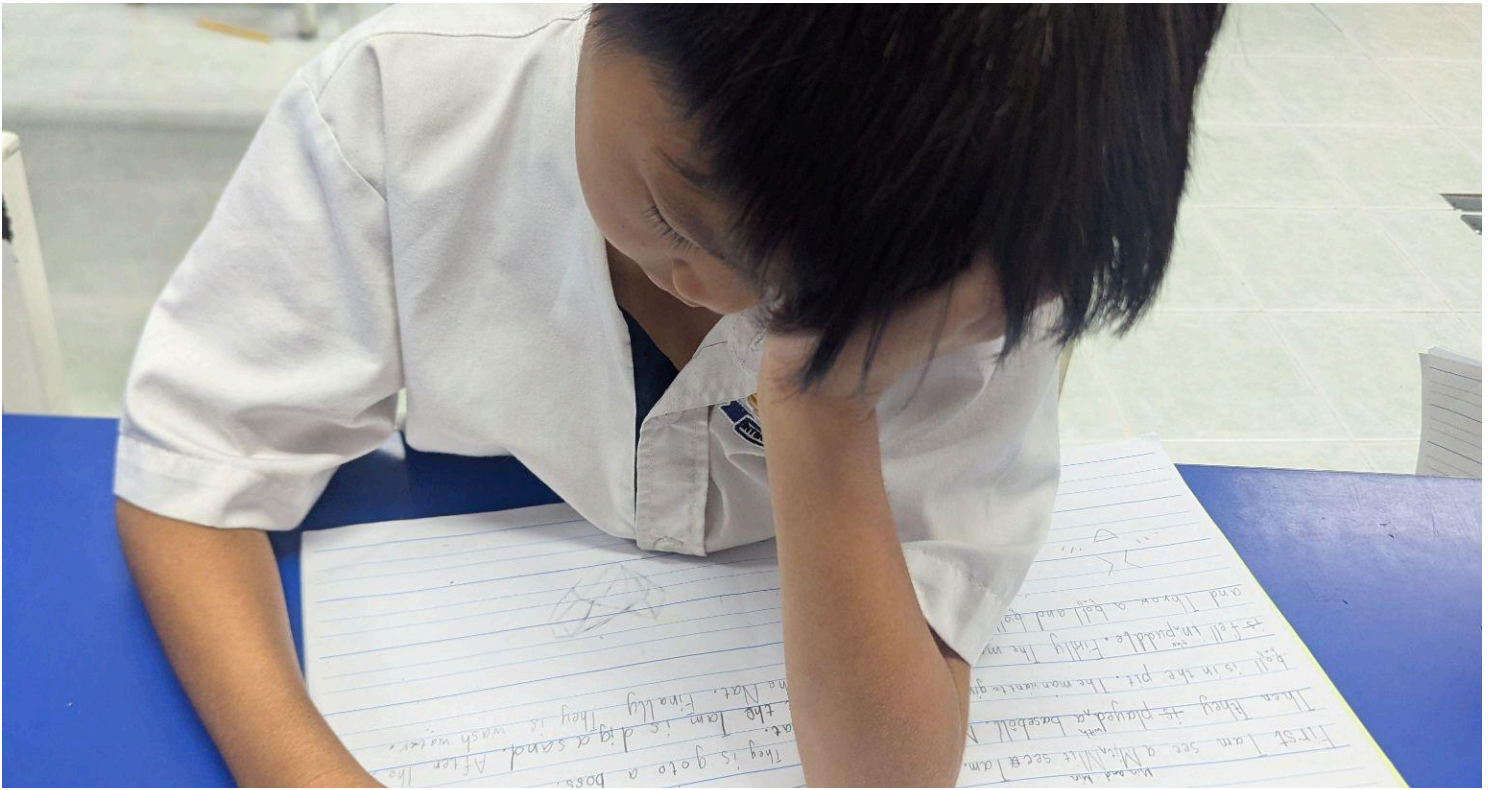


Dear Parents,

Our English Language Learners have happily settled into their daily classroom routines! Students across all levels are strengthening foundational phonics, reading, writing, and vocabulary skills. We keep learning through engaging practice games like '4 in a Row' and 'Go Fish'.

In Grades 1 and 2, students are expanding their descriptive writing by inventing and describing colorful monsters. Meanwhile, Grades 3 and 4 are deepening reading comprehension by mastering story retelling. What a great month!





Pre K / Grade 2 Menu C



Week Days	Monday 14-Sep-26	Tuesday 15-Sep-26	Wednesday 16-Sep-26	Thursday 17-Sep-26	Friday 18-Sep-26
Morning Break					
Morning Snack	Vanilla Muffin	French Toast	Chicken Ham Sandwich	Mini Croissant	Steamed Rice Noodle Roll
Lunch Menu					
Salad	Salad	Salad	Salad	Salad	Salad
Main Western	Pork Steak	Spaghetti with Rose' Sauce	Chicken Schnitzel	Chicken Pasta with Tomatoes & Basil	Chicken Parmigiana
	Grilled Fish	Cabbage Rolled Chicken	Roasted Pork with Pepper Mint Sauce	Baked Fish with Butter	Fish Fingers
	Baked Cauliflower	Carrots	Corn & Broccoli	Carrots	Corn on the Cob
	Roasted Potatoes	Paprika Potatoes	Mashed Potatoes	Boiled Potatoes	Sauteed Potatoes
Main Thai	Hainanese Chicken Rice	Fried Egg	Fried Garlic Fish	Stir Fried Pork with Oyster Sauce	Chinese Braised Pork Leg
	Winter Melon Soup	Baked Chicken	Chinese Cabbage Soup with Minced Pork	Stir Fried Mixed Vegetables	Boiled Egg
	Steamed Rice	Steamed Rice	Steamed Rice	Steamed Rice	Steamed Rice
Noodles	Roasted Red Pork with Egg Noodles	Sukhothai Noodles	Pork Ramen	Minced Pork Noodles	Shredded Chicken Noodles
Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits	Seasonal Fresh Fruits
Afternoon Break					
Afternoon Snack	Crispy Pie	Egg Tart with Pumpkin	Eclair	Egg Cake	Samosa

Pre K / Grade 2 Menu C



Week Days	Monday 14-Sep-26	Tuesday 15-Sep-26	Wednesday 16-Sep-26	Thursday 17-Sep-26	Friday 18-Sep-26
Morning Break					
Morning Snack	บัพฟินวานิลลา	เฟรนช์โทสต์	แซนด์วิชแฮมไข่	มินิครัวซองต์	กล้วยเดี่ยวหลอด
Lunch Menu					
Salad	สลัด	สลัด	สลัด	สลัด	สลัด
Main Western	สเต็กหมูสันนอก	สปาเก็ตตี้ไก่ ซอสโรเซ่	ไก่หั่นเต๋ากทอด	พาสต้าไก่ ผัดมะเขือเทศและใบโหระพา	ไก่พาร์เมซาน
	ปลาอย่าง	กะหล่ำปลีบ้วน ยัดไส้ไก่	หมูอบซอสเปเปอ์มินต์	ปลาอบเนย	พิซซ่าฟิงเกอร์
	ดอกกะหล่ำอบ	แครอท	แครอท+บรอกโคลี	แครอท	ข้าวโพดหวานย่าง
	มันอบ	มันฝรั่งคลุกผงปาปริก้า	มันบด	มันต้ม	มันผัด
Main Thai	ข้าวมันไก่	ไข่ดาว	ปลาทอดกระเทียม	หมูผัดน้ำมันหอย	ขาหมู
	ซูปปีกเขียว	ไก่อบ	ต้มจืดผักกาดขาว ใส่มะเขือ	ผัดผักรวม	ไข่ต้ม
	ข้าวสวย	ข้าวสวย	ข้าวสวย	ข้าวสวย	ข้าวสวย
Noodles	บะหมี่หมูแดง	กล้วยเดี่ยวสุโขทัย	ราเมนหมู	กล้วยเดี่ยวหนุบด	กล้วยเดี่ยวไคฉิก
Fruits	ผลไม้สดตามฤดูกาล	ผลไม้สดตามฤดูกาล	ผลไม้สดตามฤดูกาล	ผลไม้สดตามฤดูกาล	ผลไม้สดตามฤดูกาล
Dessert					ขนมหวาน
Afternoon Break					
Afternoon Snack	พายกรอบ	การ์ตไข่ใส่ฟักทอง	เอแคลร์	เค้กไข่	ชาโมช่า

Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: • racial or ethnic origin • political opinions • religious or philosophical beliefs • sexual behavior • criminal records • health data, disability • trade union information • genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[Student-Parent Handbook 2026/2027](#)

[TCIS Yearbook 2025-26](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

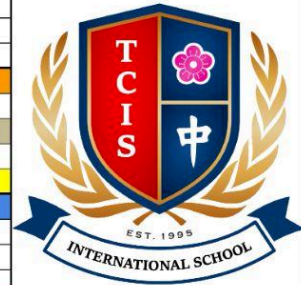
Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

2026-2027 Calendar

Created 22 September 2025						
Month	M	T	W	T	F	Date
Jul '26			1	2	3	14-21 New Teachers Orientation : 14 July
	6	7	8	9	10	22-27 All Teachers Orientation : 22 July
	13	14	15	16	17	22-24 Registration Day : 22-24 July
	20	21	22	23	24	27 New Students Orientation : 27 July
	27	28	29	30	31	28-30 King's Birthday 28, Asanha Bucha Day 29, Buddhist Lent Day 30
Aug '26	3	4	5	6	7	3 First Day of School : 3 August 2026
	10	11	12	13	14	12 Mother's Day
	17	18	19	20	21	
	24	25	26	27	28	
	31					
Sep '26		1	2	3	4	9 Online Learning Day ECE on Campus
	7	8	9	10	11	
	14	15	16	17	18	14 PD (No students) : 14 September
	21	22	23	24	25	24 Wai Kru
	28	29	30			End of Quarter 1 : 9 October
Oct '26				1	2	Begin Quarter 2 : 19 October
	5	6	7	8	9	9 Double 10 Day Ceremony
	12	13	14	15	16	13 King Rama 9 Memorial Day and October Break
	19	20	21	22	23	23 Chulalongkorn Day
	26	27	28	29	30	22 Parent Teacher Conferences (No students) : 22 October
Nov '26	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	16-20 Week Without Walls
	23	24	25	26	27	24 Loy Krathong
	30					
Dec '26		1	2	3	4	7 Father's Day Compensation (5th Father's Day)
	7	8	9	10	11	
	14	15	16	17	18	18 End of Q2 and S1 (90 days) : 18 Dec 2026 / Student Dismissal @ 11:30am
	21	22	23	24	25	/ PD Day for Teachers afternoon
	28	29	30	31		
Jan '27	4	5	6	7	8	
	11	12	13	14	15	Begin Quarter 3 : 18 January 2027
	18	19	20	21	22	
	25	26	27	28	29	29 Parent Teacher Conferences (No students) : 29 January
	1	2	3	4	5	4 Chinese New Year Celebration (Half Day)
Feb '27	8	9	10	11	12	5 Chinese New Year Day
	15	16	17	18	19	19 Makha Bucha Day Compensation (21st Makha Bucha Day)
	22	23	24	25	26	
	1	2	3	4	5	
Mar '27	8	9	10	11	12	End of Quarter 3 : 26 March 2027
	15	16	17	18	19	
	22	23	24	25	26	PD Days (No students) : 17-19 March
	29	30	31			Begin Quarter 4 : 29 March 2027
Apr '27				1	2	8 Songkran Celebration (Full Day)
	5	6	7	8	9	9 Chakri Day (substitution day)
	12	13	14	15	16	
	19	20	21	22	23	12-16 Songkran Holidays
	26	27	28	29	30	
May '27						
	3	4	5	6	7	4 Coronation Day
	10	11	12	13	14	
	17	18	19	20	21	20 Visakha Bucha Day
	24	25	26	27	28	
	31					
Jun '27		1	2	3	4	3 Queen's Birthday
	7	8	9	10	11	End of Q4 and S2 (90 days) : 11 June 2027/Student Dismissal at 11:30 am
	14	15	16	17	18	
	21	22	23	24	25	Summer School Begins : 14 June to 2 July 2027
	28	29	30	1	2	



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(662) 751-1210 fax

<https://www.tcis.ac.th/>

* subject to Thai Govt

Holiday School/Office Closure
Work Day/PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School

Total Student Instruction Days 180

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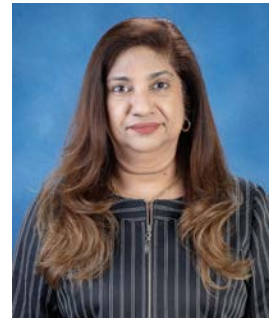
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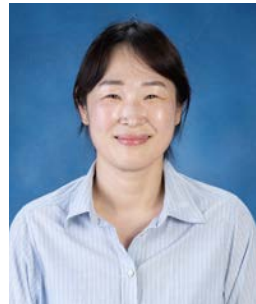
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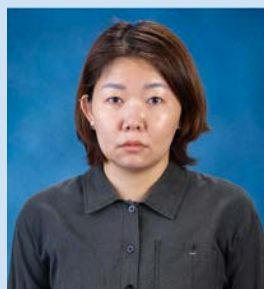
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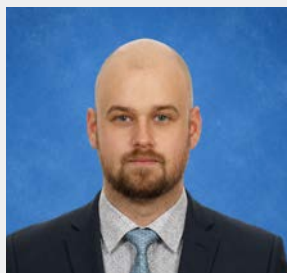
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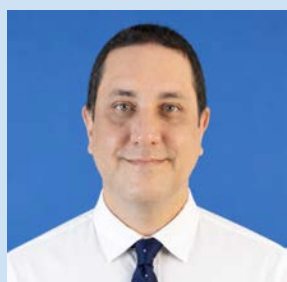
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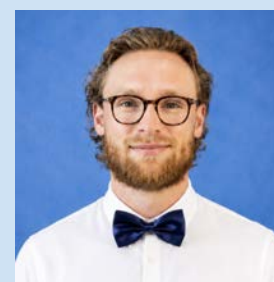
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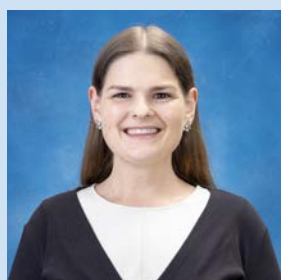
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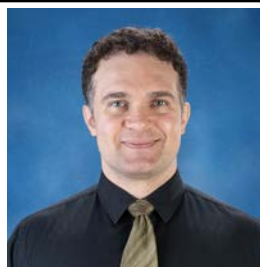
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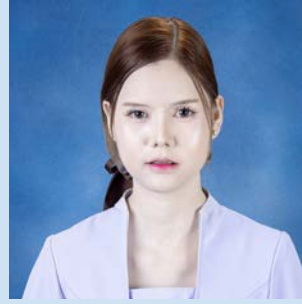
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