



PARENT-STUDENT HANDBOOK

2022-2023

2022-2023 Calendar

March 22 Approved

Created Nov 2, 2021

Aug '22	1	2	3	4	5	12	Mother's Day - School Closed
	8	9	10	11	12	15-19	New Teacher Orientation
	15	16	17	18	19	22-26	All Staff Orientation/ 26 Double day for teachers
	22	23	24	25	26	22-24	Registration days/ All grades
	29	30	31			29	Academic Year Begins
Sep '22				1	2	9	Parent's Night / Open Classrooms 4-6 p.m. (Double day for teachers)
	5	6	7	8	9		
	12	13	14	15	16		
	19	20	21	22	23	22	Wai Kru Ceremony
	26	27	28	29	30	27-28	Chinese test
Oct '22	3	4	5	6	7	7	Double Ten Day Ceremony
	10	11	12	13	14	10-14	October Break - School Closed
	17	18	19	20	21	13	King Rama9 Memorial Day - School Closed
	24	25	26	27	28	24	Chulalongkorn Day 23 - Substitutue 24
	31						Halloween
Nov '22		1	2	3	4	4	End of Quarter 1
	7	8	9	10	11	7	Quarter 2 begins
	14	15	16	17	18	8	Loy Krathong Celebration
	21	22	23	24	25	11	Parent / Teacher Conference (No student)
	28	29	30			30	Chinese Writing competition
Dec '22				1	2	2	Father's Day Ceremony
	5	6	7	8	9	5	Father's Day 5 - School Closed
	12	13	14	15	16	20	Half Day Student Dismissal 11:30
	19	20	21	22	23	21	Christmas Break - School Closed
	26	27	28	29	30		
Jan '23	2	3	4	5	6	5	First Day Back from Christmas Break
	9	10	11	12	13		
	16	17	18	19	20	20	CNY Celebration
	23	24	25	26	27	23-27	CNY Break
	30	31					
Feb '23			1	2	3	3	End of Quarter 2 and Semester 1
	6	7	8	9	10	6	Quarter 3 and Semester 2 Begins
	13	14	15	16	17		
	20	21	22	23	24	20-24	Thai Knowledge Bowl
	27	28					
Mar '23			1	2	3	6	Makha Bucha Day - School Closed
	6	7	8	9	10	11	Professional Development Saturday
	13	14	15	16	17	14	Chinese test
	20	21	22	23	24	16	5-8 Speech Competition
	27	28	29	30	31	17	9-12 Speech Competition
April '23	3	4	5	6	7	5	Songkran Celebration - End of Quarter 3
	10	11	12	13	14	6	Chakri Day 6 - School Closed
	17	18	19	20	21	7-14	Songkran Holiday School Closed
	24	25	26	27	28	17	Quarter 4 Begins
May '23	1	2	3	4	5		
	8	9	10	11	12	4	Coronation Day - School Closed
	15	16	17	18	19		
	22	23	24	25	26	22-26	Chinese Speaking competition
	29	30	31				
June '23				1	2	3	Queen's Birthday 3
	5	6	7	8	9	3	Visakha Bucha Day 3-Substitute5- School Closed
	12	13	14	15	16	16	High School Graduation
	19	20	21	22	23	22	End of the Year/Student Dismissal at 11:30 am
	26	27	28	29	30	26	Summer School
July '23	3	4	5	6	7		
	10	11	12	13	14	28	King's Birthday 28
	17	18	19	20	21		
	24	25	26	27	28		



Thai-Chinese International School
101/177 Moo 7, Soi Mooban Bangpleenives
Prasertsin Road Bangplee Yai, Bangplee
Samutprakarn 10540, Thailand

(662) 751-1201 telephone
(662) 751-1210 fax

<https://www.tcis.ac.th/>

* subject to Thai Govt

Holiday School/Office closure
Work Day/PD Day (teachers but no students)
Half Days for students
Conference Day (no students)
Summer School
Total Student Instruction Days 180
Q1 - 44 days
Q2 - 47days
Q3 - 42 days
Q4 - 47 days



Parent Student Handbook 2022-2023





WELCOME MESSAGE

Dear TCIS Family Member:

Welcome to Thai-Chinese International School! We warmly greet our returning and new students and families to TCIS - ranked one of the Top 10 schools in Thailand, where our graduates are able to communicate in at least three languages.

Our school mission is "to provide educational programs based on American curriculum standards and three required languages: Chinese, Thai, and American English."

TCIS Points of Pride:

- The number one Mandarin language program in Thailand
- Graduates have distinguished themselves at Princeton University, UC Berkeley, University of Washington, National Taiwan University, University of Toronto, and many more
- One of only 16 Schools in the world to receive a perfect AP Score
- WASC Accreditation - full six year accreditation
- A dynamic and exciting elementary school
- A member in the US National Honor Society and National Junior Honor Society
- Teachers fully certified in their area of expertise
- A great future for your child

This handbook has been designed to inform parents and students about school procedures and rules. Our school expects the rights and responsibilities of students and parents to be clearly understood. This handbook provides clear guidelines of our policies and expectations for our school community. To meet our goals, it is essential to establish a strong partnership between all members of our school family. Have a wonderful and fulfilling new school year.

Dr. Michael Purser

1. INTRODUCTION	6
1.1 TCIS BACKGROUND	6
1.2 MISSION, VISION AND PHILOSOPHY	7
2. CAMPUS SCHEDULE AND POLICY	9
2.1 ADMISSIONS POLICY	9
2.2 TCIS TIMETABLES	11
2.3 CLOSED CAMPUS POLICY	12
2.4 LEAVING CAMPUS EARLY	12
2.5 CAMPUS HOURS	12
2.6 PICKING UP POLICY	12
2.7 VISITORS/GUESTS/ALUMNI	12
3. ACADEMIC PROGRAM	13
3.1 CURRICULUM OVERVIEW	13
3.2 GOALS OF CHINESE EDUCATION	13
3.3 GOALS OF THAI LANGUAGE EDUCATION	13
3.4 ACADEMIC ACHIEVEMENT- HOMEWORK POLICY	14
3.5 STUDENT ASSESSMENT	15
3.6 GRADING	16
3.7 SECONDARY SCHOOL GRADUATION REQUIREMENTS	19
3.8 COURSE SCHEDULING	20
3.9 MID-QUARTER REPORTS	20
3.10 STUDENT PROGRESS AND SUPPORT	20
3.11 PARENT-TEACHER CONFERENCES	23
3.12 RECOGNITION (AWARDS)	23
3.13 TUTORING	23
3.14 BOOK BORROWING POLICY	23
4. STANDARDIZED TESTING	23
4.1 MAP TESTING	23
4.2 SAT/PSAT (PRELIMINARY) SCHOLASTIC ACHIEVEMENT TEST)	24
5. REGULATIONS & PROCEDURES	24
5.1 TCIS CODES OF BEHAVIOR	24
5.2 STUDENT RIGHTS AND RESPONSIBILITIES	24
5.3 BEHAVIOR POLICIES	25
5.4 REGULATIONS FOR DRESS	29
5.5 DISCIPLINARY GUIDELINES (PROHIBITED ITEMS)	30
5.6 DISCIPLINARY GUIDELINES	31
5.7 STUDENT/PARENT GRIEVANCE PROCEDURE	31
5.8 CHOICE AND CONSEQUENCES	31
5.9 BEHAVIOR LEVEL CHOICES AND CONSEQUENCES	31
6. TUITION & OTHER FEES	33
6.1 REGISTRATION FEE (non-refundable)	33
6.2 PAYMENT SCHEDULE	34
6.3 ACCEPTABLE FORMS OF PAYMENT	34
6.4 LATE PAYMENT	34
6.5 NON-RETURNS OR NON-APPEARANCE	34
6.6 TUITION FEE REDUCTION POLICY	34
6.6-1 ELL SUPPORT FEE	34





6.6-2 CHINESE FOREIGN TONGUE BEGINNER FEE (CFB FEE)	35
6.7 EARLY WITHDRAWAL	35
6.8 LATE ENROLLMENT DISCOUNT	35
6.9 TUITION REFUNDS	35
6.10 STUDENT RETURN POLICY AND PROCESS	35
7. NOTICE OF WITHDRAWAL & TRANSCRIPTS	36
7.1 NOTICE OF WITHDRAWAL	36
7.2 TRANSCRIPTS	36
7.3 COLLEGE APPLICATION PACKAGES	36
8. STUDENT ACTIVITIES	37
8.1 ACTIVITIES PROGRAMS	37
8.2 STUDENT COUNCIL	39
8.3 CLUBS, COMMITTEES AND ACTIVITIES	40
8.4 FIELD TRIPS	40
8.5 COMMUNITY SERVICE	40
9. PUPIL SERVICES	40
9.1 LIBRARY	40
9.2 SCHOOL HEALTH SERVICES	41
9.3 VACCINATIONS	42
9.4 ACCIDENT INSURANCE CLAIM	42
9.5 PHOTOCOPYING SERVICE	43
9.6 INTERNET SERVICE AND POLICY	43
9.7 CANTEEN	43
9.8 STUDENT LOCKERS (Gr. 5-12)	44
9.9 TRANSPORTATION	44
9.10 COMPUTER POLICY	44
10. SCHOOL EVENTS	45
10.1 DANCES (Social Functions)	45
10.2 GRADUATION CEREMONIES	45
10.3 SPORTS DAY	45
10.4 INTERNATIONAL DAY/EARTH DAY/GLOBAL ISSUES DAY	45
10.5 TALENT SHOWS	45
11. EMERGENCY PROCEDURES	46
11.1 FIRE/EVACUATION DRILLS	46
11.2 EMERGENCY EVACUATION	46
11.3 FIRST AID	46
11.4 SCHOOL CLOSING AND PAPER PACKET/TCIS ONLINE ACADEMY	46
12. COMMUNICATION CHANNEL	46
13. ACCEPTABLE USE OF TECHNOLOGY POLICIES (AUP)	47
PARENT/STUDENT HANDBOOK RECEIPT & AUP CONFIRMATION	51

1. INTRODUCTION

1.1 TCIS BACKGROUND

Founded in 1995, the Thai-Chinese International School (TCIS) is a private, non-profit day school for boys and girls for the purpose of providing an English-language education for the Taiwanese community of Bangkok along with Thai and other communities. The school curriculum is based on progressive American methods, modified in order to meet the expectations of Taiwanese, Thai and international standards. We offer a college preparatory curriculum including Advanced Placement (AP) courses in eleven subjects. Intensive Mandarin language courses with an emphasis on Chinese history and culture are taught daily. English is the medium of instruction in all courses other than Thai and Mandarin. Present enrollment is for pre-kindergarten through grade 12.



The school is:	
	Licensed under the Private Education Commission of the Thai Ministry of Education
Fully Accredited by 	A full six-year accreditation granted by the Schools Commission of the Western Association of Schools and Colleges (WASC).
	A member of the East Asian Regional Council of Overseas Schools (EARCOS).
	A member of the International Schools Association of Thailand (ISAT)

The school has a diverse international faculty with fully qualified teachers from many different countries. Predominantly these teachers are native English-speaking teachers, mainly recruited from the U.S.A and Canada. We also have Chinese-speaking teachers recruited from Taiwan ROC, Thai teachers, Teacher Assistants, and office and administrative staff.

1.2 MISSION, VISION AND PHILOSOPHY



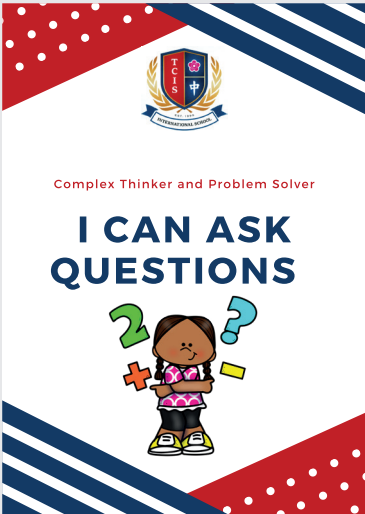
The MISSION of the school is to provide a strong educational program based on American curriculum standards and three required languages: Chinese, Thai, and American English.

The VISION of the school is to create an international environment where both Eastern and Western philosophies/cultures are taught and encouraged.

It is our BELIEF that the TCIS community is responsible for the continued growth of each student in a comprehensive educational program.

Our GOAL is to develop the following School-wide Learner Outcomes (SLOs):

ECE and Grade 1 Student Friendly SLO Descriptors For Our Young Learners



 <p>ECE and Grade 1 SLOs</p> 	 <p>Collaborative Worker</p> <p>I CAN WORK NICELY WITH OTHERS</p> 	 <p>Effective Communicator</p> <p>I CAN USE MY WORDS I CAN LISTEN WITH MY WHOLE BODY</p> 
 <p>Independent Life Long Learner</p> <p>I CAN TRY TO LEARN NEW THINGS EVEN IF THEY ARE SCARY</p> 	 <p>Responsible Global Participant</p> <p>I AM LEARNING ABOUT THE WORLD AND HOW TO TAKE CARE OF IT</p> 	 <p>Complex Thinker and Problem Solver</p> <p>I CAN ASK QUESTIONS</p> 




Elementary School Student Friendly SLO Descriptors for Grades 2 to 5

<h3>Elementary SLOs</h3>	<h3>Complex Thinkers and Problem Solvers</h3>  <p>COMPLEX THINKERS AND PROBLEM SOLVERS...</p> <ul style="list-style-type: none"> • I can think deeply about the information I have learned • I can make good decisions based on what I know • I can use my knowledge to solve real-life problems • I can learn how to deal with problems in the right way 	<h3>Collaborative Workers</h3>  <p>COLLABORATIVE WORKERS...</p> <ul style="list-style-type: none"> • I can solve problems • I can work well with others • I can be a leader • I will be a responsible friend to others
<h3>Effective Communicators</h3>  <p>EFFECTIVE COMMUNICATORS...</p> <ul style="list-style-type: none"> • I can speak, read and write clearly • I can speak English, Thai and Chinese • I can use facts to support my ideas • I can speak clearly, listen carefully, respond appropriately • I can communicate my feelings 	<h3>Independent Life-long Learners</h3>  <p>INDEPENDENT LIFE-LONG LEARNERS...</p> <ul style="list-style-type: none"> • I can work hard by myself • I am confident in my work • I will take on challenges • I will ask for help when I need it. • I can learn from my mistakes • I can work towards my personal goals • I am curious and LOVE learning 	<h3>Responsible Global Participants</h3>  <p>RESPONSIBLE GLOBAL PARTICIPANTS...</p> <ul style="list-style-type: none"> • I understand the problems in our world • I accept and appreciate the people who are different from me • I can solve real world problems • I can use my knowledge to make a difference in the world

School-Wide Learner Outcomes (SLOs)

At the Thai-Chinese International School, we expect students to work to the best of their ability to demonstrate the following:

	<p>1. Complex Thinkers and Problem-Solvers - Students will:</p> <ol style="list-style-type: none"> 1.1 Use information from many sources. 1.2 Make good decisions based on the information found and think about this information. 1.3 Use learned information to solve real-life problems. 1.4 Learn how to deal with problems in the correct way.
	<p>2. Collaborative Workers - Students will:</p> <ol style="list-style-type: none"> 2.1 Be able to take on different roles in different situations. 2.2 Be able to problem solve by working well with others. 2.3 Wants to be a leader. 2.4 Be responsible friends to everyone.

	<p>3. Effective Communicators - Students will:</p> <ul style="list-style-type: none"> 3.1 Speak, read, and write English clearly and successfully and use Thai and Chinese languages. 3.2 Use many sources to inform and communicate. 3.3 Speak clearly, listen closely, and respond appropriately. 3.4 Express and support your ideas with facts.
	<p>4. Independent Life-Long Learners - Students will:</p> <ul style="list-style-type: none"> 4.1 Be able to work hard by themselves and feel good about their work. 4.2 Be willing to take on challenges, to ask for help, and to learn from mistakes. 4.3 Accept new ideas and apply them to the outside world. 4.4 Make and work towards goals for personal and life-long growth.
	<p>5. Responsible Global Participants - Students will:</p> <ul style="list-style-type: none"> 5.1 Understand problems in our world. 5.2 Accept and appreciate people who are different from them. 5.3 Be able to solve problems in the real world. 5.4 Use what they have learned to make a difference in the world.

 <p>COMPLEX THINKERS</p> <p>Understand Problem-solve Analyze</p> <p>They are...</p> <p>Original Creative Logical</p> <p>They have...</p> <p>Ideas Opinions</p>	 <p>EFFECTIVE COMMUNICATORS</p> <p>Listen Ask Negotiate Question Clarify</p> <p>They are...</p> <p>Responsive Receptive Confident</p> <p>They support...</p> <p>Conflict Resolution</p>	 <p>INDEPENDENT LIFELONG LEARNERS</p> <p>Experiment Practice Make an Effort Explore Take risks</p> <p>They are...</p> <p>Curious Motivated Tenacious Productive Adaptive Challenge Seekers</p>	 <p>COLLABORATIVE WORKERS</p> <p>Support Contribute Communicate</p> <p>They are...</p> <p>Flexible Team Players Inclusive Empathic Respectful Appreciative</p> <p>They support...</p> <p>Common Goals</p>	 <p>GLOBAL PARTICIPANTS</p> <p>Take Action Collaborate Educate Volunteer</p> <p>They have...</p> <p>Ethics Integrity Honesty</p> <p>They support...</p> <p>Responsible Consumption Sustainability Innovation Human Rights Equality</p>
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2. CAMPUS SCHEDULE AND POLICY

2.1 ADMISSIONS POLICY

2.1-1 Admission Requirements

Admission to TCIS is open to students between 2 and 18 years of age. A personal interview and previous school records will be used to determine placement. In cases where students are not native English speakers, an English test must be taken to determine placement. A native language test or interview may also be used.

Non-English speaking students will be required to pass an English proficiency test in order to be admitted and will be placed in the ELL Program if they do not pass the test. A prerequisite of placement will be that the student demonstrates either (a) grade level competency in English and

mathematics or (b) in elementary and secondary school the intellectual potential to benefit from the English Language Learner (EAL) course through our Language Academy. At the Secondary school level, applicants must provide transcripts from previous schools to determine the appropriate grade placement and to ensure a timely graduation. Admission is also dependent upon an applicant providing the relevant documentation required by the school and the Thai Ministry of Education. TCIS uses the MAP assessment to determine acceptance. This is an international standardized test.

Readmission to the school requires completion of the full academic year. It is not permissible to engage in a study at home course for part of the school year and then advance to the next grade level. In cases where the student did home study, the full grade level would need to be repeated.

2.1-2 Late Admissions and Early Withdrawals

Students will be allowed to transfer into the school before the beginning of the 4th quarter if places are available. They must have been full-time students during the current academic year up to the point of transfer. Students must provide transfer grades from their previous school. When students withdraw during the academic year, transfer grades will be provided up to the exact date of withdrawal. When a student's withdrawal is unavoidable and a significant proportion (80%) of a semester has been covered, the head of the division may issue semester grades on the basis of work completed.

2.1-3 Withdrawals

A leaving certificate, transfer grades, or transcripts will only be issued to the student if:

1. All fees have been paid
2. The withdrawal form has been completed and parent met with the head of division before filling out the withdrawal form

2.1-4 Acceptance of Records from other Schools

For records to be accepted from other schools, they must:

1. Be original.
2. Be certified by the Thai Education Ministry, if necessary
3. Have an official translation if not in English

2.1-5 Assignment of Students to Classes

New students are assigned to class sections by the administrators based on balance and equity.

Enrollment Age & Range:

1. New students whose age is 1 year above grade level or more will not be considered for admission.
2. Minimum age requirement for each grade level is based on the table below.

Grade Level Placement for 2022/23 Academic Year

Minimum Age Requirements for Each Grade Level		
Age	Class Placement	Birth-Date Range
2+	Pre-Kindergarten 2	Born before SEPTEMBER 1, 2020
3+	Pre-Kindergarten 3	Born before SEPTEMBER 1, 2019
4+	Pre-Kindergarten 4	Born before SEPTEMBER 1, 2018
5+	Kindergarten	Born before SEPTEMBER 1, 2017
6+	Grade 1	Born before SEPTEMBER 1, 2016
7+	Grade 2	Born before SEPTEMBER 1, 2015
8+	Grade 3	Born before SEPTEMBER 1, 2014
9+	Grade 4	Born before SEPTEMBER 1, 2013

10+	Grade 5	Born before SEPTEMBER 1, 2012
11+	Grade 6	Born before SEPTEMBER 1, 2011
12+	Grade 7	Born before SEPTEMBER 1, 2010
13+	Grade 8	Born before SEPTEMBER 1, 2009
14+	Grade 9	Born before SEPTEMBER 1, 2008
15+	Grade 10	Born before SEPTEMBER 1, 2007
16+	Grade 11	Born before SEPTEMBER 1, 2006

Enrollment

Generally, new students in pre-kindergarten through grade 11 may be admitted and enrolled at TCIS at any time during the school year if a space in the child's grade/program is available and all admission requirements have been met.

Reapplication policy:

Applicants are permitted to re-apply to TCIS after 3 months; however, the standardized test may not be administered before 12 months have passed since the previous testing date. They must repay the application fee. In the case where there is a limited number of seats, students will be admitted on a first-come-first-served basis.

2.2 TCIS TIMETABLES

Classrooms open	7:15 am
Warning Bell	7:25 am
Class Instruction Begins/Students Late*	7:30 am
Dismissal time	3:10 pm
Late Students: report to Registrars for late slips before going to class	
Buses depart	3:35 pm
Regular Office Hours	7:10 am 4:00 pm
Library	7:10 am 4:00 pm
Nurse's Room	7:10 am 5:00 pm

Time Schedule 2022-23						
Grades PK2-G4		Grades 5-6		Grades 7-12		
7:30-8:10	Period 1	7:30-8:15	Period 1	Block A,E	7:30-8:15	Period 1
8:15-8:55	Period 2	8:15-9:00	Period 2	Block A,E	8:15-9:00	Period 2
9:00-9:25	Break	9:00-9:25	Break		9:00-9:25	Break
9:25-10:05	Period 3	9:30-10:15	Period 3	Block B,F	9:30-10:15	Period 3
10:10-10:50	Period 4	10:15-11:00	Period 4	Block B,F	10:15-11:00	Period 4
10:55-11:35	Period 5	11:10-11:40	Period 5	Block C,G	11:10-11:50	Period 5
11:35-12:20	Lunch 1-6	11:40-12:30	Lunch 1-6	Block C,G	11:50-12:40	Period 6
12:20-1:00	Period 6	12:30-1:30	Period 6		12:40-1:30	Lunch 7-12
1:05-1:45	Period 7	1:40-2:25	Period 7	Block D,H	1:40-2:25	Period 7
1:50-2:30	Period 8	2:25-3:10	Period 8	Block D,H	2:25-3:10	Period 8
2:30-3:10	Period 9					

2.3 CLOSED CAMPUS POLICY

TCIS has a closed campus policy. Students are not to leave the campus before the end of the day without permission of the head of division and / or their parents.

2.4 LEAVING CAMPUS EARLY

Students who have to leave school during the day must obtain an **Off Campus Pass** and sign out with the Registrar. To obtain an **Off Campus Pass**, the student must have parent/guardian permission either by a written note, phone call, or personal contact. An **Off Campus Pass** must be obtained from the Registrar. It must be completed and signed by teachers and the Principal. The pass must then be presented to the Gate Guard, where the student (or parent/guardian) must sign out at the gate. If an emergency occurs or the student becomes ill, he/she should report to the School Secretary and phone home for permission to leave. Failure to obtain an **Off Campus Pass and to sign out** when leaving the building will result in disciplinary action. Once a student leaves campus at the end of the school day, he/she may not return to school.

2.5 CAMPUS HOURS

The Campus opens at 6.00 am and closes at 5.00 pm. *All students will be required to wait in the parking garage waiting area until 6:30 am. The field will be supervised beginning at 6:30 am.*

After 4 pm. all staff and teachers leave the campus. For security reasons, the parents or designated persons are expected to pick up their children between 3.15 and 4.00 pm. Students who have to stay late due to extra-curricular activities, ASEP programs, or school supervised projects must be picked up no later than 5.00 pm. After 4 pm, any student not in a specific program may wait in the canteen.

Students not in an activity are required to wait in the guard supervised area after 4:30 pm.

2.6 PICKING UP POLICY

Students must be picked up by an authorized adult. Therefore, the Parent ID card must be presented to the Security Guard before picking up students.

Please register for Parent ID cards at the Registrar's office. Two Family ID cards are issued free of charge for each family. Students will not be released to anyone other than the parents/guardian or authorized representative with the Parent ID card. Prior parent/ guardian consent must be given ahead of time if students are to go home with a designated person not listed on the Parent ID card.

2.7 VISITORS/GUESTS/ALUMNI

To ensure maximum safety for everyone in school, guests are required to exchange an ID for a visitor badge from the school guard before entering the campus. Students, parents & guardians have to follow the security protocol as posted.

Visitors will not be allowed on the campus without an appointment or on official business. Under no circumstances are visitors allowed to disturb classes in session.

Admission to classes will be at the discretion of the immediate supervisor and the teacher.

Appointments should be made in advance when calling on teachers or administrators.

1. Parents requesting to see their child during graded studies during the school day must make an appointment through the main office, ES, MS, HS. Parents must not go directly to the classroom and interrupt the teacher. Parents are requested to wait in the main office; ES, MS, HS.
2. In cases of divorce, we will make visitation appointments for the parent who has custody of the child only.

3. Nannies are welcome to bring TCIS students to school and pick them up at the end of the school day. Between the hours of 7.30 am and 3:00 pm, nannies, maids, and drivers will not be allowed to remain on the school grounds. Seating is provided in the parking area.
4. To maintain a safe campus, the school restricts student visitors during class hours. Requests must be made to the immediate supervisor in advance before the planned visit.

Alumni are welcome to visit but must have a specific purpose or reason to visit. All visits by alumni must be approved by the secondary school divisional leader.

3. ACADEMIC PROGRAM

3.1 CURRICULUM OVERVIEW

The PreK-12 Curriculum at TCIS is American based and draws from the best international practices. It is designed to be rich, meaningful, and thought-provoking so that our students receive a solid foundation in academic skills and social responsibility. It is also a concrete curriculum based on practical experiences so that students can relate their learning to real-life situations.

3.2 GOALS OF CHINESE EDUCATION

Our Chinese curriculum is designed to provide the students with academic and practical learning of Chinese language and culture. It is a required course from PK to Gr.12. For Chinese natives, our goal is that they can continue higher education in their home countries if they wish, without difficulties and for Non-Chinese natives, our goal is that they can demonstrate their proficiency in 5 Cs; Communication, Comparisons, Connections, Communities and Cultures.

- **Chinese (Mother Tongue)**

All Chinese native students from PK –Gr. 12 are required to take Chinese courses. Instructional periods vary by grade from 5-10 periods per week. Chinese Mother Tongue class normally focuses on Chinese Literacy. The goal is that they can continue higher education in their home countries if they wish, without difficulties.

- **Chinese (Foreign Tongue)**

All non-Chinese native students from PK-12 are required to take Chinese courses. Instructional periods vary by grade from 5 to 10 periods per week. Chinese Foreign Tongue Class requires students to demonstrate their proficiency in 5 Cs: Communication, Comparisons, Connections, Communities, and Cultures.

Prior to finishing sixth grade, a student in these classes will have acquired an equivalent proficiency in Chinese as that of a native third-grade student. A high school graduate from these classes will have equivalent proficiency in listening, speaking, reading, and writing in Chinese as that of a native sixth-grade student. Those students who wish to further their knowledge of the Chinese language can take elective classes to serve their particular needs.

3.3 GOALS OF THAI LANGUAGE EDUCATION

Thai is an essential part of language learning at TCIS. The school provides two sections: mother tongue and foreign tongue. Students who are Thai nationals and have a strong background in the Thai language are placed in the mother tongue class, where the lessons focus on effectiveness and proficiency in listening, speaking, reading, writing, literature, and history. In the foreign tongue classes, students are non-native Thai speakers, and the lessons focus on communicating in basic Thai, reading basic Thai, and learning about Thai culture and traditions in order to live life effectively in Thai society. We aim to enrich students' ability to learn both the language and moral values in order to help them take their places in society as good citizens of today and in the future. Grade 9-12 non-Thai citizens new to Thailand are required by the Ministry Of Education in Thailand to study at least 1 period of Foreign Thai Language every week for a duration of 2 years.

3.4 ACADEMIC ACHIEVEMENT- HOMEWORK POLICY

3.4-1 Homework

Homework may consist of daily assignments, long-term projects, preparation for a quiz or test, or review of concepts learned in class. Extended projects are expected to be completed in daily increments. The purpose of homework is to reinforce the ongoing learning in the classroom and promote the involvement of parents in the child's education. Homework provides enrichment, review, and reinforcement of the curriculum. Homework should always be meaningful to what is being taught. Balancing the amount of homework assigned by teachers within a grade level is important. Students should not be overloaded with homework on any given evening.

The recommended maximum amount of daily homework, inclusive of all subjects, is as follows:

	Not to exceed...
Pre-Kinder	0-10 minutes per day
Kindergarten	10 minutes
Grade 1	10 minutes per day
Grade 2	20 minutes per day
Grade 3	30 minutes per day
Grade 4	40 minutes per day
Grade 5	50 minutes per day
Grade 6	60 minutes per day
Grade 7	Depends on individual student needs and interests
Grade 8	Depends on individual student needs and interests
Grade 9-12	Depends on individual student needs and interests

AP courses require additional time commitments as they are college level.

Homework assignments are posted on Google Classroom to keep parents informed.

3.4-2 Academic Honesty Policy

Students face many academic and social demands and challenges during the course of the year. Being able to deal with these in an honest, organized fashion is part of each student's development. Students must do their own work; cheating and plagiarism are not tolerated. Plagiarism is turning in work that is not one's own. Plagiarism can lead to criminal charges by the owner of the document/information. Most universities expel students after one incident of plagiarism or cheating.

General Academic Integrity Guidelines

Each student shall be expected to:

- 1) Respect the person, property, and civil rights of others; and*
- 2) Conform to reasonable standards of socially acceptable behavior*

In order to be as consistent and specific as possible, the TCIS has identified general conduct violations and disciplinary consequences for various misbehaviors. It is important that you understand this list does not include every disciplinary problem that may arise, that there are times that extenuating circumstances must be considered, and school administrators reserve the right to identify additional behavior problems that result from student conduct. Certain situations may require moving beyond lesser penalties to more strict disciplinary actions, even for a first offense.

This list, however, does provide general guidelines and the understanding regarding academic integrity issues for all our courses.

Academic Integrity Matrix

Introduction:

An offense is defined as assignments turned in between grading turnaround periods. For example, if a student turns in plagiarized assignments on a Sunday and a Monday, but the assignments are not graded

until Tuesday, all of these assignments are a single offense. This section describes the action that will be taken once an offense is identified.

Details:

Plagiarism is when a student represents work that has been copied from any published resource such as, but not limited to, Wikipedia, electronic texts, videos, or any source without the proper credit (any source that is not the student's own work).

Cheating is when a student represents any other person's work from any source including hard drives, software, or answer books (such as, but not limited to, Yahoo! Answers, translator services, etc.) as their own. An example of cheating includes inappropriate email soliciting answers, documented inappropriate discussions, student-to-student cheating, and cheating in a lab classroom.

Student Academic Broker is a student who posts work to a secondary source, such as, but not limited to, Facebook, Yahoo! Answers, Google Docs, or shares virtual or hard copy file of any work whether or not compensation occurs.

Action	Plagiarism/ Cheating 1st offense	Plagiarism/ Cheating 2nd offens	Plagiarism/ Cheating 3rd offense	Student Academic Broker
Learning Intervention (Teacher discretion for partial credit)	X	X	X	X
Parent Contact by Teacher	X	X	X	X
Automatic Zero	X	X	X	X
Chance to redo Assignment (Teacher discretion for partial credit)	X			X

Consequences of Cheating or Plagiarism at TCIS:

A parent conference will be held. The divisional principal must be notified, consulted, and will implement divisional protocols for [Level 4](#) violations.

*Throughout the secondary school years, issues of plagiarism and academic dishonesty shall be reported to universities if so requested during the admission process or at the discretion of the principal.

3.5 STUDENT ASSESSMENT

The school's assessment policy takes into account a variety of methods and practices of assessment.

3.5-1 Purpose

Primarily, assessment is to help students gain a better understanding of their strengths and weaknesses and to assist them in taking responsibility for future studies. They are also a vital part of the communication between school and home, which contributes to a successful partnership. Therefore, when seen as a whole, the assessment and reporting procedure should reflect a student's progress in all areas of school life.

3.5-2 Elements of Assessment

Formative assessments are used by the teacher and student to reflect on what knowledge and skills have been learned and developed and can be applied.

Summative assessments take place at the END of the teaching and learning process and allow the student the opportunity to develop and show WHAT HAS BEEN LEARNED and provide samples of their work to show their understanding. It also helps the teacher judge the level of achievement the student has attained. All summative assessments will be announced by the instructor at least 2 school days in advance.

Examples of formative assessments may include:	Examples of summative assessments may include:
<ul style="list-style-type: none"> ● Class Observations ● Conferring Notes ● Venn Diagrams ● Group discussions ● Self-evaluations ● Checklists ● Drawings ● Inventories ● Journal Entries ● Quiz or Test ● Spontaneous Response ● Peer Reviews 	<ul style="list-style-type: none"> ● Model Production ● Investigations ● Research ● Projects ● Essays (Argumentative/Persuasive) ● Questionnaires ● Exams ● Performances ● Presentations (oral, written, multimedia)

3.5-3 Evaluating and Reporting Student Performance

All teachers keep an accurate and legible record of student achievement. For Grades 5-12, the PlusPortals program is used as the means of recording this data.

3.5-4 Syllabi

All secondary school teachers have course syllabi for each subject/class taught. Teachers post these to their Google Site for parents to access.

3.6 GRADING

3.6-1 Grading System

For secondary school, TCIS employs the letter-grade system, with the plus or minus symbol as needed. Teachers may use percentages when determining grades. Percentages are then converted to the appropriate letter grade for reporting to parents. Letter grades will be used on report cards. The conversion of grades from percentages is as follows:

Elementary School Grading

Developmental reporting - Rating Scale for PK2-PK4

B	Beginning
D	Developing
S	Secure
AD	Advanced
NA	Not Applicable

Narratives reporting strengths and concerns are submitted each grading period.

Standards based reporting - Rating Scale for KG - Gr. 4

4	Meeting Standard with Excellence
3	Meeting Standard
2	Approaching Standard
1	Below Standards
NA	Not Assessed

Secondary School

Grade	Percentage	Non-weighted courses	Weighted (AP courses)
A+	98-100	4.00	4.50
A	93-97	4.00	4.50
A-	90-92	3.67	4.17
B+	88-89	3.33	3.83
B	83-87	3.00	3.50
B-	80-82	2.67	3.17
C+	78-79	2.33	2.83
C	73-77	2.00	2.50
C-	70-72	1.67	2.17
D+	68-69	1.33	1.33
D	63-67	1.00	1.00
D-	60-62	0.67	0.67
F	59-50	0	0

WP	=	Withdrew passing
WF	=	Withdrew failing
P	=	Pass
D-	=	Lowest passing grade
NC	=	No credit (less than 60%)
I	=	Incomplete

Secondary school grades and percentages are calculated according to the table above. Weight for each course in grades 5-8 will be reflective of the amount of contact time. Standard core courses, which meet an average of 5 periods per week, will have a weight of 1.0. Any courses that meet more or less than 5 times per week will be adjusted accordingly. Art, Music, and PE will receive a weight of 0.33.

Required Weighting Grades 5-12 (unless approved by division administrator **and** in syllabus August 29)

Major Assessments - 60% (minimum of 3 major assessments per quarter)

Class Work - 30%

Homework - 10%

Math Department

On all major assessments, full credit must be given on correct answers regardless of work shown. Partial credit can be given for an incorrect answer.

Late Work Policy for Major Assessments and Class Work for Grades 5-8

To give students an incentive to actually turn the work in before the marking period is over, teachers put a temporary failing grade (50) in the gradebook as a placeholder until the assignment is turned in, at which point the failing grade is replaced with a grade.

The teacher has the option to replace the grade with no penalty or use the modified late work penalty listed below. In both cases, teachers must email the student, parents, and principal when the failing grade is entered into the gradebook. The day the email is sent is the day the late work penalty calculations start. Once the email is sent, it is up to the student to meet with the teacher and turn in the late work. After an email is sent, teachers are not required to follow up in writing for the same assignment.

Late 1 Day - 90%
 Late 2 Days - 80%
 Late 3 Days - 70%
 Late 4 Days - 60%
 Late 5 - 10 days - 50%
 Late 11 days - no make-up opportunity

Class Rank for Grades 5-8

At the end of each semester of Grades 5, 6, 7, and 8, students will be ranked scholastically. The final average will be used in all subjects in which units of credits are given to calculate an average.

This average is used to determine eligibility for membership in the National Junior Honor Society, and is used for certain academic honors, such as determining a class Valedictorian.

A. GPA shall be computed by the final grade in all subjects taken at the Secondary School in grades 5-8. Any two (2) or more students whose computed grade point averages are identical shall be given the same rank.

B. Inclusion of a student in graduation honors such as a Valedictorian shall occur only if the student has been enrolled for four (4) consecutive semesters and at least fifty percent (50%) of the credits required for promotion have been earned at the TCIS.

3.6-2 Semester Examinations

Secondary School (grades 9-12) semester exams are administered toward the end of each semester. Semester exams constitute 20% of the semester grade. The semester exam may carry more weight in courses such as AP courses. Any alteration of the weight of the semester exams should be approved by the principal and should be clearly explained on the grading policy distributed to students at the beginning of the semester.

The AP exams, taken in May, are mandatory for all students enrolled in an AP course and will serve as the TCIS final exam for all AP courses. AP exams are scored a 5, 4, 3, 2, and 1 by the College Board. These scores will be converted into a letter grade which will represent the score for your final exam.

AP Score	Letter (%) grade you'll receive for your final exam
5*	A+ (99%)
4	A (95%)
3	B (85%)
2	C (75%)
1	F (59%)

Your score on the **AP exam** could also qualify you for having one or both semester grades increased.

- If you receive a 5, you will receive an A for BOTH semester grades
- If you receive a 4, the lower of your two semester grades will be increased to an A.

Conditions for eligibility for having one or both semester grades changed:

- You may not have any unexcused absences for the full year.
- You may not have more than 5 excused absences for the full year.
- You may not have any unexcused tardies for the full year.
- Your homework and project grades must be a C or higher.

3.6-3 Attendance Requirement for Receiving Grades

- For new students to receive a grade for the nine-week period, a student must have been in

attendance at least five weeks of the grading period. Should the attendance period be less than five weeks and no grades are available from attendance at another school, the student will receive an “NG” (no grade) for the marking period.

- For all other students, 80% of the semester should be completed before grades are issued.

3.6-4 Semester Averages

Semester averages for secondary school (grades 9-12) students are determined in the following manner:

• 9-weeks (quarter) grade	40%
• 9-weeks (quarter) grade	40%
• Semester examination	20%
Semester average	100%

3.6-5 Feedback to Students and Parents

All class work, homework, short quizzes, special projects, tests and examinations evaluated by the teacher is returned in a timely fashion. All grades are recorded in the teacher’s official grade book and posted on PlusPortals for two separate marks at least weekly in Grades 5-12.

3.6-6 Incomplete Grades

A student who, for a valid reason, has not completed the required work for a course at the end of the grading period (quarter) or at the end of the semester should be given an “I” as a grade. An incomplete “I” should not be given without the approval of the administration. Any student receiving an “I” has two weeks (four weeks for elementary) to complete the requirements for a course. After that time, the “I” will become an “F” on the report card and will be averaged as such if a grade is not reported.

3.7 SECONDARY SCHOOL GRADUATION REQUIREMENTS

TCIS requires every secondary school student to complete four full years. Students must be enrolled for eight periods daily and potentially accumulate eight credits per year. In order to receive a graduation diploma, the student must successfully earn the required course credits according to the table below:

Subject	Minimum Credits Required
English	5
Social Studies	2
Mathematics	3
Science	3
Chinese Language (Thai National)	2
Chinese Language (Non-Thai National)	4
Thai Language (Thai National)	4
Thai Language (Non-Thai National)	2
Fine Arts	1
PE/Health	1*
Electives	9
Total	30
Community Service Hours	40

3.7-1 Class Rank

At the end of the freshman year, sophomore year, the junior year, and finally, at the end of the 3rd report period in the senior year, students will be ranked scholastically.

The final average will be used in all subjects in which units of credits are given to calculate an average.

This ranking is requested by colleges, is used to determine the eligibility for membership of the National Honor Society, and is used for certain senior honors.

- A. Grade point average shall be computed by the final grade in all subjects taken in grades 9-12. Any two (2) or more students whose computed grade point average are identical shall be given the same rank.
- B. The rank of the student who immediately follows a tied position will be determined by the number of students preceding him/her and not by the rank of the person preceding him/her.
- C. A student's grade point average and rank in class shall be entered on his/her record and shall be subject to the Board's policy on the release of student records. Rank in class shall be entered on the student's records and on all transcripts.
- D. Students entering grade 9 shall have no established grade point average (GPA) or class rank until they have completed four (4) semesters at the secondary school past grade 9.
- E. Inclusion of a student in graduation honors such as a Valedictorian shall occur only if the student has been enrolled for four (4) consecutive semesters and at least fifty percent (50%) of the credits required for graduation have been earned at the TCIS Secondary School.

3.7-2 Academic Honors Secondary School Diploma

TCIS students have the option of earning an **Academic Honors Diploma**. To earn the honors diploma, students must have a cumulative grade point average of 3.50 or above and complete two (2) **Advanced Placement courses** and corresponding AP exams with scores of 3 or better. The counselors should be consulted for further details.

3.7-3 Summa Cum Laude and Magna Cum Laude

Students earning a cumulative GPA (Grade 9-12) and have 4.0 or 3.8 as of the third quarter of Grade 12 will be designated as:

4.0 Summa Cum Laude

3.8 Magna Cum Laude

3.8 COURSE SCHEDULING

All students choose their courses, with the assistance of their counselor, the year prior to taking their courses. The counselor will handle special scheduling circumstances on a case-by-case basis. Changes to course schedules are not permitted after two academic weeks after the first day of the term.

3.9 MID-QUARTER REPORTS

When required, as specified below, this report can be sent home anytime during the quarter but is completed in the middle of each quarter to provide a report of student progress and may indicate a concern or the need for improvement in the student's work or attitude. A copy goes into the student's file, and the original is sent to the student's parents. Progress reports may be required to be signed by a parent and returned to the teacher within three (3) days.

3.10 STUDENT PROGRESS AND SUPPORT

3.10-1 Promotion

To be granted placement to the next grade level, a student in the regular program should be working at a grade level or higher. Grade placement for high school students is determined solely by credit accrued at TCIS and other schools. Credits earned at other institutions are evaluated by the principal before placement.

3.10-2 Procedure for Monitoring Student Success

During the course of the year, counselors and teachers monitor students via progress reports, report cards, and parent-teacher conferences. The team will:

1. Examine the child's school and development history

2. Examine reasons for low achievement (e.g. emotional problems, low ability, frequent school moves, or absences)
3. Examine the effectiveness of instruction (e.g. teaching practices, the match between teaching and learning styles, and between student achievement level and curricular demands)
4. Examine the type and quality of alternative strategies (e.g. direct instruction, remedial services, cooperative learning, peer tutoring, etc.)
5. Examine student attitude and level of parental support.
6. Examine the extent of alternative programming available.
7. Examine test records/profiles, including health records, progress, and attendance reports.
8. Examine previous academic reports and/or psycho-educational studies if available.
9. Acquire teachers' comments (past or present)
10. Acquire teachers' perception of a student's pattern of performance.
11. Observe students during class when possible.
12. Conduct individual achievement testing and, when applicable, assess language ability.

3.10-3 English Language Learner (ELL) Program

The ELL program at TCIS is a vital service that focuses on developing speaking, listening, reading, and writing skills in English so that students can function effectively in the mainstream curriculum, where all instruction is in English. The ELL program is required for beginning speakers of English to accelerate their language acquisition.

In Elementary School, ELL best practices are part of the instruction. Students needing more support may be referred to our Foundational English Program (FEP).

The Middle School and High School may provide intensive English Instruction with modified classes in Science and Social Studies. Students may be assigned single or multiple classes to receive English instruction support or required to participate in supplemental English classes and support is provided by the school's Foundational English Program (FEP).

3.10-3/1 ELL Placement

When a student applies for admission to the TCIS, they will be given an assessment that includes mathematics and the WIDA Language screener that includes reading, writing, listening, and speaking tasks. The assessment results, along with reports from previous schools attended and success in his/her native language will be taken into consideration to determine the child's placement. In addition, students are also tested in their Mother Tongue: Chinese or Thai, whichever applies. Students are observed and assessed in the first two weeks. Within this period, students may be placed into or removed from the ELL program.

ELL support for Middle School and High School Students will be provided by the FEP department with students being placed in accelerated English acquisition classes or receiving supplemental pull-out small groups support intervention. These classes will take place in lieu of the school's mainstream English classes and will focus on quickly getting students to the needed English level to be successful in TCIS.

Students may be designated ELL based on their WIDA language screener results. New and existing students can also be recommended to receive the WIDA screener based on admissions recommendation, divisional principal recommendation, or the previous year's placement. Students who are identified as needing ELL support will be placed in our Foundational English classes or receive small group reading and writing intervention 4 times a week.

Students performing poorly in English or core classes due to English language will be assessed for the English levels with the WIDA English Language Screener. Depending on the student's needs, they will be offered the opportunity to enroll in the Foundational English Program.

Teachers who work with the Foundational English Program must be approved by the divisional principal in advance.

3.10-3/2 FEP Exit

Students in the Foundational English program are continually assessed by the content area teachers and counselors.

Students who pass the WIDA English Language Screener with a level 3 or better will be placed back into TCIS's mainstream English classes. If more support is wanted, then students are encouraged to look at TCIS's ASEP programs for support in reading, writing, or speaking.

3.10-4 Chinese Foreign As a Foreign Tongue Beginner (CFB) Program

The CFB Program at TCIS is a vital service that focuses on developing speaking, listening, reading and writing skills in Chinese so that students can function effectively in the mainstream Chinese curriculum where most instruction is in Chinese. The CFB program is required for beginning speakers of Chinese to accelerate their language acquisition.

CFB teachers plan instruction together with mainstream teachers and work together in the 'regular' classroom to support CFB students' learning in Chinese. This research-based model has students learning meaningful content alongside their peers with the support of a CFB teacher. Occasionally, students may visit a CFB classroom for special instruction or assessment.

CFB Program Background Information

Education is always in a state of change. Teachers and administrators everywhere are always learning from the latest educational research and looking for ways to use 'best practices' in simple and effective ways in every classroom, to help every student.

3.10-4/1 CFB Admissions Policy

Students will be placed according to test results. TCIS accepts Chinese learners of all levels in grades PK- Gr.12.

3.10-4/2 Initial CFB Placements

When a student applies for admission to TCIS, he/she will be given an assessment that includes Chinese reading, writing, listening, and speaking tasks in his/her grade level. The assessment results, along with reports from previous schools attended and success in his/her native language will be taken into consideration to determine the child's placement. Students are observed and assessed in the first two weeks. Within this period, students may be placed into or removed from the CFB program.

3.10-4/3 CFB Exit

Students in the CFB program will be re-evaluated by the mainstream class teacher and CFB teacher at the end of each semester and each subsequent year of CFB study. The assessment of CFB students for re-designation into the mainstream will include, but is not limited to:

1. Test data gathered each semester.
2. Past educational history
3. Current academic standing
4. Past and present teachers' comments and Perception of student's pattern of performance
5. Student's age and years in the CFB program
6. Projected performance in the classroom

To exit from the CFB program, the student will need to reach the Chinese language proficiency of "an independent learner." In other words, a student can be exited only when he/she has developed the minimum proficiency in Chinese needed to satisfy the requirements of a regular class without support and has demonstrated the capacity to further extend her/his language skills independently.

3.10-4/4 Time Limits for Students in CFB

The amount of time a student remains in the CFL program depends on the individual student's ability to become proficient in Chinese. A guideline of 4 semesters has been set for students to achieve proficiency in Chinese. During a student's fourth semester of CFB, the Principal, CFB teacher, and mainstream class teachers will evaluate the student and decide whether to extend the limit for an additional semester or not. The student may also be evaluated to determine if Learning Support would be more appropriate than CFB.

3.10-4/5 Re-Entry into CFB

There are rare cases in which a student is exited from CFB, but after a period of time, his/her language skills plateau and fall below grade level. If this is the case, parents will be notified, and measures will be taken that could include placing the student back in the CFB program.

3.11 PARENT-TEACHER CONFERENCES

Parent-Teacher Conference days are designated on the School Calendar. Their purpose is to give parents clear insight into the child's total school experience and to promote two-way communication between parents and the school. All parents are welcome, and translators are available if needed. All parents are encouraged to attend the Parent-Teacher Conference Days. In grades 1-4, the conferences are student-led. At any time during the year, a parent or teacher may request an individual conference. Appointments for conferences can be arranged individually through the secretary or by contacting the teacher directly.

3.12 RECOGNITION (AWARDS)

Recognition scholarships and certificates for excellence or for outstanding contribution to classes or activities are awarded to students at assemblies and/or at the end of the school year.

3.13 TUTORING

The After School Enrichment Program (ASEP) is offered when a parent requests that the child be tutored after school. There is a fee. In general, the following tutorial regulations should be followed:

- Teachers are prohibited from tutoring students registered in their classes except through ASEP.
- Parents are requested to inform the school if a student is receiving outside tutoring so that the teachers can communicate with that tutor in order to better help the student.
- Student Services offers peer tutoring to students based on availability.

3.14 BOOK BORROWING POLICY

Textbooks, other than those issued to students, may not be borrowed from the school or sold to parents, students, tutors, etc. Parents and students are encouraged to use the grade level recommended list of books for enrichment purposes at home.

4. STANDARDIZED TESTING

Annual On Campus Tests

Test	MAP	PSAT	AP	SAT
Grades	Grades 1-7	Grades 8-11	Grades 9-12	Grades 11-12

4.1 MAP TESTING

MAP (Measure of Academic Progress) is a battery of standardized aptitude tests created by NWEA (Northwest Evaluation Association), which can be used to assess students in grades two through eleven. The test contains four sections administered twice per year: Mathematics, Language

Usage, Reading, and Science. MAP testing is administered for grades 1 - 7. Please note the science test is given only in grades 4 and 7.

Full reports, including scores and data, will be released to parents and teachers each time the test is administered. ELL students will be tested in the mainstream classroom since the test already has the ability to adjust itself to various levels.

4.2 SAT/PSAT (Preliminary) Scholastic Achievement Test)

Each October, all grade 11 students are required to take the SAT test. To prepare for the SAT, students will take the PSAT in grades 8 through 11. The students receive complete preparation materials from the College Board, the publishing agent for the PSAT. The student's PSAT scores in verbal, math, and writing can be used to estimate how they would have done on an actual SAT I. The PSAT sub-tests are scored on a scale of 20-80. There are three scores: Verbal, Math, and Writing Skills.

5. REGULATIONS & PROCEDURES

5.1 TCIS CODES OF BEHAVIOR

We believe that education involves not only the development of knowledge but also the reinforcement of desirable attitudes and values to make TCIS a positive place in which to learn and work.

We count on our students to show pride in being members of TCIS. We believe that, within a healthy school environment, all students will:

1. Treat adults and fellow students with courtesy, respect, and fairness.
2. Respect school property and other people's personal belongings.
3. Avoid behavior that is disruptive in classes or at school gatherings.
4. Wear the school uniform in the correct fashion throughout the day.
5. Refrain from inappropriate language and public displays of affection.
6. Report on time to assembly, homeroom, and all classes.
7. Leave at home all objects that are not appropriate for school or which may cause harm to others.

5.2 STUDENT RIGHTS AND RESPONSIBILITIES

Learning

Students have the *right* to a meaningful, challenging education appropriate to their learning level and to feedback on courses taken.

They have the *responsibility* to make the most of their opportunities, to work hard, be punctual and appropriately prepared for class, and contribute to the creation and maintenance of the classroom climate.

They have the responsibility to attend all school assemblies, homeroom, and classes unless formally excused by the school.

They also have the responsibility to ensure that all work is their own and that they have not used unfair practices in producing assignments or tests.

Respect

Students have the *right* to voice their opinions on matters that directly affect the quality of their education, to be treated as individuals, and to be free from all forms of discrimination. They also have the right to expect to be given instructions by adults firmly yet courteously.

Students have the *responsibility* to show respect to their peers, the school staff, teachers, and the head through courteous language and appropriate behavior.

Codes of Behavior

Students have the *right* to expect clear notice about what is expected of them within the school and to receive equitable, fair treatment.

Students have the *responsibility* to follow the school codes of behavior, and to show consideration for others by respecting other people's belongings and by avoiding disruptive behavior, the use of obscene language, and inappropriate displays of affection.

Health

Students have the *right* to a clean, safe school. They have the *responsibility* to maintain a healthy lifestyle free from cigarettes, drugs, and alcohol and to keep themselves clean and tidy.

Student Representatives

Students have the *right* to elect their peers to their Student Council. They have the *responsibility* to support the initiatives of recognized student groups within the school and to foster school spirit by taking part in school activities.

Voice

Students have the *right* to be heard by the administration and to receive feedback.

Students have the *responsibility* to participate in discussions that can affect the quality of activities that concern them, and to exercise self-control, build self-respect and build personal dignity.

Each student is responsible for his/her conduct and actions and must accept the consequences that can occur for actions taken.

5.3 BEHAVIOR POLICIES

In order for the school to run smoothly and maintain TCIS values, students are expected to honor a number of policies.

5.3-1 Attendance/Absence

Students are expected to be in school and in class every day. Classroom experiences cannot be duplicated and are a crucial part of the coursework needed to earn credit. Absences diminish the educational experience of all the students in the class. Regular/consistent school attendance helps develop responsibility and self-discipline and prepares students for the world of work.

EE = Excused Exempt – Parent emailed/called in the absence within 24 hours. The reason for the absence is supported by the factors outlined in the attendance policy:

- Illness with medical documentation
- observation or celebration of a religious holiday
- recovery from an accident with medical documentation
- required court attendance with court notice
- death in the family
- other absences that may be deemed acceptable by the Head of Schools or designee

If a student is absent for a condition related to an illness/medical condition for which documentation has already been submitted, the parent should reference the documentation when calling in the absence (i.e. migraines, IBS, severe asthma, follow up medical appointments, etc.).

EN = Excused Nonexempt - Parent called in the absence within 24 hours. The reason for the absence is not outlined as one of the factors in the attendance policy to make the absence exempt.

A = Unexcused Absence - Parent did not call in the absence, student did not attend class or a combination of both.

- Leaving class without permission is an unexcused absence.

TA = If a student arrives more than 10 minutes late to class, it will be recorded as a Tardy Absence.

PLEASE REMEMBER: A parent or guardian must email the Registrar within one day following the absence.

Consequences of excessive and/or unexcused absences: In order to retain the privilege of earning both a grade and credit for a class, a student must not exceed a total of eight **EN/A** absences for the year. Upon a student reaching eight **EN/A** absences, (**EE** absences do not count toward the eight) he/she will be placed on an attendance notice. If a student violates the notice, a letter grade of "F" will appear on the transcript and will affect the student's overall GPA. However, credit may still be earned based on the student demonstrating competency in the course as defined by the teacher, principal and the class syllabus. If a student receives credit, the grade will appear as "FC" on the transcript and it will affect overall GPA. Students will have the right to appeal this decision and remain as a student in the class until the appeal has been heard.

Tardiness is unacceptable at TCIS and is subject to disciplinary action and/or attendance contract. While events happen to cause occasional tardiness (car trouble, forgetting to set an alarm, etc.), these are unacceptable reasons for chronic tardiness.

After three tardies, teachers should address the student, and contact the parent. If a pattern of tardiness persists (4 or more tardies denotes a pattern of tardiness), teachers are expected to contact the Principal after they have communicated the concern in writing with the parent.

Make-Up Work: Students must make up work for excused absences within a time frame designated by the teacher. Students are responsible for securing and completing assignments. At the same time, students must understand that there are classroom experiences that cannot be duplicated and will affect their grade in the class.

When a student is unexcused from a class, they will not be given credit for any work missed, nor can they make up missed tests or quizzes.

Pre-Arranged Absence: Forms are available via Google Classroom and must be completed at least seven (7) school days in advance, printed and signed by a parent or guardian. The form is presented to the teachers for signatures and returned to the Principal's office. Students are responsible for collecting assignments in advance of the absence. A signed form does not exempt students from the school's eight absence policy.

Student Responsibilities:

- To attend each class every day and also need to be **in all classes on time**. (Punctuality is a sign of respect for the teacher and the desire to be an effective student.)
- To insure all attendance records (teacher, Principal and attendance offices) have been corrected when student arrives late
- To make sure a parent excuses absence with a note or call by 7:30 am the morning following absence (any absence not called in or excused by note by 7:30 am the following morning will be treated as unexcused)
- To present a note to the teacher for all in-school absences (e.g. field trips, school business, athletic events, etc.) prior to date of absence
- Students who arrive tardy must sign in the registrar
- Students who leave and/or return at any time during the day must sign in and/or out with the registrar.
- Parents must give verbal or written permission prior to a student leaving school. Without such permission, the absence will be unexcused

- To seek and make up work for any excused absence
- To attend three or more classes in order to participate in an after school athletic contest or extracurricular activity for that day

Parent Responsibilities:

- Parents should ensure that students arrive at school on time.
- To call or write note to excuse out-of-school absences by 7:30 am the morning following the day of absence;
- To discuss with student and follow up with the school when necessary on reported absences (available in PlusPortal)
- To help students understand the relationship between habits and responsibilities, now, and in the future

5.3-2 Student Passes

Students are expected to be in their classes at all times when they are in session unless the student has teacher approval to be elsewhere. When teachers dismiss students from a class during instructional time, students should have a hallway pass.

5.3-2/1 Building Pass

A student who needs to be out of class at any time should sign-in and sign-out of the room. She/he should carry a Building Pass or note signed by the class teacher or subject teacher for the period.

5.3-2/2 Clinic Pass

A Clinic Pass, signed by the Nurse, the class teacher or subject teacher for the period, must be presented by every student going to the school clinic for treatment during the class hours, except in the case of an obvious emergency.

5.3-2/3 PE Excused Pass

If a student needs to be excused from PE class, a letter from a parent or doctor must be sent with the child and include an explanation/note of direction, unless the symptom has occurred at school. Excused from PE passes cannot be signed by the nurse. This should be arranged through the elementary school office for elementary school students and through the secondary school office for secondary school students.

5.3-3 Tardiness

All students who arrive after 7:30 am must, upon entering the building, report immediately to the Registrar to obtain a pass to class. Frequent tardiness, like excessive absences, may result in disciplinary action.

5.3-4 Assemblies

All students are required to attend Monday assembly appropriately. All students are expected to show proper respect during the announcements, the singing of the Thai National Anthem, and the raising of the Thai flag.

Division or class assemblies will be scheduled at regular intervals. These are an extension of the class program and parents are invited to attend.

5.3-5 Courtesy

Courtesy in behavior, language, and manner is expected of students at all times. These regulations apply to all school-related activities including field trips.

5.3-6 Care of School Property

In order to have a school we can all be proud of, it is necessary for everyone to feel a sense of responsibility. Students who deface, damage, or destroy school materials or property can expect strict disciplinary action and be required to pay ensuing expenses.

Any student, or the parent or guardian of that student, shall be held liable for all property belonging to the school and lent to the student or individual and not returned on demand of the school. Such property must be returned in reasonable condition considering the time used and the manner in which the property was used.

5.3-7 Vandalism

Students are expected to respect themselves, others, and their environment. It is the school's intention to seek redress of any student, or the parents of that student, in the amount of the damage for any act of vandalism committed by that student. Vandalism includes negligent, willful damaging or taking of any school property. Any student who is a member of the school who commits an act of vandalism is also liable to disciplinary action by the school.

5.3-8 Personal Items

TCIS is not responsible for any personal items (including laptops) lost, damaged, or stolen at school. TCIS students are not to bring merchandise or personal items to sell on campus for personal profit.

5.3-9 Security

Students should have their names written on all their personal belongings. Books and personal items are not to be left unguarded. Students are not allowed to wear valuable jewelry or bring expensive items to school, nor should they leave money or other items of value in their school bags, in the classrooms, or in lockers. The school will not be responsible for items that are lost or stolen. Lockers must be locked at all times.

5.3-10 Bullying

Bullying is repeated and unreasonable behavior directed towards a student, group of students, or anyone that creates a risk to health and safety. It can include behavior such as name-calling, stealing/hiding someone else's belongings, physical violence, verbal abuse, initiation practices, sabotaging someone's homework or projects, or ridiculing someone's opinions.

Anyone who experiences or witnesses bullying should report it as soon as possible. When bullying is reported, it will be investigated quickly and in accordance with our procedures.

5.3-11 Gaming and Gambling

Strategy card games and other appropriate games may be played outside of the classroom during students' free time but students must have parents' permission to do so. Stealing or trading of game cards is not permitted. Cards that are typically used for gambling are not permitted. Gambling of any kind is not permitted.

5.3-12 Language

One goal of TCIS is to encourage all students to use English effectively. The language of instruction is English. Inappropriate language, swearing or insults addressed to others will not be tolerated.

5.3-13 Lost and Found

Textbooks are turned over to the Library and may be claimed for a fee. Other items may be turned in or claimed at the Registrar's office. The registrar is in charge of the Lost & Found cabinet. If you have a lost item, check the Lost & Found cabinet and see the registrar to claim the item. Unclaimed items will be donated to a charity after the semester. Two weeks before the end of the semester the Registrar will issue a letter reminding parents to inspect the Lost & Found cabinet to claim items before the deadline.

5.3-14 Change of Address

Students or parents are expected to notify the Registrar's office when their address or telephone number has changed so that the school is able to contact the parent or guardian without delay, in case of emergency.

5.3-15 General Statement on Racism and Sexism

Thai-Chinese International School will take concrete steps to support and promote gender and racial equity and will not condone nor tolerate any form of racial or gender harassment or discrimination.

5.4 REGULATIONS FOR DRESS

5.4-1 Dress Code

TCIS students are required to be appropriately dressed and groomed wearing school uniforms at all times. No other changes to uniform dress may be made without approval from the divisional principal.

Flip flops are not allowed.

5.4-2 Uniform and Appearance

- School uniforms are compulsory, except on "No Uniform Days".
- Uniform shirts must be properly buttoned. Clothes must be of suitable size and length. Skirts must be knee length and not higher than one inch above the knee.
- Clothing that is excessively too large or too small is unacceptable.
- Clean shoes or sneakers appropriate to the school setting are to be worn. Rubber flip-flops, open-toed sandals, backless shoes, slippers, sandals, and high heels are not allowed.
- Boys are not allowed to wear earrings. Body piercing is not allowed for either sex. Jewelry that is distracting and draws attention should not be worn (large earrings, long dangling earrings, hoop earrings, etc).
- Expensive jewelry and watches should not be worn to school since they could be lost or stolen and could be a source of danger for students traveling on their own.
- Face paint and excessive make-up is not allowed.
- Hairstyles, if considered inappropriate for students in a school setting, will not be allowed.
- Hair must be kept as the student's natural color. Dyed, highlighted, bleached, or colored hair is not permitted at TCIS.
- PE uniforms are required for PE classes and for certain activities/occasions.
- All uniform items must be purchased through the school from the storeroom. Items tailored outside the school are unacceptable.
- If for any reason the storeroom cannot outfit the student, please see the Business Manager.

Class teachers check students' appearance daily. If the uniform is not appropriate, the student is sent to the nurse's office to borrow a uniform and shall be reported to the parents via a letter or phone call.

If the outdoor temperature becomes significantly cooler than normal (below 20°C) ES boys may wear long pants in place of their ordinary uniform shorts and girls may wear leggings with their shorts/skirts. Girls in MS and HS may wear long pants or leggings underneath their skirts. Pants should be dress or smart casual – no jeans or sweatpants.

5.4-3 No Uniform Days

TCIS also has a "No Uniform Day" Dress Code. We require students to dress neatly and smartly.

- Strapless or strap-tops, revealing attire, and beachwear sandals are not allowed on the TCIS campus.
- Shorts must be no shorter than a few centimeters above the knee.
- Shirts/pants must not advertise alcohol/tobacco products nor contain obscene language/images or display impolite/improper messages.
- Students must not wear outfits that are skin tight or sleeveless, expose the midriff, or have high hemlines or low necklines.
- Students must wear clothes of suitable size and length.
- Face paint and excessive make-up is not allowed.

- Boys are not allowed to wear earrings. Body piercing is not allowed for either sex. Jewelry that is distracting and draws attention should not be worn (large earrings, long dangling earrings, hoop earrings, etc.).
- Suitable shoes must be worn for appropriate appearance, comfort, and safety. Slippers and boots are not allowed.
- Prescribed PE uniforms or any appropriate PE clothing and footwear may be worn during PE periods.

5.5 DISCIPLINARY GUIDELINES (PROHIBITED ITEMS)

5.5-1 Drugs, Alcohol, Tobacco

TCIS is a drug-free campus. The use, possession, or buying/dealing/sharing of illegal or prescription drugs and prohibited substances at school, or while participating in a school-sponsored activity, is a serious violation of school policy that may result in any of the following:

- Informing the parents (conference with the homeroom teacher and the Director)
- Parents will be counseled to seek the best solution to improve and change student behavior.
- Restriction from school-related activities

Illegal and prohibited substances include narcotics, stimulants, barbiturates, hallucinogenic drugs, marijuana, medication not prescribed by a registered medical practitioner, tobacco, vapor cigarettes, and alcohol. When parents register their son or daughter at TCIS, they also sign a consent form for their son or daughter to be subject to the school's random urine testing policy, personal searches, and locker searches (see section 5.5-2). Students who seek help for a drug or alcohol related problem through the school support system will be treated with understanding and compassion, provided the students show they are working to overcome the problem. The school curriculum includes lessons on the effects of smoking on the human body, to discourage the use of tobacco.

5.5-2 Drug Testing Policy

Thai Chinese International School is not only concerned about our students' academic development but also the physical and social development of each TCIS student. In order to provide the safest possible environment for our students, every TCIS student from grades 7-12 can be randomly tested for drug use through urinalysis at any time during the school year. When students enroll, parents are required to sign a release form stating they are aware of the Drug Policy and will cooperate with the school when necessary.

A student can be selected for drug testing with no suspicion of drug use. If a student is tested for drug use, the parents will be notified. If a student tests positive for drugs, the following people will be informed of the results: the student, his/her parents, and appropriate school personnel will be notified.

5.5-3 Communication/Headset Devices

Mobile phones or similar items used inappropriately during the school day may be confiscated for safekeeping until the end of the day. Students may be asked to meet with the principal before the item is reclaimed. If this occurs three times, parents will be invited to come to pick up the item. Teachers may collect phones in a safe location during a specific class period.

5.5-4 Weapons

To maintain order and discipline and to protect the safety of everyone in the school community, a certified or classified school employee may confiscate any dangerous device, weapon, or explosive. A report will immediately be made to a teacher. The Director shall take such disciplinary action as determined necessary. The parent or guardian will be notified as soon as possible.

5.5-5 Others

The following items, which may be hazardous or distracting to others, may not be brought to school.

- Firecrackers, lighters, or matches

- Computer games
- Roller-skates or skateboards
- Inappropriate books, pictures, or magazines
- Vapor cigarette, e-cigarette, or cigarette
- Water pistols or toy weapons
- Steel rulers, cutters, blades, or knives
- Laser pointers
- Wallet chains

5.6 DISCIPLINARY GUIDELINES

We want all students to have a successful and positive learning experience and to feel that they truly belong here. In order to promote a safe and orderly school, we have very high expectations for appropriate behavior while at school.

5.7 STUDENT/PARENT GRIEVANCE PROCEDURE

A grievance is defined as a complaint made by a student or parent to a member of the staff or administration on a charge of unfair practice. Depending on the nature or seriousness of the complaint, the Manager and the Director should be approached. TCIS administration and staff will honor the students' or parents' right of inquiry through existing channels of communication which do not infringe upon the rights of others. Concerns, complaints, or suggestions from parents or from the community should be communicated through the appropriate channel. We encourage students, teachers, and parents to communicate in order to resolve problems before they become a major issue.

All major concerns, complaints, or suggestions must be signed by an individual or group for the matter to be acted upon.

Steps for filing a grievance:

(All steps should be completed in a respectful manner and the problem discussed reasonably. If the first step does not resolve the problem, the student moves to step two and so on. No step is to be omitted. Parents may be involved in the process but must also follow the guidelines.)

1. The student or students talk to the teacher and together they work to resolve the problem. This should resolve most issues.
2. If step one does not resolve the issue, the student or students talk with the counselor.
3. If the problem still has not been resolved, the student or students, with the help of the counselor, should write a written statement of the problem and the solutions attempted and present that to the appropriate principal.
4. Few problems should make it beyond step three. If necessary, at step four the problem may be taken to the head of school.

5.8 CHOICE AND CONSEQUENCES

There are times when students make the wrong decisions or choices with regard to their behavior. At TCIS they are expected to take responsibility for those decisions and actions. Disciplinary measures are listed on the following pages as a series of consequences for improper student conduct.

5.9 BEHAVIOR LEVEL CHOICES AND CONSEQUENCES

Level 1

- Shows disruptive behavior in class
- Is disobedient to teacher or staff
- Ignores rights of others
- Arrives at class after the bell rings
- Does not use English to the best of the student's ability in the classroom (except in Thai and Chinese classes)
- Does not follow the dress code

- Chews gum, brings food outside of the canteen
- Shows a lack of discipline when variation from routine occurs
- Runs in the halls, or engages in any disorderly, or potentially dangerous behavior in the halls, stairs or classroom
- Uses profanity
- Has a first offense of insolence or refuses to comply when asked
- Has a first offense of disrespect shown towards peers (argument, bullying, making fun, harassing, etc...)

Consequences:

These behaviors receive consequences according to the discipline and classroom policies of each student's teacher. Possible consequences, after adequate warning, include the student losing a privilege in class and/or detention from breaks or lunch recess. It is also expected that a student apologizes and/or takes reparative action as appropriate.

Level 2

- Any behavior in Level 1 in which the classroom teacher sees a pattern developing (3 or more instances of the same behavior in the course of a month).
- Dangerous or rough play at recess or playing in an off-limit area during recess (such as in the 2nd and 3rd floor hallways, or in the Kindergarten play area)
- Swearing
- Acting or speaking with the deliberate intention to mislead or misinform
- Using cell phones, computers, headset devices, electronic games, computer games, etc. at an inappropriate time or in an inappropriate manner

Consequences:

The Classroom teacher coordinates the setting of consequences according to classroom policies. Further consequences may include:

- Referral to immediate supervisor for support and intervention
- Conference with the teacher
- Establishing a behavior contract to set goals of improvement, to help the student monitor his/her behavior, and to establish individual rewards and consequences
- Detention from break or lunch recess
- Notification of the parents

Level 3

- Any behavior in Level 2 in which the classroom teacher sees a pattern developing (3 or more instances of the same behavior in the course of a month)
- Inappropriate public display of affection
- Skipping class
- Being in a classroom unsupervised
- Repeated, documented insolence or refusal to comply when asked
- Repeated, documented disrespect of peers (argument, bullying, making fun, etc)

Consequences:

- Referral to the immediate supervisor for support and intervention
- Conference with the homeroom teacher
- Notification of the parents
- Documentation of the behavior placed in the student's cumulative file
- Establishing a behavior contract to set goals of improvement, to help the student monitor his/her behavior, and to establish individual rewards and consequences
- Detention from break or lunch recess
- In-school suspension (ISS) or Out of school suspension

Level 4

Any behavior in Level 3 in which the classroom teacher has seen and documented a pattern (3 or more instances of the same behavior in the course of a month)

- Racial/religious/national slurs
- Open defiance of authority
- Fighting/physical assault
- Setting off fire alarms in a non-emergency
- Vandalism/damage to school property
- Cheating/plagiarism
- Possession of pornographic materials
- Gambling
- Stealing
- Inappropriate use of the internet
- Acts of academic dishonesty
- Forgery
- Hazing—actions that persecute, harass, humiliate, or coerce other students
- Chronic failure to comply with the dress code
- Public display of inappropriate affectionate behavior
- Possession of a weapon (see Serious Violations)
- Possession of drugs, alcohol, or tobacco (see Serious Violations)

Consequences:

- Any of the consequences from Level 2 or 3 may apply, plus
- Required parent conference
- Referral to the Director for support and intervention
- Apology and reparative action
- In-school suspension (ISS) or Out of school suspension
- Parent Meeting to determine appropriate and effective consequences

SERIOUS VIOLATIONS

Serious violations render a student liable to parent meeting, remedial process, and police intervention if the school cannot resolve the problem:

1. Possession of dangerous weapons
2. Dealing in drugs
3. Possession or use of drugs and alcohol
4. Stealing
5. Willful damage or destruction of school property
6. Fighting
7. Behavior that indicates mental stress
8. Profane language
9. Bullying or harassment
10. Verbal or physical abuse aimed at any TCIS employee

At all times the principal may recommend a discussion to include further consequences such as exploration or home study to protect the safety and welfare of all students.

6. TUITION & OTHER FEES

6.1 REGISTRATION FEE (non-refundable)

For new students:

All newly admitted students and returning students (PK2-PK4) who enroll from KG-G11 pay a one-time registration fee (non-refundable) of 100,000 Baht. This one-time fee is to be paid upon initial enrollment of a student.

6.1-1 Campus Development Fund: (For new students)

This fund shall be used towards campus development. This fee of 100,000 Baht per student or 200,000 Baht per two or more students (in the same family) shall be **refunded** (without interest) within 3 months after the student graduates or withdraws from the school. To be eligible for Campus Development Fund refund, a receipt has to be submitted. This fee is waived for 2022-2023.

6.2 PAYMENT SCHEDULE

Tuition and fees for current students are due and payable **before** the beginning of each semester. Tuition and fees for the **First Semester** starting in **August** are due and payable around the last three weeks of **May**. Tuition and fees for the **Second Semester** starting in **January** are due and payable around the first three weeks of **November**.

New students, who are accepted and wish to enroll at TCIS, must pay the full tuition at the Cashier's Office by the published deadline. This payment guarantees the students a place at TCIS. Details of the registration process will be given at that time. Until full tuition is paid, the student will be placed on a waiting list.

Non-compliance with our policy to pay the tuition fee before the first day of school, will mean that textbooks will not be distributed to the student on the first day of the semester.

Remark: Please note that tuition fees are scheduled to increase each year.

6.3 ACCEPTABLE FORMS OF PAYMENT

1. TCIS will only accept payment by the following methods:
 - Bank cashier checks
 - Direct cash deposit at any branch of the school's bank
 - Online or wire transfer to the school bank account
 - Credit card (Master Card, Visa, and JCB. Surcharge of 1.5% will be applied.)**Note: Bank charges resulting from payment through a cashier's check will be paid by the parents. All personal or company checks will not be accepted.)**
2. Payment must be made in Thai Baht.
3. Post-dated checks and up-country checks are not accepted.
4. A 500-baht service charge is levied on any check returned by the bank.

6.4 LATE PAYMENT

A late charge of 250 baht/week/child will be imposed on late tuition payment the day after the tuition deadline. Please note that the registration process must be completed, and the tuition and related fees be paid in full in order for a student to be accepted into class.

6.5 NON-RETURNS OR NON-APPEARANCE

Returning students, who do not appear at school in August 2022 or January 2023, without prior written notice to the school, automatically forfeit their studentship at TCIS and shall be treated as new students upon return to the school.

6.6 TUITION FEE REDUCTION POLICY

Eligibility: If a family has 3 or more children enrolled at TCIS

1. 2 children: no discount
 2. The 3rd child: 25% reduction of tuition fee
 3. The 4th child: 50% reduction of tuition fee
 4. The 5th child: 50% reduction of tuition fee
- (Tuition fee to be reduced will be based on the youngest child)

6.6-1 ELL SUPPORT FEE

ELL students pay an extra fee of 35,000 baht per semester in addition to the regular tuition. This

fee will be collected in advance along with the regular tuition fees at the end of each semester. The fee is non-refundable.

6.6-2 CHINESE FOREIGN TONGUE BEGINNER FEE (CFB FEE)

CFB students pay an extra fee of 20,000 baht per semester in addition to the regular tuition. This fee will be collected in advance along with the regular tuition fees at the end of each semester. The fee is non-refundable.

Regarding the Above Fees

Students admitted into EAL and CFL at the beginning of each semester will be charged a semester fee, while students admitted to the course(s) in the second or the fourth quarter will be charged for that quarter's fee. In the event a student is admitted into or exits from the relevant program(s) at the beginning of the semester, the applicable member of staff is to determine the necessity of continuance /completion or termination of the course, and is to submit a report of the decision to the Business Manager within the first 14 school days from the start of the semester. Please note that the school will refund the tuition fee of these programs **ONLY** to those who exit during the first 14 school days. Any student who is placed to exit these programs after the first 14 school days will not get the refund.

6.7 EARLY WITHDRAWAL

Tuition refunds will be granted in accordance with the following schedule each semester:

15 days or more prior to the school opening	100%
Up to the 19th day from opening of school	50%
From the 20th day through the 39th day	25%
From the 40th day to the end of the semester	0%

Note:

Please note that the tuition refund will be calculated based on the net tuition amount; other miscellaneous fees are non-refundable. Special circumstance refunds will only be granted with sufficient written notification subject to approval by the authorized personnel.

6.8 LATE ENROLLMENT DISCOUNT

Tuition (excluding miscellaneous fees) will be prorated for enrollment of less than a full semester by applying the following conditions:

If the School is open for:

15 days	payment	0% discount
16-26 days	payment	10% discount
27-37 days	payment	20% discount
38-48 days	payment	30% discount
49 days and over	payment	40% discount

Note: The days of Early Withdrawal and Late Enrollment will be based on school contact days.

6.9 TUITION REFUNDS

Please be advised that all tuition refunds are without interest. The school will endeavor to process refunds to students within three months, after receiving a signed withdrawal notice by the parents/guardians indicating in print the payee's name and bank account number (if any).

6.10 STUDENT RETURN POLICY AND PROCESS

6.10-1 Required Documents to Drop

1. Official school transcripts
2. Student certificate from previous school
3. 3 Photos – 1 inch x 1 inch
4. Copy of Thai ID card for Thai Students, copy of passport for non-Thai students

6.10-2 Required documents to Withdraw Student

All Application processes and payments (tuition fee) will be the same as for new students.

Remark:

- Transcript must be requested at least 1 week in advance.
- For Withdrawal and Drop students, there will be a charge of 100 baht per copy.
- Student requests to send documents by mail (in Thailand) will be charged 100 baht per item.

After all Applications are reviewed and completed, Student Services will make an appointment with a counselor for you.

7. NOTICE OF WITHDRAWAL & TRANSCRIPTS

7.1 NOTICE OF WITHDRAWAL

A student is required to notify the Registrar and homeroom teacher as soon as it is known that he/she will be withdrawing from TCIS.

A Withdrawal Form must be completed before the last day of attendance. A two-week notice (except in very special cases) is needed to receive the Progress Report, the school fee reimbursement, and the transcript.

- Progress reports are issued and transcripts are given only when students have completed withdrawal procedures.
- Students will not receive transfer grades, records, certificates, or a diploma until all fees are paid.
- A temporary leave may be requested for no longer than one academic year. Former TCIS students who have taken temporary leave or discontinued their schooling at TCIS will pay all registration, tuition, and other school related fees required of new students.

7.2 TRANSCRIPTS

Requests for transcripts must be submitted to the Registrar **at least five full working days in advance**. Grade 12 students must receive approval for transcripts to be released directly from the Director. The transcript fee when applicable must be paid to the Cashier and the receipt submitted to the Registrar before transcripts can be released. The first two transcripts per student per school year will be provided without charge. Additional copies will cost 200 Baht each. No charge is made for transcripts forwarded to another school upon that school's request. School will not reprint the Graduation Diploma.

7.3 COLLEGE APPLICATION PACKAGES

College Application packages include the student's transcript, letters of recommendation, the Program of Study, and the Secondary School Profile.

1. The student pays the Cashier per courier (Shipping rates are based on the total weight of package and country) (FedEx/DHL) application package and obtains a receipt.
2. The student fills out a request form for a transcript and any additional documents from the Registrar's office. The student requests a transcript and any additional documents with the Counseling Secretary.
3. The Registrar's office prepares the requested documents. The student is responsible for making sure teacher recommendations reach the Registrar's office.
The Student Services Office prepares the requested documents. The student is responsible for making sure teacher recommendations reach the Student Services Office.
4. The Registrar's office ships the package of documents via courier by the requested date upon receipt of payment. (The Student Services Office ships the package of documents via courier by the requested date upon receipt of payment.)

8. STUDENT ACTIVITIES

8.1 ACTIVITIES PROGRAMS

Student Activities are a positive learning experience for students if they recognize that they may achieve their highest personal potential through friendly competition, integrity, and self-discipline. Students must realize that decisions and consequences are part of the learning of responsibility.

8.1-1 Elementary School Activities

In the Elementary School we offer a variety of opportunities for students outside of the classroom. We have a Choir and ES Band who perform at our concerts throughout the year. We have the Student Council so students can take on leadership and promote service learning. In addition, we have intramural sports offered during lunch throughout the year. We also have Thai and Chinese dances throughout the year to promote and celebrate culture.

8.1-2 Extra Curricular Athletics

The Athletics Program provides students with the opportunity to develop their skills and a positive attitude towards sportsmanship and competition. Games, friendly matches, and tournaments against other local and international schools will be organized. School sports teams will include soccer, tennis, swimming, basketball, and others. Parents will be responsible for transportation from practices and games/events. There may be a fee associated with the programs.

8.1-3 After School Activity & Athletic Code of Conduct Philosophy

The students' after-school programs are dedicated to interscholastic activities, which are integral to the program. The activities will be a positive learning experience for all our students if they recognize that they may achieve their highest personal potential only by embracing a lifestyle dedicated to competition, integrity, and self-discipline. In addition, selection to a team is an honor and a privilege, and, as such, carries responsibilities commensurate with leadership roles.

As leaders and as very visible representatives of TCIS, students are obligated to represent themselves in an exemplary manner.

SECTION 1 **SPECIAL GUIDELINES FOR ATHLETICS PARTICIPANTS**

- A. All participating members should recognize that they have the following responsibilities:
1. They are official representatives of the Thai-Chinese International School.
 2. They are expected to be leaders in promoting good school citizenship.
 3. Their actions, inside and outside school, build student respect and contribute to spirit.

Therefore, behaviors that will not be tolerated are:

- a) Fighting
- b) Stealing
- c) The use of profanity
- d) The use of, or being under the influence of, alcohol, tobacco, vapor cigarette, or drugs
- e) Unsportsmanlike or rude conduct
- f) Taunting opponents or officials
- g) Destruction of property

Students who exhibit any of the above behaviors may be suspended from athletic participation for a period of time and face school disciplinary action. If the behavior occurs during an athletic contest, the student will be removed from the contest or from the stands. Students who fail to maintain a standard of conduct satisfactory to Thai-Chinese International School shall be ineligible to participate in athletic events for a period of time (1-9 weeks) and will be subject to student handbook disciplinary procedures.

These responsibilities imply that proper respect should be given to the Director, teacher, coaches, officials, fellow participants, and the student body.

- B. The Athletic Director and coaches will have the right to act on all violations of the code, recognizing that all decisions must have the approval of the Division Principal. Appeals, in writing, should be directed to the Division Principal.
- C. Secondary school students must maintain a GPA of 2.0 or above and may not fail any academic subjects per quarter in order to participate in extracurricular athletics. The most recent quarter grades will determine eligibility for the subsequent quarter.
- D. Secondary school students need to receive passing grades in order to participate in extracurricular athletics. Any student who has a failing grade in any subject at mid-quarter (progress report time) or on a quarterly report card may become ineligible to participate in organized extracurricular athletic competition until the next progress or grade reporting period. Students who are struggling academically will be evaluated by their team of teachers, who will decide by consensus whether or not to implement an academic suspension from extra-curricular activities. Parents will be notified if it is decided that a student is ineligible to participate in extracurricular athletics.
- E. Elementary school students need to receive passing grades in order to participate in extracurricular athletics. Any student who has a failing grade in any subject at mid-quarter (progress report time) or on a quarter report card may become ineligible to participate in organized extracurricular athletic competition until the next progress or grade reporting period. Students who are struggling academically will be evaluated by their team of teachers who will decide by consensus whether or not to implement an academic suspension from extra-curricular activities. Parents will be notified if it is decided that a student is ineligible to participate in extracurricular athletics.

Coaches monitor students receiving progress reports and failing grades.

Students should inform their teachers at least **five** school days in advance if they are going to miss any part of a class due to an athletic event. Students are responsible for making up any work they miss due to athletic events, which occur during the school day.

SECTION 2

ALCOHOL, TOBACCO AND DRUG RULES

- A. To assure maximum individual performance and maximum contribution to team efforts, the use of tobacco in any form is prohibited.
- B. To maintain good health and comply with the law, students must not indulge in the drinking of alcoholic beverages at any time.
- C. No unauthorized drugs should be used at any time. The use of, or possession of, all forms of tobacco, alcohol, marijuana, or any non-prescription drugs is prohibited. Moreover, the abuse of prescription drugs will not be tolerated.
- D. Voluntary Referrals. Coaches need to inform students that if someone needs help, it is safe to seek help. Team captains need to take an active role supporting chemical-free alternatives and insisting on a team norm of non-use. In a concerned person referral, the coach gets help for the student and does not suspend him/her, depending on the seriousness of the violation. Often, the help begins with a referral to qualified personnel. The parents will be informed.
- E. All team members will abide by any additional training regulations as set forth by the coach/coaches.

- F. Distribution. If any student is found guilty of possessing or having under his/her control any chemical substance, with the intention of selling, giving away, or otherwise distributing the same on school grounds, while involved in any school function or activity, the student's parents, the principal and the Athletic Director will be notified.

SECTION 3

CONSEQUENCES OF POLICY VIOLATIONS

Violation of any rules will result in:

- A. Meeting with the respective coaches.
- B. Further actions as deemed necessary by the Division Principal (these may include counseling, restitution, suspension from activities, and/or community intervention).

SECTION 4

GENERAL RULES

To qualify for extracurricular athletics activities, participants must meet all the requirements set up by TCIS. Generally, the requirements and conditions are as follows:

- A. Regular school attendance is required from all participants. Students absent from school any part of the day a game or practice is scheduled shall not participate in the said activity unless excused by the Division Principal. Students are expected to attend school the morning after an event.
- B. Athletes will be issued the best possible equipment. Each student will assume responsibility for the equipment and will be charged for any lost or damaged item. Equipment issued by coaches or equipment manager shall be used only when participating in any athletic contest or practice. No equipment shall be taken without the consent of a coach or equipment manager.
- C. All participants are required to travel to and from all competitions with the team in school provided transportation. Parental or guardian permission forms are required to participate in contests/competitions/activities. Students may return home from competition on their own only with the special permission of the coach, or a note from home.
- D. For all school-sponsored trips, students should wear appropriate clothing as designated by the coaches.
- E. Inappropriate language will not be tolerated and may result in a reprimand.
- F. In all activities, students shall adhere to the spirit of the written rules.
- G. We expect good role modeling from our students. All students should support the Student Behavior Code through their daily actions. Failure to do so may be grounds for referral to the coach and Athletic Director for further action who will recommend a course of action to the Division Principal.

8.2 STUDENT COUNCIL

The Student Council at the TCIS encourages student participation in self-government and school activities and assists in the promotion and coordination of all student activities. To be eligible for election, a student must have a minimum grade point average of 2.5.

8.3 CLUBS, COMMITTEES AND ACTIVITIES

Clubs, committees, and activities tend to vary slightly from year to year depending on the make-up of the student body and the availability of teacher sponsors. All clubs and committees are organized only with the approval of the sponsor teacher and the Division Principal. Special after-school activities require parental permission. Circulars to parents regarding activities must be countersigned by the sponsor teacher and Division Principal. Parents must provide transportation for students taking part in clubs and extracurricular activities.

8.4 FIELD TRIPS

Field trips promote unity among students and add another dimension to the learning process. In general, teachers are encouraged to organize field trips as part of instruction and for enrichment. Each lower school and Secondary School class should have at least 1 field trip per year. Field trips for the secondary school students will be determined by course needs and will vary from year to year.

- Students are to dress in school uniform, unless otherwise specified.
- Parental permission must be obtained in advance.
- Although the school cannot be held responsible for accidents that might occur, every effort will be made to ensure the safety and welfare of all students. Parents must agree to sign a waiver of school responsibility for such trips.
- A First Aid Kit, obtained from the Nurse, must be taken on all trips.
- Students may be denied participation if behavior violations have occurred.

Faculty sponsors should encourage all students to go on field trips. If there is less than 75% attendance, the trip should be canceled, as this would defeat the purpose of the field trip.

Arrangements must be made for any student not going on the trip. It is left to the discretion of the teacher whether a project should be assigned for students not attending the field trip.

8.5 COMMUNITY SERVICE

TCIS has many altruistic activities, which support community service through related classes as well as special charity drives that may be initiated and organized by teachers, students, or parents. All intended projects must be pre-approved by the Division Principal. Secondary school students are expected to complete 40 hours after entering grade 9 and by the time they graduate.

9. PUPIL SERVICES

9.1 LIBRARY

The library is open from 7:15 am to 3:45 pm every school day for individual reading and research. Teachers may arrange regular weekly library classes or special library classes for research projects. Students wishing to use the library during regular class periods must obtain a note from the class teacher. Elementary students need a Library Pass during lunch and recess.

All materials must be checked out at the circulation counter before being taken from the library. Library users are expected to respect the rights of others by complying with **Library Expectations** and **Borrowing Policy**.

Library Expectations

- **Treat all people and materials with care and respect:**
Show courtesy to all; keep food and drinks out of the library; handle books carefully
- **Be productive:**
The library is a workspace, not a play space or social hall—students need to be actively engaged in a specific educational task when visiting the library. No musical devices or computer games are allowed in the library. A Device Pass may be signed out to students who wish to use a phone or computer for school work in the library.

- **Work in a manner that allows others to be productive:**
Work quietly; return materials back where they belong when finished or place them on the labeled carts for re-shelving.
- **Share resources (when limited, priority is given to those working on assigned schoolwork):**
Return materials promptly; priority is given to those who need them for assigned schoolwork.
- **Students are responsible for their books from the moment they check them out with the library staff.** The library staff is not responsible if students lose their books in the library and cannot locate them before they leave.
- **Students must be responsible for returning books to the drop box or directly to the librarians.**

Consequences:

Depending on the age of the student and the gravity of the offense, failure to observe library expectations may result in any of the following consequences, at the discretion of the Librarian or Assistant:

- Confiscation of phone or computer for the day
- Time out from the library or loss of library privileges
- Notes to classroom teacher and/or parents

Borrowing Policy:

All students may check out four books at a time, not including required textbooks. Parents may check out up to four items at a time using the family pin number issued by the office.

- All books are checked out for two weeks. Magazines and CDs can be checked out for only one day. Reference books cannot be taken from the library.
- Students may renew materials one time if not on hold by another student.
- Students with overdue books will not be allowed to borrow any additional books until all overdue books are returned or paid for.
- Lost or damaged books that need replacing must be paid for. A 20% surcharge is added to the cost of the book to cover freight and library processing. If lost books are found at a later stage and returned to the library, the cost of the book will be refunded less the 20% handling fee.
- At the end of the school year, or upon final checkout from the school, all student and family library accounts must be cleared.

9.2 SCHOOL HEALTH SERVICES

If a student feels sick, or is suspected of having a fever or diarrhea (with or without nausea and vomiting) at night or in the morning, please keep the child at home to take treatment and rest, rather than sending the student to school to spend most of the class hours in the nurse's room if the student's condition worsens. Moreover, the parents may eventually have to be called, come to the school, and take the student home earlier than usual.

School Health Services

The responsibility of the school nurse and the nurse's aide are to give first aid treatment in the case of an emergency and to treat minor injuries and illnesses occurring at school. The nurse's room is open from 7:00 am. to 5:00 pm. There is one registered nurse and one nurse's aide available during these hours. The athletics program has a school nurse who works until the sports games finish. The parent consent form, issued with the Student Health Record at the beginning of a new student's admission, is a request for the school authorities to render emergency treatment for the child at a specified hospital. This course of action will only be taken if there is a need and/or if the parent or guardian cannot be reached in time.

Health Services

- When the student becomes ill at school, he/she is referred to the nurse's room. If the child is complaining of a stomach ache and/or headache, the student will take 30 minutes of rest.

The nurse will check whether consent was given to administer Tylenol or its equivalent for minor aches and pains and inform the parents. The nurse will notify them if the condition has not improved.

- If the student has a temperature of 100°F or 38°C or in the case where the situation is considered to be beyond a basic illness, the parents will be called to collect the child.
- If the parents can't be reached, the nurse will evaluate the situation and either keep the sick student until the end of the day or, after notifying the Business Manager and the Director, the nurse will take the student to the hospital.
- For emergency cases or where deemed necessary, the student will be transferred to hospital and the school nurse/nurse's aide will accompany the student to hospital. The nurse/nurse's aide will notify the parents immediately in this case.
- Health examinations will be performed twice a year.

Contagious Diseases

If the student is diagnosed with an infectious disease such as H1N1, Hand-Foot-and-Mouth Disease, Chickenpox, Measles, Hepatitis A, Pink Eye, etc. the student should stay at home until he or she has recovered from the contagious disease. Parents should notify the office, homeroom teacher, or school nurse. Before returning to class, this student must visit with the school nurse on his/her first day back to school to present a Doctor's certification that the student has recovered from his/her illness. This student will then present a note signed by the Nurse or show the Doctor's certification to his/her first period teacher.

Head Lice

- If any student shows signs of infestation, the school nurse should be informed.
- The school nurse will check all students in the student's homeroom and any siblings.
- The school nurse will send the appropriate letters home to the student and all students in the same grade.
- The student will not be allowed to attend school until there are no signs of lice.
- Prompt treatment should be implemented to avoid the spread of lice.
- The student must visit with the school nurse on his or her first day back to school.

Vision Screening

- Vision problems are the responsibility of parents.
- The school nurse/nurse aide will provide vision screening for all students. Students who need further extensive examinations will receive a referral letter.
- Parents should produce a note to inform the nurse/homeroom teacher of the results of the student's vision examination.

Medication

The nurses are not allowed to prescribe treatment or medication for students. However, they may give medication for a minor headache or to reduce fever while waiting for parents. They may administer medicine prescribed by a physician if the student brings a signed note from the parents. If temporary medicine or continued dosage is to be given by the nurse, then parents must provide their own medicine along with a doctor's note explaining the medication and including directions. All medication must be kept in the nurse's room.

9.3 VACCINATIONS

The clinic stays in touch with the Ministry of Public Health to keep abreast of any outbreak of infections. Details regarding current vaccinations are sent out to parents for their information. Students in kindergarten, grade 1, and grade 6 will get some vaccinations from the doctor according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

9.4 ACCIDENT INSURANCE CLAIM

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students

up to 65,000 baht per accident. In case of injury due to accident, the procedure to file a claim is as follows:

- Nurse will prepare a claim form: The student needs to bring an original medical certificate duly signed by the attending doctor.
- Hand in the original receipt(s) of medical expenses from the hospital, to the school clinic within 7 days from the date of the accident.
- The office will make reimbursement within a few weeks.
- Original receipts for further follow up can be claimed accordingly.
- The process will take approximately one month and each claim must be compensated within a 3- month period.

9.5 PHOTOCOPYING SERVICE

Students may have personal photocopies made in the storeroom only. The cost of each copy is 2 Baht per single page and 4 Baht per double-sided page. Copies must be paid for at the time of copying and students will be issued a receipt. School copying takes priority over student copying.

9.6 INTERNET SERVICE AND POLICY

TCIS offers its students access to the Internet. This computer technology will help propel our school through the communication age by allowing students and staff to access and use resources from distant computers, communicate and collaborate with other individuals and groups around the world, and significantly expand their available information base. The Internet is a tool for lifelong learning.

Families should be aware that some material accessible via the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. In addition, it is possible to purchase certain goods and services via the Internet, which could result in unwanted financial obligations for which a student's parent or guardian would be liable.

While the TCIS's intent is to make Internet access available in order to further educational goals and objectives, students may find ways to access other materials as well. Even as TCIS institutes technical methods or systems to regulate Internet access, those methods cannot guarantee acceptable use of the Internet. Nevertheless, TCIS believes that the benefits to students of accessing the Internet exceed any disadvantages. Ultimately, however, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources.

Students are required to adhere to the Acceptable Use Policy (AUP).

Use of the Internet at TCIS is a privilege, not a right. Any student who uses the Internet for purposes other than those that fit within the TCIS's mission and purpose will face disciplinary action. Inappropriate use of the Internet includes, but is not limited to, the following:

- a. Accessing, uploading, downloading, or distributing pornographic, obscene, or sexually explicit material
- b. Transmitting obscene, abusive, sexually explicit, or threatening language
- c. Violating any local, national or international law
- d. Vandalizing, damaging, or disabling the property of another individual or organization
- e. Accessing another individual's materials, information, or files without permission
- f. Violating copyright or otherwise using the intellectual property of another individual or organization without permission

9.7 CANTEEN

Food and Beverages are served at the canteen. Set lunch is available for all Pre-K - Grade 2 students. Lunch will be catered by the Canteen company to PreK and KG classrooms. Grades 3-12 can choose their own lunch from a variety of options. The following canteen rules are enforced in order to teach students to help keep the school clean and to train them to be considerate of those

who will be using the facilities after them:

- Students wait their turn by following self-service lines.
- Food, dishes, utensils, etc. may not be taken outside the canteen.
- After eating, students should clear the table by taking their used dishes to the trash containers provided and separating litter properly.
- Chronic violators of canteen rules will be referred to the principal for disciplinary action.

9.8 STUDENT LOCKERS (Gr. 5-12)

Each grade 5-12 student is provided with a locker. Lockers must be kept locked at all times. The school accepts no responsibility for lost items. If a student forgets the password they may see the divisional principal.

Students are not to paste stickers on their lockers, and are to clear out their lockers at the end of the school year. Students are responsible for any damage to their lockers.

9.9 TRANSPORTATION

School bus transportation for many students attending the school is provided - contact General Affairs for more information. Students are not permitted to ride with other students who are driving.

Parents of students participating in extracurricular activities are responsible for their own child's transportation home after practices and/or games or events.

9.10 COMPUTER POLICY

The Faculty and Administration believe technology is a powerful and integral part of the TCIS instructional program. While there are many good computers on the market, please understand PC/Windows based computers are not supported for academics at TCIS.

1) TCIS Elementary School

- a) School owned technology is provided for elementary students

2) TCIS Grades 5 & 6

- a) School owned Chromebooks are provided for grades 5 & 6 students.
- b) All students in Grades 5-6 need access to a computer at their home. Students will be using Google Classroom and various websites for school work. We do recommend a laptop but any computer for home use is fine. iPads and tablets are acceptable but have some limitations. Windows-based computers are fine for home use as well but are not allowed on the school network.
- c) Grade 5 & 6 students can opt out of the school owned Chromebooks if they have their own MacBook or iPad.
 - i) iPads are more durable for Grade 5 & 6 students and are recommended.
- d) Students with school owned Chromebooks should provide their own bag for taking the Chromebook around at school. Students will not be assigned a Chromebook until they have a computer bag. Student bags should have their own tag with nickname and PIN number on them.

TCIS Approved Devices

- Grade 7-12 MacBooks or iPads (student owned)
- Grade 5 & 6 - Chromebooks (school owned) or MacBooks / iPads (student owned)

If Windows based computers are brought on campus, they are not allowed to access the TCIS Network. Students with Windows computers must provide their own internet connection.

10. SCHOOL EVENTS

10.1 DANCES (Social Functions)

Dances are normally scheduled throughout the year. Students must apply for (if allowed at the dance) admission for their guests a week prior to the dance. All TCIS rules apply to the guests and it is the responsibility of the host student to accompany the guest to and from the dance.

Any student who breaks any rule or strays into a part of the campus that is off-limits will be dismissed immediately, and permission to attend future dances will be denied. Students and guests who leave a school dance must sign a **Departure Log**, which is available for parent's inspection. Once a student has left the dance, he/she may not return. The maximum duration of any social activity or dance is three hours.

Such activities are to be terminated no later than 7:30 pm for grades 5-8 and 10:00 pm for grades 9-12. The Junior-Senior Prom is an exception. Students whose privileges of attendance have been withdrawn, and/or those who are not currently registered at the school, may not attend or take part in any school function without the express permission from the event organizer and the Division Principal.

Note: Parents are expected to arrange transport home for their child when the function ends.

10.2 GRADUATION CEREMONIES

10.2-1 Kindergarten Promotion Ceremony

A promotion celebration will be held for all graduating kindergarteners.

10.2-2 Grade 4 Promotion Ceremony

Fourth graders celebrate their "graduation" from the lower school and entry into secondary school.

10.2-3 Secondary School Graduation

This important ceremony may be held on or off campus, in an appropriate setting, to comfortably accommodate all parents, teachers, and guests in recognizing the achievements of the senior class and to celebrate the culmination of the secondary school years.

10.3 SPORTS DAY

Each school division will hold its own sports day. Games may include basketball, four square, soccer, relay races, rope-pull, and obstacle course.

10.4 INTERNATIONAL DAY/EARTH DAY/GLOBAL ISSUES DAY

TCIS promotes the concept of responsible global participants for all students. Special events and projects are highlighted throughout the school year.

10.5 TALENT SHOWS

A talent show is produced by each school section to exhibit the depth of talent in the student body. Parents and special guests are invited.

11. EMERGENCY PROCEDURES

11.1 FIRE/EVACUATION DRILLS

In accordance with school regulations, students will be instructed and trained in evacuating school buildings so that in the event of an emergency, they may do so in the shortest possible time without confusion or panic. Fire Drills are held periodically, at least once per semester.

Sometimes there will be no prior warning of a drill, but every drill should be handled as if it were a real emergency. Teachers will go over the procedures for a drill with their students early in the year, stressing the importance and seriousness of safety. A quick, quiet, orderly evacuation is expected. Evacuation routes are posted in each room.

Students should be reminded that, at the sound of the alarm, everyone should immediately stop whatever he/she is doing, quietly exit the classroom, and proceed to the designated area. Students who are outside the classroom should go immediately to the designated area.

11.2 EMERGENCY EVACUATION

In the event of civil unrest, the Business Manager and the Head of School will be in contact with local authorities and embassies to determine the seriousness of the situation. Should the need arise to send students home, parents will be informed, and the procedures for emergency school closure will apply.

In the event of a fire or bomb threat, students will follow prescribed building evacuation procedures. Should the need arise to evacuate students from the campus, they will be directed to an appropriate site where transportation home will be arranged.

11.3 FIRST AID

The Nurse's Clinic is located on the ground floor next to the staffroom and staffed by a full time nurse trained in first aid. The clinic treats all minor injuries occurring at school. When a student has a severe injury at school, the clinic will:

- Give immediate first aid care;
- Inform parents or any older sibling in school, as well as the Business Manager;
- Depending on the student's condition, the clinic will wait for the parents/guardians, OR
- Obtain permission from the parents/guardians to take the student to the nearest hospital.

Clinic nurse will accompany the injured student to the hospital and wait until the parents/guardians arrive.

11.4 SCHOOL CLOSING AND PAPER PACKET/TCIS ONLINE ACADEMY

In the event that TCIS is closed due to natural calamity, utility calamity, and/or political unrest, students will have class online. Teachers will take attendance and share assignments electronically through Google Classroom (G1-G12) or Class DoJo (ECE-KG).

12. COMMUNICATION CHANNEL

For all issues:

Step 1: Discuss with the classroom teacher

Step 2: Discuss with the division principal

Step 3: Discuss with the Head of Schools

13. ACCEPTABLE USE OF TECHNOLOGY POLICIES (AUP)

Scope

This policy applies to all members of the TCIS community—students, faculty, administrators, staff, alumni, parents, volunteers, adjuncts, coaches, and others—who access the TCIS school network using school owned or personally owned equipment, including wireless devices. Each academic year, the IT department and principals will review this policy and the technology contract, signed by students, will refer to this policy. In the Lower School, homeroom teachers will review the Acceptable Use Policy with their students and a section of the Code of Conduct, signed by all students, will refer to this policy. All students are referred to the Student Handbook for more information. Faculty and staff are guided also by the regulations set forth in the faculty handbook.

Definitions

- **Users** are members of the TCIS community—the students, faculty, administrators, staff, alumni, parents, volunteers, adjuncts, coaches, and others—who share the TCIS School network, Internet and data.
- **The TCIS School Network** comprises all computers, terminals, printers, networks, contracted systems, online and offline storage media and related equipment, software, and data files that are owned, managed, or maintained by the school for use to support academic and administrative activities.
- **Intellectual property** refers to creations of the mind: inventions, literary and artistic works, and symbols, names, images, and designs used in commerce.

A. Expectations

1. Access to the TCIS network is a privilege intended to facilitate education, school-related communication, research, and other school business. TCIS reserves the right to limit or prohibit user access to the network in its efforts to maximize network use for academic purposes or as a result of the violation of the Acceptable Use Policy.
2. All users are responsible for appropriate use of the TCIS technological resources, which include the computer network, computer labs, Chromebooks, iPads, Chromeboxes, hardware peripherals, audio-visual systems, digital boards, communication systems, databases, etc.
3. All students, teachers, faculty, staff, administrators, and coaches, must use their TCIS email accounts rather than their own personal email accounts for TCIS-related business and for parent/student communication.
4. All students and employees must maintain personal email accounts for non-school related business.
5. Users must register personally owned computers and personal devices used on school grounds with the Technology Department prior to connection of any such computer or device to the TCIS school network.
6. Any computer or electronic device connected to The TCIS network may be required to have approved anti-virus or system security software installed. Computers or other devices not meeting these requirements may be restricted from the network.
7. All computers and personal electronic devices owned by individual members of the community and used on school grounds are subject to this policy.
8. TCIS databases that secure information about academic life, community members, and school business are the property of TCIS. Information contained therein is confidential and can neither be distributed nor used for personal gain. TCIS reserves the right to restrict access to such databases.
9. Illegal activities utilizing The TCIS network—such as drug or alcohol related activities; threatening the safety of another; vandalism; libel; gambling; cyberbullying; distributing obscenities; receiving, transmitting, or possessing child pornography; infringing copyrights; making threats—are strictly forbidden and may be reported to the authorities.

B. Good Network Citizenship

All users should practice acceptable online etiquette, including but not limited to:

1. Be polite and use appropriate language in written and voice communication.
2. Use the network, computer systems, and communication tools in constructive ways.
 - a. Only use computers, other electronic hardware, file systems, and network resources that are authorized for your use. When in doubt, ask permission first.
 - b. Do not be disruptive to others or discriminatory in any way.
 - c. Do not attempt to tamper with the equipment or subvert or impair the operations of the network.
 - d. Do not alter or delete any information that is contained on the TCIS network or on any TCIS databases.
 - e. Access only appropriate material(s). Do not transmit or attempt to access offensive or obscene material.
3. Use legally obtained software.
4. Use your own login and credentials and not another's. Do not misrepresent yourself online. Respect the privacy of other people's files and email.
5. Use of a computer or communication tool to harass or threaten another clearly violates this policy and the TCIS Honor Code.
6. Respect academic rules regarding proper documentation and potential plagiarism concerns. When in doubt, consult a teacher or librarian.

C. Responsible Use of the TCIS Network

1. Engaging in any activity that threatens the integrity of the TCIS school network is prohibited. Physical or electronic tampering with computer resources is not permitted. Personal networking equipment such as servers, routers, switches, hubs, and wireless access points are not permitted on the TCIS school network without approval of the Technology Department. Unauthorized or inappropriate access to password-protected data, intentionally damaging computers, technology peripherals, or computer networks is subject to disciplinary action. Suspected abuse of network systems should be reported immediately to the Director of Information Technology, IT Staff, or administrator.
2. Users must not attempt to fix, reconfigure, disconnect, or relocate any of the school's equipment, including data or voice jacks, printers, wireless access points, peripherals, etc. Please contact the TCIS Technology Department for assistance.
3. Online entertainment activities such as video game playing, video and audio streaming, and instant messaging compete with academic uses of network resources and are prohibited on school or personally owned equipment in the libraries, computer labs, and classrooms without teacher permission. This prohibition will be extended to the hallways and other public spaces in order to free up bandwidth for educational purposes, if necessary. After the school day is concluded (3:30 pm), when using their personal electronic devices, students should prioritize their academic responsibilities above recreational interests, abiding by the spirit of this policy at all times.
4. Users will respect all copyright, trademark, and other laws governing intellectual property. No software may be installed, copied, or used on school equipment except as permitted by law. All software license provisions must be strictly adhered to.
5. Use of the TCIS school network for commercial purposes, advertising, personal profit, unauthorized fundraising, or political lobbying/campaigning is prohibited.

D. Good Digital Citizenship

1. Your use of technology should be informed by the ideals of the TCIS Code of Conduct, be in line with the expectations set by the classroom teacher, and not be distracting to you and/or to other students in the class. Technology should not be used as an excuse for not meeting the expectations of the course.
2. Read all school and course communications on a daily basis. For example: emails, Google+, and course website postings.

3. Come to class with your laptop prepared: necessary files and software backed up and accessible, anti-virus software up to date, and a charged battery with a spare battery, if applicable. You must plan your day so that you can have adequate power for all academic requirements.
4. Learn and develop the technological skills required for participation in the course.
5. Have open only the programs, windows, and tabs that are relevant to the course as permitted by the classroom teacher.
6. Use the same discretion in online communication as you would use in a classroom setting and be respectful in all shared media.

E. Electronic Communications

1. The contents of any electronic communications, including email, instant messaging, listservs, blogs, wikis, and social networking sites should be composed with utmost care. Because many of these tools occupy online public spaces, the potential to bring harm to oneself, to others, and to TCIS must be recognized, as recipients may forward messages to locations where there is no control over future dissemination. Please respect the rules and regulations required of any communication representing TCIS in the electronic environment.
2. TCIS reserves the right to review network usage and access data files, email, voicemail, and other communications utilizing the TCIS school network. Accordingly, members of the TCIS school community should have no expectation of privacy with respect to any such usage, files, or communications.
3. All users must respect and value the privacy of others, behave ethically, and comply with all legal restrictions regarding the use of electronic data. All users must also recognize and avoid violating or infringing the intellectual property rights of others.
4. TCIS logo, school name, and branding tagline cannot be used in any electronic media or communication or otherwise without the prior written permission of the TCIS Marketing Coordinator.

F. Safety

1. In the interest of safety, all users are instructed never to divulge personal information (address, phone number, photographs, etc.) over the Internet to anyone they do not know.
2. Users should keep their passwords secure and never share passwords with others.
3. Using online resources to threaten, intimidate, or harass an individual or group will not be tolerated and will be subject to disciplinary action that might lead to dismissal.
4. Using electronic communication tools to invade an individual's privacy, harass an individual, or offend an individual could result in criminal and/or civil action.
5. Information contained in student or personnel records is confidential and in many cases that information is protected by Thai law. Concerns about confidentiality should be discussed with the appropriate supervisor, principal, Head of Information Technology, or Head of School.

Consequences For Breach Of AUP

Refer to Student Handbook

5.9 Behavior Level Choices and Consequences

Level 1

Level 2

Level 3

Level 4

Serious Violations

As part of the school's education program, we offer students supervised access to the Internet. This allows students access to a large array of online educational resources that we believe can greatly enhance the learning experience.

However, access to and use of the Internet requires responsibility on the part of the user and the school. These responsibilities are outlined in the school's Acceptable Use Policy (enclosed). It is important that this enclosed document is read carefully, signed by both the student and parent or guardian, and returned to the school.

Although the school takes active steps to promote safe use of the Internet, it recognizes the possibility that students may accidentally or deliberately access inappropriate or objectionable material.

PARENT/STUDENT HANDBOOK RECEIPT & AUP CONFIRMATION

Please review the **PARENT/STUDENT HANDBOOK RECEIPT & AUP**, sign and return this permission form to the principal.

Student

STUDENT: I agree to follow the school's Acceptable Use Policy on the use of the Internet. I will use the Internet in a responsible way and obey all the rules explained to me by the school.

Student's Signature: _____ Date: _____

Parent/Guardian

PARENT/GUARDIAN: I have read the Acceptable Use Policy and grant permission for my son or daughter or the child in my care to access the Internet. I understand that Internet access is intended for educational purposes. I also understand that every reasonable precaution has been taken by the school to provide for online safety but the school cannot be held responsible if students access unsuitable websites.

I hereby give my full and complete permission, without reservation or restriction, for my child and/or my child's school work (art, projects, research...) to be photographed, (still or motion), and/or tape recorded, (audio or video), by employees of TCIS, its education partner organizations, and/or agents of the media and for the images and/or recordings to be used by TCIS for the purposes of advertising.

Date _____

Parent Cellphone



Thai-Chinese International School

101/177 Moo 7 Soi Mooban Bangpleenives, Prasertsin Road,
Bangplee Yai, Samutprakarn Thailand 10540
Tel. +66 2 751-1201 Fax +66 2 751-1210



@TCIS



tcisbkk

www.tcis.ac.th