



TCIS

THAI-CHINESE INTERNATIONAL SCHOOL



ANNUAL REPORT 2023-2024



Annual Report 2023-2024





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HEAD OF SCHOOL



Dr. Michael Purser

Our commitment to fostering creativity and artistic expression led us to revamp our stage facilities. The newly renovated 360 auditorium provides a dynamic platform for our students to showcase their talents, whether it be in theater, music, or public speaking. Recognizing the importance of practical life skills, we introduced a state-of-the-art cooking classroom. This space is designed to inspire culinary creativity and promote healthy eating habits among our students, equipping them with valuable life skills for the future.

Ensuring the safety and well-being of our students remains our utmost priority. This year, we implemented multiple safeguarding measures to create a secure and nurturing environment where every child feels protected and supported.

We passed our WASC mid-cycle report with flying colors. The WASC visiting team had wonderful things to say about TCIS. This is a testament to the dedication and hard work of our entire school community – staff, students, parents, and the Foundation Board. It reflects our ongoing commitment to academic excellence and continuous improvement.

As we celebrate the successes of this year, we also look forward to the opportunities and challenges that the future holds. Our commitment to providing the best trilingual education in Thailand that nurtures the mind, body, and spirit of every student remains unwavering. Together, we will continue to strive for excellence, embrace innovation, and foster a culture of lifelong learning. I am immensely proud of what we have accomplished together, and I eagerly anticipate the bright future that lies ahead. I especially want to thank Mr. Yosapol Changcharoenkij (Mr. Chang Wei Pien), Chairman of the TCIS Foundation Board, for his support and positive direction for the school not only for this school year, but for many years of service and dedication to the school.

The 2023-2024 school year has been filled with moments of growth, innovation, and success, and I am thrilled to share some of our most significant achievements with you. This year witnessed significant renovations across our campus, aimed at providing an even more conducive and modern learning environment for our students. From upgraded facilities to improved infrastructure, these renovations have enhanced our school community's experience. We prioritized safety and security this year by installing over 200 additional new high-resolution CCTV cameras across the campus. This measure ensures comprehensive monitoring and enhances the safety of all members of our school community.

EARLY YEARS & ELEMENTARY SCHOOL

Dr. Scott Dennison

The 2023-2024 school year in the TCIS Early Childhood Education (ECE) and Elementary School (ES) divisions continued our students down the pathway to fulfilling the TCIS school wide vision of “providing a variety of academic pathways to communicate, collaborate, think critically, and become responsible leaders who positively participate and compassionately contribute to the world.” In this Elementary School section of the TCIS Annual Report, we will highlight some of the key accomplishments for this school year and the new initiatives and resources we have begun to implement.

New Mac Mini Lab

Elementary school students have been enjoying the new Mac mini computer lab that was introduced at the start of the school year. Students are using this advanced technology to collaborate with peers, develop their basic and more advanced technology skills, design projects, problem solve, and play engaging educational games. This Mac mini lab, in addition to our iPad initiative from last year, is helping the elementary students at TCIS develop their 21st Century skills and better understand how technology can be a powerful tool for learning.



Trilingual Literacy Development

The mission of TCIS “is to provide a rigorous educational program that develops strong communicators through languages: Chinese, Thai, and English anchored by American curriculum standards.” In an effort to continue to fulfill this mission, we now have a Taiwanese native Mandarin speaker as a homeroom teacher in one of our classes from PK3 through to Kindergarten. This allows for the students in our ECE division to have significant exposure to the Mandarin language throughout the school day. We believe this will help to develop a strong foundation in our early years Chinese program, leading to further success in our students’ elementary studies and beyond.



STEM : Science, Technology, Engineering, and Mathematics

This school year we have refocused our effort on providing the students in the TCIS ES division with the best possible foundation for their success in science and math, along with designing projects that incorporate technology and engineering practices. An example is our new math program called FishTank Math, which is being used from kindergarten through to the fourth grade. This program better helps support students who are struggling with foundational math concepts, while at the same time challenging those students who are ready for more advanced work. We have also further developed the units in our Mystery Science program. Mystery Science is based on the Next Generation Science Standards (NGSS) from the U.S.A. This highly engaging program has students immersed in science and engineering practices, using hands-on activities that replicate the work that real life STEM professionals do. In combination, FishTank Math, Mystery Science, and the planning and lesson delivery of our dedicated teachers are preparing our younger students with the foundational STEM knowledge and skills they need for the challenges of future higher level math and science courses that are offered at TCIS.



Student Learner Outcomes (SLOs)

The TCIS Student Learner Outcomes or SLOs are a key set of goals that help connect all our students from PK2 to our seniors. For our youngest students, our five SLO goals are placed in friendlier “I can” or “I am” statements for better understanding. These statements are as follows:

- I can ask questions (Complex Thinker and Problem Solvers)
- I can use my words; I can listen with my whole body (Effective Communicator)
- I can try to learn new things even if they are scary (Independent Life Long Learner)
- I can work nicely with others (Collaborative Worker)
- I am learning about the world and how to take care of it (Responsible Global Participant)

We emphasize a SLO each month both in and outside the classroom and reward the students that exemplify the SLO with an award at our monthly assembly. This helps the SLOs remain at the forefront of everything we do here at TCIS, keeping them authentic and relevant for our students.



Early Childhood Exploratory Play

Over the past two years, a considerable percentage of the ECE/ES divisional budget has been going towards the promotion of more developmentally appropriate exploratory learning and play materials in the classroom. These new resources, including sand play, puppets, kitchen replica toys, stacking cups, pattern play, blocks, plush toys, and dress-up materials, have been a big hit with our students. They use these new materials to share their ideas, express their moods, develop their creativity, and design new things. It is amazing to see these young students during their center time both having fun and learning at the same time.



Sports Day

The Physical Education Department, under the leadership of Mr. Sean, planned another fun-filled day of games and athletic competition for our annual Sports Day activity. Our youngest students enjoyed non-competitive fun games that challenged their gross motor skills. Our elementary students were designated to teams and competed with each other in traditional sports and non-traditional games. This was a great day to promote physical activity, teamwork, and the spirit of competition. Everybody enjoyed the end of the day cola popsicle treat as well!



Student Council

Under the teacher leadership of Ms. Brianna and Ms. Cheryl, the Elementary Student Council has continued to impress us with their leadership and creative activities for our students. This year's key highlight was a highly successful Halloween event, which had students dressing up in their favorite costume, trick-or-treating for lots of candy, and then enjoying the parent sponsored bouncy castles, ball pit, maze, and slides. Another key Student Council initiative was the starting of a Buddy Bench, which provided a space for students to go if they are in need of a friend to talk to or play with. In addition, students enjoyed their monthly themed dress days and the fun filled Spirit Week based around the idea of happiness. Great leadership ES Student Council members!



MIDDLE SCHOOL

Mr. Richard Poulin

The 2023–2024 academic year was a time of many firsts. We had our first school-wide Week Without Walls, relaunched a new advisory program, expanded our sports program, and much more. Our outstanding teachers and their collaboration with our families made this possible. Their trust and feedback created a thriving school community.

The athletic program also grew substantially thanks to our Athletic Director, Mr. Sean Allen. Students were continuously participating in sports competitions. Our players attended tournaments hosted at other international schools, but we also hosted many games and tournaments this year. Joining the TCIS team meant they were representatives of our school. As such, students had to qualify academically and athletically. It was great to see our students earn medals, but more importantly, it was great to see our students and families take pride in our school.



In addition to sports, our students competed against the top international students from around the world in academic competitions. Competitions included mathematics, debate, science, writing, Mandarin, and Thai. In these categories, TCIS students dominated. Our middle school students even qualified for the final round at Yale University for the World Scholars Cup. The academic talents that students demonstrate in middle school indicate great success in their future during high school.

A crucial aspect of our social-emotional learning initiative is the reinstatement of advisory sessions, where small groups of students convene with a dedicated teacher daily for 40 minutes. These sessions encompass academic support, reading activities, and announcements, alongside a designated day termed Wolf Day for collaborative exercises, team building, events, and assemblies, ensuring enrichment of learning experiences beyond traditional classroom settings without compromising instructional time. Our school celebrated the inaugural Week Without Walls program, a collaborative effort involving extensive student engagement and planning. Grade 5 and 6 students engaged in challenging activities and team-building excursions locally, while Grade 7 and 8 embarked on an amazing journey to Chiang Mai, fostering community, cultural appreciation, and collaboration. Feedback from students and parents will inform future iterations of the program, with plans to expand its scope across Grades 5 to 12. Middle school represents a formative period, marked by enduring memories of shared experiences, triumphs, and joys. As we approach summer, let us continue to create cherished memories and set ambitious goals, building upon the achievements of this year with excitement for the journey ahead.

Mr. Richard E. Poulin III





HIGH SCHOOL

Mr. Kevin Curran



This has been my second year at TCIS, and it has been outstanding as I continue to get to know the community. There has been so much happening since the start of school. In high school, we experienced all our regular events, with the addition of some new ones.

This year's activities have included all the favorites, such as the Halloween Festival, which included a haunted house and bouncy castles, Loy Kratong, the Chinese New Year Celebration, and Songkran, just to name a few. We introduced some new events, too, such as Career Day, in which professionals in different fields came and spoke to the students about possible career pathways. We also had our first Week Without Walls trip to Vietnam, which was a great success as it was fun for everyone.





Week Without Walls

This year, TCIS high school students had the opportunity to participate in our first Week Without Walls experiential learning program. The trip focused on community service, adventure, and culture. Our high school students traveled to Vietnam, where they visited Danang, Hue, and the UNESCO heritage city of Hoi An, where they engaged in various new experiences.

National Honor Society

The National Honor Society (NHS) recognizes outstanding high school students globally for their achievements in Scholarship, Character, Service, and Leadership. It promotes excellence and community betterment. TCIS welcomed eleven new NHS members in the 2023-2024 school year. These students have shown exceptional dedication and service both within and outside TCIS. Throughout the year, NHS has organized various initiatives, including fundraising booths, sales to benefit charitable causes, and participation in community events. Their commitment to the four pillars remains steadfast as they continue their work in the future.

Planning for the Future

The high school counselors and academic team met with parents of grades 8 and 11 to discuss college planning. Students presented their university and career plans during these meetings. Grade 8 focuses on transitioning to high school and setting up a four-year plan. Grade 11 prepares for senior year and the university application process. TCIS counselors help identify suitable university programs. University fairs throughout the year showcased institutions globally, offering students insights into programs and cultures, inspiring international academic pursuits.



Academic Competitions

Academic competitions like Model United Nations (MUN) offer valuable real-world learning experiences, enhancing students' global understanding and skills in research, critical thinking, and public speaking. Participation fosters teamwork, diplomacy, and negotiation, mirroring international relations scenarios. TCIS students excelled at the RIS MUN Conference, with one earning an honorable mention. Beyond MUN, TCIS students shine in science, language, and arts competitions, showcasing their diverse talents and academic strengths. Our robotics team also performed exceptionally well in international competitions, demonstrating innovation, teamwork, and coding skills. They've even shared their creations with elementary students to foster interest in robotics.



University Acceptances and Scholarships

Congratulations to our senior class, who have had incredible success getting accepted into universities in the U.S. and worldwide, along with a bounty of scholarships. 100% of our graduates have received university acceptance, and over 80% of the graduates received offers from universities in the U.S.A, Canada, and Australia. These include U.C. Davis, Goucher College, the University of Toronto, the University of British Columbia, and the University of Melbourne. Some TCIS students have been accepted to prestigious art and design schools such as the Art Institute of Chicago and Savannah College of Art and Design (SCAD).



In addition, many of our seniors have been accepted to the top universities in Taiwan, including National Taiwan University (NTU) and National Tsing Hua University. Our students also gained acceptance from top schools in Thailand, including Chulalongkorn, Thammasat, and Mahidol. Many of our students are focusing their studies on the areas of medicine, engineering, business, and the arts. Our seniors have over 250 acceptances from over 100 universities in over 10 countries. They have also been offered over \$16.5 million USD in scholarships and an average of over \$500,000 in scholarships per student.

Advanced Placement (AP) Program

TCIS offers a variety of AP courses and the Capstone Program from the American College Board. These university-level courses include exams to earn advanced standing or university credit in the USA, Canada, and many other countries. Our students applying to top US, Canadian, United Kingdom, or Taiwan schools often have a competitive advantage in university admissions because of the AP components TCIS offers.



CHINESE

Mr. ChungAn (Tony) Hsieh

During the 2023-2024 academic year of TCIS, students have achieved exceptional accomplishments in Chinese.

2023-24學年泰國中華國際學校的學生在中文各方面有許多傑出的表現。

1 Taiwan Universities Acceptance

We are very proud that this year the school's admission list in Taiwan is extremely impressive. 6 people were admitted to National Taiwan University, 3 of whom won scholarships; 7 people were admitted to National Tsinghua University, of which 3 were awarded scholarships; 1 was admitted to National Chengchi University; and 2 people were admitted to National Cheng Kung University.

1 台灣各大學榜單

今年學校錄取台灣各大榜單極為耀眼，錄取國立台灣大學6人，其中有3人榮獲獎學金；錄取國立清華大學7人，其中有3人榮獲獎學金；錄取國立政治大學1人；錄取國立成功大學2人。



2 Taiwan Universities Trip

In June this year, the Chinese Department arranged for nearly 30 parents and students to visit the Ministry of Education of the Republic of China, the Overseas Chinese Affairs Council, National Taiwan University, National Tsinghua University, National Taiwan Normal University, National Taiwan University of Science and Technology, and National Chengchi University. TCIS also signed a letter of intent to cooperate with, and become a strategic partner of, National Taiwan University. TCIS can recommend 2 students each year to receive scholarships provided by National Taiwan University. This scholarship includes free tuition and fees and a monthly living allowance of NT\$8,000.

2 台灣大學參訪團

中文部今年6月組織了近30位的家長和學生參訪了中華民國教育部、僑委會、國立台灣大學、國立清華大學、國立台灣師範大學、國立台灣科技大學和國立政治大學。TCIS並和國立台灣大學簽署合作意向書成為國立台灣大學的策略夥伴。TCIS每年可以推薦2位學生獲得國立台灣大學所提供的獎學金。此獎學金包含學雜費全免且每個月可獲得新台幣8000元的生活補助。

3 Taiwan University Fair

Since TCIS high school alumni have performed very well in universities in Taiwan, 43 universities in Taiwan came to the school to hold the Taiwan Higher Education Exhibition on August 24, 2023. Hundreds of students from grades 8 to 12 participated in the event. This not only makes Taiwan universities more aware of TCIS, but also increases the interest of more TCIS students to study in universities in Taiwan.

3 台灣各大學教育展

由於TCIS高中畢業的校友在台灣的大學表現非常傑出，因此台灣有43所大學於2023年8月24日來學校舉行台灣高等教育展。學校8-12年級數百名學生參加了這個活動。這不僅是讓台灣各大學更加了解TCIS，也提高了更多TCIS的學生到台灣讀大學的興趣。



4 (FASCA) Bangkok Chapter Outstanding Performance

This year is the second year since the FASCA Bangkok Chapter was established. These students performed even better than last year. They worked hard to learn the skills of drumming, lion dance, dragon dance, and folk dance, and performed at many public events. Their wonderful performances were highly appreciated by the audience.

4 青年大使協會(FASCA)曼谷分會表現傑出

今年是FASCA曼谷分會成立的第二年。這些學員表現更勝於去年。他們努力學習打鼓、舞獅、打鼓和民俗舞蹈的技能，並於多場公開活動表演。他們精彩的演出獲得觀眾的激賞。

5 Holding Double Tenth Day Celebration

On October 10, 2023, TCIS held the flag-raising and celebration of Double Tenth Day. This year we were honored to invite Vice Ambassador Xue Xiumei of the Taipei Economic and Cultural Office in Taiwan to attend this celebration. This performance event was very exciting, with a total of 6 programs: Kindergarten students (under the guidance of Ms.Lynn), grade 1-2 students (under the guidance of Ms.Tang), music class students (under the guidance of Dr.Lichou, Ms.Madeline and Ms.Rebekah), FASCA club students (under the guidance of Mr.Thomas), and dance club students.

5 舉辦雙十節慶祝活動

TCIS於2023年10月10日擴大舉行了雙十節升旗暨慶祝活動。今年我們很榮幸邀請駐台泰國台北經濟文化辦事處薛秀媚公使蒞臨這次的慶典。這次的表演活動非常精彩共有6個節目。其中有幼稚園學生(方琳老師指導)、小學1-2年級學生(唐高彤老師指導)、音樂班學生(陳麗舟老師、Ms.Madeline、Ms.Rebekah老師指導)、FASCA學生(蕭裕台老師指導)以及舞蹈社學生表演。



6 Holding Chinese New Year Celebration

The Chinese Department held a Chinese New Year celebration on February 7, 2024. This year's Chinese New Year celebrations resumed as on-campus, in-person performances. For this important festival, all the members of the Chinese Department were involved. Ms.Yin, Ms.Lynn, Ms.Tang, Mr.Juhung, Ms.Yiling, Mr.Frankie, Ms.Yuhan, Mr.Thomas, Ms.Jamie, Ms.Jane, Ms.Yi-Cheng, Mr.Mateo, and Ms.Yang. They began to instruct students to create handicrafts with Chinese New Year symbols, such as lanterns, paper fans, blue and white porcelain, Spring Festival couplets, etc., and arranged these works all over campus so that teachers and students in the school could feel the atmosphere of the Spring Festival (Chinese New Year) in advance. This year's Spring Festival performances were diverse and exciting. These performances were directed by teachers Ms.Yin, Ms.Tang, Ms.Winna, Ms.Yuhan, Mr.Thomas, Mr.Mateo, Ms.Jamie, and Ms.Yi-Cheng.

6 春節慶祝活動

中文部於2024年2月7日舉辦春節慶祝活動。今年的春節慶祝活動恢復為實體的表演。為了這個年度的重要節慶，中文部投入了全部的人員。方琳老師，唐高彤老師，謝如鴻老師，朱慧綾老師，盧俊良老師，張郁函老師，蕭裕台老師，彭馨筠老師，曾秀華老師，陳怡錚老師，洪建程老師，楊維琪老師。指導學生創作具年節意味的手工藝品如燈籠，紙扇，青花瓷，春聯等，並將這些作品布置在整個校園讓全校的師生提前感受春節的氣息。今年春節的表演節目多元而精采。這些表演節目是由陳盈希老師，鄭育昀老師，盧俊良老師，張郁函老師，蕭裕台老師，彭馨筠老師和陳怡錚老師所指導。



7 Exchange Program with Taiwanese School

After fully returning to normal life after the restrictions of the pandemic, TCIS has expanded exchanges with various schools in Taiwan, including National Hsinchu Science Park Experimental High School, Hsinchu County Zhuren Elementary School, Hsinchu County Xinfeng Elementary School and Hsinchu Municipal Dongxing Junior High School for physical and online exchange activities. These schools conducted language, cultural and volleyball exchange activities with TCIS students and experienced TCIS American courses.

7 TCIS和台灣學校的交流活動

在全面恢復正常生活後，TCIS擴大和台灣各學校的交流，其中包括了國立新竹科學園區實驗中學，新竹縣立竹仁國小、新竹縣立新豐國小和新竹市立東興國中進行實體和線上的交流活動。他們和TCIS的學生進行了語言、文化和排球的交流活動並體驗了TCIS美式的課程。



8 Taiwan Charity Activities

Thai Chinese International School (TCIS) cooperates with the Taiwan Human Love Small and Medium Enterprises Mutual Aid Association, and the Rare Disease Achondroplasia Association to organize the Taiwan-Thailand Children's Literature Award and the Life Fighter Talent Competition. The purpose of the Children's Literature Award is to give every child the opportunity to express themselves through literary creation through the writing theme "My Dream", and to encourage children to hold on to their dreams. The purpose of the Life Fighter Talent Competition is to encourage people with achondroplasia to showcase their talents in front of Thai audiences and to broaden their international horizons. These warriors for life are not limited by their condition. In addition to all the achievements in their respective jobs, they can also develop their own talents outside of work.

8 台灣公益慈善活動

泰國中華國際學校(TCIS)與台灣人間有愛中小企業互助協會以及罕見疾病軟骨發展不全協會合作舉辦台泰兒少文學獎和生命鬥士才藝競賽。兒少文學獎舉辦的目的是透過寫作主題「我的夢想」讓每個孩子有文學創作的機會去展現自我，也勉勵孩子們堅持夢想的重要。生命鬥士才藝競賽的目的是鼓勵軟骨發展不全的小巨人們勇於在泰國的觀眾前面表現他們的才藝，並拓廣他們的國際視野。這些生命的鬥士，不被他們先天的障礙所局限。除了能在各自的工作崗位所有成就外，並在工作之餘能發展出屬於他們自己的才藝。



9 Chinese Camps Held at Sister Schools of TCIS

TCIS went to PRAKSAWITHEDSUKSA SCHOOL for a one-day Chinese camp on March 8, 2024. Through this activity, we were able not only to promote TCIS's high-quality Taiwanese Chinese language teaching and culture, but also enhanced the ability and interest of PRAKSAWITHEDSUKSA SCHOOL students in learning Chinese. This course is planned by Mr. Tony, Head of the Chinese Department. There are three sets of activities in this course. The theme of the first activity is color. The theme of the second activity is animals. The theme of the third activity is children's songs. These three activities are led by teachers Ms. Tang, Ms. Winna, and Mr. Juhung, who selected the best students, Grace and Annie from grade 12. Grade 11 students Audrey and Mike, and grade 10 students Amanda and Boeing served as the leaders of each group.

9 在TCIS的姊妹校舉行中文營

TCIS於2024年3月8日到 PRAKSAWITHEDSUKSA SCHOOL 進行1天的中文營。藉由此活動除了可推廣TCIS台灣優質的華語文教學和文化之外。也提升 PRAKSAWITHEDSUKSA SCHOOL 學生學習華語文的能力和興趣。這次的課程是由中文部謝忠安主任負責規劃，本次的課程共有三組活動。第一個活動的主題是顏色。第二個活動的主題是動物。第三個活動的主題是兒歌。這3個活動是由唐高彤老師，謝如鴻老師和鄭育昀老師負責。並擇優選出12年級的詹喬羽同學，許湘婷同學。11年級韓雅旭同學、唐鑠汶同學以及10年級的王宥鈞同學、陳彬彬同學擔任各個小組的組長。



10 Chinese Competition

Grade 8 Gawin of TCIS participated in the Chinese writing competition organized by the Overseas Chinese Salvation Association of the Republic of China and won the championship, and many other students won the Outstanding Work Award. Grade 8 Gawin won the championship in the Chinese speech contest held by the Chinese Association of Thailand, Grade 10 Audrey won third place, and many other students won the excellence award. This shows that TCIS Chinese education is very successful. Thanks to Mr.Thomas, Ms.Jane, and Mr.Mateo for guiding the students.

10 中文競賽

TCIS的秦浩俊參加由中華民國華僑救國總會舉辦的華語文寫作比賽榮獲冠軍並有多名學生獲得佳作獎。秦浩俊榮獲泰國中華會館舉辦的華語文演講比賽的冠軍，韓雅旭榮獲季軍並有多名學生獲得優勝獎。由此可見TCIS中文教育非常成功。感謝蕭裕台老師、曾秀華老師、洪健程老師指導學生。



11 Chinese Cultural Activities

This year TCIS held many Chinese cultural activities, which added a lot of Chinese atmosphere. The Overseas Chinese Affairs Council of the Republic of China selected teacher Yang Tiande to come to TCIS this year to train students in lion dance, dragon dance and drumming skills. After the training, the students performed wonderfully at the Double Ten Day and Chinese New Year celebrations. Mr.Juhung, Mr.Thomas and Ms.Winna were invited to the Rotary Club of Bangkok Bangna to guide members of the club in writing Spring Festival couplets. School Board Dr.Belinda founded a Chinese painting club to guide teachers, parents and students in the school to paint Chinese paintings.

11 中文文化活動

今年學校舉辦多場的中文文化活動增了不少中文的氛圍。中華民國僑委會今年遴派楊天德老師來TCIS培訓學生學習舞獅、舞龍和打鼓的技藝。學生在培訓後在雙十國慶和春節慶祝活動都有精彩的演出。謝如鴻老師、蕭裕台老師和鄭育昀老師受邀到北纜扶輪社指導該社的社員書寫春聯。學校董事張玲琴博士開國畫社，指導學校的老師、家長和學生描繪國畫。

12 National Taiwan Symphony Orchestra Concert

The National Taiwan Symphony Orchestra held a concert at the Thai-Chinese International School in Thailand on November 24, 2023. The musicians performing in this concert include National Taiwan Symphony Orchestra's Principal Hsieh Pei-yin, Second Violin Associate Concertmaster Wang Yuyin, Principal Viola Hsiao Huizhu, and Cellist Chen Tingwei. It was successfully held in TCIS under Mr. Fan Zhensheng's arrangement and planning of the orchestra's activity. In addition to the concert, they also went to a music class at TCIS to teach students and played a piece of music with the students in their music class.

12 國立台灣交響樂團音樂會

國立台灣交響樂團於2023年11月24日於泰國中華國際學校舉行音樂會。本場音樂會表演的音樂家有國立台灣交響樂團謝佩殷樂團首席、王昱尹第二小提琴副首席、蕭惠珠中提琴首席、陳廷璋大提琴手他們在該樂團活動組范振聲先生的安排策畫下順利的到TCIS舉行了音樂會。除了音樂會之外，他們還到TCIS的音樂班和學生交流，並和音樂班的學生一起演奏一首樂曲。



THAI

Ms. Penporn (Rung) Kaewmark



During the academic year 2023- 2024, our students showcased remarkable achievements across academic, Thai culture, and community service events. We actively promoted their participation in diverse competitions, both on campus and nationally, such as the Thai Knowledge Bowl, National Academic Test Program (NAT), Institute for the Promotion of Teaching Science and Technology, and the Thailand Educational Development and Evaluation Tests (TEDET), as well as the Sermpanya Proficiency National Test. Additionally, we contributed to our community through initiatives led by the TCIS Red Cross Youth Volunteer club, Interact Club and Her club, including collaborative projects with Bangplee Nivej village on Children's Day and the Hygiene Project. Our commitment extended to experiential learning opportunities, facilitated through workshops, Thai Culture field trips, and integration with the Week Without Walls for all grade levels. The Thai Department always encourages and motivates our students

National Academic Test Program (NAT)

The Thai Department organized the examination for developing students' knowledge and abilities from elementary to high school level. It was a project that focused on assessing and developing towards excellence in mathematics and science as well as English. The National Academic Test Program generated a lot of interest. Student who met the criteria and those who took the exam received certificates as follows :

Samut Prakan Round :

English

- G.2 - Silver medal : Pundita Eaksuchon (Bidel)
- Bronze medal : Nanthaphat Cheewatananon (Neptune)
- G.3 - Gold medal : Kritin Tantijaturaporn (Pitai)
- Silver medal : Pawin Chirapark (DD)
- Silver medal : Napakchanant Chaikittiporn (Goody)
- Silver medal : Panisa Rujkijyanont (Piper)
- G.5 - Silver medal : Yossapard Tantijaturaporn (Pijian)
- Silver medal : Narinsiri Chaikittiporn (Gatchan)
- Bronze medal : Natkanin Qu (Frank)
- G.7 - Silver medal : Gawin Gai (Gawin)

National Round :

English

- G.2 Bronze medal
- Pundita Eaksuchon (Bidel)
- G.3 Bronze medal
- Kritin Tantijaturaporn (Pitai)
- Pawin Chirapark (DD)
- Napakchanant Chaikittiporn (Goody)
- Panisa Rujkijyanont (Piper)
- G.5 Bronze medal
- Yossapard Tantijaturaporn (Pijian)
- Natkanin Qu (Frank)
- Narinsiri Chaikittiporn (Gatchan)
- G.7 Bronze medal
- Gawin Gai (Gawin)



Thailand Educational Development and Evaluation Tests (TEDET)

The Thai Department supports students in Science, Mathematics and computational thinking. We organized the TEDET examination to develop students' knowledge and abilities under the assessment and development program for excellence in Mathematics and Science. A number of students were interested in participating in the test.



Sermpanya Proficiency Test

The Thai department organized the Proficiency Test for Thai, Social Studies, English, Advanced English, Advanced Mathematics, and Advanced Science to promote students' learning in developing academic skills and encourages students to be knowledge seekers outside of the classroom, allowing them to take part in national examinations to learn and prepare for future academic competitions.

Thai Language

Name	Grade	Awards received
Alena Thanatawerat (Yok)	G.9	1st place in Samut Prakan Province
Nijitra Poom Im (Niji)	G.12	1st place in Samut Prakan Province
Napasnant Inkarojrit (Cream)	G.5	3rd place in Samut Prakan Province

Social Studies

Name	Grade	Awards received
Nijitra Poom Im (Niji)	G.12	1st place in Samut Prakan Province

Advanced English

Name	Grade	Awards received
Jinhvara Wongsawasdi (Im-Aim)	G.7	1st place in Central Region
Nicha Kangvanwanich (Remy)	G.9	1st place in Central Region
Sebastian Anton Claesson (Sebastian)	G.10	3rd place in Central Region

English

Name	Grade	Awards received
Pundita Eaksuchon (Bidel)	G.2	1st place in Samut Prakan Province
Nanthaphat Cheewatananon (Neptune)	G.2	2nd place in Samut Prakan Province
Narat Choochaisaengrat (Matt)	G.2	3rd place in Samut Prakan Province
Napakchanant Chaikittiporn (Goody)	G.3	1st place in Samut Prakan Province
Pawin Chirapark (DD)	G.3	2nd place in Samut Prakan Province
Alisa Tang (Alisa)	G.3	3rd place in Samut Prakan Province
Pattanun Srisukont (Eva)	G.4	2nd place in Samut Prakan Province
Narinsiri Chaikittiporn (Gatchan)	G.5	2nd place in Samut Prakan Province
Ratha Supanich (Momi)	G.6	2nd place in Samut Prakan Province
Jinhvara Wongsawasdi (Im-Aim)	G.7	2nd place in Thailand
Pacharapon Ketchan (Neuamek)	G.8	2nd place in Samut Prakan Province
Jesper Theo Claesson (Jesper)	G.8	2nd place in Samut Prakan Province
Nicha Kangvanwanich (Remy)	G.9	2nd place in Central Region
Rasit Nasongkhla (Jet)	G.10	1st place in Central Region

Advanced Science

Name	Grade	Awards received
Cheetah Laiphithak (Cheetah)	G.3	1st place in Samut Prakan Province

Advanced Math

Name	Grade	Awards received
Boontheera Sombatthong (Namo)	G.7	1st place in Samut Prakan Province
Pacharapon Ketchan (Neuamek)	G.8	2nd place in Samut Prakan Province



Thai Knowledge Bowl and the International Schools Thai Knowledge Bowl

The Thai department held its annual knowledge event competition, the "Thai Knowledge Bowl 2024". Time for students from G.1-12 both in Thai Mother Tongue and Thai Foreign Tongue to revise what they learned in Thai classes and activities. The topics of the knowledge competitions were related to Thai Grammar, Thai Handwriting, Thai History, Thai Storytelling, Thai Social Issues, News, as well as the students' own experiences in their daily lives. This is the TCIS's inaugural year hosting the International Schools Thai Knowledge Bowl, and we are proud to report that it was a resounding success, with our participants winning the 1st place for all awards at the competition.



TCIS Thai Red Cross Youth Volunteer

TCIS Red Cross Youth Volunteer is a club that was established in 2019 and has gained recognition from many. In collaboration with the Thai Red Cross Society, the club consistently achieves its goal of promoting humanitarianism and raising awareness of health. This year our project focused on supporting our local community. We provided various activities such as the Hygiene Education and Donation Project, and also designed a series of hands-on activities for children in the local community to participate in. Through these activities, we successfully raised awareness of hygiene maintenance and its importance. On Children's Day, we came together and organized fun game booths for local children. We sincerely hope that the TCIS Red Cross Youth Volunteer will continue to make a positive impact on the community around us.



TCIS Interact

TCIS' Interact club, which stands for International Action, is a Rotary subsection composed of TCIS high school students who wish to provide service to those in need, sponsored by Rotary Club of Bangkok Bangna.

The club targets current events and issues, unified by our desire to help the community; we strive to become a catalyst for change in our community by organizing projects such as hygiene education and training, Children's Day fun fair, and fundraising events for various causes. We hope to organize more events that can aid individuals from all strata of society, which include visits to animal shelters, orphanage visits, nursing homes, environmental conservation programs, hospitals, homeless shelters, schools, and other places in need of service.



HER Club

HER is an international award-winning youth-led organization. We strive to increase menstrual hygiene awareness and access to menstrual products while empowering women, ultimately dealing with menstrual poverty and stigma. Recently, HER has set up a workshop, allowing the HER TCIS Chapter Leaders to speak about their activism and educate families regarding menstrual hygiene. Guests involved in menstrual hygiene awareness and local female-led companies were invited to the workshop. HER has also partnered with other TCIS clubs to host hygiene education workshops to help surrounding communities





The wonderful Thai cultural events that we have done for this academic year!

Wai Kru



Father's Day



Loy Krathong



Songkran



LANGUAGES

Robotics

Ms. Shanesz



Japanese

Dr. Miho



Spanish

Ms. Jasmine



ATHLETICS

Mr. Sean Allen

What an incredible year it has been for TCIS sports! Our students have showcased their passion, teamwork, and sheer talent in every game and match, making us proud to be part of the Wolves family!

Kicking off the year with a bang, our Varsity Girls Volleyball team claimed the top spot in their tournament, showing immense skill and determination. Despite their youth, mostly freshmen and sophomores, they dominated the court and set the stage for an exciting future.

In the Elementary School division, our young soccer stars dazzled us with their energy and enthusiasm, clinching 3rd place in the G4U Soccer Tournament. Their love for the game is contagious, evident in the laughter and cheers that echo across the TCIS Soccer field after school.

Adding to the excitement, our newly formed Ping Pong team made waves with multiple 1st and 2nd place finishes. It's been thrilling to see our students excel in this fast-paced and dynamic sport, adding a new dimension to our sports program. And let's not forget our G7U Badminton team, who ended the year on a high note by securing 2nd place overall, with our doubles team shining brightly in 1st place. Their skill and sportsmanship have been nothing short of inspiring.

Throughout the year, our student athletes have shown us the true meaning of teamwork, sportsmanship, and dedication. Whether on the court, field, or track, they've given their all, representing TCIS with pride and passion.

A big thank you to our supportive parents and dedicated coaches for their unwavering encouragement and guidance. With their continued support, we're excited to see what the future holds for our Wolves!

Go Wolves!





FINE ARTS

Ms. Elizabeth Jendek

Visual Arts University Acceptances and Scholarships

We are proud to announce that several Visual Arts students have decided to continue pursuing Art as a career. Anuthida Wang (WaWa) has been accepted to the School of the Art Institute of Chicago (SAIC) as a Fine Arts in Studio candidate with a scholarship of \$48,000 USD. She was also offered a position at Savannah College of Art and Design (SCAD) with a scholarship of \$80,000 USD and an acceptance to NTHU. Hao Yu Li (Jack) and Ting-Yun Tseng (Tina) have been accepted to Silpakorn University International College, both as Fine Arts in Digital Communication Design students.

University Art Camps

Several Visual Arts students took part in SoA+D KMUTT camps this year. Six students attended the Creative Camp in October and three went to the Architecture Camp in March. Students had to apply to be accepted into these prestigious camps that assist students in exploring creative endeavors at university level while providing interaction with peers.

Campus Visitor

HS Art was proud to bring British artist Ian Murphy to our campus for a full day workshop with five different mini projects. Mr. Murphy is a coveted arts educator from England whose use of texture and expressive painting is truly inspiring. Students thoroughly enjoyed this challenging day and the influence of this workshop was detectable for the duration of the school year. This was the first time TCIS invested in an off campus visitor for the HS Art program. We deeply appreciated this opportunity and hope to have more visitors in the future to assist students in their arts education.

Facility Upgrades and Better Learning

We are proud to announce that the Digital Music Production class created a recording studio as part of their learning objectives this year. This was a great learning experience for our students. Additionally, the Printmaking Studio is approved for an upgrade to its space. This will provide a better learning environment for Visual Arts students and create the possibility of having a year long Printmaking class in the future.



Music and the National Symphony Orchestra

This year our Music students had the privilege of interacting with the National Symphony Orchestra. Students in grades 3 & 4 visited the National Symphony Orchestra at the National Theater to learn about different instruments. Additionally, HS Music students studied and performed with these professional musicians on their field trip. This was an incredible opportunity for our learners.



Ms. Krongchanok (Cream) Hsieh



MUSIC

Dr. Li-Chou Chen





Ms. Madeline Wight



Ms. Rebekah Yoon



FACILITIES

General Affairs

Ms. Pichaya (Apple) Sajawasunt



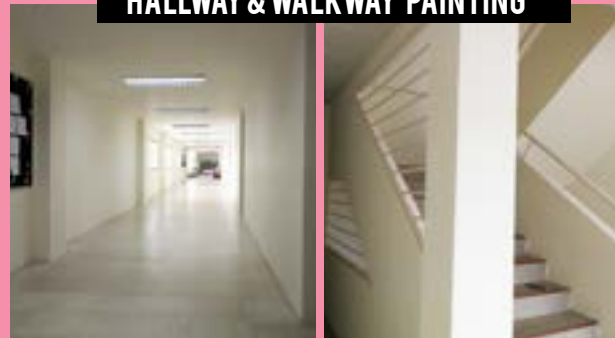
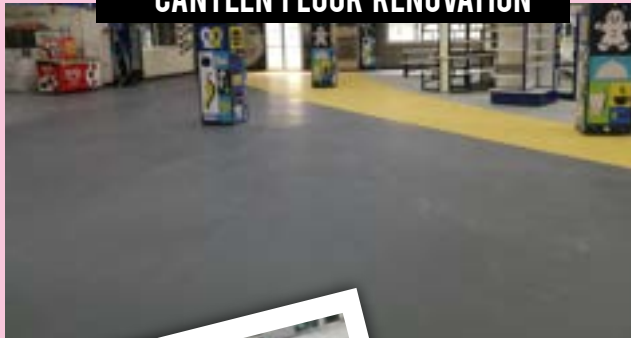
CANTEEN FLOOR RENOVATION



HALLWAY & WALKWAY PAINTING



PULLEY AWNING



OUTSIDE BASKETBALL COURT

PLAYGROUND POLE PAD



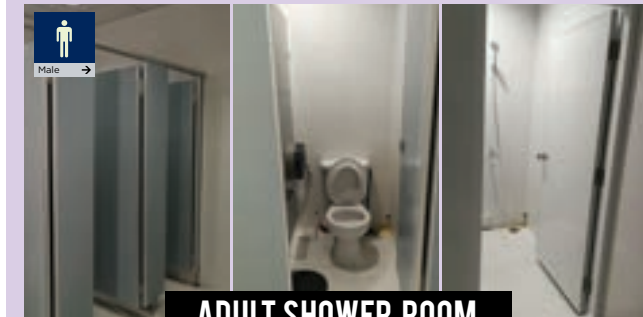
FACILITIES



SENIOR LOUNGE



STUDENT COOKING ROOM



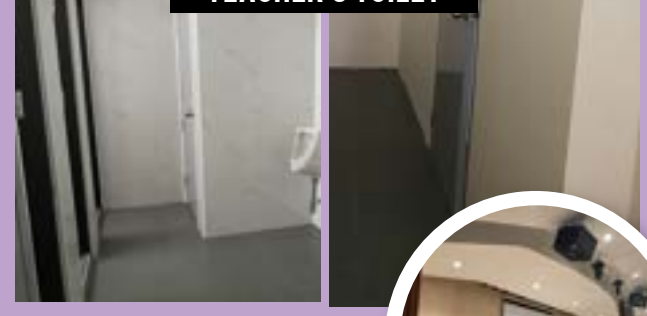
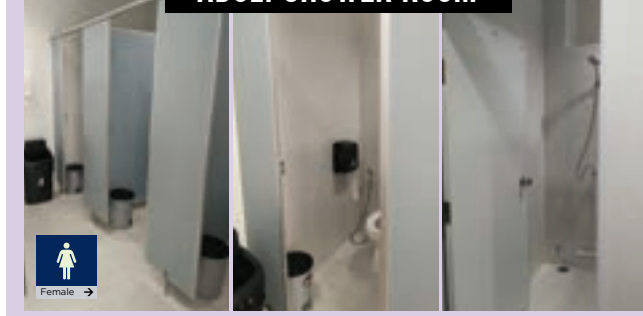
ADULT SHOWER ROOM



TEACHER'S TOILET



STAFF LOUNGE



STAGE 360



ADMISSIONS

Ms. Suvimol (Cheryl) Apichaidejudom and Ms. Preeyanud (Porkaew) Vorawai



The Admissions team was so excited to welcome over 110 new students and families to TCIS this year. We had the pleasure of hosting several Open Houses this year at the coffee bar and enjoyed welcoming many visitors to campus who were able to see our great teachers in action. Most new people come to TCIS because of the excellent things they hear from families who are already part of our school community. TCIS continues to maintain the best Chinese Language Program in Thailand. The addition of FASCA cemented our reputation as the only school in Asia with such a prestigious relationship and our admissions team continues to field calls from around Asia from potential families.



Enrollment



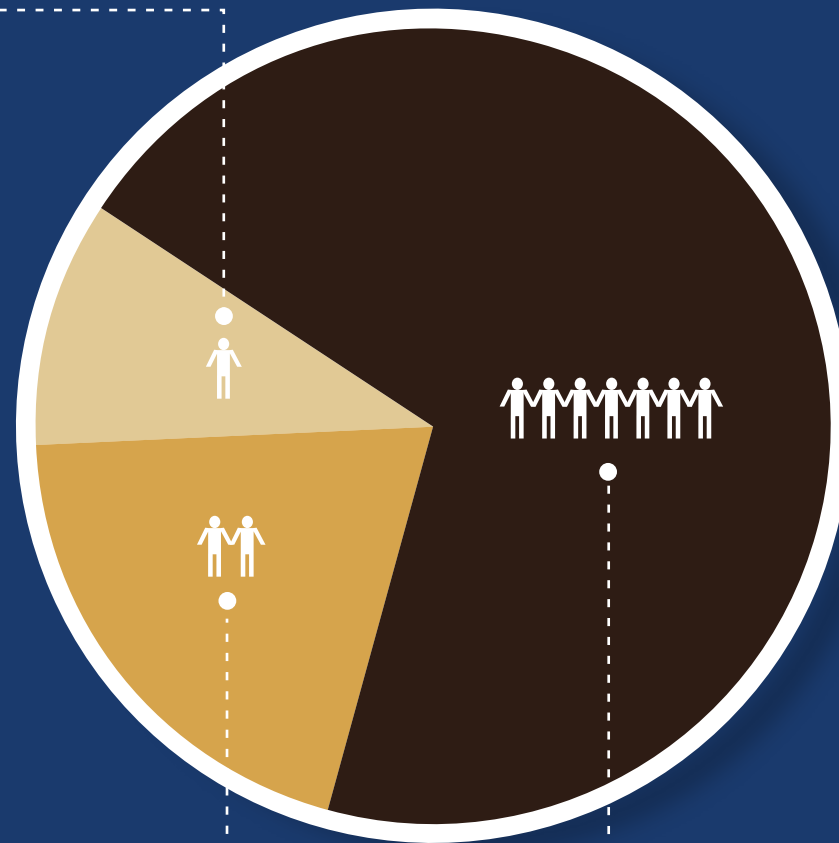
YEAR
2023 2024

TOTAL STUDENTS
610

10%
OTHER

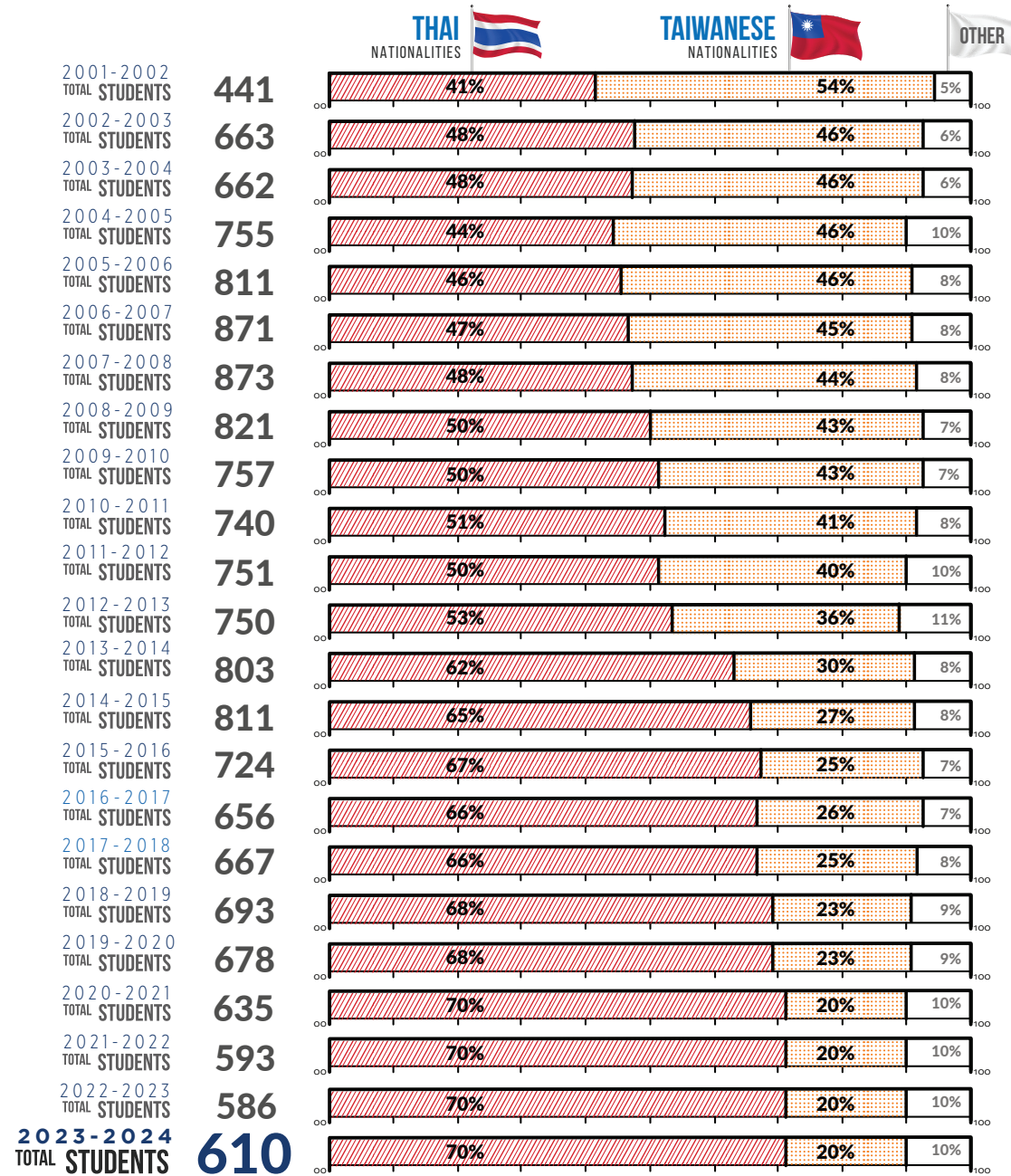


20%
TAIWANESE



70%
THAI

Nationalities





Thai-Chinese International School

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