



# TCIS WEEKLY NEWS

October 26, 2024

Issue 1: Week 12



## This Week's Cover



## Important Dates and Upcoming Events

- **October 29:** PSAT Grade 8
- **October 31:** Halloween
- **November 01:** Week Without Walls - Parent Coffee Morning (MS 7:45) (HS 8:30)
- **November 12:** NJHS Assembly G 5-8 (Block 3)
- **November 14-15:** National Experimental High School at Hsinchu Science Park Visit
- **November 14:** Middle School Friendly Basketball Game with Taiwan
- **November 15:** Loy Krathong Day
- **November 15:** G6 Science Fair from Taiwan 13:50-15:10
- **November 18-22:** Week Without Walls
- **November 26:** MS Sports Day

### Events and Achievements

[WWW Parent Coffee Morning](#)  
[Parent Teacher Conferences](#)  
[Student Special Achievement: Putter](#)

### Photos

[Together We Draw](#)  
[Advisory](#)  
[Evidence of Learning](#)

### Upcoming TCIS Events

Nov. 15: Loy Krathong  
 Nov. 18 -22: Week Without Walls  
 Sports Day

### Admin Team Section

[Dr. Michael](#)

[School Director: Kru Rung](#)

[Middle School: Mr. Richard](#)

[ECE & Elementary: Dr. James](#)

[Athletics Department: Mr. Sean](#)

## Middle School

[English](#)  
[Math](#)  
[Science](#)  
[Social Studies](#)  
[Chinese](#)  
[Thai](#)  
[PE](#)  
[Electives](#)

## Directory and Important Links

[Staff Contact List](#)

[Personal Data Protection Act \(PDPA\)](#)  
[Important Links for Parents](#)  
[Nurse Information](#)  
[Link to October Menu Set](#)  
[2024/2025 Calendar](#)

### August 2024/2025 Calendar

Oct '24	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
				1	Oct 25		Parent Teacher Conferences (No students)





Dear TCIS Family,

We want to take a moment to express our heartfelt gratitude for your continued support and partnership in our students' educational journeys. Your children are the reason we all love the TCIS and their continued success is our paramount responsibility.

### Important Announcements

**Halloween Celebration:** Get ready for our exciting Halloween festivities! We invite all families to join us for the ECE/ES Costume Parade on October 31st at 7:30 AM.

Following the parade, booths will be open later in the morning, and all are welcome to enjoy the activities. We are especially excited to invite ECE parents to enjoy the bouncy castles donated by our wonderful Grade Level Parents. It's a fantastic opportunity for our community to come together and celebrate creativity and fun!

### Celebrations from the Week

**Parent-Teacher Conferences:** Thank you to all the families who participated in our recent Parent-Teacher Conferences. Your engagement is vital to your child's success, and we appreciate your commitment to their education.

**AP Certificates:** Congratulations to our high school students who received their AP Certificates during the assembly this week! We are proud of their hard work and dedication.

**Leadership Conference:** Our Curriculum Coordinator, Ms. Jasmine, represented our school at the EARCOS Leadership Conference, where she presented on the innovative use of AI in education. We are proud of her achievements and the recognition she brought to our school.

### Additional Information

**Renovated 1st Floor Doors:** We are excited to share that the renovations to our 1st-floor doors have been completed, and they look amazing! We invite you to come and see the improvements that enhance our school environment.

We are grateful for your ongoing support in making our school a thriving community. Your involvement makes a significant difference in the lives of our students.

Regards,  
Dr. Michael





Dear TCIS Family,

### Interact Rotary Club Leadership Training

At TCIS, the Interact Rotary Club engages in various initiatives focused on community service, humanitarian projects, and fellowship among its members. During the October break, four Interact members attend the annual leadership conference at **Baan Phu Waan Pastoral Training Center**. The leadership training was designed to empower students by focusing on developing leadership skills, fostering personal growth, and enhancing community service abilities. Some of the key features of the training included:

1. **Attending Workshops and Seminars** focusing on effective communication, team building, conflict resolution, and ethical leadership.
2. **Networking Opportunities** where students could connect with peers, mentors, and leaders from different backgrounds, fostering collaboration and exchange of ideas.
3. **Practical Training** including hands-on activities and group discussions to help students apply leadership concepts in real-world scenarios.

The conference aimed to provide students with the tools and knowledge they need to lead effectively and positively impact the great work that the Interact members already engage in at TCIS and the community. Here are [photos of the Interact Rotary Club Training](#).

Regards,

Kru Rung





Kru Rung's Photos: Interact Rotary Club Leadership Training





**Dear Middle School Parents,**

The past weeks were filled with exciting activities, and with much more to come!

### **SPORTS**

It's been thrilling to watch our girls' and boys' basketball teams compete, both here at TCIS and at other international schools. Sports offer students a fantastic opportunity to develop resilience, teamwork, and the ability to "fail forward" while having fun with their friends. One of my favorite moments was seeing the TCIS and Ekkamai girls' basketball teams play together on the field after a spirited game. The growing parent support has been phenomenal, and it's heartwarming to see our community come alive after school.

### **WEEK WITHOUT WALLS**

On **November 1st**, we will be hosting a **Parent Coffee Morning** to share all the details about the upcoming Week Without Walls trip. This will help prepare both parents and students for the experience. The meeting will start at **7:45 AM** and will last less than an hour. I will also present trip details to students during their advisory. If you can't attend the coffee morning, don't worry—a video recording will be available afterward.

### **PARENT-TEACHER CONFERENCES (PTC)**

It was wonderful seeing so many parents at the recent conferences, engaging in meaningful discussions about their children's learning. Parents are essential partners in this process. If you couldn't attend or have further questions, please feel free to [email your child's teacher](#). I am also available for [meetings by appointment](#).

### **PSAT Grade 8**

October 29 students will take the Practice SAT exam. This is to prepare students for the actual SAT exam they will take in high school. Students were provided instructions and preparation during their advisory class. They are well prepared. Please come to school with a charged laptop.

### **EVENTS**

We've recently celebrated important events like **Wai Kru** and **Double Ten Day**, which highlight both our cultural values and the unique talents of our students. Coming up next is **Halloween!** Our Student Council has been working hard to organize a **Halloween Costume Contest**, fun games, and a movie screening. It's sure to be a spooky and exciting day!

### **PRE-MED PROJECT**

We are excited to announce two amazing opportunities for students interested in pursuing careers in medicine. These programs provide hands-on experience and expert guidance, helping students explore the world of healthcare and gain insight into what it takes to become a doctor. [Learn More and Register Here](#).

Thank you for your continued support and involvement in our community. We look forward to more exciting moments!

Richard E. Poulin III | *Head of Middle School* | [richard.poulin@tcis.ac.th](mailto:richard.poulin@tcis.ac.th)





**Si Racha & Ayutthaya**

**NOV 01, 2024**

**COFFEE MORNING**

# Week Without Walls



**Chiang Mai,  
Thailand**



**Angkor Wat,  
Cambodia**



**Gyeongbokgung Palace,  
Seoul**

## **PREPARING FOR ADVENTURE!**

Join us on November 01 as we present our trip details and provide information to help prepare for our travel. We will host two sessions in the 360. You are welcome to attend one or both sessions. The Coffee Morning will be recorded and a video will be sent to all parents. We look forward to seeing you there!

**MIDDLE SCHOOL: 7:45-8:30**

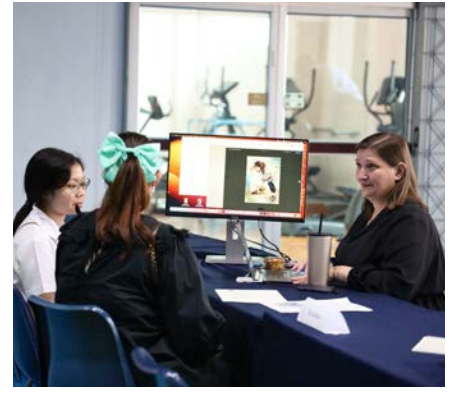
**HIGH SCHOOL: 8:30-9:30**

**SCAN TO LEARN MORE**





# Parent Teacher Conference







Dear TCIS Family,

### WASC Training and EARCOS

Being an accredited WASC school is something we take great pride in at TCIS. It is beneficial to students, parents, teachers, and the school as a whole. On Wednesday, October 23rd, 2024, TCIS admin attended various WASC training sessions at the Shangri La Hotel, in Bangkok. The training options included Self-Study training, Visiting Committee Member training, and WASC Chair-person training. These sessions allow us to have a common understanding of WASC's requirements while also updating us on any policy changes.

The WASC training session and EARCOS are also great networking opportunities. I had the great pleasure of speaking with the **ONESCA Deputy Director Dr. Kittiya Evans** about the ONESCA accreditation process and the great improvements being made. I enjoyed her "Team" perspective when working with international schools and international accreditation agencies.

### Parent Teacher Conferences

We had an incredible amount of parents attend the ECE and elementary Parent Teacher Conferences (PTC) on Friday, October 25th, 2024. The conferences were a great opportunity for parents to meet with teachers and review their children's report card and MAP results (for students in grades 1 to 4). Thank you to all our parents that attend, and thank you to all our teachers for all their hard work, and thank you to Ms. Da for all her great work in setting appointments and for working with Ms. Sorn on the translation assistance schedule. [Here are photos from the Parent Teacher Conferences.](#)

### Upcoming Events: Halloween! 🎃 [Parents are Welcome to Attend](#) 🎃 [Parents May Bring Candy \(no nuts\)](#) 🎃

We have many events on the horizon; the first of which is Halloween! Halloween activities will take place on Thursday, October 31st, 2024. This promises to be a fun event! Thank you to **Ms. Brianna** and **Kru Cream** for their exceptional work with the ECE and elementary Halloween planning. Thank you to our ECE & elementary parents and CPR members for their generous contribution, and thank you everyone else at TCIS that organized the Halloween booths and activities.

Parents are welcome to attend the event. [ECE & Elementary Halloween Poster #1](#) [Halloween Poster #2](#)

### Grade 3 and 4 Football Intramurals - Coming in November!

Boys and girls football intramurals for grades 3 and 4 will begin in November, 2024. The games will take place during break times and will be a great way for students to engage in competitive sport within the school day. More information to follow!

[Grades 3 & 4 Intramural Poster](#)

Dr. James Cooke | *Head of ECE & Elementary* |



Dr. James Photos - Parent Teacher Conferences





Dr. James Photos - Parent Teacher Conferences







# TCIS Halloween

Wear your best Halloween costume on  
Thursday, October 31st, 2024 for TCIS's  
annual Halloween Celebration!

- Halloween costumes must be school appropriate.
- Halloween costumes with masks - The masks can only be worn during Trick-or-Treating and the parade.
- No extra props for your Halloween costume (example: sword, gun, wand, staff, etc.)







### *ECE Schedule (PK2-KG)*

<b>7:30-8:10</b>	<b>Costume Parade &amp; Pictures</b>
<b>8:15-10:00</b>	<b>In - Classroom Halloween Activities / ECE Playground</b>
<b>10:05-10:45</b>	<b>Bouncy Castles on Soccer Field</b>
<b>10:50-11:25</b>	<b>In - Classroom Halloween Activities / ECE Playground</b>
<b>11:30 - 12:10</b>	<b>Lunch &amp; Recess</b>
<b>12:15 - 1:00</b>	<b>ECE Trick-or-Treating</b>
<b>1:00 - 3:00</b>	<b>Classroom Time / Naps (KG in Library for Halloween Movie)</b>
<b>3:00 - 3:10</b>	<b>Prepare for Dismissal</b>

### *ES Schedule (Gr. 1-4)*

<b>7:30-8:10</b>	<b>Costume Parade &amp; Pictures</b>
<b>8:15-9:00</b>	<b>Classroom Time</b>
<b>9:00-9:15</b>	<b>In Class Morning Recess</b>
<b>9:20-10:45</b>	<b>Classroom Time</b>
<b>10:50-11:30</b>	<b>Bouncy Castles on Soccer Field</b>
<b>11:30 - 11:50</b>	<b>Lunch</b>
<b>11:50-1:40</b>	<b>Halloween Carnival</b>
<b>1:45 - 3:10</b>	<b>ES Trick-or-Treating and Halloween Movie (In Class)</b>
<b>3:10</b>	<b>Dismissal</b>



- ☀ Students must stay with their class/teacher at all times during Trick-or-Treating.
- ☀ Please make sure your child has a bag/bucket to collect his/her candy on Thursday, October 31st.
- ☀ ES parents: Your student may also want to bring money to participate in the Halloween Carnival.







**Grades 3 & 4**

**Boys & Girls Co-ed**

**Begins November 2024**



**Sign up in Dr. James' Office  
October 28th to November 1st**

**Trophy and Medals!**





Dear Wolves,

I hope this message finds you well! We are excited to share some important updates regarding our TCIS Sports Program as we gear up for the upcoming season.

This year, we are implementing a new model across all TCIS sports, focusing on enhancing the competitive environment and fostering a strong sense of team spirit. **We will be limiting each team to 15 players.** This decision allows for more focused practices, ensuring that every athlete has ample opportunity to develop their skills and contribute meaningfully to the team.

During the first four practices for each sport, we will hold tryouts, after which the coaches will select the final rosters. This approach not only promotes healthy competition but also instills pride and commitment among players, as they become part of a dedicated and cohesive team.

For those who do not make the team this season, we want to ensure that every child still has the opportunity to engage in sports. We are pleased to offer the Raptors Basketball Academy, BSL Soccer Academy, and BPL Badminton Academy on Mondays. These programs provide excellent alternatives for skill development and continued participation in sports. If you would like more details on these opportunities, please feel free to message me and I can send you the information. All links for sign-ups are also on Google Classroom. Additionally, we are working on scheduling a Saturday practice day, and we will keep you updated on that as details are finalized.

We also want to give a shoutout to the G3U Soccer team for winning their first game on Tuesday! The Wolves took down D-Prep International School 8-1. Grade 2 student, Kongto, scored an amazing 4 goals during the game. Great job, Wolves!!

Thank you for your support as we strive to create a positive and enriching experience for all our athletes. We're looking forward to an exciting season ahead for TCIS sports!

Go Wolves!

Mr. Sean





# TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



**KRU RUNG**  
THAI DIRECTOR  
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



DR. JAMES



MR. RICHARD



MR. KEVIN



MS. JUANITA



MS. ANITA



DR. MIHO

Who can I talk to if I need help?  
[www.tcis.ac.th/child-safeguarding](http://www.tcis.ac.th/child-safeguarding)

## Our Schoolwide Learning Outcomes are part of everything we do at TCIS



**SCHOOLWIDE  
LEARNER  
OUTCOMES**

**INDEPENDENT  
LIFELONG  
LEARNERS**



**EFFECTIVE  
COMMUNICATORS**

**COMPLEX  
THINKERS**



**COLLABORATIVE  
WORKERS**



**GLOBAL  
PARTICIPANTS**





Student's Special Achievements Section: Putter

Congratulations to Putter : He received the MVP of the match - U8 Division 1  
Match: Young Ducks VS Bangkok Raptors





# Photos of the Week!

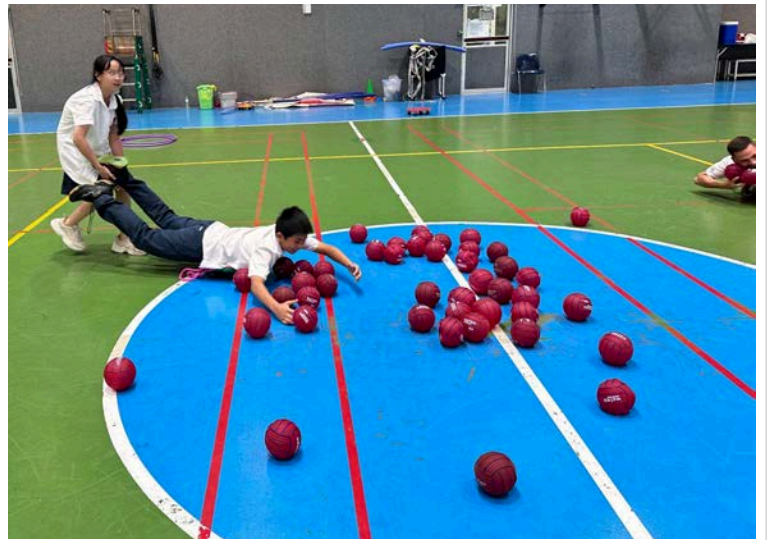
## Together We Draw & Habitat For Humanity





# Photos of the Week!

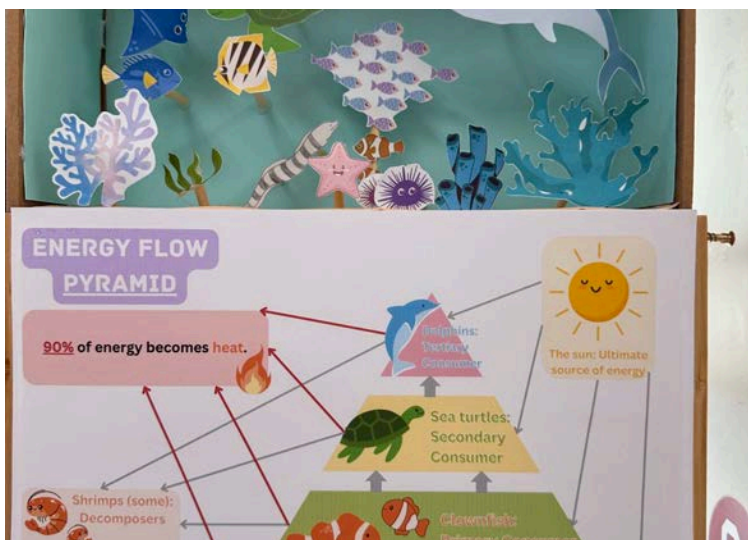
## Advisory





# Photos of the Week!

## Evidence of Learning







Dear Parents,

Thank you for all of your support and encouragement over the course of Quarter 1! It has clearly shown in the hard work that both the Grade 5 & 6 students put into their amazing final projects. Our classroom is now filled with fantastic posters about their favorite characters in literature, and our ceiling now hosts a beautiful collection of bloom ball book reports showcasing students' strong reading skills! I have been very impressed with the work ethic and responsibility that students have displayed this past quarter and I am looking forward to seeing their academic skills develop even further in the second quarter.

For Quarter 2 both grades will be focusing on reading and writing nonfiction. A brief overview of the syllabus can be found [here](#). This quarter students will also complete 1 reading and 1 writing final project, along with a short final exam. The final projects will consist of a mix of individual and group work.

Lastly, I wanted to inform the parents of Grades 5 & 6 that our English class will be hosting a booth at this year's Halloween Carnival in order to raise money to build a classroom library. The goal is to earn enough money to buy another book shelf, many new books, and some comfy rugs & bean bag chairs so that we can have a relaxing area to enjoy reading! If you are interested in donating items to our booth or acting as a parent volunteer, please feel free to contact me for more information. I would love to have strong parent involvement in this exciting event! I will be sending out an email soon with more information about the booth and what we plan to do. The students definitely came up with some great ideas!





Dear Parents,

In Grade 6 English, we're excited to begin Unit 2, focusing on Historical Non-Fiction. Students have chosen their own research topics and are gathering books to support their studies. Throughout this unit, they'll learn essential skills for working with non-fiction texts, ultimately completing a research-based project and essay. We encourage you to support their learning by continuing the nightly 20-minute reading routine and helping them stay on track with their reading logs.

For English 8, we are diving into Unit 2 with *The Hunger Games*. This novel introduces students to the dystopian genre and the persuasive techniques woven into the storyline. As they explore these elements, students will also work on a position paper about a topic they are passionate about, drawing on the skills they gain from the novel. Please keep encouraging them to complete their assigned reading at home.

Thank you for your support in fostering a love of reading and learning!

Warm regards,  
Ms. Rachel



THE OFFICIAL HUNGER GAMES  
BOOK CLUB







Dear Parents,

Everyone has worked incredibly hard over the past ten weeks to complete their final project for the first quarter. The project consisted of creating a companion book to the novel they read in class. The amount of effort and creativity poured into these projects has been impressive, and I would love for you to see the finished product. You can find your child's project in their Google Classroom, where it is posted for you to review.

As we mark the end of the first quarter, it's important to remember that we are only 25% of the way through the school year. If your child's grades aren't exactly where they like them to be, there is still 75% of the year left to make improvements. Encourage your child to stay motivated and continue working hard, as there is ample time to see significant progress in their performance.

Looking ahead, this coming quarter will focus on reading and writing non-fiction, argumentative texts. Students will be learning how to craft well-structured argumentative essays and will also have the opportunity to create a video presentation in the same style. These skills will help them develop critical thinking and effective communication techniques, which are essential for academic success.

In addition, I want to remind you about the monthly classroom grade tied to successful completion of assignments on ReadTheory.org. To receive credit, students must score at least 70% or higher on 12 assignments. Lastly, I encourage you to check our Google Classroom regularly. This is where I post weekly updates with detailed rundowns of the skills we are covering, the activities students are engaging in, and upcoming assessments. Staying informed will help you support your child throughout the rest of the school year.

Thank you for your continued support!

Sincerely,  
Mr. D (Mr. Brian)

**Character Profiles**

The character profiles of this story are not very complex in terms of other books that can be found in a library. This chapter will be diving deeper into the characterization, personality, and pressures. The main characters that will be in this chapter include: Bilbo Baggins, Smaug the Magnificent, and Gandalf. I will start with the main character Bilbo Baggins.

Bilbo Baggins is a simple character. He is a hobbit who lives in Hobbiton in The Shire, and he does not like adventures at all; well, that changes. His characterization throughout the book was that he is a very comfort-zone type of guy until he met Gandalf the Wizard. He decided to go on the journey, accompanying the dwarves to claim the Lonely Mountain back from Smaug. During that journey, he has gotten much braver and became a more adventurous person which represents his Took side instead of his Baggins' side. He has also faced many conflicts throughout the book, such as the ambush of the goblins (Man vs Man), the encounter against the Elven Society (Man vs Society), and the fear of the unknown paths of Mirkwood (Man vs Self). Now, a question may be asked: what is Smaug and who is he?

Smaug is a wicked dragon that loves to steal other people's gold and valuables and destroy entire kingdoms. Poor Thor was a victim of Smaug's razing. Smaug does not change throughout the story. He sits and guards his plunder that he stole from the king under the mountains. Bilbo and his friends then venture to The Lonely Mountain and defeat Smaug with some other elves (Man vs Man). He also faced the dwarven society during Thor's time. Smaug also has a habit of getting pleased and laughing every time he hears the word "Revenge" as shown in the encounter with Bilbo Baggins in the later chapters. Now, the person who invited Bilbo Baggins to join him on his adventure, Gandalf.

(plunder: valuables that have been stolen typically by using force during times of war or civil disorder)

Gandalf is a very mysterious man throughout the story. He is pretty similar to Smaug as he does not change throughout the story, but he isn't wicked like Smaug. As previously mentioned, Gandalf was the person who convinced Bilbo Baggins to join this adventure. Gandalf accompanies the group for a pretty long while until they reach Mirkwood. He mostly encounters Man vs Man since he does not get intimidated easily and he did not meet the Elven Society. He encountered goblins, trolls, and some stone giants.

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**Character Profiles**

**Tris**  
Tris is the main character of the novel, that makes her a major or central character. She moves against the main antagonist, David, so she is a protagonist. Half of this novel is written in Tris's perspective in first person point of view. We know almost everything about her, making her a round character. We also know that she is a very brave, young girl because she sacrifices herself to save her hometown. This also connects to the fact that she is selfless because she does everything she can for the benefits of others.

**Tobias**  
Tobias is Tris's boyfriend, making him a crucial character. Although he is not the main character, he is still a major character because he was involved in a lot of conflict with Tris. This leads to Tobias being an anti-hero; he starts off as a protagonist. As the first conflict arises, he sides with the antagonist. After he realizes his mistakes, he slowly is able to join Tris as a protagonist once again, and he ends as one. This also makes him a dynamic character.

**Juanita**  
Juanita is a minor character. She is the antagonist as part of the first conflict. There is not a lot that we know about Juanita, we only know that she's pretty and that she's genetically damaged; this makes her flat character. She was a big part in the first conflict, but she also helps Tris to solve the second problem. This still makes her an Antagonist, though. Tris learns from Juanita's mistakes to enter the weapon's lab, although Juanita is a minor character, she still helps solve the conflict.

**David**  
David is a major antagonist as he is the one that was going to wipe the memories of those who lived in Chicago. Because he announces the plan of wiping the memories, Tris has to think of her plan to stop him. David finds out about Tris's plan and ends up killing her as the result. David's memory isn't though; David can not remember anything, he is still technically the antagonist.



### Grade 5 and 6 ELL Class Update: October

Hello parents and guardians!

It's been a fantastic month in our Grade 5 and 6 ELL class! We've made great strides in building our English skills, with a focus on reading and writing. Our students have been working hard to read more in class, allowing us to expand our vocabulary and improve comprehension. The extra reading time has been fun and beneficial for everyone.

We've also been writing more sentences to sharpen our grammar skills, paying close attention to sentence structure and word choice. The progress is evident in the students' growing confidence when forming complete and thoughtful sentences.

In addition, we revisited WH-Questions (who, what, when, where, why, and how) to reinforce our understanding and application. Our students have become more comfortable using these questions to gather information and engage in meaningful conversations.

We look forward to continuing this momentum and achieving even more language goals next month! Thank you for your ongoing support.

Warm regards,  
Mr. Swartz  
Grade 5 and 6 ELL Teacher







Hello TCIS community!

Our English Language Learners in grades 7 and 8 are continuing to build their skills and knowledge by working hard every day to build their vocabulary, and to use their English with improving pronunciation and grammatical accuracy. In our latest set of [vocabulary](#) regarding **school people, places, and actions**, our students focus their study by using stars to highlight the new, more challenging words from the simpler ones that they already know.

### **Vocabulary Building**

Our ELLs use their "[New Word Journal](#)" as a tool to dig deep and explore the unfamiliar words they encounter as they read. By consistently recording unfamiliar words, along with their meanings, synonyms, and example sentences, they engage with language and reinforce their understanding. Most importantly, they write original sentences using their new words to reflect their progressing understanding. Sometimes we do this in our writer's notebooks, and sometimes we do it [digitally](#).

### **Literacy and Spelling Growth**

Our students are moving along steadily with their work on [StepsWeb](#), an online tool that allows each individual student to work at their own personalized level and pace. It takes a science-based approach to building reading skills, built over decades of research into the brain, and best practices for learning and teaching.

### **Self-Assessment and Reflection**

Our students take time to think critically about how well they are working and using class time. [Here are the criteria](#) that they consider:

- I give my best effort at all times.
- I ask questions and get help when something is hard or unclear for me.
- I use my time well, and consistently meet deadlines.
- I listen when it's time to listen, and I talk and share ideas when it's time to talk.
- I show up to class on time, ready to learn and grow.
- I use technology tools effectively and appropriately for learning -  
No distractions!
- I have goals for growth and improvement, and I work toward those goals.

Keep up the good work, everyone!





NAME: **Doing My Best - Being My Best**

**Directions:** Give yourself an **Assess** grade for each area by making a clear mark next to the number that shows how well you are doing (See key below). You can then make a comment on the back of this sheet, to give more detail about your thoughts, feelings, and plans for future growth.

I give my best effort at all times.

I have goals for growth and improvement, and I work toward those goals.

I ask questions and get help when something is hard or unclear for me.

I use technology tools effectively and appropriately for learning - No distractions!

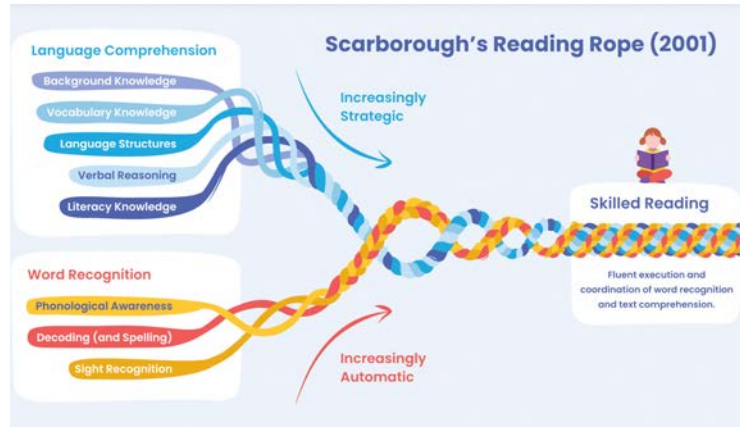
I use my time well, and consistently meet deadlines.

I show up to class on time, ready to learn and grow.

I am respectful and kind.

I listen when it's time to listen, and I talk and share ideas when it's time to talk.

**KEY**  
 4 = I'm doing great  
 3 = I'm doing well  
 2 = So-so: I can do better  
 1 = I am doing poorly, and must try to improve





Dear Parents,

As we progress through the school year, it's important to address a crucial aspect of your child's education: **foundational math skills**. These skills, which students have been building upon since their early years, are key to their continued success in math and beyond. Without a solid foundation, advancing to more complex topics becomes difficult. This is why now, more than ever, we must work together to strengthen these core skills to ensure your child's success.

### **Why Foundational Math Skills Matter**

Foundational math skills include concepts such as basic operations (addition, subtraction, multiplication, and division), understanding place value, fractions, and simple problem-solving. These concepts are building blocks for more advanced topics like algebra and geometry. Students who master these early on find it easier to grasp new, more complex material. Strengthening these skills now will provide them with the confidence and ability to tackle the challenges ahead.

### **The Power of Practice**

Like any other skill, math requires consistent practice. Simply attending class isn't enough for mastery. Regular practice at home, whether through homework, online resources, or reviewing class notes, helps reinforce what students learn and identify areas where they may need more support. Encourage your child to work through practice problems and review their mistakes to understand how they can improve.

### **Encouragement to Keep Trying**

Math can sometimes feel overwhelming, but perseverance is key. It's important for students to remember that mistakes are part of the learning process. Encourage your child not to give up when they encounter a difficult problem. Instead, they should approach it with curiosity, ask questions, and seek to understand where they went wrong. By learning from their mistakes, they become better problem-solvers.

### **Use of Notes and Examples**

In class, students are provided with notes, examples, and explanations that are valuable resources for learning. Remind your child to keep these notes organized and refer to them when completing assignments or preparing for tests. Reviewing class examples can provide clarity and help reinforce what



they've learned. Using these resources effectively can make all the difference when they're feeling stuck.

## The Role of Parent Involvement

Your involvement plays a vital role in your child's academic achievement. Even if math isn't your strongest subject, there are many ways you can help. You can:

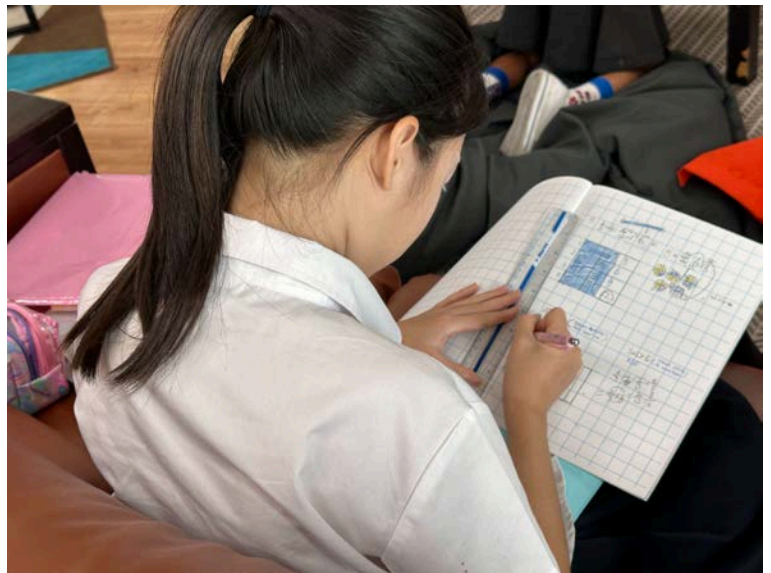
- **Create a supportive learning environment:** Set aside time for homework and ensure your child has a quiet space to focus.
- **Ask questions:** Show interest in what they're learning and ask them to explain math concepts to you. This can reinforce their understanding.
- **Encourage them to use resources:** If they're struggling, guide them to use and rewatch their video lessons, review anchor charts online, or seek help from their teacher.
- **Praise their efforts:** Celebrate their hard work and persistence, even if the results aren't perfect. This boosts their confidence and motivation to keep trying.

When parents and teachers work together, we create a network of support that empowers students to succeed.

## Final Thoughts

Math can be challenging, but with the right mindset and effort, every student can improve their skills. By practicing regularly, paying attention in class, using notes and resources, and learning from mistakes, students will strengthen their math foundation and build the confidence they need for the future. As parents, your support is crucial in helping them stay on track, stay motivated, and feel encouraged throughout the process.

Thank you for your ongoing support



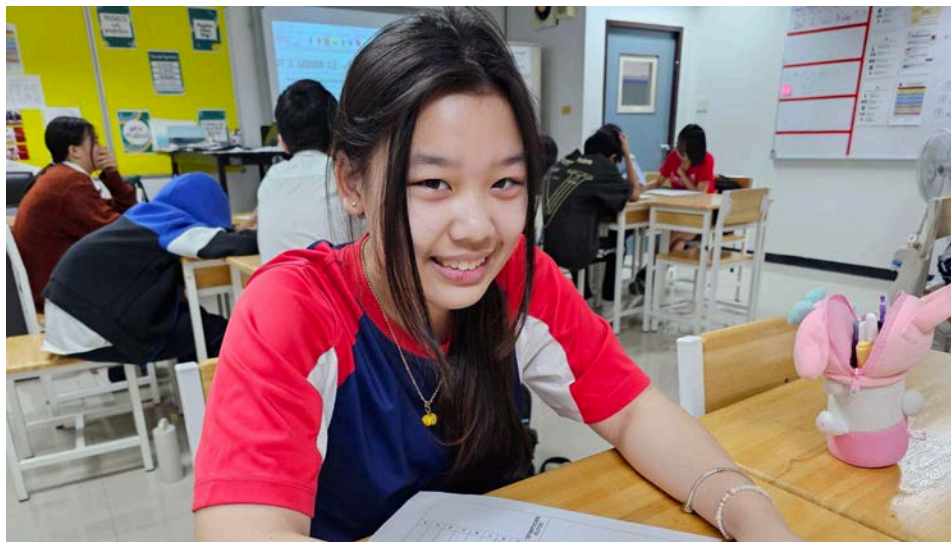


Dear Parents,

I am excited to share the math topics your child will be learning this term. Below is an overview of the key areas we will focus on:

1. **Exponents, Perfect Squares, and Square Roots:** Students learned how to use exponents to show repeated multiplication. They also studied perfect squares and square roots.
2. **Scientific Notation:** Students were introduced to scientific notation, which helps us write very large or very small numbers in a simpler way using powers of 10. This is important in science and math to make calculations easier.
3. **Comparing and Ordering Numbers:** Students practiced comparing numbers to decide which are larger or smaller. They also learned how to put numbers (decimals, radicals, and fractions) in order from smallest to largest or largest to smallest.

I encourage you to talk to your child about these topics and ask if they need any help. If you have any questions, feel free to reach o







[Google Site](#)

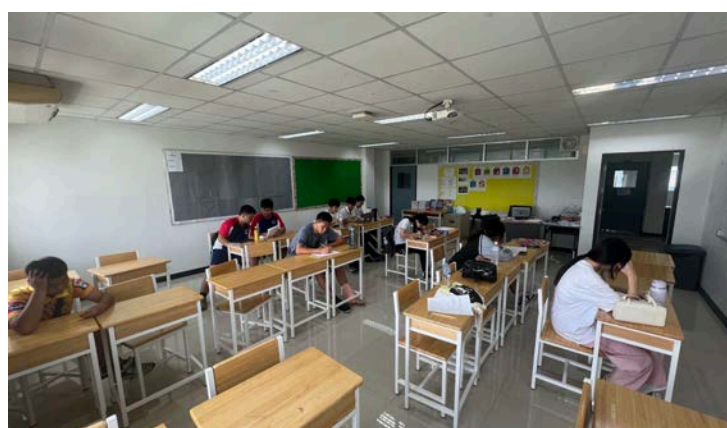
Dear Parents,

In Pre-Algebra this month, we have focused on several topics and have learned lots of new mathematical skills! During our past unit we focused on algebraic expressions, solving equations and inequalities. We also paid careful attention to how we can apply equations and inequalities in context/in the real world! We completed quizzes and tests on these topics as well as a short project where students created their own real world example problem to solve, demonstrate and display in our classroom.

Our next big unit is on scale, ratio, rate, proportion and percent. We will dive deep into these topics and it will encompass a large part of quarter 2. Students will soon complete a project on scale, where we will display their mathematical art around the class; stay tuned next month for more!

All the best,

Dr. Raymond





Dear Parents,

This week in science, we've had some exciting explorations across all grade levels!

#### 5th Grade

Our focus was on Earth's freshwater resources in a lesson titled, "When You Turn on the Faucet, Where Does the Water Come From?" Students learned about the vital role of aquifers, which store water underground and supply drinking water to many communities. To continue the learning at home, you might enjoy watching this video about pulling water from deep underground in the Thar Desert. It's a great way to prompt discussions on wells, groundwater, and the journey water takes to reach our faucets.

#### 6th Grade

In our geology unit, students are diving into tectonic plate boundaries. Each student chose a boundary type—divergent, convergent, or transform—to research. They are investigating its unique characteristics, geological features, and examples from real-world events. They'll compile their insights into a 10-slide presentation to share with the class, connecting what they learn with actual geological events around the world!

#### 7th Grade

Our 7th graders explored ecosystems and their resources this week through interactive pair discussions. Each pair examined a different ecosystem, identifying key resources and how they support the organisms living within. Together, we created a class list of resources, which helped us see their importance across various environments and deepen our understanding of ecosystems.

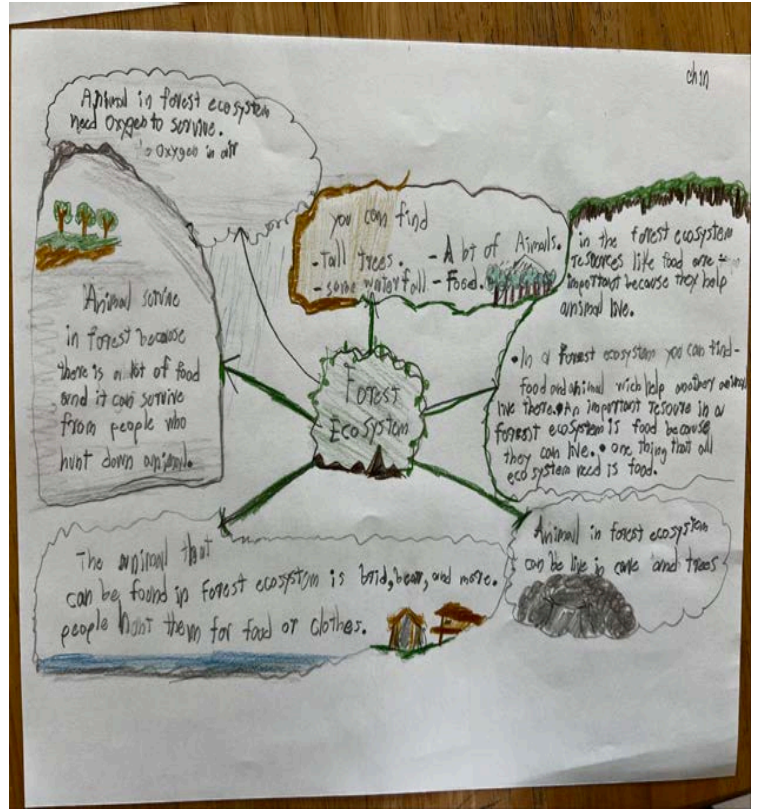
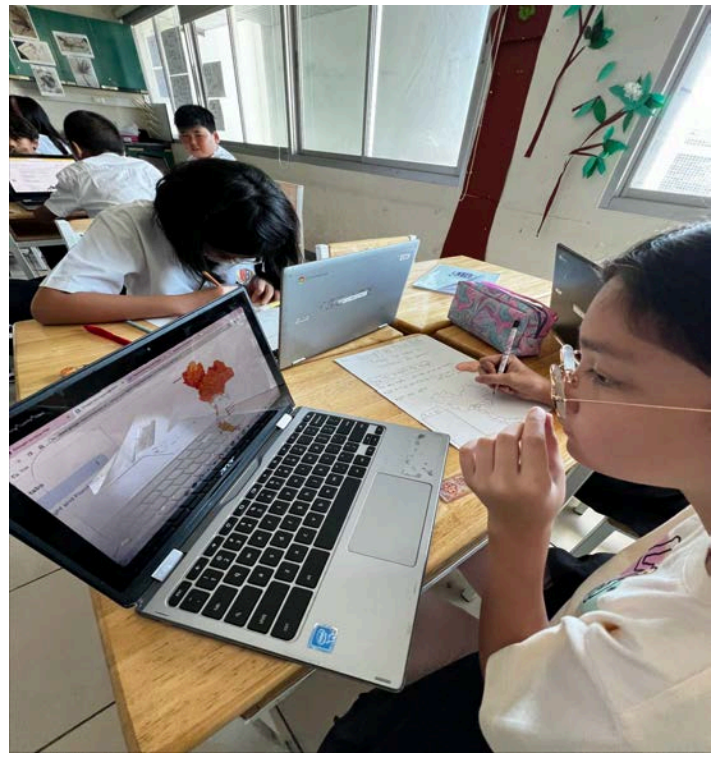
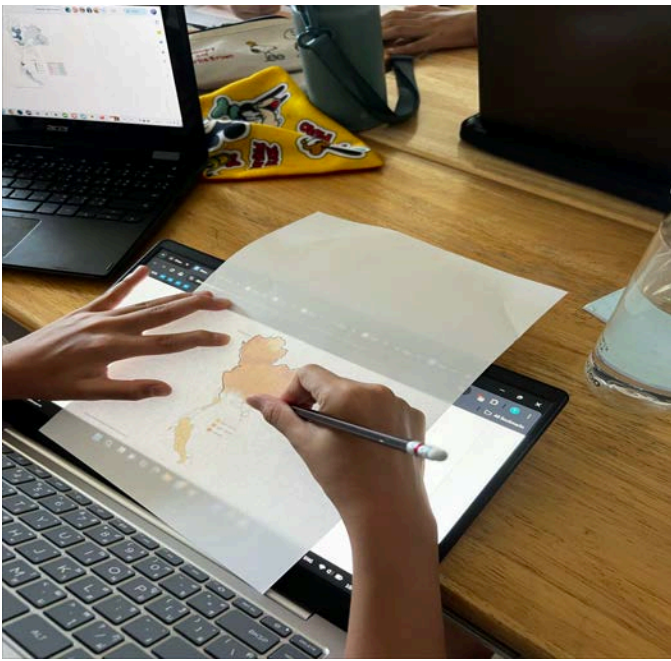
#### 8th Grade

Our 8th graders are studying Earth's resources, focusing on their types and global distribution. Through a hands-on map activity, they are analyzing how geographic features impact resource availability. This interactive approach connects geography to the concept of resource distribution, giving students a well-rounded perspective on how natural features shape human access to resources.

Thank you for supporting our young scientists in their journey of discovery!

Ms. Haley









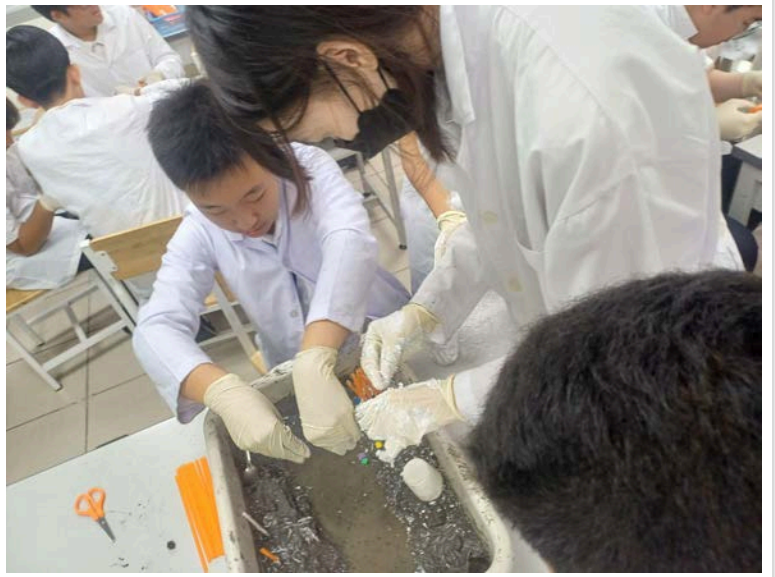
Dear Parents,

In our 7th grade science classes, students have been engaging in hands-on observations and data gathering of the ecosystems that occur at TCIS. This has been a great opportunity for them to apply their scientific skills and deepen their understanding of the natural world around them. Additionally, they have been creating an interactive ecosystem trading card game, which has allowed them to explore the complex interactions between different organisms and their environments.

Meanwhile, 8th grade students have been learning about natural resources, as well as the fascinating geology of Thailand. They have been working in teams to create informative booklets on these topics, and have also had the chance to model an aquifer system. 8th grade classes additionally completed a flood mitigation engineering activity, which helped them understand flooding scenarios. I'm so proud of the hard work and enthusiasm our students have shown in these engaging science projects.









Dear Parents,

I hope that you all had a fantastic month of October and a wonderful October Break. This is always an exciting time of the year with so much going on. While the first quarter has a lot of introductory activities and takes a bit of time to get into the routines of school once again, the second and third quarters are really where the bulk of the work gets done. Because of this, please make sure that the students are coming to class every day well-rested and ready to work hard and learn. I am excited for all of the things we will learn in Quarter 2.

In Social Studies 7, we have finished with our unit on Early Humans and Prehistory and are beginning a unit on Ancient Mesopotamia. The students are currently working on a stations activity where they are moving around the classroom to learn about different aspects of daily life in this ancient civilization. It seems like the students are really excited to learn about how people lived thousands of years ago, as life back then was so much different than life in the modern world. After our Ancient Mesopotamia unit we will be moving on to our unit about Ancient Egypt, which is always extremely popular with the students because many of them come in with some prior knowledge already. I am eager to see all of the learning that will take place this quarter.

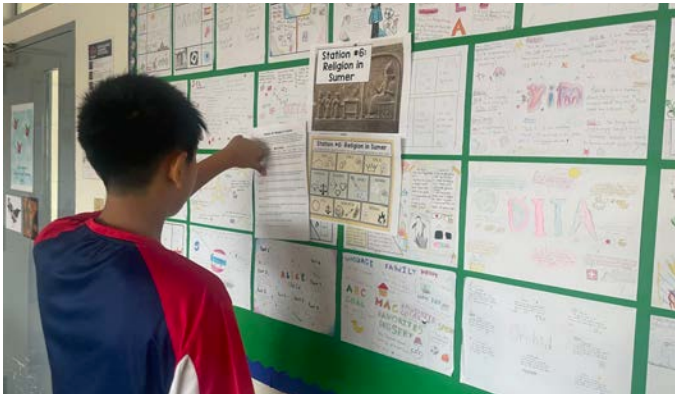
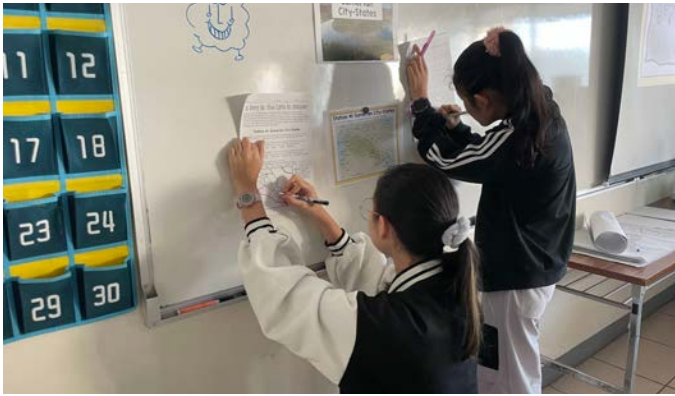
In Social Studies 8, we have finished our unit on the Age of Exploration and Colonization and are beginning a unit on the Age of Enlightenment and Revolution, where we will focus on the American and French revolutions and the ideas that inspired them. After this, we will be moving on to a unit about industrialization and imperialism, where we will learn about the industrial revolution and the United States Civil War. It is really great for the students to learn about these important topics in world history, as they have all shaped the world that we live in today.

As always, if you ever have any questions please do not hesitate to contact me via email ([andrew.brenzel@tcis.ac.th](mailto:andrew.brenzel@tcis.ac.th)) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a magnificent month of November!

Sincerely,

Mr. Andrew Brenzel







Dear Parents,

At the end of Quarter 1, **G5 - G8 CFB** students worked on a **self-introduction project** using sentence patterns learned in class, covering topics like greetings, age, nationality, family, and hobbies. Students developed ideas, created slides, practiced speaking, and gave final presentations.

In **G8 CFB**, **Inara and Peach** impressed us with their **weather forecast projects**, showcasing strong progress in their Chinese language skills. We are proud of their remarkable achievements.

Despite a busy September, **G6 CMT** students were highly productive, creating **modern poems** that beautifully expressed emotions through nature, designing **poetry posters**, and selecting **top 3 works for recitation** to conclude their Q1 writing course. They also read **The Man Who Planted Trees**, wrote **reading logs**, and discussed tree planting as a remedy through a **Socratic seminar**. From their sharing, it was clear they had deeply reflected on environmental damage and the importance of tree planting, offering thoughtful insights to close their Q1 reading course.

Sincerely,  
Mr. Mateo







我喜歡吃日本菜



我的爸爸、我的媽媽、我的妹妹和我



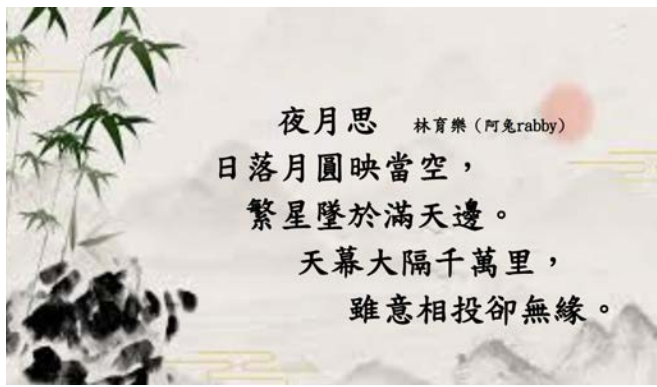
TCIS - 2024年六年級母語班  
TCIS- Gr6 CMT  
Socratic seminar 讀書會  
《種樹的男人》  
"The Man Who Planted Trees"  
尚·紀沃諾 Jean Giono.




### 新詩創作

- 詩文主題：季節 / 天氣 / 景色 與我
- 詩題：在 \_ \_ \_ 的時候
- 格式：A4 · 字數不限
- 寫作重點：藉景抒情
- Due: 09月06日





夜月思 林育樂 (阿兔rabby)  
 日落月圓映當空，  
 繁星墜於滿天邊。  
 天幕大隔千萬里，  
 雖意相投卻無緣。



在夜晚的時候，  
 該看着夜晚的天空。  
 日落餘暉漸漸褪去，  
 圓月悄然升上天際。



月夜思白話  
 作者 林育樂 Gerald  
 插圖 劉穎瑜 Pun

在夜晚的時候，  
 該看着夜晚的天空。  
 天上的繁星如同鑲嵌，  
 點綴了無限的蒼穹。

在夜晚的時候，  
 請看看夜晚的天空吧。  
 凝視那璀璨的繁星，  
 月光映照的片段，  
 輕輕喚起對故鄉的思念。

在夜晚的時候，  
 去看看夜晚的天空吧。  
 繁星之間的距離極遠，  
 孤獨如天際的老鷹，  
 光輝中隱藏著孤寂。

昔日故友意氣相投，  
 如今彼此堪堪道別，  
 曾經情誼真摯，  
 如今只存追憶。

在夜晚的時候，  
 請看看夜晚的天空吧。  
 仰望那深遠的星空，  
 星辰閃爍的天際，  
 悄然勾起對摯友的懷念。

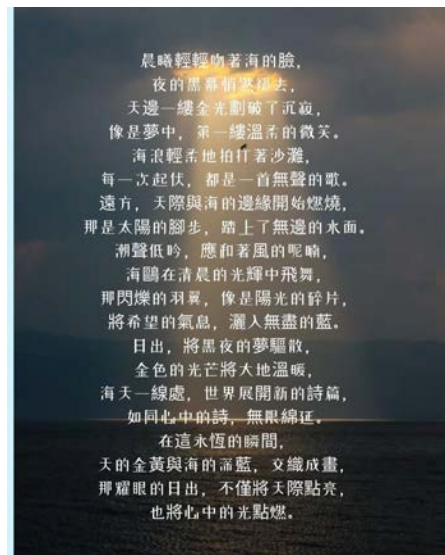
月光輕柔地撫摸臉龐，  
 思念之情不禁流露，  
 願能重回往日時光！  
 家人或也如是願。



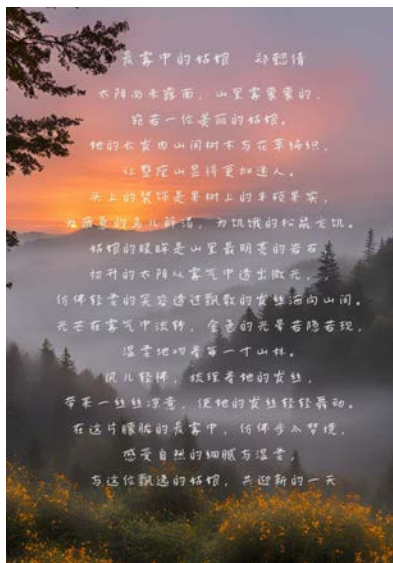
### 秋之樂章

秋天的太陽，  
 彷彿點亮了世界，  
 迎難再添一抹鮮綠，  
 枯黃的樹葉隨風凋謝，  
 小草花朵難再綻放。  
 秋天的鳥鳴，  
 彷彿亡者的遺言，  
 在花園間輕輕迴響，  
 帶來了深深的感傷，  
 每一聲都藏著過往。  
 秋天的風聲，  
 彷彿葬禮的哭聲，  
 穿過花叢和小草，  
 帶來了無盡的哀愁，  
 每一片落葉飄向遠方。  
 秋天的陰霾，  
 彷彿籠罩著整片大地，  
 讓光芒逐漸黯淡，  
 陰霾在寒風中愈加厚重，  
 帶著葬禮的沉重樂章。

吳敏悅 Emily

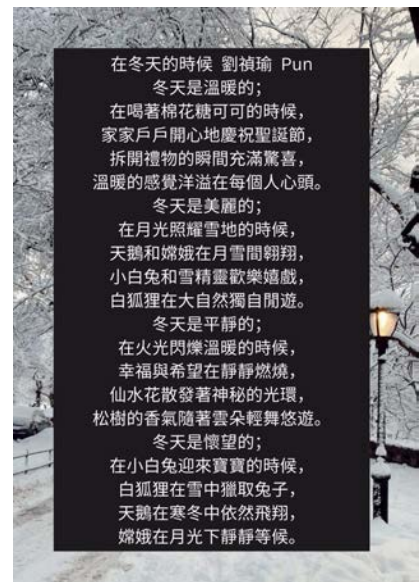


晨曦輕輕吻著海的臉，  
 夜的黑幕悄悄褪去，  
 天邊一縷金光劃破了沉寂，  
 像是夢中，第一縷溫柔的微笑。  
 海浪輕柔地拍打著沙灘，  
 每一次起伏，都是一首無聲的歌。  
 遠方，天際與海的邊緣開始燃燒，  
 那是太陽的腳步，踏上了無邊的水面。  
 潮聲低吟，應和著風的呢喃，  
 海鷗在清晨的光輝中飛舞，  
 那閃爍的羽翼，像是陽光的碎片，  
 將希望的氣息，灑入無盡的藍。  
 日出，將黑夜的夢驅散，  
 金色的光芒將大地溫暖，  
 海天一線處，世界展開新的詩篇，  
 如同心中的詩，無限綿延。  
 在這永恆的瞬間，  
 天的金黃與海的深藍，交織成畫，  
 那耀眼的日出，不僅將天際點亮，  
 也將心中的光點燃。



### 霧中的旅館 鄭肥倩

太陽尚未露面，山嵐霧裏裏的，  
 宛若一位美麗的旅館，  
 她的衣裝由山間樹木與草編織，  
 讓整座山顯得更加迷人。  
 头上的裝飾是果樹上的半顆果實，  
 在風裏輕輕搖蕩，為飢餓的松鼠告訊。  
 旅館的棧梯是山崖最明處的岩石，  
 初升的太陽從霧氣中透出微光，  
 彷彿輕笑的聲音透過飄散的雲絲洒向山間，  
 光芒在霧氣中旋轉，金色的光暈若隱若現，  
 濕滑地呵著每一寸山林。  
 風兒輕拂，攪拌著她的雲絲，  
 帶來一絲絲涼意，使她的雲絲輕輕顫動，  
 在這片朦朧的霧中，彷彿步入仙境，  
 感受自然的細膩與溫柔，  
 與這份飄逸的旅館，共迎新的一天。



### 在冬天的時候 劉穎瑜 Pun

冬天是溫暖的；  
 在喝著棉花糖可可的時候，  
 家家戶戶開心地慶祝聖誕節，  
 拆開禮物的瞬間充滿驚喜，  
 溫暖的感覺洋溢在每個人心頭。  
 冬天是美麗的；  
 在月光照耀雪地的時候，  
 天鵝和嫦娥在月雪間翱翔，  
 小白兔和雪精靈歡樂嬉戲，  
 白狐狸在大自然獨自閒遊。  
 冬天是平靜的；  
 在火光閃爍溫暖的時候，  
 幸福與希望在靜靜燃燒，  
 仙水花散發著神秘的光環，  
 松樹的香氣隨著雲朵輕舞悠遊。  
 冬天是懷想的；  
 在小白兔迎來寶寶的時候，  
 白狐狸在雪中獵取兔子，  
 天鵝在寒冬中依然飛翔，  
 嫦娥在月光下靜靜等候。





Dear Parents,

The G7 students have been learning about their favorite subjects, focusing on history and geography. They completed presentations to introduce the countries they are interested in. Below are the links to their presentations:

[G7 CFT1](#)

[G7 CFT2](#)

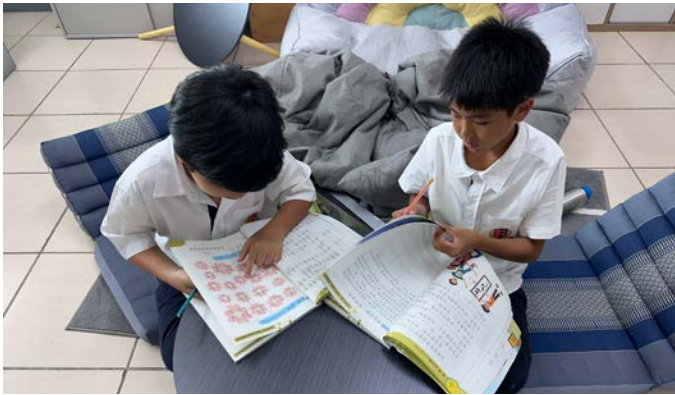
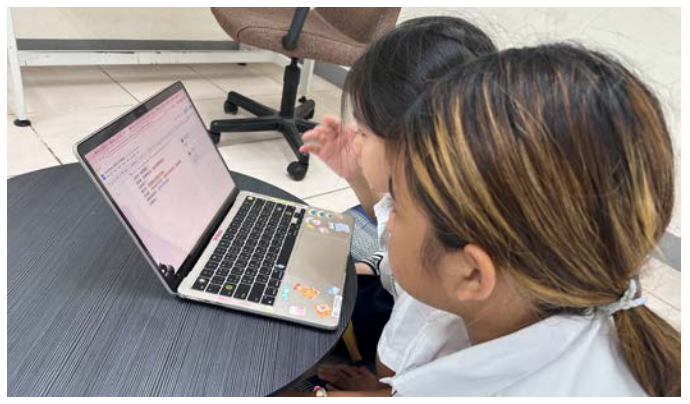
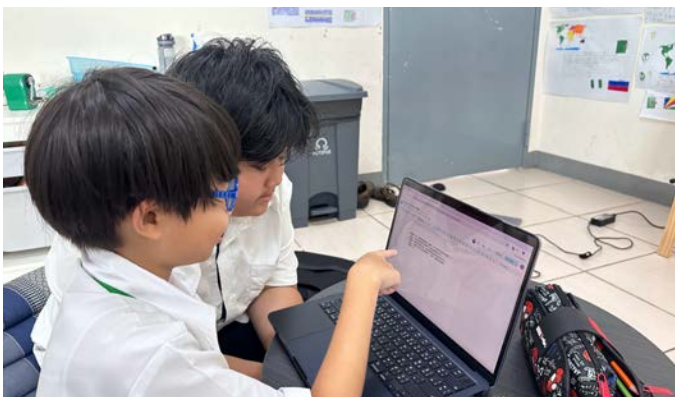
The G6 students have been studying the Chinese zodiac. They learned a song about the zodiac animals: rat, ox, tiger, rabbit, dragon, snake, horse, goat, monkey, rooster, dog, and pig. Additionally, they explored the story of the Great Race and how the animals were selected to represent the years. I also created a zodiac animals board game, which the students thoroughly enjoyed!

The G5 students learned about the Mid-Autumn Festival, including its traditions and the story of Chang'e flying to the moon. At the end of the quarter, we also watched a movie related to this theme.

Chen Laoshi







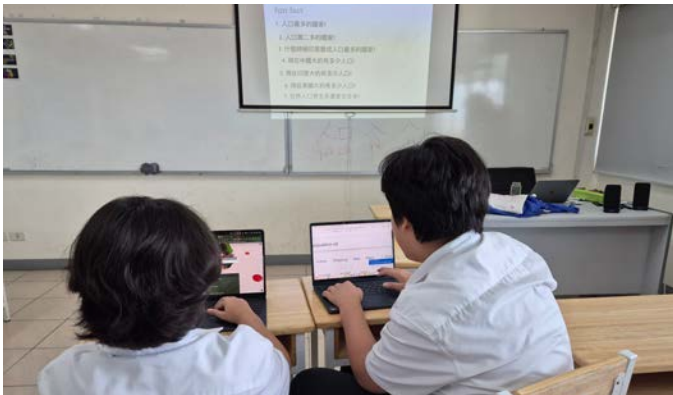




Dear Parents,

In our CFT8 Level 1 Chinese class, students are expanding their understanding of large numbers by learning how to express terms like "ten thousand," "ten million," and "hundred million" in Chinese. They are also practicing how to use the word "approximately" when estimating numbers, which helps sharpen their ability to handle numerical expressions.

To make these concepts more meaningful, we are discussing the world's population, allowing students to see how these large numbers are used in real-world contexts. These lessons not only enhance their language skills but also give them greater confidence in discussing large quantities in Chinese.





大家好, 十月鈞安! We hope you had a wonderful and restful holiday with your children. As we welcome the start of Q2, we are excited to share the amazing accomplishments from the past month, especially during the Double Ten celebrations.

This month, I am thrilled to highlight the incredible creativity, performances, and learning that took place. A special recognition goes to the G5-CMT students for their outstanding performance of the traditional aboriginal folk dance, 歡竹舞. With the dedicated guidance of Ms. Zhou and myself, the students dressed in beautiful traditional indigenous costumes and delivered an awe-inspiring bamboo dance at Gym 5 on Double Ten Day. Their focus, precision, and execution of this challenging dance captivated the audience, making it an unforgettable performance!

I'd also like to commend the G8-CMT and G7-CMT students for their remarkable work in modern poetry. The G8 students crafted insightful poems using symbolic objects, expressing their perspectives on life with great depth and thoughtfulness. Their poems were beautifully displayed in custom-designed poetry frames, leaving a strong impression on everyone who saw them. Meanwhile, the G7 students employed the "scenery-based emotional expression" technique in their poems, weaving their emotions and views on life into vivid landscape descriptions. Their work, too, was presented in carefully designed poetry frames, showcasing their creativity and ability to observe and express.

Both classes did a fantastic job of bringing their poetry to life, reflecting their unique thinking and determination, while also celebrating the vibrant month of October.

Please enjoy the [October Gallery Clip](#) I've prepared, featuring more photos and class moments of your children! I look forward to seeing you all at Parent-Teacher Conference Day!

鈞安

Mr. Thomas 蕭老師







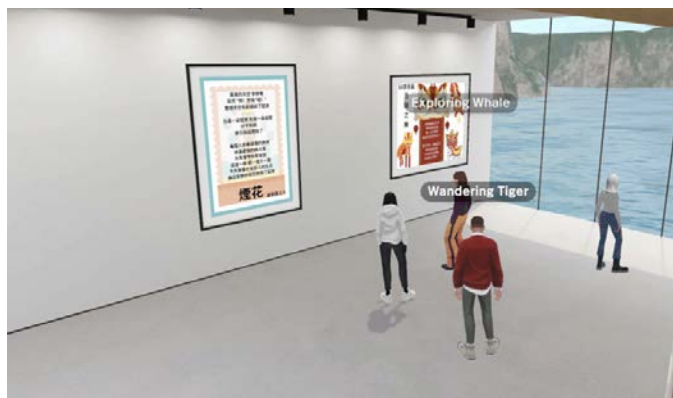


Dear Parents,

I'm excited to share some wonderful highlights from our grade 8 Chinese classes this month! In our native Chinese language class, we recently completed an inspiring online poetry exhibition. I was amazed by the creativity the students displayed as they wrote poems on themes like their feeling of life and their enthusiasm for double-ten day. Seeing their hard work come to life, with beautiful visuals accompanying their words was heartwarming.

In our Chinese as a Foreign Tongue class, we had the fantastic opportunity to participate in our first online exchange with Dongxing Junior High in Taiwan. The students introduced themselves and shared stories about our school and cultures, fostering connections that transcended borders. Watching them engage so enthusiastically, asking questions and exchanging ideas, was truly inspiring. I'm looking forward to more collaborative projects that will enrich their learning experience and deepen their appreciation for the Chinese language and culture.

Sincerely,  
Ms. Vicky



Virtual Exhibition



# 2024 國際交流相見歡

中華民國新竹縣東興國中語資班 ↔ 泰國中華國際學校



指導老師：李慧安老師

# 學校的足球場以及籃球場



這是小孩子的gym現在他們在上課

歡迎來到中華國際學校：圖書館、音樂教室、體育館與其他設施 (少帆、智敏、茵茵) .mp4



在圖書館有三種語言的書，有泰文書、英文書也有中文書。





Dear Parents,

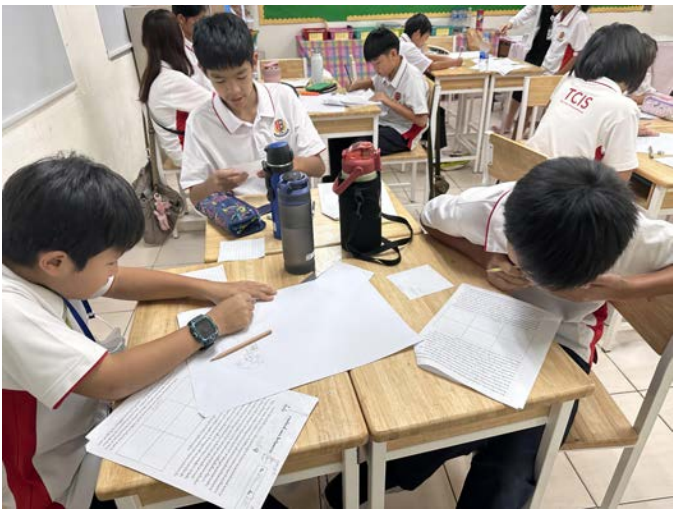
In this unit, our Grade 6 students are exploring a classic piece of Thai literature from the Ramayana, focusing on the thrilling battle between Rama and Maiyarap. This captivating story not only enhances their reading comprehension but also deepens their understanding of important elements such as plot, setting, characters, and moral lessons. Through the story's themes, students are encouraged to connect these lessons to real-life situations.

Additionally, students are developing critical thinking and reflection skills by choosing strategies to showcase their understanding, providing the teacher with valuable insights into their learning. The unit also emphasizes collaboration and creativity, as students work in groups—randomly assigned by the teacher—to complete tasks such as task division, drawing, poster design, and presenting their work with neat handwriting.

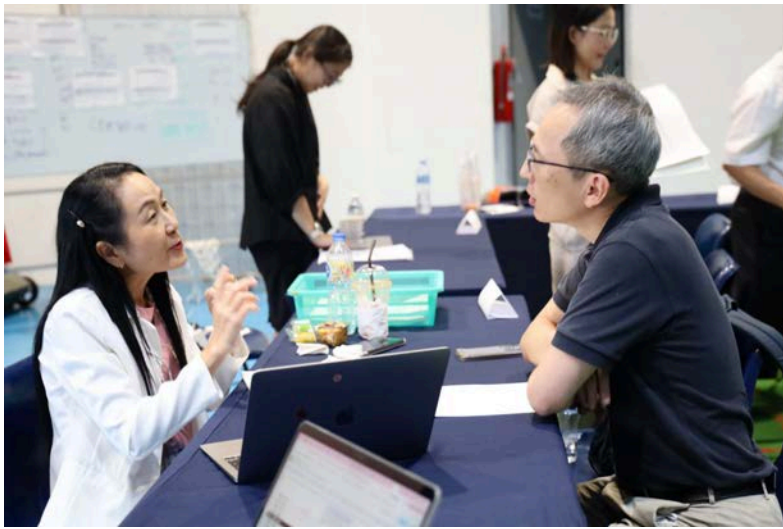
These group presentations offer a great opportunity for students to apply teamwork and communication skills while demonstrating their grasp of the material.















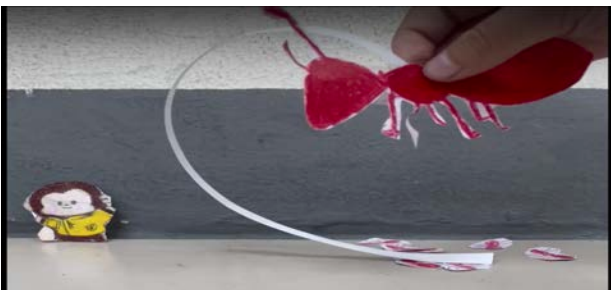
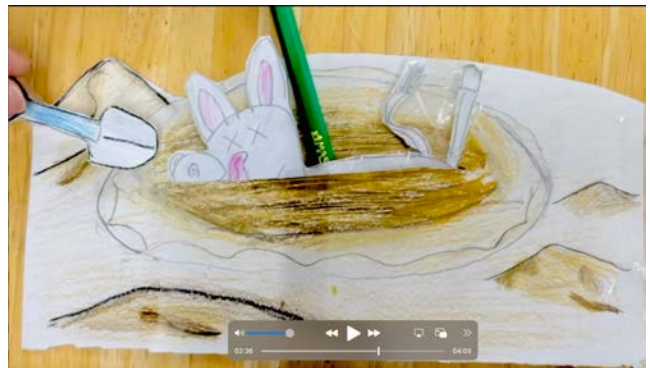
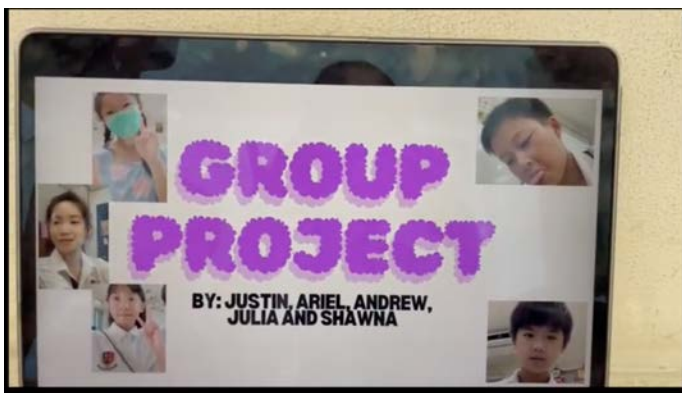
I am delighted to share the exciting and creative activities our students have been engaged in recently! Their enthusiasm and participation have been truly inspiring. Here are some highlights from each grade:

- **Grade 5 MT:** Students have been learning about Thai tones by listening to songs and writing lyrics while identifying the tones in the words. This activity has helped them improve their spelling and tone recognition. They also enjoyed drawing pictures of their favorite animals and giving clues for their classmates to guess the words, along with the correct tones.
- **Grade 6 FT:** Working in groups, students have used new vocabulary to create their own stories, complete with illustrations and videos to narrate their tales. Their creativity and teamwork have resulted in wonderful, imaginative projects.
- **Grade 7 MT:** Students have designed their own board games centered around homonyms, giving their peers the opportunity to play and review different types of homonyms in a fun, interactive way.
- **Grade 8 FT:** Our students have been practicing everyday conversations, creating simple dialogues and presenting them with confidence.

It has been a joy to see their creativity flourish across these activities. I look forward to witnessing even more growth as they continue to develop their Thai language skills.







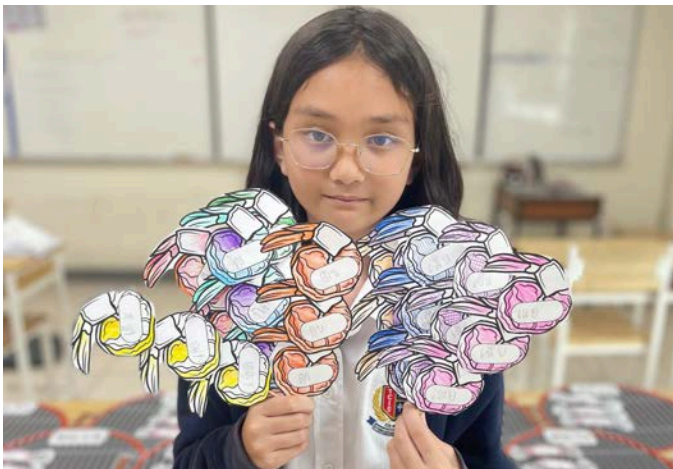


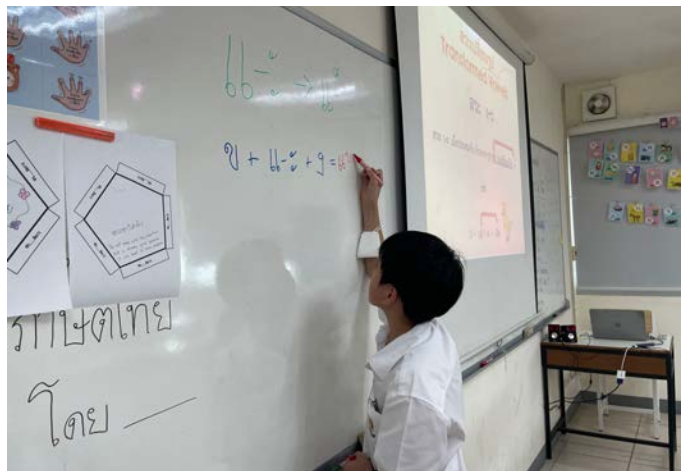


I am pleased to share the wonderful progress your children have made in their Thai Foreign Language classes. Each group has been actively engaged in learning Thai grammar, completing assessments, and participating in fun, educational activities. Here's a brief update on what each class has been working on:

- **TFT 5/1:** The students have been learning Thai conversation skills, focusing on the topic of *Family Members*. Since this unit is closely related to their daily lives, it has been a great opportunity for them to acquire useful vocabulary and conversation structures. They've excelled in activities such as working with textbooks, playing Quizlet games, using CAI, creating flashcards, and discussing their own families. These hands-on activities have greatly improved their speaking and listening skills.
- **TFT 5/2:** The students have been learning about *Thai Deformed and Transformed Vowels*. They've studied through worksheets, writing combined words on the whiteboard, pronouncing the words, doing hands-on activities, and playing games. These interactive exercises have enhanced their understanding of Thai grammar, helping them use these skills in everyday situations, such as writing and speaking sentences correctly.
- **TFT 8:** The focus for this group has been on *Thai Consonant Classes and Tone Rules*. After working through exercises for each consonant class, they participated in games and then completed a project where they created picture books on consonant classes and tone rules. This project deepened their knowledge and enabled them to apply what they've learned to sentence construction.

Thank you for your continued support. I look forward to sharing more exciting updates soon!













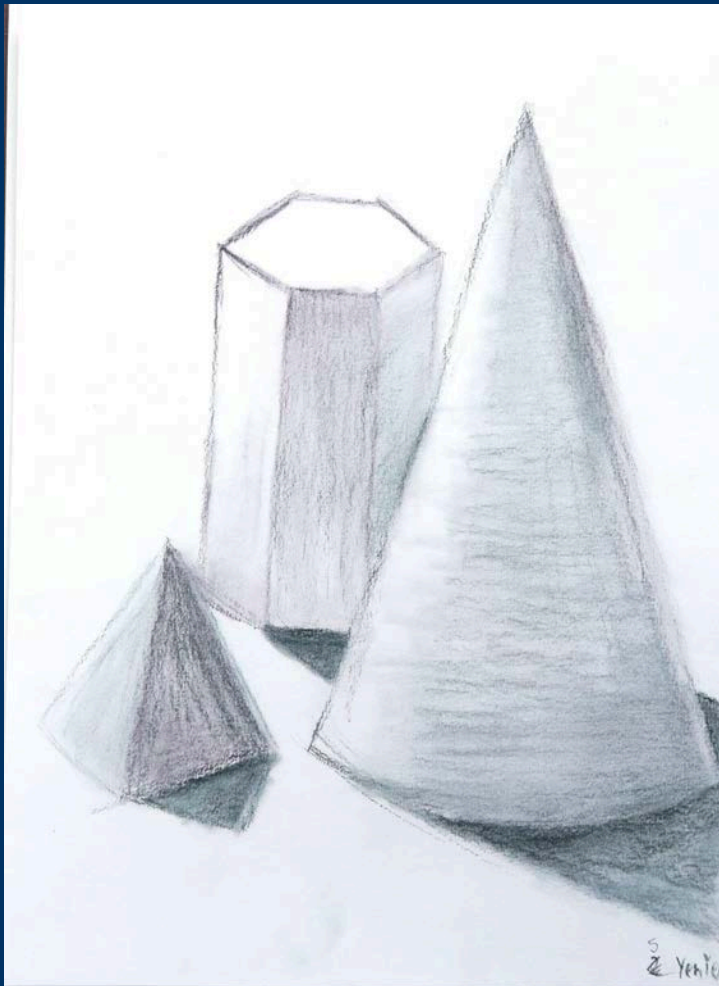






Dear Parents,

It has been a very busy month in Art 8. Students learned about rendering accurate geometric forms and how to correctly apply light effects. Both of these areas of art are actually math- and science-based, thus providing students with an authentic cross-curricular unit that assists them not only with their art skills but also demonstrates how what they learn at school can be applied in a variety of ways. As students went through this short scaffolding unit, they learned correct terminology and experimented with a variety of different media as they created six still life drawings from observation. The shape and light effects unit is one of the most important for the year as students are expected to apply what they learned to the rest of their projects this year.

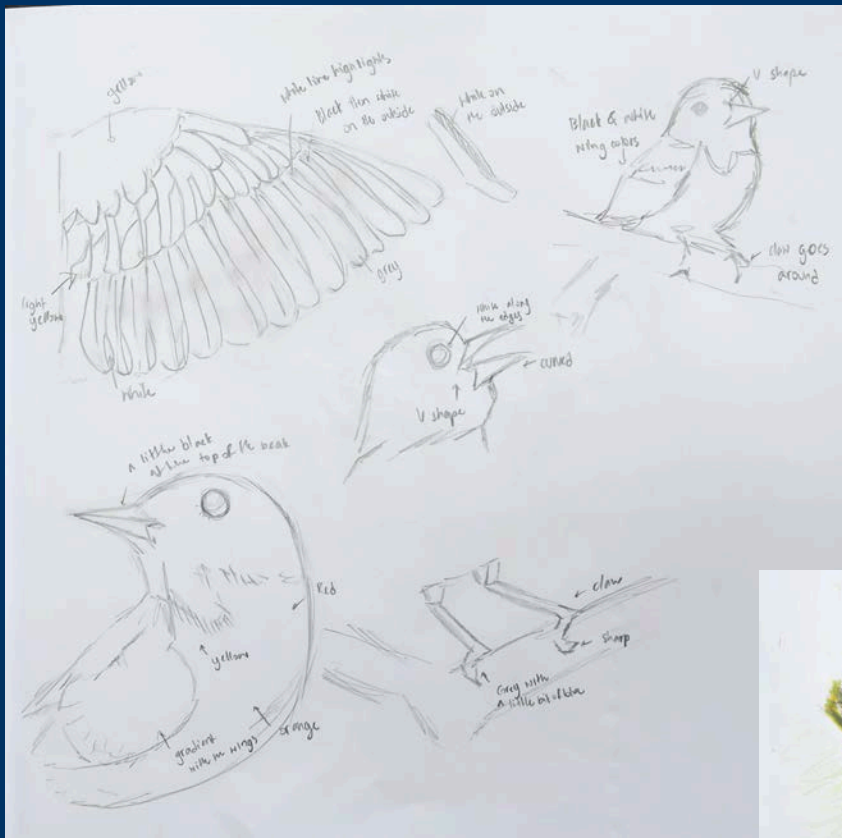


Left: Shape and light effects sample by Yen Yen.



Top right: Yim and Yen Yen at work.  
Bottom right: Zen and Plaeng on one of the rotations.





Preliminary sketchbook work by Namu.

With our shape and light effects unit complete, students have begun their Bird Group Composition. To introduce this collaborative project and continue with cross-curricular learning, students started with research and individually narrowed their interest down to a small number of bird species. Students then selected their birds and created preliminary studies to observe the form, textures and uniqueness of the their chosen fowl. Students also did an assortment of tutorials to gain confidence in their skills.



After measuring and cutting their own paper, students decided the shape of their collaborative project together and are currently deciding the basic compositional structure of this exciting art piece. As the unit progresses, they will work on individual paintings that will form one large composition when placed together.



In order to facilitate multiple learning outcomes, Art 8 students are being encouraged to communicate effectively, problem-solve, and negotiate to foster an inclusive group effort.

Left: Students work together to create the projects tree.





Dear Parents,

In this month, Gr.5&6 music students were preparing for the Double Ten Day. Students were practicing Thai national anthem and Taiwanese national anthem, and also learnt one Chinese song, 'Happy Paradise'. They were singing in a choir with the high school orchestra. Students were practicing really hard and performed really well on the special day.







### TCIS at the KS3 String Festival!

On October 4th and 5th, a group of our talented MS students had the incredible opportunity to participate in the KS3 String Festival hosted by the Bangkok Patana School.

Our students—Gawin, Jina, Jasmine, Pippo, Guy, Roy, Raine, DerDer, and Tony—performed alongside over 100 musicians from BPS, ICS, Bangkok Prep, St. Andrews, and ICSN, showcasing their hard work and musical talent.











**Grade 7:** Over the past few weeks, students have developed key skills in both robotics and coding through hands-on challenges. They programmed sensor-based movements, focusing on configuring and utilizing touch and force sensors to complete tasks like the "vacuum challenge." Students then explored the workings of the ultrasonic sensor and its advantages for object detection and avoidance. Through a series of mini-challenges, they sharpened their skills and successfully solved a complex maze challenge, applying their knowledge to navigate robots with precision.

**Grade 8:** Students engaged in STEM projects, gaining valuable hands-on experience while building simple mechanisms. The rubber band car project was both challenging and fun, with students creating impressive designs. They experimented with various wheel types from their VEX EXP kits, testing them on different surfaces to assess grip and stability. Additionally, they tested their two-wheel carts on slopes, recording their observations and insights in their engineering notes.

Please check our [October Robotics News Video linked](#) here.



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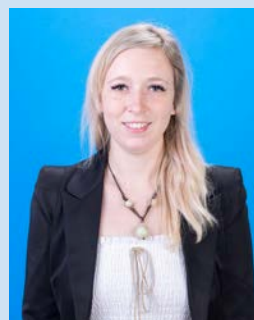


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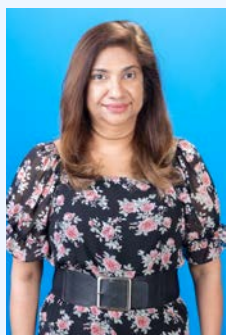
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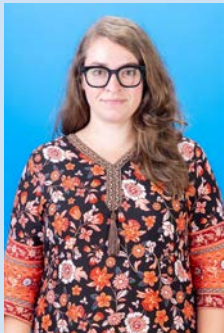
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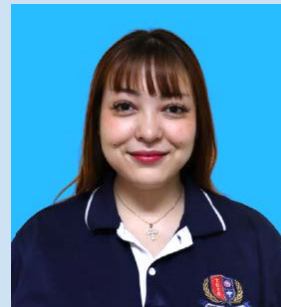
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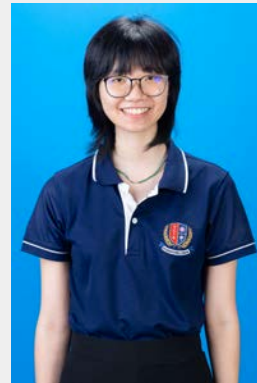
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## The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.  
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none"><li>● racial or ethnic origin</li><li>● political opinions</li><li>● religious or philosophical beliefs</li><li>● sexual behavior</li><li>● criminal records</li><li>● health data, disability</li><li>● trade union information</li><li>● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.</li></ul>

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

## Important Links for Parents

[2024-25 Parent Student Handbook](#)

[TCIS Yearbook 2023-24](#)

## Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

**Nurse Arisara Suktrakool (Yok)**

**Email: [nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)**

**Phone 02-751-1201 ext. 220**



# THAI - CHINESE INTERNATIONAL SCHOOL

## MENU : OCTOBER 2024

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		30-Sep-67	1-Oct-67	2-Oct-67	3-Oct-67	4-Oct-67
WEEK 1	BREAK		แซนวิชหมูหยอง (200 Kcal) + นม	เค้กไข่โตहन (185 Kcal)+ นม	บราวนี่ (466 Kcal) + นม	แซนวิชพิซซ่าแฮม (180 Kcal) + นม
	LUNCH		ราเมงหมูสับ (228 Kcal) ลูกชิ้นปลา (42 Kcal) ไข่ต้ม (72 Kcal) น้ำซุ่ยไชย (40 Kcal) แตงโม (30 Kcal)	ข้าวสวย (130 Kcal) กระเพราหมูสับไมพริก (231 Kcal) ไข่เจียว (153.7 Kcal) แกงจืดเต้าหู้สำหรับ (200 Kcal) องุ่นไร่มล็ด (67 Kcal)	ข้าวปั้นสำหรับ (150 Kcal) โก๋มันก่อน (220 Kcal) ไข่หวาน (197 Kcal) ซุ่ยมิโซะเต้าหู้ (40 Kcal) แคนตาลูป (34 Kcal)	ไวท์ซอสแฮมและเห็ด (212 Kcal) นิกเกดโก (180 Kcal) ผักโขมอบชีส (120 Kcal) ขนมปังกระเทียม (85 Kcal) แอปเปิ้ล (52 Kcal) + นม
	BREAK		แครกเกอร์รสนม (118 Kcal) + นม	มิถิบัดเตอร์เค้ก (230 Kcal) + นม	แพนเค้ก (227Kcal) + นม	
		7-Oct-67	8-Oct-67	9-Oct-67	10-Oct-67	11-Oct-67
WEEK 2	BREAK	ซีคอบอลตัว (110 Kcal) + นม	มิถิบัดเตอร์เค้ก (230 Kcal) + นม	แพนเค้ก (227 Kcal) + นม	แซนวิชแฮมสตอเบอรี่ (150 Kcal) + นม	โกโก้คั้นชี่ (110 Kcal) + นม
	LUNCH	ข้าวสวย (130 Kcal) ไก่อบซอสเกรวี (178 Kcal) ไข่ดาว (120 Kcal) ซุ่ยสำหรับเต้าหู้ไข่ (45 Kcal) แตงโม (30 Kcal)	บะหมี่หมูสับน้ำใส ( 224 Kcal) ลูกชิ้นปลาเส้น (37 Kcal) ไข่ต้ม (75 Kcal) ซุ่ยหัวไชเท้า (22 Kcal) มิถิบอดนัท (170 Kcal)	ข้าวสวย (130 Kcal) ฟักคอบอล (220 Kcal) ไข่คน (155 Kcal) ซุ่ยไข่สำหรับ (35 Kcal) เมล่อน (46 Kcal)	ข้าวมัน (450 Kcal) ไก่ต้ม (245 Kcal) ไข่ต้ม (75 Kcal) ซุ่ยผักเขียว (22 Kcal) ฝรั่ง (54 Kcal)	พิซซ่าแฮมแอนดชีส (230 Kcal) ไข่คน (155 Kcal) มันฝรั่งทอด (218 Kcal) ซุ่ยไก่มันฝรั่งผักสามสี ( 50 Kcal) แครกเกอร์ครีม (118 Kcal)
	BREAK	กล้วยไข่ (56 Kcal) + นม	องุ่นไร่มล็ด (67 Kcal) + นม	เวเฟอร์สตอเบอรี่ (120 Kcal) + นม	วาฟเฟิล (208 Kcal) + นม	แคนตาลูป (34 Kcal) + นม
		14-Oct-67	15-Oct-67	16-Oct-67	17-Oct-67	18-Oct-67
WEEK 3	BREAK					
	LUNCH	- OFF -	- OFF -	- OFF -	- OFF -	- OFF -
	BREAK					
		21-Oct-67	22-Oct-67	23-Oct-67	24-Oct-67	25-Oct-67
WEEK 4	BREAK	คัพเค้กนิลา (200 Kcal)+ นม	ขนมปังเนยกรอบ (120 Kcal) + นม		โรลวนิลา (210 Kcal) + นม	แซนวิชแฮมชีส (150 Kcal) + นม
	LUNCH	ข้าวสวย (130 Kcal) ไก่ย่างซอสเทอริยากิ (210 Kcal) ไข่ดาว (120 Kcal) ซุ่ยมิโซะเต้าหู้ (40 Kcal) แอปเปิ้ล (52 Kcal)	เกี้ยวป้า (219 Kcal) หมูแดง (195 Kcal) ไข่ต้ม (75 Kcal) ซุ่ยหัวไชเท้า (22 Kcal) เวเฟอร์ช็อกโกแลตแดง (117 Kcal)	- OFF -	ข้าวปั้นแฮม (180 Kcal) ไก่คาราเกะ (200 Kcal) ไข่หวาน (197 Kcal) ซุ่ยมิโซะเต้าหู้ (40 Kcal) แครกเกอร์เบ็ด (100 Kcal)	ซอสมะเขือเทศหมูสับ (220 Kcal) เฟรนช์ฟราย (295 Kcal) ข้าวโพดอบเนย (102 Kcal) บลูเบอรี่ชีสพาย (285 Kcal)
	BREAK	มันฝรั่งนิลา (176 Kcal) + นม	ฝรั่ง (54 Kcal) + นม		องุ่นไร่มล็ด (67 Kcal) + นม	แคนตาลูป (34 Kcal) + นม
		28-Oct-67	29-Oct-67	30-Oct-67	31-Oct-67	1-Nov-67
WEEK 5	BREAK	ขนมปังไส้กรอก (200 Kcal) + นม	แซนวิชทูเนลล่า (221 Kcal) + นม	ซาลาเปาไส้ครีม (150 Kcal) + นม	แพนเค้ก (365 Kcal) + นม	
	LUNCH	ข้าวสวย (130 Kcal) ไก่หวาน (440 Kcal) ไข่พะโล้ (120 Kcal) ซุ่ยพะโล้ไก่หันเต้า (85 Kcal) ส้มจีน (47 Kcal)	อูด้งหมูสับ (348 Kcal) คามาโตะโกะ/นารุโตะ (42 Kcal) ไข่ต้มซีอิ้ว (75 Kcal) ซุ่ยอูด้ง (40 Kcal) เมล่อน (46 Kcal)	ข้าวสวย (130 Kcal) แฮมเบอร์หมู (294 Kcal) ไข่เจียว (153.7 Kcal) ซุ่ยไก่มันฝรั่ง (177 Kcal) แตงโม (30 Kcal)	ข้าวคุดอเมริกัน (570 Kcal) บองไก่ทอด (267 Kcal) ไข่ดาว (120 Kcal) ซุ่ยไก่มันฝรั่ง(50 Kcal) ไส้กรอกทอด (409 Kcal)	
	BREAK	แพนเค้ก (227Kcal) + นม	แครกเกอร์ครีม (118 Kcal) + นม	คุกกี้นม (467 Kcal) + นม	แคนตาลูป (34 Kcal) + นม	

# THAI - CHINESE INTERNATIONAL SCHOOL

MENU : OCTOBER 2024

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	BREAK	30-Oct-67	1-Oct-67	2-Oct-67	3-Oct-67	4-Oct-67
	LUNCH		Shredded Pork Sandwich (200 Kcal) + Milk Minced Pork Ramen (228 Kcal) Fish Balls (42 Kcal) Steamed Eggs (72 Kcal) Shoyu Soup (40 Kcal) Watermelon (30 Kcal)	Taiwanese Egg Cake (185 Kcal) + Milk Rice (130 Kcal) Minced Pork with Basil (Not Spicy) (231 Kcal) Omelet (153.7 Kcal) Clear Soup with Tofu and Seaweed (40 Kcal) Grape (66.9 kcal)	Brownie (466 Kcal) + Milk Seaweed Rice Balls (150 Kcal) Chicken Balls (190 Kcal) Egg Rolls (197 Kcal) Miso Soup (40 Kcal) Cantaloupe (34 Kcal)	Ham Pizza Sandwich (180 Kcal) + Milk Penne (118 Kcal) White Sauce with Ham&Mushroom (212 Kcal) Nugget (180 Kcal) Baked Spinach with Cheese (120 Kcal) Garlic Bread (85 Kcal) Apple (52 Kcal) + Milk
	BREAK		Milk Cream Cracker (118 Kcal) + Milk	Mini Butter Cake (230 Kcal) + Milk	Pancake (227 Kcal) + Milk	
WEEK 2	BREAK	7-Oct-67	8-Oct-67	9-Oct-67	10-Oct-67	11-Oct-67
	LUNCH	Choc Balls (110 Kcal) + Milk Rice (130 Kcal) Baked Chicken with Gravy Sauce (178 Kcal) Fried Egg (120 Kcal) Clear Soup with Tofu and Seaweed (40 Kcal) Watermelon (30 Kcal) Banana (56 Kcal) + Milk	Mini Butter Cake (230 Kcal) + Milk Egg Noodles with Minced Pork (224 Kcal) Fried Fish Bar (37 Kcal) Boiled Egg (75 Kcal) Radish Soup (22 Kcal) Mini Donuts (170 Kcal) Grape (66.9 kcal) + Milk	Pancakes (227 Kcal) + Milk Rice (130 Kcal) Pork Balls (220 Kcal) Scrambled Eggs (155 Kcal) Egg and Seaweed Soup (35 Kcal) Melon (46 Kcal) Strawberry Wafer (120 Kcal) + Milk	Sandwich Strawberry Jam (150 Kcal) + Milk Steamed Rice (450 Kcal) Boiled Chicken (245 Kcal) Boiled Egg (75 Kcal) Green Gourd Soup (22 Kcal) Kimju guava (54 Kcal) Waffle (208 Kcal) + Milk	Koko Krunch (110 Kcal) + Milk Ham & Cheese Pizza (230 Kcal) Scrambled Eggs (155 Kcal) Fried Potato (218 Kcal) Chicken Potato Soup (50 Kcal) Cream Crackers (118Kcal) Cantaloupe (34 Kcal) + Milk
	BREAK					
WEEK 3	BREAK	14-Oct-67	15-Oct-67	16-Oct-67	17-Oct-67	18-Oct-67
	LUNCH	- OFF -	- OFF -	- OFF -	- OFF -	- OFF -
	BREAK					
WEEK 4	BREAK	21-Oct-67	22-Oct-67	23-Oct-67	24-Oct-67	25-Oct-67
	LUNCH	Vanilla Cup Cake (200 Kcal) + Milk Rice (130 Kcal) Teriyaki Chicken (210 Kcal) Fried Egg (120 Kcal) Miso Soup (40 Kcal) Apple (52 Kcal) Vanilla Muffin (176 Kcal) + Milk	Crispy Butter Bread (378 Kcal) + Milk Dumplings Soup (219 Kcal) Red Pork (195 Kcal) Boiled Egg (75 Kcal) Radish Soup (22 Kcal) Chocolate Wafer Roll (25 Kcal) Kimju guava (54 Kcal) + Milk	- OFF -	Vanilla Cake Roll (210 Kcal) + Milk Ham Rice Balls (180 Kcal) Karaage Chicken (200 Kcal) Egg Rolls (197 Kcal) Miso Soup (40 Kcal) Cracker (100 Kcal) Grape (66.9 kcal) + Milk	Ham & Cheese Sandwich (150 Kcal) + Milk Spaghetti (158 Kcal) Minced Pork Tomato Sauce (220 Kcal) French Fries (218 Kcal) Corn Butter(102 Kcal) Mashed Potatoes in Gravy Sauce (295 Kcal) Cantaloupe (34 Kcal) + Milk
	BREAK					
WEEK 5	BREAK	28-Oct-67	29-Oct-67	30-Oct-67	31-Oct-67	1-Nov-67
	LUNCH	Sausage Bun (130 Kcal)+ Milk Rice (130 Kcal) Sweet Chicken (440 Kcal) Fried Egg (120 Kcal) Chicken Pa-Lo Soup (85 Kcal) Orange (47 Kcal) Pancake (227 Kcal) + Milk	Nutella Sandwich (221 Kcal) + Milk Minced Pork Ramen (228 Kcal) Kamaboko & Naruto (42 Kcal) Boiled Egg with Soy Sauce (75 Kcal) Shoyu Soup (40 Kcal) Melon (46 Kcal) Cream Cracker (118 Kcal) + Milk	Cream Bun (150 Kcal) + Milk Rice (130 Kcal) Hamburg (294 Kcal) Omelet (153.7 Kcal) Chicken Potato Soup (50 Kcal) Melon (46 Kcal) Fresh Milk Cookies (467 Kcal)	Pancakes (227 Kcal) + Milk American Fried Rice (570 Kcal) Fried Chicken (267 Kcal) Fried Egg (120 Kcal) Chicken Potato Soup (50 Kcal) Fried Sausage (409 Kcal) Cantaloupe (34 Kcal) + Milk	
	BREAK					



Created 5 Aug, 2023							
Month	M	T	W	T	F	Date	Details
July '24	1	2	3	4	5	18	New Teacher Orientation Begins
	8	9	10	11	12	30	All Staff Orientation Begins
	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31	Registration July 31 - August 2
Aug '24				1	2		
	5	6	7	8	9	6	First day of Academic Year
	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
Sep '24	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
Oct '24						1	
	7	8	9	10	11	10	Double Ten Day Ceremony
	14	15	16	17	18	14	End of Quarter 1 / Student Dismissal at 11:30 am
	21	22	23	24	25	12-20	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	28	29	30	31		23	October Break
Nov '24						1	Chulalongkorn Day 23 : School Closed
	4	5	6	7	8	10	Oct 25 Parent Teacher Conferences (No students)
	11	12	13	14	15	15	Loy Krathong Day
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)
	25	26	27	28	29		
Dec '24	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
	16	17	18	19	20	16	Christmas Break begins
	23	24	25	26	27		
	30	31					
Jan '25						6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24	CNY Celebration
	27	28	29	30	31	27-3	CNY Break : School Closed
Feb '25	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		
Mar '25	3	4	5	6	7		
	10	11	12	13	14	14	Parent Teacher Conferences
	17	18	19	20	21		
	24	25	26	27	28	28	End of Quarter 3 (44 days)
April '25						29	PD Saturday (No Students)
	1	2	3	4			
	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
May '25	28	29	30				
	5	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
	26	27	28	29	30		
June '25	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13	PD Day
	30					16	Summer School Begins
Jul '25						1	
	7	8	9	10	11	10	Asanha Bucha 10 : School Closed
	14	15	16	17	18	11	Buddhist Lent Day 11 : School Closed
	21	22	23	24	25		
	28	29	30			28	King's Birthday 28



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<https://www.tcis.ac.th/>  
 \*subject to Thai Govt

Holiday School/Office Closure

Work Day/ PD Day (Teachers but no students)

Half Days for Students

Conference Day (no students)

Summer School

Total Student Instruction Days 180

Q1: 47  
 Q2: 44  
 Q3: 44  
 Q4: 45