



TCIS WEEKLY NEWS

November 3, 2024

HS Issue: Week # 13



Halloween 2025 was Amazing



Double Ten Day was a wonderful celebration with student performances and then cake and cupcakes for all the students and staff.

Important Dates and Upcoming Events

- **November 04-05:** Ian Murphy Workshop
- **November 12:** NJHS Assembly G 5-8 (Block 3); NHS Assembly G 9-12 (Advisory)
- **November 14-15:** National Experimental High School at Hsinchu Science Park, Taiwan visit
- **November 15:** Loy Krathong Day
- **November 17:** Grade 11/12 Week Without Walls Trip (Korea)
- **November 18:** Grade 9/10 Week Without Walls Trip (Cambodia)
- **November 25:** ES Sports Day
- **November 26:** MS Sports Day
- **November 27:** HS Sports Day

Events and Achievements

[HS WWW Parent Coffee Presentation](#)

Photos

[HS Halloween Photos](#)
[Photos: HS Halloween 2](#)
[Photos: AP Awards](#)
[Photos: Parent Coffee Morning](#)

Upcoming TCIS Events

Loy Krathong
 Sports Day
 Week Without Walls Trips

Admin Team Section

[Dr. Michael](#)

[High School: Mr. Kevin](#)

[Middle School: Mr. Richard](#)

[ECE & Elementary: Dr. James](#)

[Curriculum Coordinator: Ms. Jasmine](#)

High School

[HS Counselor's Corner](#)

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[Personal Data Protection Act \(PDPA\)](#)

[Important Links for Parents](#)

[Nurse Information](#)

[Link to November Menu Set](#)

[25 Calendar](#)

November 2024/2025 Calendar

Nov '24					1	Oct 25	Parent Teacher Conferences (No students)
	4	5	6	7	8		
	11	12	13	14	15	15	Loy Krathong Day
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)

Message from Dr. Michael



Dear TCIS Family,

I wanted to take a moment to extend my heartfelt gratitude to everyone involved in making our Halloween celebration an incredible success. Thank you to all for your dedication, energy, and support. Days like this can be exhausting, and I am truly appreciative of the enthusiasm and effort put in by every member of our community.

A special shout-out goes to GA for organizing the facilities and to Ms. Pook for coordinating the bouncy castles and field activities. Thank you to our lead teachers for creating memorable events and to all the staff who provided extra supervision and support throughout the day. One of my favorite moments was seeing Ms. Haley's laughter as she bravely rode the mechanical bull—it was contagious! Ms. Elizabeth and Ms. Shanesz also delighted everyone in their Queen costumes, and our ECE and ES teachers did a fantastic job with their costumes and trick-or-treating activities.

Thank you as well to our amazing office staff for joyfully handing out candy and brightening the day for our little ones. I'm especially grateful to our Class Parent Representatives for their generous donations of the bouncy castles and food booths, and to our High School Student Council and sponsors for organizing booths and bringing Halloween spirit to life. The Juniors deserve praise for the Haunted House, which was a hit with students and reported great success.

In other news, we have some exciting updates to share. This weekend, our alumni will come together for the annual Alumni Golf Tournament, organized by Mr. Eric, whom I'd like to thank for his hard work in making this event happen. It's a wonderful opportunity for alumni to reconnect with TCIS and strengthen our community bonds.

We're also excited to announce that we are reviewing new uniform designs for the upcoming school year. A survey has been sent out to gather input, and we encourage all students to participate. This is a great opportunity to help shape the future look of our uniforms, and we value everyone's feedback!

Our recent Parent Coffee focused on Week Without Walls was a wonderful experience, and we were thrilled to see such strong support from our parents. These conversations help us grow and better understand what our community values for our students.

Finally, I'd like to extend my thanks once more for the tremendous effort that went into our Halloween celebration. The preparation was no small task, and I appreciate the many teachers and staff members who volunteered to make this event unforgettable.

Thank you all for your continued support and dedication. We look forward to more wonderful moments and shared successes in the months ahead.

Regards,
Dr. Michael



Dr. Michael Photos or Posters





Dear High School Families,

It has been an exciting Month of October with the Double Ten Day Celebration, AP Awards, Parent Teacher Conferences and the TCIS Halloween Festival. For Halloween, students had the opportunity to dress up, fundraise with booths and enjoy a haunted house and bouncy castles donated by the parent groups. We even had a mechanical bull ride donated by Dr. Michael. [Click here](#) to check out Jupiter's video of the Haunted House created by the Juniors.

We celebrated our AP students' achievements with a High School Assembly. They received certificates for their outstanding performance in the College Board Advanced Placement Courses. Students were recognized in the following categories: AP Scholar, AP Scholar with Honor, AP Scholar with Distinction and the AP Seminar & Research Certificate. We even had three students who completed the AP Capstone Diploma. Well done!

We are also very proud of Mr. Jonathan's Film Club students, Jenny, Jayden, Yosing, Chen Wei, Julien and Eamon for receiving Honorable Mention for their film ["Withdrawal"](#) at a recent Horror Film Festival that they participated in. TCIS students continue to display their creativity as collaborative communicators.

I would like to thank all the parents who came to the Parent Teacher Conferences. It was so great to see the parents and teachers discussing students' progress as we work in partnership to prepare students for a successful future. We also had a terrific turnout for the Parent Coffee Morning on Friday, November 1st. It was nice to see so many parents joining our presentation on Week Without Walls. The meeting was focused on the adventure, community service and culture that students will experience on their upcoming November trips. Grade 11 and 12 students will be traveling to Korea from November 17th through November 22nd, while Grade 9 and 10 will be traveling to Siem Reap, Cambodia from November 18th through November 22nd. If you would like to see the [Week Without Walls Parent Presentation](#) then please [click here](#).

Regards,
Kevin Curran
Head of High School



High School Secretary: Ms. Note

Email: note@tcis.ac.th

Phone 02-751-1201 ext. 200

On October 26-27, 2024, the Education Division of the Taipei Economic and Cultural Office in Thailand hosted a Mandarin Chinese language teachers workshop at the Chinese Association in Thailand. At the opening ceremony, Ms. Ann Hsueh, Secretary of the Education Division, delivered a welcome speech, encouraging the attending teachers to learn from each other and reminding them of the proverb "In a group of three, there is always one who can teach me." The workshop was co-organized by Thai-Chinese International School's Chinese director, Mr. Chung-An Hsieh.

High School Halloween Photos

Pictures 1



HS Halloween

Pictures 2



Halloween fun for everyone!



AP Awards!

Pictures from 2



Pictures from 2





WWW Parent Coffee Morning 2024!

Pictures from 2





Dear Families,

HALLOWEEN

It was fantastic seeing all our students dressed up for Halloween! Thank you to all the parents who supported our Halloween Festival. This event is always a highlight for students, leaving lasting memories, and we're so grateful for your involvement.

A special shout-out goes to our incredible Student Council for their dedication and hard work, staying late after school to ensure the event was unforgettable. They organized an exciting trick-or-treat experience and an impressive Halloween Costume Contest. Congratulations to all the winners and participants for showcasing creativity, problem-solving, and cultural flair. This celebration wouldn't have been possible without the outstanding leadership of Mr. Thomas and Mr. Andrew. Thank you both for your guidance!

WEEK WITHOUT WALLS

I'd also like to express my appreciation to the parents who attended our Week Without Walls Coffee Morning. If you couldn't make it, please take a moment to [review the slides](#), which include a QR code for joining our LINE group. For any questions, feel free to reach out to your Class Parent Representative or email me directly. Rest assured, safety is always our top priority, and we are committed to providing an unforgettable adventure filled with cultural experiences, learning, and meaningful social interactions. Thank you for your continued trust and support!

NJHS Assembly to honor our new inductees will happen on November 12 at 11:00 am.

Warm regards,

Richard E. Poulin III
Head of Middle School
richard.poulin@tcis.ac.th





[Click Here To View Slides](#)



Student Trips focused on
Culture, Community Service and Outdoor Adventure





Dear TCIS Family

TCIS Halloween 2024

I want to express my sincere gratitude to everyone in the TCIS community for making the 2024 Halloween event such a memorable occasion. Our students truly shone, showcasing their creativity and spirit through their fantastic costumes, lively parade, and joyful activities throughout the day!

A big thank you to our dedicated teachers for their enthusiasm and support during the festivities. Their energy and commitment made the day even more special. I'd also like to acknowledge **Ms. Apple, Ms. Aomjai, Ms. Pook, Mr. Joe**, and our incredible support staff and security team for their hard work behind the scenes.

A special shout-out goes to **Ms. Brianna and Kru Cream** for their exceptional efforts in organizing the ECE and elementary Halloween festivities. Their dedication and creativity have been outstanding all year long. Finally, I want to extend my gratitude to our Class Parent Representatives and all the parents for your hard work, support, and generous donations. Their contributions truly help make TCIS a wonderful community that comes together in such a meaningful way during these events. Thank you all for being a part of this celebration.

Grade 3 and 4 Football Intramurals - Wow!

We have had a fantastic response to the Grade 3 and 4 Football Intramurals. **32 students have signed up!** On Monday, November 4th, 2024, Mr. Ju-Hung will start putting teams together, and we will announce teams and the schedule on **Wednesday, November 6th, 2024**. The games will take place during break times and will be a great way for students to engage in competitive sport within the school day. [Grades 3 & 4 Intramural Poster](#)

Upcoming Events

Halloween was a fantastic event, and we have even more events on the way in November.

November 19th, 2024: Grades 1 & 2 Field Trip

November 19th, 2024: Grade 3 & 4 Field Trip

November 25th, 2024: ECE and Elementary Sports Day

Kind regards,

Dr. James





INTRAMURAL SOCCER



Grades 3 & 4

Boys & Girls Co-ed

Begins November 2024



**Sign up in Dr. James' Office
October 28th to November 1st**

Trophy and Medals!







Dear TCIS Family,

We are thrilled to celebrate the achievements of our students as we approach the NJHS/NHS Induction Ceremony on Tuesday, November 12th! This event is a significant milestone, recognizing students who have demonstrated excellence in academics, leadership, service, and character. It's a moment to honor their hard work and commitment to the values that the National Junior Honor Society (NJHS) and National Honor Society (NHS) represent.

Being inducted into NJHS or NHS is more than just a recognition of good grades. It symbolizes a student's dedication to embodying the core values of scholarship, leadership, service, and character. These students have not only excelled academically but have also shown a commitment to their school and community through their actions and involvement.

Leadership and Responsibility: Through participation in NJHS/NHS, students develop leadership skills and a sense of responsibility. They take on roles that allow them to contribute positively to their peers and the broader community, preparing them for future endeavors.

Community Service: NJHS/NHS members are involved in various community service projects. This experience helps them develop empathy, learn the importance of giving back, and understand the impact they can have on the world around them.

Academic Excellence: Induction into these societies is a testament to a student's dedication to academic excellence. It encourages them to continue striving for success and to set an example for their peers.

As we continue through this school year, we are excited to see how our students will grow, lead, and contribute to our community. Whether it's through academic achievements, leadership roles, or extracurricular involvement, every student has the potential to make a difference.

We look forward to formally recognizing our new NJHS/NHS members at the upcoming induction ceremony. This event is not only a celebration of individual achievement but also an opportunity to inspire all students to strive for excellence in all areas of their lives. We are proud of our NJHS/NHS inductees and look forward to celebrating their future successes!

Regards,
Mrs. Jasmine
Curriculum Coordinator



Dear Wolves,

We are thrilled to share some exciting news from the world of TCIS athletics! Our Varsity Boys Volleyball team has wrapped up their season, finishing in an impressive 4th place. This achievement is especially noteworthy, considering they were one of the bottom teams in the league just last year. Their dedication, hard work, and team spirit have truly paid off, and we couldn't be prouder of their tremendous improvement! Special shoutout to the wonderful coaches, Coach Jim and Coach Haley! You both have done so much for the team!

As we transition into a new sports season, we are excited to announce that Varsity Boys and Girls Basketball have officially begun. Our athletes are already hitting the courts with enthusiasm, and we can't wait to see their progress throughout the season. Additionally, JV and Varsity Badminton have kicked off, providing even more opportunities for our students to stay active and competitive.

In addition to these exciting developments, we want to remind everyone that practices for G7U Soccer and G5U Soccer have also started. Our younger athletes are eager to learn and grow, and we are excited to support their journeys in the world of sports.

At TCIS, we believe that athletics play a vital role in fostering teamwork, discipline, and personal growth. We encourage you to cheer on all our teams as they continue to improve and strive for excellence.

Thank you for your continued support of TCIS athletics. Let's keep the momentum going!

Go Wolves!

Mr. Sean





TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



DR. JAMES



MR. RICHARD



MR. KEVIN



MS. JUANITA



MS. ANITA



DR. MIHO

Who can I talk to if I need help?
www.tcis.ac.th/child-safeguarding

Our Schoolwide Learning Outcomes are part of everything we do at TCIS



**SCHOOLWIDE
LEARNER
OUTCOMES**

**INDEPENDENT
LIFELONG
LEARNERS**



**EFFECTIVE
COMMUNICATORS**

**COMPLEX
THINKERS**



**COLLABORATIVE
WORKERS**



**GLOBAL
PARTICIPANTS**



Ms. Ally's Counselor's Corner



Hello everyone! Please read about the upcoming events related to College Counseling.

PSAT - 8th and 9th Grade - October 29 & 30

Next week, our 8th and 9th Grade students will take the PSAT (Practice SAT). The 8th Grade students will take it on October 29th and the 9th Grade students will take it on October 30th. Our TCIS students take the PSAT in Grades 8, 9, and 10. It is a great resource for our students and parents to gauge their academic growth each year. It is also an important first step toward their preparation for the SAT, which will be taken during their junior year of high school.

I will meet with students to give them information about the exam. This exam will be conducted digitally. Here is a list of materials that students must bring on testing day:

- Your fully charged device. You must have the Bluebook app installed and exam setup complete before test day.
- A power cord and/or a portable charger. We cannot guarantee you'll have access to an outlet during testing. Your device should be able to hold a charge for 3-4 hours.
- A pencil or pen.
- Scratch paper will be provided—do not bring your own.
- An approved calculator. There's a graphing calculator built into the app, but you can bring your own if you like.
- An external mouse if you use one.
- An external keyboard if you use one (you can only use external keyboards with tablets—not laptops.)
- Many devices are prohibited to have at any time during the testing periods and breaks such as phones, smartwatches, earbuds, cameras, etc.

Students can practice for the test using Khan Academy. I can also help students link these accounts with their Khan Academy accounts so students can use their PSAT results to create personalized practice recommendations.

Students should not stress about this exam. This is just a method of practicing for the SAT and to help guide students in their studying. Students should also go to bed early and eat a big, healthy breakfast before test day, so they can come to school well-rested and ready.

Grade 11 Students

Students will be receiving college counseling lessons regularly during advisory. This month, students should have their resumes completed and should begin working on their portfolios. Additionally, students should be working on finalizing their university lists which they can do through BridgeU. They should also complete their IELTS and SAT exams.

Grade 12 Students

Please check in with your child regularly regarding their university applications. Many Taiwanese, Thai, and US university applications are due very soon! If you or your child need any support, please do not hesitate to contact me.



Dear Parents,

Happy November! I hope that you all had a fantastic month of October and a wonderful October Break. With the start of a new quarter, Halloween, and Week Without Walls, this is always an exciting time of the year with so much going on. While the first quarter has a lot of introductory activities and takes a bit of time to get into the routines of school once again, the second and third quarters are really where the bulk of the work gets done. Because of this, please make sure that the students are coming to class every day well-rested and ready to work hard. I am excited for all of the things we will learn in Quarter 2.

In **Modern World History**, we are shifting our focus to the time period of 1450-1750. This time period sees an age of expanding empires. Some of these empires are land-based, like the Mughal Empire and the Ottoman Empire while others are maritime empires, like the British, Spanish, and Portuguese Empires. This is a time period of great discovery and cultural change. We will begin with a focus on the great land-based empires and will then shift our focus to the Renaissance. I am really excited to see the students broaden their understanding of the world we live in through the study of history.

In **World Geography and Culture**, we are beginning our new unit on the continent of Africa. The students are hard at work reviewing all of the countries of Africa in preparation for the test at the end of the quarter. Some of the areas of focus during this unit will be imperialism and the Scramble for Africa, Apartheid in South Africa, ethnic conflict in Rwanda, and African Tribal nations. I know that the students are excited to learn about an area of the world they are not very familiar with.

In **AP Human Geography**, we are into our third unit, which is all about culture. During this unit, the students are learning about diffusion, which is the process by which culture spreads. This is a very broad unit that focuses on a lot of complex topics like language, religion, race, and ethnicity. Overall, the students have done a great job so far and seem to be very engaged with the content of the course, which is great. Over the next few weeks, the pace and rigor of the class will increase as we introduce new concepts. As long as the students are working hard, I know they will do a great job!

As always, if you ever have any questions please do not hesitate to contact me via email (andrew.brenzel@tcis.ac.th) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a magnificent month of November!

Sincerely,

Mr. Andrew Brenzel





Dear Parents,

I hope you all have had a great month since last time. If I did not see you at parent teacher conferences I hope you have been well and your student is doing great. Please feel free to reach out to me if you have any questions or concerns. My email is tim@tcis.ac.th

Starting the next unit for Business Economics means the class is moving on to the concepts more traditionally in an Economics class. Topics like supply and demand, unemployment, and inflation are the main talking points for this unit

Last month the students finished their project about solving a problem in the world. Many groups came up with great ideas and concepts to correct very difficult issues like mass flooding and starvation crisis. Now the next task is to do a project somewhat similar to Shark Tank the TV show, but on a smaller scale. The students have already come up with such good ideas!

Unit 3 is about to be finished and with that about half the content will be finished but Unit 3 typically is one of the larger units and will need ample explanation after the fact. The hope is to complete their big exam before Week Without Walls to give the students less to think about during that time.

Wrapping up the previous unit with a large in class debate about economic theory. It was nice to see the students present their opinions in a formal way. Now the class is moving to talk about the more indepth value of philosophy. Focusing on how philosophy impacts their daily life and have now moved to a more socratic seminar style class. Students have started to open up and have been having great conversations in class.

Thank you parents for all the support you give your student.

I hope you have another great month and I wish you the best.

Best regards

Business Economics

Advanced Business

AP Macroeconomics

Philosophy, Politics, and Ethics

Where do the affected stay?



Government will provide shelters near Kanchanaburi and help evacuate people to the safety zone. They will also provide food, clothes, and some household items. Most of the supplies will be from donations as well as provided by the government.

EX. NORWAY



- World's first deep-sea aquaculture: China was paid \$300 million from Norway.
- Withstands high waves. Releases food and oxygen. Uses currents to maintain healthy fish conditions. Can be placed anywhere.
- Enable to grow 3 million salmon each year. This system is deployed in many sea farm in China.



Dear Parents,

We have successfully completed Unit 3 in our AP Language and Composition course! Over the last three units, we've focused on mastering the three primary AP writing types: Rhetorical Analysis, Argument, and Synthesis. Through focused exercises, class discussions, and writing assignments, students have learned to dissect arguments, build compelling claims, and synthesize evidence from multiple sources—a foundation critical for success on the AP exam.

With this first cycle completed, students now have a clear understanding of each writing type. This foundation allows us to enter the next phase: deepening our understanding of these forms in Units 4, 5, and 6.

Looking Ahead: What to Expect in Unit 4

As we start Unit 4, students will revisit Rhetorical Analysis with a more advanced lens. This unit will challenge them to:

- **Strengthen analytical skills** by examining more complex texts and understanding subtle rhetorical choices.
- **Refine their writing techniques**, focusing on sophisticated commentary and coherence in their analyses.
- **Integrate multiple perspectives**, recognizing and addressing counterarguments and layered purposes within texts.

Throughout the next three units, we will circle back to each writing style—Rhetorical Analysis, Argument, and Synthesis—to deepen students' understanding and fine-tune their skills. By the end of this second cycle, they will not only be more confident in their writing but also better prepared to excel in these core AP tasks.

Thank you for your ongoing support and engagement in this journey. We're excited to see students continue to grow and develop into strong, critical thinkers and writers. As always, please check out my [Google Site](#) or reach out if you have any questions or need additional resources.





[Google Site](#)

Dear Parents,

It has been another great month at TCIS, it has been such a joy to teach your children and get to know them more. This has been another busy month for students whether it was events or in class work.

Students in American Literature have continued through the *Of Mice and Men* unit learning about American culture in a literary and historical context. The major assessments for this unit included a flipped classroom where students were assigned a topic of historical importance to the novel to present on. Towards the end of our unit students will complete a socratic seminar as another major assessment and a literary analysis essay.

AP Seminar is chugging along with students now working on their rough drafts for the IRR and preparing for their mock presentations. We have started writing workshops as well focused on the thesis, body, and paragraph structures of an academic essay. Students are also receiving one-on-one conferences to help support them on their research projects. I am very proud of all the progress they have made.

College Preparatory English and Composition has begun working on their memoir unit and personal statements. Students are currently reading several memoirs to better understand vivid writing in preparation of writing their own personal statements. Students also have done some creative projects (photos are below) where they have written a 6-word memoir about their lives and created a visual for it.

Finally, senior seminar students are getting ready for college interviews soon. In response to this, students are practicing and completing mock interviews with me to adequately prepare them for their real interviews coming up.

Thank you so much for your support! It has been a great month.



Winged almost everything, made it work





Dear Parents,

October has been a busy month full of hard work and fun, with awesome events and learning opportunities like Double Ten Day and Halloween.

Foundations of Literature and Composition: We continue to work on our study of short stories and on our writing skills, learning and using the Point-Evidence-Explanation approach in our written responses to what we have read; this approach gives us a structure to help us focus our thinking and ensure that we always support the arguments we make with evidence and explain exactly how the evidence supports the argument - a key academic skill and requirement not only throughout high school but also at college and university.

British Literature and Composition: We continue with our study of *The Importance of Being Earnest*, with a focus on our essay-writing skills when responding to literature and ensuring that we employ appropriate techniques or [approaches to ensure that we demonstrate how we arrived at our thinking and support our ideas with well-chosen and well-placed evidence from the text.

Grade 9-11 ELL: This month we have been working on learning and using vocabulary to describe people and their feelings, learning sentence patterns for certain types of verbs, and learning how to expand sentences with adverb phrases of location. As always, we continue to record new vocabulary so that we can use it for revision and practice and read independently at home and use our reading to complete another independent reading project as a major assessment.

Please email me (victor@tcis.ac.th) if you have any questions or would like more information, and please check out my [Google Site](#) for information on courses and more







Dear Parents,

I hope everyone had the chance to use their time off to recharge their batteries and get ready for the new quarter. With so much great work done, now is the time to put some of our new skills to work to create memorable pieces of art to show our talents. It's almost Halloween and that means it's time to tell some horror stories and create some great characters. All of our storytelling classes are on the move learning new skills and applying old skills to create great new stories in all shapes and sizes. This year, TCIS has joined an online organization called the Student Television Network, or STN. Our goal this year is to submit work to a number of competitions hosted by STN to further the growth of the entire Media department here at TCIS.

Film: our students have completed their first few short films together in groups, and have been learning from the class critiques of our work. This month our film students submitted their very short films to an STN event titled "60 Second Horrorfest." The students had to brainstorm, write, shoot and edit a 60 second film in roughly three weeks. Our films were submitted last week and we hope to know more about the results by the end of the week. I must admit that I am very proud of the work submitted by our students. It was a great learning experience and I can't wait to see what kinds of films our students come up with next.

Digital Media: Our first projects were a big success and we are all learning about what it takes to make entertaining content. Lately, we have been trying to define what funny is, and how to make our peers laugh with visual content. It's an interesting process to take stories from the written stories that we are used to reading and bring them into a short form digital format. We will be taking that journey together as we learn to create content more designed for the small screen and social media than for the traditional big screen of movies or even television.

Journalism: We are just about ready. Our students have been practicing their craft by creating news segments with their friends for the last few months. We have been reading our textbook and watching some news segments made by true professionals. This month we are asking our last questions and looking at our final projects before we launch the first episode of The Wednesday Show for the 2024-2025 school year. Be on the lookout for our first episode on November 13th. Along with the film class, our journalism students will be submitting some of their work to the STN network in hopes of winning some prizes and some appreciation from our peers and fellow student journalists around the world.

Look for announcements of our upcoming competition submissions as early as November.

Creative Writing: Our students did a great job of writing interesting stories from their past. This was great practice for the students to learn the proper format for writing a story from their own life. Now the big challenge will be to write a story about a fictional character who lives in a fictional world. We have been discussing the details that make a story good, like character development and attention to detail. We have been reading good examples, discussion the different types of genres and options that are open to us and learning about character development. Soon we will begin to sort through our ideas and start writing some great short stories of our own.





Dear Parents and Students,

This month in Global Literature & Composition, we've embarked on an exciting journey with our new short story, *The Lemon Orchard*. As we dive into this powerful narrative, our focus has been on analyzing the impact of the author's choices in developing and relating the story's key elements. We've been exploring how the characters, setting, and plot come together to convey deeper meanings and themes.

We look forward to seeing our students continue to grow as critical thinkers and skilled writers as we delve deeper into *The Lemon Orchard* and beyond!

Sincerely,
Mr. Douglas Swartz
Global Literature & Composition Teacher





Dear Parents,

Please find what your students has been learning below:

Geometry/ Algebra II: In this geometry unit, students explored various triangle properties and classifications. They learned to classify triangles by sides and angles, and examined the unique properties of isosceles and equilateral triangles. The focus then shifted to triangle congruence, where students studied different methods to prove triangles congruent, such as Side-Side-Side (SSS), Side-Angle-Side (SAS), Angle-Side-Angle (ASA), and Hypotenuse-Leg (HL). Additionally, they practiced applying these concepts on the coordinate plane and reviewed proof techniques.

Algebra II: In this Algebra II unit, students reviewed monomials and polynomials, covering exponent rules, how to classify polynomials, and operations with polynomials. They then focused on factoring techniques, starting with the greatest common factor (GCF), difference of squares, and sum/difference of cubes. This was followed by factoring trinomials and four-term polynomials. The unit concluded with additional practice to strengthen their factoring skills.

Geometry: In this geometry unit, students examined the relationships formed by parallel lines and transversals, focusing on angle pairs such as corresponding, alternate interior, and alternate exterior angles. They practiced identifying these relationships and applied algebra to solve for unknown values in parallel line scenarios. Finally, students learned techniques to prove that lines are parallel using converse theorems.

Feel free to contact me by email at matthew.cannon@tcis.ac.th.





[Google Site](#)

Dear Parents,

This month in the high school math department we learned lots of new content!

In Calculus, we finished a unit on higher order derivative and advanced derivatives as well as a unit on implicit different and related rates. The students had summative assessments on both of these units by the end of quarter 1. We will begin discussing function analysis with concavity during quarter 2.

In AP Calculus BC we finished half of the AP content during quarter 1. We completed a test on the applications of derivatives, including particle motion and optimization as well as a unit on function analysis with concavity. We have begun discussing antiderivatives and integration methods during quarter 2. Soon we will learn about the additional BC topics in unit 6 such as integration by parts, partial fractions and improper integrals.

In AP Statistics, we have completed the first 4 units of the curriculum including one-variable statistics, two-variable statistics (regression/correlation), sampling/experimental design, and probability distributions. We have completed summative assessments on all units and have started talking about sampling distributions from the textbook and in Khan Academy.

Stay tuned next month for more!





Robotics I: This month, Robotics I students focused on coding sensor-based movements using functions. They learned how to configure rear and arm bumper switches on their Clawbots, incorporating these sensors into their programming. To reinforce their understanding, they completed various mini challenges, including the "Vacuum Challenge" and the "Atlas Stone Challenge," where they applied bumper switches and functions to achieve specific tasks.

Robotics II: The four Cyber Wolves teams have been making steady progress in their competition preparations. They have developed innovative designs, including a ring intake system and a conveyor belt mechanism to collect rings from the field and transport them onto a mobile goal. Although achieving accuracy has been challenging, all four teams have successfully adapted their designs to meet their targeted goals while continuing to advance in their work on the VRC competition robot. Go wolves!!

For a more detailed look into the lessons and activities covered in Robotics, please [watch the October Robotics News video linked here.](#)





Dear Parents,

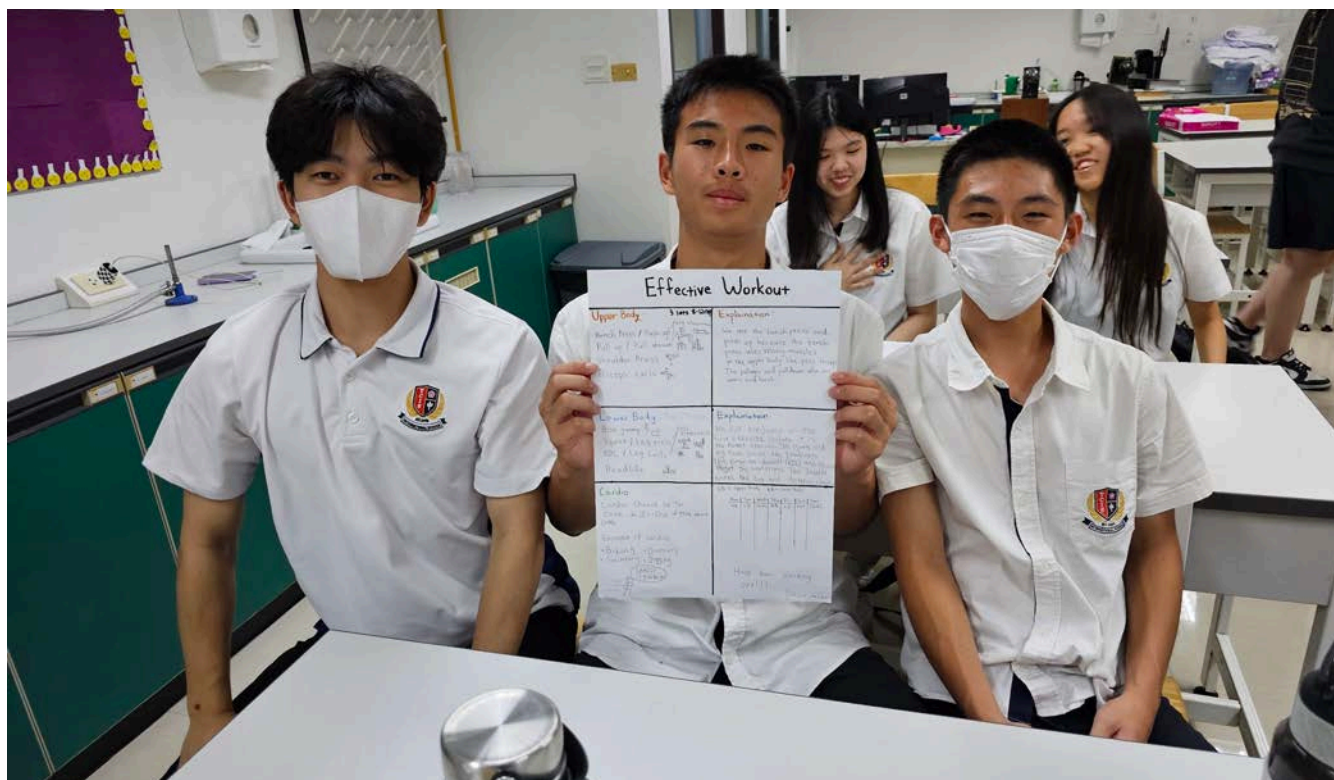
We've officially completed the first quarter, and now the real fun begins as we dive deeper into our subjects and explore more complex topics.

In **Chemistry**, after learning about phase changes and conducting our first lab, we've now shifted our focus to the properties of atoms and the periodic table, laying the foundation for everything that comes next. Over the coming weeks, we'll tackle intriguing questions like "Where does color come from?" and "How are chemical bonds formed?" as we delve further into these core concepts.

For **AP Chemistry**, we're navigating through the most content-heavy unit of the program. Students have been working hard to review and reinforce their understanding, ensuring a strong grasp of these essential topics before we move forward.

In **Anatomy and Physiology**, after finishing our study of the skeletal system, we've just wrapped up the muscular system. Students learned not only about how muscles function, but also the molecular processes that drive muscle contractions, deepening their understanding of the human body's mechanics.

In **Health Science**, following our deep dive into nutrition, we've now turned our attention to mental health. This next phase of learning involves self-awareness, understanding how we react to stress, and discovering effective ways to manage our emotions and behaviors.







Dear Parents,

As we conclude the month of October we reflect on what students have learned during the course of this month. Students were engaged in challenging yet rewarding concepts designed to strengthen their problem-solving skills and analytical thinking. Here's a quick look at what each class has been working on:

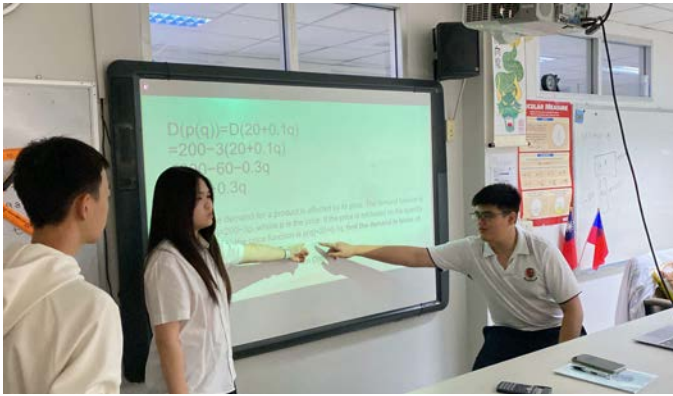
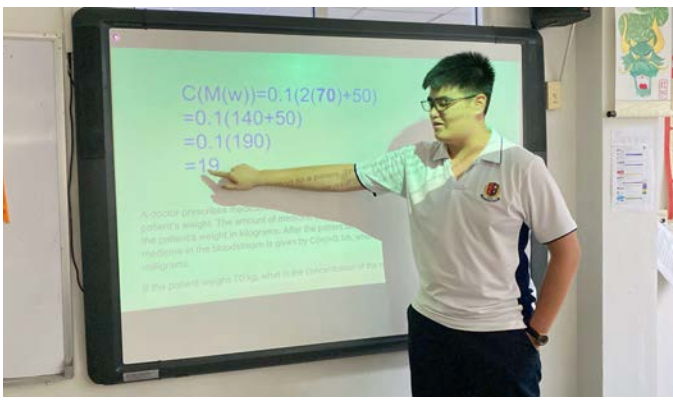
AP Physics: In AP Physics, we have just concluded unit 3 on work, energy, and power and students are preparing for unit 3 summative assessment. We explored concepts of mechanical work, kinetic energy, potential energy, and conservation of energy principle.

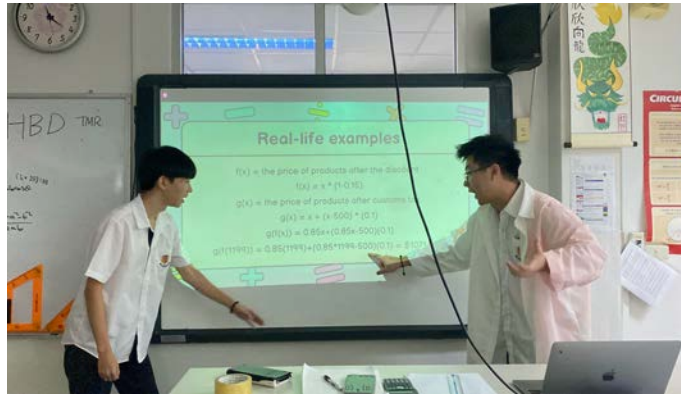
Physics: In Physics students learned about vector addition, resolution, 2D kinematics, and projectile motion. They learned how to break down vectors into components and apply these concepts to real-life situations, like calculating trajectories in sports and games. These concepts will enable students to understand the physics behind everyday phenomena, from thrown objects to rolling balls.

AP Precalculus: Students focused on function transformations, modeling, and transformations. These three topics mark the end of unit 1. Students explored the why and how behind modeling—building, interpreting, and applying various functions to model real-world scenarios. These skills are pivotal as students prepare for advanced math applications in future studies.

Precalculus: Precalculus students explored polynomial function graphs, zeros of polynomial functions, application of composite functions, and the Remainder theorem. Students focused on real-world applications, such as modeling growth patterns and understanding complex relationships between variables. Students also gained experience with polynomial division to build their problem-solving toolkit further.









Dear Parents,

We're excited to share that the first quarter is now behind us! As we enter November, we'll be building on the foundations set in each of our courses, diving more deeply into key concepts and engaging in hands-on labs and activities. Here's a look at what each class has been up to and what's coming next.

AP Biology

This month, we've been exploring fundamental topics, including the unique properties of water, the structure and function of macromolecules, and cell organization and membranes. Students have completed two labs—one investigating the macromolecules found in various foods (see pictures below) and another examining cell size and why it is limited. Both activities provided insights into essential biological principles, sparking curiosity and deeper understanding.

Biology

Our focus has recently shifted from ecology to studying water's essential properties and the macromolecules foundational to life. We recently completed a lab on surface tension and constructed models to demonstrate the fascinating properties of water (see pictures below). This segment of the syllabus can be challenging, so students are encouraged to spend extra time reviewing vocabulary and ensuring they understand the structure and function of the concepts being discussed.

Psychology

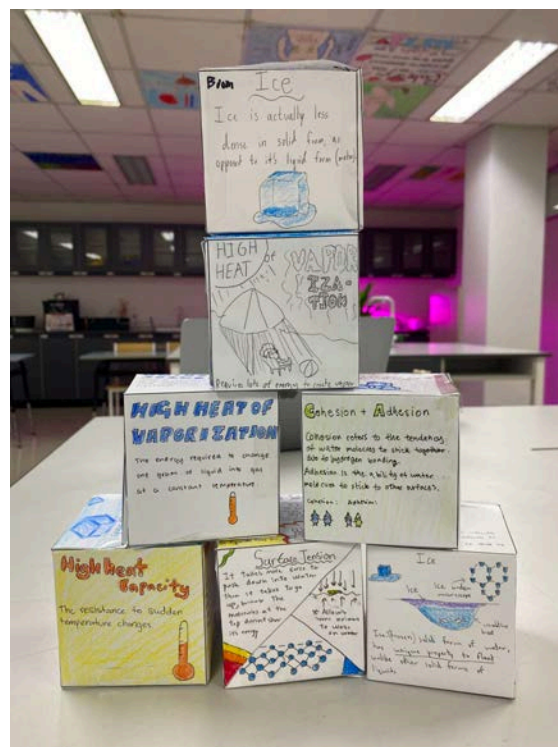
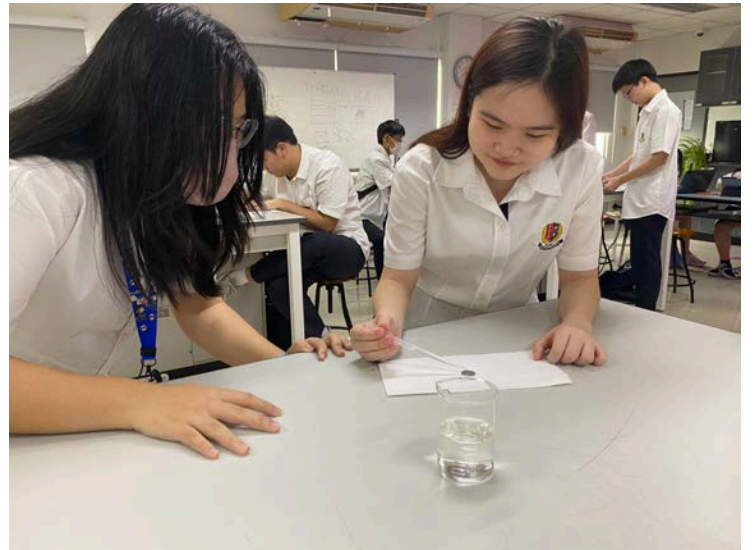
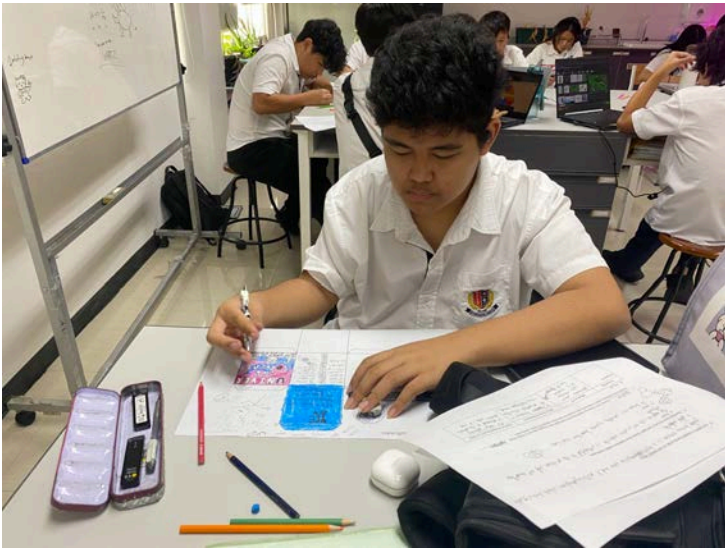
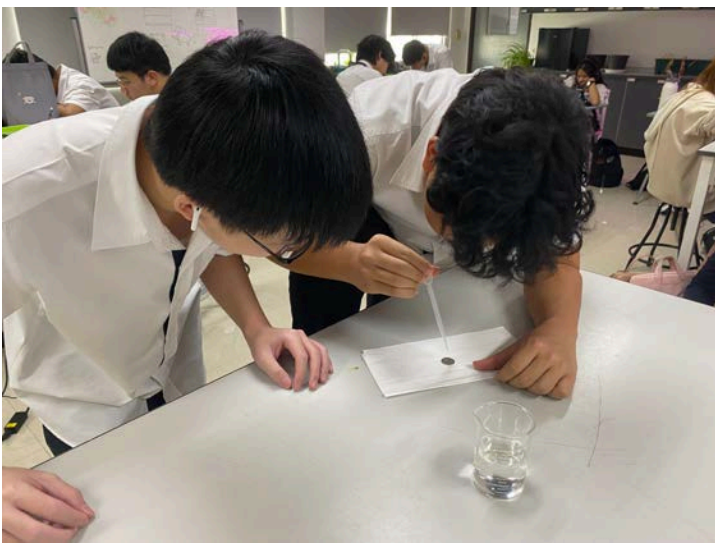
In Psychology, we wrapped up our study of physiological psychology, including sleep and the basics of sensation and perception. Students engaged in a lab exploring "just noticeable differences"—the minimum detectable change in a stimulus. For instance, they looked at whether people can detect a difference in sound between 50 and 55 grams. This lab introduced students to real-world applications of psychological concepts and added a hands-on aspect to their learning.

Environmental Science

We've completed the basics of ecology and are now moving on to studying populations—how they change, interact, and adapt to environmental conditions. Students will soon study human populations specifically and take part in a case study that examines a particular world region. This project will give them a

closer look at how human populations are growing and adapting based on environmental factors.





Ms. Jane



Dear Parents,
Congratulations to G10 students Candy, Cindy, Alan Hang, Alan Ge, and TianTian, and to G12 students Audrey and Angie for winning awards in the Federation of Overseas Chinese Associations' 2024 Overseas Chinese School Student Essay Competition. Additionally, congratulations to G10 student Cherry, G11 students Kevin and Aeya, and G12 student Sophia for winning awards in the painting competition. A big congratulations to all these students, and we hope everyone continues to strive for excellence. The G10 fan dance performance has been fully choreographed, so let's keep practicing!





Dear Parents,

The students of CFT 11 studied the topic of car accidents and injuries. As part of this lesson, we delivered presentations on various traffic regulations tailored to different groups, including pedestrians, airline passengers, and truck drivers.

Following the presentations, the students were tasked with writing a short paragraph reflecting on their personal experiences with sports-related injuries, describing the treatment received and their emotional response to the injury.



HOW BLIND PEOPLE SHOULD CROSS THE ROAD

盲人要怎麼過馬路

- 你要用白手杖來幫助你
Use white cane to help
- 你可以問附近的人幫你過馬路
Ask others for help
- 服務犬可以幫助你過馬路
Use service dog
- 你應該用天橋
Use crossing bridge

坐嘟嘟車要注意什麼

What to be Aware of When Taking a Tuk-Tuk Ride

- Don't stretch out your body part outside the vehicle
不要把身體伸到外面
- Put Apsara seat before ride
先付錢費用再上去
- Use hand handle for wheel
手要握車上的手把
- Use limited money possible per ride
不要有太多人在車上

交通安全 騎自行車的人

- 每次騎車都要帶安全帽
Always wear the safety hat
- 想去哪邊要舉手
Raise hand before going to each direction
- 不可以人在走路的路和高速公路騎
No ride on the footpath or highway
- 在晚上騎的時候要開手電筒
Night time cycling, need to open light

騎摩托車駕駛的注意事項

Don't for get this

- 如果您要转弯，請打開方向燈。
If you are turning, please turn on your turn signal.
- 不因該開摩托車如果你沒有駕駛執照請不要騎摩托車
If you don't have a driver's license, please don't ride a motorcycle.
- 每次騎摩托車請帶安全帽
Please wear a helmet every time you ride a motorcycle
- 請不要坐摩托車超過三人
Please do not ride a motorcycle with more than three people

兒童交通安全

Children Traffic Safety

- 過馬路的時候要聽大人牽手。
Always hold on adult's hand while crossing the road.
- 過馬路的時候不要跑，要慢慢走。
Never run while crossing the street, just walk slowly.
- 每一次都要看紅綠燈，綠燈時才可以走。
Always look at the traffic light, only walk when it is green.
- 每一次過馬路前要向左看右邊。
Always look left and right before crossing the street.

摩托車安全

Motorcycle safety

- 穩穩地抓著摩托車或是司機
Keep a firm grip on the driver or hold onto a grip on the motorcycle
- 腳放在摩托車的腳踏板上
Always keep your feet on the foot rest even when the motorcycle is slope to avoid injuries
- 坐坐好好的不要一直動
Sit straight and avoid leaning too much. Maintain your balance with the driver.
- 不要打擾司機
Don't make sudden movements or talk with the rider too much to prevent accidents.

坐捷運

BTS

- 在坐捷運的時候不可以吃東西或喝。
No eating and drinking
- 請不要靠門上。
Please do not lean against the doors
- 如果沒有位子請用手攔住。
Hold hand rails
- 優先座位給了：老人、孕婦、愛國人士和傷者。
Priority seat

Taxi Passenger Regulations

計程車乘客規定

- 不可以吃臭臭的東西
"Don't eating smelly foods while in the taxi"
- 不可以帶寵物上車
"Pets are not allowed in the taxi"
- 乘客不可以比四個人多
"No more than four passengers are allowed"
- 在坐車的時候不要睡覺
"Don't sleep in the taxi"

CFT 12 students focused on two main topics: Computers and Life and Business Communication.

1. **Computers and Life:** Students explored the importance of computers and how technology impacts daily life. They each introduced an application that supports learning, explaining its key features.
2. **Business Communication:** This topic covered how to describe merchandise (size, pattern, color) and negotiate payment. Through role-play, students acted as sellers, giving presentations on electronic products, comparing brands, and persuading buyers to choose their items.





Dear Parents,

We are excited to share some wonderful highlights from our foreign language classes this month!

G10 Foreign Tongue Class

Our tenth graders have successfully completed their first unit of study focused on tourism topics. This unit allowed students to explore various vocabularies and grammar about tourist through engaging activities. Utilizing Google Earth, they embarked on virtual travel experiences that brought global destinations right into our classroom. Additionally, students practiced their spoken Chinese while discussing these exciting places, enhancing both their language skills and cultural awareness.

G9 Foreign Tongue Class

In our ninth grade classes, we had a delightful celebration for the National Day of Double Ten. The first class showcased their talents with a fantastic dance performance that highlighted the importance of cultural expression.

Meanwhile, the second class has been diving into Lesson 3, which centers around Tea Culture. Students are learning about the diverse tea traditions from various countries and even held a homemade tea party to immerse themselves in this cultural experience. It was a lovely opportunity for students to share their knowledge and enjoy a taste of different cultures together.

We are incredibly proud of our students' hard work and enthusiasm in these classes. Thank you for your continued support!

Warm regards,
Vicky

G10 Virtual Tour



Athens by Remy, Pac, Moo-teh

G10 Virtual Tour



OSAKA (Prem, Proud, Fei Fei)

G10 Virtual Tour



Tokyo by Fumi, Ploy, Zoey

G10 Virtual Tour



Taipei by North, Samor, Tap

G10 Virtual Tour



New York by Owen, John, Jade





E-mail: chanitnun@tcis.ac.th

Google Site: [Kru Buab's Site](#)

Dear Parents,

October has been an exciting month for students as they showcased their work from the Thai language unit: "Identity of Thailand."

Thai 9 students explored the art of crafting traditional Thai riddles known as *Pha Mee Kham Phan*. Inspired by the unique aspects of Thai grammar, particularly the "Three-Level Tone System," they composed these riddles in the poetic forms of *Klon Paet* and *Kap Yanee 11*. The students compiled their work into beautifully illustrated booklets, and we wrapped up the unit with a lively in-class riddle competition that brought this tradition to life.



Thai 11

Thai 11 students presented their analysis project, "Study of the Level of Thai Language in Different Careers," where they examined how language use varies among professionals within the same industry. They analyzed language patterns, focusing on vocabulary ranging from informal and colloquial language to polite, formal, and even royal language. Additionally, they explored the backgrounds of speakers and assessed how these factors influence language choice and impact the speaker's image. This project offered valuable insights into the role of language in professional identity.



Thai 12

Thai 12 students delved into the cultural depth of Thai idioms, studying their meanings, origins, and cultural significance before composing songs inspired by these idioms. Students interpreted the nuanced meanings and used them to create lyrics that truly capture the essence of each idiom. They went a step further by producing music videos that bring their lyrics to life, telling engaging and thoughtful stories in a way that reflects both creativity and cultural understanding.



Looking ahead to November, our high school students will be preparing for the annual Loy Krathong Festival with a series of performances. We're thrilled to invite you to witness their creativity and passion in this beautiful celebration—prepare to be amazed!



Dear Parents,

In October, Grade 10 Thai mother tongue students led Monday's flag assembly by singing the Thai national anthem. Thank you for ensuring that students arrive at school on time each day.

In Thai Class, students are preparing for the Thai Loy Krathong Festival. They are discovering more about Thai literature such as Ramayana, Phra Aphai Mani and Nak Legend. Please stay tuned to see their contributions to this beautiful celebration. I am looking forward to sharing this special occasion with you!

E-mail: onuma@tcis.ac.th

Google Site: [Kru Ben's Google Site](#)

Upcoming Event

- November 15 - Loy Krathong





Dear Parents,

I am very excited to share some updated news about Thai Foreign Language class in high school. Our students have done a wonderful job studying Thai which is their foreign language.

For TWL I (Gr.9) They have learned about Thai Sentences Structure. The teacher taught them the types of sentences and they practiced creating sentences from the worksheet. For the new students, they have learned Thai nouns and verbs so they can create simple sentences. After they have learned and practiced, they had to create a comic book by including all the types of sentences they learned with their groups. From this activity, they can use their various skills such as creative drawing, writing, reading, and collaboration.

For TWL II(Gr.10-11) They have learned about Thai Idioms. First they have learned the knowledge about Thai idioms and seen examples. They have compared the Thai idioms with other idioms they have heard. After they understood the lesson concept, they had to read the following Thai idioms which are from the teacher. They translated the sentences and gave explanations of their own. After that, they could see the right explanations so they could compare their answers and realize how close they are. Then they chose their favorite Thai idioms to write down and made a Thai idioms ball. This activity can give them the sentences analyzed and translation skills. They didn't only know about the meanings of Thai sentences, they knew how to explain and adapt to their real life.

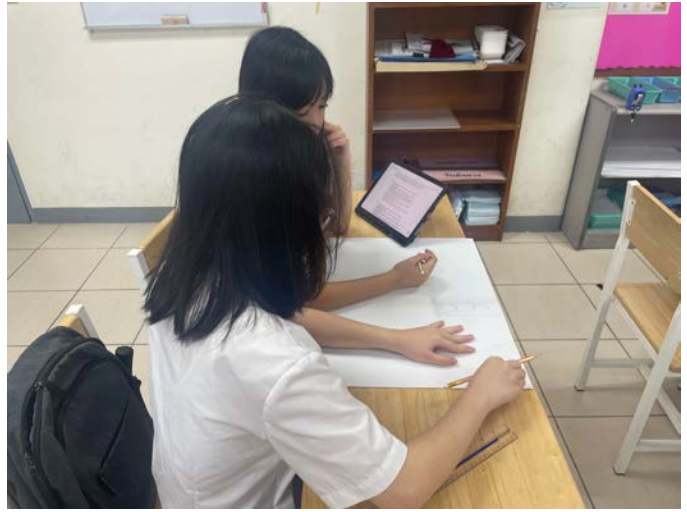
The new unit they have learned so far is Thai Rice Growing. They have learned about Thai rice beliefs that we respect the Thai rice goddess called Mae Pho Sob. They also have learned about the history, elements and types of rice. After that, they created a poster on how to do rice farming. From this activity, they learned the new vocabulary and they realized how important Thai rice is for Thai people.

You can be proud they gain knowledge not only from the teacher, but from the activities they have done.

Thank you for your continued support, I am looking forward to sharing the new updates with you.

Kru Aim





Ms. Elizabeth



Dear Parents,

Please enjoy this update for the HS Art classes and the NAHS.

Upcoming Exhibitions:

Intro Painting Disco Balls in the Registrar's Office starting Nov. 8th

Art 1 Printmaking in the Registrar's Office starting Nov 12th

HS Art Ian Murphy Workshop Artwork 3rd fl of Building 3 Starting Nov 14th

Upcoming Events:

Nov 4th & 5th Ian Murphy Workshops

NAHS

The TCIS National Art Honor Society (NAHS) inducted its new members on October 2nd. The event was hosted by NAHS sponsor Ms. Elizabeth and returning members Ing Ing (President), Cherry (Vice President), and Manow (Treasurer). TCIS HS Art alumnus Mr. Rick Chang gave a moving speech on the importance of communication in art and spoke about his career as an interior designer. We are excited to welcome new members Aeya (Secretary), Kevin, Chiha, Le Le and Sophia.



The TCIS NAHS had a successful Inktober and is very pleased with the record number of participating students. Inktober is a worldwide event where participants follow a drawing prompt list and render ink-based imagery for the month of October. Inktober images are currently on display on the 3rd floor of Building 3.



INTRO PAINTING



Intro Painting students are just finishing their fun disco ball-based circular paintings. To start the project, students observed actual disco balls in the HS Art Studio and enjoyed disco music to get into a dancing vibe. After taking reference photos of their disco balls, students learned about contour lines and how to structure their disco ball to create a sense of volume. After that, students chose an analogous color scheme and rendered their disco ball while paying attention to tonal variations and line. These fun paintings will be on display in the Registrar's Office starting the first week of November.

Top left Jade's ball, bottom left Aek's ball. Studio photos of Jade, Alice and Pang.



AP Art



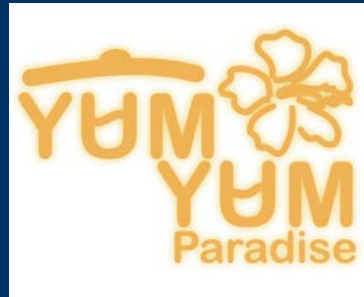
AP Art students have been working hard to narrow down their Sustained Investigation topics, which will be their focus of study for the duration of the academic year. Within each student's chosen topic, they will need to show practice, experimentation, and revision in addition to strong drawing skills. As they work through their projects, students will participate in peer and individual critiques to assist their learning. In order to ensure our AP Art students' work does not appear in internet searches and potentially affect exam scores, our newsletters will highlight students' efforts in class, rather than showcasing their artwork.



DIGITAL ART

Digital Art students are currently finishing up their logo design unit. Students began this unit by looking at copyright infringement and examined a case between Starbucks and a local coffee cart merchant. Students then researched effective logos and identified the successful elements and principles that were used. To start our actual logo designs, students collaborated to develop a concept, company focus and company name. Next, they learned about type manipulation in Adobe Illustrator and practiced altering text before they started to create their individual logo designs. As students worked, they were encouraged to avoid clichés and to test several designs before submitting their final projects. Students will write a reflection upon completion of this design unit.

Clockwise from the top, logos by Rinbelle, Le Le and Jenny.



ART 1



Art 1 students have been busy in the Printmaking Studio creating their lino prints. To start the unit, we looked at several types of printing and reviewed negative space. Students drew their designs and then learned how to transfer them onto their lino blocks. Before carving their blocks, students were taught safe carving habits and practiced using their blades while using a bench hook correctly. As students carved their lino blocks, they made revisions and choices based on test prints they created. Currently, students are rendering their final prints. Each student will hand in their best three prints, then measure and cut a mat before a selection of their prints is made for exhibition.

Top: Ing Ing uses the printpress.
Bottom left Alex and Kelly in the Printmaking Studio. Bottom right, lino print by Aimee G12.





Dear Parents,

We have an exciting quarter ahead of us in the Music Department!

Pop Ensemble: We are taking on a new music challenge this month. On November 28th the Pop Ensemble will act as a Pep Band for the TCIS Annual Turkey Bowl. The students are also exploring their instruments through composing, improvising and studying extended technique. It'll be fun to see the final projects!

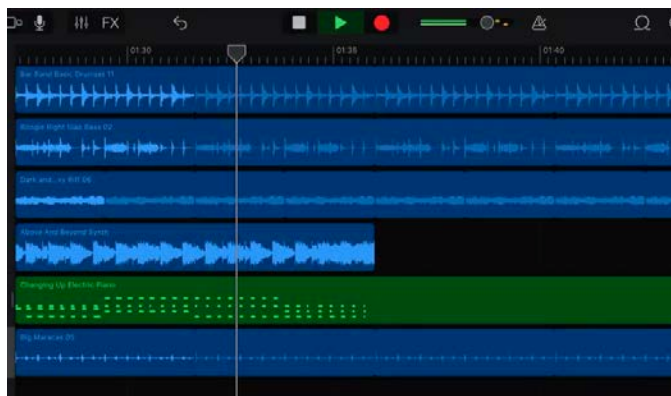
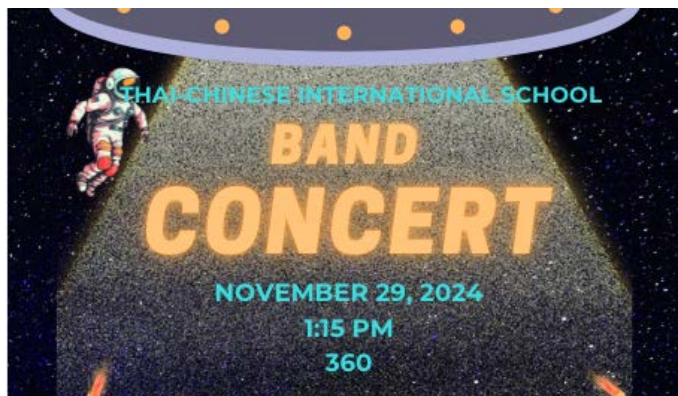
Chamber Music: The Chamber Music students have begun an in-depth exploration of Baroque music. This quarter they will be studying a Baroque solo, learning a Bach concerto, doing a personal project, and even participating in a masterclass later on in the quarter.

Digital Music Production: The final Loops projects were all very impressive! Now we are moving on to a more challenging task- song writing. Students are learning the basics of chord progressions and writing melodies. At the end of the quarter, this will culminate into a final original song.

As always, please contact me with any questions or concerns at madeline.wight@tcis.ac.th

Upcoming Dates:

- November 28: Turkey Bowl
- November 29: Band Concert
- January 14: Pop Ensemble Concert





Dear Parents,

Strength and Conditioning

This month our Strength and Conditioning classes continued performing the exercises they are familiar with and enjoy while beginning to analyze example videos of multi-joint, compound movements which challenge several muscles at once. These exercises are best for improving strength, gaining muscle, increasing metabolism, or for sports performance. Beginning with bench press and deadlift and soon the squat, power clean (explosive from the floor to shoulders), and push jerks (explosive overhead press) students analyzed videos for key points or cues, in class demonstrations, and performed the exercise with no weight or light weight to improve exercise form. They have also begun an introduction to plyometrics such as single-and-double leg jumps and landings with progressions coming soon.

PE

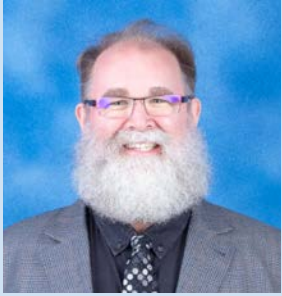
Physical education students completed their Fitness Unit with a culminating task of a fitness test reflection. This month they have started Unit 3 - Volleyball starting with examples and introduction to the rules and strategies of volleyball, underhand passing (bumping), overhead passing (setting), overhead and underhand serving, and will learn spiking and blocking. Significant time is designated to practicing skills with each class finishing with game-play application of skills with modifications if necessary.





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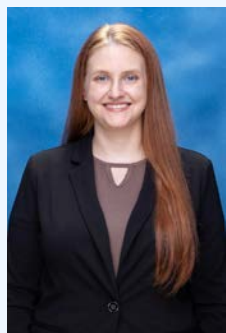
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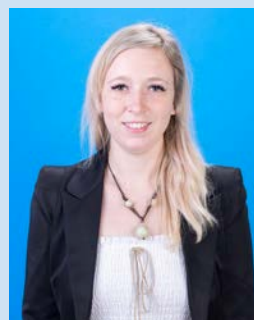


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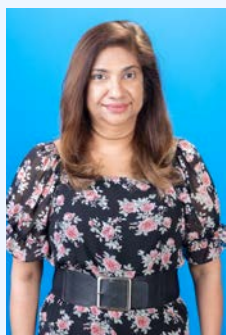
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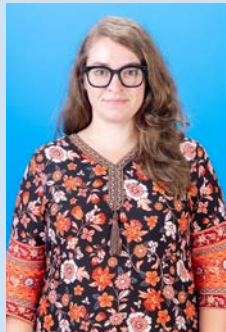
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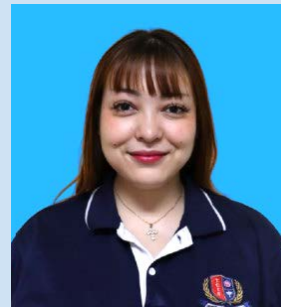
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Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data

Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.

Sensitive Data

Any personal data pertaining to:

- racial or ethnic origin
- political opinions
- religious or philosophical beliefs
- sexual behavior
- criminal records
- health data, disability
- trade union information
- genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[2024-25 Parent Student Handbook](#)
[TCIS Yearbook 2023-24](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the

storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

THAI - CHINESE INTERNATIONAL SCHOOL
MENU : NOVEMBER 2024

		MONDAY 28-11-24	TUESDAY 29-11-24	WEDNESDAY 30-11-24	THURSDAY 31-11-24	FRIDAY 1-11-24
WEEK 1	BREAK					บราวนี่เนิร์ (365 Kcal) + นม มิกะโรนิตคัง (420 Kcal) เฟรนช์ฟราย (50 Kcal) โจคน (155 Kcal) ซูปโปกักรวม (30 Kcal) แอปเปิ้ล (52 Kcal) โทนัทจิว (170 Kcal) + นม
	LUNCH					
	BREAK					
WEEK 2	BREAK	4-11-24 โทนัทจิว (190 Kcal) + นม ข้าวสวย (130 Kcal) หมูทอดซอสเกาหลี (411 Kcal) โซดากว (120Kcal) ซูปสำหรับวางจานเพื่อเพิ่มพลังงาน (45 Kcal) ฟุนไต้เคียว (133 Kcal) แคนตาลูป (34 Kcal) + นม	5-11-24 เค้กกล้วยหอม (204 Kcal) + นม ขนมปังโฮลวีต (332 Kcal) หมูแดง (190 Kcal) ไข่ต้ม (75 Kcal) น้ำซูปหัวไชเท้าลูกชิ้นหมู (87 Kcal) ฝรั่ง (54 Kcal) โกลาส์กล้วย (65 Kcal) + นม	6-11-24 คัพเค้กช็อกโกแลต (210 Kcal) + นม ข้าวสวย (130 Kcal) ไก่ย่างซอสถนอยยาก (210 Kcal) ไข่เจียว (153.7 Kcal) ซูปมิโซะสำหรับคั่วหมู (40 Kcal) องุ่นไร้เมล็ด (67 Kcal) พายเค็กส้ม (90 Kcal) + นม	7-11-24 แซนวิชสโตนเบอรี่ (150 Kcal) + นม ข้าวผัดเค็ม (587 Kcal) กุนเชียง (190 Kcal) ไข่ลวก (72 Kcal) แกงจืดผักกาด (50 Kcal) แตงโม (30 Kcal) แครกเกอร์บิสท (100 Kcal) + นม	8-11-24 โกโก้ร้อน (288 Kcal) + นม มินิเบอร์เกอร์ปลา (237 Kcal) เฟรนช์ฟราย (218 Kcal) ไส้กรอกมินิคอกเทล (84 Kcal) ซูปโทนัทจิว (177 Kcal) ข้าวโพดอบเนย (102 Kcal) แอปเปิ้ล (52 Kcal) + นม
	LUNCH					
	BREAK					
WEEK 3	BREAK	11-11-24 เค้กไข่ปุ่น (200 Kcal) + นม ข้าวสวย (130 Kcal) หมูทอดซอสคัส (400 Kcal) โจคน (155 Kcal) แกงหน่อไม้ฝรั่งและแครอท (296 Kcal) เวเฟอร์แวงช็อกโกแลต (117 Kcal) แตงโม (30 Kcal) + นม	12-11-24 โรตีสานดำ (210 Kcal) + นม ยากิโชนะ (400 Kcal) หมูสัน (185 Kcal) ไข่ต้ม (75 Kcal) ซูปมิโซะ (40 Kcal) ฝรั่ง (54 Kcal) บราวนี่ (360 Kcal) + นม	13-11-24 แซนวิชหมูแผ่น (190 Kcal) + นม ข้าวสวย (130 Kcal) กระเพราไก่ไมโคร (286 Kcal) โซดากว (120 Kcal) แกงจืดผักกาดขาวคั่วหมู (110 Kcal) แตงโม (46 Kcal) แพนเค้ก (220 Kcal) + นม	14-11-24 มินิเบอร์เกอร์ (230 Kcal) + นม ข้าวผัดไข่ผัดสามสี (534 Kcal) โรตีสานดำ (153.7 Kcal) ไข่เจียว (153.7 Kcal) แกงจืดผักกาดขี้เหล็กขี้เหล็ก (40 Kcal) แตงโม (30 Kcal) โทนัทจิว (170 Kcal) + นม	15-11-24 แซนวิชปู้ด (175 Kcal) + นม พิซซ่าแฮมและชีส (320 Kcal) เฟรนช์ฟราย (218 Kcal) นัทเค็ก (90 Kcal) ซูปโทนัทจิว (177 Kcal) แคนตาลูป (34 Kcal) แครกเกอร์ครีม (118 Kcal) + นม
	LUNCH					
	BREAK					
WEEK 4	BREAK	18-11-24 เค้กโอริโอ (133 Kcal) + นม ข้าวสวย (130 Kcal) หมูหวาน (645 Kcal) โซดากว (120 Kcal) แกงจืดลูกเจี๊ยบสามสี (151 Kcal) ฟุนไต้เคียว (54 Kcal) แอปเปิ้ล (52 Kcal) + นม	19-11-24 แซนวิชหมูแผ่น (190 Kcal) + นม ข้าวสวย (130 Kcal) ไก่ย่างซอสเกาหลี (42 Kcal) หมูสัน (185 Kcal) แกงจืดผักกาดขาวคั่วหมู (110 Kcal) คัพเค้กช็อกโกแลต (467 Kcal) องุ่นไร้เมล็ด (67 Kcal) + นม	20-11-24 เค้กช็อคโกแลต (120 Kcal) + นม รวมหมูสัน (228 Kcal) ลูกชิ้นปลา (42 Kcal) ไข่ต้ม (72 Kcal) ซูปน้ำเต้า (40 Kcal) แตงโม (30 Kcal) มิฟฟินบลูเบอร์รี่ (134 Kcal) + นม	21-11-24 คัพเค้กช็อกโกแลต (210 Kcal) + นม ข้าวมัน (450 Kcal) ไก่ต้ม (245 Kcal) ไข่ต้ม (75 Kcal) แกงจืดไข่เส้นหมูสัน (120 Kcal) แคนตาลูป (34 Kcal) วaffleฟลาวิดา (208 Kcal) + นม	22-11-24 เค้กไข่โตวัน (185 Kcal) + นม แพนเค้ก (158 Kcal) ซอสหมูสันเพื่อหมูสัน (277 Kcal) เฟรนช์ฟราย (218 Kcal) โจคน (155 Kcal) มินิคัพเค้กคัส (140 Kcal) แตงโม (30 Kcal) + นม
	LUNCH					
	BREAK					
WEEK 5	BREAK	25-11-24 คัพเค้กกล้วย (200 Kcal) + นม ข้าวสวย (130 Kcal) หมูสไลด์คั่วหมูสัน (262 Kcal) ไข่เจียว (153.7 Kcal) แกงจืดลูกเจี๊ยบสามสี (151 Kcal) ขนมปังกรอบช็อกโกแลต แอปเปิ้ล (52 Kcal) + นม	26-11-24 ขนมปังโฮลวีต (185 Kcal) + นม ข้าวสวย (130 Kcal) เต้าหู้ทรงเครื่องหมูสัน (218 Kcal) ไข่เจียวคัส (140 Kcal) แกงจืดหมูสันแครอทหัวไชเท้า (97 Kcal) แตงโม (46 Kcal) คัพเค้กช็อกโกแลต (210 Kcal) + นม	27-11-24 โทนัทจิว (190 Kcal) + นม ข้าวสวย (130 Kcal) ไก่กระเทียม (210 Kcal) ไข่ต้มปู้ด (97 Kcal) ซูปสำหรับวางจานคั่วหมู (75 Kcal) แตงโม (30 Kcal) ขนมปังข้าวกรอบ (34 Kcal) + นม	28-11-24 เกลซด์โทนัท (190 Kcal) + นม ข้าวสวย (130 Kcal) สตว์โร (239 Kcal) ไข่มัน (197 Kcal) ซูปไข่โตวัน (210 Kcal) องุ่นไร้เมล็ด (67 Kcal) เวเฟอร์ช็อกโกแลต (120 Kcal) + นม	29-11-24 มินิเบอร์เกอร์ช็อกโกแลต (230 Kcal) + นม มิกะโรนิตคัง (140 Kcal) โจคน (155 Kcal) เฟรนช์ฟราย (218 Kcal) ข้าวโพดคัส (150 Kcal) แคนตาลูป (34 Kcal) แพนเค้ก (220 Kcal) + นม
	LUNCH					
	BREAK					

Calendar 2024/2025

Created 5 Aug, 2023							
Month	M	T	W	T	F	Date	Details
July '24	1	2	3	4	5	18	New Teacher Orientation Begins
	8	9	10	11	12	30	All Staff Orientation Begins
	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31	Registration July 31 - August 2
Aug '24	5	6	7	8	9	6	First day of Academic Year
	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
Sep '24	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
	30						
Oct '24	1	2	3	4		10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
Nov '24					1	Oct 25	Parent Teacher Conferences (No students)
	4	5	6	7	8		
	11	12	13	14	15	15	Loy Krathong Day
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)
	25	26	27	28	29		
Dec '24	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
	16	17	18	19	20	16	Christmas Break begins
	23	24	25	26	27		
	30	31					
Jan '25			1	2	3	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24	CNY Celebration
	27	28	29	30	31	27-3	CNY Break : School Closed
Feb '25	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		
Mar '25	3	4	5	6	7		
	10	11	12	13	14	14	Parent Teacher Conferences
	17	18	19	20	21		
	24	25	26	27	28	28	End of Quarter 3 (44 days)
April '25						29	PD Saturday (No Students)
	1	2	3	4			
	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
May '25	28	29	30				
			1	2			
	5	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
June '25	26	27	28	29	30		
	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13	PD Day
Jul '25	30					16	Summer School Begins
	1	2	3	4			
	7	8	9	10	11	10	Asanha Bucha 10 : School Closed
	14	15	16	17	18	11	Buddhist Lent Day 11 : School Closed
	21	22	23	24	25		
28	29	30			28	King's Birthday 28	



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 Samutprakarn 10940, Thailand
 (662) 751-1201 telephone
 (662) 751-1210 fax
<https://www.tcis.ac.th/>
 * subject to Thai Govt

Holiday School/Office Closure
Work Day/PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School
Total Student Instruction Days 180
Q1: 47
Q2: 44
Q3: 44
Q4: 45