



TCIS WEEKLY NEWS

December 1, 2024

Issue: 17



This Week's Cover



Important Dates and Upcoming Events

- **December 04** : Fathers Day Celebration
- **December 09-13**: High School Exams
- **December 09** : ECE Concert
- **December 11** : ES Concert
- **December 13**: Student Talent Show
- **December 14**: Winter Break Begins
- **January 06**: Teacher Professional Development (No school for student)
- **January 07**: Students return to school

Events and Achievements

[Phamai wins Singapore Singing Contest](#)
[Student Special Achievement: Cake](#)

Photos

[ECE & Elementary Sports Day Photos](#)
[Track and Field Day Photos](#)
[Photos: Add Name of the Photos/Event](#)

Upcoming TCIS Events

Father's Day: Dec. 4
 High School Exams Dec. 9-13
 Winter Break begins Dec. 14

Admin Team Section

[Dr. Michael](#)

[Athletics Department: Mr. Sean](#)

[Curriculum Coordinator: Ms. Jasmine](#)

[High School: Mr. Kevin](#)

[Middle School:Bookmark Mr. Richard](#)

[ECE & Elementary: Dr. James](#)

Middle School

[English](#)
[Math](#)
[Science](#)
[Social Studies](#)
[Chinese](#)
[Thai](#)
[PE](#)
[Electives](#)

High School

[HS Counselor's Corner](#)
[English & Humanities](#)
[Math](#)
[Science](#)
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[Chinese](#)
[Thai](#)
[Fine Arts](#)
[PE](#)

Directory and Important Links

[Staff Contact List](#)
[Personal Data Protection Act \(PDPA\)](#)
[Important Links for Parents](#)

[Nurse Information](#)
[Link to December Menu Set](#)
[2024/2025 Calendar](#)

August 2024/2025 Calendar

	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
Dec '24	16	17	18	19	20	16	Christmas Break begins
	23	24	25	26	27		
	30	31					
			1	2	3	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break



Dear TCIS Family,

What a week it has been! Between the three Sports Days and the return of our Week Without Walls trips, it's clear this has been a very busy time for everyone. Yet, even with all that going on, you all came together to make this year's Thanksgiving celebrations truly special.

First, a big thank you to the Pep Squad and to Ms. Madeline for her outstanding direction and leadership. The squad's amazing performances before, during, and after the Turkey Bowl game brought so much energy and excitement to the event. Your hard work and enthusiasm truly elevated the celebration and made it unforgettable.

Sports Days were also a tremendous highlight of the week! Each division's uniquely designed shirts added so much color and spirit to the events. A big shoutout to everyone involved in creating these wonderful designs—they captured the essence of teamwork and pride perfectly. And, a big shout out to Ms. Prym and the CPR for helping arrange ambulances for each of the Sports Days.

Special thanks go to our Sports Day leaders, Mr. Brad and Mr. Sean, for their incredible effort in planning and organizing these energetic and fun-filled days. Your dedication ensured that every event ran smoothly and that students and staff alike had a fantastic time. Additionally, a big round of applause to the High School Student Council for their leadership in organizing the high school events. Your enthusiasm and coordination were key to making Sports Day such a success!

Thank you to everyone who brought delicious dishes for the potluck lunch. Your generosity and culinary skills added so much warmth to the day and made it a feast to remember.

A special thanks to our incredible Sunshine Committee for organizing such a fantastic Thanksgiving Feast, and to Ms. Pook for her hard work supporting the committee—your efforts did not go unnoticed!

A heartfelt thank you also goes to Mr. Frank and the Foundation Board for generously donating the turkeys and the Bourbon Street Thanksgiving meal containers. Your contributions ensured that our feast was exceptional and truly memorable.

The Turkey Bowl was another highlight of the day. Thank you to Mr. Sean and Mr. Brad for organizing such an exciting game. Watching all the willing participants give it their all brought so much joy to the students and the crowd. And a huge shoutout to Mr. Thomas, Ms. Brianna, and Ms. Cream for the fun and entertaining halftime show—you truly made the event unforgettable!

Lastly, a huge thanks to the Class Parent Representatives not only for providing delicious food but also for joining us at the event to celebrate Thanksgiving together. Your presence and support mean so much to our community.

This week has been a true reflection of what makes our community so amazing—teamwork, laughter, and a shared spirit of gratitude. With the holiday break just around the corner, let's celebrate how far we've come and look forward to some much-deserved rest.

Thank you all for everything you do to make TCIS such a special place.

Dr. Michael





Dear High School Parents,

First of all, I would like to wish all the TCIS families a belated Happy Thanksgiving as we celebrated at school with a teachers American football game and a student halftime show. Although the blue team won on the scoreboard, everyone was a winner who watched this enjoyable event.

We have had an amazing month of November with Sports Day, band concerts, World Scholar Cup Competitions, National Honor Society inductions and Week Without Walls trips to Korea and Cambodia. I was fortunate enough to go on the [Cambodia trip](#) in which we visited the amazing historical sites of Angkor Wat. We also went to a circus, ziplining and even fed some crocodiles. Students also learned how to make rice noodles and curry in which they prepared and served to a kindergarten for lunch. They also played games with a local high school.

In Korea, students had the opportunity to visit famous palaces, aquariums, amusement parks, museums and market places. They also participated in community service. They learned to make kimchi to be donated to orphans and homes for the elderly. In partnership with the trip providers they also donated 1 million Korean won. The Thai Foreign Ministry in Korea sent Khun Jipada Lamyong, the Minister Counselor to meet our students and recognize their donation. They were even written up in a [Korean newspaper](#). We hope next year all students will join these trips to engage in experiential learning.

We would like to give a special congratulations to Pera Swartz and Thanthita Nitistapornphong (En En) who went to Yale University in the United States to compete in the World Scholar Cup Championship. They were very successful and won numerous medals in the academic competition. Also we want to recognize Kornkarn Kuanun (Phamai) at B-DAZZLED Music & Dance Festival 2024. She won a gold in the Singapore singing contest.

Upcoming events to look forward to are the following:

- December 04:** [Father's Day Agenda 2024](#)
- December 06:** Soi Clean Up (HS club and community service students) HS Assembly (360)
- December 09-13 :** HS Semester Exams
- December 14:** Christmas/New Year Break begins, students return to classes on January 7th, 2025.
- January 16 - 18:** ROTC boot camps at Kanchanaburi for Grade 11
- January 24 - 27:** ROTC boot camps at Kanchanaburi for Grade 12

Regards,
Kevin Curran
Head of High School



Week Without Walls Korea Trip for Grades 11 and 12





Week without Walls Korea Trip for Students Grade 11 and 12





Week Without Walls Cambodia Trip for Grades 9 and 10





Week Without Walls Cambodia Trip for Grades 9 and 10





National Honor Society Induction Ceremony





National Art Honor Society Induction





Sports Day





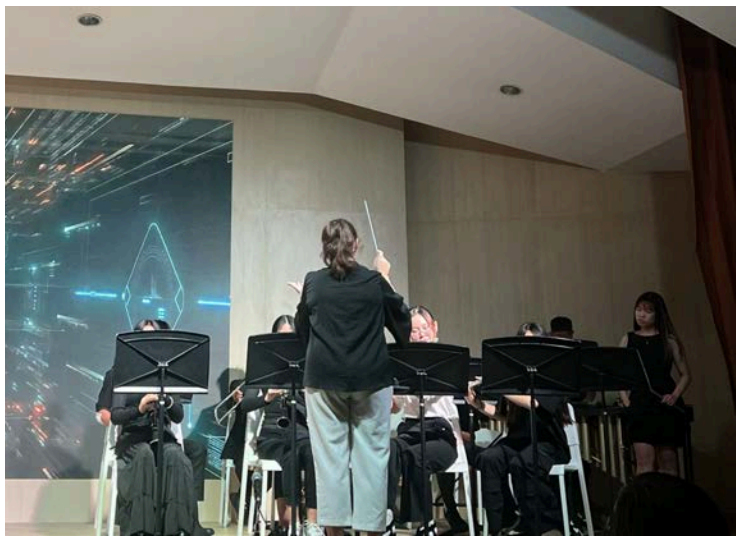
Turkey Bowl





Band Concert Friday, November 29, 2024





Student's Special Achievements Section: Phamai

Congratulations to Kornkarn Kuanun (Phamai) at B-DAZZLED Music & Dance Festival 2024
She won first place in Singapore in the singing contest. Well done!





Mr. Richard's Message



As November comes to a close, we reflect on an action-packed month filled with achievements and unforgettable moments that truly make our community shine. We began the month with a proud celebration of our new National Junior Honor Society (NJHS) inductees. These dedicated students have already begun making an impact, enthusiastically raising funds at school events to support future initiatives!

Our middle school strings ensemble kicked off the month with enchanting performances. The sound of stringed instruments resonated through the hall, captivating the audience. Cheers filled the air as their peers showed their appreciation for each performance—a testament to the unity and support within our student body.

Next, we welcomed a visiting school from Taiwan for a Wolf Day and friendly sports games. The collaboration fostered cultural exchange and sportsmanship. Our guests also amazed us with their science fair, where innovative experiments and interactive demonstrations left everyone in awe.

Then came the much-anticipated Week Without Walls. Students embarked on various cultural, adventurous, and team-building activities that pushed their boundaries and deepened their understanding of the world around them. Those who stayed on campus took on a challenging research project, showcasing their findings with creativity and poise in impressive presentations.

Returning from these adventures, we dove straight into the excitement of Sports Day, where energy and enthusiasm soared. Students competed, building friendships, improving fitness, and earning valuable house points. Healthy vegetable chips provided by the Student Council kept spirits high, and the day concluded with a spectacular performance by our Dance Club, followed by ice cream treats.

The next day brought the annual Turkey Bowl, a highlight for students and staff alike. The band ignited the atmosphere with lively tunes as students cheered for their teachers' impressive football plays. A dazzling halftime show by the Student Council had everyone on their feet, dancing to the beat.

We ended November on a high note with a mesmerizing band performance led by Ms. Madeline. Accompanied by stunning CGI graphics, the concert turned into an immersive experience, blending music with storytelling. The grand finale was a delightful surprise as our Grade 6 students joined in for an epic alien invasion-themed performance that left the audience in awe. The final moments of Friday featured a Science Fair that demonstrated knowledge, language, and creativity.

Looking ahead, December may be a short month but it promises to be just as vibrant and full of activity.

Richard E. Poulin III | *Head of Middle School* | richard.poulin@tcis.ac.th



NJHS



Taiwan Visiting School



Morning Assembly



Secretary: Ms. Ooy

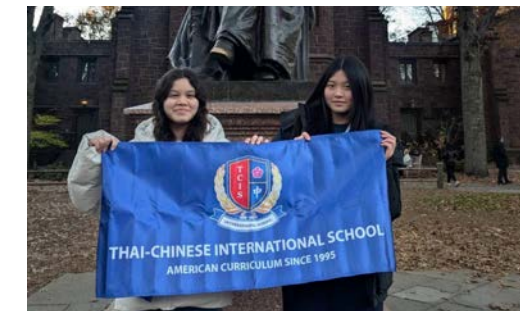
Email: pongvilai@tcis.ac.th

Phone: 02-751-1201 ext. 361

Loy Krathong



Week Without Walls



Track and Field



Secretary: Ms. Ooy

Email: pongvilai@tcis.ac.th

Phone: 02-751-1201 ext. 361

Sports Day



Turkey Bowl



Secretary: Ms. Ooy

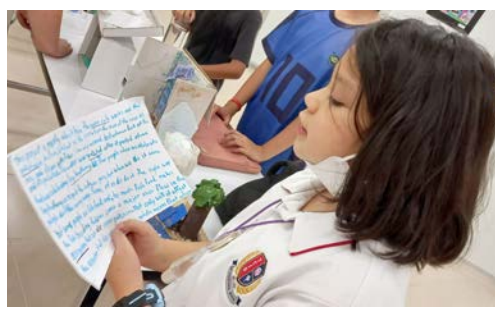
Email: pongvilai@tcis.ac.th

Phone: 02-751-1201 ext. 361

Band Concert



Science Fair



Secretary: Ms. Ooy

Email: pongvilai@tcis.ac.th

Phone: 02-751-1201 ext. 361



Dear TCIS Family,

Sports Day

Thank you to **Mr. Brad** for a wonderful ECE and Elementary Sport Day! It was an amazing event and students were well prepared for the day and displayed the skills they learned with Mr. Brad and **Mr. Somsak** during PE class. Thank you to our parents for attending. It was the first time we had parents attend sports day and parents were very involved in the day's activities. Their feedback was hugely positive! Among my personal highlights of sport's day were the parent vs parent and parent vs. teachers tug-of-war games! [ECE and Elementary Sports Day Photos](#)

Fathers Day

Our Father's Day ceremony will take place from 9:20am to 10:40am, on Wednesday, December 4th, 2024 in Gym 5. **Parents are invited to our Fathers Day celebration. All students are required to wear their white TCIS uniform.** Students who have PE on that day will wear their **white uniform to school** and bring their PE clothes to change into after the ceremony. However, 4B students may arrive in their PE uniform as they have PE in the first period, but must then change into their white TCIS uniform after PE class. [Fathers Day Poster](#)

Thanksgiving Lunch and Turkey Bowl

Thank you to everyone involved in the heartwarming Thanksgiving potluck lunch before the energetic (and contentious!) Turkey Bowl game. Thank you to **Mr. Frank and Board** for donating the turkeys meals, the **Sunshine Committee**, to all the **Pep Squad** members, **Ms. Madeline** and the band, and to everyone else who cooked and brought food. Thank you to the **Class Parent Representatives** for attending and sharing food and conversation. [Turkey Bowl Photos](#)

Christmas Concerts

Ms. Rebekah is working hard on preparing our students for the Christmas concerts. The Christmas concerts have always been highlights of the year in ECE and elementary, and this year, we will have the **new LED screen** in the 360 to further enhance the program.

- **ECE:** Monday, December 9th, 2024 [ECE Concert Poster](#)
- **Elementary:** Wednesday, December 11th, 2024 [Elementary Concert Poster](#)

Kind regards,

Dr. James

james.cooke@tcis.ac.th



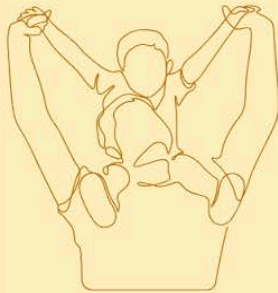


*Father's Day
Ceremony*

December 4, 2024

9:20 a.m. - 10:40 a.m.

5th Floor Gym



DRESS CODE



Teacher&Staff: Professional Dress (Yellow)

Student: School Uniform



Please join us for a

ECE WINTER CONCERT

DECEMBER 9, 2024

Monday

8:15-8:55 AM

360 Hall

Please come to enjoy student's performances



ES

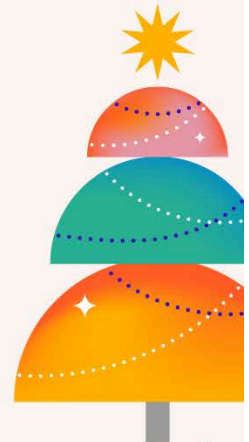
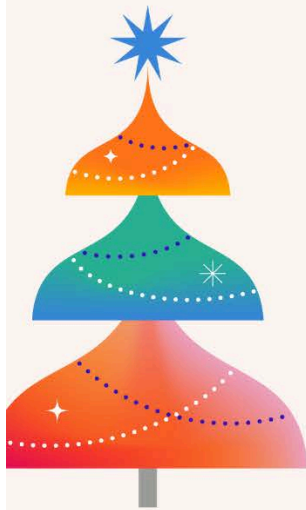
*Winter
Concert*

December 11, 2024

Wednesday

8:15-8:55 AM

360 Hall



Dr. James Photos: ECE & Elementary Sports Day 1



Dr. James Photos: Sports Day 2



Dr. James Photos: Sports Day 3



Dr. James Photos: Sports Day 4











Dr. James Photos: Sports Day 9



Track and Field Day





Dear TCIS Family,

As we approach the end of the semester, our high school students are gearing up for their semester exams, scheduled for December 9 to 12. These assessments are a key opportunity for students to demonstrate what they've learned and how much they've grown. We understand that this time can be stressful, so here are some ways we can support our students through the process.

Creating a Supportive Study Environment

As students dive into their study materials, a calm and organized environment can make a world of difference. Having a quiet space where they can spread out their notes and focus can help them make the most of their study time.

Encouraging Healthy Study Habits

With exams approaching, balancing study time with self-care is crucial. Sometimes, taking a moment to step away from the books can actually help information sink in better.

Approaching Exam Prep with Confidence

Reviewing past quizzes, assignments, or practice questions can give students a sense of what to expect. It's important to get comfortable with the format and practicing how to approach different types of questions. Some students find it helpful to talk through tricky concepts with friends, parents, or teachers, turning study time into a collaborative effort.

Staying Calm and Focused

We all know how stressful exams can be, but finding ways to manage that stress is key. Whether it's deep breathing exercises, short meditations, or simply chatting about their day, there are many ways to help students stay calm. The goal is to help them approach exams with a clear mind, ready to tackle each question one step at a time.

After the Exams: Taking Time to Recharge

Once the exams wrap up on December 12, students have a well-deserved break to look forward to. With Christmas break starting after the 13th, it's the perfect time for them to unwind and enjoy some relaxation. Encourage them to take this time to recharge and do activities they love, whether it's spending time with family, catching up on a favorite hobby, or simply taking it easy.

Semester exams are just one chapter in the larger story of the school year. By focusing on preparation, well-being, and a positive mindset, we can help our students navigate this period with confidence and resilience. We're incredibly proud of their hard work and dedication. We wish everyone a peaceful and joyous Christmas break filled with relaxation and joy.

Best of luck to all our students on their finals from December 9 to 12—you've got this!

Regards,

Mrs. Jasmine
Curriculum Coordinator



Dear Wolves,

The past few weeks have been nothing short of extraordinary here at TCIS! Our campus has been alive with cheers, high-fives, and the infectious energy of students giving their all in sports. Let's take a moment to celebrate our incredible achievements and look forward to what's next!

☀️ **Sports Days Success!**

Our Elementary, Middle, and High School Sports Days were packed with unforgettable moments of teamwork, determination, and pure joy. From tug-of-war to relay races, the events showcased the very best of our community. A huge applause to Mr. Brad for having one of the most legendary ES Sports Days in TCIS history! The smiles on our students' faces said it all, especially when the parents took on the teachers in the tug-of-war! The teachers will need to start lifting a bit more in order to take down the parents next year!

🏆 **AISAA Track & Field**

TCIS had the honor of hosting the AISAA Track and Field Event, and it was nothing short of spectacular! Our young athletes delivered stunning performances, with many proudly bringing home medals. This event is quickly becoming a cornerstone of our athletic calendar, and the support from families, teachers, and fellow students made it all the more special. Thank you for cheering on our Wolves!

⚽ **Varsity Soccer Goes Global**

We're thrilled to announce that our TCIS Varsity Soccer Team is headed to an international tournament on December 7th and 8th, where over 60 teams worldwide will compete. This is an incredible opportunity for our Wolves to showcase their talent on a global stage. Games will be played at KMITL Soccer Field. If you are interested in attending, please reach out to Mr. Sean for the schedule! Let's rally behind them and send them off with all the encouragement they deserve—good luck, Wolves!

We are so proud of the passion and sportsmanship our students bring to every event. None of this would be possible without the unwavering support of our TCIS families, staff, and community. Thank you for being part of this amazing journey and let's keep the ball rolling!

Here's to more victories, memories, and moments that unite us as one TCIS family!

Go Wolves! 🐾

Mr. Sean





TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



DR. JAMES



MR. RICHARD



MR. KEVIN



MS. JUANITA




MS. ANITA



DR. MIHO

Who can I talk to if I need help?
www.tcis.ac.th/child-safeguarding

Our Schoolwide Learning Outcomes are part of everything we do at TCIS



**SCHOOLWIDE
LEARNER
OUTCOMES**

**INDEPENDENT
LIFELONG
LEARNERS**



**EFFECTIVE
COMMUNICATORS**



**COMPLEX
THINKERS**



**COLLABORATIVE
WORKERS**

**GLOBAL
PARTICIPANTS**



Student's Special Achievements Section: Cake

Congratulations to Cake : Cake joined Bambi game invitational meet and got 4 gold medals



THAI CANADIAN COMMUNITY SPORTS
BAMBI GAME INVITATIONAL MEET

NO. 0878 NAME: Natchanat Trakarnvaraporn

LEVEL: 2 (Girls) CLUB & SCHOOL: I Star Gymnastics Club

	BARS	BEAM	FLOOR	VAULT
SCORE	9.2	9.3	9.1	8.575
RANK	Gold	Gold	Gold	Gold

Due to their outstanding performance, this athlete is now ready to participate in the Moose Games training.

Mr. Ronnie Yung, President, Thai Canadian Community Sports
 Mr. Saksit Suwansa, Chairman Judging Committee
 Date: 23rd - 24th November 2024





Dear Parents,

November has been a very exciting month here at TCIS! After a wonderfully successful Week Without Walls, we followed it up with our school's annual sports day festivities. Both events were tremendously fun, engaging, and filled with learning. I was so proud of all the 5th and 6th grade students that pushed themselves out of their comfort zone to try new activities that just a month ago they would have thought impossible to do. The kayaking and firemaking definitely seemed like the highlight of the trip for quite a few students! In addition to this, our hard work during the Halloween Carnival has finally paid off. As shown in the pictures below, our classroom now has 3 brand new bean bag chairs, 2 rugs, a bookshelf, and over 150 new books for our English class. I know both the students and myself are excited to relax in our new reading corner and dive into a good book!

Just a quick reminder about homework and final projects for quarter 2. Each week students are required to turn in a reading log on Monday morning. This reading log should be about an English book that is being read at home. Books read in class cannot be used for the homework assignment. I strongly encourage students to read for at least 30 minutes a day. Additionally, if you would like your child to have extra support in developing their reading skills, please feel free to have them use [Read Theory](#) while at home. Spending just 10-15 minutes a day working on this website can have a strong impact on improving English reading skills. Lastly, I want to remind families that both Grade 5 & 6 will begin their quarter 2 final assessments next week. These projects will consist of one group project and one individual writing project. Students will be given plenty of time to complete these projects in class, however, they may need to spend some time on the weekends or after school working on their projects. For more information about the quarter 2 final assessments please read the syllabus [here](#).







Dear Parents,

In 6th Grade English, students have been exploring the world of non-fiction! They've been reading various non-fiction texts, learning about text features, and analyzing key elements. Each student then chose a topic of personal interest, conducted research, and created their own non-fiction book using Book Creator. Topics have ranged from World War II, Apartheid in South Africa, and Anne Frank to living with blindness and favorite sports. It's been incredible to see their creativity and enthusiasm as they dive into new topics and bring their books to life!

In 8th Grade English, we recently finished reading *The Hunger Games*. The students really enjoyed this dystopian novel and were able to identify the text elements that make it part of this genre. It was wonderful to see their engagement with the story and their growing interest in reading. Next week, they will take a test on the book and begin working on a related project. To help them focus on studying and completing the novel, we've paused reading logs for the last two weeks of school.

Thank you for your continued support of your students' learning. They've been doing an amazing job!

Best regards,
Ms. Rachel



Students take turns reading and provide each other with corrective feedback, ensuring accurate reading practice. Reading with a partner provides a model of fluent reading and helps students practice reading with expression. Partners reading the same text can help each other monitor comprehension.



Reading reflections help to assess comprehension. It also encourages higher levels of engagement from students when it comes to learning. Asking reflective questions encourages students to think more deeply about what they're learning and helps them develop greater analytical thinking skills.



As the Winter Break approaches, we're excited to share the incredible progress our Grade 5-6 ELL students have made! Over the past weeks, they have been diligently working to improve their grammar, expand their vocabulary, and develop stronger communication skills. Through engaging and interactive activities, students are enhancing their understanding of sentence structure, word usage, and creative expression.

We're particularly proud of their growth in writing skills. Many students are now confidently using newly learned vocabulary to construct clear and thoughtful sentences. Their enthusiasm and effort have been remarkable—keep up the fantastic work, everyone!

To support their continued progress, we highly encourage students to read an English book of their choice for at least 30 minutes every day, especially during Winter Break. Reading is one of the most effective ways to strengthen language skills. Here are some key benefits:

Encourage your child to choose a book that interests them—whether it's a storybook, graphic novel, or nonfiction text. Show interest in what they're reading by asking them about the story or new words they've learned. Sharing their excitement and progress with you can make the experience rewarding.

Your continued support makes all the difference in your child's learning journey. Together, let's keep the momentum going and make learning fun and exciting! 🌟





ELL Group Newsletter: Language Skills and Activities Update

Dear Students and Families,

Welcome to this week's edition of our ELL Group Newsletter! We've been working hard in class, and we're excited to share some of the activities and language skills we've been practicing together.

Focus Skills & Activities

This week, we've focused on building essential language skills in several key areas:

1. People and Places Vocabulary

We've been learning new vocabulary related to **people** and **places** to help us describe our communities, family, and the world around us. Students have practiced using these words in conversations, descriptions, and writing exercises.

2. Verb "Be" Practice

Students have been practicing **different forms of the verb "be"** (am, is, are) in both positive and negative sentences. We've focused on how to use "be" to describe people, places, and things, as well as how to make **negative sentences** using **isn't** and **aren't**.

- Example:
 - **Positive:** She is a teacher.
 - **Negative:** She isn't a doctor.

We've also explored how to form **questions** with "is" and "are," such as:

- **Is he a student?**
- **Are they from Canada?**

3. Subject-Verb Agreement in Present Tense

A key skill we've been working on is **subject-verb agreement** in the present tense. This means ensuring that the verb matches the subject (I, you, he, she, we, they). For example:

- **I work** at the library.
- **She works** at the hospital.

Students have practiced recognizing when to add "-s" or "-es" to the verb for third-person singular subjects (he, she, it).

4. Using "Don't" and "Doesn't" in Negative Sentences

We've been practicing how to make **negative sentences** with **don't** and **doesn't**. Remember:

- Use **don't** with **I, you, we, and they**.
- Use **doesn't** with **he, she, and it**.

Examples:

- I don't like coffee.
- She doesn't play soccer.

5. Forming Questions and using "Is," "Are," "Does," and "Have"

We've also been forming **questions** and using **is, are, does, and have**.

These exercises help students feel more confident in asking questions and understanding answers.

What's Next?

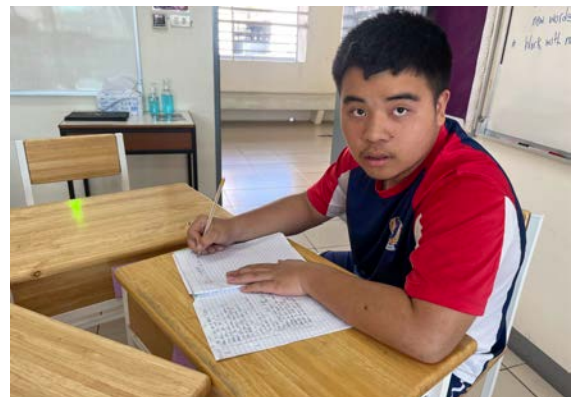
Next week, we will continue to build on these skills by continuing to practice **reading comprehension** and **conversation** with real-life scenarios. We'll also explore **prepositions of place** and how to describe where things are located.

Thank you for your continued support in helping our ELL learners thrive! We encourage you to practice these skills at home, and as always, feel free to reach out if you have any questions.

Best regards,

Mr. Scott







Dear Parents,

As students enter Grades 5 and 6, they encounter more challenging academic content and begin developing skills they'll rely on throughout their educational journey. Building strong study habits at this stage not only improves academic performance but also fosters independence and responsibility. Research shows that students with effective study habits are 34% more likely to perform above grade level compared to peers without structured routines.

Here are some strategies to help your child succeed:

1. **Set a Consistent Study Schedule:** Regular study times help establish a routine. Encourage your child to spend 30–60 minutes each evening reviewing material, completing homework, or reading.
2. **Create a Distraction-Free Environment:** A quiet, organized workspace with minimal distractions helps students focus.
3. **Encourage Breaks:** The **Pomodoro Technique** (25 minutes of focused work followed by a 5-minute break) can boost concentration and prevent burnout.
4. **Review Together:** Ask your child to explain what they're learning in their own words. Teaching others is one of the most effective ways to solidify understanding.
5. **Promote Goal Setting:** Encourage your child to set short-term goals for their studies, like completing a chapter or mastering a math concept, and celebrate their progress. This is something we learned in unit 1 of our SEL lessons!
6. **Stay Involved:** Check in regularly on your child's assignments and upcoming assessments. Offer guidance when needed but let them take ownership of their work.

By prioritizing these habits now, we can give students the tools they need to thrive academically and build confidence for the future. Let's work together to support their success!

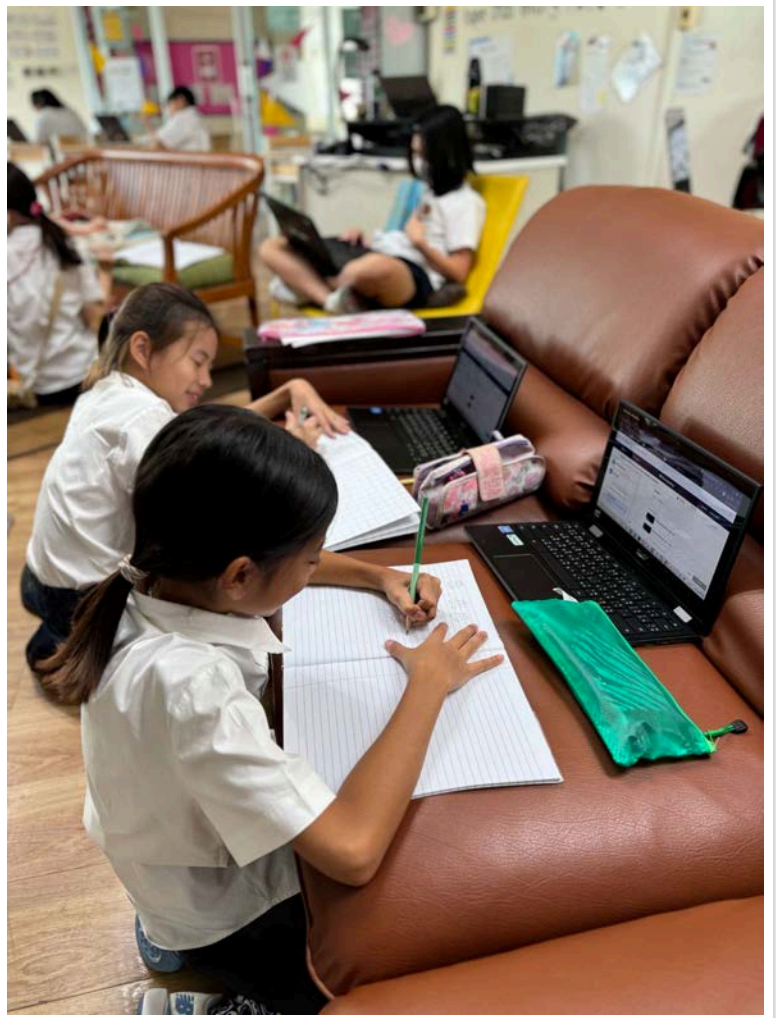
Shout out to the following MS students for challenging themselves in the online International Math Competition (IMC), hosted on November 15.

- Category 2: Pink, Prompt, Gatchan, and Cream

- Category 3: Hunter, Prom, Alice, Evan, Pob, and Roy

Gatchan received a silver award and **Cream** received a bronze award, ranking 305 and 476 out of over 1,600 students in their testing category. While **Prom** received a bronze award, ranking 445 out of over 1,700 students in her testing category.

Great job, ladies!





Dear Parents,

This unit in Math 7 focuses on foundational algebra skills essential for solving equations and expressions. Students learn to:

- **Combine Like Terms:** Simplify expressions by grouping and adding terms with the same variable(s).
- **Distributive Property:** Multiply terms inside parentheses by a factor outside, preparing for multi-step equations.
- **Simplifying Expressions:** Apply both combining like terms and distributive property to simplify complex algebraic expressions.

These skills are crucial for advancing to equations, inequalities, and problem-solving tasks.



Dear Parents,

This month in the math classroom, we have covered a lot of exciting material!

In Pre-Algebra, we finished a big unit on scale, ratio, rate, proportion and percent. Students completed a scale project where they had to dilate an image they created in the Cartesian plane. We also completed two summative assessments on these topics. Currently we are doing a unit on probability and statistics, ultimately leading to a project where students will complete a mini investigation involving surveying their classmates at the end of quarter 2. We will begin doing some geometry and linear equations in quarter 3.

In AP Statistics we have finished unit 5 on the sampling distribution and have begun discussing inferences for categorical data, specifically with regard to tests involving proportions (z-tests and confidence intervals around z). Students will take a midterm exam up to unit 6 the last week of December and begin doing inferences around quantitative data, with specific regard to means (t-tests and confidence intervals around t) during the end of quarter 2/start of quarter 3.

In AP Calculus BC students have started some BC topics including integration by parts, improper integrals and partial fraction decomposition. Students will take a midterm up to unit 6 during the last week of December. We will then look at differential equations, slope fields and conclude unit 7 during the end of quarter 2. During quarter 3, students will work on volume of revolving solids, arc length, begin a unit on parametric equations/polar coordinates and infinite series!

Lastly in Calculus, students are currently reviewing for their midterm exam. We have finished talking about function analysis, increasing/decreasing functions, concavity, curve sketching, and the connections between the position, velocity and acceleration functions. After the midterm, students will be introduced to optimization, and will complete an in-class presentation presenting a real-world optimization problem to the class as their final summative grade for quarter 2. We will begin doing antidifferentiation and integration in quarter 3.



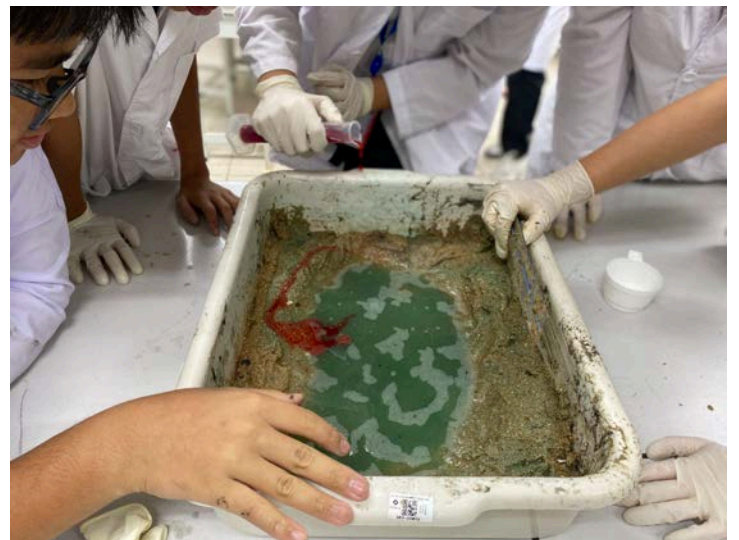
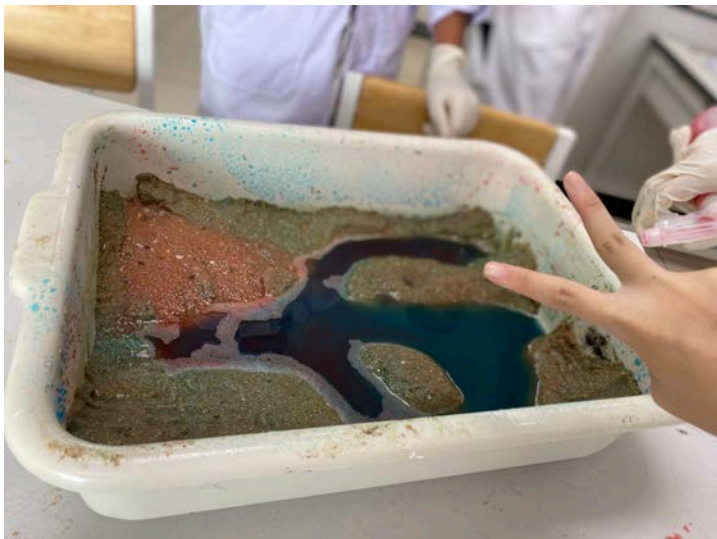


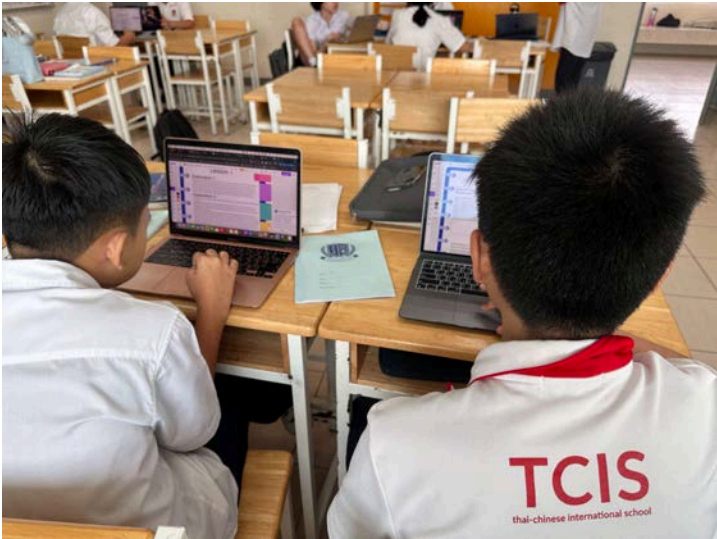
Dear Parents,

Over the past few weeks, our 7th and 8th graders have been deeply immersed in their Modules on Ecology and Living Systems and Natural Resources/Geology, respectively. Through hands-on experiments and peer-reviewed projects, students have enhanced their skills in research, presentation, and constructive feedback.

As we move forward, 7th graders will begin exploring Cells and Heredity, while 8th graders will embark on an exciting journey into Space! I'm looking forward to seeing the creativity and independence that will shine through in their upcoming projects and their careful observations and science thinking during the labs we will perform.

Teacher Anne







Dear Parents,

Happy December! To begin the newsletter this week, I would like to thank all of the parents for their support of Week Without Walls. I really am grateful for the opportunity to learn with the 7th and 8th Grade classes outside of the typical classroom environment. They are a great group of kids and it was a great experience for everyone. I know that the students had an awesome time as well. We are now into our last couple of weeks before Winter Break. Even though we have a long break coming up, please make sure that the students remain focused on the work that we are doing here at school. I hope you all have a wonderful month of December and a happy end to 2024.

In Social Studies 7, we are finishing our unit on Ancient Mesopotamia. We have learned about the geography, religion, achievements, politics, economics, and society of this ancient civilization. The students will have a test on this during the first week of December. After our Ancient Mesopotamia unit we will be moving on to our unit about Ancient Egypt, which is always extremely popular with the students because many of them come in with some prior knowledge already.

In Social Studies 8, we are currently discussing the American Revolution. The students have been hard at work researching one of the causes of the American Revolution and preparing a presentation for the class. After this, we will be going into detail about the American Revolution. When finished, we will be moving on to the French Revolution. I really love this time period in history and I am excited to share that passion for history with everyone.

As always, if you ever have any questions please do not hesitate to contact me via email (andrew.brenzel@tcis.ac.th) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a wonderful month of December and a Happy New Year!

Sincerely,

Mr. Andrew Brenzel





Dear Parents,

This month, both the G6 Chinese Mother Tongue (MT) and G5-8 Chinese Beginner (CFB) classes engaged in enriching activities combining language learning, cultural exploration, and personal growth.

G6 Chinese Mother Tongue: A Window to Literature

In the G6 MT class, the theme of the month was "A Window to Literature." Students explored "Guest Arrives" (《客至》), a Tang poem celebrating the joy of welcoming friends. Through this and other works, they learned about Du Fu's poetic style and explored diverse literary forms, from classical poetry to modern prose. These lessons captivated students and equipped them with valuable writing skills, showcased creatively in this month's competition blending narrative and lyrical techniques.

Cultural Exchange with Taiwan

On November 14-15, students from Taiwan's *National Experimental School at Hsinchu Science Park* visited TCIS. Friendly volleyball and basketball matches, a lunch gathering, and a science exhibition fostered meaningful interactions and highlighted their creativity, leaving a strong impression on our students.

G5-8 Chinese Beginner Classes: Strengthening Fundamentals

In the G5-8 CFB classes, students participated in a Chinese character writing competition, emphasizing focus and precision. Their exceptional performance reflected dedication and concentration. Additionally, students used "Padlet" to strengthen sentence construction, enhance language intuition, and improve reading and listening skills.

Both courses emphasized the role of language as a bridge for understanding and growth. The enthusiasm and engagement shown by the students laid a strong foundation for continued success in language learning.





杜甫《新婚別》

結髮為君妻，席不暖君床。
暮婚晨告別，無乃太匆忙。
仰視百鳥飛，大小必雙翔。
人事多錯迕，與君永相望。

1. 圈出詩的押韻
2. 它有幾句？每一句各幾個字？總共幾個字？
3. 它是哪一種詩？
五言絕句、五言律詩、七言絕句、七言律詩
4. 想一想這首詩的大意：

1. 他有 8 句
每句有 5 字
總共有 40 字
Arielt

它是五言律詩
Julia

- 1) Shawna
- 2) Arielt
- 3) Julia
- 4) Everyone

1、2段的大意是：他和他的老公結完婚後他的老公就被抓去當兵。
Shawna

3段的大意是：早晨都沒睡完就要道別，因為太匆忙了。Arielt

4段的大意是：她和她老公也不知道什麼時候還會見面Julia

Read & Listen

下個星期五是高莉亞的生日，王明文請高莉亞去餐廳吃飯。
高莉亞喜歡吃魚，可是什麼青菜都不吃。
王明文和高莉亞都喜歡豆腐，可是不喜歡炸豆腐。
所以王明文點了一個炸魚、一個紅燒豆腐，還點了一碗酸辣湯。

Answer Question
type your answer and record them

1. 高莉亞的生日是什麼時候？
2. 高莉亞喜歡什麼？可是不喜歡什麼？
3. 王明文不喜歡什麼？
4. 王明文點了什麼？

利亞的生日是下個星期五。
利亞喜欢吃鱼和豆腐可是都不喜欢炸豆腐和青菜。
王明文和利亚都不喜欢炸豆腐。
王明文点碗鱼和一碗酸辣汤和红烧豆腐。

excellent

Mark true or false

1. 高莉亞的生日是下個星期五。 (✓)
2. 高莉亞什麼魚都不喜歡吃。 (✗)
3. 王明文不喜歡吃炸豆腐。 (✓)
4. 王明文點紅燒魚，也點紅燒豆腐。 (✗)

use the language guide, pick 3 different word to make 3 sentences.

péng yǒu 朋友 friend	xué xiào 學校 school	gōng sī 公司 company	tuō niǎo lán 迪士尼樂園 Disneyland
jiā zhǎng 家長/父母 parent	jiā fù mǔ 加 父母 parents	niàn niàn 念念 miss	

Ex 這是我朋友。
我想去公園玩。
很高興認識你。

陳米蘭
我的父母
我想去加洲
我住在泰國
戴瑪姬
1 我愛父母。
2 我去迪士尼樂園
3 你去加州玩。

戴松博
迪士尼樂園有公園。
爸爸和媽媽是父母。
我放假想去台灣。



Dear Parents,

In G7 Chinese class, students learned vocabulary related to department stores and practiced calculating discounts on special deals. To apply their knowledge creatively, they designed posters showcasing special promotions and discounted prices. It was an excellent opportunity for them to combine language skills with practical math applications!

In G6 Chinese class, students had a unique and enriching experience this week as a school group from Taiwan visited us. Our students participated in their science class, fostering meaningful cultural exchange and collaboration. The lively discussions and shared experiments made this an unforgettable learning moment for everyone involved.

In G5 Chinese class, students showcased their calligraphy skills in a handwriting competition. This activity encouraged precision, patience, and an appreciation for the beauty of Chinese characters.

Sincerely,

Chen Laoshi





安安襪子店

慶祝新年 大打折

特價日期：一月一號到二月二號
如果你說恭喜發財，我會給你一雙襪子。



~~定價10元~~

特價5元



~~定價15元~~

特價12元



~~定價30元~~

特價20元

襪子特價品

買1送1

只有兩天！

結帳付現金100元
，送一雙襪子。

開學季

Nixnix 牛仔服飾店

特價日期：八月四號到八月十號

打四折

如果你穿學校的衣服，買兩條牛仔褲，送一條牛仔褲。



定價258元
特價100元



定價388元
特價120元



定價428元
特價480元

特價品

八月九號買兩條牛仔褲，送一雙牛仔褲。

結帳刷信用卡滿3000元會打八折

慶祝聖誕節

特價日期：十二月十五號到十二月二十四號

如果你穿聖誕老人的衣服，可以得到一條運動褲。

結帳付現金2000元就可以打兩折

打五折



定價800元
特價400元



定價900元
特價450元

只有這個樣式
運動褲特價品

12/24 打三折，真划算！
只有一天，要買

馨馨書店

雙11節

打八折！

特價日期：十一月十一號到十一月二十二號



定價：四百元
特價：三百二十元



定價：四百元
特價：三百二十元



定價：四百元
特價：三百二十元

如果你的生日在十一月，買兩本書送一本書！

書特價品十一月十一號！精裝JING ZHUANG書打八折！
結帳JIÉ ZHANG刷信用卡滿MǎN三千元，送一本書！





Dear Parents,

Recently, we organized a Chinese character writing competition for our CFT8 Lv1 students in the classroom. Writing Chinese characters not only nurtures mindfulness but also enhances students' Chinese learning experience. All of them did perfect job on this competition.

We also learned about Taiwanese night market snacks (夜市小吃) in lesson four. Even though the students are not in Taiwan, they were excited to learn about the different kinds of popular snacks there. They enjoyed talking about the flavors and ingredients of these famous foods. Many students shared that their favorite Taiwanese snack is pearl milk tea (珍珠奶茶), even if they've only tried it in Thailand. 😊





Dear Parents,

November has been an incredibly busy and rewarding month for our students! From Halloween festivities to our WWW educational trip, sports day, Thanksgiving celebrations, student council activities, and the upcoming Father's Day and Christmas celebrations in December, we've been keeping our students engaged and excited. Have you noticed how much our middle schoolers have grown this month? We're so grateful for your continued support and cooperation in making all of these events a success.

While we've been having a lot of fun, we haven't forgotten about academics. Our students have been making significant strides, especially in our native language classes. We've seen a marked improvement in the consistency of homework submissions, particularly reading logs, compared to the first quarter.

I'm also thrilled to share that our recent Chinese writing competition showcased the incredible progress our students have made in their reading and writing classes. Through one-on-one writing conferences, mini-writing workshops, and the competition itself, I've witnessed firsthand how much our students have grown as writers. From the imaginative short stories written by our 5th graders to the heartwarming tales of family shared by our 7th graders and the well-researched biographies created by our 8th graders, our students have demonstrated a level of maturity, creativity, and empathy that is truly inspiring. It's a testament to the power of human connection and the unique ability of writing to convey emotions and ideas.

As we head into the festive month of December, we wish you all a wonderful holiday season!

Mr. Thomas 蕭老師









Dear Parents,

This month, both the Grade 8 Chinese Mother Tongue and Chinese as a Foreign Language classes engaged in enriching activities that combined language learning, cultural exploration, and personal growth.

In the **G8 MT class**, students explored the profound themes of life and philosophy through the book *The Last Fourteen Tuesday Lessons*. This reading and writing exercise aimed to inspire students to reflect on the deeper meanings of life and develop critical thinking. The class also completed the fourth lesson, which included the engaging stories of *五柳先生傳* and *差不多先生傳*. These lessons not only captivated the students but also taught them valuable biographical writing techniques. Additionally, students showcased their creativity and newly acquired skills in a biography essay competition, which was held before the Student Week Without Walls activity.

In the **CFT G8 class**, students continued their online cultural exchange with Dongxing Junior High School in Taiwan. They introduced various festivals from their own cultures and compared them with those celebrated in Taiwan, fostering meaningful cross-cultural understanding. The class also explored the vibrant world of Taiwanese night market snacks through text studies, which sparked enthusiasm and curiosity. To broaden their knowledge further, students learned about Thailand's famous desserts through short articles. These cultural comparisons not only enriched their vocabulary and cultural awareness but also encouraged them to reflect on their own cultural identities and the diverse world around them.

Both courses emphasized the importance of language as a bridge to deeper understanding, personal growth, and global connection. Students demonstrated enthusiasm and engagement throughout these activities, laying a solid foundation for their continued success in language learning.

Sincerely,
Vicky



Songkran Festival Intro by Tata, Falcon, Mark, Jinghuang



Loy Krathong Festival by Ing Ing, Saofan, Plaeng

千層糕



泰國有許多有名的甜點，比如：黃金點心、芒果糯米飯、圓子湯等等。我最喜愛的泰國甜點是千層糕，泰國人們會在特別的場合吃，你也可以在街頭市場看到這樣的甜點。千層糕有很多顏色的，比較多的是綠色。這種甜點的口味又甜又黏，是泰國非常受歡迎的點心之一。



陳婷婷



糖絲卷-陳南英

泰國有許多有名的甜點，比如：椰汁彩絲冰、脆皮椰奶燒、椰香石榴冰等等。我最喜愛的泰國甜點是糖絲卷，泰國人們會在任何時候吃，你也可以在攤位或商店看到這樣的甜點。糖絲卷的麵團部分有很多顏色但是最常見的顏色是綠色和奶油色，糖絲部分也會有很多的顏色最常見的是綠色、奶油色和粉紅色。這種甜點外面的皮沒有味道，裡面的糖絲很甜，糖絲卷是泰國非常受歡迎的點心之一。





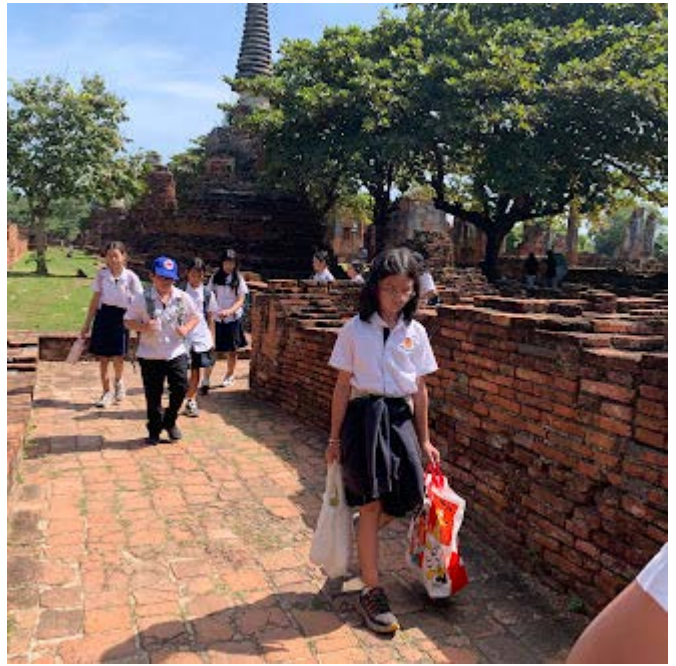
Dear Parents,

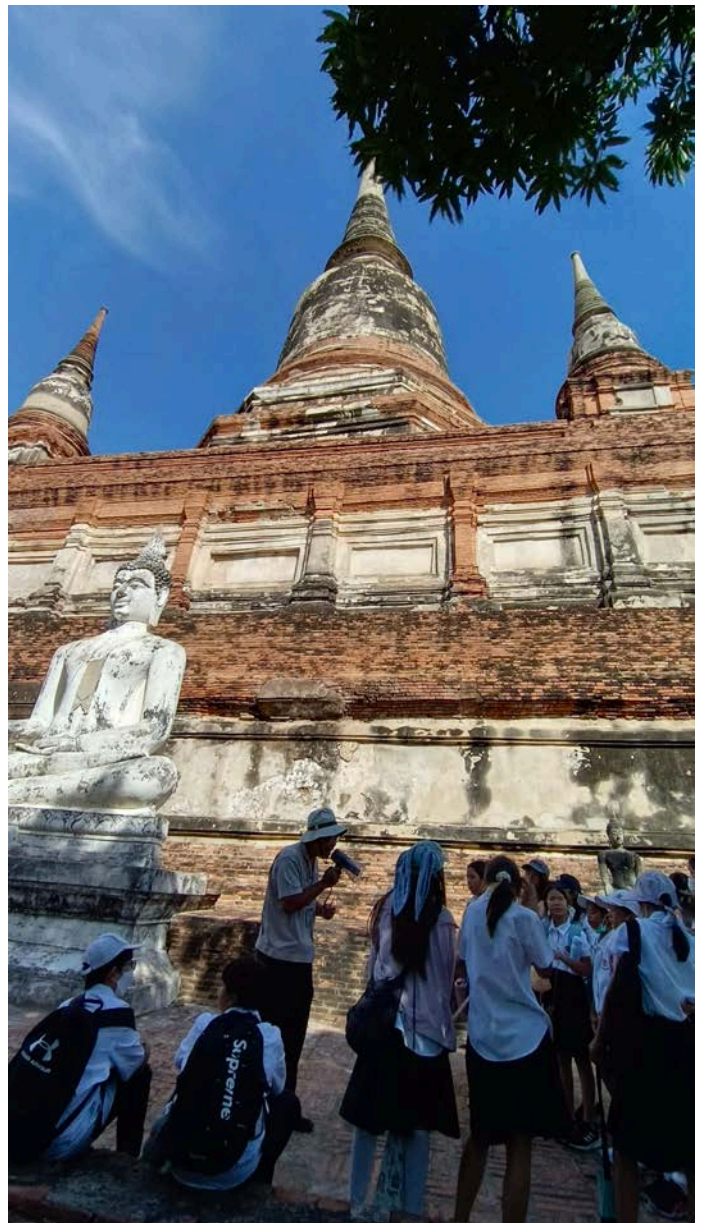
In November, a month of learning. We would like to present activities related to the Loy Krathong Festival. The children learned about the history of Loy Krathong. Its significance, and the conservation of water resources through the festival. They also learned how to fold Krathong petals, which they could use to craft their own Krathongs. This allowed them to apply their knowledge through hands-on practice, enhancing their learning skills.

Additionally, MS students had the opportunity to go on educational trips to Ayutthaya and Chiang Mai. These field trips provided students with valuable learning experiences outside the classroom, allowing them to learn from real locations and gain in-depth historical knowledge from experts. This deepened their understanding of Thailand's history and heritage.

















Dear Parents,

Art 8 students have been creating tree bark and painting leaves from observation in the last few classes for their bird group compositions. Students have done an excellent job rendering these new textures and have found their own unique styles to complement their images. Most students chose to create their leaves by referencing the plants in the HS Art Studio, which is the intended purpose. Students should finish their bird group compositions by the Christmas break.

Below: Yim and Yen Yen (left), and Foview and Charlene (right), working on their trees.



Students recently had a fun sketchbook homework assignment based on the word “prickly”. Students were required to show complex thinking and come up with their own ideas. The class demonstrated strong creativity in their choices.

Left: Namo’s version of prickly.

Right: Plaeng’s version of prickly.





Dear Parents

We are delighted to share the success of our G7 and G8 String students, who gave an outstanding performance at the concert held in the 360 Hall on November 8. Their dedication and hard work throughout the first quarter truly paid off, resulting in a memorable show. Moreover, we are proud of their courage in overcoming any stage fright to deliver such an inspiring performance before a live audience. Here are [the link of the video](#) and some nice photos during the concert.





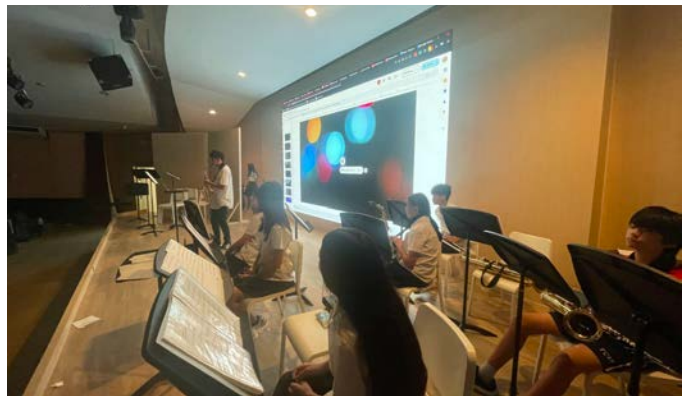


Dear Parents,

We are so excited to have 2 performances this week:

November 28th is the Turkey Bowl, with teachers playing American football. Part of the tradition is a Pep Band, and the Pop Ensemble is stepping up to play. It'll be tons of fun!

Our main Band Concert is November 29th at 1:15 in the 360. We will be playing music inspired by the future. Parents are encouraged to attend!





Grade 7:

Grade 7 students wrapped up their *Sensor* unit by programming color sensors on their EV3 and Spike robots to complete a line-tracking challenge. Following this, they explored the role of robots in society, selecting one robot to research and create a poster and presentation about its functionality and impact.

Grade 8:

Grade 8 students concluded their *Simple Mechanisms* unit by designing and testing a pulley system. They then transitioned to working with their EXP sets, where they identified and assembled parts to build a basebot. Additionally, they learned to program the EXP brain, enabling their robots to move and display colors on the brain screen.

For a more detailed look into the lessons and activities covered in Robotics, please watch the [November Robotics News video linked here](#).



Ms. Ally's Counselor's Corner



Hello everyone! November has been a busy month for our seniors with lots of college applications. TCIS is so proud of all of their hard work and looks forward to hearing about their results soon!

High School Academic Planning - Grade 8

This week I will be meeting with the Grade 8 students and their advisors to review some of the basics of high school course selection and having students consider what classes they might want to take next year. We will meet with all Grade 8 students and their parents/guardians in February to make a 4-year plan, so stay tuned for more information about that next month!

Updated 4-Year Plans - Grades 9, 10, & 11

Students will be reviewing the Course Catalog this week and should be updating their 4-year plans with the courses they are taking this year. This is due at the end of January. Please check with your child to review their progress and see if any adaptations need to be made. Course selection will be happening in March.

College Counseling Student-Led Meetings - Grade 11

In January, we will meet with all Grade 11 students and their parents/guardians about their future plans. These meetings will be student-led meaning that your child will lead our meeting by presenting slides that summarize their plans for Grade 12, university, and beyond. These slides are due on December 4th, so please talk to your child about these topics in the coming weeks. Ms. Note has been contacting parents to schedule your meeting times. We look forward to meeting with you all!

College Application Season - Grade 12

Please remember that all university applications must be completed by December 6. TCIS will be closed from December 14 - January 5 and we will be unable to print any documents or help with applications during that time. Please make sure that students request all transcripts, letters of recommendation, etc. that they may need before December 6th. Many applications are due at the end of December or early January so please prepare accordingly. Please check in on your child's progress and offer support if needed. Also, continue to check out the TCIS Facebook page as we are posting their acceptances there.



Dear Parents,

I'm excited to share some great news about the progress your students are making in AP Research!

We've just completed an important step: the literature review. This is where students explore existing research on their chosen topic to understand what is already known and, more importantly, identify a gap—an area where questions haven't been fully answered. This gap forms the foundation of their research project.

Next, students will start collecting data to address their research questions. They'll do this using methods like surveys, experiments, or analyzing existing information. These methods are carefully chosen to match their research goals and help them explore their unique questions.

The focus on the gap in the research is what makes their work special, as they are creating new insights in their chosen fields. It's been amazing to see their enthusiasm and hard work as they develop their projects, and I can't wait to see the results!

Thank you for supporting your student's learning journey. Please reach out if you have any questions or want to know more about their progress.

- Mr. Sean



Dear Parents,

Happy December! We only have a couple weeks left of school before Winter Break is upon us. Over the course of the next couple weeks, the students will be taking their Semester Exams. Even though we have a long break coming up, please make sure that the students remain focused on the work that we are doing here at school, as the exams are a very big part of their grades. I hope you all have a wonderful month of December and a happy end to 2024.

In **Modern World History**, we spent some time learning about the Renaissance and how it was a transformational period in world history. The students especially enjoyed learning about King Henry VIII and his unique life. We have shifted our focus to learning about the Maritime Empires of Europe. The students are currently working on a presentation about an empire of their choice from the Spanish, Portuguese, British, French, and Dutch empires. I am really excited to see the awesome work they will do.

In **World Geography and Culture**, we are hard at work learning about the geography and culture of Africa. Over the past few weeks, we spent some time learning about the Scramble for Africa and the consequences of haphazard European colonization. The students are currently finishing up on a presentation about African Tribal Nations. Africa is a continent comprised of many different tribal nations, each with a unique culture and language. Most African countries contain a multitude of different ethnic groups within a single country. I think this unit has been truly eye opening for many students. I know they will do a great job on their African Tribal Nations Presentations.

In **AP Human Geography**, we have just finished our third unit, which was all about culture. We are currently getting into our fourth unit, which is all about political geography. Some of the things we will cover are the concepts of sovereignty, devolution, and political boundaries (both land and maritime). We also discuss some aspects of the American political system like redistricting and gerrymandering, which is something the students always find interesting. In addition to this, we discuss different forms of government around the world. This unit is very relevant to current events, so I think the students will enjoy it and I know they will do really well.

As always, if you ever have any questions please do not hesitate to contact me via email (andrew.brenzel@tcis.ac.th) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a wonderful month of December and a Happy New Year!

Sincerely,

Mr. Andrew Brenzel





Dear Parents,

Christmas break and the end of the first semester is right around the corner! There is so much fun ahead and this semester has been a wild one. From Halloween, Spirit week, Sports day, Week Without Walls, and then midterms and Christmas. The students deserve a break. It has been nice to see how much the students have been partaking in outside of the classroom events.

Business economics just finished their first major assessment in class a few weeks ago. They had to do research into the “good, bad, and ugly” of a company of their choice. Many students pick companies I did not know a lot about and was great to see their research abilities. They had to present their poster and some posters have been posted in the hallways to aid in educating the general population about the things companies do for our daily lives.

The main goal for these first few weeks of class was to connect the content learned in class to their own lives. They were asked to start journaling and connecting those concepts to their lives. While also needed to create a inclass essay about a specific topic. The students are always excited to bring the classroom content to the real world!

Week Without Walls was in a perfect spot as the students just finished Unit 3 about 2 weeks before WWW, this led the class to taking their midterm already and the vast majority did well. Long road ahead but still glad they were doing well.

Half way through Unit 3, this unit focuses on child development and learning. The goal is to finish this unit before Christmas break and have a large midterm over all 3 units. Luckily after Christmas break the class can move a bit slower and really focus on the content of the last 2 units.

This last unit was one of the best ones. Learning about the general ideas of entrepreneurship. The students were tasked to create a product, build a concept, advertise the product, and finally have a fair where students were able to ask questions and “buy” their products. It was great to see the creativity and not surprisingly some students made products that truly were amazing. Some ideas were very practical and future focused. While some students truly enjoyed the marketing campaigning. Any way, all students found a level of interest. Now their midterm is a interview of a role model or person from a different background. Hopefully the students will be reaching out to their parents about helping in this project!

As always, I hope you have a wonderful break and life has been well. Please do not hesitate to reach out to my email.

Best Regards,

Business Economics

Philosophy, Politics, and Ethics

AP Macroeconomics

AP Psychology

Advanced Business



[Google Site](#)

Dear Parents,

Happy Holidays! In AP Lang, we've just wrapped up Unit 4, delving deeply into crafting coherent arguments and exploring the art of effective commentary. Now, with Week Without Walls behind us, we are gearing up for the final stretch before Christmas break, including semester exams.

Looking Ahead: What to Expect in Unit 5

The next two weeks will focus on enhancing students' Rhetorical Analysis skills, a key writing type for the AP exam. In this unit, we'll challenge students to:

- Refine their analytical commentary to better connect evidence with overarching claims.
- Develop sophisticated organizational strategies for their essays, ensuring a clear line of reasoning.
- Practice with past AP prompts, giving them hands-on experience with the structure and expectations of the exam.

In addition, students will begin preparing for the Semester Exam on December 11th. This cumulative test will assess their mastery of rhetorical strategies, argument development, and synthesis, covering content from the first half of the year.

We are proud of the progress students have made so far. Their hard work is evident in their thoughtful analyses, increasingly confident writing, and growing ability to articulate complex ideas. As we transition to this next stage, we're excited to see their continued growth and development as writers and critical thinkers.

Thank you, as always, for your support. If you have any questions or would like additional resources, please don't hesitate to reach out.

Warm regards,

Jasmine Orellana



[Google Site](#)

Dear Parents,

Happy Holidays! Christmas breaking is quickly approaching and I am sure you and your students are looking forward to a relaxing holiday. Students have continued to do a great job and are working hard in class. I appreciate all the support you have provided throughout this term and I am proud of the progress I see in each student this year.

AP Seminar students are rounding the corner of finishing their first mock. Timing-wise, it has been difficult with Week Without Walls and so many events but I have been really impressed with their hard work and diligence on the assignment. I feel strongly that students will be successful on the real TMP and we will see some great AP scores this coming year.

American Literature students have finished their first novel, we are completing a Socratic Seminar, and working on literary analysis essays. They have enjoyed the novel and I am looking forward to moving into the next unit where students can read a variety of short stories and continue working on their skills.

Senior Seminar students are working on their cookbooks and practical life skills. We have spent some time learning about nutrition and preparing students to cook healthy meals. This is very important for their future life I believe something that is also fun to learn for many students.

Finally, College preparatory students are working on their personal statements for college. We have read and analyzed several example texts, discussed them, and brainstormed, and now students are preparing to write and complete their own personal statements. These will be helpful for their future applications.

Thank you for your continued support.
Haley Crane

An infographic with a yellow background and a blue border. On the left, it asks "WHAT IS A SOCRATIC SEMINAR?" in bold blue letters. Below the text is the TeachThought logo, which consists of a stylized 'E' and the text "teachthought WE GROW TEACHERS". On the right, a quote in blue text reads: "A SOCRATIC SEMINAR IS A QUESTION-FOCUSED, STUDENT-LED, AND TEACHER-FACILITATED DISCUSSION, BASED ON APPROPRIATE TEXTS. IT IS DIFFERENT FROM A LECTURE. THE GOAL IS NOT THE ACQUISITION OF KNOWLEDGE VIA THE EXPERT; THE AIM IS STUDENT UNDERSTANDING VIA ACTIVE THINKING OUT LOUD AND PROBING OF IDEAS BY ALL STUDENTS."





Dear Parents,

The time seems to be flying by. Here we are at the end of November with our December Holiday break quickly approaching. So much has been happening this quarter and our students are all learning a lot of new skills. The school had their Week Without Walls trip, a soccer tournament, STEM projects and even a Track and Field event and our Journalism class has covered it all. Our students have all been doing a great job of storytelling over the past few weeks of November.

Film: We have been having a lot of discussions about problem solving while we tell our visual tales. This month we focused on a forced perspective film where students learned that an audience will believe anything you show them with a movie camera (or iPhone). Next up we will be learning about shooting an action sequence. Lots of faced pace shots and quick edits. Let's see who will be our next Michael Bay!

Digital Media: We began the quarter discussing the concept of funny and quickly realized that being funny, is difficult. While we are still working on shooting some comedy skits, we have joined another [STN](#) competition and the students made some fantastic music videos. We will continue making some music videos with more media content coming up in the next few months.

Journalism: We did it! Our first two episodes of The Wednesday Show are up and running on our [YouTube](#) channel. Please feel free to click the link and see what your students have been up to. We have been reading and discussing the ideas behind journalism as we learn from a very successful journalist, Al Tompkins. We have been having interesting Socratic Seminar discussions based on the chapters we have read in his book. Our journalism class covers everything related to TCIS and puts together a weekly news program. Each group will create four episodes this year. The first round of episodes will finish just before the end of the semester. So far the episodes look great.

Creative writing: Now that we have written some stories about ourselves, we have been reading and watching stories to learn more about genre, setting and character development. Students are now creating their own character timelines and fictional worlds as they prepare to write short stories of their own. We should all look forward to hearing some creative tales from our group of talented creative writers.

Al Tompkins

AIM FOR THE Heart

Writing - Ethics - Reporting - Photojournalism
for TV and Online





Dear Students and Parents,

This month has been an incredible journey for our Advanced Foundations in Literature & Composition class! As we approach exam season, the students have shown remarkable dedication and enthusiasm.

Our focus has been on mastering the art of identifying and analyzing compelling evidence in literature and incorporating it effectively into our writing. We've tackled complex texts, practiced close reading, and engaged in thoughtful discussions about rhetorical strategies and argumentative structure. It's inspiring to see everyone's critical thinking and analytical skills grow!

As exams draw near, I encourage all students to review their notes, refine their essays, and continue to ask questions. Remember, the hard work you put in now will pay off—both in your exams and in your lifelong writing journey!

Let's finish the month strong!

Best,
Mr. R D Swartz, M. Ed.





Esports & Interactive Design and Game Development Class: November Update

Dear Students and Families,

Welcome to another edition of our Esports & Interactive Design and Game Development class newsletter! This week has been full of action-packed learning as we dive deeper into the world of competitive gaming, esports team creation, and game design principles. Here's a recap of what we've been working on:

Focus Skills & Activities

1. Valorant: The Important skill of *Peeking*

We kicked off the week by diving into **Valorant**, a popular tactical shooter that requires both precision and strategy. In our session, we focused on the concept of **peeking**—the technique of strategically exposing yourself in a game to gain the upper hand while minimizing risk.

Students learned different types of peeking, such as:

- **Wide peeks** for better map control.
- **Jiggle peeks** to bait out shots and gather information.
- **Shoulder peeks** to spot enemies without fully exposing yourself.

We also discussed how to use peeking to not only engage in combat but also to support teammates and gather intel, which are critical elements in team-based games like **Valorant**.

2. The Science Behind Improving Your Aim

One of the key elements of competitive gaming is **accuracy**, so this week we spent time exploring the **science behind improving your aim**. We discussed topics such as:

- **Reaction time** and how it affects shooting accuracy.
- The role of **mouse sensitivity** and how adjusting it can improve control and precision.
- The importance of **muscle memory** and regular practice to improve reflexes and targeting skills.

Students participated in exercises designed to help them practice aim control, including aim training maps in **Valorant** and FPS aim trainers like **Kovaak's** and **Aim Lab**. These exercises are vital for building the muscle memory needed to excel in competitive shooters.

3. Creating Our Esports Team: Branding and Marketing

In addition to gameplay skills, we also took a creative dive into the world of **branding and marketing** for esports teams. Students have begun brainstorming ideas for creating their own esports team, from designing a unique **team logo** and **mascot** to developing a **team slogan** and **social media presence**.

We discussed the importance of branding in esports and how it can contribute to a team's identity and success. Students learned about:

- How to create a cohesive brand that resonates with fans.
- How to engage an audience through **social media platforms** (Twitter, Instagram, TikTok, etc.).
- How esports organizations generate revenue through **sponsorships**, **merchandise sales**, and **streaming**.

Each student has started working on a team branding concept, which will be presented in next week's class.

4. Esports Economics: Understanding the Business Side

Finally, we wrapped up the week with an introduction to **esports economics**—the business side of the industry that makes esports a global phenomenon. Students learned about:

- The role of **sponsorships** and how brands partner with teams for visibility.
- **Prize money** and the financial rewards that come from winning tournaments.
- The emerging world of **streaming** and how platforms like **Twitch** and **YouTube** generate income for players and teams through ads, donations, and subscriptions.
- **Merchandising**, from team jerseys to fan gear, and how esports teams use merchandise to connect with their community and generate revenue.

This session gave students a deeper understanding of the financial ecosystem in esports, helping them see how the skills they are learning could lead to opportunities in the business world.

What's Coming Up Next?

Next month, we will continue to build on these concepts.

We'll continue our **Valorant practice** with advanced strategies and teamwork drills to enhance communication and synergy within a team.

Thank you for your continued support as we explore the fast-paced and exciting world of esports and game development. As always, if you have any questions or need further information, please don't hesitate to reach out.

Best regards,
Mr. Scott Esports & Interactive Design Instructor

THE ULTIMATE VALORANT AIM TRAINING COURSE

WEEK 1

Q.1
Q.2
Q.3

CREATED BY AIM EXPERTS
This course was carefully designed by aim coaches with more than 1000 hours of aim training experience.

BENCHMARK YOUR SKILL
During the course we will evaluate your aiming abilities using our Benchmark and Skill Calculator.

CUSTOM TRAINING PROGRAM
At the end of the course you will receive a custom training program based on your skill level.



COUNTER-STRAFE TEST

W
A S D

Green arrows indicate movement directions.

CHOOSE A ROLE

An Agent's role impacts team composition.

DUELIST ⚔️
Attack the enemies with aggressive plays.

INITIATOR ⚡️
Disrupt their flow and help break open sites.

SENTINEL 🛡️
Reinforce held territories.

CONTROLLER 🏰
Shape the battlefield to fit the team's plans.

HOW TO PEEK!

AGENT PERK LIST - REYNA

COOLDOWNS	OTHER CHANGES
BLAZE You have 3 seconds to reload after firing your primary.	VENDETTA HIGH You have 50% faster walk speed.
FLAVOR OF THE MONTH Firing a shot with a fully reloaded weapon grants you 10% extra damage for the next 10 seconds.	WINDY WHELP Immunity to knockdowns after being hit by a bullet.
UNWEATENING GAZE You have 50% faster walk speed.	HEALTHY CRACK Increasing your health grants you 10% extra damage for the next 10 seconds.
FAST FOOD Firing a shot with a fully reloaded weapon grants you 10% extra damage for the next 10 seconds.	FANTASMA You have 50% faster walk speed.
PERK Firing a shot with a fully reloaded weapon grants you 10% extra damage for the next 10 seconds.	ACCURANA Increasing your health grants you 10% extra damage for the next 10 seconds.
STOCKPILE	THE FUTURE IS BRIGHT
	THEY'RE NEXT, AMIGA
	FULL STOMACH

PERKS UNLOCKED AT AGENT LEVEL 10

PERKS UNLOCKED AT AGENT LEVEL 20

PERKS UNLOCKED



Dear Parents,

Geometry/Algebra II

In this geometry unit, students explored special segments and points in triangles. They began with midsegments, followed by perpendicular and angle bisectors. The class studied the properties of triangle centers, including the circumcenter and incenter, with a review of the Pythagorean Theorem. Finally, students examined medians and centroids, as well as altitudes and the orthocenter, to understand how these elements relate to triangle structure.

Algebra II

In this Algebra II unit, students reviewed monomials and polynomials, including exponent rules, classification, and operations. They practiced various factoring techniques, such as factoring by GCF, difference of squares, sum/difference of cubes, trinomials, and four-term polynomials. After completing a project to solidify their understanding, students moved on to graphing polynomial functions, focusing on concepts like end behavior, turning points, and intervals of increase/decrease. The unit concluded with studying the roots/zeros of polynomial functions and exploring multiplicity.

Geometry

In this geometry unit, students studied the relationships between parallel and perpendicular lines. They explored how transversals create angle pairs and applied algebra to solve problems involving parallel lines. Students learned to prove lines parallel using converse theorems and completed proofs for parallel lines. The unit then shifted to slope concepts, comparing parallel and perpendicular lines. Finally, students worked with equations of lines in slope-intercept, standard, and point-slope forms, applying these to solve geometric and algebraic problems.





Dear Parents and Guardians,

As we approach the end of the semester, I'd like to share some updates on the exciting work your students have been doing in my classes. Each group has been making great progress, and I'm proud of their hard work and dedication. Here's a look at what we've been up to:

Algebra 1

We are wrapping up Chapter 3: Graphing Linear Equations. Students recently completed a group quiz where they worked collaboratively to solve challenging problems. In addition to being graded on their solutions, they were assessed on their ability to work together effectively—an essential skill for success in both math and life.

Coding

Students are nearing the end of our unit on CSS and HTML. They've been diving into more advanced design techniques to make their websites visually appealing and user-friendly.

Looking ahead, their semester project will involve updating their websites using complex HTML and CSS elements. I can't wait to see their creativity come to life in their final designs!

AP Computer Science A

In AP CSA, we are tackling Chapter 5: Writing Classes in Java. This is a challenging topic, but your students are rising to the occasion with resilience and determination. Writing classes is a foundational skill for object-oriented programming, and it's exciting to see them grow in their coding abilities.

Foundations of Math

We just wrapped up a unit on beginning algebra, focusing on solving one-step and two-step equations with real-world applications.

Our next project involves students finding their own real-world application problem from a book or online and presenting it in a creative way. I'm eager to see how they apply their knowledge in unique and practical contexts.

AP Calculus AB

We are currently working on Unit 5: Analytical Applications of Derivatives, our final unit on derivatives. Students have been putting in tremendous effort to master these advanced concepts.

Instead of a traditional semester exam, students will be creating a comprehensive study guide that summarizes the key skills and concepts from Units 1-4. This project will serve as a valuable resource as they prepare for the AP exam in May.

Advisory

Our Grade 9 advisory sessions have been a wonderful opportunity to build teamwork and community. We've been incorporating fun games into our meetings to foster camaraderie and connection. This past week, we celebrated Sports Day, and it was a fantastic experience for everyone! The students showcased their spirit, teamwork, and enthusiasm—truly a highlight of the semester.

Thank you for your continued support. If you have any questions or need more information, please don't hesitate to reach out. I'm looking forward to an exciting finish to the semester and to seeing your students grow even more in the weeks ahead!





Dear Parents,

This month in the math classroom, we have covered a lot of exciting material!

In AP Statistics we have finished unit 5 on the sampling distribution and have begun discussing inferences for categorical data, specifically with regard to tests involving proportions (z-tests and confidence intervals around z). Students will take a midterm exam up to unit 6 the last week of December and begin doing inferences around quantitative data, with specific regard to means (t-tests and confidence intervals around t) during the end of quarter 2/start of quarter 3.

In AP Calculus BC students have started some BC topics including integration by parts, improper integrals and partial fraction decomposition. Students will take a midterm up to unit 6 during the last week of December. We will then look at differential equations, slope fields and conclude unit 7 during the end of quarter 2. During quarter 3, students will work on volume of revolving solids, arc length, begin a unit on parametric equations/polar coordinates and infinite series!

In Calculus, students are currently reviewing for their midterm exam. We have finished talking about function analysis, increasing/decreasing functions, concavity, curve sketching, and the connections between the position, velocity and acceleration functions. After the midterm, students will be introduced to optimization, and will complete an in-class presentation presenting a real-world optimization problem to the class as their final summative grade for quarter 2. We will begin doing antidifferentiation and integration in quarter 3.

Lastly in Pre-Algebra, we finished a big unit on scale, ratio, rate, proportion and percent. Students completed a scale project where they had to dilate an image they created in the Cartesian plane. We also completed two summative assessments on these topics. Currently we are doing a unit on probability and statistics, ultimately leading to a project where students will complete a mini investigation involving surveying their classmates at the end of quarter 2. We will begin doing some geometry and linear equations in quarter 3.





Robotics I:

It's been exciting to see the Robotics I students grow more confident in incorporating sensors into their projects. They have begun experimenting with coding functions, which has allowed them to streamline their programs and organize their code more effectively. One of the highlights of this process has been watching them use distance sensors to navigate their robots intelligently, enabling them to detect and avoid obstacles in real-time. This hands-on experience is not only improving their technical skills but also encouraging critical thinking and problem-solving as they troubleshoot and optimize their programs for better performance.

Robotics II:

Preparing for a robotics competition is no easy task. Our four teams have been working tirelessly to design and build the most effective robot for this season's game. With scrimmages fast approaching and the December 7th deadline around the corner, students are actively engaged in testing, refining mechanisms, and practicing their driving and control skills. Their dedication and determination are inspiring, and we are all eagerly looking forward to participating in the VRC scrimmages on December 7th.

For a more detailed look into the lessons and activities covered in Robotics, please watch the [November Robotics News video linked here](#).



Dear Parents,

We're well into the second quarter, and semester exams are just around the corner! Recently, we had lots of fun during the Week Without Walls, where grades 9 and 10 ventured to Cambodia, and grades 11 and 12 explored Korea. Now, it's back to reality as we prepare for exams and continue our academic journey.

In **Chemistry**, after diving into light, the electromagnetic spectrum, and the basics of quantum physics, we're gearing up for our second lab of the year: the flame test lab. Students will analyze the colors emitted by various elements, linking what they've learned about quantum energy levels to real-world observations.

In **AP Chemistry**, we're on track to finish the fourth unit out of nine by early December. This puts us in a great position to finish the curriculum with time to spare for review and practice. We also recently completed a challenging lab where students determined the concentration of an unknown solution by creating a calibration curve and analyzing absorbance with a colorimeter. It's been a rewarding experience for everyone!

In **Anatomy and Physiology**, after wrapping up the muscular system, we've moved on to the nervous system. Students are exploring how signals travel to the brain, allowing us to perceive our five senses. This unit is giving them a deeper appreciation of how our bodies interact with the world around us.

In **Health Science**, we've been focusing on emotional stability, stress, defense mechanisms, and strategies to manage emotions effectively. These discussions have provided students with practical tools to navigate life's challenges with resilience.





Mr. Severino



Dear Parents,

As the holiday season approaches, we move into the final stretch of the semester. I want to take a moment to share updates about what students have accomplished and what they are learning in AP Physics, Physics, AP Precalculus, and Precalculus during this month. November has been a month full of progress, assessments, and new topics!

AP Physics: Students have been working hard on mastering key concepts under work, energy, and power and momentum.

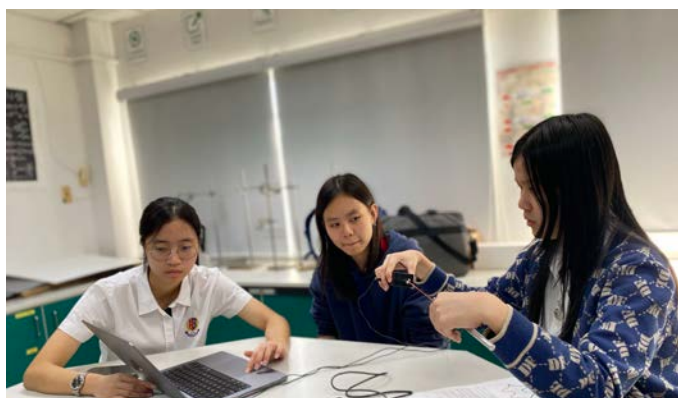
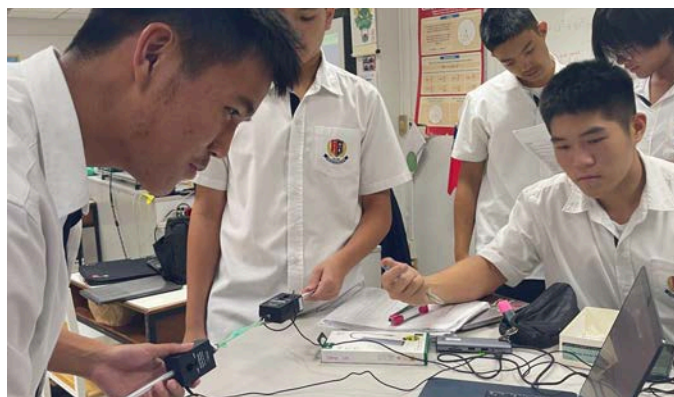
This month, we completed a unit test on **Work, Energy, and Power** and assessed students' understanding of these essential principles.

We also began exploring **Momentum**, laying the foundation for future applications in collisions and conservation laws.

Physics: In Physics, students have been building their problem-solving and analytical skills. This month we completed a **unit test on Kinematics and Vectors**, solidifying students' understanding of motion and the mathematics behind it. Students then started learning **Dynamics**, introducing the forces that govern motion.

AP Precalculus: AP Precalculus class has been tackling complex topics that are vital for success in calculus and beyond. This month students finished a unit test on **Polynomial and Rational Functions**, challenging students to analyze, graph, and solve advanced equations. After unit test, students began an introduction to **Exponential and Logarithmic Functions**, focusing on their applications in modeling and real-world scenarios.

Precalculus: In Precalculus, students have been strengthening their knowledge on algebraic functions. This month students completed a unit test on **Polynomial and Rational Functions**, emphasizing graphing techniques and transformations. After Polynomial and rational functions, students started exploring **Exponential and Logarithmic Functions**, which are critical for growth and decay models and more.





Dear Parents,

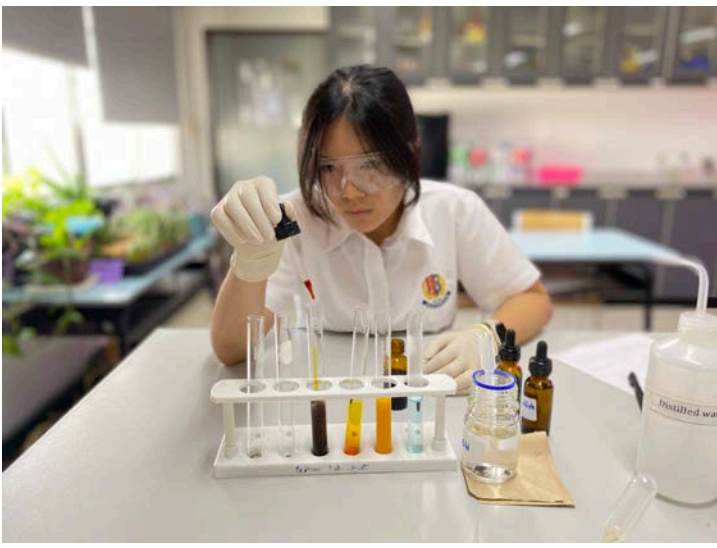
As we move deeper into the second quarter, semester exams are fast approaching, and students are busy consolidating their learning. With the exciting Week Without Walls behind us, it's now time to focus on preparing for the challenges ahead in each class.

In **Psychology**, we've been exploring cognition, including types of memory and how we encode, store, and retrieve information. To make these lessons practical, students are also learning how to apply these concepts as effective study strategies—an invaluable tool for the semester exams.

In **Environmental Science**, we've just concluded our discussion on the demographic transition model, which explains how human populations change over time. This marks the end of our unit on population dynamics, and we are now moving into a new topic: the study of soil and its crucial role in ecosystems.

In **Biology**, students have been examining water and macromolecules, complemented by a laboratory where they tested for macromolecules in food samples. To reinforce their learning, students created detailed booklets summarizing the unit's key concepts—resources they can use to prepare for their upcoming unit test. You can see pictures of the lab and booklets below.

In **AP Biology**, we've completed an in-depth study of cells, including their organelles and the processes of molecular movement across cell membranes. Students also explored the fascinating concept of endosymbiosis, learning how small cells can house even smaller cells with their own DNA—a cornerstone of understanding cell evolution.



Handwritten notes and a printed page about macromolecules. The notes include the title "TYPES of MACRO MOLECULES" and diagrams illustrating "Dehydration Synthesis" and "Hydrolysis". The printed page shows the chemical structure of a porphyrin ring, a common macrocyclic molecule.

Macromolecules

Dehydration Synthesis

Hydrolysis

Macromolecules

MACRO MOLECULES



こんにちは！ Konnichiwa (Hello)! Time flies! 1st semester is almost ending and Christmas is on the corner. Japanese I & II students worked so hard to learn Japanese reading and writing as well as speaking / listening during this semester. I feel they are very fast learners of Japanese characters especially “kanji” because they are already familiar with it as it is part of the Chinese writing system. They also teach me Chinese and it is always interesting to understand the history of the Chinese /Japanese writing system. We will learn how to celebrate Japanese New Year soon. I am excited to share my cultural values and traditions with my students.

Best regards,

Dr. Miho Katsumata 勝又美保先生

miho.katsumata@tcis.ac.th

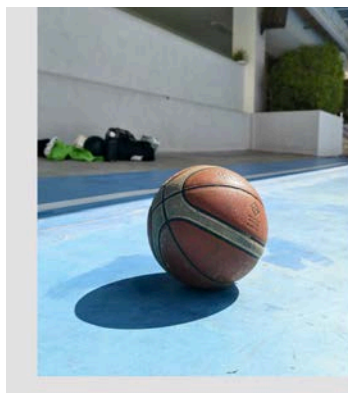
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Dear Parents,

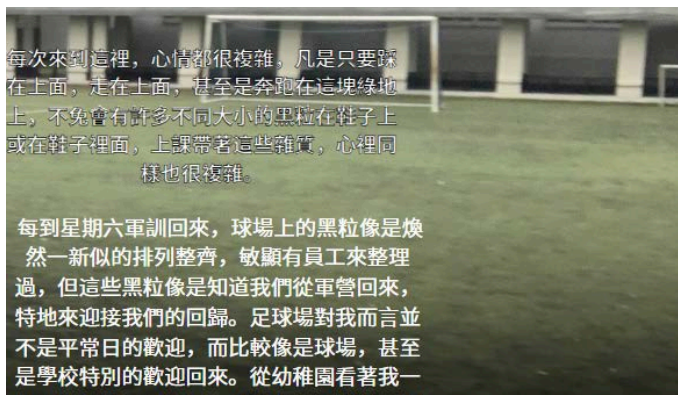
The high school mother tongue class held the third photography and poetry competition to improve students' writing skills. This year's theme is "A Corner of Campus". The deadline for submissions is November 15th. The judging process is currently underway. The shortlist will be announced soon and the works will be shared with everyone. 高中母語班舉行第三屆攝影與詩文比賽，藉此提升學生寫作能力。今年主題是“校園一隅”，十一月十五日截止收件，目前正在進行評審階段，很快會公布名單並將作品與大家分享。



正等待着再次触碰它，
让它与地面发出那熟悉的响声。
场地的边缘，草丛刚刚被修剪过，
阳光漫漫的洒在泛着尘渍的水泥地上，
期待着被运动鞋摩擦的痕迹锁刻。
球场中央的圈，
经过无数次的争夺，
已经有些磨损了，
但这并不妨碍它的意义。
我们有时在这里争分夺秒，
每一次快速的进攻与时间赛跑，
有时篮球会在空中划出一条弧线，
然后迅速坠地，砰的一声，
撞进篮筐，发出巨响，
每一次交替的呼吸，每一次凌空跃起
都带着晨曦未散的余温，
在空旷中留下涟漪。
终于，课间铃声响起，
打破了这一片刻的宁静，
球场上突然恢复了常态，
热闹的声音渐渐从远处传来，
而篮球场则被放到一旁，
空气重新恢复了平静。



陽光灑在寧靜的草地上，微風輕拂，周圍一片安詳。直到遠處傳來清脆



每次來到這裡，心情都很複雜，凡是只要踩在上面，走在上面，甚至是奔跑在這塊綠地上，不免會有許多不同大小的黑粒在鞋子上或在鞋子裡面，上課帶著這些雜質，心裡同樣也很複雜。

每到星期六軍訓回來，球場上的黑粒像是煥然一新似的排列整齊，敏顯有員工來整理過，但這些黑粒像是知道我們從軍營回來，特地來迎接我們的回歸。足球場對我而言並不是平常日的歡迎，而比較像是球場，甚至是學校特別的歡迎回來。從幼稚園看著我一



煥然一新的环境仿佛任缩小
我在这早已旧的泛黄的时光。

如今绿油油的草地，曾遍地杂草，
一粒粒的碎石随着孩童的奔跑被卷了起来。
如今色彩鲜艳的滑梯，曾旧的生锈，随着一次次的摩擦在孩童的手上留下铁锈味。
如今平坦的地面，曾被沙子填满，沙丘中种着几颗正在堆城堡的萝卜丁。



当我们听到最后一次的下课铃，
这场美好的梦境也会结束，
我们的青春也永远地留在了这里，
也许我们不会在相见，
但下次相见之时，我们脸上还有洋溢的笑容。

晚光如水倘佯，
叶影拂翠微长，
微风拂树下，
余声入云扬。
林静卧相中



校園的某一處

午後的暖風輕輕掠過校園，撫過操場上滿溢青春的吶喊，揚起夢想與熱血的餘韻。這片土地，見證了無數次汗水的揮灑與淚水的墜落，也記錄了孩子們每一段悄然成長的篇章。當夕陽如紗般傾瀉而下，金色的光影將跑道點綴得如夢如幻，似乎在低語著那些曾經的執著與無畏，靜靜停留在每一粒細小的砂石上，等待舊日的少年再次歸來。
年復一年，繁茂的草皮逐漸被輕風拂平，那無數交錯的腳印成了記憶的碎片。而奔跑的少年，早已將煩惱甩向天空，毫無顧盼，義無反顧地奔向屬於自己的終點線，正如當年與朋友在操場上追逐嬉笑的模樣一般，無憂無懼，滿懷希望。



Dear Parents,

CFT 12 students recently explored a significant social phenomenon that has the potential to influence large groups of people. Following their study of the topic, each student selected a specific social phenomenon of interest, conducted research, and prepared a presentation to share their findings.

This project provided an opportunity to delve into various social phenomena, enhancing our understanding and awareness of societal dynamics while broadening our knowledge of the world around us.

AI 藝術

為什麼 AI 藝術會成為最近最熱門的話題？

原因

- AI 藝術的出現
- AI 藝術的優點
- AI 藝術的缺點

影響

- AI 藝術對藝術界的影響
- AI 藝術對大眾的影響

結論

AI 藝術的出現，雖然引起了一些爭議，但它的出現也為藝術界帶來了新的機遇。AI 藝術的出現，也讓我們看到了科技與藝術的結合，這將是一個值得我們關注的領域。

SOCIAL PHENOMENON 一種社會現象

“網紅” 讓我們的生活，充滿了各種社會現象。

“網紅” 影響

- 網紅對大眾的影響
- 網紅對社會的影響

網紅的未來

網紅的未來充滿了無限可能。隨著科技的發展，網紅的影響力將越來越大。我們應該正確看待網紅，取其精華，去其糟粕。

MOODENG 世界上最著名的搖擺河馬

為什麼河馬會搖擺？

MOODENG 的定義

MOODENG 是一種河馬的動作，它通常是在河馬感到快樂或興奮時發生的。這種動作通常被認為是河馬的一種溝通方式。

MOODENG VS PESTO

為什麼河馬會搖擺？

為什麼河馬會搖擺？

河馬的搖擺動作通常被認為是河馬的一種溝通方式。這種動作通常被認為是河馬感到快樂或興奮時發生的。

網購

網購：越來越多人開始使用社群媒體買和賣東西。

原因

- 網購的便利性
- 網購的豐富性

影響

- 網購對零售業的影響
- 網購對環境的影響

政府的政策

- 政府對網購的監管
- 政府對網購的扶持

泰國和中國的網購	中國	泰國
付款方式	Alipay 和 WeChat Pay	Payline 和 PromptPay
交貨速度	較快	較慢
網購	非常流行	正在發展

童婚

童婚的介紹：

童婚是指未成年人在法律上被允許結婚的行為。童婚通常發生在發展中國家，這是由於社會、經濟和文化因素造成的。

童婚的原因

- 為了新家庭的幸福
- 文化和宗教

童婚的影響

- 對健康的影響
- 對教育的影響
- 對社會的影響

童婚的影響在菲律賓 VS 荷蘭

國家	童婚率	原因
菲律賓	19%	社會、經濟和文化因素
荷蘭	0%	法律禁止

穿盜版鞋

為什麼有人會穿盜版鞋？

盜版鞋的缺點

- 質量差
- 對健康的影響
- 對環境的影響

StockX

為什麼有人會買 StockX？

StockX 是一個專門買賣球鞋的平台。它為消費者提供了一個安全、可靠的交易環境。

取消文化 (Cancel Culture)

取消文化是指通過集體行動來抵制或取消某人或某組織的權利或地位。

取消文化的影響

- 對個人生活的影響
- 對社會的影響

取消文化的未來

取消文化的未來充滿了不確定性。隨著社會的變化和人們意識的覺醒，取消文化可能會發生變化。

TRUMP VS HARRIS

為什麼人們關心 TRUMP VS HARRIS？

TRUMP VS HARRIS 是美國總統大選中的一場重要對決。這場對決引起了人們的廣泛關注。

為什麼人們關心

人們關心 TRUMP VS HARRIS 的原因有很多。這包括對美國未來的擔憂、對經濟的擔憂以及對個人自由的擔憂。



Traveling Chinese 2 students are exploring Taiwanese culture through various topics, including food, sports, and daily life etc. To deepen their understanding and apply their learning in real-world contexts, the class visited a nearby Taiwanese bakery and restaurant.

At the bakery, students learned to make traditional Taiwanese pastries such as pineapple cakes (鳳梨酥) and egg yolk pastries (蛋黃酥), guided by an instructor who conducted the session in Chinese.

Following this, they visited the restaurant, where they practiced ordering dishes like beef noodles and dumplings in Chinese, enjoying a culturally immersive dining experience.

These activities were not only enjoyable but also closely aligned with the goals of learning Chinese in practical and engaging settings.





Dear Parents,

CFT G10

This month in our Grade 10 Chinese as a Foreign Language class, students engaged in dynamic activities to enhance their language skills and deepen their cultural understanding. Vocabulary review came alive through the interactive board game Spot It, where beginner learners practiced quick recall of words while advanced students formed sentences to enrich their fluency. The class also completed an essay competition on "New Tourism Trends," exploring concepts like budget travel, self-guided trips, online planning, and eco-friendly tourism. This activity expanded students' vocabulary and understanding of tourism-related terms while showcasing their ability to articulate ideas creatively and effectively. These engaging exercises provided a meaningful conclusion to our Unit 2 studies, leaving students inspired and confident as they continue their journey in mastering the Chinese language.

CFT G9

This month in our Grade 9 Chinese as a Foreign Language class, students engaged in activities designed to enhance their language proficiency and deepen their global awareness, laying a strong foundation for future academic success. Students practiced storytelling by looking at pictures and writing narratives, followed by typing their work. This exercise not only improved their writing and typing skills but also aligned closely with the AP Chinese course framework, helping them prepare for future international program studies.

In addition, students began crafting essays for the competition titled "Environmental Protection Starts with You and Me." This activity encouraged them to reflect on personal and collective responsibilities toward environmental sustainability while summarizing key concepts from Unit 2. By participating in these meaningful exercises, students expanded their vocabulary, honed their structured writing skills, and deepened their understanding of global issues. These efforts highlight their dedication and growth as they continue their journey in mastering the Chinese language and embracing broader cultural and international perspectives.

Sincerely,
Vicky





旅遊新趨勢

吳迪 (Pac)

現代不少人開始用五花八門的方式來旅遊。過去大部分的人們比較喜愛坐火車在國內旅遊，不過現在越來越多人喜歡去國外了，因為在不同的國家很多事物會令人大開眼界。有些人喜歡自助旅行，有些人喜歡跟團旅行，也有些人在網上旅行，可以說青菜蘿蔔各有好。在我看來，旅行的方法因為現代科技越來越發達改變了好多。

如今有與眾不同的旅遊新趨勢是在國外自助旅遊。這些新趨勢會出現因為世漸漸安全了，所以遊客不怕自己去國外，同時因為科技發達了，如果一般人想知道一個地點好參觀嗎，他一上網就知道了。旅遊是一個很方便的事，如果自助旅遊還隨心所欲，因此人們不用依賴旅行團了。現在好的住宿和飲食還容易得到了因為一個人可以現在網上訂房或是定位，再去那裏。這些不同的原因是我們很高級的科技。

總起來說旅遊的方式日新月異，這些趨勢風靡一時，一年有一個趨勢，一年有新的，但是在我來說，最好的旅遊方式是自助旅遊由於我可以做我喜歡的事情，還可以深度旅遊。現在的新趨勢沒有影響我對旅遊方式的喜好因為我很久喜歡自助旅遊了，所以我的喜好沒有改。(446)

旅遊新趨勢

江妮 (Remy)

現在的旅遊趨勢跟以前的有很多變化。因為科技已經非常發達了，它也改變了我們生活的一切。我們的旅遊趨勢也被科技改變了很多。這是因為科技讓我們能夠選擇更多的東西。

幾十年前，大部分人都沒有出過國，如果有機會出國，他們通常會參加旅行團。我們很少看到背包客。這是因為以前的交通沒有現在那麼方便，以前也沒有像 Google 地圖這樣先進的導航系統。因此，很多人就不敢自己出國。他們只能靠旅行團來安排事情。旅行團會幫他們辦簽證、訂飛機票、買門票、訂旅館、安排交通等。讓出國旅行變得很容易。

現在，科技的發展使我們的生活變得更加便捷。現在如果你要出國，你就不需要旅行社的服務了。你可以自己在網上做很多事。比方說，如果你迷路了，你可以直接打開 Google 地圖；不需要靠導遊的幫助，也可以自己了解各個古蹟的歷史；語言不通也可以使用 Google 翻譯，隨著科技日新月異，讓自助旅遊變得更加簡單。因此，越來越多的人選擇自助旅行，因為他們覺得旅行團比較麻煩。很多旅行團不會讓你隨心所欲地安排行程。他們只會帶你去五花八門的地方走馬看花，遊客沒有時間好好的欣賞風景。此外，旅行團也經常會帶遊客去購買一些不太需要的東西，因此很多人選擇自助旅行，因為這樣可以享有更多的自由。

總之，旅遊趨勢會隨著時間以及顧客的旅遊習慣改變。如果旅行社不想被淘汰，他們應推陳出新，推出比以前更多的特別的行程，讓他們的顧客更滿意。(590)

旅遊新趨勢

林鈺珊 (Prem)

現代的旅遊業很發達，讓交通工具的搭乘又容易又舒服。過去，由於飛機票價格高，語言不通以及科技不發達，許多人只能在國內旅遊。然而，隨著交通和科技的進步，國際旅行變得更加簡單。現在，我們可以輕鬆透過網站看每個國家的遊客數量。例如，2018年法國約9000萬遊客，而到2024年，增長約百分之三。這一大變化，可以看到現在的科技比以前發展的迅速許多。

過去，機票又貴、簽證也很難辦。然而，如今很多的國家都免簽證了，所以不用那麼麻煩就能出國旅遊了。此外，現在的航空公司越來越多，也讓飛機票的價格越來越便宜。因此，比較多人想出國去看看國外的風景或者嚐嚐國外的的美食，自由也越來越流行因為目前的人喜歡體驗一個地方的歷史與文化。

如今，旅行的方式不再僅僅局限於航空旅行。高速鐵路、跨國巴士、還有許多的交通工具可以當你的選擇，旅行者可以根據自己的時間、預算和喜好選擇適合的方式。此外，越來越多的國家和地區對外國遊客提供語言支持，讓跨國旅行更加比較多的順暢。例如，法國景點和博物館內常有多種語言的導遊，讓非法語的遊客也能享受到旅遊的樂趣。

總而言之，隨著科技和交通的發展，現代旅遊變得更加方便和舒適。各種旅行方式的選擇和語言讓人們豁然開朗，看看世界。可以說，現代旅行已經不再是千里迢迢的艱辛之旅，而是充滿探索和享受的美好經歷。



Individual Work: Ching Ching

梅英是一個交換學生，她對環境很重視。因為全球暖化這個議題，因為她想保護地球的環境。在他學校的學生餐廳有不同的資源回收桶，比如：紙類、金屬類和食物類。但他發現那裡的餐廳還沒有塑膠類的回收桶，所以每個人都將寶特瓶亂丟不同的回收桶裡。他覺得如果大家能好好的從垃圾分類做起，慢慢的未來就會變成好習慣，這樣就非常環保，對環境也很有幫助。所以他做了一個問卷調查問別的學生，是否需要增加塑膠類回收桶。百分之九十五的學生都想要塑膠類的垃圾桶。

陳珊珊 zen Typing Practice (15 mins)

午餐的時候，學生們把在他們的垃圾丟進資源回收桶。這個學校覺得全球暖化的問題很嚴重，所以校長鼓勵學生要再次利用資源，也希望他們多使用回收物品並做好垃圾分類。今天小方有寶特瓶，可是他找不到回收塑膠的垃圾桶，在餐廳裡只有紙類，金屬類和廚餘類的垃圾桶，所以小方做了一份問卷調查，問問其他人是否應該增加別人塑膠類的垃圾桶。統計結果有百分之95的人想要這類的垃圾桶，所以小方就去跟校長討論。之後，校長就買了一個塑膠類垃圾桶放在學校餐廳裡，並且誇獎小方的環保行動。



Dear Parents,

We are thrilled to celebrate the success of our students in this year's Loy Krathong contest under the theme "*Imparting Thai Literature through Couture.*" Their creativity, dedication, and passion for showcasing the beauty of Thai literature through innovative designs have been truly inspiring. I am incredibly proud of their hard work and teamwork, which have brought this meaningful cultural tradition to life in such a remarkable way.

E-mail: chanitnun@tcis.ac.th

Google Site: [Kru Buab's Site](#)



**Congratulations to the Winner of Loy Krathong Contest 2024
Thai 11G “Krai Thong”**







Dear Parents,

November is so eventful. Students performance in the Loy Krathong celebration was fun and amazing. Congratulations to all the winners!

I am glad I had a chance to see the students' Week Without Wall trip to Cambodia. Our students did a great job volunteering and interacting with local students in Tbeng schools. I am happy this trip was a great success.

Upcoming Event - Father's Day : December 4th at the 5th floor gym

[Kru Ben's Google Site](#)



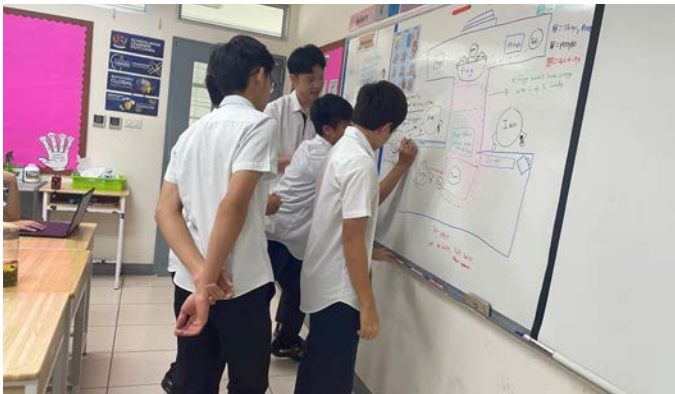
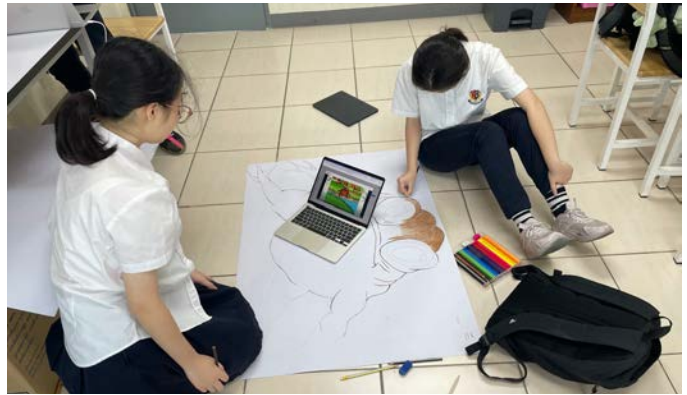


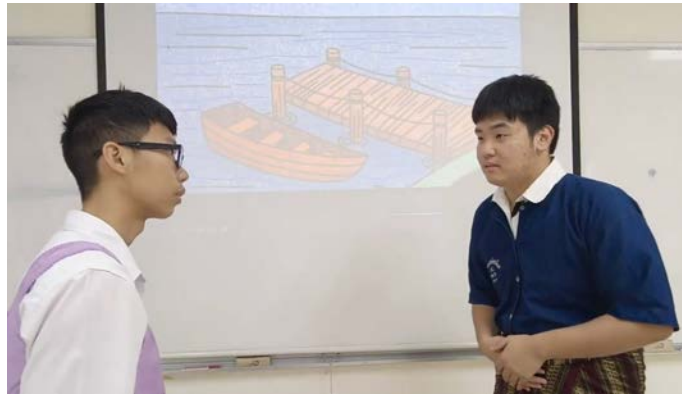
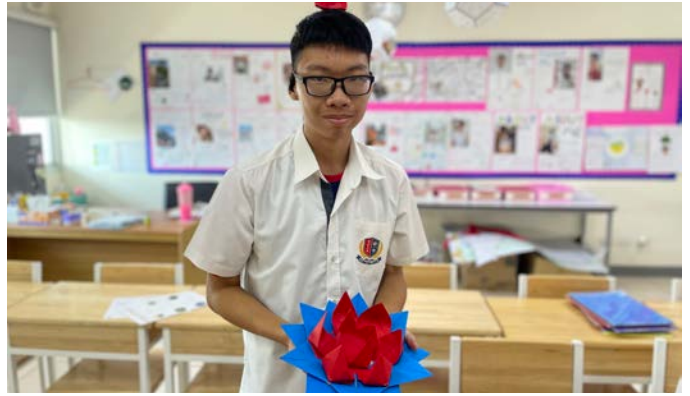
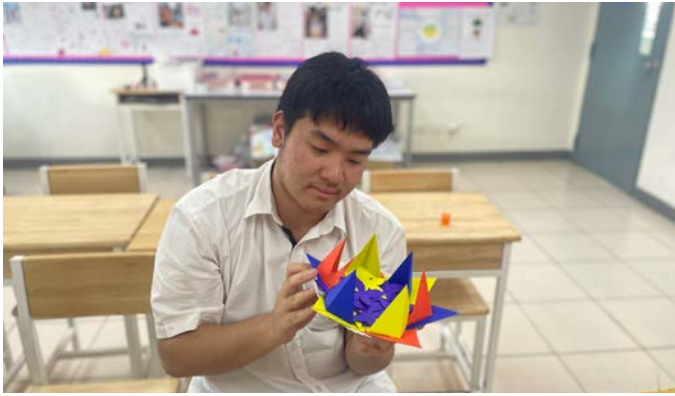


Dear Parents,

We had a blast having events in November. Loy KraThong is a traditional Thai festival so TWL I and TWL II have to learn how important it is. After they know about Loy Krathong day, they have to present it through the Thai literature. Thai literature can be incredibly beneficial for foreign students in various ways, offering cultural, linguistic, and academic enrichment.

I am proud of them working hard as a team to create the dialogues and the scenes of the role play. That's AWESOME!





Ms. Elizabeth



Dear Parents,

Please enjoy this update for the HS Art classes and the NAHS.

Current Exhibitions:

Intro Painting Disco Balls in the Registrar's Office
Art 1 Printmaking in the Registrar's Office & 3rd Fl. Building 3
HS Art Ian Murphy Workshop Artwork 3rd Fl. of Building 3

Upcoming Events:

NAHS Recycled Bottle Cap Mural - January
NAHS Terry Fox Facepainting- January

NAHS



The TCIS National Art Honor Society (NAHS) hosted a DIY Christmas Ornament Decorating event during recesses and lunches on November 26th, 28th, and 29th. This free activity was designed to help foster a sense of community on our campus while getting into the holiday spirit. Students and staff enjoyed creating their own Christmas ornaments with watercolors, markers, and glitter. Many members of our community also added a Christmas wish on the back of their ornaments. The ornaments were either taken home or added to the collection of decorations that will be placed on our division Christmas tree. Here are some great photos from our event.



Thank you to everyone who participated! Happy Holidays!



Ian Murphy Workshops

The HS Art Studio hosted contemporary UK artist Ian Murphy on November 4th and 5th. Mr. Murphy, whose atmospheric artwork is inspired by forgotten places, demonstrated his process, from sketching to creating his large-scale works. Twenty students from grades eight through twelve participated in full-day workshops to learn new techniques

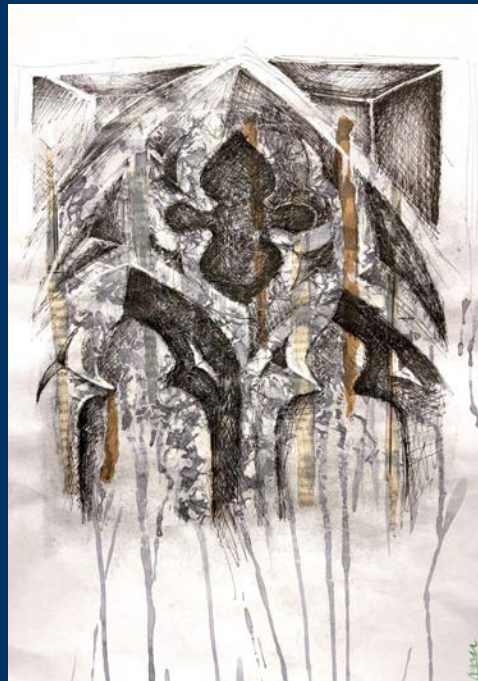


for creating varied tones, textures, and layering methods. With Mr. Murphy's guidance, each student created four different pieces of art featuring a newly learned technique. We look forward to seeing how students incorporate these new ideas into their art throughout the remainder of the year. Artwork created by each student participant is currently on display on the 3rd floor of the HS Building.

Top left: Mr. Murphy teaching group 1

Top right: Exhibition poster featuring Ian Murphy inspired artwork by Yim G.8

Bottom left to right: Ian Murphy inspired artwork by Jenny G.10, Aimee G.12 and Sierra G.9



Intro Painting



Intro Painting students have been learning all about composition as they embark on their large still life paintings. During class, students learned how to establish a focal point, create active edges and how to create better depth, while they explored possible still life setups. After reviewing how to effectively grid their canvases, students have begun painting work and will finish by the end of Quarter 2. As we progress through this unit, students will look at the meaning behind various different still life works of art throughout history. Please make sure to visit the Registrar's Office to enjoy the disco ball paintings currently on display.



AP Art

AP Art students have been working hard. Students were due to complete Sustained Investigation (SI) #3 by November 23rd and will complete SI #4 before the Christmas holidays. To help the AP Art students transport their precious work and considerable art supplies, HS Art has purchased large portfolio bags. Students are welcome to use them for the duration of the year in order to make moving projects between home and school easier.



Right: Kevin enjoying the new portfolio bags.

Digital Art



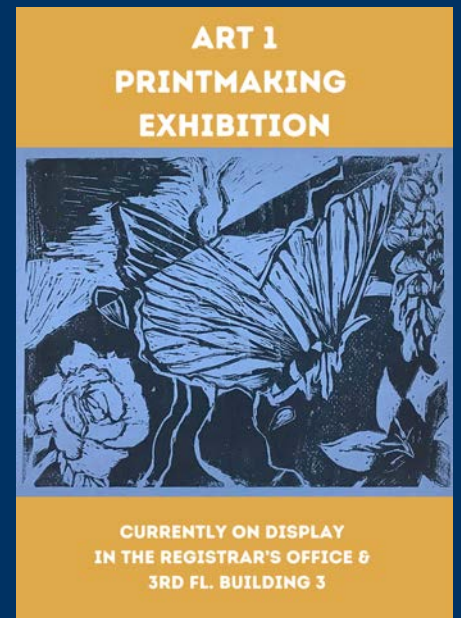
Digital Arts students have begun their Charity Box Design unit. This year, students have chosen to continue supporting the local charity PAWS Bangkok. They researched effective charity campaigns and gathered information about their chosen charity. To facilitate good design and ease of drawing, students have started using WACOM tablets. As they create, students will be encouraged to incorporate multiple layers into their designs and use the various tools they have learned so far this school year. Once complete, our charity boxes will be used to collect funds for this worthy organization.

Above: Gino, Le Le and Sophia working on their WACOM tablets.

Art 1

Both sections of Art 1 have a framed lino print from our last unit on display in the Registrar's Office and 3rd floor of Building 3. Please drop by and enjoy these colorful and unique prints. Below are some samples of the wonderful imagery students created in the Printmaking Studio.

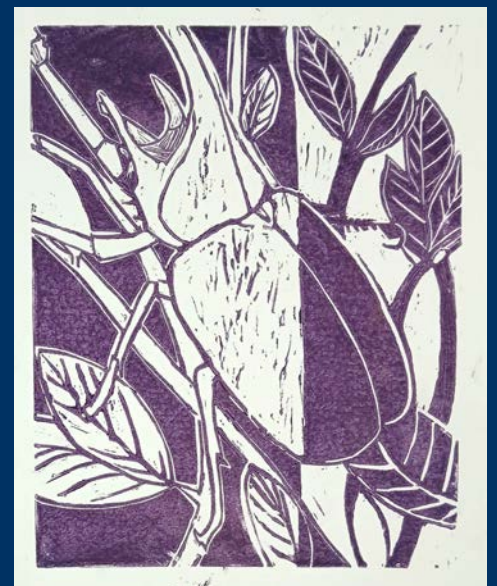
Art 1 students are currently reviewing light effects on shape and will create a simple color study prior to the Christmas break.



Top right: Exhibition poster featuring work by Aom

Left: Lino print by Jenny

Bottom left to right: Prints by Inn, Aeya and Rinbelle





Dear Parents,

Our Choir and String students gave a wonderful performance at the concert in the 360 Hall on November 8. Their hard work during the first quarter really showed, and they overcame their nerves to put on a great show for the audience.

You can watch the [video here](#) and enjoy some photos from the concert.

Thank you for supporting our talented students!



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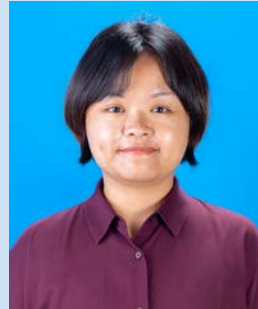
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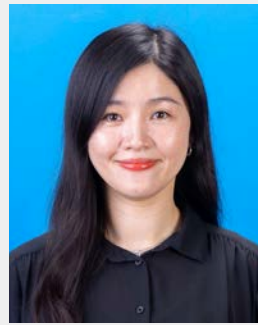
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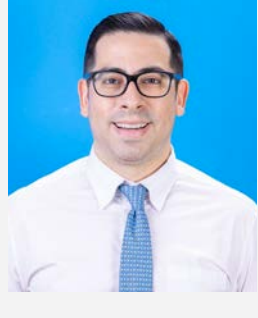




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	<p>Grade 3A Mr. Nial</p> <p>nial.jones@tcis.ac.th</p> <p>Google Site</p>		<p>Grade 3B Mr. Gabriel</p> <p>gabriel.flores@tcis.ac.th</p> <p>Google Site</p>
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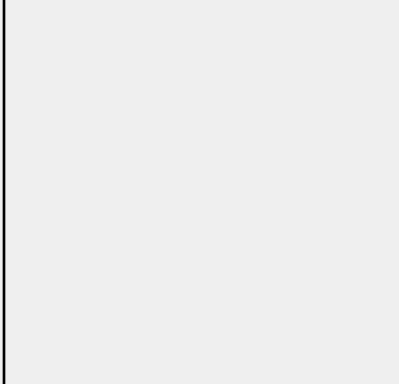
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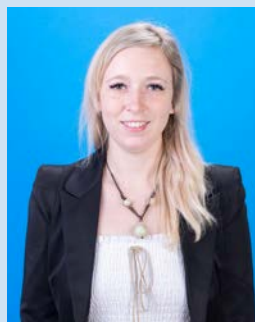


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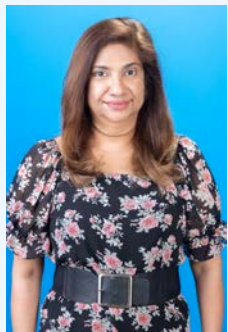
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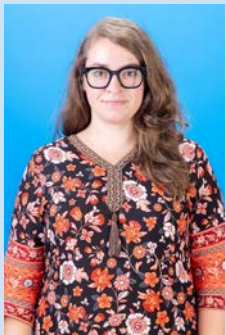
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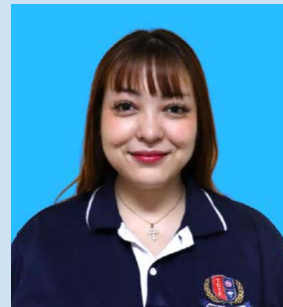
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The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such a person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">● racial or ethnic origin● political opinions● religious or philosophical beliefs● sexual behavior● criminal records● health data, disability● trade union information● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[2024-25 Parent Student Handbook](#)

[TCIS Yearbook 2023-24](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

THAI - CHINESE INTERNATIONAL SCHOOL

MENU : DECEMBER 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	2 Dec 67	3 Dec 67	4 Dec 67	5 Dec 67	6 Dec 67
WEEK 1	BREAK เนื้อซี่โครงหมูย่าง (120 Kcal) + นม ข้าวต้ม (130 Kcal) พวยงทอดหยาบ (400 Kcal) ไข่ต้ม (155 Kcal) ซุปไก่ต้มกระดูกอ่อน (45 Kcal) แอปเปิ้ล (30 Kcal) BREAK กล้วยทอด (120 Kcal) + นม	BREAK เนื้อไก่ต้มสุก (100 Kcal) + นม ไข่ต้ม (228 Kcal) พวยง/ข้าวต้มไก่ (227 Kcal) ไข่ต้มต้ม (75 Kcal) ซุปไก่ต้ม (40 Kcal) ฝรั่งต้มสุก (467 Kcal) แอปเปิ้ล (52 Kcal) + นม	BREAK เนื้อหมูต้มสุก (Kcal) + นม ข้าวต้ม (130 Kcal) ไก่ต้ม (196 Kcal) ไข่ต้ม (153 Kcal) แอปเปิ้ลหั่น (151 Kcal) กล้วย (47 Kcal) BREAK เนื้อหมู (227Kcal) + นม	-OFF-	BREAK ผักโขมต้มสุก (230 Kcal) + นม ไข่ต้ม (220 Kcal) ซอสมะเขือเทศหมูยอ (277 Kcal) ไก่ต้ม (155 Kcal) กล้วยต้ม (245 Kcal) ซอสมะเขือเทศ (85 Kcal) แอปเปิ้ล (34 Kcal) + นม
	9 Dec 67	10 Dec 67	11 Dec 67	12 Dec 67	13 Dec 67
WEEK 2	BREAK กล้วยต้ม (360 Kcal) + นม ข้าวต้ม (130 Kcal) ผักทอดหมูยอต้มสุก (289 Kcal) ไข่ต้ม (120Kcal) แอปเปิ้ลหั่น (50 Kcal) ฝรั่งต้มสุก (133 Kcal) กล้วย (54 Kcal) + นม	BREAK เนื้อไก่ต้มสุก (185 Kcal) + นม ไข่ต้ม (280 Kcal) พวยง (190 Kcal) ไข่ต้ม (75 Kcal) ซุปไก่ต้มกระดูกอ่อน (87 Kcal) แอปเปิ้ล (30 Kcal) BREAK กล้วยต้ม (208 Kcal) + นม	BREAK เนื้อหมูต้มสุก (195 Kcal) + นม ข้าวต้ม (130 Kcal) ไก่ต้ม (196 Kcal) ไข่ต้ม (153 Kcal) แอปเปิ้ลหั่น (110 Kcal) แครกเกอร์ (100 Kcal) กล้วย (42 Kcal) + นม	BREAK เนื้อหมู (227Kcal) + นม ข้าวต้ม (534 Kcal) ไก่ต้ม (245 Kcal) ไข่ต้ม (120Kcal) แอปเปิ้ลหั่น (55 Kcal) แอปเปิ้ล (34 Kcal) BREAK ผักโขม (154 Kcal) + นม	BREAK ซอสมะเขือเทศหมูยอ (288 Kcal) + นม ผักโขมต้มสุก (420 Kcal) ผักต้ม (218 Kcal) ไก่ต้มต้มสุก (84 Kcal) ซุปไก่ต้ม (177 Kcal) ฝรั่งต้มสุก (102 Kcal) แอปเปิ้ล (30 Kcal) + นม
	16 Dec 67	17 Dec 67	18 Dec 67	19 Dec 67	20 Dec 67
WEEK 3	-OFF-	-OFF-	-OFF-	-OFF-	-OFF-
	23 Dec 67	24 Dec 67	25 Dec 67	26 Dec 67	27 Dec 67
WEEK 4	-OFF-	-OFF-	-OFF-	-OFF-	-OFF-
	30 Dec 67	31 Dec 67	1-Jan-68	2-Jan-68	3-Jan-68
WEEK 5	-OFF-	-OFF-	-OFF-	-OFF-	-OFF-

THAI - CHINESE INTERNATIONAL SCHOOL

MENU : DECEMBER 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	2 s.r. 67	3 s.r. 67	4 s.r. 67	5 s.r. 67	6 s.r. 67
WEEK 1	BREAK Chocolate Marble Cake (120 Kcal) + Milk Rice (130 Kcal) Pork Tonkatsu (400 Kcal) Roll Eggs (155 Kcal) Golden Needle Mushroom Seaweed Egg Watermelon (30 Kcal) BREAK Chocolate Wafer Roll (120 Kcal) + Milk	BREAK Pandan Roll Cake (100 Kcal) + Milk Ramen (228 Kcal) Minced Pork/Kamaboko (227 Kcal) Boiled Egg with Soy Sauce (75 Kcal) Sukiyaki Soup (40 Kcal) Fresh Milk Cookies (467 Kcal) Apple (52 Kcal) + Milk	BREAK Ham & Cheese Sandwich (Kcal) + Milk Rice (130 Kcal) Sweet Chicken (196 Kcal) Omelet (153 Kcal) Pork Ball Soup (151 Kcal) Orange (47 Kcal) BREAK Pancake (227 Kcal) + Milk	-OFF-	BREAK Mini Butter Cake (230 Kcal) + Milk Fufu (220 Kcal) Minced Pork Tomato Sauce (277 Kcal) Scrambled Eggs (155 Kcal) Fried Chicken (245 Kcal) Garlic Bread (85 Kcal) Cantaloupe (34 Kcal) + Milk
	9 s.r. 67	10 s.r. 67	11 s.r. 67	12 s.r. 67	13 s.r. 67
WEEK 2	BREAK Brownie (260 Kcal) + milk Rice (130 Kcal) Minced Pork with basil no Chili (289 Kcal) Fried Egg (120Kcal) Winter Melon with Chicken Soup (50 Kcal) Chrysanthemum Jelly (133 Kcal) Guava (54 Kcal) + Milk	BREAK Taiwanese Egg Cake (185 Kcal) + Milk Egg Noodles (280 Kcal) Red pork (190 Kcal) Boiled Egg (75 Kcal) Pork Meatball Radish Soup (87 Kcal) Watermelon (30 Kcal) Vanilla Waffle (208 Kcal)+ milk	BREAK Crispy Butter Bread (195 Kcal) + Milk Rice (130 Kcal) Garlic Chicken (196 Kcal) Omelet (153 Kcal) Cabbage Tofu soup (110 Kcal) Duck Crackers (100 Kcal) Rose Apple (42 Kcal) + Milk	BREAK Pancake (227Kcal) + Milk Fried Rice with Egg (534 Kcal) Fried Chicken (245 Kcal) Fried Egg (120Kcal) Seaweed Tofu Soup (55 Kcal) Cantaloupe (34 Kcal) Mini Donut (154 Kcal) + Milk	BREAK Chocolate Soft Roll (288 Kcal) + Milk Stir-fried Macaroni with Shrimp (420 Kcal) French Fries (218 Kcal) Mini Cocktail Sausage (84 Kcal) Chicken Potato Soup (177 Kcal) Butter Baked Corn (102 Kcal) Watermelon (30 Kcal) + Milk
	16 s.r. 67	17 s.r. 67	18 s.r. 67	19 s.r. 67	20 s.r. 67
WEEK 3	-OFF-	-OFF-	-OFF-	-OFF-	-OFF-
	23 s.r. 67	24 s.r. 67	25 s.r. 67	26 s.r. 67	27 s.r. 67
WEEK 4	-OFF-	-OFF-	-OFF-	-OFF-	-OFF-
	30 s.r. 67	31 s.r. 67	1 s.r. 68	2 s.r. 68	3 s.r. 68
WEEK 5	-OFF-	-OFF-	-OFF-	-OFF-	-OFF-

Created 5 Aug, 2023							
Month	M	T	W	T	F	Date	Details
July '24	1	2	3	4	5	18	New Teacher Orientation Begins
	8	9	10	11	12	30	All Staff Orientation Begins
	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31	Registration July 31 - August 2
Aug '24				1	2		
	5	6	7	8	9	6	First day of Academic Year
	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
Sep '24	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
Oct '24	30						
		1	2	3	4	10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
Nov '24	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
					1	Oct 25	Parent Teacher Conferences (No students)
	4	5	6	7	8		
	11	12	13	14	15	15	Loy Krathong Day
Dec '24	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)
	25	26	27	28	29		
	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
	16	17	18	19	20	16	Christmas Break begins
Jan '25	23	24	25	26	27		
	30	31					
		1	2	3	4	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
Feb '25	20	21	22	23	24	24	CNY Celebration
	27	28	29	30	31	27-3	CNY Break : School Closed
	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
Mar '25	17	18	19	20	21		
	24	25	26	27	28	28	End of Quarter 3 (44 days)
	31					29	PD Saturday (No Students)
		1	2	3	4		
April '25	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
	28	29	30				
May '25				1	2		
	5	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
	26	27	28	29	30		
June '25	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13	PD Day
	30					16	Summer School Begins
Jul '25		1	2	3	4		
	7	8	9	10	11	10	Asanha Bucha 10 : School Closed
	14	15	16	17	18	11	Buddhist Lent Day 11 : School Closed
	21	22	23	24	25		
	28	29	30			28	King's Birthday 28



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<https://www.tcis.ac.th/>
 *subject to Thai Govt

Holiday School/Office Closure

Work Day/PD Day (Teachers but no students)

Half Days for Students

Conference Day (no students)

Summer School

Total Student Instruction Days 180

Q1: 47
 Q2: 44
 Q3: 44
 Q4: 45