



# TCIS WEEKLY NEWS

January 11, 2025

Issue1: Week 20



## This Week's Cover



## Important Dates and Upcoming Events

- **January 08-22:** Grade 11 College Counseling Meetings
- **January 16-18:** ROTC boot camps at Kanchanaburi for Grade 11
- **January 17:** Terry Fox running@TCIS: 8.00am-2.45pm (ES/MS/HS)
- **January 20:** Australian University Fair (HS)
- **January 24-27:** ROTC boot camps at Kanchanaburi for Grade 12

### Events and Achievements

[Student Special Achievement: Neptune](#)  
[Student Special Achievement: Pitai](#)

### Photos

[Student Achievement Learning in Action](#)

### Upcoming TCIS Events

Semester 2 Starts: Jan 16  
 Terry Fox Day Run: Jan 17  
 Chinese New Year Event: Jan 24

## Admin Team Section

[Dr. Michael](#)

[Middle School: Mr. Richard](#)

[High School: Mr. Kevin](#)

[ECE & Elementary: Dr. James](#)

## Middle School

[English](#)  
[Math](#)  
[Science](#)  
[Social Studies](#)  
[Chinese](#)  
[Thai](#)  
[Electives](#)

## Directory and Important Links

[Staff Contact List](#)

[Personal Data Protection Act \(PDPA\)](#)  
[Important Links for Parents](#)  
[Nurse Information](#)  
[Link to January Menu Set](#)  
[2024/2025 Calendar](#)

## January 2025 School Calendar

			1	2	3	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
Jan '25	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24	CNY Celebration
	27	28	29	30	31	27-3	CNY Break : School Closed
	3	4	5	6	7		
Feb '25	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		



Dear TCIS Family,

As we embark on this new year, we are excited to continue our journey of learning, growth, and community building.

### Air Quality Protocols

This past week, we experienced several high AQI days, a reminder of the importance of prioritizing our students' health and well-being. At TCIS, we continue to follow the robust protocols established in 2023, ensuring a safe and healthy environment for all.

For your convenience, I have attached these protocols to this newsletter for your reference.

### Recruitment Success

Recruiting for next year's teaching staff has been a tremendous success! We are excited about the exceptional educators who will be joining our community. This past weekend, the the Chairman, Mr. Frank, Dr. James, and I had the privilege of attending the Search Associates Fair in Bangkok, where we met some truly amazing new teachers. Their enthusiasm and expertise will undoubtedly enrich our school and benefit our students.

### Chinese New Year Celebration

Mark your calendars for our upcoming Chinese New Year Celebration! This annual event is one of the highlights of our school year, showcasing the rich cultural heritage that makes TCIS unique. Parents are invited to join us for a full day of festivities, including performances, activities, and celebrations that promise to be both entertaining and educational. We look forward to seeing you there!

Thank you for your ongoing support and involvement in making TCIS such a vibrant and thriving community. Let's make this year one filled with growth, success, and memorable experiences. Welcome back!

Regards

Dr. Michael





Dear Middle School Parents,

Welcome back from Christmas Break! I hope you had a wonderful time filled with fun and rest. With Chinese New Year Break just around the corner, there's still plenty happening at school.

### End of Quarter 2 and Semester 1: January 15

Quarter 3 begins on January 16, marking a fresh start for all students. Teachers are currently finalizing grades, and I'll be reviewing them over the next week. We'll then prepare report cards and honor roll certificates to celebrate student achievements.

Semester 2 also brings exciting opportunities with the start of new clubs! Beginning next week, students can sign up for their preferred club. Clubs meet every Monday during advisory period, offering students a chance to develop skills or explore new interests. [ASEP Semester 2 activities are also available!](#)

Grade 8 students are learning more about high school and preparing their student-led presentations.

### Terry Fox Run: Friday, January 17

Please encourage your child to continue collecting donations for this meaningful event. We're thrilled to have already reached 20% of our goal!

Terry Fox shirts will arrive next week and will be distributed during advisory class. Parents are warmly invited to join us for the run or to cheer on our students. Your support makes a difference, and I look forward to seeing you there!

### Chinese New Year Celebrations: Friday, January 24

Our Chinese New Year festivities kick off at 9:20 AM. Students are encouraged to wear Chinese cultural attire or formal red shirts to celebrate. The Chinese department has prepared an incredible lineup of performances, interactive booths, and festive activities. It's the perfect way to close out the school week before the break.

As always, I am happy to meet with you to discuss any questions or concerns. Please feel free to schedule a meeting using this: <https://calendar.app.google/HKvdnon2R9gzuCYU7>

Thank you for your continued support, and I look forward to a fantastic semester ahead!

Richard E. Poulin III | *Head of Middle School* | [richard.poulin@tcis.ac.th](mailto:richard.poulin@tcis.ac.th)



## Student Achievement

### Congratulations to Prompt G5

Prompt was awarded for 1st place at the Thailand Preliminary Round in The 12th Hong Kong International Performance Arts Festival and Music Competition. He is also invited to participate in the Beijing and Hong Kong Piano Competition Final Round!



# Photos of the Week!

## Learning in Action



# Photos of the Week!



# Photos of the Week!





# Photos of the Week!



# Photos of the Week!



Photos of the Week!





Dear TCIS Families,

First of all, I want to wish all of you a happy and healthy 2025. I hope all of you are enjoying the New Year. It has been great to be back at school and see all the students' smiling faces as they were excited to meet up with their friends and teachers on campus again.

Before the break, we had the Talentless Show, where teachers and students displayed their performance skills with music, singing and dancing. We also had Eric Zhang demonstrate his talent as a sit-down comic. Check out the latest [WTV episode](#) at this [link](#) to see some of the show and other events from December.

We have also been very fortunate to have one of our alumni, Pannaporn (Baimon) Kaewmark, return to TCIS for her internship as a National Tsing Hua University graduate in Taiwan. Her professors from the university also enjoyed visiting our campus and had nothing but wonderful things to say about their former students and her abilities.

We would also like to congratulate our grade 10 student, Akararath Chokthitirath (Pac), who won the prestigious Thailand Youth Award (See photo below). We are very proud of his achievement.

Please see some of the upcoming high school events below:

- January 8-22:** Grade 11 Family College Counseling Meetings
- January 15:** HS Assembly (360)
- January 16 - 18:** ROTC boot camps at Kanchanaburi for Grade 11
- January 17:** Terry Fox Run: [Run Schedule](#)
- January 19:** The VEX VRC Robotics Nationals 2025
- January 20:** Australian University Fair @ 5th Floor Gym: 8:50-9:50 am (HS)
- January 24:** CNY Celebration
- January 24 - 27:** ROTC boot camps at Kanchanaburi for Grade 12

Have a great week!

Kevin Curran  
Head of High School





Dear TCIS Family,

**Welcome Back!**

Welcome back to school after the Christmas break. I hope you all had a restful time with your families. It is great to be back on campus! We have many great things planned for the rest of the school year, and we look forward to your participation and support.

**Egypt Event - Parents Invited**

I am very excited to announce that at **2:00pm, on Tuesday, January 14th, 2025**, we will have the **Grade 3 Ancient Egypt Event**, and all TCIS **parents are invited** to attend. This event incorporates academics, art, and music, and we look forward to seeing you here to share in the fun and excitement as students share their projects.

- **Ancient Egypt Event**

- 2:00pm to 3:10pm, Tuesday, January 14th, 2025
- Location: 5th Floor Gym
- Grade 3 Students Projects: Academics (digital books), Art (canopic jars), and Music (melodian performance)!
- All TCIS Parents Invited

The event will **finish at 3:10pm**, at which time, students will help tidy up – a valuable part of their learning experience. We look forward to seeing you for an afternoon filled with enthusiasm, curiosity, and pride!

Arrive early, as the musical performance will start at 2:00pm. [Here is a link to the Egypt Event Poster](#)

**Terry Fox Run - Friday, January 17th 2025 - Schedule**

<b>PK2 - KG:</b> 08:00-08:30	<b>G1-G2:</b> 09:20-10:00	<b>G3-G4:</b> 10:00-10:30
<b>MS 5-6:</b> 10:30-11:00	<b>MS 7-8:</b> 11:00-11:30	<b>HS:</b> 13:00-13:30

**Parents are invited to attend our Terry Fox Run.** Parents may run (or walk!) in the event or may come to cheer on their child. This is a community event, and we look forward to seeing you there.

The Terry Fox shirt sales have already raised over **20,000 baht** which is more than 20% of our **100,000 baht** goal.

**Congratulations! Neptune and Pitai Thailand Youth Award Winners**

Congratulations to Neptune (Grade 3) and Pitai (Grade 4) for their tremendous achievement in receiving the highly prestigious Thailand Youth Award. They received their awards in a ceremony from the Ministry of Education and with a meeting of the Prime Minister of Thailand. Their achievements have brought great pride to themselves, their families, and to TCIS. Here is a link to [Student Special Achievement: Neptune](#)      [Student Special Achievement: Pitai](#)

Kind regards,

Dr. James  
[james.cooke@tcis.ac.th](mailto:james.cooke@tcis.ac.th)

Congratulations to Neptune :

She joined the SKATE BANGKOK 2024 competition between December 11-15, 2024 and received 3 gold medals and 1 bronze medal.

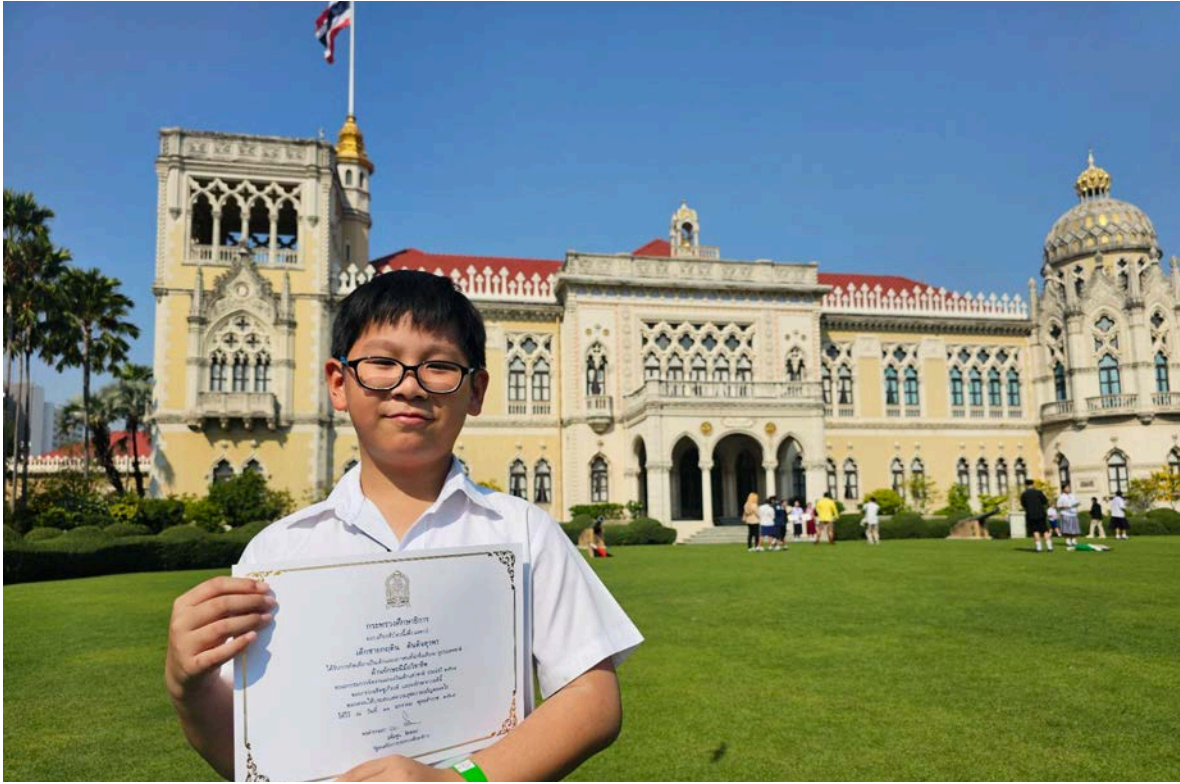


Neptune also received the Thailand Youth Award for bringing fame to the country in the field of sports and recreation.



Student's Special Achievements Section: Pitai

Congratulations to Pitai : Thailand Youth Award Winner for his achievements in Academics

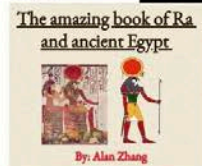




# Grade 3 English-Art-Music Parent Event: Ancient Egypt



**Date: Tuesday,  
14th January 2025**  
**Location: 5th Floor  
Gym**  
**Time: 2:00-3:10 pm**  
**Who: All Parents**  
**Event: Celebrate  
your child's  
learning in Art,  
Music & English**



### Collaborative Workers



#### COLLABORATIVE WORKERS...

- Problem solve
- Work well with others
- Try to be leaders
- Are responsible friends to everyone

### Effective Communicators



#### EFFECTIVE COMMUNICATORS...

- Speak, read and write clearly
- Speak English, Thai and Chinese
- Use facts to suggest ideas
- Speak clearly to team members, respond appropriately
- Communicate their feelings

### Responsible Global Participants



#### RESPONSIBLE GLOBAL PARTICIPANTS...

- Understand problems in our world
- Accept and respect people who are different from them
- Solve real world problems
- Use their knowledge to make a difference in the world



# TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



**KRU RUNG**  
THAI DIRECTOR  
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



DR. JAMES



MR. RICHARD



MR. KEVIN



MS. JUANITA




MS. ANITA



DR. MIHO

Who can I talk to if I need help?  
[www.tcis.ac.th/child-safeguarding](http://www.tcis.ac.th/child-safeguarding)

## Our Schoolwide Learning Outcomes are part of everything we do at TCIS



**SCHOOLWIDE  
LEARNER  
OUTCOMES**

**INDEPENDENT  
LIFELONG  
LEARNERS**



**EFFECTIVE  
COMMUNICATORS**



**COMPLEX  
THINKERS**



**COLLABORATIVE  
WORKERS**

**GLOBAL  
PARTICIPANTS**





Dear Parents,

I hope everyone had a wonderful holiday, relaxing and enjoying quality time with friends and family. As we finish the first semester, I would like to remind everyone that the final projects for both Grades 5 & 6 are due **January 10th**. Final grades will be submitted to PowerSchool on **January 15th**.

In order to help prepare students for the beginning of semester two, I have attached a brief syllabus [here](#). I encourage you to review this information with your child, and please feel free to contact me if you have any questions or concerns regarding the quarter 3 English curriculum. There will be a strong focus placed on improving students' grammar and overall writing skills during the second semester. In addition to this, the annual English speech competition will take place during this time, requiring students to further develop their writing abilities.

As always, please continue to encourage your child to read at home as often as possible! Students are more than welcome to borrow books from the new classroom library. Additionally, students can access our school reading programs, such as Sora and Read Theory, from home on any device that is able to connect to the internet. Both of these applications are wonderful ways to instill a love of reading in students and to help them become stronger readers.





Dear Parents,

In **6th Grade English**, we are excited to begin a new reading unit with *Holes* by Louis Sachar. As we explore this engaging novel, students will learn new vocabulary, delve into literary devices, and analyze themes and characterization. To deepen their understanding, we will also connect the story to the Civil Rights Movement, encouraging students to see the world through different perspectives. Instead of a reading log, students will have assigned reading from *Holes* and will answer comprehension questions while participating in class discussions. This is a valuable opportunity for students to take ownership of their learning.

For writing, students will develop an argumentative essay that will serve as their speech for the TCIS speech competition. During the Writers' Workshop, we will focus on key grammar concepts and techniques to strengthen their essays and speeches. Students will also practice public speaking skills to prepare for the competition.

In **8th Grade English**, we are starting an exciting book club unit focused on social issues. Students will choose a book that highlights important topics and challenges, helping them build empathy and broaden their understanding of the world. Alongside reading, students will develop their research skills and write a position paper on their chosen issue. This paper will provide the foundation for their speech, allowing them to grow in both writing and public speaking confidence.

Thank you for your continued support as we guide students through these meaningful learning experiences.





Dear Parents,

Happy New Year to all our grade 7 families! As we usher in 2025, it's incredible to reflect on how far we've come this school year. We're now approaching the halfway point, and your children should be proud of their accomplishments thus far. It has been a joy to see their growth, creativity, and determination in the classroom. Thank you for your continued support in making this an enriching and rewarding year.

We've just concluded a significant milestone: students have completed writing a multiple-paragraph persuasive essay. This assignment challenged them to develop clear arguments supported by evidence while also honing their writing skills. Feedback and grades for these essays have been returned this week. I encourage you to review the feedback together with your child, paying close attention to the comments written both on their work document and on the essay itself. This will help them understand how to improve their work and prepare for future assignments.

This week, we're embarking on an exciting new project: a video essay. Students will explore a fresh topic and present their ideas in a creative multimedia format. All the necessary information for this assignment is available on Google Classroom. Next week, students will have the opportunity to showcase their video essays to their peers.

Looking ahead, our focus in the third quarter will shift to historical fiction. Through this genre, students will discover that history is not just a collection of facts but a treasure trove of compelling stories that illuminate our present and guide our future. By reading historical novels, we aim to spark their curiosity about the past and foster critical thinking about the world today. A list of historical novels will be shared on Google Classroom, and I encourage you to explore these options with your child to help them select a book that resonates with them.

Finally, I invite you to remain actively involved in your child's educational journey by regularly checking Google Classroom. This platform provides insight into class activities, assignments, and feedback. Engaging in conversations with your child about their work not only strengthens their learning but also shows them that you value their efforts. Your partnership plays a crucial role in their success, and I thank you for being such an integral part of their growth.

Here's to a fantastic 2025 full of learning, discovery, and achievement!

Sincerely,

Mr. D



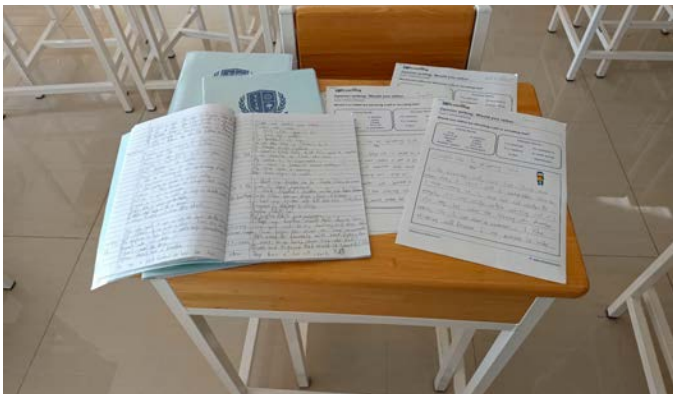
Dear Parents,

In December, our ELL class focused on reading scripts and themed stories, which provided excellent opportunities to expand vocabulary and deepen grammar knowledge. Through these activities, students developed a stronger foundation in understanding sentence structure and storytelling techniques.

This January, we will apply these skills to enhance sentence writing and descriptive abilities. Students will practice crafting more detailed and expressive sentences, using new vocabulary and grammar concepts in their writing. These activities aim to help them communicate more clearly and effectively.

Additionally, we will incorporate collaborative tasks and interactive projects to make learning both engaging and practical. Students will work on real-life communication scenarios to build confidence in speaking and writing. Our goal is to ensure they feel comfortable expressing themselves in different contexts.

I am truly proud of the incredible effort and progress the students have made so far. January promises even more growth as we focus on strengthening their communication skills and boosting their confidence in English.





Dear Parents,

I hope this message finds you well as we start 2025! In our ELL classes, our Grade 7 and 8 students have been diving into an exciting and dynamic unit that blends vocabulary, grammar, and cultural exploration. The students have been engaging with topics such as music, the stages of life, and talent shows, all while developing essential language skills.

### **Unit Focus: Music, Stages of Life, and Talent Shows**

This unit offers students the opportunity to learn vocabulary related to music genres, instruments, and performances. They've been exploring different stages of life, from childhood to adulthood, and discovering how talent shows bring people together to celebrate diverse abilities. Students are using verb phrases associated with performance, such as "give a concert," "go on tour," and "win an award," helping them to better express themselves in engaging contexts.

In addition to vocabulary, our lessons focus on grammar points such as object pronouns and constructing past simple questions and answers with both regular and irregular verbs. These grammar skills are crucial for helping students form complete sentences and engage in meaningful conversations.

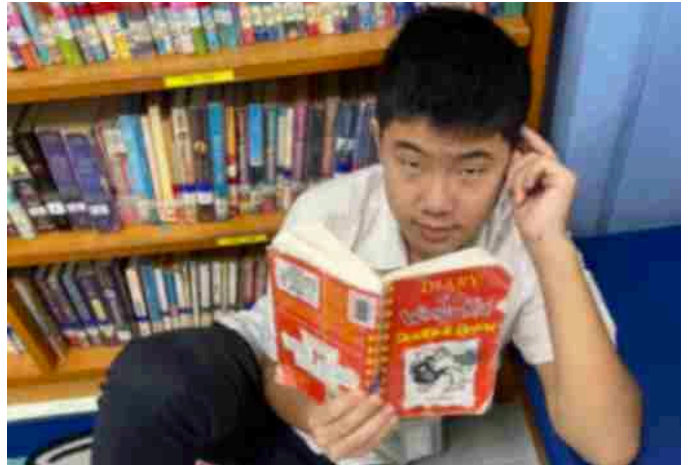
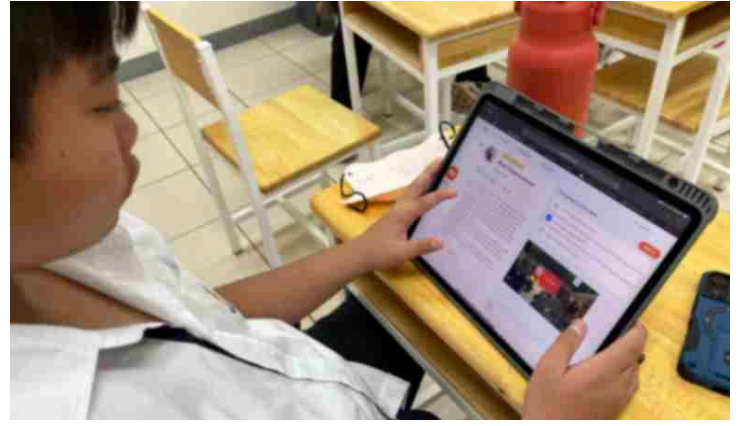
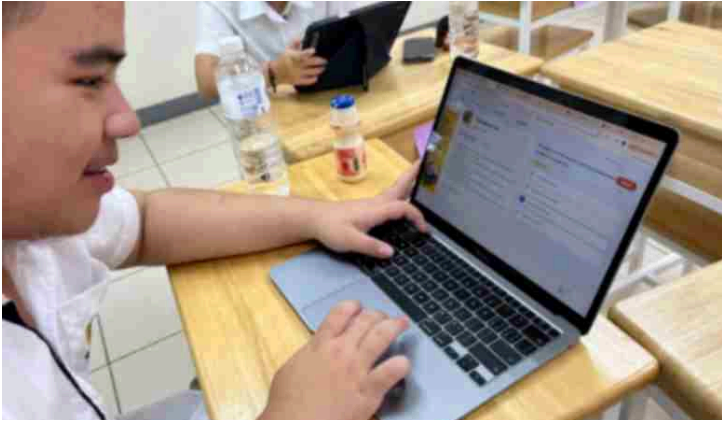
### **Growing Through Reading**

We regularly take time to go to the library, for students to explore books that interest them, giving them the freedom to choose reading materials that support their personal growth. This time is designed to encourage independent reading and foster a love of literature, which in turn helps improve their English skills and builds confidence.

We are so proud of the progress our students are making and look forward to seeing them continue to grow in both language proficiency and cultural understanding. Thank you for your ongoing support!

Warm regards,

Mr. Scott







Dear Parents,

Happy New Year!

In December, both Grade 5 and Grade 6 students concluded their learning units through a variety of individual and collaborative projects. Before the winter break, Grade 5 began their third unit of the year, focusing on fractions, while Grade 6 embarked on the second half of their number system unit.

As we transition into January, students will continue building on these foundations. Grade 5 will concentrate on operations with fractions and mixed numbers with unlike denominators, fostering a deeper understanding of these concepts. Meanwhile, Grade 6 will explore integers, rational numbers, opposites, absolute value, and the coordinate plane system.

With the first semester ending on January 15th, we are now halfway through the academic year. There is still much to learn, and I look forward to seeing continued growth and progress from all students in the months ahead.







Dear Parents,

This unit builds on students' algebraic foundations by introducing and reinforcing the following key concepts:

- **Distributive Property**  
Students will revisit and strengthen their understanding of how to distribute multiplication across terms inside parentheses.
- **Simplifying Expressions**  
By combining the use of distribution and grouping like terms, students will learn to simplify multi-term expressions effectively.
- **Factoring Expressions**  
This introduces students to breaking down expressions into simpler factors, laying the groundwork for solving quadratic equations in the future.
- **Adding and Subtracting Expressions**  
Students will focus on performing operations with polynomials, aligning terms with like degrees for accuracy and clarity.

These lessons are critical for developing strong problem-solving strategies in algebra and preparing students for advanced mathematical concepts.

Thank you for your continued support in your child's learning journey. If you have any questions or would like to discuss the curriculum further, please don't hesitate to reach out.

Mr. Matt



Dear Parents,

I hope you all had a restful and relaxing break!

In Pre-Algebra, we wrapped up a unit on probability and statistics just before the break. Students engaged in a mini-investigation where they surveyed their classmates on topics of interest. They analyzed the collected data to draw meaningful conclusions, honing their critical thinking and data interpretation skills. Their projects were proudly displayed on the classroom bulletin board, showcasing their hard work and creativity!

This month, we'll dive into a unit on linear expressions, equations, and graphs. Students will explore the general equations of lines, learn how to graph them and develop a deeper understanding of these foundational algebraic concepts. Assessments for this unit, including a quiz and test, will be completed before the Chinese New Year break.

Thank you for your continued support, and I wish you all a fantastic January!

Warm regards,

Dr. Sean





Dear Parents,

Welcome back! We hope you all had a wonderful break and are as excited as we are to dive into a new year of learning. Our students have returned with incredible energy and curiosity, making our science classroom a vibrant place of discovery and exploration.

**In 6th Grade Science**, we've just wrapped up an exciting unit on constellations and seasons. Students explored Earth's orbit around the Sun, the Moon's orbit around Earth, and how these movements influence what we see in the sky. Building on these concepts, we are now zooming out to study space as a whole. Students are diving into topics like gravitational pull and the revolutionary discoveries of Sir Isaac Newton. In addition, we've completed our study of the layers of the atmosphere and are investigating atmospheric pressure as part of our broader unit on atmosphere, weather, and climate. Discussions about greenhouse gases and their role in global warming have encouraged students to think critically about their impact on our planet.

**Our 7th Grade Scientists** have been hard at work exploring the fascinating world of DNA. They've learned about its structure, the role of nucleic acids, and how base pairs code for the proteins that drive life processes. Students can now visualize the iconic DNA double helix and understand its critical role in genetics and biology.

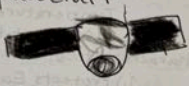
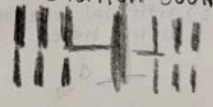

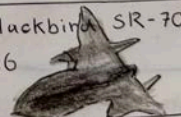


**In 8th Grade Science**, we began our journey before the break by traveling through the planets of our solar system. This month, we're expanding our focus to the broader universe, investigating awe-inspiring phenomena like supernovas and exploring terrestrial objects beyond our solar system. These studies will spark their curiosity about the mysteries of the cosmos.

We are incredibly proud of the enthusiasm and effort our students are showing as they tackle these exciting topics. Thank you for your continued support in fostering their love of science and discovery.

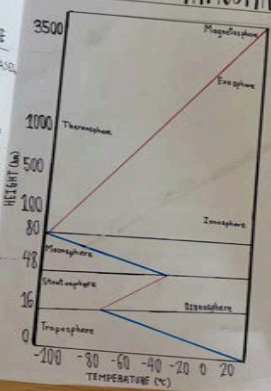




## Layers of the Atmosphere

<p><b>Thermosphere</b></p> <p>Unmanned spacecraft 3000 km</p>  <p>Aurora Borealis 100-250 km</p>	<p><b>Intl. Space Station 300 km</b></p> 
<p><b>Mesosphere</b></p> <p>Meteors 48-80 km</p> 	
<p><b>Stratosphere</b></p> <p>Blackbird SR-70 26</p> 	
<p><b>Troposphere</b></p> <p>Boeing 747 12 km</p> 	<p>Balloon 5-7 km</p> 

## LAYERS OF THE ATMOSPHERE



Layer	Height Range (km)	Temperature Trend
Troposphere	0 - 12	Decreases
Stratosphere	12 - 50	Increases
Mesosphere	50 - 85	Decreases
Thermosphere	85 - 3500	Increases

**THERMOSPHERE**

Temperature: INCREASES

2,000°C at top

Characteristics:

- Temp. up to 1,500°C
- All molecules are 2 km apart!

**MESOSPHERE**

Temperature: DECREASES

at top

Characteristics:

- Protect Earth from meteoroids
- Colest Region of Atmosphere

**MAGNETOSPHERE**

Characteristics:

- Sun's Magnetic Field
- Cause Aurora Borealis (Northern Lights)

**STRATOSPHERE**

Temperature: INCREASES

-50°C

Characteristics:

- Contains most of atmospheric ozone
- Used for jet and nuclear balloons

**EXOSPHERE**

Characteristics:

- Lower part of Thermosphere
- Artificial Satellites orbit here

**IONOSPHERE**

Characteristics:

- Lower part of Thermosphere
- Radio waves bounce back to Earth's surface

**TROPOSPHERE**

Temperature: DECREASES

15°C at top

Characteristics:

- Most weather occurs here due to the 1000m vertical distance
- Contains 80% of atmosphere
- Contains 99% of water vapor

**OZONOSPHERE**

Characteristics:

- Some 90% of 3 oxygen atoms
- Protects the surface of the Earth from UV rays
- Warms the incoming beam



Happy New Year! I'm excited to share some important updates about our science classes as we begin the new semester.

First, I want to emphasize the importance of regularly checking Google Classroom with your student. This platform is our primary communication hub for assignments and important information. Your involvement helps ensure your student stays on track.

**Technology Requirements:**

We're finding that students need computers with physical keyboards for our coursework. While iPads are useful tools, they're not optimal for the extensive writing we'll be doing this semester. Students are struggling to type efficiently on tablets, and importantly, they cannot access our Kami textbook system on iPads.

**7th Grade Update:**

Our 7th graders are diving into biology! This unit emphasizes:

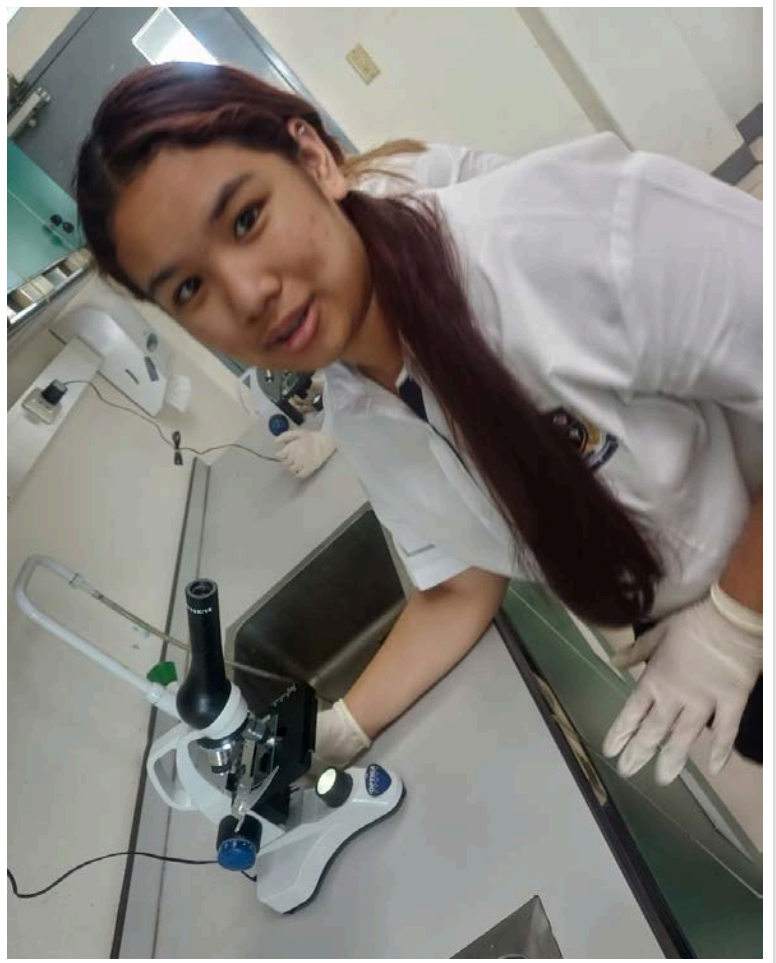
- Using microscopes for detailed observations
- Developing both qualitative and quantitative observation skills
- Writing comprehensive lab reports
- Communicating scientific findings effectively

**8th Grade Update:**

We're currently exploring space, and in the third quarter, we'll transition to chemistry. I recognize this material might be challenging for some students, so I'll be increasing my check-ins to ensure everyone stays on track.

I continue to be impressed by your students' curiosity and enthusiasm. It's particularly wonderful to see them engage in thoughtful debates about scientific concepts and how they relate to their daily lives.

Thank you for your ongoing support. If you have any questions, please don't hesitate to reach out.







Dear Parents,

Happy New Year! It is so crazy that we are in the year 2025 already. I hope you all had a wonderful winter break and got a chance to explore new places or spend some time relaxing.

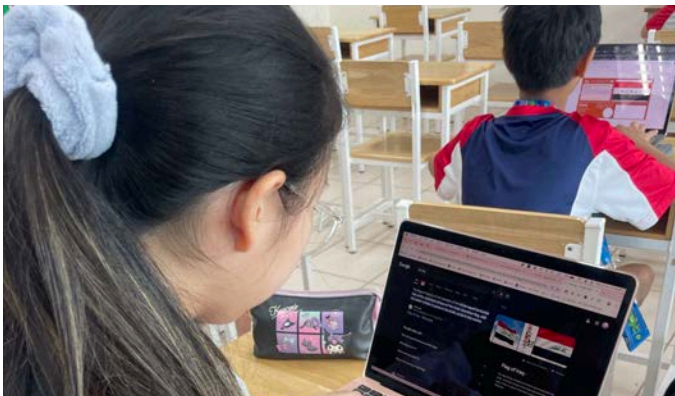
In Social Studies 7, we have finished our unit on Ancient Mesopotamia and many of the students did a really great job on the test for this unit. For some students, they are beginning to realize the amount of preparation that they need to do to get ready for a test. One of the things that I try to stress to the students is that if a teacher gives out a study guide, it is important for them to complete it, as it is often similar to what is on the test. Our Ancient Egypt unit is currently underway. We are working on an Ancient Egypt simulation where students need to make choices and use their knowledge to earn points and learn about life in Ancient Egypt. We will then have a few classes where we will be discussing the GRAPES (Geography, Religion, Achievements, Politics, Economy, and Society) of Ancient Egypt. After this unit, we will be moving on to our unit on Ancient Greece.

In Social Studies 8, we are currently discussing the American Revolution. We have discussed the causes and will be discussing the Revolutionary War and, eventually, the convention to draft the U.S. Constitution and Bill of Rights. It has been exciting teaching the students about this period in history, and I really enjoy finding ways to connect historical events with students' lives in the modern world to help them better understand. When we are finished with this, we will be moving on to the French Revolution. I really love this time period in history and I am delighted to share that passion for history with everyone.

As always, if you ever have any questions, please do not hesitate to contact me via email ([andrew.brenzel@tcis.ac.th](mailto:andrew.brenzel@tcis.ac.th)) at any time, and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a wonderful month of January and a great start to your 2025!

Sincerely,

Mr. Andrew Brenzel





Dear Parents,

**Happy New Year!** Wishing you a wonderful 2025. Let's look back on the activities from December 2024 and preview the exciting events in the new year.

### **Writing Competition**

In December, G6 CMT students showcased exceptional writing skills during an on-site competition. Through specialized writing plans and one-on-one guidance, they created heartfelt and well-structured narrative pieces that impressed with their emotional depth and creativity. We're incredibly proud of their achievements.

In G5-8 CFB classes, students participated in a Chinese character writing competition, highlighting their focus and precision.

### **Congratulations to all the winners!**

### **G6 CMT's online Exchange with Taipei Municipal Rixin Elementary School**

Themed around "School Life," students prepared presentations on school history, facilities, courses, and activities. This exchange provided insights into the similarities and differences between schools in Taiwan and Thailand. The effort and creativity in their presentations made us proud of G6 CMT students.

### **G6 A Advisory Pizza Party**

G6A Advisory celebrated the last school day of 2024 with a cozy pizza party. Students and teachers enjoyed pizza together in a warm, cheerful atmosphere.

### **Creative Crafts for Lunar New Year**

As we welcome the Year of the Snake in 2025, students across grades are engaging in creative crafts, including seal carving in G8, snake-themed block printing in G7, blue-and-white porcelain art in G6, and ink-blow painting in G5.

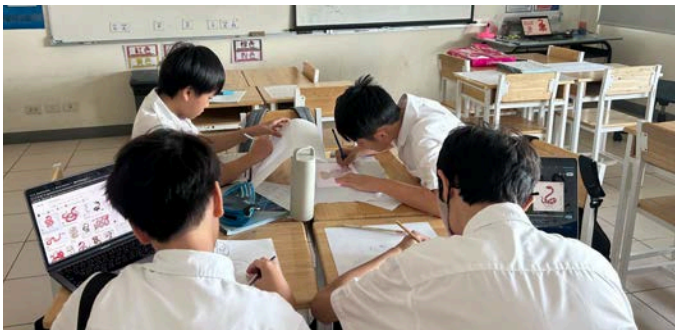
### **Traditional Dance Performance**

This year's highlight is a traditional Chinese folk dance. G6 CMT students are practicing the graceful Silver Plate Dance, which they will perform during our Lunar New Year celebrations on January 24.

Thank you for your continued support and encouragement. We look forward to more exciting activities and achievements in the months ahead. Let's make 2025 a memorable and rewarding year together!

Warm regards,

Mr. Mateo





Dear Parents,

The Lunar New Year is just around the corner, and 2025 will mark the Year of the Snake. To celebrate this festive occasion, we're engaging in creative crafts across different grade levels.

In G7, students are exploring the art of printmaking. They begin by sketching a draft on paper, which serves as the blueprint for their design. Afterward, they will carefully carve their designs into a foam board, preparing it for printing. This process allows them to experiment with texture and pattern, creating unique prints that reflect the spirit of the new year.

In G6, students are taking inspiration from the traditional blue and white porcelain style, a hallmark of Chinese art. They will create their own designs on paper, incorporating elements that symbolize the Lunar New Year, such as the snake and other auspicious symbols. These pieces will be adorned with dried flowers, adding a natural touch to their artwork and making each piece a beautiful representation of both tradition and creativity.

In G5, students are focusing on ink-blown painting to depict the plum blossom, a flower that holds significant meaning in Chinese culture, symbolizing resilience and hope. Using ink and a special blowing technique, students will bring these delicate flowers to life, embracing the essence of the season while honing their artistic skills.

These projects not only help students celebrate the Lunar New Year, but also encourage them to explore different art forms and connect with cultural traditions in a fun and hands-on way.









Dear Parents,

In the CFT8 Lv1 class, students wrapped up the year by verbally introducing Thai snacks. They shared details about the preparation methods, flavors, and reasons why these snacks are popular. Their presentations were impressive! Currently, students are working on Lesson 5: Resource Recycling. To deepen their understanding of the key concepts, they are creating their own simple diagrams.

Next, we will prepare to welcome the Chinese New Year with engaging handicraft activities and fascinating festival introductions. It promises to be a fun and enriching experience for everyone!







Dear Parents,

Wishing you all a happy, healthy, and peaceful 2025!

Time flies! We're already halfway through Q3. I'm so pleased to share the wonderful progress our students have made in their Chinese language journey.

### CMT Writing Competition Winners

First, a huge congratulations to the winners of our CMT writing competition!

- **Grade 8:** Tiger (陳翺) for his biography, "[米津玄師傅](#)"
- **Grade 7:** Mike (寇智淵) for his heartwarming tale, "[姥姥的木陀螺](#)"
- **Grade 6:** Emily (吳歆悅) for her memorable journey, "[尋樂之旅](#)"
- **Grade 5:** Luffy (蔡易軒) for his inspiring short story, "[真正的力量](#)"

Our students have demonstrated exceptional writing skills in our recent on-site competition. After two weeks of dedicated writing plans and one-on-one guidance, they explored various genres, from biographies to personal narratives. We are incredibly proud of their achievements and the high-quality writing they have produced.

### G5 [Poetry Skits Clips](#)

Our Grade 5 students have brought poetry to life through fun and creative skits! By acting out these poems, they've not only improved their language skills but also developed a deeper appreciation for Chinese poetry. It's wonderful to see how they've connected with classical Chinese poetry and related it to their own lives. We've created a video clip to showcase their talent. Please enjoy!

### CMT R/W Socratic Seminar

In Q2, our students participated in a CMT Reading and Writing Socratic Seminar. After months of dedicated reading, habit-building, and note-taking, they successfully completed their assigned books and engaged in insightful discussions. The depth of their understanding and their ability to articulate their thoughts were truly impressive. Whether it was discussing the meaning of life through the lens of death (Grade 8 [最後14堂星期二的課](#)), expressing concern for Indigenous culture preservation (Grade 7 [山豬飛鼠薩可努](#)), or making moral dilemmas (Grade 5 [出事那一天](#)), our students showed a remarkable level of maturity and critical thinking. I'm so happy to see that reading has become an integral part of their lives.

### Looking Ahead

I'm excited to see what we'll accomplish together in the coming year. Until then, I wish you and your family a wonderful Chinese New Year!

Sincerely,

Mr. [Thomas Hsiao](#) 蕭老師



[~Click and Watch Me~](#)



米津玄師 (よねづけん) 是一名日本知名歌手，出生於1911年日本德島縣德島市，米津是姓氏，而玄師這代表可以在某個領域有出眾的表現，但因為名字的特殊以及較為內向的個性遭到了同學的排擠，在學生時期不管是在家還是學校他總是格格不入，在訪談中他也提到他總是覺得自己是個「局外人」。再一次意外受傷中，他的傷疤讓同學們覺得他是怪物，而他的心裡想著「我已經不再普通」，也許正是這些不幸的種種遭遇卻成為他在音樂這條路上重要的基石。

五年級對米津玄師來講是他人生接觸音樂重要的轉捩點，在這時網路的發達讓他有幸能接觸動畫與音樂，在這時他就問了自己一個問題：「我也能做的像他們一樣好嗎？」就在這時創作音樂的種子就悄然地在他心中萌生，因此他也曾經在國中時期與同學以組組

[~Click for the Whole Article~](#)



童年的回忆，犹如春天的花，夏天的树，秋天的枫，冬天的松，不去细看，就什么都没有，当我们停下脚步，放平心情，去细看的时候，就会发现，每一个都是那么精美，童年的回忆，也是如此，不去想，就啥也没有，一旦想起，便历历在目。

那是一个夏天，我的朋友从城里，带了几个木陀螺回来，我没去找他要，所以没有我的份，这陀螺十分精美，螺体呈现木色，底下还装了个小钢珠，我当时羡慕坏了，看着朋友们玩得好不快活，我就决定自己做一个，可是奈何技术不行，总是被刀划伤手指，于是我就在失败了数次的情况下决定找个时间让我姥姥帮我做，然后，我便找了个时间让我姥姥帮我。

我的老家，虽说是在北方，可是夏天还是异常的炎热，炽热的太阳好像要融化一切，可是，在路的尽头，一个身影若隐若现，因为高温将空气烤得浑浊，直到走近些，

[~Click for the Whole Article~](#)



從前，在1056年的日本平泉，有兩個瘦小的孩子。一個叫小明，另一個是大山。有一天，他們兩個在莊園公園見面，他們都很愛在沙坑裡玩和堆城堡，他們因此變成好朋友。某一天，他們兩個在玩的時候，不小心把沙子灑到一個大哥哥身上，因為大山跟小明沒有道歉，大哥哥就生氣的說：「你們這兩個欠揍的小鬼！給我過來！」，大哥哥覺得他們也太聽話了，就捉弄跟搶他們的錢。大哥哥發現欺負他們很好玩，所以就告訴他的朋友，後來他們沒事就會聯運合起來一起找大山跟小明的麻煩。

小明不想自己老是被欺負，他覺得如果有個人能幫他們就好了，因此他就去找村里的

[~Click for the Whole Article~](#)







Dear Parents,

Thank you for your continuous support and encouragement in your child's learning journey! Here are the highlights and achievements from this month across our three Grade 8 classes.

#### **Grade 8 Mother Tongue (G8 MT)**

The students successfully completed Unit 2, focusing on biographical writing. They explored diverse styles of biographies, including classical Chinese literature and modern narratives. To conclude the unit, students participated in a biography writing competition. Notably, Jacob's "Biography of Elon Musk" and Tony's "Biography of Jay Chou" received unanimous teacher praise and earned distinction honors.

#### **Grade 8 Reading & Writing (G8 R&W)**

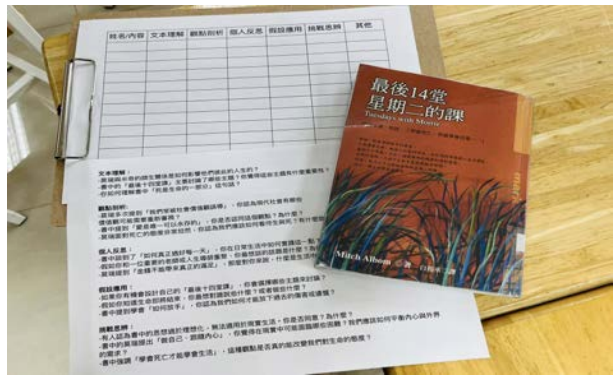
The students wrapped up a book club centered on *Tuesdays with Morrie*, sharing profound insights on topics like life, family, relationships, and mortality. Vivi was particularly commended for her analysis of societal values and their influence on life choices. Meanwhile, Zen and ImAim actively contributed to discussions this month, offering thoughtful perspectives on the connections between money, social status, and life fulfillment.

#### **Grade 8 Foreign Language (CFT 8)**

The class completed their final cultural exchange session with Dongxing Junior High School in Taiwan. During the last cultural box exchange, our students introduced Thai snacks, souvenirs, traditional clothing, and toys, while learning about Taiwanese religious practices, market culture, childhood snacks, and games. The Taiwan cultural box has been placed outside Room 325 for all students to explore and enjoy. In the "Introduce A Country" essay competition, Charlene won first place, with Plaeng, Seya, and Bonus earning honorable mentions. We encourage all students to continue refining their writing skills in preparation for the semester-end speech competition.

Thank you for being an essential part of our school community. We look forward to celebrating more milestones with you and your children!

Sincerely,  
Ms. Vicky



2024 華僑中學國際學校 家長簡介 國際交流 Thai-Chinese International School & DongKong Junior High School

中文簡介	中文簡章	中英簡章	華僑中學介紹	國際交流介紹	國際交流簡章

QR Code:





Dear Parents,

Students in Grade 6 had learned about Thai history during the Ayutthaya period, with each group assigned a different topic. Each group will read and summarize the key points of the content together. Group members will share and explain the material to one another to ensure mutual understanding and to help answer the teacher's questions.

The groups will then create a model to represent significant events and explain their topic to other groups. Afterward, each group will present their knowledge and key historical events from their assigned period to the class.

The student-centered activity demonstrates that students have developed skills in reading comprehension, teamwork, expressing their opinions, and accepting others' perspectives. They also show responsibility for their assigned tasks and are able to effectively solve problems during the process. As a result, the students produced impressive work that beautifully conveys the significant events.

Furthermore, during the presentation, the model work also helped capture the interest of other groups and made the content easier for them to understand.













Dear Parents,

On December, Middle School students have learned about King Rama IX's life and contributions. They explored his royal duties and selected a project of interest to study its history. The students then presented their findings in mind maps, helping them understand how the King's initiatives contributed to Thailand's development and improved the well-being of the Thai people.

Additionally, students from both TMT and TFT programs studied Thai literature, such as Sang Thong, The Battle of Maiyarap, Nirat Phu Khao Thong, and Narayana Subdues Nonthok. Through these lessons, they learned about the characteristics of poetic forms, how to interpret and analyze verses, and the underlying lessons and morals embedded in Thai literary works. The students applied these insights to reflect on virtuous behaviors exhibited by positive characters and the consequences of negative actions as demonstrated in the stories.

Students showcased their understanding through various creative formats:

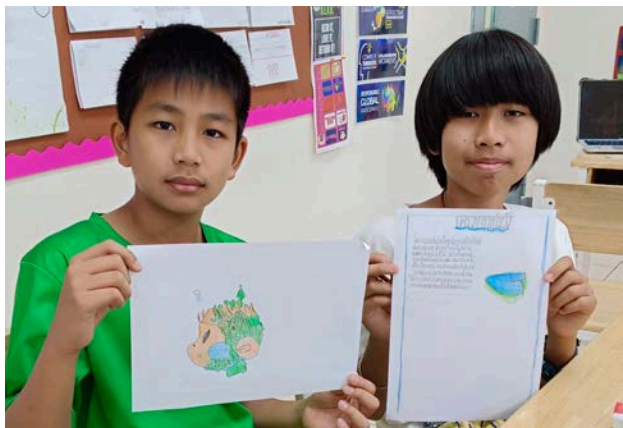
MT 5: Group presentations using slides.

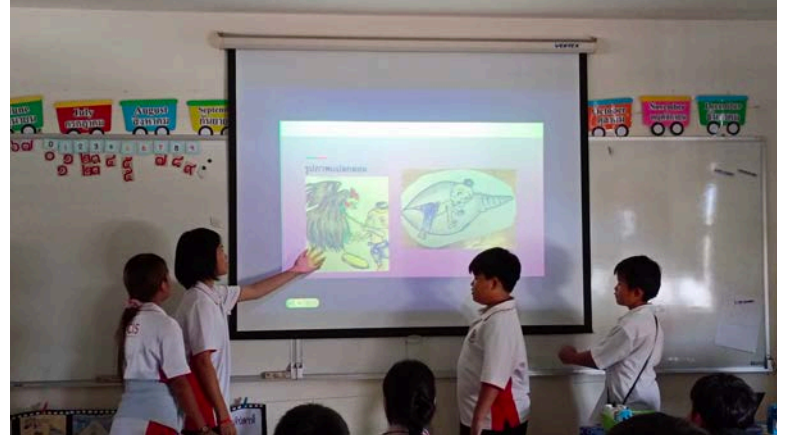
MT 7: Illustrated poems.

FT 6: Trilingual storytelling.

FT 8: Role plays where students wrote their dialogues based on the stories studied.

These activities emphasized skills such as reading comprehension, interpretation, teamwork, and creativity.









Dear Parents,

Happy New Year สวัสดีปีใหม่ค่ะ

In December, 5th grade Thai classes learned about Thai Literature: Sang Thong (สังข์ทอง). They studied and took notes about the story from the slide. Next, they read the literature to have a piece of background knowledge. Then, they watched the cartoon and had a class discussion. After they understood the story elements and characters, they created a big popup book project in which they had to write a summary to match the pictures and they had to create them to popup. They also had to present with their own words in front of the class. They did an awesome job and they gave their effort to create the project. Next, we are going to learn about Thai History (Sukhothai Era)

8th-grade Thai class also learned about Thai Literature: Ramayana Narai Subdue Nontok (นารายณ์ปราบหนทก). They began with knowing the story's background and characters. Then, they had their own slide to translate the story from a Thai poem (advance) to Thai normal which they had to use a Thai dictionary. After they understood the story, they had to create role-play, in which they had to work with their group and assigned work. They did a fantastic job, and they gave their afford to create the role play as a teamwork. Next, we are going to learn about Thai History (Rattanakosin Era).







In the art classes for middle school students, they diligently work on their final projects. These include a complementary color painting project inspired by the well-known designer Mary Blair, created by Grade 5 students. Grade 6 students design interior design projects where they make their room models from various materials, while Grade 7 students study various art movements, such as Pop Art, Impressionism, Cubism, and Realism. This involves conducting research and presenting their findings, then they study their painting techniques and apply them to their paintings. Our students are doing very well, and we are very proud of them.





Dear Parents,

Art 8 students did a wonderful job completing their Bird Group Composition. Throughout the unit, students learned a wide variety of painting techniques, made authentic connections with science, experimented with color mixing, explored creating textures, and worked collaboratively. We are pleased to share the finished artwork, created by all Art 8 students, with our community below. The full image can be found on the following page. In our current unit, students will be learning acrylic painting through a candy-based still life and studying several artists who use sweets for inspiration.

Top row left to right: Bird detail images by Yim and Ing Ing  
Bottom row left to right : Bird detail images by Alice & Ya Ya







## Full Group Composition

Top row: JFa.

Second row left to right: Foview & Mark.

Third row: Bonus, Andy & Jacob.

Fourth row: Namo, Yim, Zen & Tonkla.

Fifth row: Seya, Yen, Peach, Plaeng & Ing.

Sixth row: Leo, Charlene, Alice, YaYa & Sao Fan.



Dear Parents,

Every Monday during advisory time, my music classroom transforms into a handicraft room. It's time for our "Diamonds Painting Club". Our members from Grade 5 to Grade 8 (Fasai, Jacqueline, Chenchen, Preme, Neyya, Na-Aoey, Kimberlie, Im-Aim, Yaya, Aida, Namu, Pleang, and Saofan) love to paint with these little colorful diamonds in groups. There are a total of 5 paintings that we are working on. It's great to see all the members contribute their efforts to reach our goal - to sell the DIY paintings for Charity.





Dear Parents,

**Grade 7:**

Before the winter break, Grade 7 students designed and built grippers for their EV3 and Spike Prime robots. They learned to motorize the grippers, enabling them to securely pick up and release objects. Students then programmed their robots to pick up items and deliver them to designated locations, demonstrating precision in both hardware and coding.

**Grade 8:**

After completing their VEX EXP basebot builds, Grade 8 students learned to configure the drivetrain and pair their robots with controllers. They programmed the basebot to drive forward and in reverse. To make the activity more engaging, students coded their robots to simulate running bases in a baseball game. For their final challenge, they participated in the *Stack Crasher Challenge*, where they adjusted velocity settings to knock down stacks of objects effectively.





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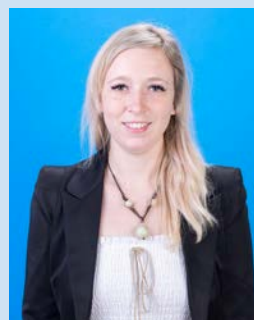


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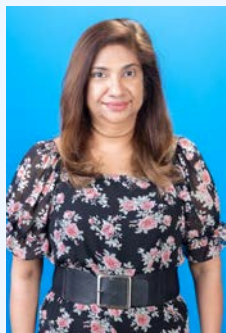
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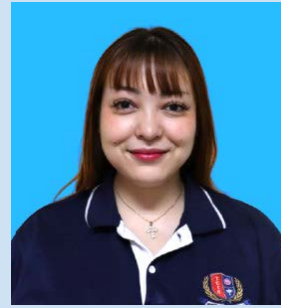
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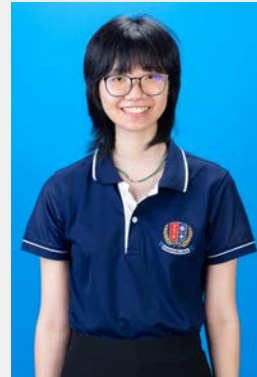
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## Personal Data Protection Act (PDPA)

### The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.  
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none"> <li>• racial or ethnic origin</li> <li>• political opinions</li> <li>• religious or philosophical beliefs</li> <li>• sexual behavior</li> <li>• criminal records</li> <li>• health data, disability</li> <li>• trade union information</li> <li>• genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.</li> </ul>

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

## Important Links for Parents

[2024-25 Parent Student Handbook](#)  
[TCIS Yearbook 2023-24](#)

## Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

**Nurse Arisara Suktrakool (Yok)**

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**Phone 02-751-1201 ext. 220**

# THAI - CHINESE INTERNATIONAL SCHOOL

## MENU : JANUARY 2025

	MONDAY 30-Dec-24	TUESDAY 31-Dec-24	WEDNESDAY 1-Jan-25	THURSDAY 2-Jan-25	FRIDAY 3-Jan-25
WEEK 1	BREAK -OFF-	BREAK -OFF-	BREAK -OFF-	BREAK -OFF-	BREAK -OFF-
	BREAK -OFF-	BREAK -OFF-	BREAK -OFF-	BREAK -OFF-	BREAK -OFF-
	BREAK -OFF-	BREAK -OFF-	BREAK -OFF-	BREAK -OFF-	BREAK -OFF-
WEEK 2	5-Jan-25	7-Jan-25	8-Jan-25	9-Jan-25	10-Jan-25
BREAK	-OFF-	Banana Cake (123 Kcal)+Milk Rice (130 Kcal)	Butter Cake (587 Kcal)+Milk Egg Noodles (280 Kcal)	Milk Butter Bread (170 Kcal)+Milk American Fried Rice (790 Kcal)	Banana Sticks (135 Kcal)+Milk Ham & Cheese Pizza (230 Kcal)
LUNCH	-OFF-	Teriyaki Chicken (140 Kcal) Fried Egg (120 Kcal) Miso Soup (77 Kcal) Watermelon (30 Kcal)	Red Pork (200 Kcal) Boiled Egg (80 Kcal) Pork Balls and Radish Soup (97 Kcal) Duck Crackers (165 Kcal)	Fried Chicken (240 Kcal) Fried Egg (120 Kcal) Clear Soup with Tofu and Seaweed (55 Kcal) Apple (52 Kcal)	French Fries (218 Kcal) Nuggets (180 Kcal) Pumpkin Soup (212 Kcal) Crackers Cream (118 Kcal) Grape (67 Kcal)+Milk
BREAK	-OFF-	Crispy Butter Bread (170 Kcal)+Milk	Cantaloup (150 Kcal)+Milk	Choco Sticks (120 Kcal)+Milk	Grape (67 Kcal)+Milk
WEEK 3	13-Jan-25	14-Jan-25	15-Jan-25	16-Jan-25	17-Jan-25
BREAK	Cream Bun (150 Kcal)+Milk Rice (130 Kcal)	Mini Cocktail (182 Kcal)+Milk Rice (130 Kcal)	Mini Sausage Burger (200 Kcal)+Milk Udon (348 Kcal)	Raisin Waffles (290 Kcal)+Milk Rice (130 Kcal)	Chocolate Bun (181 Kcal)+Milk Spaghetti (157 Kcal)
LUNCH	Minced Pork with Basil (231 Kcal) Egg Po-Lo (90 Kcal) Tofu and Po-Lo Soup (240 Kcal) Watermelon (30 Kcal)	Grilled Chicken (165 Kcal) Steamed Egg (72 Kcal) Egg Tofu with Clear Soup (80 Kcal) ABC Crackers (100 Kcal)	Minced Pork and Fish Balls (42 Kcal) Boiled Egg with Soy Sauce (75 Kcal) Sukiyaki Soup (40 Kcal) Orange (47 Kcal)	Red Pork (200 Kcal) Boiled Egg (80 Kcal) Minced Pork and Tofu Soup (120 Kcal) Milk Pudding (77 Kcal) Grape (67 Kcal)+Milk	Pork Bolognese (277 Kcal) French Fries (218 Kcal) Scrambled Eggs (155 Kcal) Mini Cookies and Cream (140 Kcal) Cantaloup (33 Kcal)+Milk
BREAK	Koola's March (65 Kcal)+Milk	Apple (52 Kcal)+Milk	Chocolate Wafers (120 Kcal)+Milk	Grape (67 Kcal)+Milk	Cantaloup (33 Kcal)+Milk
WEEK 4	20-Jan-25	21-Jan-25	22-Jan-25	23-Jan-25	24-Jan-25
BREAK	Twisted Donut (190 Kcal)+Milk Rice (130 Kcal)	Butter Waffles (149 Kcal)+Milk Rice (130 Kcal)	Milk Butter Sandwich (150 Kcal)+Milk Rice (130 Kcal)	Sausage Bread Rolls (130 Kcal)+Milk Steamed Rice (160 Kcal)	Cornflakes (165 Kcal)+Milk Fish Burger (237 Kcal)
LUNCH	Minced Pork with Basil, No Chili (231 Kcal) Fried Egg (120 Kcal) Chinese Cabbage Soup with Pork (151 Kcal) Gyoza (68 Kcal)	Fried Chicken with Korean Sauce (273 Kcal) Scrambled Eggs (155 Kcal) Miso Soup (77 Kcal) Watermelon (30 Kcal)	Grilled Pork (282 Kcal) Omelet (154 Kcal) Chicken Potato Soup (200 Kcal) Pandan jelly (133 Kcal)	Fried Chicken (120 Kcal) Boiled Egg (80 Kcal) Hatch Soup (22 Kcal) Strawberry Wafers (120 Kcal)	French Fries (218 Kcal) Scrambled Eggs (155 Kcal) Mushroom Soup (39 Kcal) Grape (67 Kcal) Cheese Crackers (300 Kcal)+Milk
BREAK	Bear Crackers (100 Kcal)+Milk	Fresh Milk Cookies (234 Kcal)+Milk	Apple (52 Kcal)+Milk	Cantaloup (33 Kcal)+Milk	Cheese Crackers (300 Kcal)+Milk
WEEK 5	27-Jan-25	28-Jan-25	29-Jan-25	30-Jan-25	31-Jan-25
BREAK	-OFF-	-OFF-	-OFF-	-OFF-	-OFF-
LUNCH	-OFF-	-OFF-	-OFF-	-OFF-	-OFF-
BREAK	-OFF-	-OFF-	-OFF-	-OFF-	-OFF-



Created 5 Aug, 2023							
Month	M	T	W	T	F	Date	Details
July '24	1	2	3	4	5	18	New Teacher Orientation Begins
	8	9	10	11	12	30	All Staff Orientation Begins
	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31	Registration July 31 - August 2
Aug '24				1	2		
	5	6	7	8	9	6	First day of Academic Year
	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
Sep '24	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
	30						
Oct '24		1	2	3	4	10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
Nov '24					1	Oct 25	Parent Teacher Conferences (No students)
	4	5	6	7	8		
	11	12	13	14	15	15	Loy Krathong Day
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)
	25	26	27	28	29		
Dec '24	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
	16	17	18	19	20	16	Christmas Break begins
	23	24	25	26	27		
	30	31					
Jan '25			1	2	3	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24	CNY Celebration
	27	28	29	30	31	27-3	CNY Break : School Closed
Feb '25	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		
Mar '25	3	4	5	6	7		
	10	11	12	13	14	14	Parent Teacher Conferences
	17	18	19	20	21		
	24	25	26	27	28	28	End of Quarter 3 (44 days)
					29	PD Saturday (No Students)	
April '25		1	2	3	4		
	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
	28	29	30				
May '25				1	2		
	5	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
	26	27	28	29	30		
June '25	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13	PD Day
	30					16	Summer School Begins
Jul '25		1	2	3	4		
	7	8	9	10	11	10	Asanha Bucha 10 : School Closed
	14	15	16	17	18	11	Buddhist Lent Day 11 : School Closed
	21	22	23	24	25		
	28	29	30			28	King's Birthday 28



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\* subject to Thai Govt

Holiday School/Office Closure
Work Day/ PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School

Total Student Instruction Days 180

Q1: 47

Q2: 44

Q3: 44

Q4: 45





# TCIS Air Quality & Activities Guideline

Created April 2023 - Updated April 19, 2024

AQI	PM 2.5	Classification	Description	School Policy
0 - 50	0 - 12.0	Good	Air Quality is considered satisfactory, and air pollution poses little to no risk	<ul style="list-style-type: none"> <li>All Students : All learning is unaffected.</li> <li>All Staff : All duties are unaffected.</li> </ul>
51 - 100	2.5 - 35.4	Moderate	Air Quality is acceptable; however, for some pollutants there may be a moderate health concern for a very small number of people.	<ul style="list-style-type: none"> <li>All Students : All learning is unaffected.</li> <li>All Staff : Teachers monitor elementary students with identified pre-existing conditions when outdoors.</li> </ul>
101 -150	35.5 - 55.4	Unhealthy for Sensitive Individuals	General public is not likely to be affected; people with lung disease, older adults and younger children are at greater risk from exposure.	<ul style="list-style-type: none"> <li>All Students : outdoor learning, sports may be modified for students with identified pre-existing conditions to avoid prolonged exertion.</li> <li>All Staff : Teachers monitor all students with identified pre-existing conditions when outdoors.</li> </ul>
151 - 200	55.5 - 150.4	Unhealthy	Everyone may experience some adverse health effects; members of sensitive groups may experience more serious effects.	<ul style="list-style-type: none"> <li>All Students : From arrival, avoid heavy physical activity outdoors. Students may be outdoors for breaks and recess but avoid prolonged exertion.</li> <li>ES/ MS / HS Students : PE Classes and Outdoor Sporting activities may be modified for students. However, students with identified pre-existing conditions should avoid prolonged exertion.</li> <li>All Staff : Staff working outdoors should minimize all heavy physical activity for prolonged periods of time.</li> </ul>
201 - 300	150.5 - 250.4	Very Unhealthy	This would trigger a health alert signifying that everyone may experience more serious health effects.	<ul style="list-style-type: none"> <li>All Students : From arrival, students go directly to the Canteen in the morning and must eat lunch indoors. All outdoor learning is moved indoors. Outdoor sports are canceled or heavily modified to avoid prolonged exertion.</li> <li>All Staff : Staff doing physical labor outdoors must wear PM2.5 protection face masks</li> </ul>
300+	250.5	Hazardous	This would trigger a health warning of emergency conditions, the entire population is more likely to be affected	<ul style="list-style-type: none"> <li>All Students : the school may be closed and online learning substituted as required. All outdoor learning, sports and activities are moved indoors or cancelled.</li> <li>All Students : Staff must wear PM2.5 protection face masks if outdoor for any extended period of time.</li> </ul>