



TCIS WEEKLY NEWS

Month Date: January. 19, 2025

HS Issue: Week #21



GO TERRY FOX 2024-2025

This Week's Cover



Important Dates and Upcoming Events

- January 20: Australian University Fair (HS)
- January 24: Chinese New Year Celebration - **(Wear Red to School. Parents are Invited to attend)**
- January 24-27: ROTC boot camps at Kanchanaburi for Grade 12
- **January 27 - February 3: Chinese New Year Break (No School)**
- February 4: All Teachers & Students Return to School

Events and Achievements

[Special Achievement: Neptune, Pitai, and Pac Monday Assembly Photos](#)

Photos

[Terry Fox Misc ECE/ES Photos](#)
[Terry Fox ECE/ES Grade-level Photos](#)
[Terry Fox ECE/ES Group Photos](#)

Upcoming TCIS Events

[Chinese New Year Poster](#)
[Chinese New Year Agenda](#)

Admin Team Section

[Dr. Michael](#)

[School Director: Kru Rung](#)

[High School: Mr. Kevin](#)

[Middle School: Mr. Richard](#)

[ECE & Elementary: Dr. James](#)

[Athletics Department: Mr. Sean](#)

[Curriculum Coordinator: Ms. Jasmine](#)

High School

[HS Counselor's Corner](#)

[English & Humanities](#)

[Math](#)

[Science](#)

[World Language](#)

[Chinese](#)

[Thai](#)

[Fine Arts](#)

[PE](#)

Directory and Important Links

[Staff Contact List](#)

[Personal Data Protection Act \(PDPA\)](#)

[Important Links for Parents](#)

[Nurse Information](#)

[Link to January Menu Set](#)

[2024/2025 Calendar](#)

2024/2025 Calendar

			1	2	3	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
Jan '25	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24	CNY Celebration
	27	28	29	30	31	27-3	CNY Break : School Closed



Dear TCIS Family,

No Summer School and Upcoming Facility Projects

This summer promises to be one of the busiest in the history of TCIS as we embark on several major construction and renovation projects to further enhance our campus. Due to the extensive nature of the upcoming facility projects and the disruptions they will cause, we will **not be holding summer school this year**.

The upcoming projects include:

- **Soccer Field:** A complete overhaul to improve the facility.
- **Gym 5 and Gym 4:** Major renovations and updates.
- **ECE Classrooms:** All classrooms in the ECE wing will be redesigned and upgraded.
- **Two New Buildings:** Construction will begin on these exciting additions to our campus.
- **Parking Garage:** Expanded parking to better accommodate our growing community.

Recruitment Success

We are thrilled to announce that our recruitment season has been incredibly successful! We have filled all of our teaching positions for next year and have made some exceptional hires who are excited to join our community, including hiring all our first-choice candidates from the job fair. Additionally, we are expanding our Early Years Program and have added **three new ECE teaching positions** to meet the growing demand for our youngest learners. This growth reflects the trust our community has in the high-quality education we provide.

Terry Fox Run

The inaugural Terry Fox Run at TCIS was a fantastic success, raising significant funds for cancer research. We came together as a community to honor Terry Fox's legacy, and we're incredibly grateful for the generous donations and full participation from parents, students, teachers, and staff. Thanks to your support, we exceeded our goal, raising approximately 200,000 baht—well beyond the original 100,000 baht target. A special thank you to **Mr. Richard** for his leadership in making this event happen.

IBDP Visit

This week marked a significant milestone in our school's growth as we hosted the International Baccalaureate Diploma Programme (IBDP) consultancy visit. The IBDP is a globally recognized program that prepares students for university and life beyond through a rigorous curriculum focused on academic excellence and personal development. Over two days, our consultant met Board members, students, parents, and teachers to gain a deep understanding of our culture and goals for the future. A special thank you to **Ms. Jasmine** for her incredible work and dedication throughout this process.

Regards,

Dr. Michael





Dear TCIS Family,

Children's Day Donation Drive and Fundraising

Members of our **Interact Rotary Club**, **Red Cross Youth Club**, and the **National Junior Honor Society** each raised funds to donate on Children's Day by selling stationary and other items at school. There was also a donation drive where parents and students donated items that were shared with children in our community. **Smile Club** also supported this drive and provided booth games. This initiative showcased the TCIS spirit of giving and compassion, and highlighted our students' caring nature. Funds raised helped to sponsor local students' studies. Thank you to **Kru Aom, Kru Buab, Kru Pat, Mr. Douglas, Mr. Kevin, and Mr. Severino** for their contribution to the day's events and for chaperoning our students. It was a memorable and touching event.

[Children's Day Photos](#)

Thailand National Test - Sor Wor Chor

The **Sor Wor Chor** test is Thailand's prestigious national standardized test, designed to evaluate students' skills across key subjects such as mathematics and science. This test is an exciting milestone for students from Grade 2 to Grade 12, as it measures their academic abilities. The upcoming testing date is **Saturday, January 18th, 2025**. It marks the thrilling **National Round**, where our students who excelled in the local rounds have advanced to compete in the national final. Good luck to our students!

Thai National Youth Awards

Congratulations again to Neptune, Pitai, and Pac on receiving their Thailand National Youth Awards 2025 for their outstanding achievements. These awards are very prestigious and they have brought great pride to themselves, their families, and to our school. [Neptune, Pitai, and Pac Monday Assembly Photos](#)

Egypt Event

I was delighted to attend the Grade 3 Egypt event last week. I was very impressed with the high level of academic and artistic presentations. Great work by everyone involved.

Regards,

Kru Rung









Dear High School Families,

We have had another amazing week of activities at TCIS and we have a lot of exciting events coming up. This week we have been busy, as the High School Counseling Team is meeting with all the Grade 11 students and parents to discuss course selections and university planning as we prepare the grade 11 students for the future. We had the Children's Day Celebration with the village children around TCIS. Our High School students did an amazing job with creating games for the local kids and giving out prizes to make this a special day for all. I would also like to thank all the families for their Children's Day donations. The children and parents were so excited to receive your clothes donations.

We had the Terry Fox Run to raise money for Cancer Research and it was an amazing success.

Terry Fox is well known throughout Canada and other parts of the world, as a boy he lost his leg to cancer and then decided to run across Canada for cancer awareness. TCIS was able to honor him and support the cause by organizing a run to raise money. We thank all of you for your support through sponsorships, donations and participation in the run. Our goal was to raise 100,000 baht and we were able to exceed that aim.

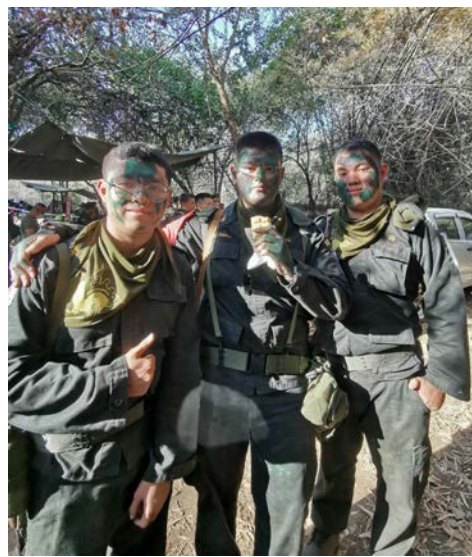
Many of our Grade 11 boys are at the ROTC camp in Kanchanaburi for the weekend getting a chance to bond and getting training from the Thai army. You can see some of their pictures in this newsletter to get an idea of the training activities. This weekend we also have a Robotics competition and a community service trip for Habitat for Humanity.

One of the exciting events to look forward to on Friday, January 24th, is the TCIS Chinese New Years Celebration. Mr. Tony, the Chinese Department, FASCA and our students have been working hard to prepare for this special occasion. You can look forward to performances, booths, games and food. Please see below for some other upcoming events.

- January 20:** Australian University Fair @ 5th Floor Gym: 8:50-9:50 am (HS)
- January 24:** Chinese New Year Celebration (Students should wear Chinese Outfits of Red or Gold or uniform)
- January 24 - 27:** ROTC boot camps at Kanchanaburi for Grade 12

Have a great week and a Happy Chinese New Year!

Kevin Curran
Head of High School



Grade 11 University Planning Meetings!



Grade 11 University Planning Meetings!





Grade 10 Selina (Su Sandi Lin) with her buddies; Candy (Jingyi Zun) and Christy (Jarawee Chang)

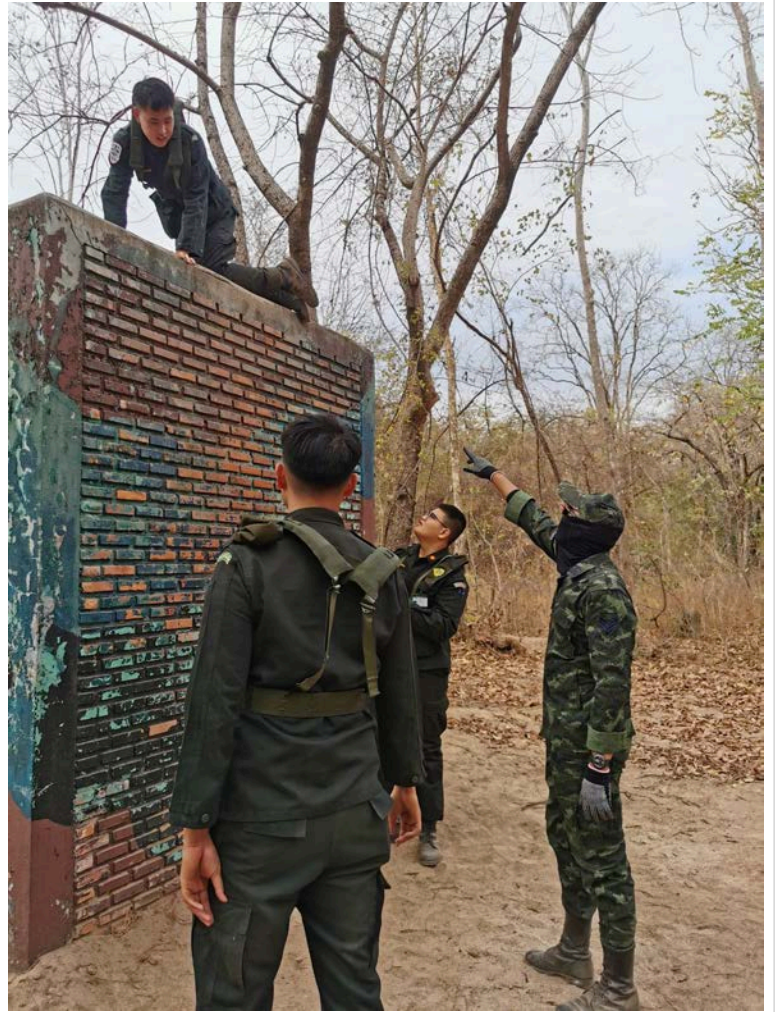


Grade 9 Susan (Thae Su Hnin) with her buddies; Amy (Yachawee) and Sylvia (Ssu-Ying Wu)

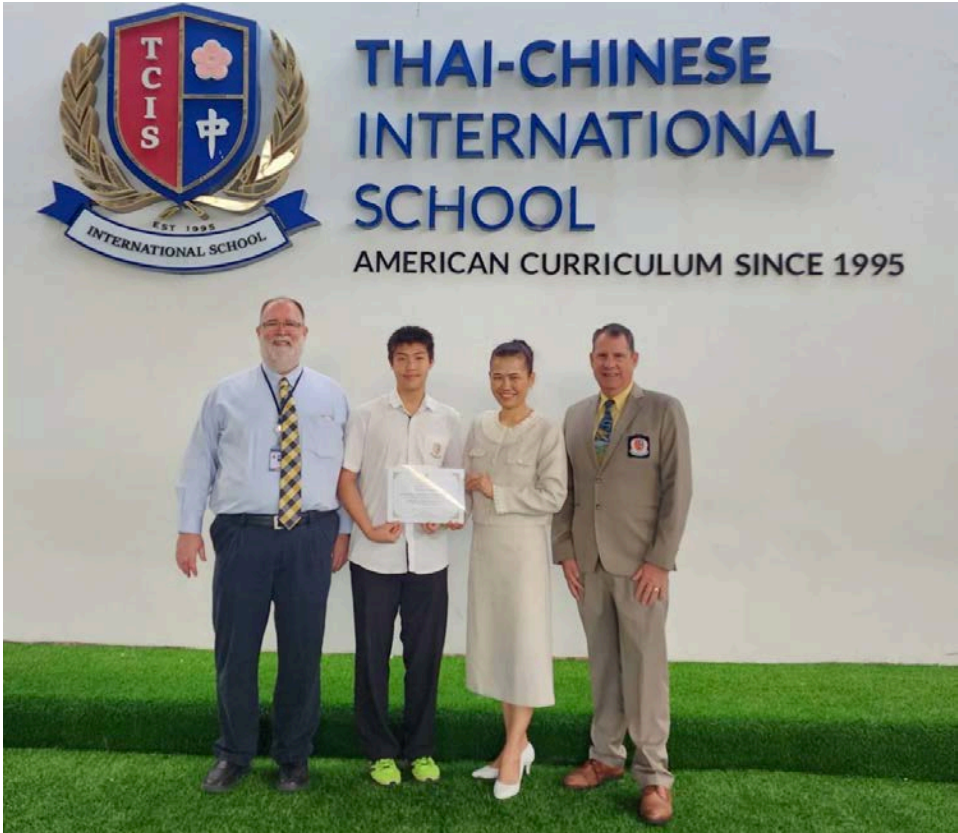
Grade 11 ROTC Camp



Grade 11 ROTC Camp



Thai Youth Award Winners



Grade 8 High School Planning Session



Terry Fox Run



Terry Fox Run





Dear Families,

Our initial goal was to raise 100,000 Thai Baht for cancer research in Thailand, but thanks to your generosity, we more than doubled that amount, raising over 200,000 Thai Baht. This achievement is a testament to the dedication and compassion of our community, extending far beyond academics.

A heartfelt thank-you to everyone who contributed—especially our parents. Your encouragement and support not only empowered your children to take part in this meaningful cause but also brought the spirit of Terry Fox to life.

Grade 8 4-Year Planning

Students are working on creating their student-led presentation. The presentation focuses on their long-term educational goals and the courses they can possibly take in high school to reach those goals. They will review this every year so they do not have to have a clear idea. This gets students thinking about their future and teaches them how to plan. Parent meetings will be scheduled when we return after Chinese New Year break.

Chinese New Year

The celebrations begin at 9:00 am on January 24. Students are diligently practicing their performances and I look forward to seeing their creativity on display. Booths will open at 11:00 am. Our day will conclude with a traditional Chinese New Year movie and party at 1:00 pm.

Influenza A

We had several reported cases of students with Flu-A.

- Sick students and students who are uncomfortable attending school will be excused absence and allowed to make up all assignments without penalty
- Teachers will add modifications to assignments to support students' learning at home (optional)
- Teachers will create additional interactive assignments for students to learn (optional)
- When students return to school, their teachers and I will work with them to complete the missing assignments

Deep cleaning and additional sanitization are still being conducted with our standard cleaning to help decrease the spread. In the classrooms, teachers have sanitizer and alcohol spray to clean the rooms at the end of each class. We encourage students to wash their hands regularly, like after breaks and lunch.

We highly encourage all students to get the flu vaccine offered at TCIS before the next flu season. In the meantime, we will continue to monitor students at school and continue with the cleaning procedures.

Richard E. Poulin III

Head of Middle School

richard.poulin@tcis.ac.th







Dear TCIS Family,

Terry Fox Run

Our first annual Terry Fox Run was an incredible success. The final calculations are still being counted, but we can share that we have raised around 200,000 baht. Thank you to **Mr. Richard, Mr. Bradley, Mr. Sean, and Mr. Som Sak** for all their effort in organising the momentous event. It is sure to become a lasting part of the TCIS. Here are photos of the event:

[Terry Fox Run Misc Photos](#)

[Terry Fox Run Grade-level Photos](#)

[Group Photos](#)

Egypt Event

The Grade 3 Egypt Event was amazing! In the newsletter next week, we will add photos and the video of the musical performance. A big thank you to **Kru Cream, Ms. Rebekah, Mr. Flores, and Mr. Nial** and to all the support staff. Well done to our students! You impressed us all! A parent commented that we have raised the level of the school this year. We will keep and exceed that level as we move forward. **Come back next week for photos!**

Thai National Youth Awards

Neptune, Pitai, and Pac's achievement in earning the Thailand National Youth Awards is something of which to be exceptionally proud, and they were recognized at our Monday Assembly. They stand as an inspiration to the other students at TCIS. [Neptune, Pitai, and Pac Monday Assembly Photos](#)

Chinese New Year - Parents are Invited

We will celebrate Chinese New Year on **Friday, January 24th, 2025**. Students are encouraged to wear red or gold clothes on that day. Wearing team sports shirts is not considered appropriate. Students may wear their white TCIS uniform if they do not want to wear red.

Here is a link to the [Chinese New Year Poster](#) and the [Chinese New Year Agenda](#).



Kind regards,

Dr. James

james.cooke@tcis.ac.th

Dr. James' Photos Misc Terry Fox Pictures 1 (And Selfies!)



Dr. James' Photos Misc Terry Fox Pictures 2



Dr. James' Photos Misc Terry Fox Pictures 3



Dr. James' Photos Misc Terry Fox Pictures 4



Dr. James: Terry Fox Run ECE 1



Dr. James: Terry Fox Run ECE 2



Dr. James: Terry Fox Run Grade 1 and 2



Dr. James: Terry Fox Run Grade 1 and 2



Dr. James: Terry Fox Run Grade 3 and 4



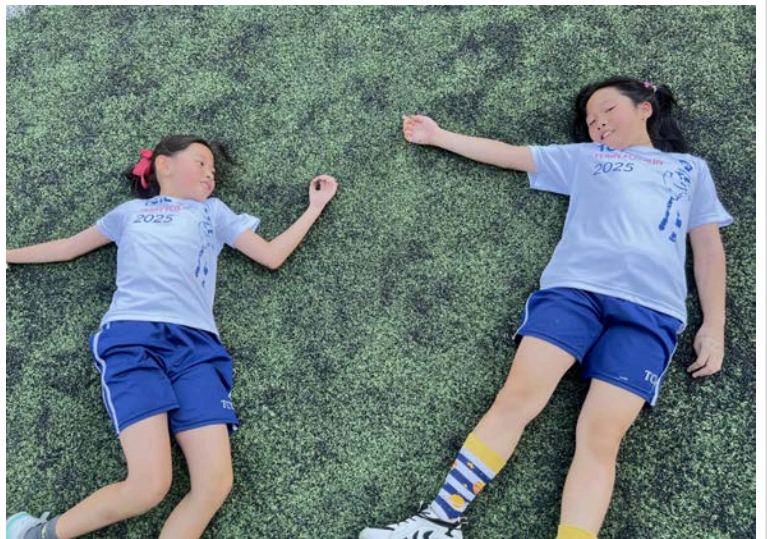
Dr. James: Terry Fox Run Grade 3 and 4



Dr. James: Terry Fox Run Grade 3 and 4



Dr. James: Terry Fox Run Grade 3 and 4



Dr. James: Terry Fox Run Group Photos







 Invitation
邀請函

Lunar New Year Celebration
小龍迎春賀新年

Thai-Chinese International School cordially invites parents to attend the 2025 Lunar New Year Celebration, to be held on January 24, 2025, from 9:20 AM to 10:40 AM at the school's 5th-floor gymnasium.

Sincerely,
Thai-Chinese International School

*24, January, 2025
9:20-10:40 AM
Gym 5 & Basketball court*


Dress code: Red

節目表 schedule

**9:20-10:40 春節表演活動
performance**

**10:50-13:40 春節美食嘉年華
carnival**

**13:50-15:10 播放春節影片
Video
dress code:red color**



Dear TCIS Family,

This week marked a pivotal step in our school's growth as we hosted our International Baccalaureate Diploma Programme (IBDP) consultancy visit. Over the course of two days, our consultant met with students, parents, teachers, and board members to gain an in-depth understanding of TCIS's unique culture and aspirations and to provide guidance on next steps toward our IBDP authorization.

What is the IBDP?

The International Baccalaureate Diploma Programme (IBDP) is a globally recognized, rigorous educational framework designed for students in Grades 11-12. With an emphasis on critical thinking, intercultural understanding, and independent learning, the program prepares students for success in higher education and beyond. Its core components, including the Theory of Knowledge (TOK), Creativity, Activity, Service (CAS), and the Extended Essay, complement a broad range of subjects tailored to students' interests and goals.

Who Should Take the IBDP?

The IBDP is an excellent pathway for students who are:

- Curious, motivated, and eager to challenge themselves academically.
- Interested in a holistic education that balances academics, personal growth, and community engagement.
- Considering competitive university applications, both locally and internationally.
- This program is as much about personal growth as it is about academic rigor, making it a fantastic option for well-rounded learners.

Parent Coffee Mornings: Let's Talk IB

We know that introducing a new program brings excitement and questions. To ensure our families are well-informed, we're excited to host a series of parent coffee mornings in the coming months. These informal gatherings will offer insights into the IBDP, the benefits for your child, and the opportunities this program unlocks for their future. Stay tuned for dates and times!

Thank you to everyone who participated in this week's consultancy visit. Your contributions help to shape our school's vision and commitment to excellence. We're thrilled to continue this journey together!

Regards,
Mrs. Jasmine
Curriculum Coordinator

<h4>Who should take the IB Diploma?</h4> <ul style="list-style-type: none"> • There are two groups of students who should undertake the IB Diploma: <ul style="list-style-type: none"> • those who need it to streamline entrance to the universities of their choice (UK, Europe, Australia, Singapore) • those who are academically able and motivated and who want to undertake a challenging course of study 	<h4>Requirements of the Diploma Programme</h4> <ul style="list-style-type: none"> • Study of SIX subjects covering major fields of learning. • 3 subjects studied at Higher Level (HL) to allow for specialization in certain areas. • 3 subjects studied at Standard Level (SL) to ensure a broad education. • Participation in an interdisciplinary course entitled Theory of Knowledge. • Submission of an Extended Essay, of no more than 4000 words (4800 words in Chinese), on a topic of the student's choice. • Participation in a program of Creativity, Action, and Service (CAS). 	<h4>The Subject Groups</h4> <table border="0"> <tr> <td> Group 1 - Studies in Language and Literature <ul style="list-style-type: none"> • English A – Literature (HL/SL) • Chinese A – Literature (HL/SL) • Thai A – Literature (HL/SL) </td> <td> Group 4 - Experimental Sciences <ul style="list-style-type: none"> • Biology (HL/SL) • Physics (HL/SL) • Computer Science (HL/SL) • Environmental Systems and Societies (SL)* </td> </tr> <tr> <td> Group 2 – Language Acquisition <ul style="list-style-type: none"> • English B (HL/SL) • Thai B (HL/SL) • Chinese B (HL/SL) </td> <td> Group 5 – Mathematics <ul style="list-style-type: none"> • Mathematics Analysis & Approaches (HL/SL) • Mathematical Applications & Interpretation (HL/SL) </td> </tr> <tr> <td> Group 3 - Individuals and Societies <ul style="list-style-type: none"> • Economics (HL/SL) • Geography (HL/SL) </td> <td> Group 6 - The Arts** <ul style="list-style-type: none"> • Visual Arts? (SL) • Music? • Film? (SL) </td> </tr> </table> <p><small>*Can be used for Group 3 or Group 4 **Students may opt to study an additional course from Groups 1, 2, 3, or 4 instead of a course in the arts</small></p>	Group 1 - Studies in Language and Literature <ul style="list-style-type: none"> • English A – Literature (HL/SL) • Chinese A – Literature (HL/SL) • Thai A – Literature (HL/SL) 	Group 4 - Experimental Sciences <ul style="list-style-type: none"> • Biology (HL/SL) • Physics (HL/SL) • Computer Science (HL/SL) • Environmental Systems and Societies (SL)* 	Group 2 – Language Acquisition <ul style="list-style-type: none"> • English B (HL/SL) • Thai B (HL/SL) • Chinese B (HL/SL) 	Group 5 – Mathematics <ul style="list-style-type: none"> • Mathematics Analysis & Approaches (HL/SL) • Mathematical Applications & Interpretation (HL/SL) 	Group 3 - Individuals and Societies <ul style="list-style-type: none"> • Economics (HL/SL) • Geography (HL/SL) 	Group 6 - The Arts** <ul style="list-style-type: none"> • Visual Arts? (SL) • Music? • Film? (SL)
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Dear Wolves,

I hope this letter finds you well! It's an exciting time for our TCIS Wolves as our basketball teams have been making waves in the league and setting new standards of excellence. We wanted to take a moment to celebrate and share the latest updates from the court.

Boys Basketball Team: Undefeated and Thriving

The TCIS Boys Basketball team remains undefeated! In their latest game, they showed great determination in a 24-21 come-from-behind victory against Concordian. Personally, I have never heard Gym 5 that loud! It was wonderful to see the student body cheer their peers on, bringing energy throughout the entire game. A few TCIS alumni attended the game as well, impressed to see that this TCIS Wolves team is not to be messed with. Next week, the boys face ASB Green Valley, and a win will secure their spot as **league champions** heading into the final tournament. Let's cheer them on and let's keep winning!

Girls Basketball Team: A Strong Start

The TCIS Girls Basketball team has also started their season with a bang! On Wednesday, they earned a well-deserved 16-10 victory against KIS. This marks a fantastic beginning for the girls, and we're eager to see how they build on this early success throughout the season. With games coming up in the next few weeks, make sure to swing by Gym 5 and watch Senior Guard Amy Yeh hit some deep threes! With Junior Point Guard Aiko leading the Wolves, there's no telling how far these ladies can go! Go Wolves!

Exciting News for Swimmers

Basketball isn't the only sport where our Wolves shine. We're thrilled to announce that TCIS Swim Sign-Ups will be posted on Monday. Keep an eye out and encourage your young athletes to dive into this exciting opportunity!

Thank you for your continued support of our student-athletes and the TCIS athletics program. Your encouragement and enthusiasm fuel their passion and drive, both on and off the court. Let's keep the energy high and show our Wolves that we're behind them every step of the way.

Go Wolves!

Mr. Sean





TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



DR. JAMES



MR. RICHARD



MR. KEVIN



MS. JUANITA




MS. ANITA



DR. MIHO

Who can I talk to if I need help?
www.tcis.ac.th/child-safeguarding

Our Schoolwide Learning Outcomes are part of everything we do at TCIS



**SCHOOLWIDE
LEARNER
OUTCOMES**

**INDEPENDENT
LIFELONG
LEARNERS**



**EFFECTIVE
COMMUNICATORS**



**COMPLEX
THINKERS**



**COLLABORATIVE
WORKERS**

**GLOBAL
PARTICIPANTS**



Ms. Ally's Counselor's Corner



Hello everyone! Happy New Year to you all and I hope you all had a relaxing break. January is a very important month for us as we finish Semester 1 and begin Semester 2. There are lots of exciting things coming up in the next months!

Australia University Fair - Parents Invited!

On January 20th from 8:50-9:50, we will host a university fair with representatives from 12 Australian universities. All high school students will attend and parents are welcome to come. The event will be held in the 5th Floor Gym.

University of British Columbia Presentation - Parents Invited!

On February 28th from 8:30-9:15, a representative from UBC will be presenting information about the university and its application process. All high school students and parents are welcome.

Updated 4-Year Plans - Grades 9, 10, & 11

Students should have updated their 4-year plans with the courses they are taking this year. This was due on January 15th. Please check with your child to review their progress and see if any adaptations need to be made. Course selection will happen in March.

College Counseling Student-Led Meetings - Grade 8

In February, we will meet with all Grade 8 students and their parents/guardians about their 4-Year High School plans. These meetings will be student-led meaning that your child will lead our meeting by presenting slides that summarize their plans for high school and their thoughts about university. Please discuss these topics with your child to prepare for the meeting.

College Application Season - Grade 12

Ideally, Grade 12 students should have completed almost all of their college applications. Please check in on your child's progress and offer support if needed. Our students are receiving lots of acceptances and scholarships and we could not be prouder of their accomplishments!



Dear Parents,

Happy New Year! It is so crazy that we are in the year 2025 already. I hope you all had a wonderful winter break and got a chance to explore new places or spend some time relaxing.

In **Modern World History**, we have finished our unit on the Age of Exploration and are now moving on to the time period of 1750-1900. During this time period, we will focus on both the American Revolution and the French Revolution and the ideas of the enlightenment thinkers who influenced these movements. In addition, we will go over the Industrial Revolution and the American Civil War. As we get closer to modern history, the events usually seem more relevant and relatable to the students. This should be a quarter full of discussion and learning and I look forward to the students sharing their thoughts.

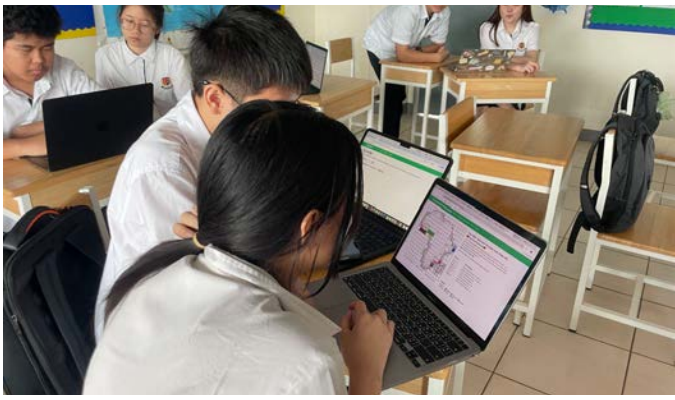
In **World Geography and Culture**, we have finished our unit on African Geography and Culture. Quarter 3 is all about European Geography and Culture. We are beginning with an overview of the physical and political geography of Europe. It is important that students understand the different regions of Europe and how they are similar and different from each other. After this, we will be working on a project where students are planning a trip through three European countries. Students really enjoy this project because it allows them to combine learning and real-world situations. I am really excited to see where the students choose to go on their "trip" through Europe.

In **AP Human Geography**, we have just finished our fourth unit, which was all about political geography. We are currently getting into our fifth unit, which is all about Agriculture and Rural Settlement Patterns. Some of the things we will cover are the different types of agriculture found around the world and why it is found in those places. We will also discuss the differences in rural settlements throughout the world. This unit is very interesting for the students because it exposes them to different ways of life that they are not familiar with. I think the students will enjoy it and I know they will do really well.

As always, if you ever have any questions please do not hesitate to contact me via email (andrew.brenzel@tcis.ac.th) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a wonderful month of January and a great start to your 2025!

Sincerely,

Mr. Andrew Brenzel





Dear Parents,

Hello and I hope you all have been well. Welcome back to school and the start of Semester 2. I hope that everyone has had a restful, exciting, and memorable holiday break. I know I did. Coming back to school the next few weeks will be a bit hectic with Chinese New Years and finalizing grades. Then right back to a holiday break! Always fun to have back to back holidays.

Business Economics

Quarter 3 is one of the best times in Business Economics as the class starts to focus on real world application. The first major project is to build a budget based on a common salary for new graduates of 26,000thb per month. The students will have to make a fully detailed budget as a young adult to get a sense of reality for their future.

Advanced Business

The students completed their midterm over holiday break by finishing their interviews. It was wonderful to see the students take on the challenge of interviewing many different types of people. From undertakers at a local temple to successful business men. The next project is focusing on learning the skills for the future, digital media and UI/UX. They will be creating a few short form videos about soft power.

Philosophy, Politics, and Ethics

Moving to quarter 3 the students will get more involved in collaboration. This quarter focuses on the ability to have a debate. From topics like school to current events. Allowing students in a controlled environment to have the ability to express opinions and learn how to do it effectively is a great part of this class.

AP Psychology

With the hectic first semester the 3rd unit of the class was not fully completed before holiday break. Coming back the class hit the ground running and will complete the unit and take their exam before the next holiday break.

AP Macroeconomics

Similar to AP psychology there was a hectic semester 1 and the 4th unit of study was cut in half. As this unit added more information a few years ago and has a variety of graphs and content. The students will take their unit 4 exam after the next holiday break and the class is going to have to rush through Units 5 and 6 to complete before the AP Mock exams in March. The students have been doing amazing in understand the new content!

I hope everyone has a great holiday break and as always if you have any questions or comments you can always reach me @tim@tcis.ac.th.

Bests regards
Mr. Tim



Dear Parents,

I hope you and your children had a great Christmas break and enjoyed the holiday season. We have started the semester back up with new units for the majority of my classes.

Foundation Literature has kicked off with a poetry unit focused on teaching foundation literary analysis skills for a variety of poetry and different types of forms. This will be roughly a four-week unit where students get to work with different poetic forms and analyze them at a high level.

AP Seminar is continuing with the TMP project and writing their IRRs as well as preparing for presentations. We will be having one-on-one conferences and group meetings during the first week of classes to check in on their progress and offer support.

American Literature just started its dystopian text unit, we will be reading several short stories and analyzing them. We will be ending the unit with students writing their own short stories within the dystopian genre.

Senior Seminar will continue with our cooking unit and then transition into more college preparatory skills. We will be doing some research writing this term and working to prepare students for their academic college courses.

College Preparatory English is starting their research writing and persuasive speech unit which will prepare them for the speech competition around May. The top-scoring speeches in the class will move on to the school-wide speech competition.

Haley Crane





Dear Parents,

As we move into the new year, I am excited to share updates on the progress and upcoming plans for our high school English classes.

AP Language and Composition

In AP Language and Composition, students are currently finishing Unit 6, "Synthesizing Perspectives." This unit focuses on building the skills to combine multiple viewpoints into cohesive and compelling arguments. It has been wonderful to see students' ability to critically analyze diverse sources and integrate them into their own thoughtful essays.

In February, we will begin Unit 7, "Style as Substance," which explores how style shapes the impact and clarity of arguments. This unit promises to further deepen their understanding of effective communication as we look ahead to their mock exams at the end of March. These exams will be a valuable opportunity for students to refine their strategies in preparation for the AP exam in May.

British Literature

In British Literature, students are completing their current unit on Research and Persuasive Writing. This unit has helped them develop essential skills for constructing well-reasoned arguments and presenting them convincingly. I have been impressed by their thoughtful engagement with the research process and their ability to express their ideas persuasively. We plan to finish this unit before the Chinese New Year holiday.

As we enter February, the class will transition into our Poetry Unit, where students will explore the rich tradition of British poetry both past and present. Students will analyze the techniques and themes that make these works enduring classics while also discovering how poetry reflects the historical and cultural moments in which it was written.

Thank you for your continued partnership in supporting our students' learning journeys. Please feel free to reach out with any questions or to discuss how we can further support your child's success in English this semester.

All the best,

Mrs. Jasmine



Dear Parents,

I hope everyone had an opportunity to enjoy some time off with friends and family. Everything in our classes is just about wrapped up and we are looking forward to beginning new units and learning new skills as we continue to hone our creativity, time management and teamwork skills. Look forward to some great new projects in the upcoming months.

Film Lab: We ended our semester with each student creating their own short film. Students worked alone to showcase all of the new skills they have learned over the past few months. Together we will watch our projects to critique each other and learn from one another as we learn some new aspects of blocking, staging and editing to take our new films to the next level.

Journalism: Our classes continue to impress me with their dedication to making great episodes of “The Wednesday Show.” Be on the lookout for new episodes on our [YouTube](#) channel. We continue to learn about the aspect of “focus” and “story” as we did interviews over the break to really focus on one individual and to find a story to tell from the answers they gave during their conversation. This lesson should help our episodes to continue to improve over the next few months.

Digital Media: Our class discussions have been interesting as we figure out the differences between digital media and traditional visual entertainment. The students had a good time creating music videos and a group from our class had a second place finish in an online competition with the Student Television Network, hosted in California, USA. Congratulations to the team!
This semester we will take on the role of advertisements in the media.

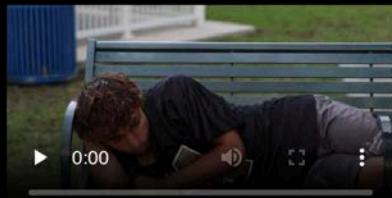
Creative Writing: I hope students had a fun time writing fictional stories as much as I enjoyed reading them. The class did a great job of creating new worlds and the characters who live in them. The unit did a great job of unlocking some creativity as each student worked tirelessly to create a background for their characters and a setting for them to meet their goals. After some peer feedback and revision, everyone completed a successful short story.

Up next is a unit on writing a true opinion piece where the students will have the opportunity to share their ideas without the need to cite their evidence. This is a break from the essay writing they have been accustomed to so far in their educational career.



Second Place
Thai-Chinese International School
(2:14)

Thai-Chinese International School - Bangplee Yai,
Bangkok/Thailand
Mimi Namami Waitayakul, Kellyjolie Phavida Li,
Bo-Da Zhao, Max Suvaphart Yongsanguanchai,
Vava Pabhada Kunatikornkit



Third Place
Get Dangerous (2:29)

Cardinal Gibbons High School - Fort Lauderdale,
FL
Merrick Todich, Brianna Luque, Madison Lund,
Noah Daswani, Reid Townsend





Dear Parents,

December was a fantastic month in our Advanced Foundations of Literature and Composition class! Students successfully completed their exams and showcased their growing skills in English assignments focused on analyzing authors' writing. Their use of grammar in writing projects was impressive.

In Global Literature and Composition, students excelled in reading assignments and analyzing new stories, including *Convenience Store Woman*. Their thoughtful follow-up assignments based on readings demonstrated deep understanding and engagement.

I'm thrilled with their progress and excited to see their continued success in the coming months!





Hello TCIS Community!,

Exploring Teamwork and Roles in Valorant: A Deep Dive into Esports Strategy

This week in our AI and Esports class, we took an in-depth look at *teamwork* and *role specialization* in *Valorant*, one of the most popular tactical shooters in the esports world. We broke down the key roles that players can assume during gameplay, and how each contributes to the overall success of a team. Here's what we covered:

Roles in Valorant Gameplay

Valorant's gameplay revolves around a team of five players, each filling a specific role to create a balanced and effective squad. We explored the four main roles:

1. **Sentinels:**

Sentinels are defensive experts who excel at controlling space and protecting teammates. They deploy tools to gather information and block enemies, playing a crucial role in keeping the team's backline secure. Examples: *Cypher*, *Killjoy*.

2. **Controllers:**

Controllers are responsible for disrupting the enemy team's vision and movement. By using smokes and area-denial abilities, they shape the battlefield to their team's advantage. Example: *Brimstone*, *Omen*.

3. **Duelists:**

Duelists are the aggressive, high-skill players who take on the responsibility of creating space and securing frags. They are often the first to engage and are key to pushing the team's offensive strategy. Example: *Jett*, *Reyna*.

4. **Initiators:**

Initiators are designed to break through defensive lines by using abilities that confuse or force enemies to move. Their role is to pave the way for other teammates to execute strategic plays. Example: *Breach*, *Sova*.

Understanding these roles is essential for developing a well-rounded team strategy and coordinating effectively during high-stakes matches. We had a hands-on session where students practiced these roles in a controlled *Valorant* environment, experimenting with different team compositions and strategies to see firsthand how roles impact the flow of the game.

Optimizing Health & Mindset for Gaming (and Life!)

In addition to gameplay strategies, we also took time to focus on improving *mental and physical health*—a critical component for esports athletes. We explored how optimizing one's health can directly influence performance not just in gaming, but in any high-pressure environment. Key points included:

- **Mental Focus and Stress Management:**

Techniques like mindfulness and breathing exercises were discussed to

help players stay calm and focused during intense matches. We also touched on the importance of managing stress levels, especially in a competitive setting.

- **Physical Health and Ergonomics:**

Long gaming sessions can lead to physical strain, so we explored best practices for maintaining good posture, taking regular breaks, and incorporating stretching exercises to avoid common injuries like RSI (repetitive strain injury).

- **Sleep and Recovery:**

Proper sleep hygiene is essential for cognitive function and reaction time. We emphasized how getting enough rest, eating balanced meals, and staying hydrated can help players maintain peak performance.

By optimizing both body and mind, gamers can not only enhance their performance but also maintain their well-being in the long term. These lessons are applicable to all areas of life, making them valuable beyond just gaming!

This week's lessons reinforced how esports is a perfect blend of strategy, teamwork, and individual skill, and that maintaining a healthy lifestyle is just as important as mastering the game mechanics. Stay tuned for next week's lesson where we'll dive into more advanced strategies and AI-driven analytics in esports performance!





Dear Parents,

This month, students strengthened their math skills by exploring expressions, triangles, radicals, and rational exponents. These lessons build a strong foundation and prepare them for future success. Read on to learn more!

Geometry/Algebra II: This unit focused on right triangles and their properties. Students applied the Pythagorean Theorem and its converse to solve problems and determine if triangles were right triangles. They explored special right triangles (45-45-90 and 30-60-90) and the unique relationships between their sides, as well as used the geometric mean in similar right triangles. The unit concluded with an introduction to trigonometric ratios (sine, cosine, tangent) for solving right triangles.

Geometry: The unit explored classifying triangles based on their properties, calculating and analyzing triangle angles, and understanding isosceles and equilateral triangles. It also covered the concept of congruent triangles, focusing on their defining characteristics.

Algebra II: The unit covered n th roots and simplifying radicals, along with rational exponents and converting between rational and radical forms. It also focused on adding, subtracting, and multiplying radicals to build a deeper understanding of operations involving radicals and exponents.





Dear Families,

As we head into the second half of the school year, I wanted to take a moment to share an update on what your students have been working on in my classes. It's been a busy and productive month, and we have some exciting projects and assessments ahead. Please read below for an overview of what's happening in each class:

Algebra 1: Writing Linear Equations

In Algebra 1, students have been diving into Unit 4, focusing on writing linear equations in slope-intercept, point-slope, and standard form. They have worked on understanding how to identify key components of a linear equation, such as the slope and y-intercept, and how to apply these concepts to real-world problems.

Exciting Project Ahead:

We are about to kick off our Design A Neighborhood project, where students will work in small groups to design a neighborhood. They will apply their knowledge of linear equations to construct roads that meet specific design criteria. This project will challenge them to collaborate, think critically, and connect math to the world around them!

Foundations of Math: Grouped for Success

In Foundations of Math, students have been sorted into small groups based on their academic goals and the math class they plan to take next year. These groups are designed to provide personalized support and help students develop the skills they need to succeed in higher-level math courses.

Each group is working on tasks tailored to their goals, whether it's building foundational skills for Algebra, preparing for Geometry, or exploring higher-order mathematical thinking. This approach ensures that every student receives the attention and guidance they need to reach their potential.

Computer Coding: Moving from Front-End to Back-End

In Computer Coding, we have completed our unit on web design and are now transitioning to Python programming. Students have been learning the basics of coding in Python, from variables and loops to conditionals and functions.

We are currently focusing on back-end development, which involves working with servers, databases, and APIs. Students are gaining hands-on experience that will help them understand how the back end of websites and apps function, and they're already applying these concepts through small coding projects.

AP Computer Science A: Wrapping Up with Unit 7

For our AP Computer Science A class, we are quickly approaching the finish line! Students are currently wrapping up Unit 6 and will begin Unit 7 shortly. With

only four more units to go (out of 10), students are working mainly independently to solidify their understanding of Java programming and problem-solving techniques.

As the end of the course nears, students will be reviewing and preparing for the AP exam, where they will have the opportunity to showcase everything they've learned over the year.

AP Calculus AB: Wrapping Up Units 6 and 7

In AP Calculus AB, students are nearly finished with Unit 6 and are set to begin Units 7 and 8 after the Chinese New Year break. These last two units will be pivotal as we prepare for the upcoming mock exams. By the time students take the mock exam, they will have covered all course material, and in the time between the mock exam and the actual AP exam, there will be ample time for review, targeted feedback, and more focused preparation.

Students are working hard and continuing to develop a deep understanding of calculus concepts, which will serve them well on both the mock and final exams.

Looking Ahead

As we move into the second semester, there are a few things I'd like to highlight:

Parent-Teacher Conferences: If you'd like to discuss your student's progress or have any concerns, please feel free to reach out to schedule a meeting.

Upcoming Projects & Assessments: Be sure to stay in touch with your students about upcoming deadlines. The Design A Neighborhood project in Algebra 1 and ongoing coding projects in Computer Coding will be major focuses in the coming weeks.

Mock Exams: For students in AP Calculus AB and AP Computer Science A, the mock exams are fast approaching, and we will be focusing on review and practice leading up to those exams.

Thank you for your continued support of your student's learning. Please don't hesitate to reach out if you have any questions or concerns. Together, we can ensure your student's success!



Dear Parents,

Hope you all had a restful and relaxing break! Here is what has been happening in the high school math department:

In Calculus, students completed their midterm exams in December and completed all the topics typically covered in a college Calculus 1 course. We are currently working on an optimization seminar, where students need to solve a multi-step problem and present their solution to the class. We will be learning about antidifferentiation and integration at the start of Quarter 3!

In AP Calculus BC, students finished a midterm exam up to Unit 6 in December. Currently they are finishing Unit 7 before the end of Quarter 2 covering slope fields, differential equations and Euler's method. We will begin Quarter 3 with Volume of Revolution of Solids (Unit 8), and students will complete the test on these topics before the Chinese New Year break!

In AP Statistics, students covered a midterm exam up to Unit 6 in December (Inferences for categorical data - proportions). We are currently working on Unit 7 (inferences for quantitative data - means). Students will complete a Unit 7 test this month, and we will do an introduction to the Chi-Square test before we leave for the Chinese New Year holiday.

Hope you all have a wonderful CNY holiday!

Best,

Dr. Sean





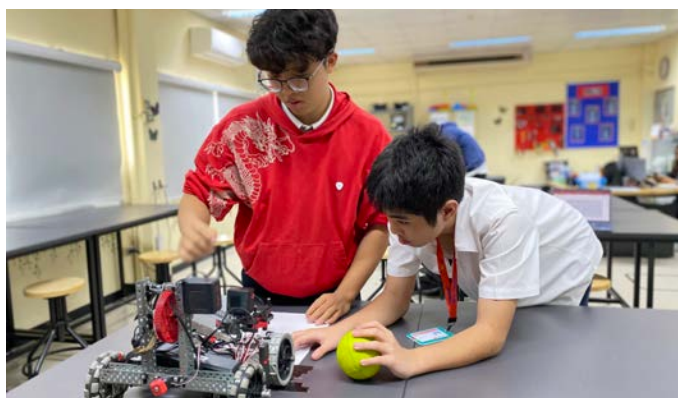
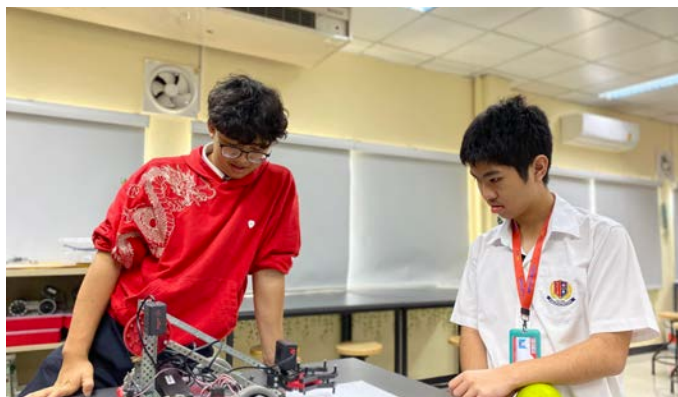
Robotics I:

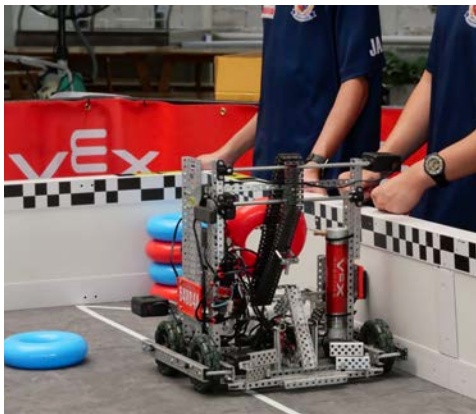
Robotics I students have been focused on mastering sensor programming, working with bumper switches, distance sensors, and line tracker sensors. This knowledge has enabled them to tackle more complex challenges in the weeks leading up to the winter break. For their midterm project, each group designed and programmed a unique delivery challenge, showcasing their skills and creativity.

Robotics II:

The highlight of Quarter 2 in Robotics II was preparing for the VEX VRC scrimmages held on December 7th at St. Andrew's International School. Throughout the semester, teams worked diligently on the "High Stakes" game by designing, building, and refining their robots. In addition to robot development, students also formulated game plans and strategized both offensive and defensive tactics for gameplay.

The VEX competitions included both autonomous and driver-controlled periods, offering a comprehensive challenge. At the scrimmages, our teams gained valuable insights into their robots' capabilities, their driving skills, and the strategies of their opponents. This experience proved to be an excellent learning opportunity, equipping students with the knowledge and skills to enhance their robots and game strategies as they prepare for the nationals on January 19th.







Dear Parents,

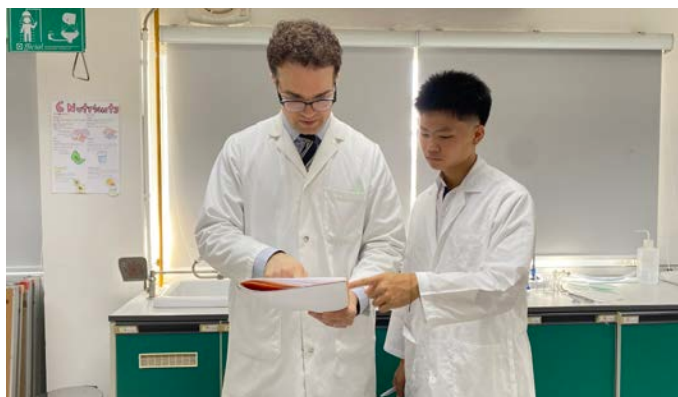
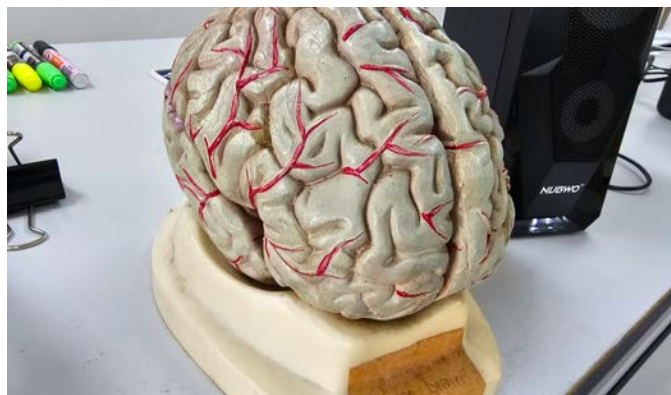
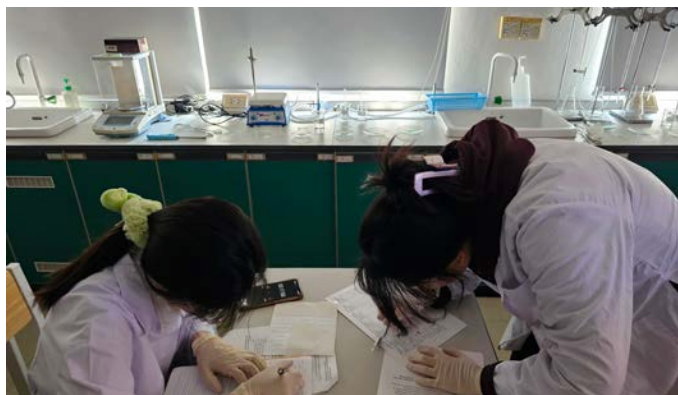
As we reach the end of the first semester, our focus now shifts to the second half of the year. After enjoying a well-deserved three-week break, it's important to maintain our momentum in the coming weeks before we take another short break for the Lunar New Year.

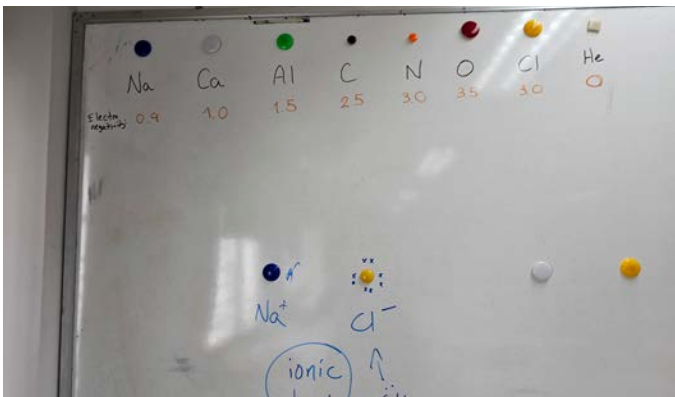
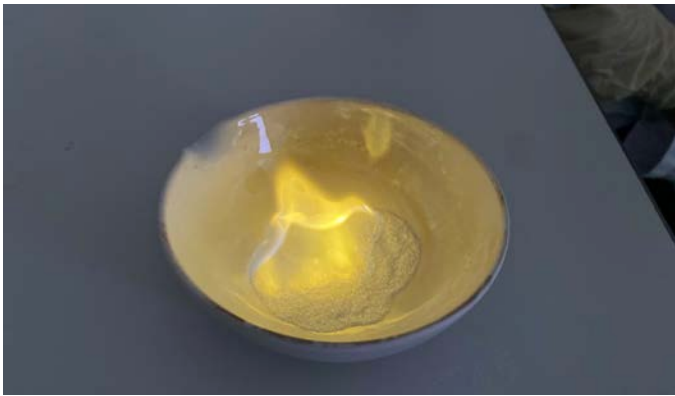
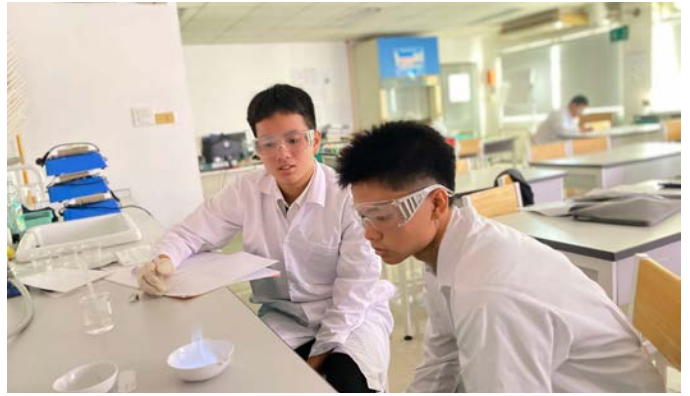
In Chemistry, the first semester could be summarized as a deep dive into the physical and chemical properties of substances, atoms, and the elements of the periodic table. As we move forward, students will explore how atoms bond to form compounds, leading us to an engaging study of chemical reactions.

In AP Chemistry, we've just completed the fifth unit on Kinetics, which examined reaction rates and energy profiles. Next, we are set to finish the sixth out of nine units, Thermochemistry, just in time for the Lunar New Year. Students are learning about the heat released during reactions and are on track to completing the course on schedule.

In Anatomy and Physiology, we wrapped up our study of the nervous system. This included an exploration of cranial nerves, brain functions, and synapses, as well as the effects of substances, including illegal drugs, on neural processes. Students also reflected on the ethical implications of using psychoactive substances to treat medical conditions. It was indeed a thought-provoking conclusion to this unit.

In Health Science, we've tackled sensitive but essential topics such as depression, suicide, grief, and mental disorders. These discussions were approached with care and disclaimers, emphasizing the importance of avoiding self-diagnosis or diagnosing others. Students have shown great maturity and empathy as they navigate these challenging conversations.







Dear Parents,

As we wrap up the second quarter, I want to take a moment to thank you for your continued support in your student's learning journey. It has been an exciting month filled with hands-on activities, critical thinking, and a lot of discovery learning in physics, AP Physics, precalculus, and AP Precalculus. I'm excited to share some highlights and a sneak peek into what's coming next quarter.

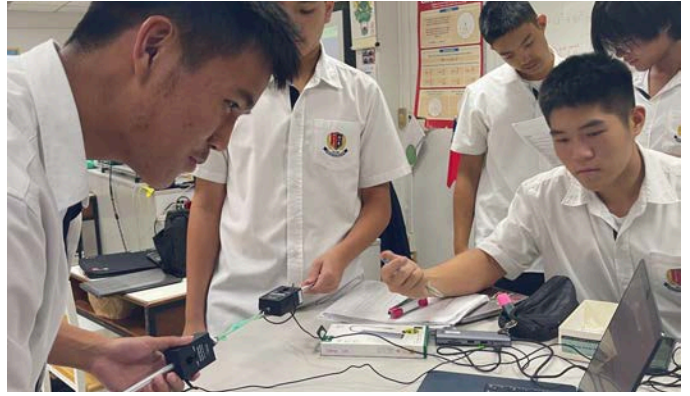
AP Physics: Students covered a unit on Torque and rotational dynamics. Under this unit, the topics which were covered are: Rotational Kinematics, Connecting Linear and Rotational Motion, Torque, Rotational Inertia, Rotational Equilibrium and Newton's First Law in Rotational Form, and Newton's Second Law in Rotational Form. In one of the lab activities, students explored rotational inertia and their engagement and curiosity were inspiring! In addition to hand-on labs, students used simulations and engaged in group activities. The next unit will be based on energy and angular momentum of rotational systems.

Physics: Students completed a unit on Newton's laws of motion and forces. They studied Newton's three laws of motion and the effect of forces on motion. Students enjoyed a lab on verification of Newton's second law. They were excited to see their lab results confirming the theory they learned.

AP Precalculus: Students learned to find and verify the inverses of functions by understanding their graphical and algebraic relationships. They explored composite functions, identifying how one function operates within another and applying these skills to solve real-world problems. Next quarter we are excited about diving deeper into logarithmic functions.

Precalculus: Students tackled a challenging topic on exponential and logarithmic functions with the help of graphing tools like Desmos and interactive games like kahoot and GIMKIT. Introducing gamification tools transformed our lessons into fun, competitive sessions that encourage active participation and reinforced learning. Students also examined how exponential functions and logarithmic functions apply to fields such as engineering and computer science through problem-solving activities and discussions. Our next unit in Precalculus is on trigonometric functions. We can't wait to explore their properties, applications, and connections to real-world problems.







Hello everyone,

As we welcomed the new year, it was great to see students return from the holiday break feeling revitalized and ready to learn. Before the break, many of our classes focused on mid-term projects, which students completed with impressive effort and creativity when we returned. The energy and engagement they brought into the new semester have set a positive tone for the months ahead. Here's a look at what we've been working on:

AP Biology

Before the break, we wrapped up Topic 2, which covered cell structure and function, and began Topic 3 on cellular energetics. This section includes the challenging yet fascinating topics of cellular respiration and photosynthesis. Despite the difficulty, students demonstrated strong focus and engagement with the material, showing commendable persistence in mastering these concepts.

Biology

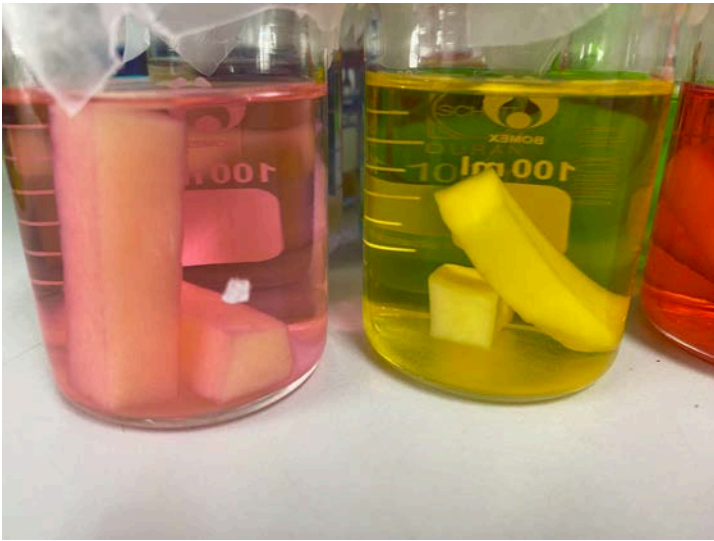
We ended the first semester by completing our study of macromolecules and introducing cells. The mid-term allowed students to apply what they learned about ecology and other topics to real-world problems like water pollution and deforestation. Their insights were both thoughtful and creative. Since the break, we've shifted to "transport in cells," and students are currently conducting a lab on diffusion and osmosis, gaining hands-on experience with these critical biological processes.

Psychology

The end of the first semester focused on memory—how we encode, store, and retrieve the information we need to function. Since returning from the break, we've shifted our focus to Freud and psychoanalysis, exploring his theories and therapeutic methods. So far, students have found this topic intriguing and have engaged actively in discussions about Freud's impact on the field of psychology.

Environmental Science

Before the break, students completed a mid-term project that connected their knowledge of ecology, populations, and the demographic transition model to India's two-child policy. It was rewarding to see them make meaningful connections between real-world policy issues and classroom material. In the new semester, we've turned our attention to soil. Students are exploring its properties and importance through several upcoming labs, which promise to be both informative and engaging.



THE BIG DISH

My Memoir - A Journey of Cooking, Craft and Memory

ENCODING

When I started my career as a chef, memorizing recipes and mastering techniques were key to my success. I spent hours in the kitchen, practicing knife skills and perfecting sauces (**effortful processing**). To improve retention, I repeated techniques over time, revisiting them in multiple sessions (**distributed practice**), which helped me retain skills for the long term.

The pressure of working in professional kitchens brought on stress, and my mind learned automatic responses to manage it (**automatic processing**). I didn't need to think about it, but I always relied on taking deep breaths before a big service because a calming ritual.

A defining moment was preparing for my first Michelin-starred restaurant service. The mental load was intense, requiring careful attention to detail. My frontal lobes and hippocampus worked overtime, as I consciously recalled techniques and timings. The experience taught me how memory and focus interact, especially under pressure. Practicing fundamental techniques like chopping and sautéing ingrained them into my basal ganglia and cerebellum (**procedural memory**), making them automatic. As these techniques became second nature, I could focus more on creativity and flavor combinations.

RETRIEVAL

When retrieving memories, I often rely on recognition to recall ingredients or methods. If it's an old dish, I might need to relearn it by revisiting the recipe and practicing it again until it becomes second nature.

Certain tools or ingredients serve as retrieval cues—for example, picking up a specific knife or smelling a familiar herb brings back memories of past dishes (**context-dependent memory**). The smell of garlic, or the sound of a sizzling pan, instantly transports me back to the kitchen.

Additionally, visiting my family's home reminds me of the early days when I learned to cook with my grandmother. One memory stands out: the day I made my first dish—a humble pot of risotto. That moment is tied to my state-dependent memory, as the emotions and the physical space make it vivid and easy to recall.

Reflecting on my career, I tend to remember major milestones, like my first restaurant opening and Michelin star, more clearly than some of the experiences in between (**serial position effect**). The first and last moments of my career stand out most in my mind.

In these final days, I tend to find myself remembering the old days when I was in my prime as one of the world's greatest chefs. I even recently came across an old cookbook from my early career. Without thinking, I flipped it open and began reading recipes, instantly primed to start cooking again (**priming**).

STORAGE

Once I learned these skills, I needed to store them in my brain. Recipes, techniques, and flavor profiles were stored in my explicit memory system (**hippocampus and frontal lobes**). The muscle memory for tasks like chopping vegetables and sautéing fish is stored in the basal ganglia and cerebellum.

Some memories, like receiving my first Michelin star (**tied to the amygdala where emotionally charged experiences are stored**), stayed with me because of the deep emotions attached to them.

Encoding

Looking back at my whole life as a successful actor, I wouldn't say it's a smooth journey...

I STILL REMEMBER MY FIRST DAY ON SET, EVEN THOUGH IT'S REALLY A SMALL CHARACTER WILL ONLY FEW LINES, I STILL KEEP PRACTICING THE PRONUNCIATIONS (SHALLOW PROCESSING), THE TONE, AND THE EMOTIONS IN THE WORDS (DEEP PROCESSING).

AS I GETS MORE RECOGNITION, I STARTED TO GET MORE CHALLENGING CHARACTER THAT HAVE MORE LINES AND REQUIRE MORE EMOTIONS.

I PRACTICE MY LINES DAY AND NIGHT (EFFORTFUL PROCESSING), I TREASURE THIS LIFE I EARNED BY MYSELF, BUT EVEN THOUGH PEOPLE SAID I WAS A WORKAHOLIC, BUT I WOULD STILL GIVE MYSELF A DAY OFF AFTER EVERY 3 WORK DAYS AND COME BACK, I FELT MORE EFFECTIVE TO REMEMBER MY LINES (SPACING EFFECT).

Storage

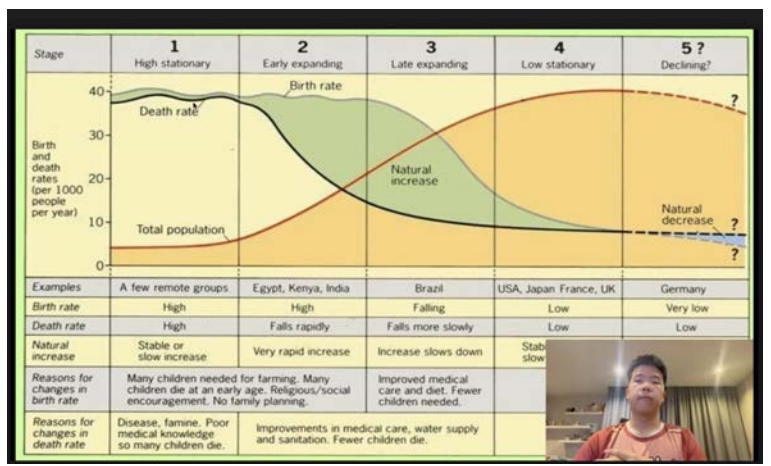
One of the reason that I got famous is because I almost never forget my lines. Once the director says start, the lines that I remembered just automatically appears on my mind (Frontal Lobe & Hippocampus).

As a professional actor, I will learn new skills to better immerse myself in the role. For example, one of my character is a pianist. But I don't know how to play a piano, so I practice piano everyday (Cerebellum and Basal Ganglia).

Retrieval

I know I can act from a teleprompter, but I prefer to memorize my lines over and over again. (Recognition and relearning).

I will label each of my trophies with the role I won, so that every time I look at them I will remember the time on the set and the hard work I put in for them. (Context dependent memory).





謹賀新年！あけましておめでとうございます！ As the Japanese New Year is very important for Japanese people (the same as Chinese New Year!), Japanese I & II classes celebrated our new year (January 1st. We follow the Western Calendar in Japan) by learning how to spend the Japanese new year, make mochi, do calligraphy, write our new year's resolution, play with our traditional Japanese toys, etc. Here are some photos of last week's "making / eating mochi activity".

どうもありがとうございます！
Best regards,

Dr. Miho Katsumata | miho.katsumata@tcis.ac.th | [Google Site](#)





Dear Parents, The Photography and Poetry Competition for Chinese mother tongue students on the theme "A Corner of Campus." After thorough deliberation by the teachers, I am pleased to announce the winners:

高中母語舉行第三屆攝影與詩文創作比賽，目前已經公佈比賽成果：

- 冠軍 1st place: 張澤霈 Zhang, Ze-pei (Pei-Pei)
亞軍 2nd place: 胡堯鎔 Hu, Yaorong (Hu)
季軍 3rd place: 韓雅旭 Han, Ya-hsu (Audrey)
陳宥婕 Chen, Yu-chieh (Yuki)
佳作 Excellent work: 呂承翰 Lu, Cheng-Han (Hunter)
羅天佑 Luo, Tianyou (Tian Tian)
張盈蓁 Chang, Ying-chen (Sophia)
謝彥鈞 Xie, Yanjun (Drake)

- 孫婧奕 Sun, Jingyi (Candy)
李承燁 Lee, Cheng-yeh (Lucas)
謝秉鎔 Hsieh, Ping-yu (Ian)

所有學生作品 All student work:

- G9 九年級 G10 十年級 G11 十一年級 G12 十二年級

Poster for '梦醒' (Dream Awakening) featuring a building and a person. Text includes: 走在那条斑痕的石板路上, 夕阳洒在肩头, 身后的影子被拉得很长...

Poster for '休息是为了更好的飞行' (Rest is for better flight) featuring a person on a roof. Text includes: 思绪如连绵不断的雨水在脑中流淌, 生活, 学业, 家庭的压力使得脚步力不从心...

Poster for '我被光所诱惑' (I am tempted by light) featuring a person and a display board. Text includes: 黑暗的天气总是阴霾, 清溪在幽幽的树影之间, 带着一丝难以察觉的哀怨...

Poster for '青春一隅' (A corner of youth) featuring a tree and a building. Text includes: 拂晓的朝晖轻染上云彩, 铃声如雷, 响了梦醒...



Dear Parents,
 In our Traveling Chinese 2 class, the students recently learned about Taiwan's unique cooking appliance, the "diàn guō, electric rice cooker." During the lesson, they were introduced to various foods that can be prepared using the cooker, which also represent Taiwanese culinary culture. Following this, each student selected a Thai dish, dessert, or beverage that they believe best represents Thai culture to introduce to the class.

This activity not only allowed students to practice relevant Chinese vocabulary but also deepened their understanding of their own country's culinary traditions. We hope this exercise helps them appreciate the rich cultural significance of Thai cuisine while enhancing their language skills.

椰奶碗糕 ★泰國菜的特色食材
 椰奶 香蘭 椰豆花 椰子糖

★泰國最傳統的甜點
 又甜又鹹，非常香濃 黏黏的口感

白色的椰奶 綠色或淺棕色的香蘭，米粉，椰子糖

★船麵餐廳送的贈品

SCAN ME

泰國美食

青木瓜沙拉

來泰國的時候，怎麼能不吃這道菜！

用水果做的菜 很辣

主要成分：木瓜，紅蘿蔔，辣椒，豆子，檸檬，和蝦米

跟糯米和雞肉一起吃 在泰國餐廳都有

為什麼這道菜代表泰國？

- 泰國產很多木瓜
- 泰國人喜歡吃辣

泰國美食

好吃又便宜

泰式打拋肉

來泰國必打卡！ 再加上煎蛋更好吃！

主要成分：是豬肉，打拋葉（九層塔），蒜頭，辣椒，和魚露

泰國人什麼時候都可以享用這道菜

泰式打拋肉不只在泰國受歡迎，也是來泰國的外國遊客必吃的美食之一

泰國最具代表性的傳統美食之一

羅鈴鈴

泰國的味道你一定要嘗試!

泰國船麵

37 B

7% OFF

跟椰奶碗糕比較好吃!

FROM

原料：雞 - 豬肉/牛肉 - 空心菜 - 豆芽 - 香炸蒜頭 - 和豬血

在泰國吃飯

酸 泰式味!

辣烤豬肉沙拉

辣烤豬肉沙拉在泰國最有名，因為口味很刺激，在外國沒有一樣的口味。辣烤豬肉沙拉能代表泰國，因為口味很特別，香茅切片和辣椒讓這道菜又鹹又辣。

這道菜叫做辣烤豬肉沙拉，是泰國的一種傳統美食。泰國人常在餐廳吃這道菜，這道菜很好吃。辣烤豬肉沙拉不只在泰國受歡迎，也是來泰國的外國遊客必吃的美食之一。

七百 / 人

辣烤豬肉沙拉有很多成分：雞肉，青蔥切片，薄荷葉，蒜頭，辣椒，檸檬汁，魚露。如果你去泰國餐廳，你可以點辣烤豬肉沙拉。泰國餐廳都有這道菜。

芒果糯米飯

如果跟檸檬一起 吃更美味!!

30 泰銖折扣!

"最好吃的泰國美食"

原料：芒果 糯米 椰子漿

We extend our heartfelt congratulations to all the students who excelled in the composition and handwriting competition. Your dedication and hard work have truly paid off, and your achievements are a testament to your talent and commitment. Well done!





Dear Parents,

We are excited to share the recent progress and highlights from our 9th and 10th Grade Foreign Tongue Chinese classes. The 9th graders have completed Unit 2, focusing on environmental issues and cultural discussions. A key activity was a comparative exploration of sky lantern traditions in Taiwan and Thailand, helping students develop a deeper appreciation for different cultural practices. Meanwhile, our 10th graders have moved into Unit 3, which centers on hobbies and interests. They were introduced to various traditional Chinese cultural activities, including dragon and lion dances, shuttlecock kicking, Mahjong, and Chinese chess. These lessons have been both engaging and enriching for our students.

As we approach the Lunar New Year, we want to extend our warmest wishes to you and your families for a happy and prosperous New Year! All classes actively participate in cultural lessons to prepare for this festive season. We can't wait to share the creative projects and performances your children are working on. Please stay tuned for their wonderful cultural showcase!

Best regards,
Ms. Vicky

泡茶
吳金如

泡茶是中國的很有名的活動。傳說很久以前神農氏在找藥草的時候，發現用水來煮茶葉，喝了茶水可以讓人精神變好。

現在華人和全世界的人多喜歡喝茶。我們有很多種茶。人們喜歡喝珍珠奶茶和冰茶，人們也喜歡傳統的茶比如紅茶，路差，烏龍茶。

因為茶的發展越來越多人喜歡喝茶。我很喜歡茶，我喜歡喝茶因為茶很像。

慢慢的，茶也就變成一般人的生活必需品。茶也深深的影響了華人的文化與生活習慣。

<https://voca.ro/1kUvHf8KPy>

踢毽子

活動 (Activity)
踢毽子是一種常見的體育活動，在學校、節日和朋友間流行，也是一項國際比賽，吸引了來自不同國家的選手參加。

特點 (Characteristics)
玩法簡單，適合所有年齡，增強平衡感與靈活性。同時，它也有趣且健康，是一種結合運動與娛樂的活動。

文化價值 (Cultural Value)
作為中國傳統文化的一部分，踢毽子強調合作與創意，不僅提供娛樂，還在現代促進了傳統文化的保留與傳承。

歷史 (History)
起源於漢代，最初名為“鞦韆”，用於軍事訓練與鍛煉，後來成為民間遊戲，並流傳至現代。

踢毽子連結傳統與現代文化，成為國際交流的一部分，展示中國文化魅力，並促進身心健康與社會互動。

麻將

規則

歷史
1875年, 1880年, 1894年, 1900年, 1916年

名字
麻醬, 麻雀, moh4 ziah8, mou jiang, Mahjong

發, 中, 白

象棋

歷史
象棋有2000多年的歷史，是從古代的戰爭遊戲發展來的。最早叫“六博”或“象戲”，後來慢慢變成今天的樣子。

特點

1. 對戰遊戲 (Duìzhàn yóuxì): 象棋是兩個人玩的遊戲，一人控制 (kòngzhì) 紅棋，一人控制黑棋。
2. 棋盤: 棋盤有“楚河漢界” Chǔ hé hàn jiè, 分成兩邊。
3. 不同的棋子: 有將 (jiāng)、士 (shì)、象 (xiàng)、車、馬、炮、兵 (bīng)。每個棋子走法不一樣。
4. 你需要想辦法抓住 zhù zhù 對方的“將 (jiāng)”或“帥 (shuài)”。讓對方的“將”或“帥”不能動，就贏了。

文化價值
象棋有很高的文化價值 Jiàzhí, 它是中國傳統文化的一部分，有幾千年的歷史。它代表智慧。象棋不但在中國流行，還影響了其他國家的遊戲，成為文化交流的橋樑。簡單說，象棋不只是遊戲，還是一種文化的象徵!

我的想法
我覺得象棋很有趣，因為每一步都需要動腦筋。你要想好怎麼攻擊 Gōngjī 對手，也要保護自己的棋子，像在做事。象棋還教會我冷靜下來，不要急。如果太快，就容易出錯；但太慢，又可能錯過好機會。

台灣與泰國放天燈活動的異同

Identify at least three similarities and differences.

比較	台灣	泰國
差異處 (不一樣的地方)	<ol style="list-style-type: none"> 1. 它的形狀是圓的 2. 你可以在天燈畫畫。 3. 帶來夢想 	<ol style="list-style-type: none"> 1. 它的形狀是方形 2. 他們的天燈沒有寫字。 3. 送走壞運 
相同處 (一樣的地方)	<ol style="list-style-type: none"> 1. 都要在天上飛的 2. 都有燈 3. 都很漂亮 4. 都很亮 	<ol style="list-style-type: none"> 1. 它可以飛 2. 有火在裡面 

小組成員：馬瑞鈺，陳珊珊，寶意



台灣與泰國放天燈活動的異同



Identify at least three similarities and differences.

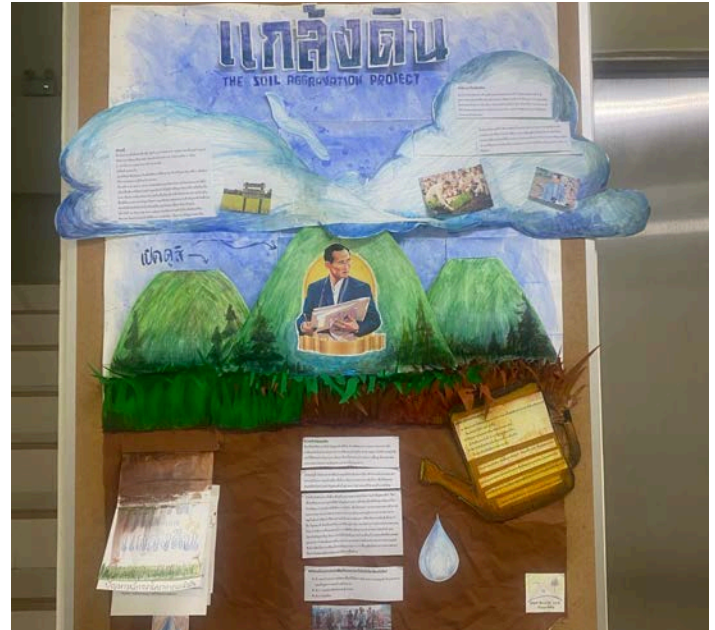
比較	台灣	泰國
差異處 (不一樣的地方)	<ul style="list-style-type: none"> ● 五顏六色 <ul style="list-style-type: none"> ● 天燈上可以寫字 <ul style="list-style-type: none"> ● 寫上心願 ● 天燈上有卡通人物/圖畫 <ul style="list-style-type: none"> ● 在平溪放天燈 	<ul style="list-style-type: none"> ● 有一個顏色 ● 看起來比較亮也看起來比較小 <ul style="list-style-type: none"> ● 佛教 ● 在寺廟放天燈
相同處 (一樣的地方)	<ul style="list-style-type: none"> ● 都是天燈 ● 形狀一樣 ● 每個人都可以參加這個活動 	<ul style="list-style-type: none"> ● 飄到天上 ● 裡面有火 ● 天暗的時候放

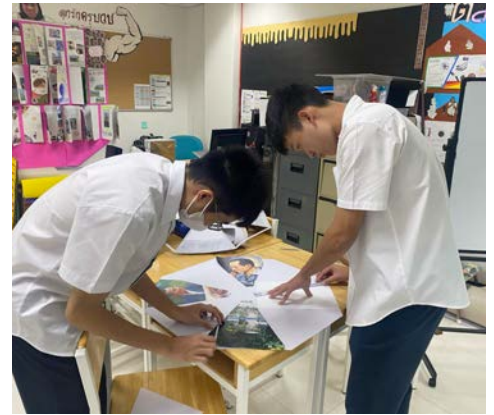
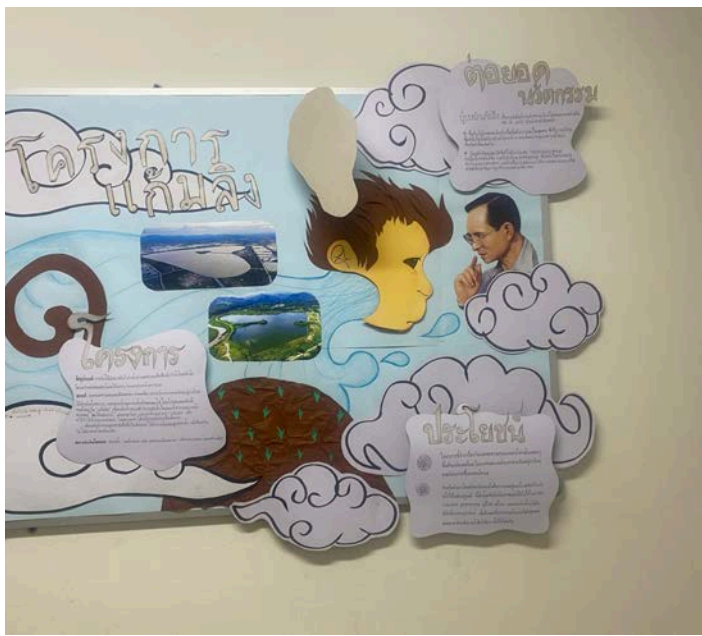
小組成員：星天雲 陳蕾蕾 陳靈素 莉莉



Dear Parents,

Before the Christmas break, Thai language students worked on a project to decorate a bulletin board under the theme "Royal Projects of King Rama IX." The board showcased key initiatives such as the Royal Rainmaking Project, Monkey Cheek Water Management Project, Chai Pattana Aerator, Doi Kham Project, Soil Rehabilitation Project, and the application of the Sufficiency Economy Philosophy in daily life.



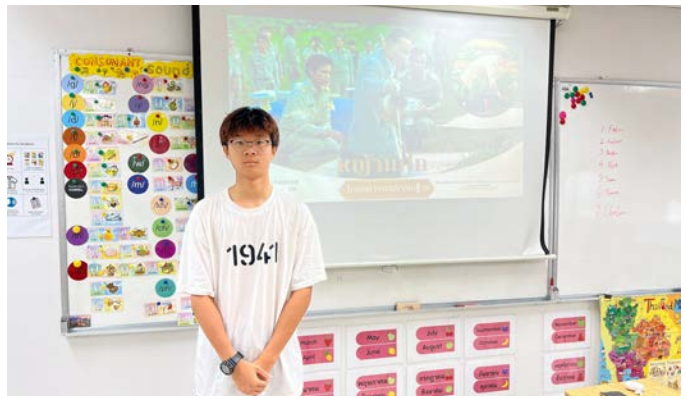




Dear Parents,

In December, students learned about King Bhumibol's Royal projects to celebrate Father's Day. Our Grade 10 Thai Mother Tongue Class performed body percussion with the song "Love at Sundown" in the TCIS Father's Day event. The Thai Department also organized an annual Soi clean-up which allowed students to be involved in community service.

The Red Cross Youth Volunteer Club members along with Interact, NJHS and Smile Club have done a donation drive to support Bangpleenives Village Children's Day which took place on Saturday, January 11th. Students arranged games to play with the kids in the village. They also donated clothes and toys. This event brought us closer to a kind society we want to live in!







Dear Parents,

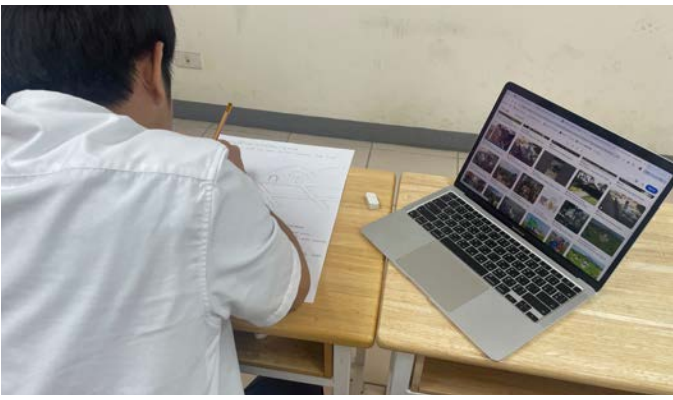
Happy New Year, สวัสดีปีใหม่ค่ะ

In December, the students TWL I and TWL II learned about King Bhumipol (King Rama 9) biography and royal projects for Father's Day. They had made a wonderful poster to present his royal projects by drawing King Rama 9's pictures and his royal projects. They also wrote both Thai and English on the poster. This group project encouraged them to use their skills such as creative, collaborative, Thai and English skills.

In Addition, TWL also learned how to use Thai adjectives and adverbs (คำวิเศษณ์) which are very useful for their writing. They played a board game to review the knowledge before making Thai adjectives and adverbs brochures. The board game made them fun and gained more knowledge.

Thank you for your support and I am looking forward to updating a great news.







Dear Parents,

I would like to wish everyone a Happy New Year! I hope your holiday was filled with warm memories and good times.

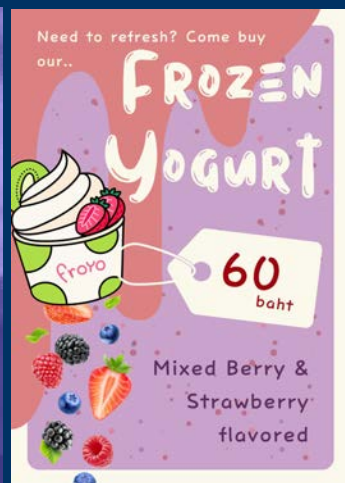
Events:

January 17th: NAHS Face Painting and Frozen Yogurt Sale during the Terry Fox Run
January 24th: NAHS & Digital Art PAWS Bangkok Charity Booth CNY Carnival

Currently on Exhibition:

Ian Murphy Workshop & Art 1 Printmaking on 3rd FL. Building 3.

NAHS



The TCIS NAHS (National Art Honor Society) has busy weeks ahead. NAHS members made healthy, good quality frozen yogurt to sell during the Terry Fox Run on January 17th. This simple, yet tasty treat, was available for sale throughout the day. Additionally, the NAHS had an area where students could get face paint stencils for a small fee. All proceeds will be going towards our campus goal of raising 100,000 baht for cancer research.

Some NAHS students will also be assisting the Digital Art class with a PAWS Bangkok booth with games and art activities during the Chinese New Year carnival on January 24th. We look forward to seeing you there.

AP ART

AP Art students have been working hard to explore their Sustained Investigation (SI) topics. Students participated in a peer critique to assist each other's progress after the holiday break and were required to submit SI five image materials on January 10th. Their next deadline will be on January 24th. On this day students are expected to hand in their final imagery for SI 6 as well as all the imagery for their process, experimentation and revisions.



INTRO PAINTING

Intro Painting students are putting on the final touches of their large still life paintings. As they worked, students considered analogous color schemes, brushwork and textures. Students also utilized blocking in order to feel more comfortable taking risks in their work. Students will hand in their final creations this week.

Students left to right: Jade, Alice, Khaimuk and Aomkwan work on their large paintings.



DIGITAL ART



Digital Art students just wrapped up their PAWS Bangkok charity unit. They used their research on this notable charity to inspire their designs. The students were tasked with creating functional donation boxes that feature emotive qualities to encourage generosity. Additionally, they are designing mockups of items that could be sold to raise more funds, based on a collaborative list created by the class.

Next week, students will complete their donation boxes, write reflections, and prepare them for use on campus at a later date. Digital Art students will also collaborate with the NAHS to run a PAWS Bangkok charity booth during the Chinese New Year carnival. All proceeds will be donated to this worthy cause.



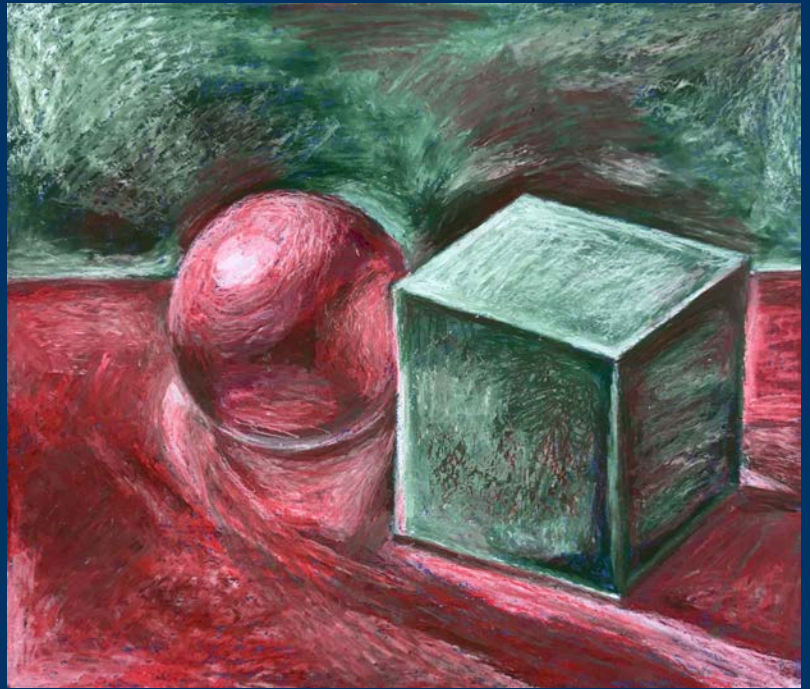
Prior to the winter break, students began creating their digital portfolios. You can find samples from [Sophia](#) and [LeLe](#) by clicking their linked names. Students will add more content to these at the end of the school year providing documentation that can be used for college applications.

ART 1

Art 1 students completed their light effects and shape mini-unit just before the holiday break. During this unit, students reviewed geometric structure and perspective while exploring the basic science behind light. They learned proper terminology and practiced rendering shapes with dimension.

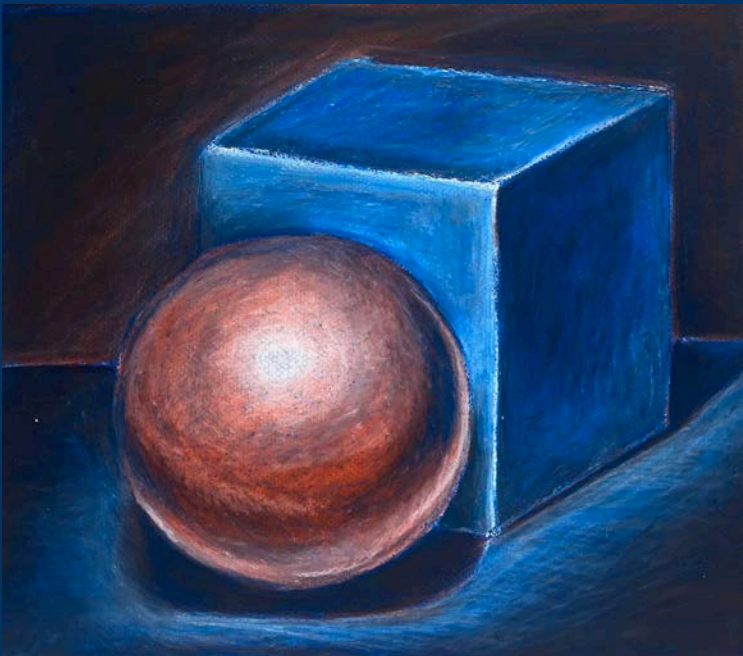
To apply their skills, students created a basic still life featuring geometric shapes, utilized reverse grisaille techniques, and applied simple color theory to produce shapes with dimension, varied values, accurate shadows, and texture. The students performed exceptionally well.

This mini-unit serves as a foundation for our current unit on abstraction and the work of American artist Dale Chihuly. To promote independent learning, students have been working on a sketchbook research essay about this renowned, contemporary artist.



Imagery above by Aeya.

Imagery below left to right by Proud and Amy.





Dear Students and Parents,

During January our PE classes continued their volleyball unit extending beyond the basic skills and emphasizing game play. In strength and conditioning students are working to improve their exercise technique in the basic lifts; squat, bench press, and deadlift, while learning basics of deceleration/landings and introductory plyometric jumps.

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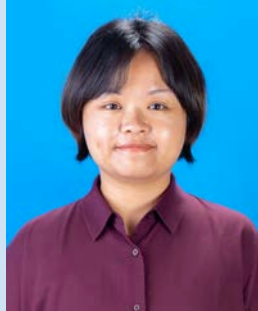




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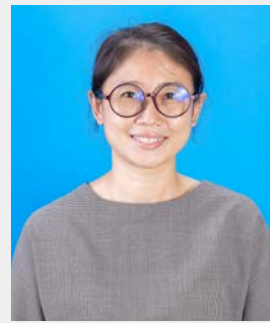
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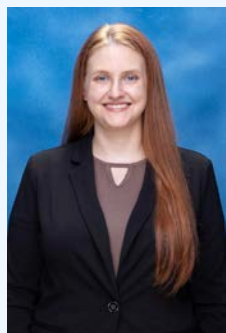
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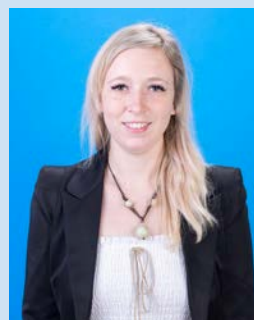


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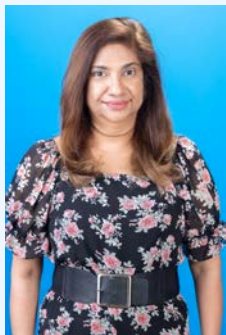
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The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">● racial or ethnic origin● political opinions● religious or philosophical beliefs● sexual behavior● criminal records● health data, disability● trade union information● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[2024-25 Parent Student Handbook](#)

[TCIS Yearbook 2023-24](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

THAI - CHINESE INTERNATIONAL SCHOOL

MENU : JANUARY 2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		30 Dec 24	30 Dec 24	31 Dec 24	31 Dec 24	31 Dec 24
WEEK 1	BREAK					
	LUNCH	-OFF-	-OFF-	-OFF-	-OFF-	-OFF-
	BREAK					
		6 Jan 25	7 Jan 25	8 Jan 25	9 Jan 25	10 Jan 25
WEEK 2	BREAK		Banana Cake (323 Kcal)+Milk Rice (130 Kcal) Teriyaki Chicken (140 Kcal) Fried Egg (120 Kcal) Miso Soup (77 Kcal) Watermelon (30 Kcal) Crispy Butter Bread (170 Kcal)+Milk	Butter Cake (387 Kcal)+Milk Egg Noodles (280 Kcal) Red Pork (200 Kcal) Boiled Egg (80 Kcal) Pork Balls and Radish Soup (97 Kcal) Duck Crackers (165 Kcal) Cantaloup (120 Kcal)+Milk	Milk Butter Bread (170 Kcal)+Milk American Fried Rice (790 Kcal) Fried Chicken (240 Kcal) Fried Egg (120 Kcal) Clear Soup with Tofu and Seaweed (55 Kcal) Apple (52 Kcal) Choce Sticks (120 Kcal)+Milk	Banana Sticks (135 Kcal)+Milk Ham & Cheese Pizza (230 Kcal) French Fries (218 Kcal) Nuggets (180 Kcal) Pumpkin Soup (212 Kcal) Crackers Cream (118 Kcal) Grape (67 Kcal)+Milk
	LUNCH	-OFF-				
	BREAK					
		13 Jan 25	14 Jan 25	15 Jan 25	16 Jan 25	17 Jan 25
WEEK 3	BREAK	Cream Bun (150 Kcal)+Milk Rice (130 Kcal) Minced Pork with Basil (231 Kcal) Egg Pk-Lo (90 Kcal) Tofu and Pk-Lo Soup (240 Kcal) Watermelon (30 Kcal) Koala's March (65 Kcal)+Milk	Mini Cocktail (182 Kcal)+Milk Rice (130 Kcal) Grilled Chicken (165 Kcal) Steamed Egg (72 Kcal) Egg Tofu with Clear Soup (80 Kcal) ABC Crackers (100 Kcal) Apple (52 Kcal)+Milk	Mini Sausage Burger (200 Kcal)+Milk Udon (348 Kcal) Minced Pork and Fish Balls (42 Kcal) Boiled Egg with Soy Sauce (75 Kcal) Sukiyaki Soup (40 Kcal) Orange (47 Kcal) Chocolate Wafers (120 Kcal)+Milk	Raisin Waffles (290 Kcal)+Milk Rice (130 Kcal) Red Pork (200 Kcal) Boiled Egg (80 Kcal) Minced Pork and Tofu Soup (120 Kcal) Milk Pudding (77 Kcal) Grape (67 Kcal)+Milk	Chocolate Bun (185 Kcal)+Milk Spaghetti (157 Kcal) Pork Bolognese (277 Kcal) French Fries (218 Kcal) Scrambled Eggs (155 Kcal) Mini Cookies and Cream (140 Kcal) Cantaloup (33 Kcal)+Milk
	LUNCH					
	BREAK					
		20 Jan 25	21 Jan 25	22 Jan 25	23 Jan 25	24 Jan 25
WEEK 4	BREAK	Twisted Donut (190 Kcal)+Milk Rice (130 Kcal) Minced Pork with Basil, No Chili (251 Kcal) Fried Egg (120 Kcal) Chinese Cabbage Soup with Pork (151 Kcal) Guava (68 Kcal) Bear Crackers (100 Kcal)+Milk	Butter Waffles (149 Kcal)+Milk Rice (130 Kcal) Fried Chicken with Korean Sauce (273 Kcal) Scrambled Eggs (155 Kcal) Miso Soup (77 Kcal) Watermelon (30 Kcal) Fresh Milk Cookies (234 Kcal)+Milk	Milk Butter Sandwich (350 Kcal)+Milk Rice (130 Kcal) Grilled Pork (282 Kcal) Omelet (154 Kcal) Chicken Pota to Soup (200 Kcal) Pandan jelly (133 Kcal) Apple (52 Kcal)+Milk	Sausage Bread Rolls (130 Kcal)+Milk Steamed Rice (160 Kcal) Fried Chicken (120 Kcal) Boiled Egg (80 Kcal) Hatch Soup (22 Kcal) Strawberry Wafers (120 Kcal) Cantaloup (33 Kcal)+Milk	Cornflakes (365 Kcal)+Milk Fish Burger (237 Kcal) French Fries (218 Kcal) Scrambled Eggs (155 Kcal) Mushroom Soup (39 Kcal) Grape (67 Kcal) Cheese Crackers (300 Kcal)+Milk
	LUNCH					
	BREAK					
		27 Jan 25	28 Jan 25	29 Jan 25	30 Jan 25	31 Jan 25
WEEK 5	BREAK					
	LUNCH	-OFF-	-OFF-	-OFF-	-OFF-	-OFF-
	BREAK					

Created 5 Aug, 2023							
Month	M	T	W	T	F	Date	Details
July '24	1	2	3	4	5	18	New Teacher Orientation Begins
	8	9	10	11	12	30	All Staff Orientation Begins
	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31	Registration July 31 - August 2
Aug '24				1	2		
	5	6	7	8	9	6	First day of Academic Year
	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
Sep '24	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
	30						
Oct '24		1	2	3	4	10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
Nov '24					1	Oct 25	Parent Teacher Conferences (No students)
	4	5	6	7	8		
	11	12	13	14	15	15	Loy Krathong Day
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)
	25	26	27	28	29		
Dec '24	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
	16	17	18	19	20	16	Christmas Break begins
	23	24	25	26	27		
	30	31					
Jan '25			1	2	3	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24	CNY Celebration
	27	28	29	30	31	27-3	CNY Break : School Closed
Feb '25	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		
Mar '25	3	4	5	6	7		
	10	11	12	13	14	14	Parent Teacher Conferences
	17	18	19	20	21		
	24	25	26	27	28	28	End of Quarter 3 (44 days)
	31				29	PD Saturday (No Students)	
April '25		1	2	3	4		
	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
	28	29	30				
May '25				1	2		
	5	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
	26	27	28	29	30		
June '25	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13	PD Day
	30					16	Summer School Begins
Jul '25		1	2	3	4		
	7	8	9	10	11	10	Asanha Bucha 10 : School Closed
	14	15	16	17	18	11	Buddhist Lent Day 11 : School Closed
	21	22	23	24	25		
	28	29	30			28	King's Birthday 28



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<https://www.tcis.ac.th/>
 *subject to Thai Govt

Holiday School/Office Closure
Work Day/ PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School
Total Student Instruction Days 180
Q1: 47
Q2: 44
Q3: 44
Q4: 45