



TCIS WEEKLY NEWS

February 16, 2025

Week 24



This Week's Cover



Important Dates and Upcoming Events

- February 05-21: Grade 8 High School Planning Meetings
- February 14: Roses and Chocolates Day
- February 18: Retake photo at MS 6fl
- February 19: National Symphony Orchestra @ Gym 5
- February 25: HS Thai Knowledge Bowl (Advisory)
- February 26: Parents Coffee @360 (Chinese Summer camp & University) by Mr. Tony
- February 28: UBC Visit, 8:30-9:15 @ 360 (Interested HS students)
- February 28: MS Thai knowledge bowl 13:10-13:45 (MS-6th floor)

Events and Achievements	Photos	Upcoming TCIS Events
Student Special Achievement: Kati	Photos Add Name of the Photos/Event Photos: Add Name of the Photos/Event Photos: Add Name of the Photos/Event	February 19th: National Symphony Orchestra Poster
Admin Team Section		
Dr. Michael	Middle School: Mr. Richard	ECE & Elementary: Dr. James
High School: Mr. Kevin	Business Manager: Ms. Apple	Athletics Department: Mr. Sean

Middle School

[English](#)
[Math](#)
[Science](#)
[Social Studies](#)
[Chinese](#)
[Thai](#)
[PE](#)
[Electives](#)

Directory and Important Links

Staff Contact List Personal Data Protection Act (PDPA) Important Links for Parents	Nurse Information Link to February Menu Set 2024/2025 Calendar
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February 2024/2025 Calendar

	3	4	5	6	7		
Feb '25	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		



Dear TCIS Family,

Celebrating Our Champions & Exciting Updates at TCIS

We are proud to announce that our JV Boys Basketball Team has won the League Championship. It was an outstanding game, and we commend our players and coaches for their dedication and hard work. This victory marks the beginning of a strong new era for TCIS team sports, and our athletes are committed to continuing their success.

Our soccer teams have also had an impressive season, with many well-earned wins across different divisions. Their teamwork, perseverance, and sportsmanship continue to make us proud.

Beyond athletics, we are making great strides in campus development. The Design Team for the new Early Childhood Education (ECE) wing recently met at school to review plans and gather input from all stakeholders. This collaborative process ensures that our youngest learners will have an exceptional and engaging learning environment.

We are also working diligently on the designs for new buildings, with construction scheduled to begin this summer. These projects will enhance our facilities and provide outstanding learning spaces for our students.

In the arts, we are excited about the upcoming Symphony Orchestra concert this Wednesday. All parents are invited to attend and enjoy an evening of beautiful music performed by our talented students at TCIS at 1:15 PM on Wednesday, February 19th, 2025: 5th floor gym.

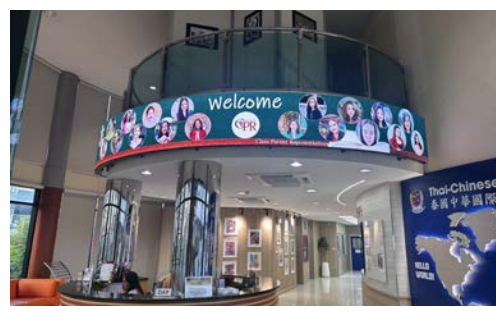
A special acknowledgment goes to our divisional leads, who continue to lead with dedication and vision. Their efforts in academics, student life, and campus development are truly appreciated.

If you have been on campus recently, you may have noticed the new LED screen in the Registrar area. This beautiful addition highlights key events and important updates happening at TCIS, ensuring our community stays informed and engaged.

Thank you for your continued support in making TCIS a vibrant and thriving school. We look forward to celebrating more achievements together in the weeks ahead.

Regards,

Dr. Michael





Dear Middle School Parents,

I would like to begin by congratulating all of the students who received awards last Friday. We recognized student achievements in academics, SLO, Chinese, and Thai. With the start of Semester 2, I would like to remind all families that each student is more than capable of achieving an award through hard work and determination.

Intervention Assembly

This Friday, we will be reviewing key points from our Student-Parent Handbook with students. There have been several repeat interruptions to teaching and learning. Most of the issues have been related to improper use of technology. We will cover the rules and consequences in detail. We also aim to help students prepare for high school and develop important life-long skills. You can [review the presentation](#) and discuss it with your child.

Chinese Summer Camps and University Visits

Mr. Tony will be hosting a Parent Coffee Morning in the 360 on February 26 at 7:45 am to provide details on the upcoming visit to Taiwan. These trips provide students and families a unique opportunity to develop skills, enhance their portfolio, and learn more about all the educational opportunities available to them through TCIS. I look forward to seeing you there!

MS Thai Knowledge Bowl

Middle School will be hosting its annual Thai Knowledge Bowl on February 28 during advisory. Students will compete to display their understanding of the Thai language and culture. This fun, gamified learning is always very competitive and filled with excitement. I look forward to announcing the winners and sharing pictures!

Parent-Teacher Conferences

You can schedule a Parent-Teacher Conference time with your child's teacher by contacting Ms. Ooy. Teachers will also be reaching out to parents to reserve times. These meetings are crucial to your child's success. Teachers will provide an overview of the plans for the remainder of the year while also explaining your child's strengths and weaknesses.

Richard E. Poulin III | *Head of Middle School* | richard.poulin@tcis.ac.th



Take advantage of this unique opportunity that is available only at TCIS!

Parents Morning Coffee

Topics: Chinese Summer Camp & Taiwan University trip.

Wednesday
26 February, 2025

7.45-8.50am

At Auditorium 360





TCIS TAIWAN UNIVERSITIES TRIP

台灣大學參訪團
ศึกษาเยี่ยมชมมหาวิทยาลัย ณ ไต้หวัน

JUNE 16-20TH, 2025
฿48,000
PER PERSON
NOT INCLUDING TIP

HIGHLIGHTS:

- 5 Days and 4 Nights Tour
- 4 Stars Hotel
- National Taiwan University
- National Taiwan Normal University
- National Taiwan University of Science and Technology
- Tsinghua University
- Visit Taiwan Favorites (Taipei 101, Xi Men Ting Night Market, Shifen Old Street and more!)

 National Taiwan University	 Yehliu Geopark	 Shifen Old Street (Sky Lantern Flying!)
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2025 TAIWAN STUDY TOUR

JUNE 16-29

For G4-G8
IMMERSE CHINESE COURSE

Culture & art
Historic artifacts
Traditional cuisine
Nature scenery

Scan to register



All included 71000B

*Camp Fee, air tickets, insurance, daily meals, transportation, tickets, leading teachers



Welcome To Claire and Ryker (G5)

Please welcome Claire, Ryker, and their families to the TCIS community. Claire has moved here from Taiwan, while Ryker came from Hong Kong. The students have helped our newest members learn about our school.



Semester 1 Grade 5 & 6 Honors, High Honors, and SLO Awards



Grade 5 Honors



Grade 5 High Honors



Grade 6 Honors



Grade 6 High Honors



Grade 5 SLO Awards



Grade 6 SLO Awards

Semester 1 Grade 7 & 8 Honors and High Honors Awards



Grade 7 Honors



Grade 7 High Honors



Grade 8 Honors



Grade 8 High Honors



Grade 7 SLO Awards



Grade 8 SLO Awards

Semester 1 Chinese & Thai Awards



Grade 5 & 6 Chinese Awards



Grade 7 & 8 Chinese Awards



Grade 5-8 Thai Awards



Grade 5-8 Thai Awards



Grade 8 Student-Led Conferences Continue with High School Planning

Advisory Party



Red House



Red House



Red House



Red House



Rose and Chocolate Day Volunteers



Dear TCIS Families,

I hope you all had a happy Valentine's Day. At TCIS, there was a grand celebration across the school, as well as Rose and Chocolate Day. The Student Council did a fantastic job in organizing Rose and Chocolate Day to make Valentine's extra special.

We would also like to congratulate the junior varsity basketball team, which defeated the Ekamai Flames to become League Champions. The game was close in the beginning, but the tenacity of the TCIS wolves led them to jump ahead in the fourth quarter. Led by the strong play of Jackson, Juno, and Mark, the Wolves extinguished any kind of a comeback plan that the flames tried to put together down the stretch. Well done!



TCIS Boys Junior Varsity Basketball League Champions 2025

Have a great week!

Kevin Curran
Head of High School





Dear TCIS Family,

Grade 4 to Grade 5 Transition Meetings

Mr. Richard and I have been working together on our plan to prepare students for the transition from elementary to middle school. In the coming months, Mr. Richard and I will meet with the grade 4 students to discuss course selection and what the day in the life of a middle schooler looks like. We will also have Parent Coffee Morning in the coming months to assist parents with the transition and offer suggestions on ways they can support their children. We will announce a date of the coffee morning once it has been finalized.

Promotion Ceremonies

The planning for the KG, grade 4, and grade 8 promotion ceremonies has begun. Mr. Richard and I will continue to work with CPR parents and teachers to ensure that the ceremonies are memorable for all students, parents, and the community.

ECE Classroom Design Stage

Last week, **Mr. Frank** led a meeting with several parents, Khuifu Studio designers, teachers, and admin to preview and offer suggestions on the latest draft of the upcoming ECE classroom remodels. The designs look spectacular! They will offer a warm and engaging classroom setting for students. Thank you to the designers for listening to the feedback that was from parents and teachers. Thank you to **Ms. Winna** and **Kru Cream** for offering their valuable insight and suggestions.

Student Photo Retakes - **White TCIS Uniforms**

Photo retakes for students who missed their previous Rembrandt photo session will take place on **Tuesday, February 18th, 2025**. Students must wear their white TCIS uniform for their photos.

National Symphony Orchestra - **Parents are invited to attend this event.**

We are excited about the upcoming National Symphony Orchestra concert at TCIS at **1:15pm, on Wednesday, February 19th, 2025** in the 5th floor gym. [National Symphony Orchestra Poster.](#)

Parent-Teacher Conferences

Parent-teacher conferences will take place on **Friday, March 14th, 2025**. You can schedule a conference time with your child's teacher by contacting Ms. Da.

Kind regards,

Dr. James james.cooke@tcis.ac.th



Student's Special Achievements Section: Kati

Congratulations to Kati : Kati participated in a piano competition, 2025 Malaysia International Youth Music Competition at Dewan Filharmonik Petronas Kuala Lumpur, she won a gold medal in the 6-8 year age category.





NATIONAL SYMPHONY ORCHESTRA

In Concert

THAI-CHINESE
INTERNATIONAL SCHOOL

February 19, 2025
5th Floor Gym
1:15pm

TCIS is proud to host the National
Symphony Orchestra for a day of
sectionals, rehearsals and
performances.



Dear TCIS Family,

We are excited to share updates on the many projects that are enhancing our campus and preparing TCIS for the future. The Design Team for the new Early Childhood Education (ECE) classrooms has been hard at work, holding multiple meetings with designers to create an innovative and engaging learning space. Last week, we took a major step forward by gathering input from the entire stakeholder community, ensuring that this project reflects the needs of our students, teachers, and families.

As we look ahead to summer, we are actively preparing for several key projects. These include the installation of a new soccer field, renovations to the 5th-floor gym floor, and the construction of new buildings that will further enhance our facilities.

The TCIS campus continues to improve each day, with more greenery and cleaner, refreshed spaces that create a welcoming environment for students and staff.

A special thanks to the General Affairs Department for their dedication and effort in planning and preparing for these important projects. Their work behind the scenes ensures that everything runs smoothly as we continue to build and improve our school. If you have been on campus recently, you may have noticed a new addition in the Registrar area—a modern LED screen that now highlights school events, updates, and important announcements.

This is just one of the many ways we are working to keep our community informed and engaged. Thank you for your continued support as we shape the future of TCIS.

We look forward to seeing these projects come to life and to providing an even better learning environment for our students.

Regards,

Ms. Apple
Business Manager





Dear Wolves,

We are excited to share the latest updates on our TCIS sports programs! Here's what's coming up:

G7U Badminton Sign-Ups

G7U Badminton sign-ups will be available next week! Students can find the sign-up link on **Google Classroom**. Encourage your child to join and be part of the fun!

G7U Soccer Tournament – Feb. 18

The G7U Soccer Tournament is just around the corner! As a reminder, **the sideline is reserved for coaches and players only**. Parents are welcome to cheer from the stands but must stay away from the team bench area. Thank you for your support and cooperation!

Uniform Return Reminder

As each sports season wraps up, please ensure that **all jerseys and shorts are returned to the coach**. This helps us prepare for future teams and events.

Swimming Update

Our swimming season is off to a fantastic start! The team has been training hard, and we look forward to the upcoming **swim meet in March**. Stay tuned for more details!

Thank you for your continued support of TCIS Athletics! If you have any questions, please reach out.

GO WOLVES!

Mr. Sean





TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



DR. JAMES



MR. RICHARD



MR. KEVIN



MS. JUANITA



MS. ANITA



DR. MIHO

Who can I talk to if I need help?
www.tcis.ac.th/child-safeguarding

Our Schoolwide Learning Outcomes are part of everything we do at TCIS



**SCHOOLWIDE
LEARNER
OUTCOMES**

**INDEPENDENT
LIFELONG
LEARNERS**



**EFFECTIVE
COMMUNICATORS**



**COMPLEX
THINKERS**



**COLLABORATIVE
WORKERS**

**GLOBAL
PARTICIPANTS**





Dear TCIS Families,

I hope everyone enjoyed a restful and wonderful Chinese New Year holiday! In Grades 5 & 6 English we are back to work and progressing well in our academic studies. Our quarterly Read Theory competition has begun again, this time with an added individual challenge to see who can complete the most quizzes with a perfect score before the end of the month. In Grade 5 we are currently reading the first book in a science fiction series called “Animorphs”, while the Grade 6 students have begun reading the classic novel Holes by Louis Sachar.

As a reminder, quarter 3 will have a heavy focus on improving students’ writing and grammar skills in order to help prepare them for the English speech competition held at the end of March. Students will be required to write an argumentative essay in both grades and are expected to compete in the competition. Please encourage your children to continue to read at home everyday, as well as complete reading quizzes on [Read Theory](#). Some additional websites that can help students practice their English grammar skills at home include [Quizizz](#) and [Groovelit](#). These are wonderful and easy to use resources that can enhance your child’s study time and even allow you to play with them! Have a wonderful February and I look forward to seeing all of you again during the parent-teacher conferences in March.





Dear Parents,

In Grade 6 English, we are currently reading *Holes*. Students have been working on expanding their vocabulary and are responsible for reading the book as part of their homework. Please note that not completing the assigned reading may impact their score. So far, they are thoroughly enjoying the book! Please encourage them to keep reading at home. If they need support, an audiobook version is available on YouTube.

For writing, they are learning how to avoid plagiarism and incorporate research into their work. They are currently developing position papers, which they will present in class.

In Grade 8 English, students are focusing on writing position papers, summarizing, paraphrasing, and using direct quotes. They have also been introduced to the basics of APA formatting. They are taking on this challenge with enthusiasm and doing great work! After presenting their papers, three students will be selected to compete in the upcoming speech competition.

Reminder: Please ensure that all students bring headphones to school.

I look forward to seeing you soon at the parent-teacher meetings!

Thank you,
Ms. Rachel





Hello TCIS Community!

I am excited to share with you some of the activities and language learning opportunities we've been focusing on in class.

English Skills Development

In our classroom activities, we've been focusing on asking and answering questions in the **past tense**. This skill is important as it helps students tell stories, share experiences, and improve their communication abilities in English. We're practicing through a variety of engaging activities, including conversations, writing exercises, and role-playing. Much of this revolves around our exploration of music (see below :)

Exploring Music from Around the World

Another exciting unit we are delving into is **music from different cultures**. Students are learning to communicate about the role of music in different parts of the world and discovering how music reflects the history and traditions of various countries. They discuss their favorite types of music and compare them with music from other cultures, helping them expand their vocabulary and listening comprehension in English, as they enjoy good music!

Weekly Online Practice with "Steps Web" & "Read Theory"

To continue building their skills outside the classroom, your child has access to **Steps Web** and **Read Theory**. These online platforms give students regular practice in reading, vocabulary, and language comprehension at their individual levels. It's a great way for students to reinforce what they've learned in class and track their progress as they continue to develop their English skills.

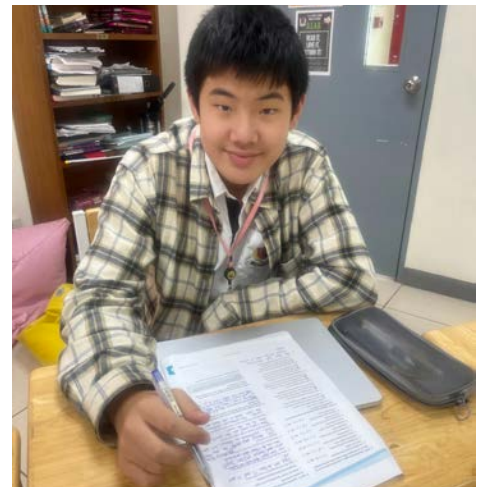
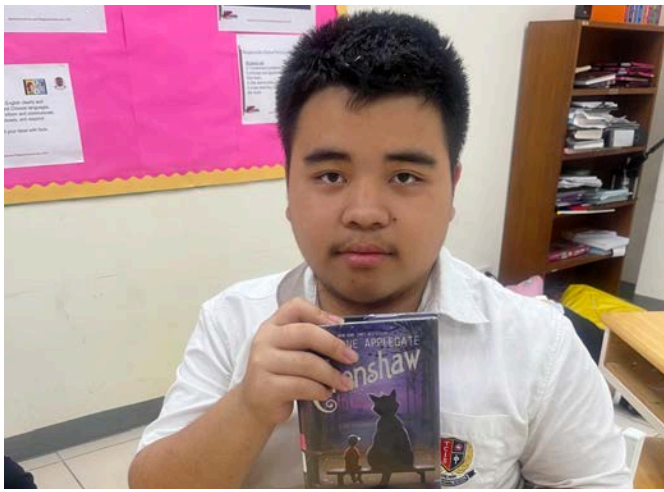
Weekly Participation Celebration

Participation is key to success in our classroom, and each week, your child is rewarded for their positive contributions to our classroom culture. This grade reflects their active involvement in class, how consistently they use English in their work and interactions, as well as their kind and respectful attitude.

Looking Ahead

We'll continue to work on enhancing language skills in all areas, with a special focus on improving both speaking and writing abilities. As always, please encourage your child to practice their English outside of school, whether through reading, watching English-language shows or videos, or even having conversations in English at home. Every little bit helps!

Thank you for your continued support and collaboration for your child's growth! If you have any questions or would like to discuss your child's progress, feel free to contact me by email, or we can speak face-to-face at parent-teacher conferences on March 14.





Dear Parents,

As you should know by now, my Math class uses a **flipped classroom** model. In a flipped classroom, traditional teaching methods are reversed. Students first encounter new material at home, often through video lessons, and then apply that knowledge in the classroom through interactive activities, discussions, and problem-solving exercises. This model shifts the focus from passive reception to active participation, fostering a deeper understanding of the subject matter.

Benefits of the Flipped Classroom

- **Enhanced Learning Outcomes:** Research indicates that flipped classrooms can lead to improved academic performance. A study published in *BMC Medical Education* found that this approach promotes better academic outcomes and greater student engagement and satisfaction.
[BMC Medical Education](#)
- **Reduced Stress Levels:** Implementing the flipped classroom model has been associated with decreased assignment-related stress among students, contributing to a more positive learning experience.
[Educational Technology Journal](#)
- **Development of Real-Life Skills:** By engaging with video lectures as homework, students develop self-discipline, time management, and independent learning skills, which are essential for real-life applications.
[Broadfield News](#)

Your Role in This Educational Approach

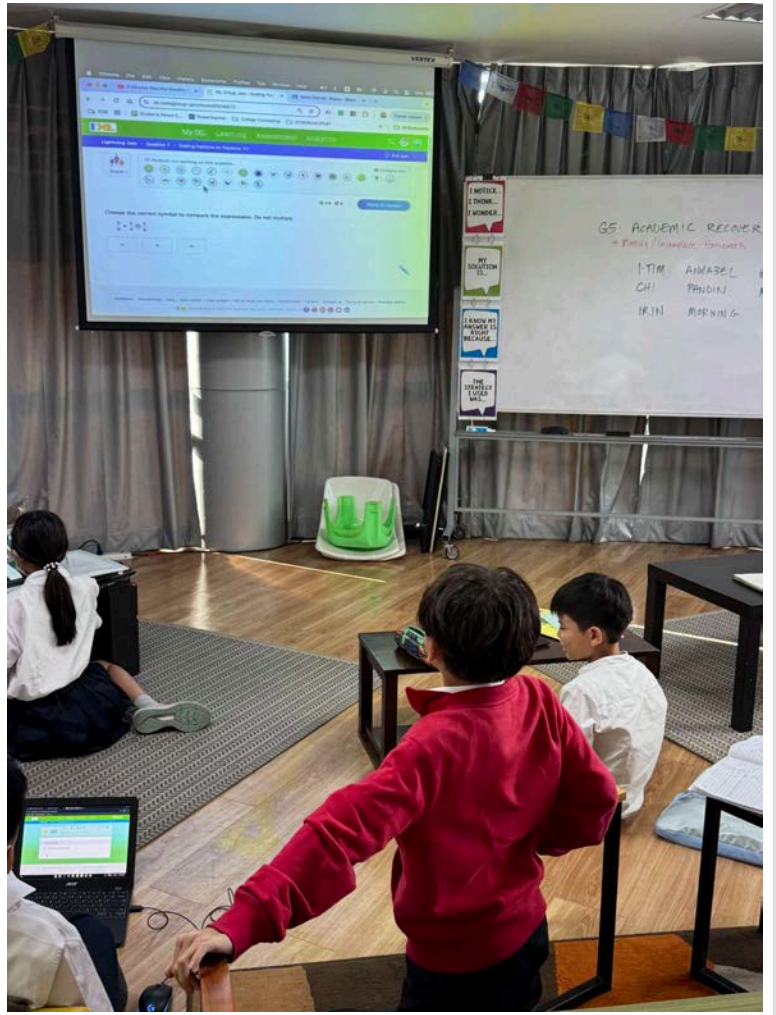
As I continue to implement the flipped classroom model, your support is invaluable. Encouraging your child to engage with video lessons at home and providing a conducive learning environment will enhance their educational experience.

Remind them they can always revisit these lessons for further understanding and reminders. Additionally, students are expected to take notes and copy examples to use in class.

Together, we can foster a learning atmosphere that not only improves academic performance but also equips students with essential life skills.

Thank you,

Mr. Shaun





Dear Parents,

This month in Math 7, students explored the power of exponents and learned how to simplify expressions involving monomials. They practiced key exponent rules, including:

- Product Rule (multiplying powers with the same base),
- Quotient Rule (dividing powers with the same base), and
- Power Rule (raising a power to another power).

By mastering these concepts, students built a strong foundation for working with more complex algebraic expressions. To reinforce their learning, we concluded with a comprehensive exponent rules review, ensuring they feel confident applying these skills as we move forward.

Thank you for your support!





Dear Parents,

The last few weeks have been a productive one in the math classroom!

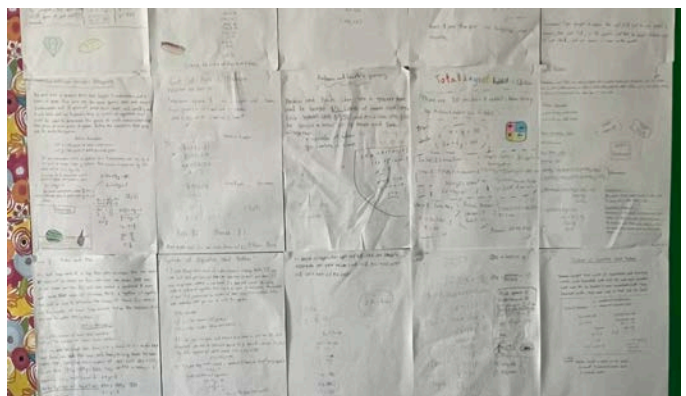
In grades 7 and 8 Pre-Algebra, we finished a unit on linear equations, where students had to graph and write the equations of lines, parallel lines and perpendicular lines as well as identify and find key features of linear functions.

After this unit, we dove deeper into systems of linear equations, where students had to find the solution of the system using either a graphical method, substitution method or elimination method. Students also worked on how to apply these concepts into the real world by completing a project creating their own systems word problem, where they had to solve and interpret their solution in context. Students completed the project in groups of two.

We will wrap up this unit next week with an exam and start a unit on geometry during the second half of February and the month of March. Students will look at angles/segments and their relationships, transformations, investigate the differences between similar and congruent figures and look at parallel line/triangle problems.

Have a great February and Happy Valentine's Day!

All the best,
Dr. Sean








Dear Parents,

We just wrapped up our **Egg Drop Challenge**, where students explored the physics of motion, force, and impact by designing protective structures to keep their eggs from breaking when dropped from a height. Through this experiment, students applied key physics concepts, including:

- ◆ **Gravity** – The force pulling the egg toward the ground.
- ◆ **Air Resistance** – How certain designs helped slow the fall.
- ◆ **Impact Force** – The force exerted when the egg hit the surface.
- ◆ **Momentum** – How the egg's speed affected the damage.
- ◆ **Energy Transfer** – How cushioning materials absorbed impact energy to protect the

egg.






 **5th Grade** – We're exploring how the human body is built from **small to large structures**:

- ➔ **Cells** (the smallest unit of life)
- ➔ **Tissues** (groups of similar cells working together)
- ➔ **Organs** (like the heart, lungs, and brain, made of different tissues)
- ➔ **Organ Systems** (how organs work together, like the digestive or circulatory system  **6th Grade** – Taking a deeper dive into cells, learning about the differences between **plant and animal cells**, and **prokaryotic vs. eukaryotic cells**. 
- 7th Grade** – Investigating **gene mutations, RNA translation, and how traits are passed down through generations**, unlocking the world of genetics! 
- 8th Grade** – Exploring the **vastness of space**, from **stars and galaxies** to the **Big Bang Theory**, helping students put the universe's scale into perspective.

Fun Questions to Ask Your Child:

- **(5th Grade):** What are the four levels of organization in the body? What's an example of an organ system?
- **(6th Grade):** What's the difference between a plant and an animal cell? Why do plant cells have a cell wall?
- **(7th Grade):** Can you explain how genes determine traits? What's an example of a gene mutation?
- **(8th Grade):** How do scientists know the universe is expanding? What's the difference between a galaxy and a solar system?
- **(Egg Drop Reflection – All Grades):** What part of your egg drop design worked best? If you could redesign it, what would you change?

Science Vocabulary to Practice at Home:

-  **5th Grade** – Prokaryotic, Eukaryotic Cell, Tissue, Organ, Organ System, Nucleus, Mitochondria
-  **6th Grade** – Prokaryotic, Eukaryotic, Cytoplasm, Cell Membrane, Vacuole
-  **7th Grade** – DNA, Gene, Mutation, RNA, Heredity, Chromosome
-  **8th Grade** – Galaxy, Universe, Big Bang, Light-Year, Gravity, Expansion
-  **Egg Drop Physics** – Gravity, Air Resistance, Impact Force, Momentum, Energy Transfer

Best,
Miss Haley





Dear Parents,

Our students continue to collaborate on projects that foster intrinsic motivation by connecting science to their daily lives and interests. While teamwork remains a top priority, recent activities have also emphasized leadership and creativity within structured challenges. To celebrate Chinese New Year, students participated in an exciting engineering challenge, designing and building dragon boats.

In 7th grade, students are diving deeper into biology and heredity, exploring how traits are inherited and expressed. Meanwhile, 8th grade students have launched their chemistry unit, where they will investigate the properties of matter and chemical reactions.

In ELL Science, students are also exploring chemistry through interactive, hands-on activities designed to enhance their speaking skills. Text-based exercises complement these experiences by reinforcing vocabulary and building a strong foundation in scientific concepts.

Thank you for your continued support!

Teacher Anne







Dear Parents,

Happy February! I hope you all had a wonderful Chinese New Year break full of adventure and quality time with family and friends.

In Social Studies 7, we are currently finishing up on our Ancient Egypt unit and will be taking the test for this unit on Tuesday, February 18th. Last time we had a test, some students had a tough time with it. I always give out a study guide for the tests in this class to help the students prepare and the study guide is often VERY similar to the test itself. Please encourage your students to be completing study guides and using them to prepare for the test. This will help them to be successful in this class and help them to learn the study skills necessary for success in future classes as well. When we are finished with our Ancient Egypt unit, we will be moving on to our unit on Ancient Greece. The students always love this unit because there is a big focus on Greek Mythology, which is quite unique and interesting. It should be a fun learning experience in class!

In Social Studies 8, we have finished our unit on the American Revolution and the United States Constitution and Bill of Rights. It has been exciting teaching the students about this period in history and I really enjoy finding ways to connect historical events with students' lives in the modern world to help them better understand. We are now hard at work learning about the French Revolution. The students really enjoy learning about this tumultuous and exciting period in history. When we are finished with the French Revolution, we will be taking a test on both the American and the French Revolutions to assess student learning. I am excited to see the great work that they will do.

As always, if you ever have any questions please do not hesitate to contact me via email (andrew.brenzel@tcis.ac.th) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a wonderful rest of your February!

Sincerely,

Mr. Andrew Brenzel





Dear Parents,

靈蛇起舞迎新歲，喜氣臨門慶豐年。

As the graceful snake dances into the new year, joy and prosperity fill the air.

I believe everyone had a wonderful Lunar New Year holiday!

Let's take a look back at our kids' outstanding learning and achievements. 🙌 ✨

Crafting the Spirit of the Snake 🐍: Student Artwork

As we welcomed the Year of the Snake, students across grades poured their creativity and effort into crafting beautiful and unique artworks. From G8's seal carvings to G7's snake-themed block prints, G6's blue-and-white porcelain art, and G5's ink-blow paintings, each piece reflects their dedication and artistic talent while capturing the spirit of the Year of the Snake. 🐍 🎨 ✨ 🙌

LNy G6 CMT Silver Platter Dance

G6 CMT students delivered a wonderful performance of the graceful Silver Plate Dance during our Lunar New Year celebrations on January 24. Their dedication and hard work truly shone on stage. Watch the performance video and join us in celebrating their achievement! 🎉 🙌

Video Links: [2025 LNy G6 CMT Silver Platter Dance](#)

🎥 G6 CMT 2024 Semester 1 Recap 🎬 ✨

Take a look back at the amazing journey of our G6 Chinese Mother Tongue students in the first semester! From engaging classroom activities to memorable moments, they have grown and achieved so much. 🌟

Watch the recap video and celebrate their hard work and progress with us!



Video Links: [G6 CMT 2024 Semester 1 Recap](#)

As we celebrate these wonderful achievements, I look forward to seeing our students continue to learn, create, and shine throughout the year. Wishing everyone a prosperous and fulfilling Year of the Snake! 🐍 ✨

蛇年大吉！萬事如意！

Mr. Mateo Hong 洪老師





Dear Parents,

Happy Lunar New Year! This year marks the Year of the Snake, and we're excited to celebrate it with some creative activities in class.

In G5, the students worked on blowing ink paintings to create beautiful representations of plum blossoms. This art form allows them to experiment with ink and blowing techniques to bring these delicate flowers to life, capturing the season's essence.

In G6, students created blue and white porcelain designs, a traditional art form with deep cultural significance. They carefully crafted their designs on paper, incorporating elements of the Lunar New Year, and then decorated them with dried flowers, adding a natural and beautiful touch to their work.

In G7, the students were focused on printmaking. They sketched drafts on paper and then carved their designs onto foam boards, preparing them for printing. This allowed them to explore texture and pattern while reflecting their artwork's festive spirit of the Lunar New Year.

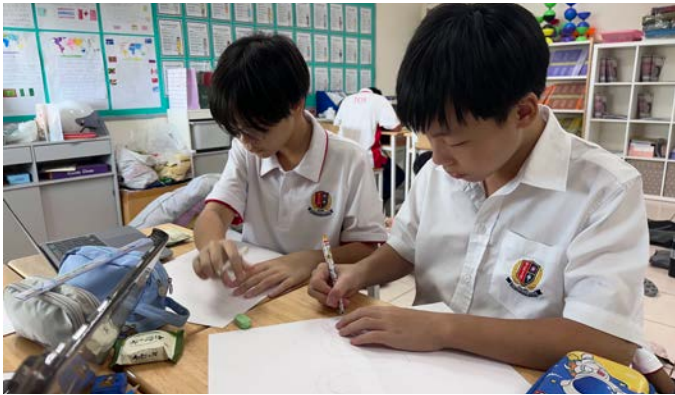
Seeing all the students embrace their creativity and celebrate the holiday through these crafts has been wonderful.

Chen Laoshi





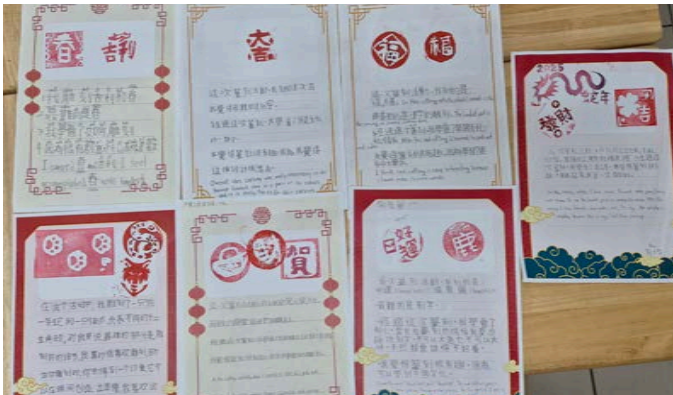






Dear Parents,

CFT8 Lv1 students welcomed the Chinese New Year by engaging in a seal carving activity using erasers. Through this activity, they gained a deeper appreciation and understanding of the beauty of Chinese characters. Recently, we have been working on Lesson 7, which focuses on the Lantern Festival (元宵節). Students learned about the origins and traditional customs of the festival. Additionally, the Lantern Festival provided an opportunity for students to explore the meaning and enjoyment of Chinese riddles. Language and culture are truly inseparable.





Dear Parents,

Happy New Year! We've passed the Lunar New Year and stepped in Q3, which means our children are halfway through their 2024-2025 learning journey. They have been working hard and it hasn't been easy. This year, in addition to the wonderful Chinese Department performance, the booths and handicrafts made by the middle school classes were also very impressive.

G5-CMT "Surprise Box" Booth and Ink-blowing Painting

This year, the G5 children were very lively and creative, coming up with the idea of a "Mystery Box" booth. This allowed visitors to use their own hands to carefully feel the objects inside the box and guess the names of the items, with a chance to win a prize. They demonstrated the power of teamwork in the preparatory work and did their best in the division of work and booth rotation. Therefore, in their first booth experience, in addition to obtaining good rewards, they also gained valuable work experience. In the ink-blowing painting activity, the children used straws and ink to show the plum blossom posture in the style of traditional Chinese painting. At the end, they combined calligraphy to write New Year greetings, completing beautiful plum blossom works that were impressive.

G7-CMT Brown Sugar Shaved Ice Booth and Year of the Snake Printmaking

This year, G7-CMT combined the curriculum "吃冰的滋味" to design a delicious "brown sugar shaved ice" as the booth ice product for this year's CNY, adding a cool and sweet atmosphere to this year's booth activities. For this booth, everyone specially went to the cooking classroom to conduct a trial, from the cooking of the ingredients to the visual design of the ice products, and put a lot of effort into it. The whole class also improved their communication skills and teamwork in the cooperation, and finally achieved good results, which is worthy of encouragement. In addition, this year's Year of the Snake printmaking combined the printmaking of Taiwan's aborigines and the art of Chinese seal carving. Although the production difficulty was slightly higher, the design and experience that the children had in the process were valuable.

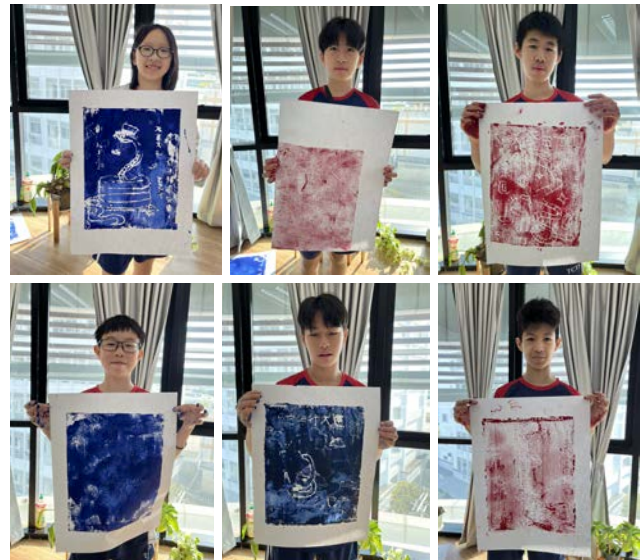
G8-CMT Winter Melon Pearl Milk Tea and Year of the Snake Creative Spring Couplets

In this booth activity in the final year of middle school, the children in Mr. Thomas and Ms. Vicky's two classes chose to cooperate again, setting up a booth with a strong Taiwanese flavor featuring winter melon drinks. This class has always had good results in past booth experiences, and this year was no exception. It is worth mentioning that the speed of beverage production and the deliciousness were better than in the past, showing the shrewd and capable side of the eighth grade. This year's Year of the Snake Dou-fang (square) spring couplets for the school were created by this CMT class. They used creativity, knowledge of inscriptions, and calligraphy skills to design unique Year of the

Snake spring couplets that cannot be bought outside. Each work left a deep impression, and I was also surprised by the creativity of these young children. I am very proud of these children!

Finally, I wish you a safe, smooth, and prosperous Year of the Snake. May the witty snake emerge from its lair, bringing vigor, success and excitement!

Respectfully,
Mr. Thomas 蕭老師









Dear Parents,

Welcomed the Lunar New Year of Snake!

As we celebrated the arrival of the Lunar New Year, our 8th-grade students immersed themselves in hands-on cultural activities that brought language learning to life. Through artistic expression and craftsmanship, they deepened their appreciation for the beauty of the Chinese language and traditions.

CMT 8: “Dòufāng” Couplets – Words of Blessings, Strokes of Creativity!

Students in the 8th-grade heritage Chinese class explored the art of writing “dòufāng” (斗方) couplets, a unique form of one-character Chinese calligraphy often displayed during Lunar New Year to bring luck and prosperity. They practiced calligraphy and created their own meaningful phrases and designs, discovering the cultural significance behind these auspicious words. Each stroke reflected their creativity, and every character carried heartfelt wishes for the new year!

CFT 8: Seal Engraving – Carving Traditions, Leaving a Mark!

Meanwhile, students in the 8th-grade foreign language Chinese class engaged in the traditional art of Chinese seal engraving, assisted by Ms. Gao Lanxin, an intern teacher from National Taiwan Normal University. Under her instruction, students designed and carved their own personalized seals, experiencing the patience and precision required in this traditional craft. Afterward, they reflected on their experiences, gaining a deeper understanding of the artistic value of Chinese seals. This immersive learning opportunity allowed them to connect with Chinese culture beyond the classroom.

Through these enriching activities, students not only enhanced their language skills but also gained a deeper appreciation for Chinese culture in a meaningful and interactive way. We hope these experiences inspired them to embrace language learning with curiosity and enthusiasm, unlocking the endless wonders of culture along the way!

Wishing all our parents and students a joyous and prosperous Lunar New Year!
May the Year of the Snake bring wisdom, creativity, and success!

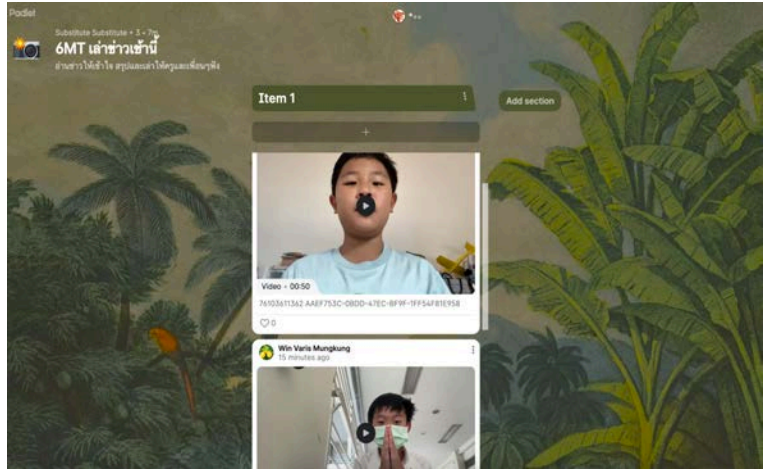
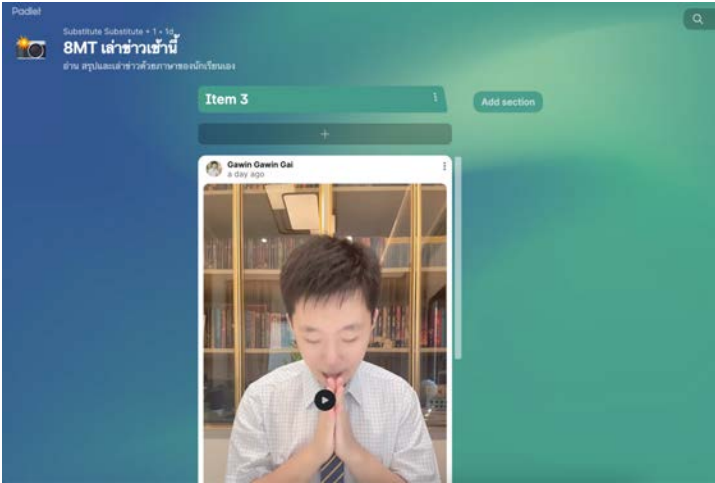
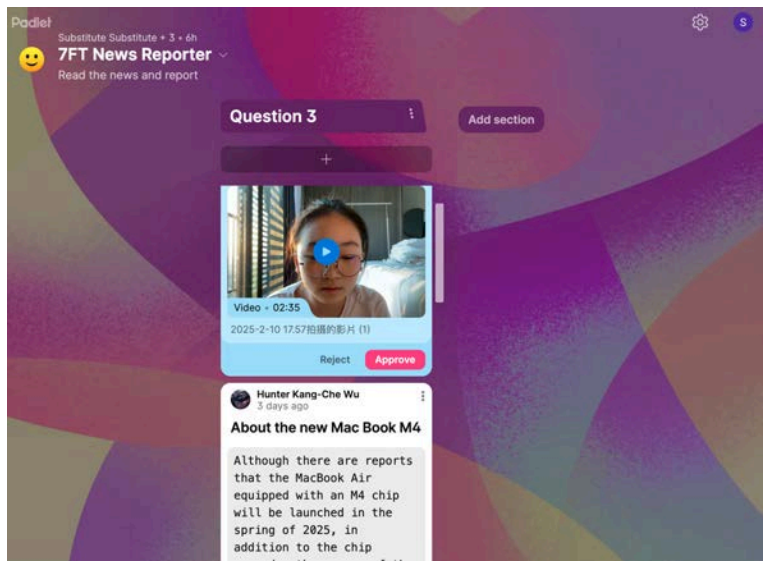
Sincerely,
Ms. Vicky



Dear Parents,

The Thai language class incorporates technology to engage foreign students in learning vocabulary, improving listening and speaking skills through Computer-Assisted Instruction (CAI) and interactive educational games such as Zep Quiz, Wordwall, and Padlet. These tools enhance learning effectiveness while making the process enjoyable.







Dear Parents,

Over the past month, the MT and FT students have been learning about Thai history, divided into different grade levels as follows:

Grade 5: The Sukhothai Kingdom

Grade 6: The Ayutthaya Kingdom

Grade 7: History during the reign of King Narai the Great and Khung Thonburi

Grade 8: The present era (Rattanakosin period)

Studying history helps students understand the origins of the Thai nation, learn about past problems, and see how people in the past solved them. For international students, they gain knowledge of Thailand's history, as well as an understanding of Thai culture and traditions.

The learning activities where students present information based on their chosen topics within the lessons. They are encouraged to showcase their creativity in ways that engage their audience, making the presentations more interesting and memorable

Event coming, February 24–28, the Thai Knowledge Bowl competition will take place. The selection process to determine classroom winners will be held first, leading up to the final round on Friday, February 28, during Advisory period.

Let's unite to support and encourage our students to participate in the Thai Knowledge Bowl and cheer for our finalists as they compete for the championship! 🎉





Dear Parents,

สวัสดีค่ะ Sawaddee kha I am very excited to inform you how your child have done a fantastic task.

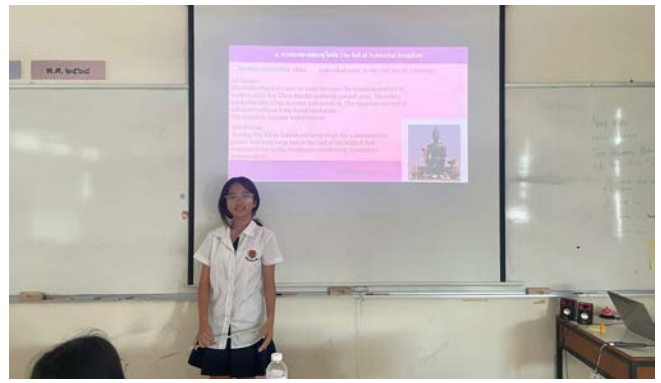
Gr.5 FT they finished the project of Sukhothai era which was the first era of Thailand. They worked very hard to read the information from the teacher and create the slides about it. Then they had to learn Thai words so they could present. After that, they had to practice presenting in front of the class which was challenging because they had to tell the information with their own words, not reading the texts.

Learning Thai history is very important for the students who live in Thailand because they can understand the origins of Thai culture, governance, and values.

Now they are learning the new unit of speaking Thai verbs. They enjoy learning new words by saying and acting. They also have fun with the Bingo game. Then they have conversations with partners which makes it more fun to say Thai together.

Gr.8 FT They finished their Thai History lesson (Rattanakosin Era). They learned at the beginning of the Thai era that we are living now so they know how Bangkok (Krungthep) started. After they learned and knew the expectation, they had to work on the group project about Rattanakosin which they were assigned by the teacher. Finally, they had to present in front of the class from their understanding and let their classmates play the Blooket game which they created to prove that their classmates understood their presentation.









Dear Parents,

Art 8 students have begun their candy-based still life paintings. They started by arranging their own compositions using actual candy, carefully considering size, shape, texture, and color in their placements. Additionally, students were taught to establish their focal point first and to follow the rule of thirds to create compositions with movement, balance, and effective use of positive and negative space.

Currently, students are using grids to scale their imagery onto canvas and are beginning to learn how to use glazing techniques with acrylic paint.

Thus far, we have explored several artists who focus on sweets, including Wayne Thiebaud, Sarah Graham, and Claes Oldenburg, to examine how this playful subject can either attract or repel an audience. Students have done an excellent job analyzing various artworks and expressing their opinions based on their complex thinking.

Our last group project is currently on display in the MS building. We hope you enjoy our creations!





Dear Parents,

In the third quarter, a new group of sixth-grade students joined the music class. For our first session, we all came together to have fun playing rhythm instruments with a variety of rhythms. From the second class onward, students were divided into two groups: general music and band. In the general music class, students began learning music theory and practiced rhythm using various notes and rests.



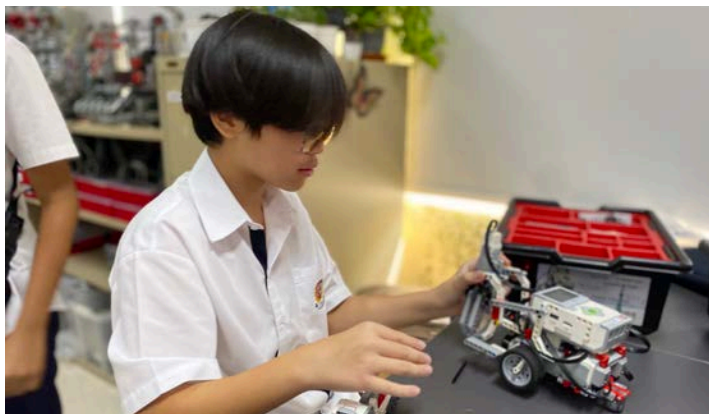


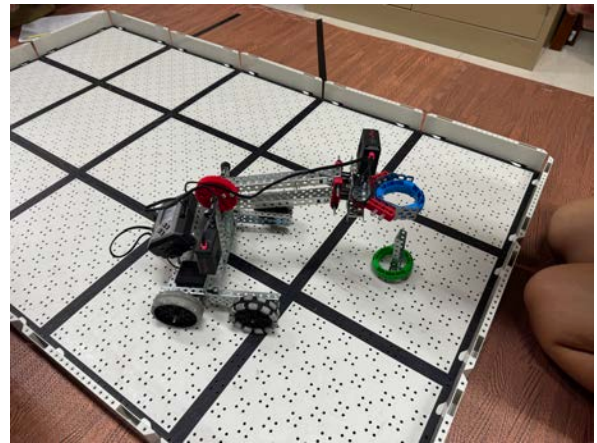
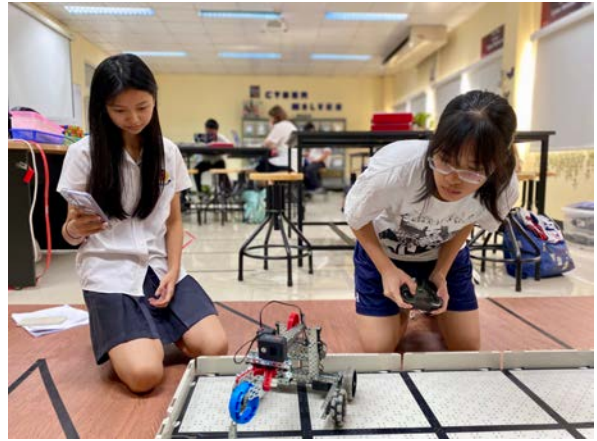
Grade 7:

Students explored gears and gear ratios, learning how to calculate them and how different ratios affect speed and torque. Through a series of mini activities, they deepened their understanding of gear mechanics in practical applications. To conclude the unit, each group designed and built a robot optimized for either speed or torque, applying their knowledge in engaging, hands-on activities.. They tested their robots by measuring speed and evaluating strength through push-and-pull weight trials and climbing ramps set at different angles, reinforcing their understanding of mechanical advantage and performance optimization.

Grade 8:

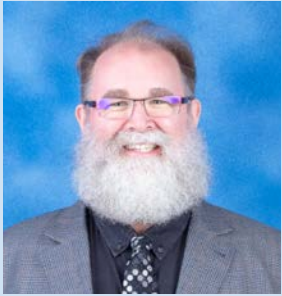
Students gained essential skills in assembling and configuring robotic components converting their VEX EXP basebot into a Clawbot by adding an arm and a claw. Alongside this, they explored the engineering design cycle, learning how to plan, test, and refine their ideas. To develop critical documentation skills, students recorded their progress and reflections, reinforcing the importance of detailed record-keeping in engineering. They put their skills to the test in the Ring Leader Challenge—first by manually controlling their robots and then by programming them to complete the task autonomously. This experience helped them understand the differences between driver control and coding-based automation while strengthening their problem-solving and teamwork abilities.





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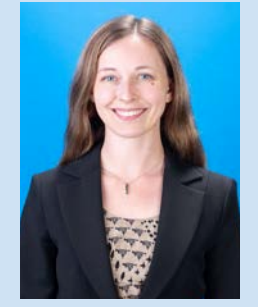


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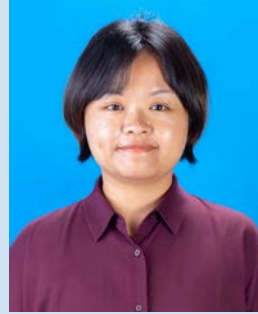
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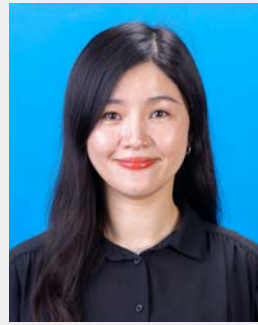
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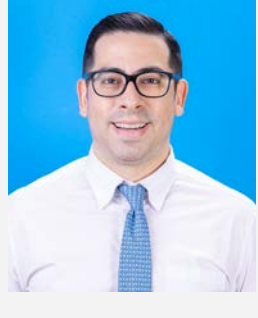




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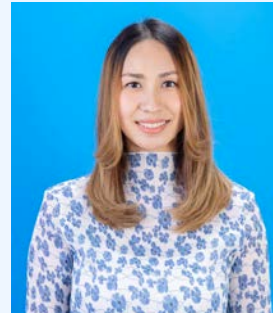
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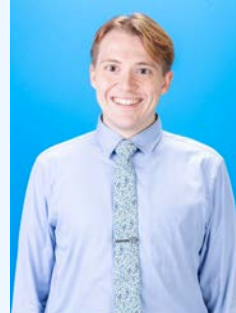


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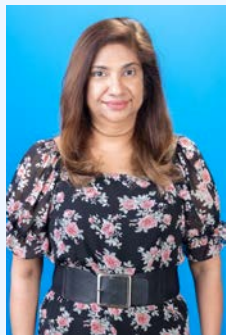
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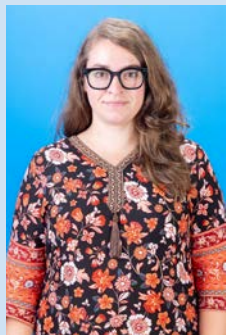
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The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">● racial or ethnic origin● political opinions● religious or philosophical beliefs● sexual behavior● criminal records● health data, disability● trade union information● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or

disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[2024-25 Parent Student Handbook](#)

[TCIS Yearbook 2023-24](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

THAI - CHINESE INTERNATIONAL SCHOOL

MENU : FEBRUARY 2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		27 Jan 68	28-Jan-68	29-Jan-68	30-Jan-68	31-Jan-68
WEEK 1	BREAK					
	LUNCH					
	BREAK					
WEEK 2	BREAK	3-Feb-68	4-Feb-68	5-Feb-68	6-Feb-68	7-Feb-68
	LUNCH		ขนมปังไส้กรอก (348 Kcal) + นม ข้าวสวย (130 Kcal) ไก่ทอด (245 Kcal) ไข่ลวกเขย (155 Kcal) แกงจืดเต้าหู้ (76 Kcal) กล้วยหอม (120 Kcal)	เด็กไข่ได้หรีน (185 Kcal) + นม บะหมี่ (298 Kcal) หมูสับ/ลูกชิ้นปลา (209 Kcal) ไข่ต้ม (75 Kcal) ซูปหัวไชเท้า (22 Kcal) ซมพ์ (28 Kcal)	เด็กกล้วยหอม (312 Kcal) + นม ข้าวผัดกุนเชียง (319 Kcal) หมูสับผัดซีอิ้ว (205 Kcal) ไข่เจียว (153 Kcal) ซูปฟักเขียว (22 Kcal) สาหร่าย (57 Kcal)	แซนวิชเนยเต้า (190 Kcal) + นม สปาเก็ตตี้ (158 Kcal) ซอสสมะเขือเทศไก่สับ (277 Kcal) เห็ดทอด (218 Kcal) ไข่คน (149 Kcal) เมล่อน (52 Kcal)
	BREAK		แพนเค้ก (227Kcal) + นม	แครกเกอร์รสนม (52 Kcal) + นม	วาฟเฟิล (46 Kcal)+ นม	ขนมปังเนยกรอบ (185 Kcal) + นม
WEEK 3	BREAK	10-Feb-68	11-Feb-68	12-Feb-68	13-Feb-68	14-Feb-68
	LUNCH	แซนวิชแฮมสตอเบอร์รี่ (150 Kcal) + ข้าวสวย (130 Kcal) หมูทอดคั่ว (411 Kcal) ไข่ต้ม (197Kcal) ซูปสาหร่ายวากาเมะเห็ดเข็มทอง (45 โตมันไม่จืด (133 Kcal)	คัพเค้กนาลา (200 Kcal) + นม ข้าวสวย (130 Kcal) กระเพราไก่ไม่พริก (286 Kcal) ไข่ดาว (120 Kcal) แกงจืดผักกาดขาวเต้าหู้ (90 Kcal) โกโก้รันช์ (150 Kcal)		แซนวิชไส้กรอก (270 Kcal) + นม ข้าวผัดผักสามสี (156 Kcal) ไก่ย่างซอสพริก (155 Kcal) ไข่คน (149 Kcal) แกงจืดไชสาหอยเต้าหู้ (200 Kcal) ส้ม (47 Kcal)	มินิโดนัท (154 Kcal) + นม พิซซ่าแฮม&ปอียด (216 Kcal) นัทเค้ก (145 Kcal) ไข่ดาว (120 Kcal) ซูปข้าวโพด (207 Kcal) แคนตาลูป (34 Kcal)
	BREAK	องุ่นไร้เมล็ด (67 Kcal) + นม	แอปเปิ้ล (220 Kcal) + นม		แพนเค้ก (227Kcal) + นม	แครกเกอร์ครีม (118 Kcal) + นม
WEEK 4	BREAK	17-Feb-68	18-Feb-68	19-Feb-68	20-Feb-68	21-Feb-68
	LUNCH	บราวนี่ (466 Kcal)+ นม ข้าวสวย (130 Kcal) กระเพราหมูสับไม่พริก (314 Kcal) ไข่พะโล้ (110 Kcal) ซูปพะโล้ (200 Kcal) เมล่อน (46 Kcal)	โดนัทเกลซ (180 Kcal)+ นม ข้าวสวย (130 Kcal) ไก่เทรียก (210 Kcal) ไข่ต้ม (197 Kcal) ซูปสาหร่ายวากาเมะเต้าหู้ (45 Kcal) แตงโม (30 Kcal)	แซนวิชแฮมชีส (120 Kcal) + นม ยากิโซบะ (400 Kcal) หมูสับ (185 Kcal) ไข่ดาว (120 Kcal) ซูปมิโซะ (40 Kcal) ส้ม (54 Kcal)	แซนวิชเนยนม (210 Kcal) + นม ข้าวมันไก่ (155 Kcal) ไก่ต้ม (146 Kcal) ไข่ต้ม (75 Kcal) ซูปฟักเขียว (190 Kcal) กล้วยหอม (120 Kcal)	โกโก้รันช์ (150 Kcal) + นม ข้าวสวย (130 Kcal) แฮมเบิร์กซอสเกรวี (277 Kcal) ไข่เจียว (153.7 Kcal) ซูปไก่มันฝรั่ง (140 Kcal) ขนมปังกระเทียม (295 Kcal)
	BREAK	ขนมปังเนยกรอบ (185 Kcal) + นม	โคอาล่ามาร์ช (91 Kcal) + นม	มิฟฟินนาลา (176 Kcal) + นม	เวเฟอร์ช็อกโกแลต (208 Kcal) + นม	ซมพ์ (28 Kcal) + นม
WEEK 5	BREAK	24-Feb-68	25-Feb-68	26-Feb-68	27-Feb-68	28-Feb-68
	LUNCH	คัพเค้กนาลา (200 Kcal) + นม ข้าวสวย (130 Kcal) หมูผัดซอสเกาหลี (411 Kcal) ไข่เจียว (153.7 Kcal) ซูปฟักเขียวหมูสับ (72 Kcal) แพนเค้ก (227 Kcal)	มินิครัวซองค์ (448 Kcal) + นม ข้าวสวย (130 Kcal) หมูผัดหอมใหญ่ (265 Kcal) ไข่ต้ม (72 Kcal) ต้มจืดเต้าหู้ผักสามสี (90 Kcal) วันน่าแดง (120 Kcal)	ซาลาเปาไส้ครีม (150 Kcal)+ นม ราเมง (188 Kcal) หมูสับ/คามาโบโกะ (209 Kcal) ไข่ต้มซีอิ้ว (75 Kcal) ซูปน้ำเต้า (40 Kcal) แตงโม (30 Kcal)	เด็กช็อกโกแลต (275 Kcal) + นม ข้าวผัดอเมริกัน (389 Kcal) น่องไก่ทอด (298 Kcal) ไข่ดาว (120 Kcal) แกงจืดผักกาดขาวเต้าหู้ (90 Kcal) แคนตาลูป (34 Kcal)	แซนวิชเนยเต้า (190 Kcal) + นม เบอร์เกอร์หมู (270 Kcal) เฟรนช์ฟราย&ปลาซนแป้นทอด (260 ไข่คน (149 Kcal) ซูปฟักทอง (212 Kcal) แครกเกอร์ครีม (118 Kcal)
	BREAK	แอปเปิ้ล (52 Kcal) + นม	เมล่อน (46 Kcal) + นม	ทาร์ตผลไม้ (91 Kcal) + นม	มินิคุกกี้แอนด์ครีม (140 Kcal) + นม	องุ่นไร้เมล็ด (67 Kcal) + นม

THAI - CHINESE INTERNATIONAL SCHOOL

MENU : FEBRUARY 2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		27-Jan-68	28-Jan-68	29-Jan-68	30-Jan-68	31-Jan-68
WEEK 1	BREAK					
	LUNCH					
	BREAK					
WEEK 2	BREAK	3-Feb-68	4-Feb-68	5-Feb-68	6-Feb-68	7-Feb-68
	LUNCH		Sausage Bread (348 Kcal) + Milk Rice (130 Kcal) Fried Chicken (245 Kcal) Son-in-law's Egg (155 Kcal) Tofu Soup (76 Kcal) Banana (120 Kcal)	Taiwanese Egg Cake (185 Kcal) + Milk Egg Noodles (298 Kcal) Minced Pork / Fish Balls (209 Kcal) Boiled Egg (75 Kcal) Radish Soup (22 Kcal) Rose Apple (28 Kcal)	Banana Cake (312 Kcal) + Milk Fried Rice with Chinese Sausage (319 Kcal) Stir-Fried Minced Pork with Soy Sauce (205) Omelet (153 Kcal) Hatch Soup (22 Kcal) Pear (57 Kcal)	Nutella Sandwich (190 Kcal) + Milk Spaghetti (158 Kcal) Minced Chicken Tomato Sauce (277 Kcal) Fried Mushrooms (218 Kcal) Scrambled Eggs (149 Kcal) Melon (52 Kcal)
	BREAK		Pancake (227 Kcal) + Milk	Milk Crackers (52 Kcal) + Milk	Butter Waffle (46 Kcal) + Milk	Crispy Butter Bread (185 Kcal) + Milk
WEEK 3	BREAK	10-Feb-68	11-Feb-68	12-Feb-68	13-Feb-68	14-Feb-68
	LUNCH	Strawberry Jam Sandwich (150 Kcal) + Milk Rice (130 Kcal) Pork Tonkotsu (411 Kcal) Egg Rolls (197 Kcal) Wakame Seaweed and Golden Needle Mochi Donut (133 Kcal)	Vanilla Cupcakes (200 Kcal) + Milk Rice (130 Kcal) Chicken with Basil No Chili (286 Kcal) Fried Egg (120 Kcal) Chinese Cabbage and Tofu Soup (90 Kcal) Cocoa Crunch (150 Kcal)		Sausage Sandwich (270 Kcal) + Milk Fried Rice (156 Kcal) Grilled Chicken with Teriyaki Sauce (155 Kcal) Scrambled Eggs (149 Kcal) Tofu Seaweed Egg Soup (200 Kcal) Orange (47 Kcal)	Mini Donut (154 Kcal) + Milk Ham & Crab Stick Pizza (216 Kcal) Nuggets (145 Kcal) Fried Egg (120 Kcal) Corn Soup (207 Kcal) Cantaloupe (34 Kcal)
	BREAK	Grapes (67 Kcal) + Milk	Apple (220 Kcal) + Milk		Pancake (227 Kcal) + Milk	Cream Crackers (118 Kcal) + Milk
WEEK 4	BREAK	17-Feb-68	18-Feb-68	19-Feb-68	20-Feb-68	21-Feb-68
	LUNCH	Brownie (466 Kcal) + Milk Rice (130 Kcal) Mined Pork with Basil No Chili (314 Kcal) Eggs Pa-Lo (110 Kcal) Pa-Lo Soup (200 Kcal) Melon (46 Kcal)	Donut Glaze (180 Kcal) + Milk Rice (130 Kcal) Teriyaki Chicken (210 Kcal) Egg Rolls (197 Kcal) Wakame Seaweed and Tofu Soup (45 Kcal) Watermelon (30 Kcal)	Ham&Cheese Sandwich (120 Kcal) + Milk Yakisoba (400 Kcal) Minced Pork (185 Kcal) Fried Egg (120 Kcal) Miso Soup (40 Kcal) Orange (54 Kcal)	Milk Butter Sandwich (210 Kcal) + Milk Steamed Rice (155 Kcal) Boiled Chicken (146 Kcal) Boiled Egg (75 Kcal) Hatch Soup (22 Kcal) Banana (120 Kcal)	Cocoa Crunch (150 Kcal) + Milk Rice (130 Kcal) Hamburg Gravy Sauce (277 Kcal) Omelet (153.7 Kcal) Chicken Potato Soup (140 Kcal) Garlic Bread (295 Kcal)
	BREAK	Crispy Butter Bread (185 Kcal) + Milk	Koala Marsh (91 Kcal) + Milk	Vanilla Muffin (176 Kcal) + Milk	Chocolate Wafers (208 Kcal) + Milk	Rose Apple (28 Kcal) + Milk
WEEK 5	BREAK	24-Feb-68	25-Feb-68	26-Feb-68	27-Feb-68	28-Feb-68
	LUNCH	Vanilla Cupcakes (200 Kcal) + Milk Rice (130 Kcal) Stir-Fried Pork with Korean Sauce (411 Kcal) Omelet (153.7 Kcal) Minced Pork Hatch Soup (72 Kcal) Pancake (227 Kcal)	Mini Croissant (448 Kcal) + Milk Rice (130 Kcal) Stir-Fried Pork with Onions (265 Kcal) Steamed Eggs (72 Kcal) Tofu & Mixed Vegetables Soup (90 Kcal) Red Jelly (120 Kcal)	Cream Bun (150 Kcal) + Milk Ramen (188 Kcal) Minced Pork / Kamaboko (209 Kcal) Boiled Egg with Soy Sauce (75 Kcal) Sukiyaky Soup (40 Kcal) Watermelon (30 Kcal)	Chocolate Cake (275 Kcal) + Milk American Fried Rice (389 Kcal) Fried Chicken (298 Kcal) Fried Egg (120 Kcal) Chinese Cabbage and Tofu Soup (90 Kcal) Cantaloupe (34 Kcal)	Nutella Sandwich (190 Kcal) + Milk Pork Burger (270 Kcal) Fish&Chip (260 Kcal) Scrambled Eggs (149 Kcal) Pumpkin Soup (212 Kcal) Cream Crackers (118 Kcal)
	BREAK	Apple (52 Kcal) + Milk	Melon (46 Kcal) + Milk	Fruit Tart (91 Kcal) + Milk	Mini Cookies & Cream (140 Kcal) + Milk	Grapes (67 Kcal) + Milk

Created 5 Aug, 2023							
Month	M	T	W	T	F	Date	Details
July '24	1	2	3	4	5	18	New Teacher Orientation Begins
	8	9	10	11	12	30	All Staff Orientation Begins
	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31	Registration July 31 - August 2
Aug '24				1	2		
	5	6	7	8	9	6	First day of Academic Year
	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
Sep '24	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
	30						
Oct '24		1	2	3	4	10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
Nov '24					1	Oct 25	Parent Teacher Conferences (No students)
	4	5	6	7	8		
	11	12	13	14	15	15	Loy Krathong Day
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)
	25	26	27	28	29		
Dec '24	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
	16	17	18	19	20	16	Christmas Break begins
	23	24	25	26	27		
	30	31					
Jan '25			1	2	3	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24	CNY Celebration
	27	28	29	30	31	27-3	CNY Break : School Closed
Feb '25	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		
Mar '25	3	4	5	6	7		
	10	11	12	13	14	14	Parent Teacher Conferences
	17	18	19	20	21		
	24	25	26	27	28	28	End of Quarter 3 (44 days)
					29	PD Saturday (No Students)	
April '25		1	2	3	4		
	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
	28	29	30				
May '25				1	2		
	5	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
	26	27	28	29	30		
June '25	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13	PD Day
	30					16	Summer School Begins
Jul '25		1	2	3	4		
	7	8	9	10	11	10	Asanha Bucha 10 : School Closed
	14	15	16	17	18	11	Buddhist Lent Day 11 : School Closed
	21	22	23	24	25		
	28	29	30			28	King's Birthday 28



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* subject to Thai Govt

Holiday School/Office Closure
Work Day/ PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School

Total Student Instruction Days 180

Q1: 47

Q2: 44

Q3: 44

Q4: 45