



# TCIS WEEKLY NEWS

March 23, 2025

HS Issue: Week #29



## This Week's Cover



## Important Dates and Upcoming Events

- March 22-24 Thai MUN (Brighton College)
- March 24-28: **AP Mock Exams**
- April 2: TOCFL (Chinese test)
- April 11: Songkran Celebration
- April 12-20: Songkran Holidays
- April 23: Grade 9 Panel for Grade 8 transition into High School

## Admin Team Section

<a href="#">Dr. Michael</a>	<a href="#">High School: Mr. Kevin</a>	<a href="#">Middle School: Mr. Richard</a>
<a href="#">ECE &amp; Elementary: Dr. James</a>	<a href="#">Business Manager: Ms. Apple</a>	<a href="#">Curriculum Coordinator: Ms. Jasmine</a>
<a href="#">Athletics Department: Mr. Sean</a>		

## High School

[HS Counselor's Corner](#)  
[English & Humanities](#)  
[Math](#)  
[Science](#)  
[World Language](#)  
[Chinese](#)  
[Thai](#)  
[Fine Arts](#)  
[PE](#)

## Directory and Important Links

[Staff Contact List](#)

[Personal Data Protection Act \(PDPA\)](#)  
[Important Links for Parents](#)  
[Nurse Information](#)  
[Link to March Menu Set](#)  
[2024/2025 Calendar](#)

## August 2024/2025 Calendar

	3	4	5	6	7		
Mar '25	10	11	12	13	14	14	Parent Teacher Conferences (No students)
	17	18	19	20	21		
	24	25	26	27	28	28	End of Quarter 3 (44 days)
	31					29	PD Saturday (No Students)
April '25		1	2	3	4		
	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration



Dear TCIS Family,

The year is rolling by fast, and before we know it, we'll be celebrating Songkran! Our Thai Department is working hard to prepare a wonderful event to honor this special holiday, and we look forward to sharing the festivities with you. Right after Songkran, April Break will be here, and then the rest of the school year tends to fly by!

Last week, I had the opportunity to participate in a WASC accreditation visit at another school. As a WASC-accredited institution, part of our commitment to educational excellence is contributing to the accreditation process for other schools. These visits allow us to collaborate with educators beyond TCIS, share best practices, and continue to refine our own approach to teaching and learning. It was a valuable experience, and I appreciate the opportunity to contribute.

Next week, Kru Rung will also be away on a WASC visit, marking an exciting milestone for our school. This is the first time a Thai Director has been selected for one of these visits—an incredible honor for both her and TCIS. This recognition is a testament to her leadership and the strength of our Thai Department, and we are proud to see her representing TCIS in this capacity.

Meanwhile, our campus continues to transform, thanks to the ongoing support of our amazing School Board. We are excited about the facilities upgrades this summer at TCIS, including:

- New elevators for improved accessibility
- A brand-new green turf soccer field
- A full renovation of the basketball court flooring
- Exciting plans for new buildings

These projects reflect our commitment to providing the best possible environment for our students, and we are moving fast in an amazing direction!

Our new summer projects are moving forward, with exciting plans underway. One of the key developments is the introduction of an ECE model classroom, which will serve as an innovative learning space for our youngest students. More details will be coming soon!

Thank you, as always, for your continued support. Let's keep the momentum going as we head into this exciting stretch of the school year!

Regards,  
Dr. Michael





Dear High School Parents,

March has been another busy month as we have had MUN Conferences, Assemblies, IELTSs Testing, Parent Teachers Conferences and much more,

TCIS sent 19 students to the Model United Nations Conference at RIS in which they performed well in their various committees. We are especially proud of Pac in grade 10, who was named the best delegate for his committee. Well done!

On March 14th TCIS hosted the British Council who provided our students with the opportunity to take a mock IELTSs test to help them practice and prepare for the actual IELTSs test on May 17th, 2025. This will be the only opportunity to take the test at TCIS

this school year. If your child hasn't signed up for the May 17th IELTSs at TCIS, they should do so right away, especially if they are in grade 11. Go to this IELTSs link [Online Registration for Thai Chinese International School \(TCIS Students Only\)](#)

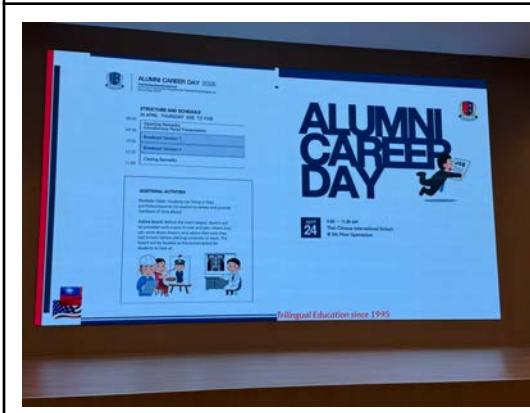
Earlier in the school year our newly formed Habitat for Humanity Club went on a community service trip led by Mr. Chris and Teacher Anne in which they painted the play area for a kindergarten. Check out this [Habitat for Humanity video](#) of the event that the students created. Also check out the [Wolves TV news](#).

\*If your child is taking an AP course, please make sure they get to school early as they have Mock Exams.

### Upcoming Events:

- March 22-24 Thai MUN (Brighton College)
- March 24-28: **AP Mock Exams**
- March 29: Saturday PD for Teachers
- April 2: TOCFL (Chinese test)
- April 11: HS Songkran Celebration
- April 12-20: Songkran Holiday
- April 23: Grade 9 Panel for Grade 8 transition into High School

Have a great week,  
Kevin Curran  
Head of High School



RISMUN on March 15-16, 2025







Ms. Elizabeth's Digital Art Class PAWS Fundraiser to support abandoned cats, 2025





Ms. Elizabeth's Digital Art Class PAWS Fundraiser to support abandoned cats, 2025



PTCs on March 14, 2025



PTCs on March 14, 2025



PTCs on March 14, 2025





Dear Middle School Parents,

### SCIENCE PROJECT

This week, our middle school students presented their science projects. They worked collaboratively to research their topics, take notes, and use their findings to create both a written report and a model. Finally, they showcased their projects to the community. Science continues to be an excellent way for students to develop their English skills while also strengthening critical thinking, collaboration, and problem-solving—skills that will support their success across all subjects.

### ROBOTICS SHOWCASE

Our Grade 7 robotics students had a special audience for their summative assessment showcase. Representatives from the Taipei Economic and Cultural Representative Office, along with members of the Overseas Community Affairs Council of Taiwan, attended the event, joined by administrators, teachers, and fellow students. Our young innovators presented their coding work, explained their engineering designs, and demonstrated their robots in action. This showcase provided an authentic learning experience, inspiring other students to take an interest in robotics and coding.

### STUDENT COUNCIL

The Student Council hosted an assembly this week to highlight upcoming activities and events. One of the most anticipated moments was the reveal of house points, a system that strengthens school spirit and encourages students to put our Schoolwide Learning Outcomes (SLOs) into practice. Students listened attentively and enjoyed the surprise ending!

### BULLYING

Another important conversation we've had this week with students, teachers, counselors, and advisors centered around kindness and respectful interactions. While we do not have a widespread bullying issue, we've noticed that some students may not realize the impact of their jokes and teasing. We emphasized the importance of being mindful of their words and actions.

Students were encouraged to advocate for themselves by speaking up when they feel uncomfortable and, most importantly, to stand up for others if they witness unkind behavior. We also reminded them that reporting such incidents to a teacher or myself is not about getting a friend in trouble, but rather about fostering a supportive and respectful school environment.

If you ever have concerns about your child's well-being or if you would like to share any observations, please do not hesitate to reach out. By working together, we can create a safer and more inclusive school community.

Richard E. Poulin III  
Head of Middle School



GRADE 6 SCIENCE PROJECT



GRADE 7 ROBOTICS SHOWCASE





Dear TCIS Family,

### PAWS

Led by **Ms. Elizabeth**, the Digital Art class held a charity drive for PAWS animal shelter in Bangkok to help animals in need. Artful charity boxes were designed and placed around the school, and parents, students, and the community generously contributed. The NAHS and NJHS sold fun items and face painting during recess and lunch breaks, and all money raised went to the PAWS charity. Well done!

### Songkran

Songkran is one of the biggest events in our school calendar. It is the traditional Thai festival that is marked by water play, community gatherings, and religious rituals. It symbolizes the cleansing of bad luck and the welcoming of a fresh start for the year ahead. The preparations for our TCIS Songkran event by our Thai department are well underway. This year's activities - with water play and performances - promise to be a joyful experience for all.

### Grade 4 Science Event

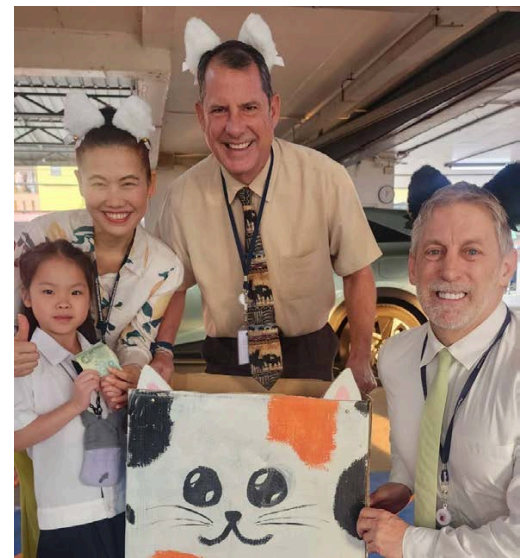
One way we increased parent involvement, this year was having each ECE and elementary grade level hold a parent-invited event that is related to the curriculum. Grade 1 and Grade 2 had Diorama Day, Grade 3 had Egypt Day, and at **2:00pm, on Friday, April 4th, 2025**, Grade 4 will hold their **Science Behind Ice Cream** event for grade 4 parents. This promises to be a fun event for students and parents, and **all grade 4 parents** are welcomed to attend. [Grade 4 Parent Event](#)

### Student Council Posters

Maintaining a safe school environment is our top priority at TCIS. To encourage students to be safe and keep a clean school, the Elementary Student Council presented awesome posters to the elementary students to encourage keeping a safe and clean environment during our last assembly. They proceeded to hang their informative posters in the canteen and outside. Thank you to our dedicated student council members for helping to keep the school safe. [Student Council Posters](#)

Kind regards,

Dr. James  
[james.cooke@tcis.ac.th](mailto:james.cooke@tcis.ac.th)



# The Science Behind Ice Cream

JOIN 4TH GRADE IN THE CREATION PROCESS

**YOU'RE INVITED**

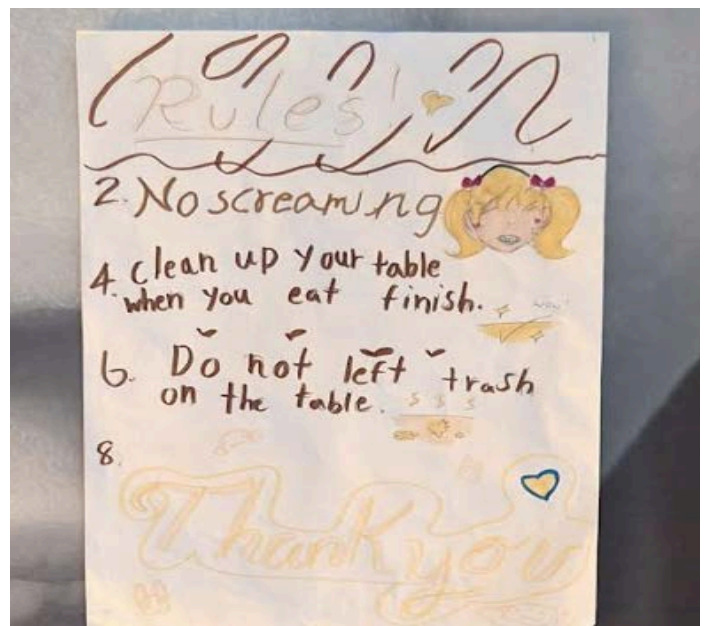
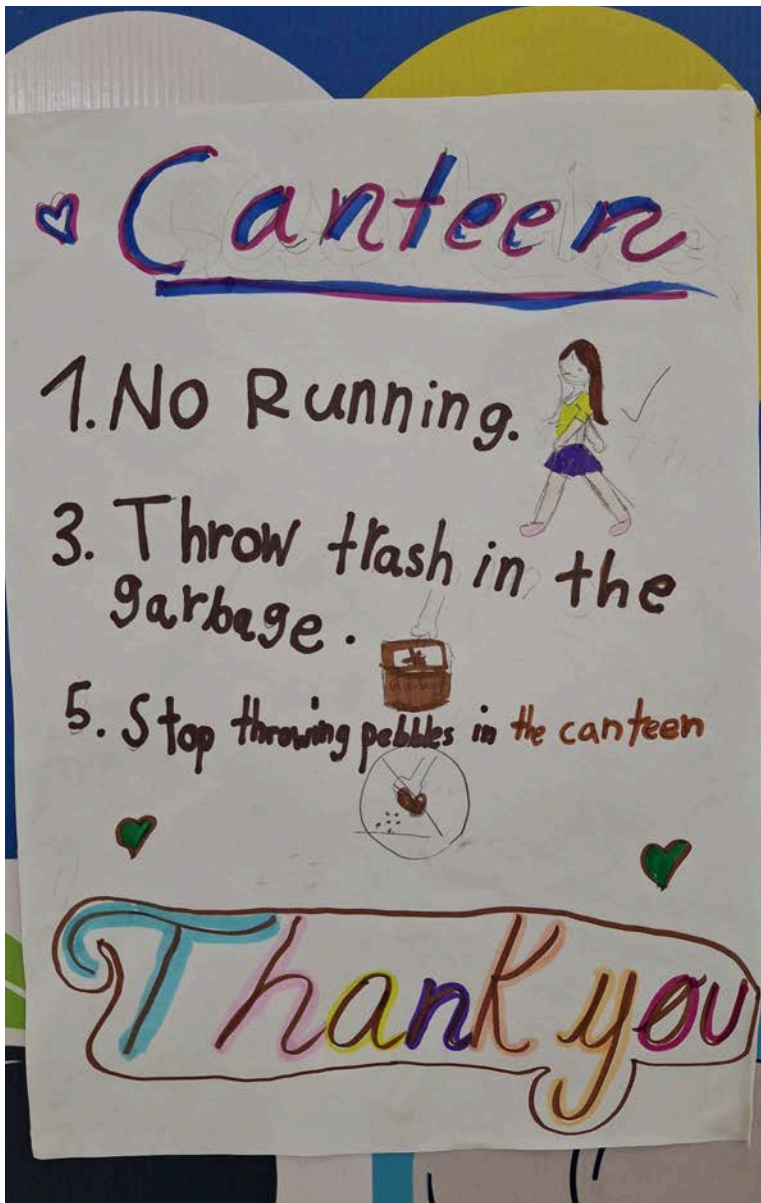
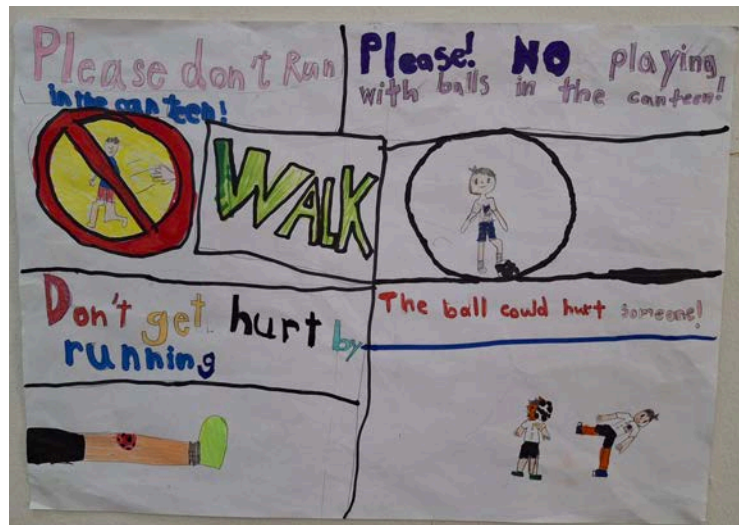
We're thrilled to invite 4th grade parents to join their child, as they explore the science and steps involved in making ice cream. In addition, the handmade ice cream bowls created by the students in art class will be on display.

TCIS CANTEEN

**04.4.2025**

**2:00 PM**





Dear TCIS Family,

As we continue to enhance our campus facilities, we remain equally committed to supporting the health and growth of our students.

**Water Filters**

We are in the process of upgrading all of our school’s water filtration systems. Starting this summer, the drinking water dispensers in the elementary building will be relocated to new areas, away from the current location near the restrooms.

**Nurse’s Room**

This week, a new digital scale with height measurement capabilities was delivered to our school nurse's room. This addition will enable our nurses to track accurate growth records for our young students.

**School Uniforms**

The new barcode system for our school uniforms is now fully implemented and ready for use. Please remember, any purchased uniform can be exchanged or returned within 7 days of purchase, provided it is in the same condition (unworn and unwashed) and accompanied by the receipt.

Regards,

Ms. Apple  
Business Manager



- ขั้นที่ 1 : Sediment Filter 5 Micron (PP)**  
ความละเอียด 5 ไมครอน กรองสิ่งมีชีวิตและเชื้อโรคที่ปนเปื้อนมากับน้ำ เช่น แคลเซียม สนิมเหล็กและสารแขวนลอย
- ขั้นที่ 2 : Pre-Carbon Filter**  
กรองคลอรีน ก๊าซ สี กำมะถัน สารอินทรีย์ และสิ่งแปลกปลอมอื่นๆ ที่ปะปนมากับน้ำ
- ขั้นที่ 3 : Resin Filter**  
ทำการปรับสภาพน้ำกระด้างให้อ่อนลง และช่วยดักจับ สารโลหะหนัก เช่น สารตะกั่ว แคดเมียม และปรอทที่เป็นอันตรายในขั้นต้น
- ขั้นที่ 4 : Ultrafiltration Filter (UF)**  
มาตรฐานได้กรองจากเทคโนโลยีที่มีขนาดถึง 0.01 ไมครอน สามารถกรองเชื้อแบคทีเรีย โลหะหนัก และเชื้อที่มีขนาดเล็กมากแต่ยังคงรสชาติและวิตามินในน้ำ
- ขั้นที่ 5 : Post Carbon Filter 12"**  
ดักจับกลิ่น สี สารอินทรีย์ รวมทั้งสารพิษต่างๆ เช่น ยาฆ่าแมลง โลหะหนักบางชนิดที่อาจหลุดรอดออกมา



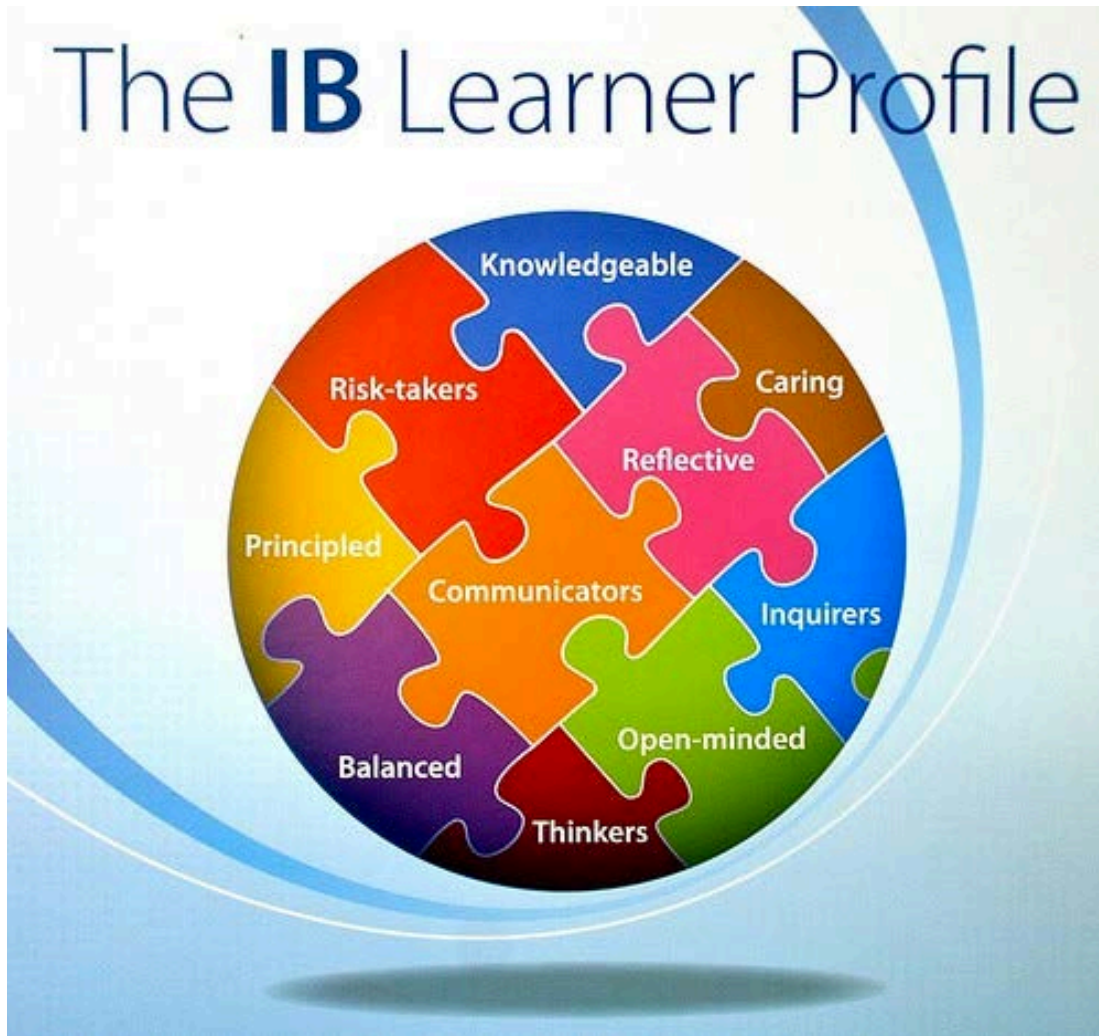


Dear TCIS Family,

As we continue our journey towards implementing the International Baccalaureate Diploma Programme (IBDP), this month, we turn our focus to two key elements that shape the IB educational experience: the IB Learner Profile and Approaches to Learning (ATL).

### **The IB Learner Profile: Developing Future-Ready Students**

The IB Learner Profile consists of 10 attributes that define an IB learner. These characteristics help students become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. These attributes are not just ideals; they are embedded in our SLOs, curriculum, extracurricular activities, and daily interactions at TCIS.



By nurturing these traits, we aim to develop students who not only excel academically but also contribute positively to their communities—both locally and globally. For example, through coursework and discussions, students become critical thinkers, and through participation in community service activities, they learn to be caring and socially responsible individuals.

## Approaches to Learning (ATL): The Skills That Shape Success

Beyond academic content, how students learn is just as important as what they learn. ATL skills empower students to think critically, manage time effectively, research independently, and collaborate with others. These skills are categorized into five key areas:

- ✓ Thinking Skills – Encouraging deep analysis and creative problem-solving.
- ✓ Communication Skills – Strengthening expression and multilingual competency.
- ✓ Social Skills – Enhancing teamwork and empathy.
- ✓ Self-Management Skills – Fostering organization and resilience.
- ✓ Research Skills – Developing the ability to investigate and evaluate sources effectively.



### Why This Matters for Our Students

Colleges and universities worldwide recognize the IBDP for its rigor and its ability to produce well-rounded, self-motivated learners. By focusing on the Learner Profile and ATL skills, we ensure that TCIS students are prepared not only for academic success but also for leadership and meaningful engagement in their future careers.

We encourage all parents and students to reflect on these attributes and skills. How can we foster better communication, critical thinking, or balance in our daily lives? Let's continue to work together in building a strong, globally-minded community at TCIS!

Warm Regards,

Mrs. Jasmine  
Curriculum Coordinator



Dear Wolves!

### **TCIS Strength & Conditioning Team Dominates Competition!**

Last week, the TCIS Strength and Conditioning Team competed in a Strength Competition at ASB Sukhumvit, and they showcased their power and endurance! The boys' team finished 2nd, the girls' team finished 3rd, and overall, TCIS took home 1st place as a team!

Led by Coach Jim, our athletes My, Amy, Shera, Agnei, Boeing, Pakin, Danny, and Hans proved they are some of the toughest competitors in Thailand. A special shoutout to Boeing, who held a plank for over 10 minutes! Incredible effort from all of our athletes—congratulations!

### **Battle of the Bands – TCIS Pop Ensemble ‘Quake’ Rocks the Stage!**

Last week, the TCIS Pop Ensemble, ‘Quake’, competed in the Secondary Battle of the Bands hosted by D-Prep International School. Out of 14 talented bands, our students placed 7th—a fantastic achievement! Congratulations to Boeing, Pakin, Maxx, Phamai, and MhaiMhai for their outstanding performance. We are already looking ahead to next year, where we plan to send multiple bands, including Middle School students. Stay tuned for more details on next year’s competition!

### **TCIS Sea Wolves Make a Splash!**

We are thrilled to announce that the TCIS Swim Team, the Sea Wolves, will be competing in a Swim Meet on Thursday, March 20th. This marks the first time in over six years that TCIS has participated in an official swim competition.

A huge shoutout to Coach Anne and Coach Somsak for their dedication and training efforts—we know our swimmers will make us proud! Let’s show them our full support as they dive into this exciting competition.

### **Badminton Teams Ready for Tournament Play**

Both the JV Badminton and G7U Badminton teams are set to compete in their upcoming tournament. Last year’s squad set the standard for TCIS Badminton, and we expect nothing less than a strong showing from this year’s talented players. Good luck to all our badminton athletes!

It’s an exciting time for TCIS sports, and we are so proud of our athletes and coaches for their dedication and hard work. Let’s continue to support and encourage our teams as they compete! Stay tuned for more updates, and as always. Go Wolves! Mr. Sean





# TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



**KRU RUNG**  
THAI DIRECTOR  
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



DR. JAMES



MR. RICHARD



MR. KEVIN



MS. JUANITA




MS. ANITA



DR. MIHO

Who can I talk to if I need help?  
[www.tcis.ac.th/child-safeguarding](http://www.tcis.ac.th/child-safeguarding)

## Our Schoolwide Learning Outcomes are part of everything we do at TCIS



**SCHOOLWIDE  
LEARNER  
OUTCOMES**

**INDEPENDENT  
LIFELONG  
LEARNERS**



**EFFECTIVE  
COMMUNICATORS**



**COMPLEX  
THINKERS**



**COLLABORATIVE  
WORKERS**

**GLOBAL  
PARTICIPANTS**



Ms. Ally's Counselor's Corner



Hello everyone! Please read about the upcoming events related to College Counseling.

**Junior Checklist - Grade 11:** Throughout the school year, juniors have been working on their [Junior Year Checklist](#). By this point, students should have completed most items on the list. Please review the checklist with your child and create a plan to finish any remaining tasks.

**College Application Season - Grade 12:** College applications should be done and most students are starting to finalize their plans for next year. Please check in on

your child's progress and offer support if needed. Don't hesitate to contact us if you have any questions or concerns.

Updates on Past Events

**PSAT - Grade 10:** Our Grade 10 students took the PSAT on March 4th. Students' scores should be released within the next month. Once released, you will be able to review the score within their College Board accounts and we will also send a copy home.

**Course Selection - Grades 8, 9, 10, & 11:** Students have requested their classes for the next academic year. We will be reviewing their choices and working on scheduling in the coming months.



Dear Parents,

Our AP Research students have been working diligently on their year-long projects, and we are excited to share their progress with you. They have now completed their rough draft research papers and are moving into the next crucial phase—developing their Presentation and Oral Defense (POD) slides.

The Presentation and Oral Defense (POD) is a critical component of the AP Research assessment. Students will create a visual presentation summarizing their research process, findings, and conclusions. These slides must effectively communicate their research in a clear, concise, and engaging manner.

Over the next few weeks, students will participate in mini presentations to refine their speaking skills and gain confidence before their final defense. These practice sessions will allow them to:

- Receive feedback on their delivery and slide design
- Improve their ability to explain complex research concepts
- Strengthen their argumentation and response skills

We encourage parents to ask students about their presentations at home to help them refine their talking points!

After presenting their research, students will answer Oral Defense Questions, which require them to demonstrate a deep understanding of their work. Their responses must be detailed and directly tied to their own research. Common questions include:

- What was the most difficult aspect of your research, and how did you address it?
- How did your research evolve over time?
- What real-world applications does your research have?

By practicing these responses, students will develop strong critical thinking and analytical skills, preparing them for their final AP assessment.

We are so proud of our AP Research students and their dedication to their projects. The final POD presentations will take place in the coming weeks, and we look forward to seeing their hard work come to life!





Dear Parents,

Happy March! It is so hard to believe that we are already nearly  $\frac{3}{4}$  of the way through the school year. This is definitely our busiest month of the year but the students have been working really hard and doing an awesome job. With so much happening, it's great to see our students stepping up, growing in confidence, and taking on new challenges. I am super excited for all that's ahead as we near the end of the school year.

In **Modern World History**, we have finished with our units on the American Revolution and the French Revolution. It has been great to engage the students in discussion so that they are thinking deeply about the issues during this time period and how they relate to the modern world. After these units, we will be doing a brief unit on the American Civil War. Quarter 4 will see our learning move to modern times, as we will be learning about the time period from 1900 to the present day. Some of the topics we will cover are World War I, World War II, and the Cold War. I am excited to discuss these pivotal moments in world history.

In **World Geography and Culture**, we are finishing our unit on the geography and culture of Europe. The students have been working on a Google Sites project about different festivals in Europe. Some examples of these include La Tomatina, which is a huge tomato fight, and San Fermín, which is known for the running of the bulls. These festivals are very interesting to the students and allow them to learn more about the cultural traditions of Europe. In Quarter 4, we will be focusing on the geography and culture of North and South America.

In **AP Human Geography**, we have just finished our sixth unit, which was all about Cities and Urban Land Use. Some of the things we discuss in this unit are the structure of global cities and urban development. We also talk a lot about many different things related to the growth of cities, such as infrastructure and sustainability. The students did a good job with this unit. Our final unit is shorter than the others and is all about economic, industrial, and social development and how we measure this. Once we are finished with that unit, we will have a chunk of time to review for the AP Exam. It should be a really exciting fourth quarter this year.

As always, if you ever have any questions please do not hesitate to contact me via email ([andrew.brenzel@tcis.ac.th](mailto:andrew.brenzel@tcis.ac.th)) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a magnificent March!

Sincerely,

Mr. Andrew Brenzel





**Dear Parents,**

I hope you and your family are doing well. As we count down to Songkran, the school is getting busier with exciting events happening across classes and on campus. With AP mock exams just around the corner, my primary focus for AP students is exam preparation, as all coursework for AP Macroeconomics and AP Psychology has now been completed.

To help your student navigate this challenging period—balancing AP mock exams, Songkran, and the official AP exams in May—please encourage them to reach out for help in class and to stay consistent with their studies rather than leaving everything until the last minute.

Our most recent project was a great success. Students were tasked with creating a startup company based on the theme of “future green and renewable energy,” specifically focusing on Thai renewable resources. The innovative ideas they developed truly showcased their intelligence and forward-thinking abilities. Students completed multiple tasks, culminating in either a presentation or a sales demo/poster to showcase their concepts.

Additionally, students just wrapped up their job application unit, which provided a reality check on young adulthood and the challenges of securing a job. They created résumés, cover letters, and participated in mock interviews. Many students expressed that this was a valuable experience for their future, and I was pleased to see some significant growth in their thinking as they realized the importance of planning ahead and thinking about the realities of the future.

It has also been interesting to observe students developing their public speaking skills through daily Socratic seminars. Many are excelling, while some are still struggling with open-ended discussions that require them to think critically and keep conversations flowing. Moving forward, I hope to see their confidence grow as they engage with socio-political topics in class.

I truly appreciate all the support you provide at home. Wishing you and your family the best!

Please do not hesitate to reach out to me at [tim@tcis.ac.th](mailto:tim@tcis.ac.th) with any questions.

**Best regards,**

Advanced Business

Business Economics

Philosophy, Politics, and Ethics



Dear Parents,

As we move through March, I am pleased to share the latest updates on our high school English courses. With AP exams and final projects on the horizon, students are honing their analytical and writing skills to prepare for success.

### **AP Language and Composition**

Our AP Lang students have just completed *Unit 8: Using Style Strategically*, where they explored the impact of syntax, diction, and rhetorical techniques on persuasive writing. As we transition into the next phase of preparation, students will take their mock exams from March 24–28, allowing us to assess strengths and target areas for review.

In the weeks leading up to Songkran Break, we will complete our final unit, refining synthesis strategies. Post-break, we will shift into AP Exam preparation mode, using mock exam results to guide targeted practice and review.

### **British Literature**

British Literature students have wrapped up their Poetry Unit with final presentations and are now completing their TED Talk Unit, which encourages students to adapt and present their ideas in engaging, persuasive formats.

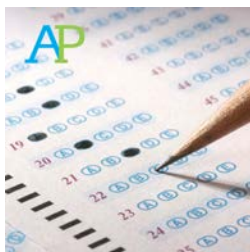
Looking ahead, students will begin studying *Beowulf* as we explore the evolution of British storytelling and its impact on contemporary literature. In May and June, we will transition to our final unit: Contemporary British Fiction.

\* \* \*

Thank you for your continued support as we guide students through critical reading, writing, and speaking challenges. Please feel free to reach out with any questions or ways to further support your child's learning.

All the best,

Mrs. Jasmine





**Dear Parents,**

As our seniors prepare for the exciting transition to college and beyond, our Senior Seminar course is guiding them through essential topics of self-discovery and resilience. This month, students are deeply engaged in exploring their identities and preparing for the challenges that come with this new chapter of their lives.

**Understanding Identity:**

Students are reflecting on who they are—examining their values, cultural backgrounds, and personal strengths. Through discussions, journaling exercises, and peer conversations, they are gaining a stronger sense of self. This work helps them build confidence in their choices and prepares them to navigate the diverse communities they will encounter in college.

**Managing College Stress:**

The transition to college can be overwhelming, so we're equipping students with strategies to handle academic and social pressures. They are learning time management skills, stress-relief techniques, and ways to maintain a healthy balance between schoolwork and personal well-being. Guest speakers, including college students and counselors, are also sharing their insights on handling the demands of higher education.

**How You Can Support Your Senior:**

- Encourage open conversations about their thoughts and feelings regarding college.
- Help them identify stress-relief strategies that work best for them.
- Discuss practical college readiness skills, such as budgeting and self-care.
- Celebrate their personal growth and accomplishments during this important time.

We are proud of the work our seniors are doing to prepare for the future, and we appreciate your partnership in supporting them through this journey. If you have any questions or would like additional resources, please feel free to reach out.

**Best regards,**  
Haley E. Crane





Dear Parents,

As the end of Quarter Three rushes up to meet us, the students are all learning new skills to show off their talents in the projects they create. In our visual media classes we are learning how to use new tools and tell visual stories and in creative writing, we have written our opinion pieces and given some really fantastic TED Talk inspired speeches. We have a few more units left to go in order to really round out our learning for the year and show off our storytelling skills.

Film Lab: In Film class we have just finished writing films in the crime genre. Now the class is focused on creating three separate student projects. The groups have taken on different roles and are working together to create short films in groups. With the addition of some new tools, the students are learning to lock down the camera and create more interesting edits. They also have new lighting equipment available to them and are doing some fun experiments to learn how to use it.

Journalism: Our episodes of The Wednesday Show continue to improve. We have been watching episodes of professional journalists to learn from the best and the students have spent time this month crafting a written essay comparing various episodes of well known travel shows. This has been a great learning experience for students to reimagine how they want to create their own journalism segments. We have just begun the third round of episodes and have a few more to go before the end of the semester.

Digital Media: Our Digital Media students have finished creating their own advertising campaigns. The class was separated into four groups with each group shooting and editing four different commercial spots for the same product. The students were very creative in advertising a variety of products and events. Now the class is focused on making parody commercials. They will have to shoot two different comedy commercials on their way to creating TikTok style advertisements for the same product. This focus will take us into the fourth and final quarter of the year.

Creative Writing: We have just completed our Op. Ed. unit and the students did a great job of giving presentations to the class in preparation for our school wide speech competition. This unit helped our students to see that not all essays have to be written in the same format and that they can actually share their ideas and speak in their own voice. We have just introduced the new poetry unit and students have shared some of their favorite pop songs to show that not all poetry has to be old and boring. We will continue to analyze poetry both old and new as we work our way to creating poetry anthologies of our own.

**JONATHAN MARC**





Dear TCIS Family,

Our ELL classroom has been full of energy as students build a supportive learning community! Before starting our **Music and Art** unit, students practiced **ordinal numbers and procedural writing** by creating their own **how-to books**. This helped them strengthen their sequencing and instructional language skills in a fun and engaging way.

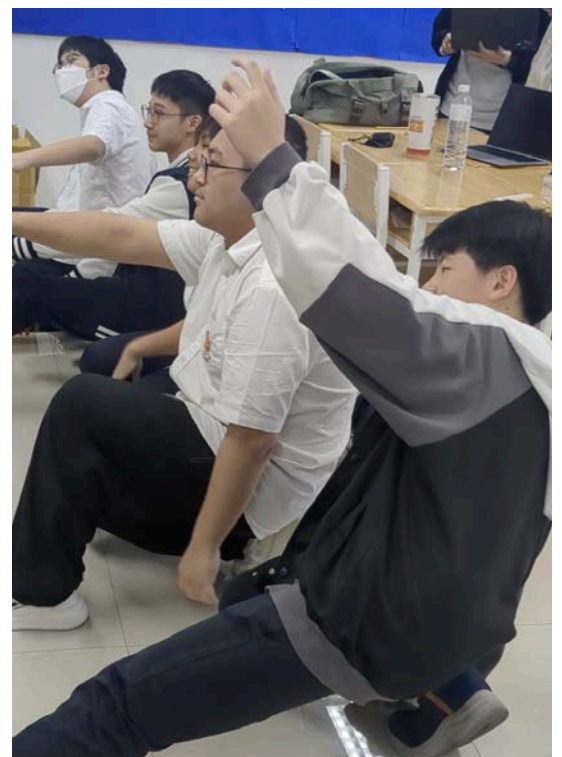
Throughout the Music and Art unit, students have shared stories, songs, and artworks while practicing higher-level vocabulary like **rhythm, melody, composition, and symbolism**. As a final project, students have created a **music and art pairing playlist**, which they will present to the class, explaining how different pieces connect through themes and emotions.

Looking ahead, our **end-of-unit test is on Wednesday, March 26th**. After that, we'll begin an exciting new unit on **Myths**, where students will explore **Greek and Latin root words, geography, and storytelling traditions**.

Additionally, our annual **WIDA testing will take place in early May** to assess students' progress in English proficiency. More details will be shared soon!

Warmest regards,

Ms. Juanita Katherine Wilson M.Ed  
Head of Student Services







Dear Parents,

As we dive into Semester 2, our students are breaking new ground in their ability to analyze different authors' works and present their insights in creative and meaningful ways. Through in-depth discussions, critical thinking exercises, and engaging assignments, they have sharpened their ability to examine themes, rhetorical strategies, and literary techniques. Their impressive posters showcase not only their understanding of key concepts but also their ability to communicate ideas visually and effectively.

I am incredibly proud of their dedication, hard work, and enthusiasm for learning. Their growth in thinking, writing, and presenting is evident in the thoughtful analyses and well crafted projects they have produced. It's inspiring to see them push themselves to new academic heights, and I look forward to seeing even more great results as the semester continues! Keep up the fantastic work!





Dear TCIS Community,

Hello Students,

This month in our Esports and Interactive Design class, we've had an exciting lineup of activities that offered both insights and hands-on experiences from the pros. Here's a quick rundown of what we covered:

#### Expert Tutorials from Valorant Pros: TenZ & ScreaM

We had the privilege of learning from two of the top Valorant players in the world. Here's what they had to share:

##### TenZ's Precision & Movement

Focused on mastering mechanics, precise aim, and movement to gain an edge in competitive play.

**Student Takeaway:** Students reflected on how TenZ's tips on crosshair placement and positioning can be applied to their own gameplay for faster reactions and strategic advantage.

##### ScreaM's Tactical Approach

He discussed the importance of team coordination, timing, and in-game communication to secure victories.

**Student Takeaway:** Students shared how they could integrate better communication and tactical thinking into their matches, both in Valorant and other team-based games.

##### Rocket League - DIY Customization of Training

We dug into Rocket League, exploring how to customize your training to maximize improvement, such as:

##### Creating Tailored Training Regimens

Students learned how to use in-game training modes to set specific goals and practice different aspects of gameplay (aerials, dribbles, saves, etc.).

**Student Takeaway:** Students shared ideas on how to adapt training routines to target their weak areas and track progress over time, making their practice more effective.

##### Innovative Approaches to Practice


We discussed how to experiment with custom training scenarios and simulate real game situations for better learning and skill development.

**Student Takeaway:** Many students expressed interest and excitement about using custom drills to improve their precision and in-game decision-making.

It's been a fulfilling month of new insights and practical tools that students can apply not just to gaming, but to any competitive or team-oriented challenge. Stay engaged, keep practicing, and we can't wait to see how these lessons show up in your next game...

As always, thank you for your collaboration and communication!

Mr. Scott O'Neill





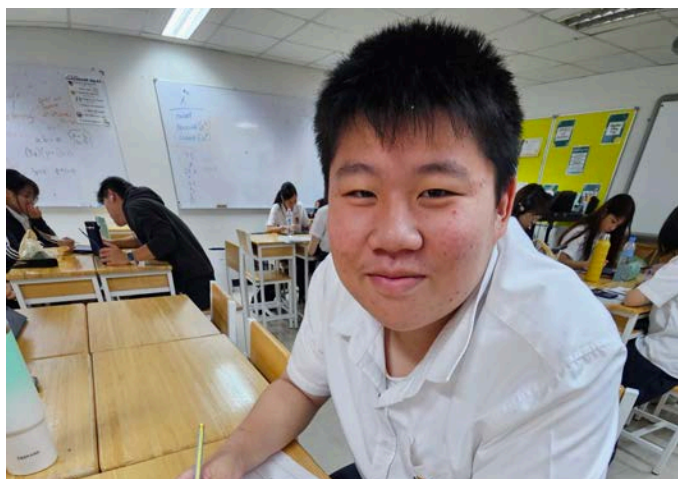
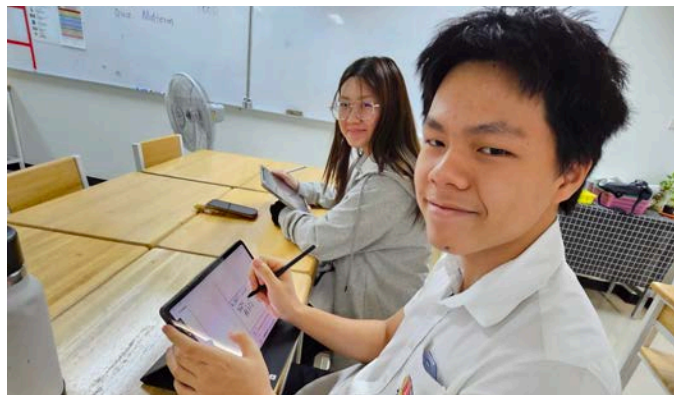
Dear Parents,,

This month, our classes have been learning important math skills. Here is a summary of what your students have been working on:

**Geometry/Algebra II:** Students explored different methods for solving quadratic equations, including completing the square and using the quadratic formula, while analyzing rational, irrational, and complex solutions. Students also worked with the discriminant to determine solution types and applied their knowledge to real-world problems involving geometric and consecutive integers. These skills will be essential as we continue advancing in algebra!

**Algebra II:** Students learned to graph and solve exponential equations before diving into logarithms. They explored log properties, conversions, and equations, applying these skills to real-world growth and decay models. These concepts build a strong foundation for advanced algebra!

**Geometry:** Students studied key triangle properties, including midsegments, bisectors, and centers like the circumcenter, incenter, centroid, and orthocenter. They explored how these centers appear on the coordinate plane and applied algebra to solve triangle inequalities. These concepts help develop a deeper understanding of triangle relationships and geometric reasoning!





Dear Parents,

It's another wonderful month filled with math in Tr. Andy's classes! Students have been working hard despite being in one of the toughest months of the year. Good work to everyone! Here's what's been happening in each class:

**Algebra 1:**

Students just completed a "Systems Campaign Poster" where they chose one method of solving systems of equations and created a campaign poster to advocate why their favorite method is the best. Students got creative with combining their math and literacy skills in this fantastic project. Please take a look at the student work below.

**Computer Coding:**

Students are now quite adept at using Python as a coding language. The students all just recently completed a password authenticator project where they imagined they were a firewall trying to block out a user from entering a password. We are now learning more about different computer science careers that exist.

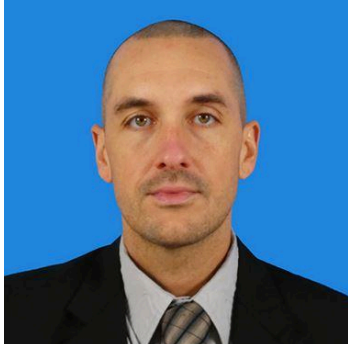
**AP Computer Science A:**

We have finished all of our learning materials! Yay! Students are now working hard to revise for their Mock Exams next week. We are also working on some CS labs to meet the course's lab requirement.

**AP Calculus AB:**

Students have been working hard to tackle the final unit, Unit 8. Despite the struggles, students have persevered in their mathematics by asking great questions and seeking help when they needed advice. Great work!





Dear Parents,

This month in the math class, we've been wrapping up content for AP mock exams and have begun reviewing!

In AP Calculus BC we have concluded unit 10 on infinite series. Students took their final summative assessment on March 20th and will begin their mock exams next week! We will be reviewing for the AP exam during the month of April, which will take place in the month of May.

In AP Statistics, we have concluded our final unit, inference of linear regression, and have taken our last summative assessment. Students have begun reviewing for their AP mock exam that will take place next week by looking at the 2017 practice AP exam multiple choice and free response questions. We will continue reviewing for the AP exam in the month of April for the exam in May.

In Calculus, we have finished discussing integration techniques and students have been using technology to analyze the concepts they have learned about throughout the year with their graphing calculators as well as desmos. We will have our final quarter 3 test next week! During quarter 4, we will look at differential equations and slope fields as well as finding the volume of solids being revolved around various axes using the disk, washer and shell method. We will conclude the year with a presentation on advanced integration methods!

I hope you all have a great rest of the month, and happy Songkran!

All the best,

Dr. Sean





**Robotics I:**

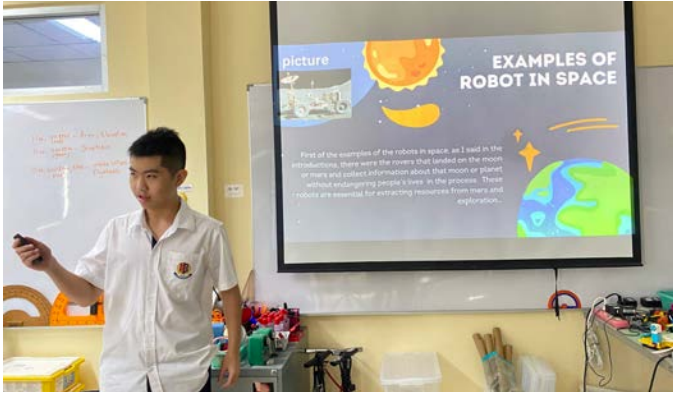
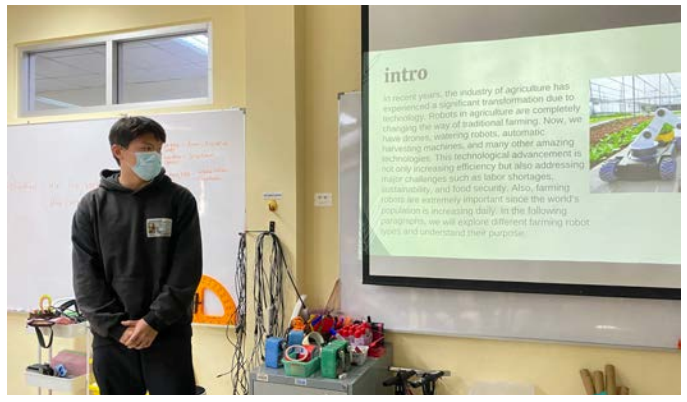
Students expanded their coding skills for the V5 controller by incorporating a bumper switch and using logic operators in their code. They began by practicing obstacle navigation with different controller configurations before progressing to driving in a figure-eight pattern around two obstacles. For their final challenge, students split into two teams for a game of Team Freeze Tag, where they developed strategies to corner and tag the opposing team.

After completing the Controller unit, Robotics I students paused robot building and modifications to explore the role of robots in society. They researched current trends, benefits and challenges, ethical concerns, and the impact of robotics in education, agriculture, and space. Students presented their findings through documentary style videos and slide presentations.

**Robotics II:**

After competing in three tournaments during the 2024-2025 VEX VRC season, the Robotics II class gained valuable experience and insights into the many aspects of VEX competitions. Upon returning, they conducted a comprehensive analysis of their performance, lessons learned, and future goals. Each team identified key areas for improvement, with a particular focus on refining their endgame elevation strategy. In the following weeks, teams split into two groups, one working on the competition robot and the other designing a simple basebot to develop an effective elevation mechanism using rack gears and winch-and-pulley kits. During test runs, some teams successfully achieved elevations up to the third level of the ladder.









Dear Parents,

As we approach the end of the third quarter, students are working hard to complete projects and deepen their understanding in the various subjects I have the pleasure of teaching. With many exciting topics still ahead, the final stretch of the school year is quickly approaching.

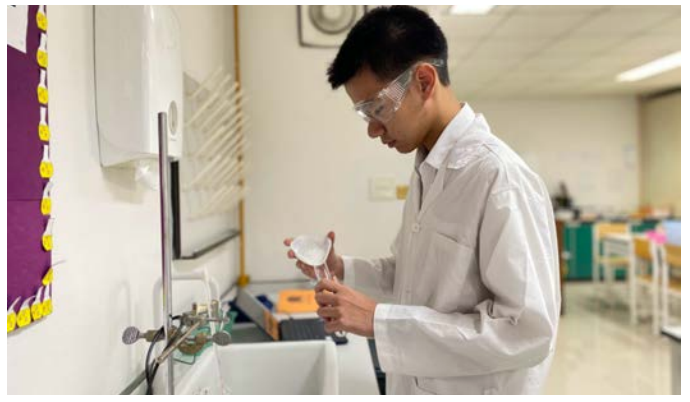
In **Chemistry**, we are transitioning from understanding molecular behavior to exploring how chemical reactions occur. This shift opens up new opportunities for hands-on learning through laboratory experiments. Before diving into reactions, students learned how to name compounds using chemical formulas and nomenclature rules. Now, we have begun analyzing different types of chemical reactions, allowing us to better grasp how substances interact and change.

In **AP Chemistry**, we are nearing the completion of the eighth unit out of nine. With just one more month of content to cover, we are on track to finish the course and begin the AP exam preparation. Students have been tackling equilibrium, acids and bases, all while adjusting their conceptions (and misconceptions) to apply these topics effectively. Soon, we will delve into electrochemistry, a challenging but fascinating unit that will further expand their problem-solving skills.

In **Anatomy and Physiology**, we have explored the endocrine system and its role in regulating the body through hormones. Following that, we examined the immune system, a sophisticated network of defenses that protects against pathogens. Recently, we have begun studying the digestive system, uncovering how the body processes and absorbs nutrients to produce the building blocks to sustain life.

In **Health Science**, our focus has shifted from maintaining healthy relationships to understanding conflict and violence. These discussions encourage students to develop strategies for preventing and addressing conflicts in a constructive manner. While some topics may be difficult to discuss, we are fostering an open and respectful learning environment. Looking ahead, we will explore the concepts of intimacy and sexual health, emphasizing a responsible and mature approach to these important topics.

As always, thank you for your continued support, and we look forward to an engaging and productive final quarter!





Dear Parents,

As we approach the end of quarter 3, students continue to build on their understanding of key concepts in their respective courses. Below is what the students are learning in each course:

**AP Physics 1:**

Students are concluding the course with an engaging unit on Fluids. This unit explores buoyancy, fluid dynamics, and the principles of Archimedes and Bernoulli. Hands-on demonstrations and problem-solving exercises help students connect theoretical concepts to real-world applications.

**Physics:**

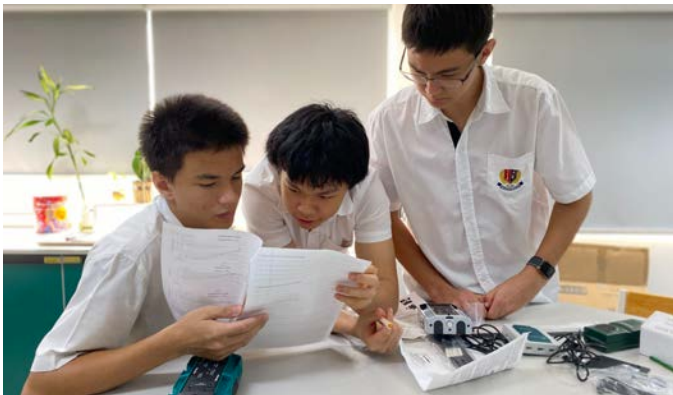
Students have just completed their unit on Momentum, including impulse, conservation of momentum, and collisions. They are now beginning their study of Circular Motion, which includes centripetal force, rotational kinematics, and real-world applications such as planetary orbits and car dynamics on curved roads.

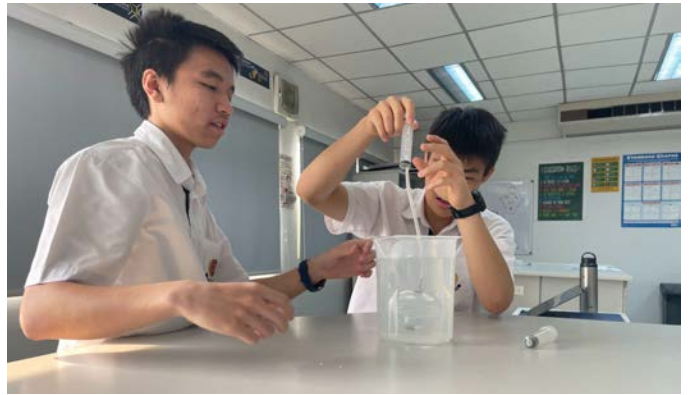
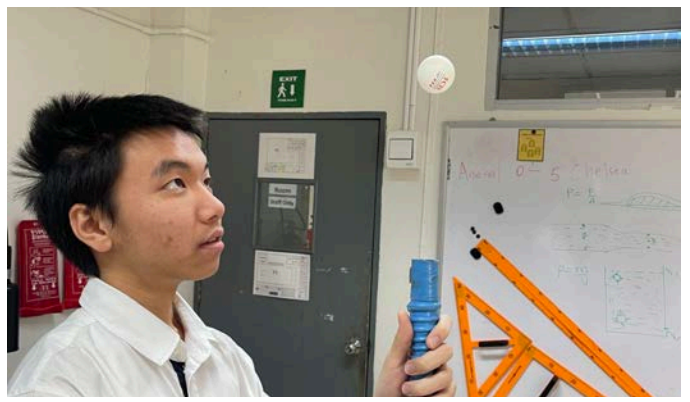
**AP Precalculus:**

Students are exploring the Tangent Function and Inverse Trigonometric Functions, essential topics for understanding periodic motion and calculus applications. They are working on graphing, transformations, and real-world applications.

**Precalculus:**

Students have wrapped up their study of Trigonometric Functions and are now transitioning into Analytic Trigonometry. This unit involves proving identities, solving trigonometric equations, and applying sum and difference formulas.







Dear Parents,

As we move firmly into the second semester, students are fully engaged in their coursework, building on foundational concepts and developing deeper critical thinking skills. This past month, we have tackled challenging material, conducted hands-on investigations, and engaged in discussions that connect classroom learning to real-world applications. Below is an overview of what each class has been working on.

**AP Biology:** We have completed Units 4 and 5, which cover the cell cycle and heredity—two of the most complex and interconnected topics in the course. Students have explored how cells regulate their growth and division, the role of checkpoints in preventing errors, and how genetic information is passed from one generation to the next. These units lay the groundwork for later topics, including gene expression and evolution, which we will be covering soon. As the AP exam approaches in early May, students should now be reviewing past units, reinforcing key concepts, and practicing with exam-style questions to ensure they are well-prepared.

**Biology:** This month, students focused on cell transport and mitosis, developing an understanding of how materials move in and out of cells and how cells divide to support growth and repair. We recently transitioned into our study of photosynthesis, beginning with an engaging lab where students examined leaf stomata under the microscope. This activity sparked insightful discussions about how plants exchange gases with their environment and how different environmental conditions can affect photosynthesis. Moving forward, we will continue to explore how plants convert sunlight into energy and why this process is essential to life on Earth.

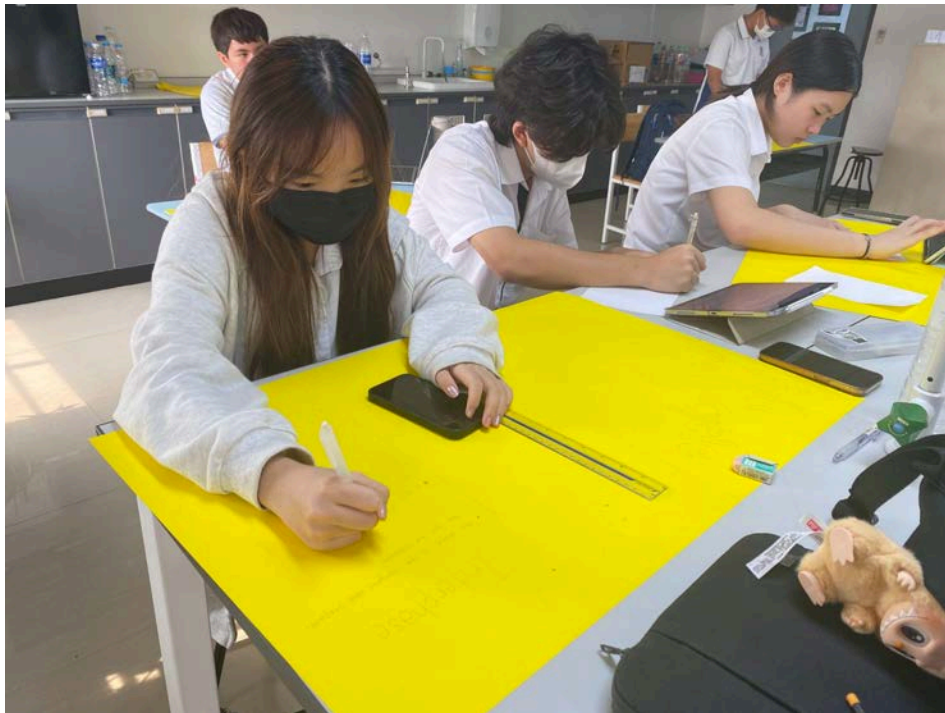
**Psychology:** This month's focus was on Behaviorism, one of the most influential perspectives in psychology. Students learned about classical and operant conditioning and how external factors shape our behaviors and habits. Through class activities and discussions, they explored real-life applications of reinforcement and punishment, gaining insight into how these concepts influence everything from education to advertising. We recently completed assessments on this topic, and next, we will shift our attention to social psychology, where students will analyze how individuals are influenced by groups, social roles, and societal expectations.

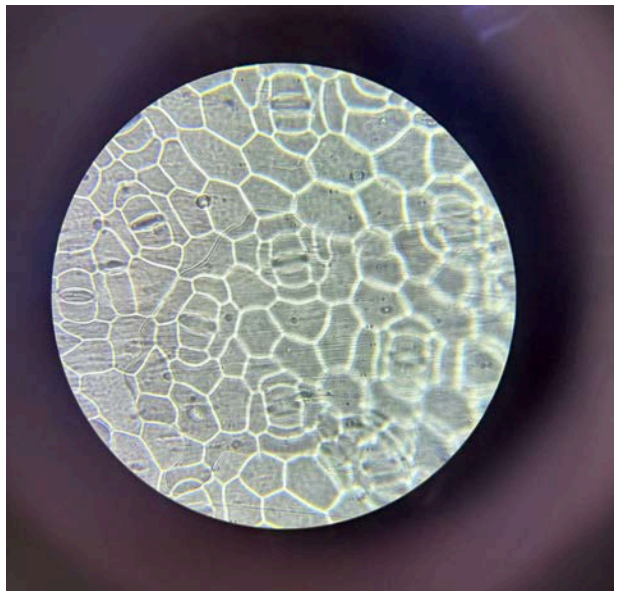
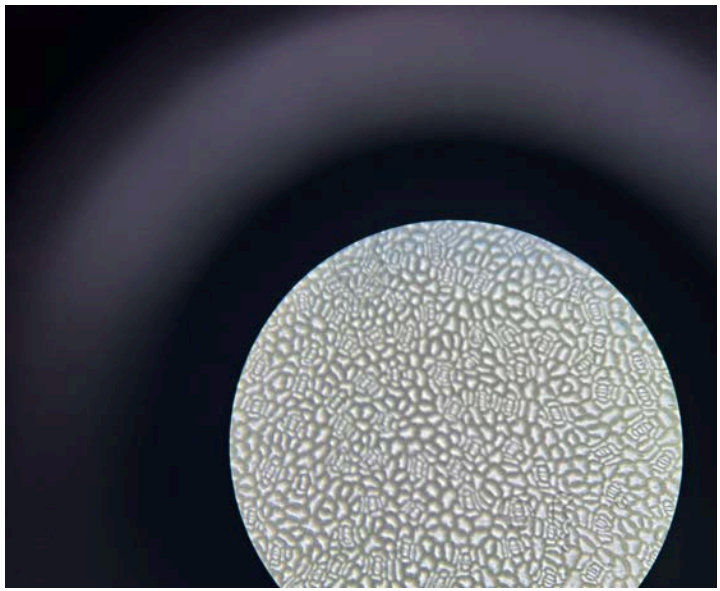
**Environmental Science:** We continued our study of soil, conducting hands-on tests to analyze its texture, porosity, and moisture content. Students examined the many ways soil can be degraded by both natural forces, such as erosion and desertification, and human activities like deforestation and industrial farming. They also explored strategies for mitigating soil degradation, including conservation practices and sustainable agriculture. To conclude the unit, students researched real-world case studies of locations around the world where soil degradation has had serious consequences. Their findings were

presented in posters, allowing them to share their insights and propose potential solutions.

As always, I appreciate your continued support in your student's learning journey. If you have any questions or would like to discuss your student's progress, please don't hesitate to reach out.

Mr. Chr







こんにちは！ Konnichiwa! Hello! I am always happy teaching cultural traditions in Japanese class and recently I taught them about Setsubun (節分) on early February- Seasonal Division (Practically speaking “Chinese New Year”) and Girls’ Day (

桃の節句) on March 3rd. We learned how to celebrate these two important days and made some origami related to the ceremonies. Please reach out to me if you have any questions about my Japanese class or if you would need any general consultation for counseling matters.

Best regards,

Dr. Miho Katsumata









Dear Parents,  
**APG9** is the final class to come together for hotpot, signaling the end of this year's New Year activities. **The tenth graders** have submitted their final reports, each student with their own little book. They have also completed their mini-reports on *The Little Prince* quotes.

In support of the Digital Art PAWS Bangkok Charity Drive, I adopted a box designed by **G12 Sophia**. Thank you to every student for participating in this meaningful event.



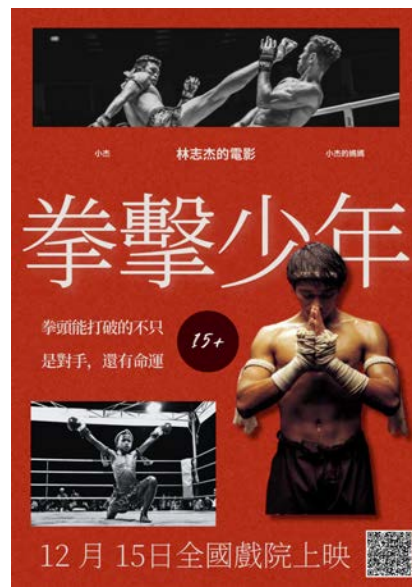


Our **Traveling Chinese 2** students have been exploring the topic of movies! As part of their project, they stepped into the role of **movie directors** and created their own film concepts.

Each student chose a theme that they believe **best represents Thailand** and developed a complete movie idea. They designed their own **movie posters**, planned the **plot**, selected the **movie rating** (e.g., Parental Guidance Suggested), and introduced the **main characters and storyline**.

📌 Scan the QR code to read their creative plots!

Through this project, students not only practiced storytelling and presentation skills in Chinese but also learned how to express their own **culture through a movie plot**. We hope you enjoy their work!



◆ **CFT 11 – Idioms & Emotions**

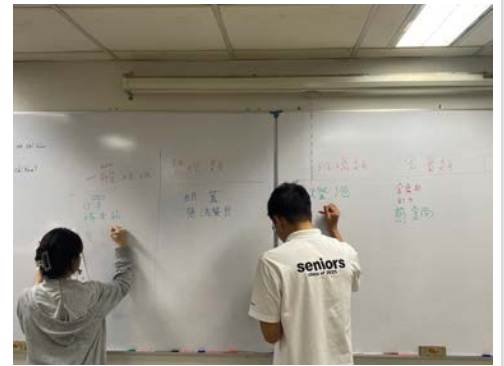
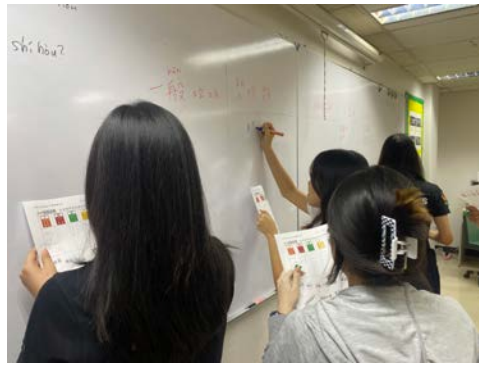
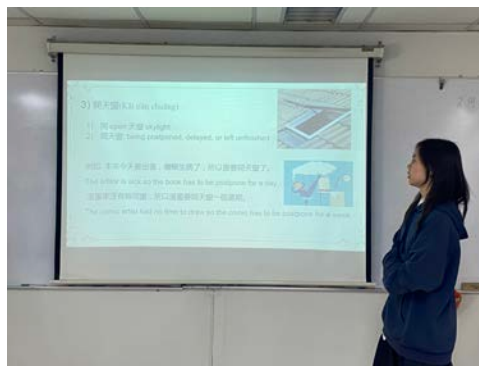
Students learned idioms (e.g., 抱佛腳, 開夜車) and emotion-related vocabulary. Each group introduced three idioms in class and now students are creating posters regarding helping relieve stress.

◆ **CFT 12 – Environmental Protection**

Students studied waste sorting and are now drawing comic strips about real-life environmental issues. Each student will narrate their comic story in Chinese to showcase their understanding of environmental protection.

◆ **Traveling Chinese 1 – Hakka Culture & Souvenirs**

Students introduced a Hakka dish and will soon present two protective souvenirs that travelers might find, along with their cultural background.





Dear Parents,

We are excited to share the latest learning highlights from our Grade 9 and Grade 10 Chinese foreign language classes. Over the past weeks, our students have engaged in dynamic and interactive projects that enriched their language skills and cultural understanding.

### **Grade 9: Olympic Games Exploration**

Our Grade 9 students have successfully completed their unit on the Olympic Games. Throughout this course, they expanded their vocabulary related to sports and the Olympics, deepening their understanding of this global event. As a culminating project, students created engaging presentations covering key aspects of the Olympics, including:

1. The history of the Olympic Games
2. The Olympic flag and its symbolism
3. Various competition events
4. Famous Olympic athletes
5. A comparison between the Olympics and the FIFA World Cup

Through this project, students not only enhanced their research and presentation skills but also strengthened their ability to express ideas in Chinese.

### **Grade 10: Camping Projects**

Our Grade 10 students recently completed an exciting thematic unit: Camping. This lesson was designed to reinforce both newly learned vocabulary and previously acquired language skills.

In the Camping unit, students explored essential camping vocabulary and cultural aspects of outdoor activities. As their review project, they created a comprehensive “Camping Guide,” detailing necessary preparations, essential gear, and safety tips.

It provided students with hands-on learning experiences, allowing them to apply their language knowledge in practical, real-life contexts.

We are proud of our students' dedication and progress in their Chinese language learning journey. Thank you for your continued support in fostering their enthusiasm for language and culture.

Best regards,  
Ms. Vicky



Lilly, Neunamek, Petch



MhaiMhai, Gene, Nene



Boss, Marco, Rinbelle, Khaimuk



Irene, Baoyi, Zen



Maple, ChingChing, Ing



North, Samor, Pac, Mooteh



Fumi, Ploy, Remy, Zoey



John, Owen, Jade, Tap



Dear Parents,

Over the past month, secondary students have been deeply engaged in their Thai literature projects. Each grade level explored a significant literary work: Khun Chang Khun Phaen (Grade 9), Inao (Grade 11), and Lilit Phra Lor (Grade 12). Through analysis of storylines and characters, students developed a deeper appreciation for Thai literature as a treasured part of the nation's cultural heritage.

Students showcased their understanding and creativity through a variety of projects, ranging from intricately crafted 3D handmade models to digitally produced works, such as graphic design and multimedia editing. These projects reflect the integration of modern technology with traditional Thai literary studies.

As the Songkran Festival approaches, a major cultural event at our school, HS students have begun preparations with great enthusiasm. They are organizing dance performances, designing posters for exhibitions, and arranging booths for the festival. Meanwhile, students who have joined the Thai traditional drum parade have started rehearsing to bring a festive and lively atmosphere to this annual celebration.





**ตัวละครและนักแสดง**

ชื่อ	บทบาท	นักแสดง
เจ็ต	นายวิชาญ ณ สงขลา	น.ส. อธิชา เหมมณี
มะนาว	น.ส. รามณีญา รอดเจริญรัตน์	น.ส. อธิชา เหมมณี
โจ้จิ้ง	น.ส. อธิชา เหมมณี	น.ส. อธิชา เหมมณี
งลิสา	น.ส. อธิชา เหมมณี	น.ส. อธิชา เหมมณี

**แนะนำตัวละคร**

จรกา สไมค์	อิเหนา เอมอน	บุษบา จูปีเตอร์	วิหยาสะก่า อินทซ์











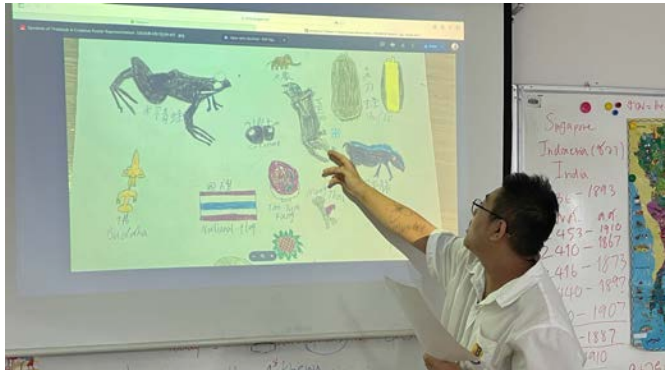


Dear Parents,

This month in Thai class, students engaged in a variety of enriching activities. Thai I explored the symbols that represent Thailand, deepening their understanding of national identity. Thai II studied the significant contributions of King Chulalongkorn, focusing on his reforms and modernization efforts. Thai III and IV had a hands-on cultural experience by preparing and enjoying Somtum, a classic Thai dish. Meanwhile, Thai 10 MT delved into *Matthanaphatha* literature, analyzing its themes and emotions through the lens of *rasa* theory in their presentations.

[Kru Ben's Google Site](#)

Each class actively connected with Thai culture, history, and literature in meaningful ways.





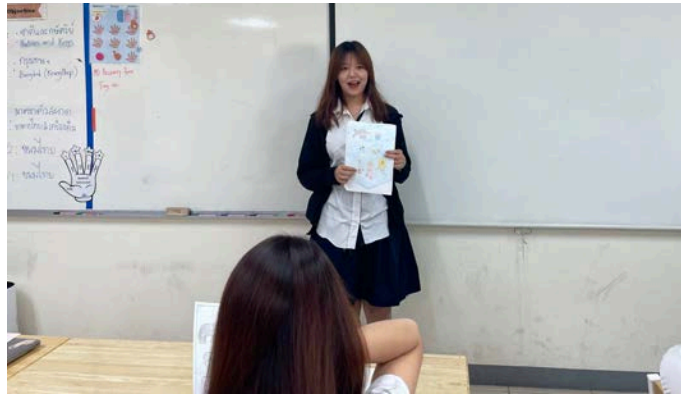
Dear Parents,

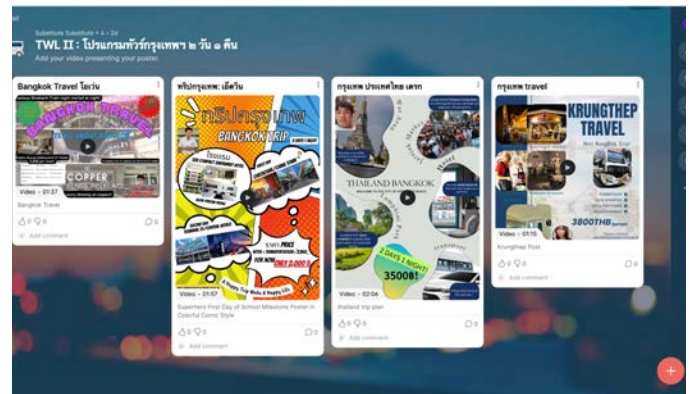
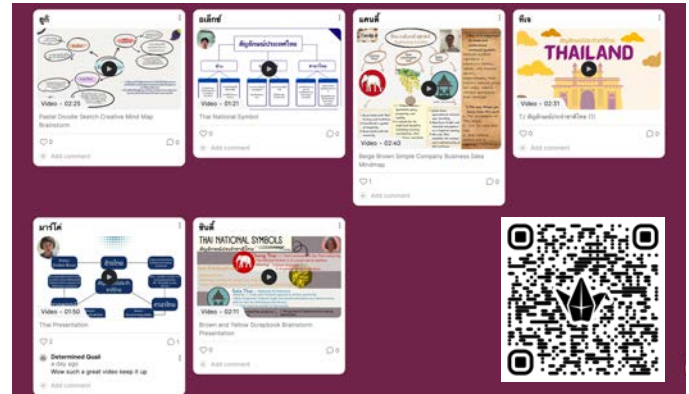
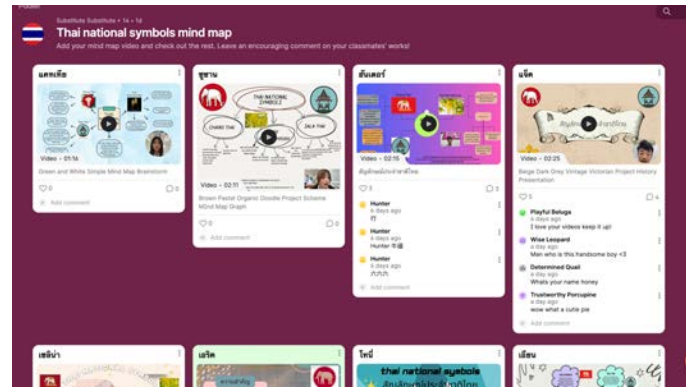
I am excited to update you about Thai I and Thai II class.

In Thai I class, the students learned about Thai symbols. They had to think of any symbols that represent the Thai country. Then they drew the picture on the flag paper. After that, they learned three Thai official symbols from the passage. After they read, they had to create a mind map about it and take the video to explain their mind map which you can scan QR code to watch. Learning **Thai symbols** is important, whether you're studying the Thai language, traveling to Thailand, or interested in Thai culture. Next, they are going to learn about Songkran.

In Thai II class, the students learned about Krungthep (Bangkok). They learned all about Krungthep such as maps, geography, landmarks, and vocabulary. After they had general information, they had to do the presentation of Krungthep landmarks. After that, they created the poster of Krungthep travel in which they had to be a tour guide and promote Krungthep. You can scan the QR code to watch it. Learning about **Bangkok** is important for various reasons, whether you're traveling here, living, or just expanding your knowledge. They gained knowledge about cultural & historical significance, food & street markets, lifestyles, and events. Next, they are going to learn about Songkran.







You can see their video here →





Dear Parents,

Students have done an excellent job this quarter, and I am delighted to present their hard work and artistic creations. We hope you enjoy this update and take the opportunity to appreciate the student work displayed in the High School. Additionally, we hope to have your support in raising funds for PAWS Bangkok.

**Upcoming Events:**

March 4th - April 4th: Digital Art PAWS Bangkok Charity Drive

March 20th & 21st: Digital Art, NAHS & NJHS Face Painting & Sale PAWS Bangkok

**Upcoming Exhibitions:**

Art 1 Chihuly Creations, 3rd Fl. Building 3 & Registrar's Office

Intro Painting Cubist/ Futurist Paintings, 3rd Fl. Building 3

**PAWS BANGKOK CHARITY DRIVE**

In a wonderful example of collaborative working, the Digital Art class has teamed up with the NAHS and NJHS to raise funds for PAWS Bangkok for the month of March. Digital Art students designed charity boxes that have been placed in classrooms all over campus to collect donations for this very worthy cause that helps the local cat population through desexing, medical treatment and rehoming. We have also made drop off boxes for WHISKAS brand dry cat food should community members prefer to donate food.

To help raise funds, NAHS, NJHS and Digital Arts students ran face painting and sold goods during recess and lunch on March 20th and 21st to aide the cause. We encourage our community to participate in this month long fundraising event to help our four legged furry friends.



Our fundraising goal is 25,000 baht.

Lets do this TCIS!

**Digital Art PAWS Bangkok Charity Drive**

All donations will go directly to PAWS Bangkok.

*How you can help:*

- A tube of life-saving antibiotics costs 200 baht
- Surgical anesthetic 1,000 baht per bottle
- A tray of 25 vaccines costs 2,500 baht
- Any amount can help us reach our fundraising goal of **25,000 baht.**
- Or donate **Whiskas** brand dry food for cats or kittens

Donation boxes can be found with: Ms.Elizabeth, Ms. Shanesz, Mr. Thomas, Mr. Sev, T. Anne, Ms. Vicky, Ms. Chang, Mr. David Potvin, Mr. David Law, Mr. Richard (MS), Mr. Kevin (HS), Mr. Matthew, Ms. Jane and Mr. Mefford

**PAWS Bangkok Charity Drive**

Face Painting 25 - 50 baht  
Accessories/ toy sale 10 - 100 baht

Please come support this worthy cause on  
**Thursday, March 20th & Friday, March 21st**  
in front of the Nurse's room during recess and lunch.

Digital Art, NAHS & NJHS Collaboration







## NAHS

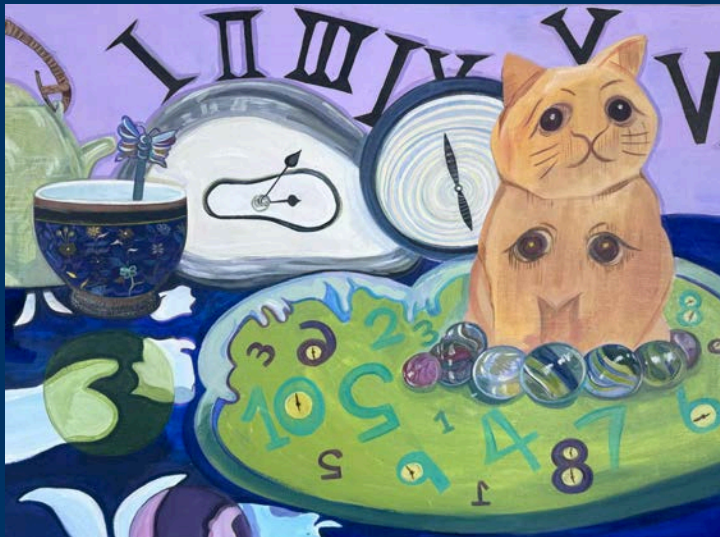
Students in the NAHS have been busy working with the Art & Design Club to create their recycled bottle cap mural. In order to create a wide variety of circles within their circular mandala design, students learned a traditional measuring trick where they could create perfect circles of any circumference by using two pencils and a string. It was delightful to see students using ancient techniques on their modern design. We expect the mural to take several more weeks and look forward to its official unveiling.

## INTRO PAINTING

Intro Painting students just finished their Cubist/ Futurist paintings. Learners did an excellent job applying these challenging concepts to their large scale work whilst utilizing the different techniques they learned earlier in the year. These lovely paintings will be on exhibit in the HS Building next week.

For our next unit, students will be looking at interiors and landscapes through the exciting unit Room With a View.

Artwork top left to right by Jade and Aomkwan.  
Artwork bottom left to right by Alice and Pang.



# DIGITAL ART

Students have recently finished their Hidden History unit on Adobe Photoshop. To start the unit, students did virtual tours of the some of the worlds finest art collections. They then chose art pieces they liked to use as the background of their project. After learning how to die cut images, create drop shadows and manipulate filters, they used photos of personal objects to hide within the famous works of art they chose to use. How many objects can you find on the student samples from Rinbelle and Jenny below?

Digital Art students are still collecting funds for their PAWS Bangkok fundraiser. Your generous contributions are truly appreciated. Meow!



## Objects to search for

- PAWS charity box
- Beetle
- Wasp
- Opera cake
- Box of Takis
- Party hat
- Stone Statue
- Hedgehog pin cushion
- Shark in orange coat
- Road sign
- Shoe
- Game controller

The Rock (1944-1948) by Peter Blume



Jean Baptiste Oudry -Still Life with Monkey, Fruits, and Flowers

## Hidden Items

1. Tabby Cat 1
2. Tabby Cat 2
3. Bingsu
4. Instax Camera
5. Care Bear
6. Road Sign
7. Orange and White Cat
8. Red mailbox
9. Peppa Pig
10. Buff Mice
11. Eye
12. Strawberry Cake



## AP Art

AP Art students are nearing their submission time. They were required to hand in Sustained Investigation (SI) 9 last week and should currently be working on SI 10. At this time, students will begin creating their submission slides. Students will be submitting their portfolios to the College Board at the end of April.

Right: Sophia working on her Sustained Investigation.

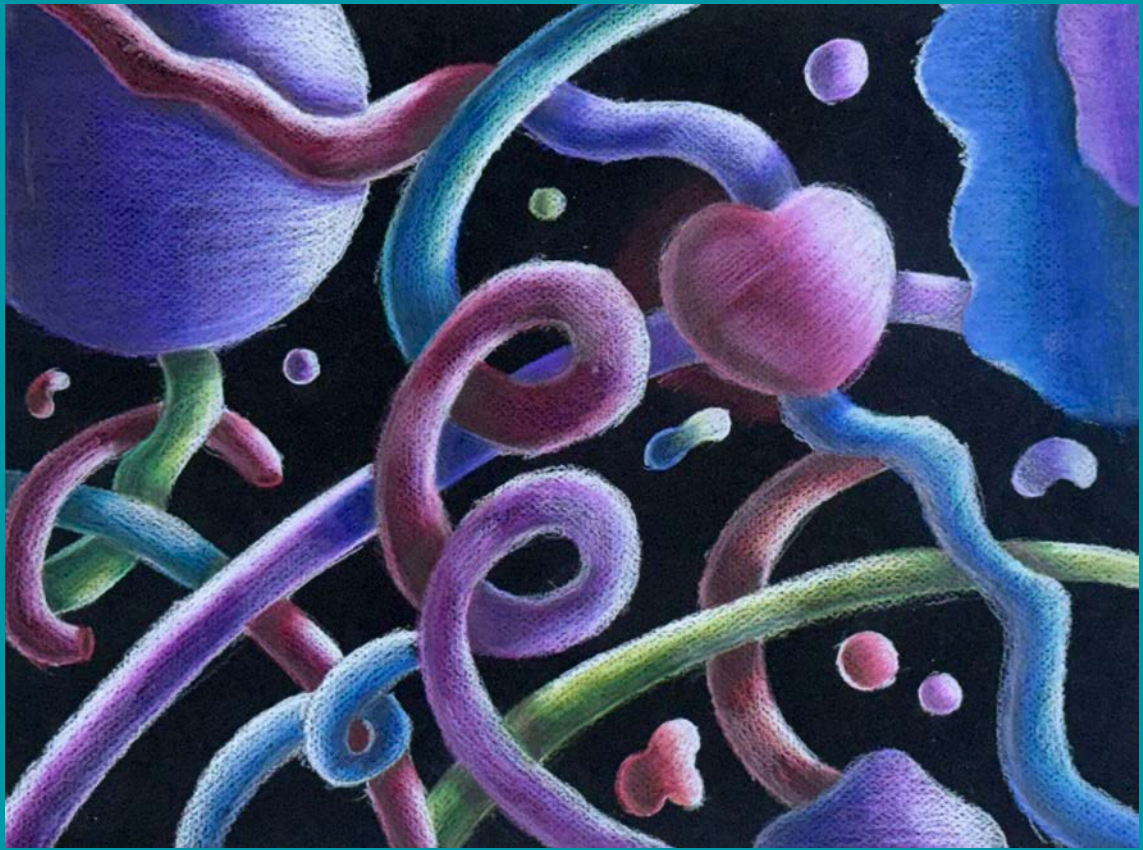
## ART 1

Art 1 students just finished their Dale Chihuly inspired compositions. Students did a great job creating compositions that had movement, depth and variety while observing rules about light effects. As the unit progressed, students refined their color schemes and contrast. As a culminating activity, students wrote a reflection. These unique art pieces are on display in the HS Building and in the Registrar's Office.

For our next unit students will be looking at Non-Objective and Abstract art.

Below: Acrylic Chihuly inspired paintings by Aeya and Proud  
Next page: Prismacolor Chihuly inspired drawings by Amy and Cherry







Dear Parents,

On February 19th Thai National Symphony Orchestra held a concert at TCIS campus. Our G8-G12 String orchestra and Wind Ensemble students have a chance to perform with the professional musicians. These top musicians of Thailand instructed our students side by side during the rehearsals. The students had a great experience and had learned a lot.

Recently we are working for two upcoming concerts, one on April 4th, the other May 1st. The special project of this year is performing Chopin's 1st movement of his 1st Piano Concerto with some great pianists of TCIS: Boeing, Phamai, Petch, Boom, Mike, Ikkyu, Alex and Gawin. The Orchestra students and the pianists have studied this piece since November and still have a lot to do. Luckily we had Mr. Alberto Firrincieli - piano lecturer of the Assumption University - who offered his help to study with the pianists. I am excited and looking forward to seeing you at the concert.









Dear Students and Parents,

In the second half of quarter 3 our PE classes participated in the second round of fitness testing including the Fitnessgram push-ups, curl-ups, PACER, and sit-and-reach tests to measure the 5 Health-Related Fitness Components against standards for their age and sex. Also measured were vertical jump, standing long jump, 5-10-5 shuttle run, 40y sprint, and 12-minute run to evaluate the 6 Skill-Related Fitness Components against the Cooper Institute standards. To begin quarter 4 each class has chosen from invasion games including football (soccer), ball hockey, and basketball.

Our strength and conditioning also conducted the fitness tests along with 1-repetition maxes for the well-rehearsed bench press, squat, and deadlift. Students have been applying strength and conditioning theory for sports into practice starting with training the ATP-PCr system with short-duration (3-6 seconds), short foot contact time with the ground, and adequate work to rest ratios to allow for full recovery between efforts. Next will be the glycolytic energy system (30-40 seconds running) at a lower effort with a lower work to rest ratio for recovery. To begin quarter 4 students will learn practical nutrition strategies and put together their sports conditioning programs to perform until the end of the year.





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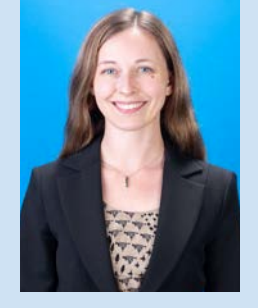


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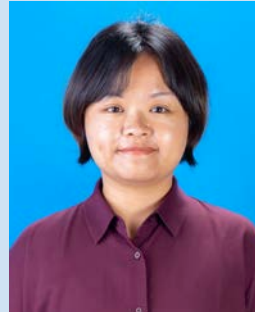
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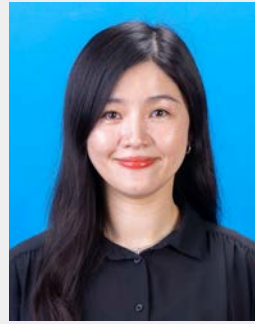
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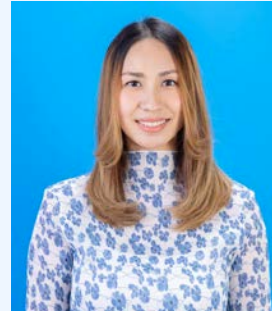
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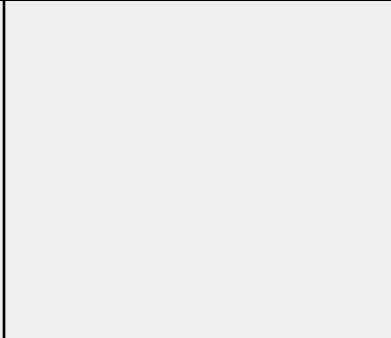
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## Personal Data Protection Act (PDPA)

### The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.  
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

#### Personal Data

Any information relating to a natural person, which

#### Sensitive Data

Any personal data pertaining to:

enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.

- racial or ethnic origin
- political opinions
- religious or philosophical beliefs
- sexual behavior
- criminal records
- health data, disability
- trade union information
- genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

## Important Links for Parents

[2024-25 Parent Student Handbook](#)

## **Nurse: School Health Services**

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

**Nurse Arisara Suktrakool (Yok)**

**Email: [nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)**

**Phone 02-751-1201 ext. 220**

# THAI - CHINESE INTERNATIONAL SCHOOL

MENU : MARCH 2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	BREAK	3 Mar-68 ขนมปังไส้สังขยา (267 Kcal)+นม	4-Mar-68 ขนมปังไส้กรอกโรส (130 Kcal)+นม	5-Mar-68 เค้กกล้วยหอม (312 Kcal)+นม	6-Mar-68 วาฟเฟิลข้าวโพด (159 Kcal)+นม	7-Mar-68 ซาลาเปาไส้ครีม (150 Kcal)+นม
	LUNCH	ข้าวสวย (130 Kcal) ไก่เทรียกกี (210 Kcal) ไข่ดาว (120 Kcal) ซูปมิโซะ (40 Kcal) แตงโม (30 Kcal)	บะหมี่ (298 Kcal) หมูแดง (200 Kcal) ไข่ฝอย (155 Kcal) ซูปหัวไชเท้าลูกชิ้นหมู (97 Kcal) แอปเปิ้ล (52 Kcal)	ข้าวมันไก่ (155 Kcal) ไก่ต้ม (146 Kcal) ไข่เจียว (153 Kcal) ซูปฟักเขียว (190 Kcal) มินิคูกิแอนด์ครีม (140 Kcal)	ข้าวสวย (130 Kcal) หมูทอดสี (411 Kcal) ไข่มัน (197Kcal) ซูปสาหร่ายวากาเมะเห็ดเข็มทอง (45 Kcal) แครกเกอร์เอปชี (100 Kcal)	ซาลาเปาไส้ครีม (150 Kcal)+นม มักกะโรนีอบชีส (350 Kcal) เฟรนฟรายชีส (220 Kcal) ไข่คน (149 Kcal) ซูปไก่มันฝรั่ง (140 Kcal) ข้าวโพดลูกนึ่ง (102 Kcal) แครกเกอร์ครีม (102 Kcal) + นม
	BREAK	แครกเกอร์ครีม (52 Kcal) + นม	แพนเค้ก (227Kcal) + นม	แคนทาลูป (33 Kcal)+นม	ฝรั่ง (68 Kcal)+นม	
WEEK 2	BREAK	10-Mar-68 ขนมจีบหมู (140 Kcal)+นม	11-Mar-68 โรลวนิลลา (210 Kcal)+นม	12-Mar-68 เค้กไข่ได้วัน (185 Kcal) + นม	13-Mar-68 เค้กช็อกมาร์ทเบล (200 Kcal) + นม	14-Mar-68 แซนวิชทูน่า (190 Kcal) + นม
	LUNCH	ข้าวสวย (130 Kcal) ไก่ทอด (190 Kcal) ไข่ดาว (120 Kcal) แกงจืดเต้าหู้ใส่สาหร่าย (80 Kcal) สลัด (57 Kcal)	ซูปมักกะโรนี (240 Kcal) ไก่บะช้อ (40 Kcal) ไข่ต้ม (75 Kcal) ซูปผักสามสี (70 Kcal) ส้ม (47 Kcal)	ข้าวสวย (130 Kcal) หมูกระเทียม (166 Kcal) ไข่เจียว (153 Kcal) ซูปดอกกระหล่ำไก๊ก (260 Kcal) ฝรั่ง (68 Kcal)	ข้าวสวย (130 Kcal) หมูสไลด์ผัดซอสเกาหลี (411 Kcal) ไข่มัน (197Kcal) ซูปมิโซะ (40 Kcal) แตงโม (30 Kcal)	แซนวิชทูน่า (190 Kcal) + นม ซูปชีส (190 Kcal) ซอสมะเขือเทศไก่สับ (277 Kcal) ไส้กรอกทอด (300 Kcal) ไข่คน (149 Kcal) เมล่อน (46 Kcal)
	BREAK	แพนเค้ก (227Kcal) + นม	เวเฟอร์นึ่งซิคโกแลต (120 Kcal)+นม	ขนมปังเนยกรอบ (185 Kcal) + นม	วาฟเฟิล (46 Kcal)+ นม	โยเกิร์ตวานิลลา (91 Kcal) + นม
WEEK 3	BREAK	17-Mar-68 แซนวิชปุด (175 Kcal)+นม	18-Mar-68 ขนมจีบหมู (140 Kcal)+นม	19-Mar-68 แซนวิชทูน่า (190 Kcal) + นม	20-Mar-68 แซนวิชแฮมสโตนเบอร์รี่ (150 Kcal) + นม	21-Mar-68 ครัวซองต์เนยสด (448 Kcal) + นม
	LUNCH	ข้าวสวย (130 Kcal) น่องไก่ทอดเกาหลี (273 Kcal) ไข่มัน (197Kcal) ซูปปลาทราย (45 Kcal) ฝรั่ง (68 Kcal)	รวมหมูสับ (228 Kcal) ลูกชิ้นปลา (42 Kcal) ไข่ต้ม (75 Kcal) ซูปน้ำเต้า (40 Kcal) แตงโม (30 Kcal)	ข้าวผัดไข่ (156 Kcal) ไก่ย่างซอสเทรียกกี (155 Kcal) ไข่คน (149 Kcal) แกงจืดสาหร่ายเต้าหู้หมูสับ (200 Kcal) ส้ม (47 Kcal)	ข้าวสวย (130 Kcal) หมูเป็งนมสด (282 Kcal) ไข่เจียว (153 Kcal) ซูปไก่มันฝรั่งแครอท (200 Kcal) แคนทาลูป (34 Kcal)	ครัวซองต์เนยสด (448 Kcal) + นม พิซซ่าปุดชีส (216 Kcal) นิกเก็ต (145 Kcal) เฟรนฟราย (218 Kcal) ซูปข้าวโพด (207 Kcal) แอปเปิ้ล (52 Kcal) คูกิซ็อกซิท (118 Kcal) + นม
	BREAK	แครกเกอร์ครีม (102 Kcal) + นม	โรลวนิลลา (210 Kcal)+นม	เวเฟอร์นึ่งสโตนเบอร์รี่ (120 Kcal)+นม	แพนเค้ก (227Kcal) + นม	
WEEK 4	BREAK	24-Mar-68 มินิค็อกเทลนิ่ง (182 Kcal)+นม	25-Mar-68 ซาลาเปาไส้หมูสับ (179 Kcal)+นม	26-Mar-68 แซนวิชแฮมชีส (120 Kcal) + นม	27-Mar-68 คัพเค้กนิลลา (200 Kcal) + นม	28-Mar-68 โรลโบตย (210 Kcal)+นม
	LUNCH	ข้าวสวย (130 Kcal) ไก่อบซอสแดง (210 Kcal) ไข่มัน (197 Kcal) แกงจืดวันเส้นหมูสับ (151 Kcal) แคนทาลูป (34 Kcal)	อูด้งหมูสับ (348 Kcal) หมูสับ/คามาโยโยะ (209 Kcal) ไข่ต้มซิว (75 Kcal) ซูปน้ำเต้า (40 Kcal) เวเฟอร์ซ็อกโกแลตคั่ว (110 Kcal) กล้วยไข่ (147 Kcal) + นม	ข้าวผัดแฮม (587 Kcal) หมูก๊อบทอด (202 Kcal) ไข่พะโล้ (110 Kcal) ซูปพะโล้ (200 Kcal) แตงโม (30 Kcal)	ข้าวสวย (130 Kcal) กระเพราหมูสับไม่พริก (286 Kcal) ไข่ดาว (120 Kcal) แกงจืดผักกาดขาวเต้าหู้ (90 Kcal) ไก่ทอดรันช์ (150 Kcal)	โรลโบตย (210 Kcal)+นม เบอร์เกอร์หมู (270 Kcal) ซิคแอนคัพชีส (260 Kcal) ไข่คน (149 Kcal) ซูปเห็ด (212 Kcal) แอปเปิ้ล (52 Kcal) แครกเกอร์ครีม (118 Kcal) + นม
	BREAK	โยเกิร์ตวานิลลา (91 Kcal) + นม	กล้วยไข่ (147 Kcal) + นม	ซ็อกบอล (160 Kcal) + นม	เมล่อน (46 Kcal) + นม	
WEEK 5	BREAK	31/04/2568 คัพเค้กนิลลา (200 Kcal) + นม	1-Apr-68 ขนมจีบหมู (140 Kcal)+นม	2-Apr-68 ขนมปังไส้กรอกโรส (130 Kcal)+นม	3-Apr-68 เค้กช็อกโกแลต (275 Kcal) + นม	4-Apr-68 แซนวิชทูน่า (190 Kcal) + นม
	LUNCH	ข้าวสวย (130 Kcal) สตูว์ไก่ (239 Kcal) ไข่ดาว (120 Kcal) แกงจืดสาหร่ายเต้าหู้ (72 Kcal) แตงโม (30 Kcal)	ยากิโยะ (400 Kcal) หมูสับ (185 Kcal) ไข่ดาว (120 Kcal) ซูปมิโซะ (40 Kcal) เมล่อน (46 Kcal)	ข้าวสวย (130 Kcal) ไก่กระเทียม (314 Kcal) ไข่พะโล้ (110 Kcal) ซูปพะโล้ (200 Kcal) แอปเปิ้ล (52 Kcal)	ข้าวสวย (130 Kcal) หมูทอดสี (314 Kcal) ไข่คนปุด (110 Kcal) แกงจืดฟักไก่ (200 Kcal) ฝรั่ง (68 Kcal)	แซนวิชทูน่า (190 Kcal) + นม สปาเก็ตตี้ (157 Kcal) ซอสคาวโนนาร่าแฮม (277 Kcal) นิกเก็ต (145 Kcal) ไข่หวาน (155 Kcal) แครกเกอร์ครีม (52 Kcal) อู๋นโรลลิสต์ (67 Kcal) + นม
	BREAK	วาฟเฟิลลูกนึ่ง (159 Kcal)+นม	มีฟฟินซ็อกโกแลต (182 Kcal) +นม	โดนัทจิว (170 Kcal) + นม	มินิคูกิแอนด์ครีม (140 Kcal) + นม	

# THAI - CHINESE INTERNATIONAL SCHOOL

MENU : MARCH 2025

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<b>3 Mar-68</b>	<b>4-Mar-68</b>	<b>5-Mar-68</b>	<b>6-Mar-68</b>	<b>7-Mar-68</b>
WEEK 1	BREAK	Pandan Custard Bun (267 Kcal)+Milk Rice (130 Kcal)	Sausage Bread Rolls (130 Kcal)+Milk Egg Noodles (298 Kcal)	Bananan Cake (312 Kcal)+Milk Steamed Rice (155 Kcal)	Corn Waffle (159 Kcal)+Milk Rice (130 Kcal)	Cream Bun (150 Kcal)+Milk Macaroni and Cheese (350 Kcal)
	LUNCH	Teriyaki Chicken (210 Kcal) Fried Egg (120 Kcal) Miso Soup (40 Kcal) Watermelon (30 Kcal)	Red Pork (200 Kcal) Shredded Eggs (155 Kcal) Pork Balls and Radish Soup (97 Kcal) Apple (52 Kcal)	Boiled Chicken (146 Kcal) Omelet (153 Kcal) Hatch Soup (22 Kcal) Mini Cookies & Cream (140 Kcal)	Pork Tonkotsu (411 Kcal) Egg Rolls (197 Kcal) Wakame Seaweed and Golden Needle ABC Cracker (100 Kcal)	Cheese French Fries (218 Kcal) Scrambled Eggs (149 Kcal) Chicken Potato Soup (140 Kcal) Corn Sweet Butter (102 Kcal)
	BREAK	Bear Cracker (52 Kcal) + Milk	Pancake (227Kcal) + Milk	Cantaloupe (34 Kcal) + Milk	Guava (68 Kcal)+Milk	Cream Crackers (118 Kcal)+Milk
		<b>10-Mar-68</b>	<b>11-Mar-68</b>	<b>12-Mar-68</b>	<b>13-Mar-68</b>	<b>14-Mar-68</b>
WEEK 2	BREAK	Pork Dumplings (140 Kcal) + Milk Rice (130 Kcal)	Vanilla Roll (210 Kcal) + Milk Macaroni Soup (240 Kcal)	Taiwanese Egg Cake (185 Kcal)+ Milk Rice (130 Kcal)	Chocolate Marble Cake (120 Kcal) + Milk Rice (130 Kcal)	Nutella Sandwich (190 Kcal) + Milk Fusilli (190 Kcal)
	LUNCH	Sweet Chicken (190 Kcal) Fried Egg (120 Kcal) Tofu and Seaweed Soup (80 Kcal) Chinese Pear (57 Kcal)	Mined Chicken Balls (40 Kcal) Boiled Egg (75 Kcal) Mixed Vegetables Soup (70 Kcal) Orange(47 Kcal)	Stir-Fried Pork with Garlic (166 Kcal) Omelet (153 Kcal) Chicken Cauliflower Soup (260 Kcal) Guava (68 Kcal)	Stir-Fried Pork with Korean Sauce (411 Kcal) Egg Rolls (197 Kcal) Miso Soup (40 Kcal) Watermelon (30 Kcal)	Mined Chicken Tomato Sauce (277 Kcal) Fried Sausage (300 Kcal) Scrambled Eggs (149 Kcal) Melon (46 Kcal)
	BREAK	Pancake (227Kcal) + Milk	Chocolate Wafer Rolls (208 Kcal) + Milk	Crispy Butter Bread (185 Kcal) + Milk	Vanilla Waffle (46 Kcal)+ Milk	Koala Marsh (91 Kcal) + Milk
		<b>17-Mar-68</b>	<b>18-Mar-68</b>	<b>19-Mar-68</b>	<b>20-Mar-68</b>	<b>21-Mar-68</b>
WEEK 3	BREAK	Crab Stick Sandwich (175 Kcal) + milk Rice (130 Kcal)	Pork Dumplings (140 Kcal) + Milk Minced Pork Ramen (228 Kcal)	Nutella Sandwich (190 Kcal) + Milk Fried Rice with Eggs (534 Kcal)	Strawberry Sandwich (150 Kcal) + Milk Rice (130 Kcal)	Croissant (448 Kcal) + Milk Cheese Pizza with Crab Stick (216 Kcal)
	LUNCH	Fried Chicken (298 Kcal) Egg Rolls (197 Kcal) Eggs and Seaweed Suop(45 Kcal) Guava(68 Kcal)	Fish Balls (42 Kcal) Boiled Egg (75 Kcal) Sukiyaki Soup (40 Kcal) Watermelon (30 Kcal)	Korean Grilled Chicken (153.7 Kcal) Scrambled Eggs (149 Kcal) Mined Pork Tofu and Seaweed Soup (200 Kcal) Orange(47 Kcal)	Grilled Pork (282 Kcal) Omelet (153 Kcal) Chicken Potato&Carrot Soup (140 Kcal) Cantaloupe (34 Kcal)	Nuggets (145 Kcal) French Fries (218 Kcal) Corn Soup (207 Kcal) Apple (52 Kcal)
	BREAK	Cream Crackers (118 Kcal)+Milk	Vanilla Roll (210 Kcal) + Milk	Strawberry Wafer Rolls (208 Kcal) + Milk	Pancake (227Kcal) + Milk	Chocolate Chip Cookies (118 Kcal) + Milk
		<b>24-Mar-68</b>	<b>25-Mar-68</b>	<b>26-Mar-68</b>	<b>27-Mar-68</b>	<b>28-Mar-68</b>
WEEK 4	BREAK	Mini Cocktail (182 Kcal)+Milk Rice (130 Kcal)	Mined Pork Bun (179 Kcal)+ Milk Udon (348 Kcal)	Ham&Cheese Sandwich (120 Kcal) + Milk Ham Fried Rice (587 Kcal)	Vanilla Cupcakes (200 Kcal) + Milk Rice (130 Kcal)	Pandan Roll (210 Kcal)+นม Pork Burger (270 Kcal)
	LUNCH	Chicken with Red Sauce (210 Kcal) Egg Rolls (197 Kcal) Glass Noodle & Minced Pork Soup (151 Kcal) Cantaloupe (34 Kcal)	Minced Pork and Kamaboko (42 Kcal) Boiled Egg with Soy Sauce (75 Kcal) Sukiyaki Soup (40 Kcal) Chocolate Wafers (208 Kcal)	Fried Pork Balls (202 Kcal) Egg Pa-Lo (110 Kcal) Tofu and Pa-la Soup (200 Kcal) Watermelon (30 Kcal)	Stir-Fried Pork with Korean Sauce (411 Kcal) Fried Egg (120 Kcal) Chinese Cabbage and Tofu Soup (110 Kcal) Koko Krunch (150 Kcal) Melon (46 Kcal) + Milk	Chick&Chip (260 Kcal) Scrambled Eggs (149 Kcal) Mushroom Suop (212 Kcal) Apple (52 Kcal)
	BREAK	Koala Marsh (91 Kcal) + Milk	Banana (147 Kcal) + Milk	Choc Ball (160 Kcal) + นม		Cream Crackers (118 Kcal)+Milk
		<b>31-Mar-68</b>	<b>1-Apr-68</b>	<b>2-Apr-68</b>	<b>3-Apr-68</b>	<b>4-Apr-68</b>
WEEK 5	BREAK	Vanilla Cup Cake (200 Kcal) + Milk Rice (130 Kcal)	Pork Dumplings (140 Kcal) + Milk Yakisoba (400 Kcal)	Sausage Bread Rolls (130 Kcal)+Milk Rice (130 Kcal)	Chocolate Cake (210 Kcal) + Milk Rice (130 Kcal)	Nutella Sandwich (190 Kcal) + Milk Spaghetti (157 Kcal)
	LUNCH	Chicken Stew (239 Kcal) Fried Egg (120 Kcal) Tofu and Seaweed Soup (80 Kcal) Watermelon (30 Kcal)	Minced Pork (185 Kcal) Fried Egg (120 Kcal) Miso soup (40 Kcal) Melon (52 Kcal)	Stir-Fried Chicken with Garlic (314 Kcal) Egg Pa-Lo (110 Kcal) Tofu and Pa-la Soup (200 Kcal) Apple (52 Kcal)	Fried Pork and Cheese (314 Kcal) Steamed Eggs with Crab Sticks (110 Kcal) Chicken Hatch Soup (200 Kcal) Guava(68 Kcal)	Mined Chicked Bolognese (277 Kcal) Nuggets (145 Kcal) Scrambled Eggs (149 Kcal) Bear Cracker (52 Kcal)
	BREAK	Raisin Waffles (159 Kcal)+Milk	Chocolate Muffin (182 Kcal) + Milk	Mini Donut (170 Kcal) + Milk	Mini Cookies & Cream (140 Kcal)+Milk	Grapes (67 Kcal) + milk

Created 5 Aug, 2023							
Month	M	T	W	T	F	Date	Details
July '24	1	2	3	4	5	18	New Teacher Orientation Begins
	8	9	10	11	12	30	All Staff Orientation Begins
	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31	Registration July 31 - August 2
Aug '24				1	2		
	5	6	7	8	9	6	First day of Academic Year
	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
Sep '24	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
	30						
Oct '24		1	2	3	4	10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
Nov '24					1	Oct 25	Parent Teacher Conferences (No students)
	4	5	6	7	8		
	11	12	13	14	15	15	Loy Krathong Day
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)
	25	26	27	28	29		
Dec '24	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
	16	17	18	19	20	16	Christmas Break begins
	23	24	25	26	27		
	30	31					
Jan '25			1	2	3	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24	CNY Celebration
	27	28	29	30	31	27-3	CNY Break : School Closed
Feb '25	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		
Mar '25	3	4	5	6	7		
	10	11	12	13	14	14	Parent Teacher Conferences
	17	18	19	20	21		
	24	25	26	27	28	28	End of Quarter 3 (44 days)
					29	PD Saturday (No Students)	
April '25		1	2	3	4		
	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
	28	29	30				
May '25				1	2		
	5	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
	26	27	28	29	30		
June '25	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13	PD Day
	30					16	Summer School Begins
Jul '25		1	2	3	4		
	7	8	9	10	11	10	Asanha Bucha 10 : School Closed
	14	15	16	17	18	11	Buddhist Lent Day 11 : School Closed
	21	22	23	24	25		
	28	29	30			28	King's Birthday 28



**Thai-Chinese International School**  
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<https://www.tcis.ac.th/>  
 \*subject to Thai Govt

Holiday School/Office Closure

Work Day/ PD Day (Teachers but no students)

Half Days for Students

Conference Day (no students)

Summer School

Total Student Instruction Days 180

Q1: 47  
 Q2: 44  
 Q3: 44  
 Q4: 45