



TCIS WEEKLY NEWS

August 25, 2024

Issue: 5 | Week 4



**THAI-CHINESE
INTERNATIONAL
SCHOOL**
AMERICAN CURRICULUM SINCE 1995



This Week's Cover:



Important Dates and Upcoming Events

- **August 30:** Week Without Walls Final Payment Due
- **September 3-9:** Spirit Week
- **September 16:** Mid Autumn Festival (Holiday)
- **September 19:** Wai Kru Ceremony

Events and Achievements

[Elementary Student Council](#)
[Elementary No Uniform Day - My Favorite Subject!](#)

Photos

[Photos: Wolf Day Pics 1](#)
[Photos: Wolf Day Pics 2](#)
[Photos: Wolf Day Pics 3](#)

Upcoming TCIS Events

Spirit Week
 Wai Kru
 Mid-Autumn Festival

Homeroom and Department Link

[Dr. Michael](#)

[Middle School: Mr. Richard](#)

[High School: Mr. Kevin](#)

[ECE & Elementary: Dr. James](#)

[Athletics Department: Mr. Sean](#)

Middle School Newsletters

- [MS Counselor's Corner](#)
- [English](#)
- [Math](#)
- [Science](#)
- [Social Studies](#)
- [Chinese](#)
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- [PE](#)
- [Electives](#)

Directory and Important Links

[Administrator Directory](#)
[ECE & Elementary Teacher and Staff Directory](#)
[Middle School Teachers Directory](#)
[High School Teachers Directory](#)

[Personal Data Protection Act \(PDPA\)](#)
[Important Links for Parents](#)
[Nurse Information](#)
[2024/2025 Calendar](#)

August 2024/2025 Calendar

Aug '24	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
Sep '24	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony

Message from Dr. Michael



Dear TCIS Family,

This has been another exciting week at TCIS. We have just completed Week 3, and I have enjoyed watching all our students settle into school comfortably and displaying the comradery and team building spirit that is one of the cornerstones of the TCIS community.

Kru Rung and I have continued our weekly Class Parent Representatives (CPR) meetings. These meetings help us build our relationship with the parent community and forge our strong partnership in which we firmly believe. Our heads of divisions also continue to reach out to parents, and welcome meeting with you at any time.

Campus safety and security continue to be a top priority for our community, and we are consistently updating protocols and procedures to ensure a safe campus. We will be sending out several notices on Monday that are related to campus safety, and we thank you in advance for your cooperation in following the procedures and for your joint commitment to campus security.

Campus facility upgrades are in the planning and development stage, and the community can expect to see some exciting campus modifications as the year progresses. Exciting things are in the works!

Elementary students completed their MAP tests last week and will be administered make-up exams this coming week. Middle school students will complete both their scheduled and make-up MAP tests by Friday, August 30th, 2024.

Kindly remember that our Monday Assemblies start promptly at 7:15 AM. Parents are welcome to attend and hear about our upcoming announcements, the achievements of our students, and be present during the lucky draw!

As we roll into Week 4, let's continue to support each other and build the best school community in Thailand. Thank you for your continued support.

Regards,

Dr. Michael Purser





Dear Middle School Parents,

The first weeks of school are a time of new beginnings and exciting possibilities. While adjusting to new routines can be challenging, it's also an opportunity for growth. By the third week, they had settled in beautifully, ready to dive back into learning with renewed energy and focus.

ADVISORY PROGRAM

We're thrilled to share that our advisory program has been enhanced with even more SEL lessons and activities. This time is dedicated to nurturing the whole student—developing social and emotional skills that are essential for success, not just in school, but in life. It's a time when students learn, connect, and grow together, building a strong foundation for their future. Advisory highlights include:

- Club Day (starting in September)
- Wolf Day
- SEL Day
- Academic Support
- Drop Everything and Read or Assembly

MAP TESTING

This week, our students embarked on their MAP Testing journey. We began with a workshop on Monday, equipping them with the tools and strategies to navigate the app and approach the test with confidence. Our students showed incredible focus and determination, truly doing their best. The insights gained from this data will empower our teachers to tailor instruction to meet each student's unique needs, fostering their growth and success. We look forward to sharing these results with you during the Parent-Teacher Conference, where we'll discuss how we can continue to support your child's learning journey.

WEEK WITHOUT WALLS

Week Without Walls is on the horizon, bringing with it the promise of adventure and learning beyond the classroom. Final deposits are due Friday, August 30. You can use the QR code to complete payment. Please review the PDF below and learn more details about the trips. Studnets not participating are still required to attend school. An alternative assessment will be given to replace the Week Without Walls activities.

- [Grade 5 Week Without Walls](#)
- [Grade 6 Week Without Walls](#)

Richard E. Poulin III
Head of Middle School
richard.poulin@tcis.ac.th





Dear High School Families,

We would like to remind you that the final **deposits are due Friday, August 30th**. Please find the QR code to the right for the trips. In September, we will finalize arrangements, then host a Parent Coffee Morning to ensure we're all prepared for this unforgettable experience when we get closer to the date.

Any students not participating in the Week Without Walls trips are required to attend all classes during November 18th through November 22nd or will be considered unexcused.

They will be participating in Project Based Learning and being assessed on these mandatory projects.

Regards,

Kevin Curran
Head of High School





Dear TCIS Family,

MAP Testing

Our initial MAP testing for elementary students is complete. Next week, we will have make-up exams for students who missed their test the first time. Students who miss the make-up test dates will be unable to be retested. [Elementary MAP Testing Days Fall 2024/2025](#)

Students Early Pick-up

If a parent would like to pick-up their child early, there are several steps to follow. The parent needs to **1) Call** the registrar for an appointment to enter the campus, **2) Go** directly to the registrar desk and sign an early campus exit slip, **3) Wait** for the registrar or Ms. Da go to the classroom to get your child. As per our policy, we are unable to release students from class early without a signed slip. Note that elementary students are released from class at 3:10pm, and will arrive at the gate at about 3:15pm.

Elementary Student Council

Congratulations to our new TCIS Student Council Members! See their [Student Council Pictures here](#).

SLO Assemblies

SLO Assemblies begin on Friday, August 30th, 2024. SLO awards will begin to be handed out during our second assembly.

Non-Uniform Day

Friday, August 30th, 2024 will be our first non-uniform day. The theme will be [My Favorite Subject!](#) Please dress appropriately: no midriffs showing, no short skirts, no revealing shirts, and no masks.

Thank You, Nurses!

I want to give a big, "Thank you!" to our school nurses. They work very hard everyday to keep our children healthy at their most vulnerable time when they are sick.

Kind regards,

Dr. James

james.cooke@tcis.ac.th



ES Student Council 2024/2025

Student Council

After a rigorous selection process, we are proud to announce the 2024/2025 Elementary School Council. The student council's roles will be to display leadership to other students, come up with great fun ideas for activities, assisting during assemblies, and embody the characteristics of a great TCIS student. The student council members are:

Grade 4 Student Council



Grade 3 Student Council



Grade 2 Student Council

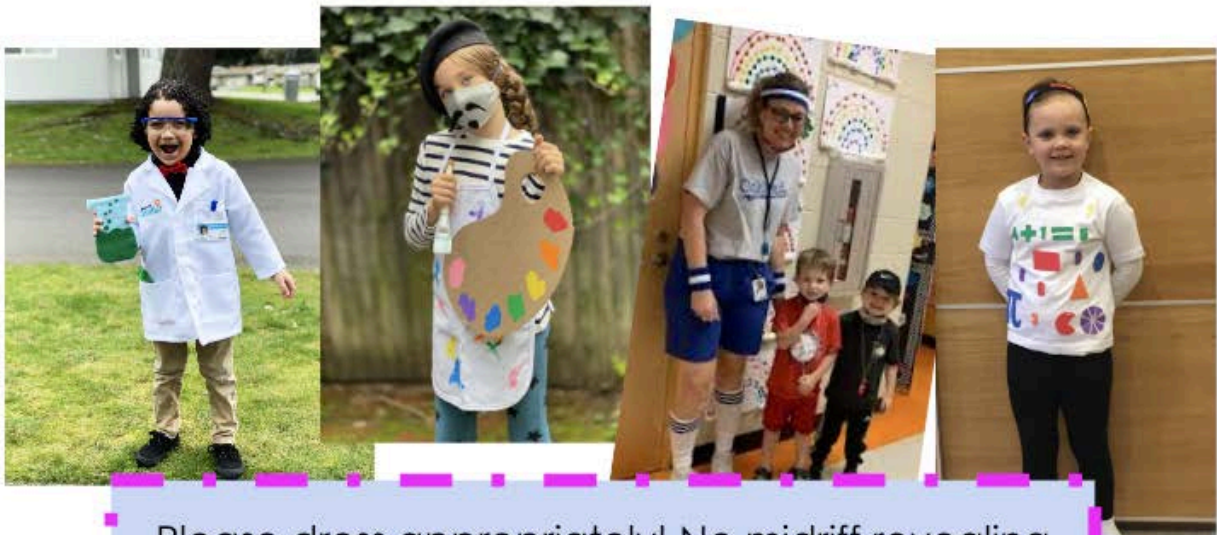


Friday August 30th

Favorite Subject Day!



Dress like your favorite school subject!



Please dress appropriately! No midriff revealing shirts, no masks!



Dear TCIS Family,

As we start Season 1 sports at TCIS, we want to remind everyone about the importance of regular practice and proper preparation. We've noticed some issues with students missing practice and not wearing the right equipment. Here's what we need to ensure a smooth and successful season:

WHY PRACTICE MATTERS

- **Teamwork:** Each practice helps build team strategies and cohesion. Missing practice affects not just the individual but the team as a whole.
- **Skill Improvement:** Practices are where students improve their skills and prepare for games. Regular attendance is essential for progress.
- **Effort and Attitude:** Showing up with a good attitude and effort is important. It helps the whole team and sets a positive example.

WHAT WE EXPECT

- **Attendance:** Students should attend all scheduled practices. If missing practice is unavoidable, please inform the coach ahead of time.
- **Sports Equipment:** Students must wear the proper sports gear for practice to ensure safety and performance.
- **Effort and Attitude:** We expect all athletes to give their best effort and maintain a positive attitude during practice.

HOW YOU CAN HELP

- **Encourage Attendance:** Talk to your child about the importance of being at every practice.
- **Check Equipment:** Make sure your child has and wears the correct sports equipment.
- **Support Attitude:** Reinforce the value of effort and a positive approach to practices.

Thank you for your support in making this season a successful one. If you have any questions, feel free to reach out.

Mr. Sean

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TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



DR. JAMES



MR. RICHARD



MR. KEVIN



MS. JUANITA



MS. ANITA




DR. MIHO



MS. ABBEY

Who can I talk to if I need help?
www.tcis.ac.th/child-safeguarding

Our Schoolwide Learning Outcomes are part of everything we do at TCIS



**SCHOOLWIDE
LEARNER
OUTCOMES**

**INDEPENDENT
LIFELONG
LEARNERS**



**EFFECTIVE
COMMUNICATORS**



**COMPLEX
THINKERS**



**COLLABORATIVE
WORKERS**

**GLOBAL
PARTICIPANTS**



Photos of the Week!

Pictures from 1



Photos of the Week!

Pictures from 2



Photos of the Week!

Pictures from 3



Ms. Anita - Grades 5-6



Hello everyone! I'm excited to share some wonderful updates from our Social and Emotional Learning (SEL) program. Every Tuesday, I have the privilege of meeting with our Grade 5 and 6 students to engage in lessons that are designed to support their social and emotional growth. These sessions provide a valuable opportunity for students to develop essential life skills that will serve them both in and out of the classroom.

This month, our focus is on the theme of "Friendship." It's a topic that resonates deeply with students at this stage in their lives as they navigate the complexities of building and maintaining relationships. During our recent session, the Grade 5 students participated in a meaningful discussion about what constitutes a healthy friendship, as well as how to recognize warning signs and identify unhealthy friendships. This conversation was insightful and allowed the students to reflect on their own experiences and relationships.

To deepen their understanding, we explored various scenarios that illustrated different types of friendships. By analyzing these scenarios, the students were able to apply what they learned and better recognize the characteristics of healthy, supportive friendships, as well as those that may be harmful or require reevaluation. These activities not only encourage self-awareness but also equip students with the tools to make informed decisions about their social interactions.

I'm looking forward to continuing these discussions with both Grade 5 and 6 students throughout the month. It's truly rewarding to see them grow in their ability to understand and navigate their social worlds, and I'm confident that these lessons will have a lasting positive impact.

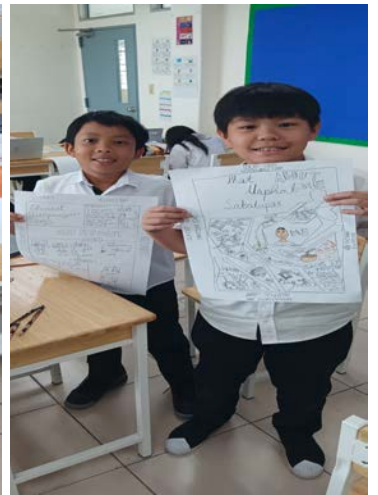
Thank you for your continued support as we work together to foster a caring and empathetic community!





Dear Parents,

We have had a wonderful start to the school year in Grade 5 & 6 English so far! Our new Grade 5 students are adjusting well to their new role as middle school students and have already begun their first project in English class, the “About Me” poster. As for Grade 6, reuniting with them and having the opportunity to teach them for a second year has been fantastic! We were able to hit the ground running and immediately start with our first project, the “My Life Timeline”, as well as begin to write a self-reflection narrative essay. I am thoroughly looking forward to working with both grades for the rest of the year and helping them to achieve their academic and personal goals.





Dear Parents,

I've had such a great time getting to know your students during these first few weeks of school. They are incredibly motivated and full of energy, and I'm confident we're going to have an amazing year together in English class.

Just a quick reminder: all students need to bring headphones to school. These are essential for academic activities, such as listening to short stories to deepen their understanding, and using tools like EdPuzzle in class. Please ensure that your child has headphones with them every day.

Homework: Students are expected to read a book for 20 minutes every night. I will be sending out a reading log for them to fill out, which will require your signature. Your support in this area is crucial, as regular reading will significantly improve their English skills.

English 8: We're starting a unit on identifying themes in stories. Students will learn how to write a thematic essay using the short story "All Summer in a Day." They've already begun reading their book club selections, focusing on contemporary realistic fiction, and are exploring plot, characterization, and theme.

English 6A: Students have been working on their personal timelines, creating posters using Canva and sharing them with the class. Our first unit will focus on writing personal narratives and understanding characterization. They've also started reading their book club book and will soon work on a project related to a character in their story.

Thank you for your continued support. If you need anything please email me! Please remember to check my [Google Site](#) which included the syllabus.

Sincerely,
Ms. Rachel Kauffman
rachel.kauffman@tcis.ac.th





Dear Parents,

Welcome to a new academic year in our Grade 7 English Literature and Language Arts class! I am absolutely thrilled to have your child join us on this exciting journey of learning, exploration, and discovery. This year promises to be filled with enriching experiences that will not only enhance their literary skills but also foster a lifelong love for reading and writing.

During the first quarter, our primary focus will be on immersing ourselves in the core elements of storytelling. Together, we will delve into the intricacies of plot, character development, and setting, guiding students to understand and appreciate the art of crafting a compelling narrative. Through a combination of reading, journaling, analysis, and summarization, your child will gain a deeper understanding of how stories are built and why they resonate with readers.

These foundational activities will culminate in an exciting special project: **creating a companion book to the novel they are currently reading.** This project is designed to be both challenging and engaging, encouraging students to apply what they've learned in a creative and meaningful way. It will not only reinforce their comprehension of the text but also allow them to express their insights and interpretations in a unique format.

Homework will play a crucial role in our class, but rest assured, it will be straightforward yet essential. The key to success in this course is simple: **reading, reading, and more reading.** The most valuable support you can offer your child is to encourage them to immerse themselves in books regularly. This habit will not only boost their academic performance but also open up a world of imagination and knowledge.

I also kindly ask that you take a few moments to review the **course syllabus**, which is readily accessible on your child's Google Classroom and on [my website](#). The syllabus outlines the expectations, goals, and resources for the year and will be a vital tool for your child's success. Your familiarity with this information will greatly enhance your ability to support your child's learning journey.

Your involvement and understanding of our goals will make a significant difference in your child's academic experience. I am truly looking forward to a productive, enriching, and inspiring year together. Please feel free to reach out if you have any questions or if there's anything more I can do to support your child's learning.

Warm regards,
Mr. Brian
brian.deschenes@tcis.ac.th



Dear Parents,

In the Grade 5 and 6 ELL class, students have been working diligently to expand their vocabulary and are getting more comfortable writing longer sentences. They are also making great strides in thinking and speaking in English.

Their reading skills are improving daily, and it's wonderful to see them enjoy independent reading time after a long class. Keep up the excellent work!

Mr. Douglas





Hello TCIS community!

This year of learning and growing is off to a fast and fun start. Much of what we do to begin this chapter is to learn about who the students are, where they are coming from, and what they need in order to reach their full potential. It's exciting to imagine the development that will happen through the course of this school year.

Much of what we start with is to develop vocabulary and grammatical awareness by digging into various sources of English reading and listening. Our students are starting a "New Word Journal," to document and explore their growing collection of words and ideas. They also set up a bookmarks folder on their computer browser to facilitate quick access to the resources that will be a part of this year's journey.

One of the best things we can do to support the learning is to encourage and maximize reading—both in English and in their mother tongue. I know that sometimes it can be a challenge to put away the screens, but it is worth the effort to remind our learners to take a break and spend time to enjoy reading. It starts with us modeling how it's done.

Please [check out my website](#) to learn more about me, and what the students and I are up to here at TCIS. Let's all work together for a great year of growth!

Mr. Scott O'Neill
scott@tcis.ac.th





[Math \(Grade 5\) Syllabus](#)

[Math \(Grade 6\) Syllabus](#)

[Technology \(Grade 5\) Syllabus](#)

[Technology \(Grade 6\) Syllabus](#)

Greetings!

If you are new to Google Classroom as a parent, please watch this [video](#). Over the first week of school, students in Mr. Shaun's class spent time (re)learning the classroom norms, expectations, and requirements. Once routines were established, and expectations understood, we began working through the curriculum.

Math Message for Parents

If your child struggles with the foundational Math skills necessary in 5th and 6th grade, please help them do their best to get caught up by practicing skills from previous grades at home.

[IXL](#) is a great place to work on these essential skills. Every student already has an account. Login information has been emailed twice now

As a parent, please encourage your child to participate during class to help drive our class discussions. One of the biggest challenges I have observed as a teacher at TCIS, is the unwillingness of students to actively participate and share their original thoughts or ideas.

Conversations about concepts, ideas, patterns, relationships, strategies, asking questions, and sharing their concerns is a huge part of Mr. Shaun's classes. Participation and communication is not only expected, but also necessary for students to be more successful.

In Math, Mr. Shaun takes a "Flipped Classroom" approach. You can learn more [here](#). Simply put, students are in the driver's seat for their learning, which helps them become more responsible and successful.

Students are held responsible for introducing themselves to new concepts through an online video format, such as Edpuzzle, and can expect an Entry Ticket in the following class to show what they have learned. This approach helps students develop independent learning skills and build a deeper understanding of topics through active learning. As a result, they are more engaged during class and do not fall behind when absent.

Video lessons are great! They allow students to pause and solve, rewind and rewatch, copy examples, take notes, and record any questions they have. More importantly, students can learn at their own pace and always return to the video at any time for assistance; in and out of the classroom! Click [here](#) for note taking basics, and [here](#) for note taking tips specifically for Math videos.

Coming to class with notes and examples from the video lessons is an expectation. Students can expect random checks in class, which will be recorded as a completion grade in PowerSchool. Neglecting to come prepared will result in a 50 (F) being recorded. Mr. Shaun allows student notes and examples to be used in class on all assignments and assessments. Having them puts students at a huge advantage.



Dear Parents,

I hope you and your families had an exciting and relaxing summer vacation! My name is Mr. Matthew Cannon, and I am one of the Mathematics teachers at the Thai-Chinese International School (TCIS). This is my fourth year teaching at TCIS, and I am looking forward to teaching your students in the 2024-2025 academic school year.

I believe in meeting students where they are and focusing on both academic and personal growth. My goal is to make the content approachable and enjoyable. My classroom will be a safe space for students to ask questions, explore concepts, and have fun.

This year I will be teaching the following courses:

- [Math 7](#)
- [Geometry](#)
- [Algebra II](#)
- [Geometry/ Algebra II](#)

Please feel free to email me at matthew.cannon@tcis.ac.th if you have any questions about the upcoming school year. Together, I know that we can create a positive learning experience for your students.



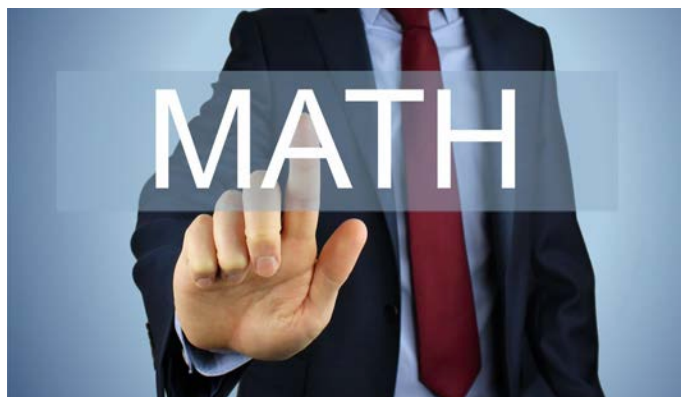
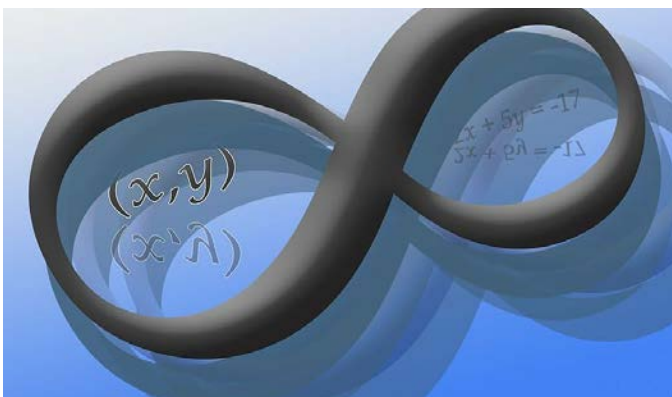


Dear Parents,

Hello! สวัสดีค่ะ. 大家好。My name is Dr. Sean Raymond, and I am excited to share my classroom with you for the 2024-2025 school year at TCIS!

This year, I will be teaching [Pre-Algebra](#), [Calculus](#), [AP Statistics](#) and [AP Calculus BC](#). Please be sure to review the course syllabi for more information about what your child will be learning this year. You can also feel free to visit [Dr. Raymond's Google Site](#) for updated coursework and additional online resources.

Please do not hesitate to contact me via email at any time. I am thrilled to have the opportunity to get to know all of you in the coming weeks and months, and I'm looking forward to a busy and productive school year!





Dear Parents,

Hello! Hello! สวัสดี ครับ! 你好! こんにちは! I am Teacher Andy Moeller, one of the secondary mathematics teachers for the 2024-25 school year at TCIS, and I am so excited to be continuing my involvement in the school community this year! I am originally from Pennsylvania, USA, and I attended Boston University for my undergraduate degree. After that, I moved to Tokyo, Japan where I lived for five years. I have been living in Bangkok for about a year, and I love everything here so far.

In our classes this year, we will be exploring the beauty of mathematics from a variety of perspectives. We will also discover how mathematics skills we learn in our classes can be applied to other subject areas as well as how math is used outside of the classroom! For those students who will be learning computer science with me, we will be learning about hardware, software, and the code that makes up the foundation of how computers function.

In my classroom, I prioritize student wellness, enjoyment, and academic success. This means that I will have high expectations for all students, but I am receptive to feedback and willing to make adjustments to my teaching style and curriculum as is relevant and beneficial to all students in class. If at any time you have any questions, comments, or concerns, please reach out to me at andy.moeller@tcis.ac.th. I am here to help and listen.

The courses I will be teaching this school year are:

- [Algebra I](#)
- [Foundations of Math](#)
- [Computer Coding](#)
- [AP Calculus AB](#)
- [AP Computer Science A](#)
- Grade 9C Advisory

Again, if you have any questions, comments, or concerns, please feel free to reach me at andy.moeller@tcis.ac.th. Thank you for your support.

Sincerely,

Teacher (Tr.) Andy Moeller
[Check out my Google Site!](#)



Dear Parents,

In the first two weeks of classes, we have had a wonderful start! We've gotten to know each other, shared our interests in science, and explored potential science careers. We've also discussed crucial laboratory safety protocols to ensure a safe and productive environment for all our experiments.

These past two weeks we've been diving into the fundamentals of the scientific method, focusing on the six essential steps that guide scientific inquiry.

- **Observation:** Students have been honing their skills in making detailed and accurate observations, an ability that is central to all scientific work.
- **Ask a Question:** They've learned the importance of curiosity and how asking the right questions can drive meaningful research.
- **Make a Prediction:** We've discussed how making educated guesses based on prior knowledge helps steer the course of investigation.
- **Form a Hypothesis:** Students are beginning to develop hypotheses, an exciting step where they learn to connect their observations with potential explanations.
- **Experiment:** The class is eagerly anticipating the hands-on experiments, where they'll get to test their hypotheses and engage with the material in a practical way.

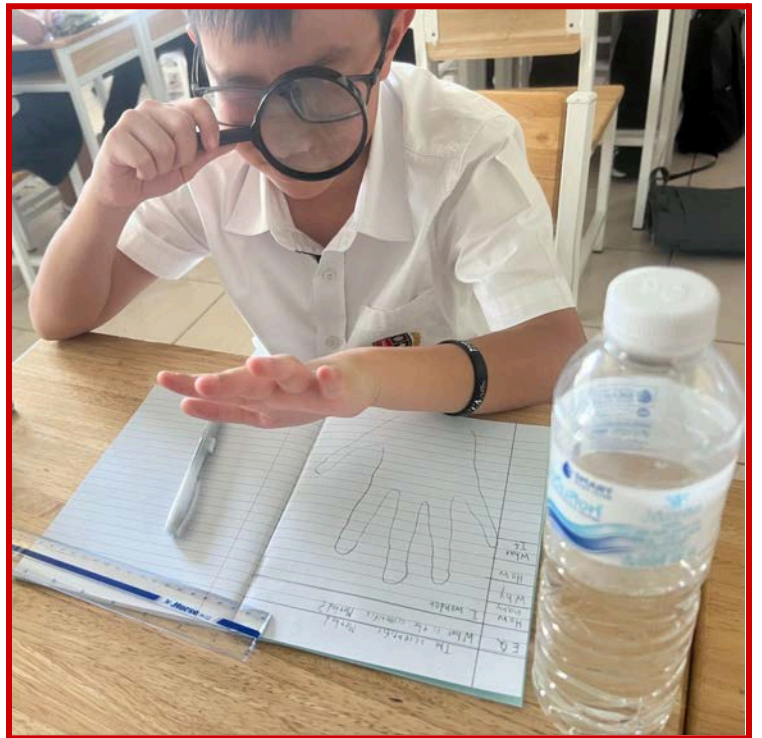
Students have been practicing how to make observations using their five senses. A critical skill that will serve them throughout our studies. Additionally, we have continued reinforcing lab safety procedures to ensure that everyone feels confident and prepared during hands-on activities.

I've been delighted to see the students' enthusiasm and curiosity, and I'm looking forward to what we'll discover together in the coming weeks.

Thank you so much for your involvement and support. I look forward to a fantastic year ahead!

Warm regards,

Miss Haley
5th and 6th Grade Science Teacher
Thai Chinese International School





Dear Families,

In the first two weeks of classes, we have had a wonderful start! We've gotten to know each other and shared our interests in science and potential science careers. We also discussed important laboratory safety protocols and held a Socratic Seminar on ethical questions that sparked great conversations.

Additionally, students participated in an Engineering Design Challenge to build the tallest structure out of straws, which encouraged creativity and teamwork. They also provided their own feedback about cooperation and communication in their groups and self-assessed their knowledge about our first unit. We started our units by sharing information about the first project and lab, and I have been pleased to see their engagement.

Thank you so much for your involvement and support. I look forward to a fantastic year ahead!

Best regards, Teacher Anne







Dear Parents,

I hope that you are having a great start to the school year. It is hard to believe that we are already almost a month into the school year. Over the past few weeks it has been wonderful to get to know all of the students who are new to my classes and it has been great to see many familiar faces as well. Everyone has done a great job of working hard and having fun. In class, we have spent a lot of time getting to know each other and establish the routines and study habits that will be necessary for success. We will continue to work on these skills as the year progresses.

In Social Studies 7, we have done some introductory activities and spent some time reviewing the framework that we will be using to study ancient civilizations. For our units in ancient history, we will be discussing the Geography, Religion, Achievements, Politics, Economics, and Society (G.R.A.P.E.S.) of the civilizations we are studying.

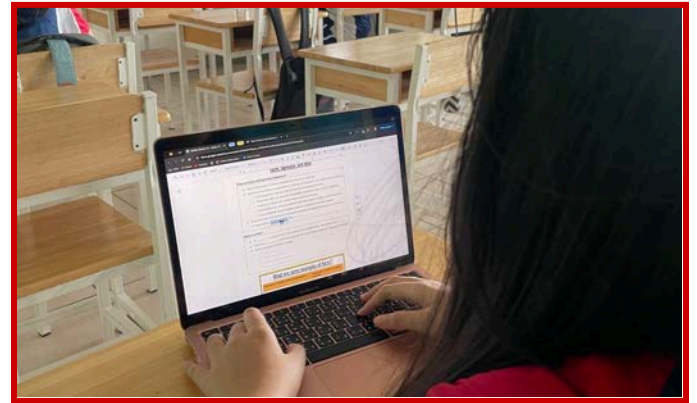
This gives the students a good overview of what life was like during ancient times and how these ancient civilizations influenced the world we live in today. Our first major unit will be on Early Humans. I am so excited to discover ancient history with our awesome Grade 7 students this year!

In Social Studies 8, we have been working on a mini-unit about the basics of historical research. We discussed primary and secondary sources and their role in studying history. We also learned about facts and opinions and how we can analyze sources to identify bias. Next week we will move into our first major unit about the Age of Exploration and Colonization. I am excited to see all the learning that will take place.

If you every have any questions please do not hesitate to contact me via email (andrew.brenzel@tcis.ac.th) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class.

Sincerely,

Mr. Andrew Brenzel





Dear Parents,

In the past 2 weeks, G6 CMT students are exploring modern poetry, learning to interpret imagery and analyze writing techniques. They will soon apply their skills by creating poems that express emotions through borrowed scenery.

The CFB classes are focusing on greetings, country, weathers, mastering sentence patterns through activities like the flash card memory challenge and sentence restructuring puzzles.

I'm impressed by the students' enthusiasm and dedication. Their positive attitudes and hard work promise great achievements in language skills and academics. I look forward to seeing their growth and success throughout the year. [Mr. Mateo' Google Site](#)

[G6 CMT R&W Syllabus](#)、[G5 CFB Syllabus](#)、[G6 CFB Syllabus](#)、[G7 CFB Syllabus](#)、[G8 CFB Syllabus](#)

洪老師 Mr. Mateo Hong







Dear Parents,

Nihoa.你好 I am Chen Laoshi. I teach Chinese foreign tongue classes (CFT1&2) for G5, G6 and G7. If you would like to know more about the Chinese class in MS. Please check my [Google website](#) to get more information. We had a lot of fun for the past two weeks at school. They played games and learnt some Chinese tongue twisters, please click [here](#) to check them out.

Grade 5 students are new to MS, and they're learning to type in Chinese. If your child's device still doesn't add Chinese language in the keyboard, please check the videos to download it. [Macbook](#) / [Windows](#).

Grade 6 classes, students are learning Book 6 lesson 1 才藝表演 (talent show). They will learn some basic skills of Chinese yoyo, and we will have a talent show at the end of the lesson.

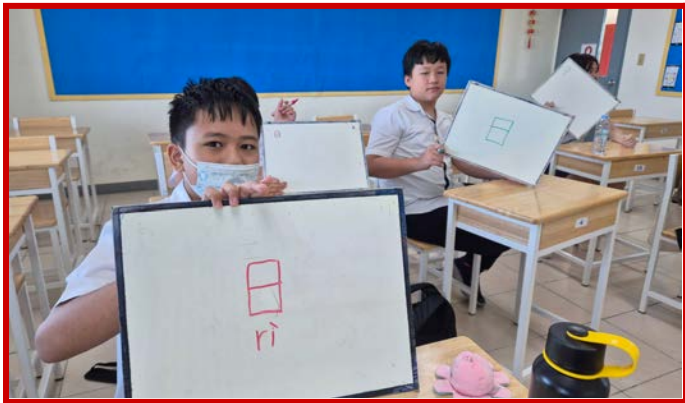
Grade 7 classes, students are learning Book 7 lesson 1 我最喜歡的課 (My favorite class). They will come up to share their thoughts about different classes.





Dear Parents,

As the new school year starts, the CFT8 Lv1 class begins with teachers and students introducing themselves in Chinese. This helps everyone get to know each other better. In Book 9, there are more challenges because there is no pinyin in the text. This will help students remember more new Chinese characters. In Lesson 1--Chinese Characters Are Fun (漢字好好玩), the students will learn how Chinese characters evolved. And obtained a basic understanding of the six ways Chinese characters are formed, as 象形、指事、會意、形聲 and so on. We learned the first step to creating Chinese characters which are the earliest Chinese characters, called: "Xiangxing zi", which are picture symbols.





Dear Parents,
大家好！ This first month I am amazed by student's collaborative and individual efforts in their works. There are so many great thing things happening in the class, such as student's vocabulary task, assignment submission, text analysis, reading program and Chinese typing and so on. They show their positive, diligent and growing mindset to take the learning challenge from the mother tongue class training. Their language skill, academic production and enthusiasm will be well expected this school year. Besides Chinese classes, our 5A Advisory is what an amazing group. Through the orientation week, Wolf day, Reading day, SEL..., we built up a strong bonding with each other. Check it out for more class images of activities. [Clips of August Newsletter](#)

Links to my syllabi and site:
[G5-CMT & R/W Syllabus](#), [G7-CMT & R/W Syllabus](#), [G8-CMT & R/W Syllabus](#)
[Mr. Thomas' Google Site](#)

鈞安
蕭老師 敬上 Thomas Hsiao





Dear Parents,

Reading should be an enjoyable and enriching experience. In our reading and writing course, students engage with the translated youth novel “少年鱷魚幫.” This compelling story captures the passion, adventure, and growth of a group of dynamic teenagers, allowing students to immerse themselves in the narrative deeply.

The novel stimulates imagination and enhances literacy skills, making the reading experience both enjoyable and educational. By exploring the vivid adventures and character development within the book, students gain valuable insights into the story while improving their reading proficiency.

We encourage parents to foster a reading-friendly environment at home. Creating a dedicated space where children can read freely will help them develop a lifelong love for reading. You contribute to their overall academic and personal growth by nurturing their interest in books.

Ms. Vicky



Grade 8 FT & MT

Dear Parents,

In our **G8 foreign tongue class**, we've kicked off an exciting "Chinese Word of the Year" project. This initiative empowers students to set inspiring personal and academic goals for the semester by choosing a Chinese character that resonates with their aspirations. It's a fantastic way to ignite their motivation and

encourage meaningful self-reflection. To make vocabulary review both fun and effective, we incorporate a range of interactive games. These engaging activities have not only boosted student participation but also significantly improved their retention of new words. By weaving these playful elements into our lessons, we create a vibrant and stimulating learning atmosphere.

In the **G8 mother tongue class**, we've brought a fresh and lively approach to reviewing last semester's literature through captivating storytelling. This dynamic method makes the review process both enjoyable and memorable, helping students engagingly reinforce their understanding.

Our use of writing analysis cards in collaborative group discussions has been a hit, allowing students to delve into their writing skills with the support of their peers. This cooperative approach fosters a deeper exploration and refinement of their writing skills.

In our recent lessons on poetry, we employed a combination of read-aloud exercises and visual aids to deepen students' comprehension of the texts. This strategy enriches students' appreciation of poetic texts, enabling them to grasp and savor the subtle meanings and emotional nuances of the poems.



第四組：Jacob, Tony, Vivi, Jack



鳥翅初撲
幅幅相連
以蝙蝠弧形的雙翼
連成一個無懈可擊的圓

一把綠色小傘是一頂荷蓋
紅色朝暾
黑色晚雲
各種顏色的傘是戴花的樹
而且能夠行走

一柄頂天
頂著幽障
頂著雨
頂著單純兒歌的透明音符
自在自適的小世界

一傘在握
開闔自如
開闔為平為仗
開闔為花為亭
亭中藏著一個寧靜的我



第一組：Yaya, Aida, Derder, Yenyen



鳥翅初撲
幅幅相連
以蝙蝠弧形的雙翼
連成一個無懈可擊的圓

一把綠色小傘是一頂荷蓋
紅色朝暾 黑色晚雲
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自在自適的小世界

一傘在握 開闔自如
開闔為平為仗 開闔為花為亭
亭中藏著一個寧靜的我



Dear Parents and students,

Sawasdee ka! Welcome to the Thai Language and Culture class for the academic year 2024-2025. I am delighted to have each of you join us on this journey of learning, cultural exploration, and personal growth. This year promises to be an enriching experience as we delve into the beauty of the Thai language and the rich cultural heritage that it carries.

During our first week together, both Thai and non-Thai students collaborated to create our classroom rules and craft inspiring messages that will serve as guiding principles for our interactions throughout the year. This collaborative effort was not only a wonderful way to kick off the school year but also an essential exercise in promoting respect, understanding, and cooperation among all students.

By establishing these guidelines together, students have taken ownership of the classroom environment, fostering a sense of responsibility and accountability. The rules we've created emphasize the importance of discipline, kindness, and mutual respect, ensuring that everyone can coexist harmoniously and fully enjoy the learning experience.

In addition to these foundational activities, we have begun exploring the basics of the Thai language and its connection to Thai culture.

For Foreign Tongue Thai students, this is an exciting opportunity to learn a new language and gain insight into the cultural nuances that shape everyday life in Thailand.

For Mother Tongue Thai students, it's a chance to deepen their understanding of their native language and heritage while sharing their knowledge with their peers.

As we move forward, we will continue to build on this strong foundation, diving deeper into the Thai language, literature, traditions, and customs. My goal is to create a classroom atmosphere where every student feels valued, supported, and inspired to learn.

I am truly excited about the year ahead and all the discoveries we will make together. Thank you for your support and involvement in your child's education. I look forward to working closely with you to make this academic year a success!

Kru Koong

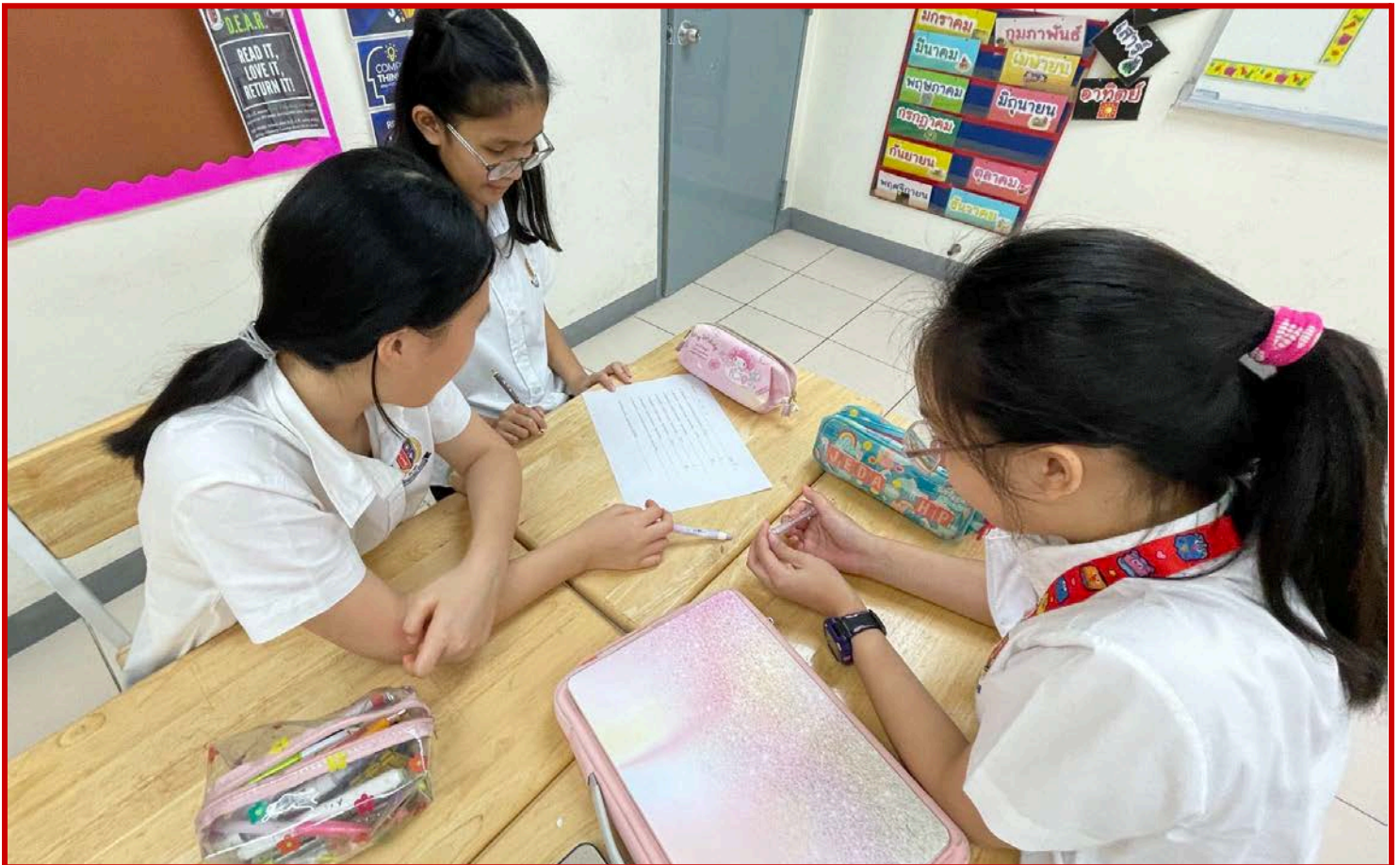




Dear Parents,

During the first week, we got to know each other through creative introductions. We compared ourselves to something that reflected our personalities or explained the meaning behind our names, helping everyone become more acquainted. We also played a game where we guessed each other's names by solving word puzzles, searching for letters, and arranging them based on clues provided. These activities were thoughtfully connected to the first learning unit, reinforcing the skills and concepts we would explore further.







Dear Parents,

Sawad dee kha, parents and students! Welcome to TFT class! We kicked off the first week with engaging Thai activities to help everyone get to know each other. Students introduced themselves in Thai and asked their classmates about their hobbies and favorite things, all in Thai. We also began the first lesson of the quarter. These activities not only helped students become better acquainted but also sparked their enthusiasm for learning Thai.

Su Su





Dear Parents,

Starting a new school year and diving into basketball in Phys Ed class presents an exciting blend of fresh beginnings and skill development. As students step into the gym, they are not just gearing up for a new academic journey but also embarking on the path to mastering basketball fundamentals. Learning to dribble, shoot, and collaborate with teammates fosters not only physical agility but also teamwork and strategic thinking.

These lessons in basketball complement the academic challenges of the school year, teaching students the value of practice, persistence, and adaptability both on and off the court.





Dear Parents,

PE class is off and running!

What's New in PE?

Our focus this year is on encouraging students to embrace a healthy lifestyle through a diverse range of fitness days and fitness games. From heart-pumping cardio sessions to strength-building activities, our PE curriculum is designed to make fitness fun and accessible for every student. Here's a glimpse of what your child can look forward to:

Fitness Days: These are dedicated days where students participate in structured workouts that target different aspects of physical fitness, including endurance, flexibility, and strength.

Fitness Games: We incorporate games that make exercising enjoyable and competitive, helping students to develop teamwork skills while staying active.

Important Reminders:

Timeliness: It's crucial for students to be on time for their PE class, especially as we start the day. Being punctual ensures they don't miss out on important warm-ups and instructions. Please encourage your child to arrive at their PE class promptly each morning.

PE Uniform: Students are required to wear the proper PE uniform for each class. Wearing the correct attire is essential for safety and participation. Students who are not in the proper uniform will lose daily participation points, which can impact their overall grade.

How You Can Support Your Child:

Check Uniforms: Make sure your child's PE uniform is ready and in good condition. Proper athletic shoes are also important for their safety and performance.

Encourage Punctuality: Help your child develop a routine that ensures they are ready and on time for their PE class. This habit will benefit them not only in PE but throughout their academic day.

Promote Healthy Habits: Support our efforts at home by encouraging regular physical activity and a balanced diet. Discussing the importance of a healthy lifestyle can reinforce the values we're teaching in PE. Ice cream, chips, and soda is not a good breakfast :)

We are excited about the opportunities this year holds and look forward to working with your child to help them achieve their fitness goals. If you have any questions or concerns, please feel free to reach out.

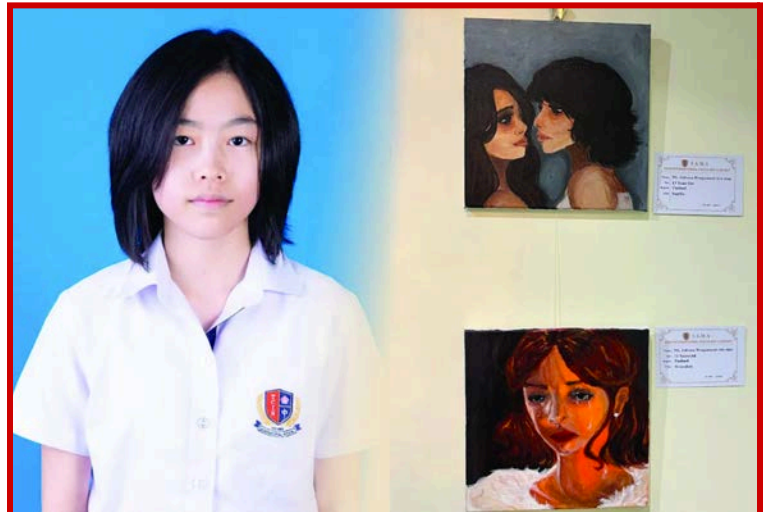


Dear Parents,

We are pleased to announce that two of our 8th graders, Boontheera Sombatthong (Namo) and Jinhvara Wongsawasdi (Im-Aim), have been given the extraordinary opportunity to participate in a global celebration of youth creativity and talent. Their artworks were selected for exhibition at the 2024 International Youth Art Contest and Exhibition, held at The International Art Museum of America (IAMA) in San Francisco.

This prestigious event features over 1,000 outstanding entries from various countries around the world. Their artworks will be displayed in the IAMA galleries from July 13 to July 21, 2024. Namo and Im-Aim are exceptionally talented young artists with a deep passion for art. Their participation in this internationally significant art museum's exhibition is a remarkable achievement. Their talent and dedication to art bring pride and admiration to all of us at TCIS.

I look forward to showcasing more great artwork from our TCIS students as the year goes on!





Dear Parents,

I am so pleased with the progress our current Art 8 students have made in such a short time this year. Students have learned proper oil pastel blending techniques, reverse grisaille and have taken a deeper look at radial symmetry within nature and art. They have also learned about the function of complementary colors and how to identify an analogous color scheme. Students are finishing up preliminary work on their radial designs and will start on their main projects next week.

Preliminary work samples middle left by Plaeng.





Dear Parents,

The start of the year is always exciting for me! The sounds and excitement of first sounds of the instruments, the first simple songs, even the gasps of “oh my gosh, the saxophone is HEAVY” make me smile.

Your band student has been assigned an instrument that they will play for the class. (Please make sure to sign the instrument contract form!) They are in charge of taking care of it, and bringing it to class every day. Please help them with this responsibility and be encouraging as they are trying their first attempts at playing. As always, please email me if you have any questions!

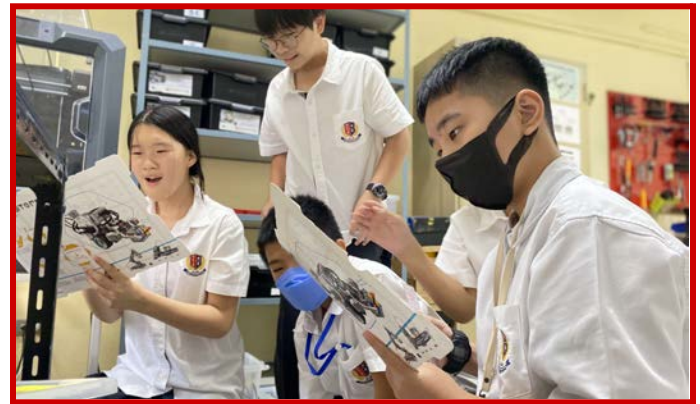




Dear Parents,

Grade 7: Students began their robotics classes by exploring Lego Spike Prime and EV3 components. They participated in activities designed to deepen their understanding of a programmer's role in robotics. Following this, they teamed up in pairs to start building basebots.

Grade 8: Students are focusing on VEX EXP robots this year. The past couple of weeks they received an introduction to Python programming, where they learned about basic concepts, the syntax for writing print statements, and working with variables.





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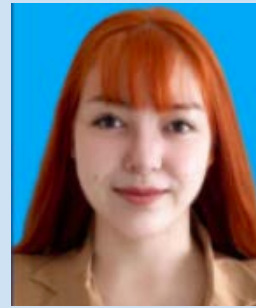
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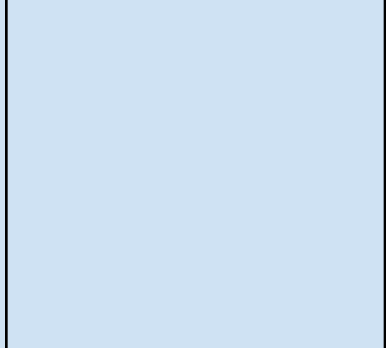
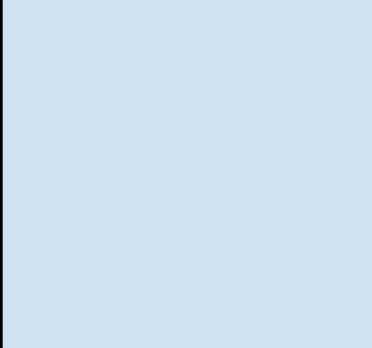
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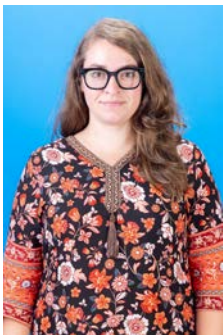
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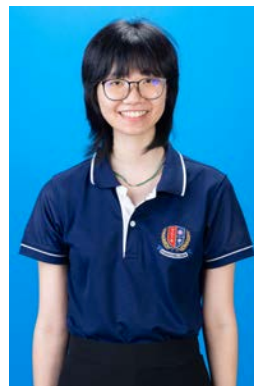
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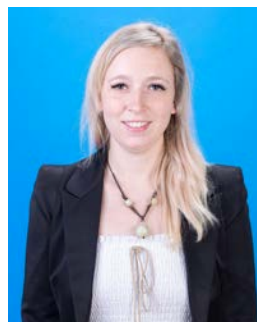
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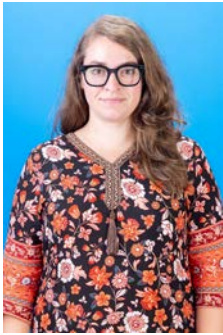
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ACADEMIC SUPPORT STAFF

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Personal Data Protection Act (PDPA)

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
 - ([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none"> ● racial or ethnic origin ● political opinions ● religious or philosophical beliefs ● sexual behavior ● criminal records ● health data, disability ● trade union information ● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[2024-25 Parent Student Handbook](#)
[TCIS Yearbook 2023-24](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

ECE Canteen Menu for August

	19-Aug-67	20-Aug-67	21-Aug-67	22-Aug-67	23-Aug-67
WEEK 4					
BREAK	บราวนี่ + นม	เค้กโรสซั่ม + นม	แอร์แคล + นม	แพนเค้กนมสด + นม	เค้กโรลใบเตย + นม
LUNCH	ข้าวสวย หมูหวาน ไข่ตุ๋นน้ำ แกงจืด ไก่ลูกเงาะ บลูเบอร์รี่เค้ก	ข้าวสวย น่องไก่ทอดซอสเกาหลี ไข่ดาว ขนมมันฝรั่งแครอท มีฟฟินช็อกโกแลต	ข้าวมันไก่ กะหล่ำปลี แกงจืดหมูสับ น้ำขมิ้นหัวไชเท้า วันไช	ข้าวมันไก่ ไก่ต้ม ไข่ต้ม ขนมปังขี้ยา ขนมกล้วยฟู	ข้าวมันไก่ ข้าวต้ม ไข่ต้ม ขนมปังขี้ยา แตงโม
BREAK	นมพ + นม	สาลี + นม	มะม่วง + นม	แอปเปิ้ล + นม	ฝรั่งกิมจู + นม
WEEK 5					
BREAK	แซนวิชแฮมสตอเบอร์รี่ + นม	บานอฟฟิพาย + นม	เค้กโอรีโอ + นม	ช็อคบอล + นม	ขนมมันฝรั่ง + นม
LUNCH	ข้าวสวย หมูผัดซอสเกาหลี ไข่ต้ม ขนมปังไข่ แพนเค้กเกาหลี	ข้าวสวย กระเพาะไก่ไม่พริก ไข่ดาว แกงจืดหมูสับ แครกเกอร์ครีม	ก๋วยเตี๋ยวคั่วไก่ แกงจืด ไข่ต้ม แกงจืดลูกชิ้นปลา โดนัทจิ๋ว	ข้าวผัดไส้กรอก แตงกวา ไข่ต้ม แกงจืดวันเส้น ขนมจีบ	พริกทอด มินิเบอร์เกอร์หมู เฟรนช์ฟราย ทูน่าคอร์นสลัด ขนมปังฝรั่ง ทาร์ตไข่
BREAK	ส้ม + นม	เมลอน + นม	แตงโม + นม	แคนตาลูป + นม	ฝรั่งแป้น + นม

	19-Aug-67	20-Aug-67	21-Aug-67	22-Aug-67	23-Aug-67
WEEK 4					
BREAK	Brownie + Milk	Orange Roll Cake + Milk	Eclairs + Milk	Fresh Milk Pancake + Milk	Pandan roll cake + Milk
LUNCH	Rice Sweet Pork Poached Eggs Minced Chicken and Glass Noodles Blueberry Cheesecake	Rice Fried Chicken with Korean Sauce Fried Egg Carrot and Potato Soup Chocolate Muffins	Red Pork Noodles Crispy Fried Dumplings Boiled Egg Radish Soup Egg Jelly	steamed rice topped with chicken boiled chicken Boiled eggs Hatch Soup Thai Fluffy Cupcakes	Grilled Chicken Wrap Cheese Ball Scrambled Egg Macaroni Soup Watermelon
BREAK	Rose Apple + Milk	Pear + Milk	Mango + Milk	Apple + Milk	Kimju Guava + Milk
WEEK 5					
BREAK	Strawberry Jam Sandwich + Milk	Banoffee Pie + Milk	Oreo Cake + Milk	Chocolate Balls + Milk	Egg Toast + Milk
LUNCH	Rice Stir-Fried Pork with Korean Sauce Egg Rolls Miso Soup Korean Pancake	Rice Stir-Fried Chicken with basil (Not spicy) Fried Egg Pork and Seaweed soup Cream Crackers	Stir-fried Wide Noodles with Chicken Fried Dumplings Baked Egg Fish Balls with Clear Soup Mini donuts	Fried Rice Sausage Cucumber Fried Egg Glass Noodle with Clear Soup Dumplings	Potato Soup Egg Tart Tuna Corn Salad French Fries Pork Burger
BREAK	Orange + Milk	Melon + Milk	Watermelon + Milk	Cantaloupe + Milk	Guava + Milk

Created 5 Aug. 2023							
Month	M	T	W	T	F	Date	Details
July '24	1	2	3	4	5	18	New Teacher Orientation Begins
	8	9	10	11	12	30	All Staff Orientation Begins
	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31	Registration July 31 - August 2
Aug '24				1	2		
	5	6	7	8	9	6	First day of Academic Year
	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
Sep '24	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
	30						
Oct '24		1	2	3	4	10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
Nov '24					1	Oct 25	Parent Teacher Conferences (No students)
	4	5	6	7	8		
	11	12	13	14	15	15	Loy Krathong Day
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)
	25	26	27	28	29		
Dec '24	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
	16	17	18	19	20	16	Christmas Break begins
	23	24	25	26	27		
	30	31					
Jan '25			1	2	3	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24	CNY Celebration
	27	28	29	30	31	27-3	CNY Break : School Closed
Feb '25	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		
Mar '25	3	4	5	6	7		
	10	11	12	13	14	14	Parent Teacher Conferences
	17	18	19	20	21		
	24	25	26	27	28	28	End of Quarter 3 (44 days)
	31				29	PD Saturday (No Students)	
April '25		1	2	3	4		
	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
	28	29	30				
May '25				1	2		
	5	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
	26	27	28	29	30		
June '25	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13	PD Day
	30					16	Summer School Begins
Jul '25		1	2	3	4		
	7	8	9	10	11	10	Asanha Bucha 10 : School Closed
	14	15	16	17	18	11	Buddhist Lent Day 11 : School Closed
	21	22	23	24	25		
	28	29	30			28	King's Birthday 28



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 Samutprakarn 10540, Thailand

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 (662) 751-1210 fax

<https://www.tcis.ac.th/>
 * subject to Thai Govt

Holiday School/Office Closure
Work Day/PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School
Total Student Instruction Days 180
Q1: 47
Q2: 44
Q3: 44
Q4: 45