



# TCIS WEEKLY NEWS

September 22, 2024

Issue 1: Week 8



## This Week's Cover



## Important Dates and Upcoming Events

- **September 23:** Xi'an Jiaotong-Liverpool University Visit, Room 354
- **September 24:** City U Visit, Room 354, 1:10pm
- **September 25:** University Fair, 5th Floor Gym, 2:00-3:00pm
- **September 25:** Coffee Morning for Parents regarding IB DP
- **September 26:** Poly U Visit, Room 354, 8:50am
- **September 26:** Thai University Fair (Top Universities and programs of excellence)
- **September 27:** Pop Ensemble Lunch Performance
- **September 27:** Goucher College Visit, Room 354, 1:10pm
- **September 30:** Swiss Hotel Management School, Room 354, 1:10pm
- **October 02:** NAHS Induction Ceremony, Advisory
- **October 04-05:** Music fieldtrip@Bangkok Patana School by Dr. Li-Chou
- **November 04-05:** Ian Murphy Workshop

### Events and Achievements

[Student Achievement: Scholarships](#)  
[Student Achievement: Prompt G5](#)

### Photos

[Photos: Community](#)  
[Photos: Collaboration](#)  
[Photos: Respect](#)

### Upcoming TCIS Events

**SEPT 29:** TCIS Chess Tournament  
**OCT 10:** Ten Ten Day Celebration  
**OCT 11:** End of Quarter 1

### Admin Team Section

[Dr. Michael](#)

[School Director: Kru Rung](#)

[Middle School: Mr. Richard](#)

[ECE & Elementary: Dr. James](#)

[Curriculum Coordinator: Ms. Jasmine](#)

[Athletics Department: Mr. Sean](#)

### Middle School

[MS Counselor's Corner](#)  
[English](#)  
[Math](#)  
[Science](#)  
[Social Studies](#)

[Chinese](#)  
[Thai](#)  
[PE](#)  
[Electives](#)

### Directory and Important Links

[Administrator Directory](#)  
[Middle School Teachers Directory](#)

[Personal Data Protection Act \(PDPA\)](#)  
[Important Links for Parents](#)  
[Nurse Information](#)  
[Link to September Menu Set](#)  
[2024/2025 Calendar](#)

### August 2024/2025 Calendar

Sep '24	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
	30						
Oct '24		1	2	3	4	10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed





Dear TCIS Family,

I want to take a moment to express how beautiful the Wai Kru ceremony was this year. A heartfelt thank you to our incredible Thai Department for organizing such a meaningful event. The ceremony was a true reflection of our respect for tradition, and I especially loved seeing the videos displayed on our new LED screen, which added a modern touch to the celebration. It was also moving to witness our Senior Class lead the students in the chant, showing great respect for our teachers.

On another note, we are thrilled with the progress of our sports teams this season! Under the leadership of Mr. Sean and the hard work of our dedicated coaches, we've been enjoying a highly successful season. The basketball games, in particular, have been exciting and have brought out great school spirit.

Looking ahead, we have some exciting events planned. The Week without Walls activities are just around the corner and promise to be a fantastic experience for all students in Grades 5-12. Meanwhile, our Elementary students will be participating in fun and educational day field trips that we know they will enjoy.

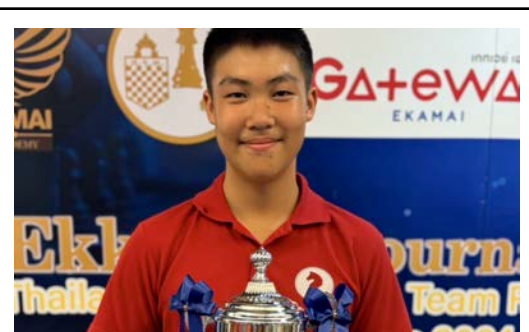
Additionally, this week we are hosting a Parent Coffee to discuss our new IB Diploma Program (IB DP). This is a wonderful opportunity to learn more about how the program can enrich the educational journey of our students and open doors to exciting future opportunities. We welcome all parents to join us for this informative session.

TCIS would like to congratulate our student, Pac Chokthitirath for winning the Thailand National Youth Rapid Team Chess Championship 2024 in the Under 15 division. Pac is a top ranked chess player in Thailand and an amazing student as well. Congratulations Pac! We are very proud of you!

Thank you for your continued support and involvement in our community. We look forward to seeing you at these upcoming events!

Regards,

Dr. Michael





Dear TCIS Family,

### Wai Kru Ceremony

I wish to express my heartfelt thanks to our Thai teachers and to our students for all their tireless effort in organizing the Wai Kru ceremony on Thursday, September 19th, 2024. It was a touching ceremony that required a great deal of work by everyone. Students' feelings of appreciation to teachers was truly reflected in the day's performances.

I would like to thank **Mr. Frank** and **Dr. Michael** for all their support and for their wonderful speeches. Additionally, the TCIS Foundation Board is integral to the success of all our teachers, and I thank you for your commitment to TCIS. Thank you to our MCs, **Yosing** and

**Eamon**, who performed their duties with the poise and dignity that was consummate with the event's atmosphere. Thank you for the support from our IT department, as their dedication allowed the ceremony to proceed smoothly. Lastly, thank you to all our teachers. Wai Kru is a celebration of the hard work that you do every day. You make a change in the lives of students and you are part of the foundation to their success in life. [Wai Kru Photos](#)

### TCIS Charitable Giving

At TCIS, our community feels it is important to be charitable to those in need. This week, on behalf of TCIS, the admin team delivered food to the Ruamkatanyu Foundation. [TCIS Charitable Giving Photos.](#)

Kru Rung  
(Penporn Kaewmark)



















Dear Middle School Parents,

### CLUBS

This Monday, during advisory, students began exploring a wide range of exciting club activities, including Thai arts and crafts, traditional Taiwanese games, dancing, ping-pong, academic support, mosaic painting, the "No Stress" club, and esports! These clubs, led by our dedicated advisory teachers, offer students the chance to discover new interests and skills. Clubs will run for the entire semester, after which students will have the opportunity to choose a new club.

### MIDDLE SCHOOL STUDENT COUNCIL

Our Middle School Student Council has already met twice this year and is working hard to make a positive impact on our school community. They've taken on the impressive task of collaborating with other divisions to promote equity during break times—a wonderful initiative that puts real-world leadership skills into practice. A special thanks to our Student Council members and Lead Teachers for their dedication!

### PROJECT-BASED LEARNING

Witnessing the incredible hands-on projects happening across middle school has been exciting. Grade 5 students interviewed peers and teachers during breaks to create interest ratio charts, while grade 7 students filmed and edited videos for their Thai class. Across all grades, students have been digging into science projects like exploring decomposers or using fossils to investigate Earth's history. The engagement and curiosity I've seen reflects the passion our teachers bring to their classrooms every day.

### WAI KRU

Wai Kru is a special celebration where students reflect on their learning journey and express their gratitude to their teachers. The respect and sincerity displayed by students was heartwarming. Many teachers, including Dr. Michael, shared how educators have shaped their lives. This meaningful tradition is one that we believe could be celebrated worldwide.

### WEEK WITHOUT WALLS - PERMISSION SLIPS

Permission slips have been distributed for our Week Without Walls trips, taking place from November 18-21. Please ensure that you sign and return the forms promptly. The slips provide an overview of the trip, but we'll also host a parent coffee morning to share more detailed information. Students staying on campus will have alternative assessments during this time, and we will provide additional details soon.

### NEED HELP?

As always, if you'd like to meet with me, feel free to [schedule an appointment](#) or call. Once confirmed, we'll inform campus security to facilitate your visit. I truly enjoy connecting with parents and look forward to meeting you when you have time. The entire trip. Students remaining on campus will have an alternative assessment and those details will also be provided.

Richard E. Poulin III / [richard.poulin@tcis.ac.th](mailto:richard.poulin@tcis.ac.th)







Dear TCIS Family,

**Open House**

Thank you to our Admissions and Marketing Department for all their great work organizing the [TCIS Open House](#) on Wednesday, September 11th, 2024. About twelve families attended, most of which were interested in our ECE and elementary programs. Thank you to our wonderful students who translated the admin portion of the event. The students were a great example of how well our language programs work at TCIS.

**Wai Kru**

The [TCIS Wai Kru Ceremony](#) was a touching event. I feel honored and lucky to be part of this important cultural tradition. Thai team... you are amazing! You put in the time, effort, love, and care to make the ceremony memorable. Thank you to **Mr. Frank**, **TCIS Foundation Board members**, and **Ms. Carol** for attending the ceremony and **Dr. Michael** for the stalwart leadership he provides to teachers daily. Thank you to everyone else involved in making the Wai Kru ceremony both touching and entertaining, including our MCs, **Yosing** and **Eamon**, students, the IT department, maintenance staff, and teachers. We are all part of the wonderful TCIS team.

**TCIS Charitable Giving**

Last week, the TCIS admin team represented our community by delivering food and donations to the Ruamkatanyu Foundation. [TCIS Charitable Giving Photos.](#)

**Welcome to our New Staff**

I am delighted to introduce you to our new staff! **Ms. Mikia** joined us this week from America and will work in the ELL program. **Ms. Kiki** has joined PK3A as a TA, and she is also a licensed art teacher! **Ms. Jaylee** has joined PK3B as a TA and has excellent English and Chinese that will support our students. Welcome aboard!

Kind regards,

Dr. James

[james.cooke@tcis.ac.th](mailto:james.cooke@tcis.ac.th)

Ms. Mikia: ELL



Ms. Kiki: PK3A



Ms. Jaylee: PK3B





# Dr. James Photos: Open House









Dr. James Photos: ECE & Elementary Wai Kru









Dear TCIS Family,

At our school, we believe that learning should be an active, engaging process that encourages students to ask questions, explore ideas, and take ownership of their education. Inquiry-based learning is a pedagogical approach that cultivates these essential skills by encouraging students to investigate, experiment, and draw their own conclusions. As parents, you can support this approach at home by creating an environment that fosters curiosity and independent learning.

**Here are some tips:**

1. Encourage questioning: When your child expresses curiosity about a topic, encourage them to formulate questions and research the answers, rather than immediately providing explanations.
2. Provide resources: Make a variety of age-appropriate resources available, such as books, educational websites, and hands-on materials, to support their investigations.
3. Foster exploration: Allow your child to explore their interests through projects, experiments, or research, providing guidance when needed but avoiding overly prescriptive instructions.
4. Embrace mistakes: Treat mistakes as learning opportunities, encouraging your child to analyze what went wrong and develop alternative approaches.
5. Celebrate the process: Focus on the journey of learning, rather than solely on the end result, by recognizing effort, perseverance, and the acquisition of new skills and knowledge.

By fostering an environment that supports inquiry-based learning at home, you can nurture your child's natural curiosity, critical thinking abilities, and love for lifelong learning – essential qualities for success in school and beyond.

Regards,

Mrs. Jasmine  
Curriculum Coordinator

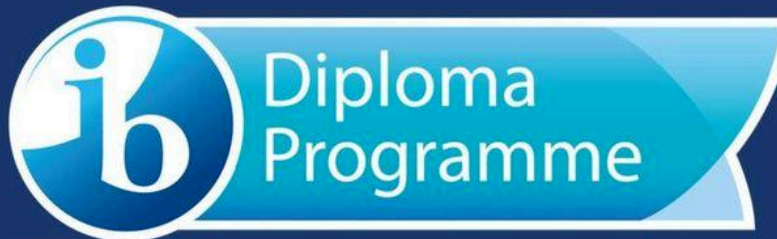




# Thai-Chinese International School



## GR. 8-10 PARENT COFFEE



Learn more about IBDP -  
an additional diploma  
pathway for grade 11-12  
students coming to TCIS!

- Programme Overview
- Student Readiness
- Timeline to Authorization

**For More Information**

02 751 1201 x208

[note@tcis.ac.th](mailto:note@tcis.ac.th)

WEDNESDAY

25

SEPTEMBER

7:45 AM

LOCATION: HS  
360 AUDITORIUM



Parking available on the basketball court after  
7:30 AM.



Hello Wolves!!

TCIS sports are in full swing and it has been a pleasure coaching these kids. We are getting better each day and we hope to continue to see improvement from each one of the athletes. One of the biggest issues, however, is how students are preparing for their upcoming games. At the end of the day, we all want to win, but living a healthy lifestyle and choosing to stick with these lifestyle choices will help all student-athletes succeed. I wanted to share some easy tips on choosing the best snacks for our young athletes. What they eat before and during games can really help them play their best!

### Why Healthy Snacks Matter

Healthy snacks give kids the energy they need to run, jump, and have fun. They also help them recover quickly after a game. When kids eat the right snacks, they feel better and stay focused.

### What to Avoid: **X Unhealthy Snacks X**

Some snacks may seem tasty but aren't good for energy levels. Here are a few examples of unhealthy snacks.

- X Candy:** It's full of sugar and doesn't help with lasting energy.
- X Chips:** They have lots of salt and fat, which can make energy levels go up and down quickly.
- X Sugary Drinks:** Sodas and sugary juices can make kids feel thirsty and tired.
- X Cookies and Pastries:** These are often high in sugar and unhealthy fats.

### What to Choose: **✓ Healthy Snack Ideas ✓**

Instead, try these yummy and healthy snacks:

- ✓ Fresh Fruit:** Apples, bananas, and berries are sweet and give quick energy.
- ✓ Nuts and Seeds:** Almonds or sunflower seeds are great for a boost of energy and protein.
- ✓ Yogurt:** It's easy to digest and gives kids protein and calcium.
- ✓ Whole Grain Crackers:** These can be paired with cheese or hummus for extra energy.
- ✓ Veggie Sticks:** Carrot and cucumber sticks are crunchy and tasty!
- ✓ Don't Forget Water:** Staying hydrated is super important. Water is usually the best choice, but for longer games, a **low-sugar sports drink** can be helpful to replace lost electrolytes.

Choosing the right snacks helps our kids stay energetic and focused.....and win!! Let's encourage them to pick healthy snacks so they can enjoy their games and feel great!

If you have any questions or need more snack ideas, just let us know. Here's to a fantastic season of fun and healthy eating!

Mr. Sean | Go Wolves!!





# TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



**KRU RUNG**  
THAI DIRECTOR  
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



DR. JAMES



MR. RICHARD



MR. KEVIN



MS. JUANITA



MS. ANITA




DR. MIHO



MS. ABBEY

Who can I talk to if I need help?  
[www.tcis.ac.th/child-safeguarding](http://www.tcis.ac.th/child-safeguarding)

## Our Schoolwide Learning Outcomes are part of everything we do at TCIS



**SCHOOLWIDE  
LEARNER  
OUTCOMES**

**INDEPENDENT  
LIFELONG  
LEARNERS**



**EFFECTIVE  
COMMUNICATORS**



**COMPLEX  
THINKERS**



**COLLABORATIVE  
WORKERS**

**GLOBAL  
PARTICIPANTS**





## Student's Special Achievements Section: Scholarships

The Thai-Chinese International School extended the scholarship to grade 8. We are extremely grateful to present the first middle school scholarships this year. As with everything in our school, the competition was extremely close. It was so close we had a tie for 3rd place!

**1st Place: Gawin | 2nd Place: Plaeng | 3rd Place: Namo & Im-Aim**



Do you have news to share? We would love to feature your student! Please email [richard.poulin@tcis.ac.th](mailto:richard.poulin@tcis.ac.th)



## Student's Special Achievements Section: Prompt Grade 5

We are thrilled to announce that Prompt, one of our talented grade 5 students, has been awarded 1st place in the 4th CMTG International Piano Competition, held from September 14-16, 2024. Prompt received both a Trophy and a Certificate in recognition of this outstanding achievement. Congratulations, Prompt, on this incredible accomplishment!



Do you have news to share? We would love to feature your student! Please email [richard.poulin@tcis.ac.th](mailto:richard.poulin@tcis.ac.th)



# Photos of the Week!

## Community





# Photos of the Week!

## Collaboration





# Photos of the Week!

## Respect







Dear Parents,

Quarter 1 got off to a great start and we've been busy as bees in Grades 5 & 6 English ever since! Both grades have made steady progress in their vocabulary and grammar development. Our "word wall" is quickly filling up with wonderfully decorated vocabulary cards from the texts we've been reading in class. Additionally, the 5th graders have been doing a fantastic job with mastering their reading skills! I was very impressed by the results from their recent quiz on identifying themes in a story. However, that's not everything! I also want to give a shout out to the 6th graders and the amazing writing that they have been producing these past few weeks. Their personal narrative essays and written responses on No Red Ink were fantastic. It is easy to see how much they have learned and grown as readers and writers since last year. As always, thank you so much for encouraging and supporting them with their English studies. It has had a profoundly positive effect on their learning and it is clear to see in the classroom!

To keep you up to date, I want to inform the parents of both Grades 5 & 6 that we will begin our quarter 1 final projects this week. Each grade will complete 1 writing project and 1 reading project. The details for these projects, along with a rubric on how they will be graded, will be posted to Google Classroom and handed out on paper. Please take a moment to review these documents with your child and remind them to stay focused on their work and mindful of the due dates for each project. If you have any questions, please feel free to email me.







Dear Parents,

I'm excited to share some updates on what your children have been working on in English class!

### **6TH GRADE ENGLISH**

In 6th grade, we've been diving into **personal narrative writing**. Students are in the early stages of crafting their narratives, focusing on being descriptive and developing well-rounded characters. We're also analyzing characters using the **STEAL method** (Speech, Thoughts, Effect on others, Actions, and Looks). Students are now applying this method to a character from their book club selection as part of a project.

We've also kicked off our **Reading Log!** Students are expected to read for 20 minutes each night, with parents signing off to encourage accountability. This is a great way to foster a daily reading habit while involving parents in their child's learning journey.

### **8TH GRADE ENGLISH**

In 8th grade, we've been exploring **themes within texts**. Recently, students read the short story *All Summer in a Day* and wrote thematic essays, learning to format their work in **MLA style** and properly incorporate **in-text citations**.

In addition, we've been working on **characterization**, and students are creating character posters as part of their final reading project. Just a reminder: **Book club books are due on September 23rd**. Students should read for 30 minutes each night, and like in 6th grade, parents are encouraged to sign off on their reading.

Thank you for your ongoing support in your child's educational journey!

Best regards,

Ms. Rachel Kauffman



Dear Parents and Guardians,

If you've recently asked your child about English class, you may have heard them mention a program called **ReadTheory**. I'm excited to formally introduce you to this fantastic online tool designed to support your child's reading development: [ReadTheory.org](https://www.readtheory.org).

**ReadTheory** offers personalized reading comprehension exercises tailored to meet the needs of students at all levels. The platform helps students strengthen their comprehension, vocabulary, and critical thinking skills with engaging reading passages and instant feedback. Best of all, ReadTheory is accessible from any device, making it easy for students to practice reading at home and on the go.

One of ReadTheory's standout features is its **adaptive learning technology**. The platform adjusts the difficulty level as students read and answer questions to ensure they're appropriately challenged. This personalized approach allows students to progress at their own pace while continually pushing them to grow. Both teachers and parents can monitor progress through detailed reports, providing valuable insights into improvements and areas needing additional focus.

Beyond its academic benefits, **ReadTheory fosters independent learning** and builds students' confidence in their reading abilities. With its diverse range of interesting texts, from fiction to nonfiction, the platform also helps cultivate a love for reading. I encourage you to explore ReadTheory with your child and consider incorporating it into their daily routine. Together, we can nurture their literacy journey and help them excel in the classroom and beyond.

To support this initiative, students are expected to achieve a passing score (70%) on at least **12 reading activities per month**. These activities will be prorated into their overall classroom grade.

Thank you for your continued support in your child's learning journey!

Thank you for your continued support.

Sincerely,

Mr. D (Mr. Brian)





Dear Parents,

I'm thrilled to share the fantastic progress our Grade 5-6 ELL students have made! Over the past few weeks, they've been working diligently with the **National Geographic Our World** workbook, and we're already seeing wonderful results. The engaging content has been instrumental in helping students expand their vocabulary, improve their speaking skills, and enhance their writing abilities in English.

Our daily routines now feature targeted **vocabulary-building exercises** and **collaborative speaking activities**, providing a solid foundation for their communication skills. The students are showing increasing confidence in expressing themselves, and we're excited to see even more growth in the coming weeks.

We're committed to continuing this journey of learning and success together, and I'm confident that your children will reach new heights in their English language skills.





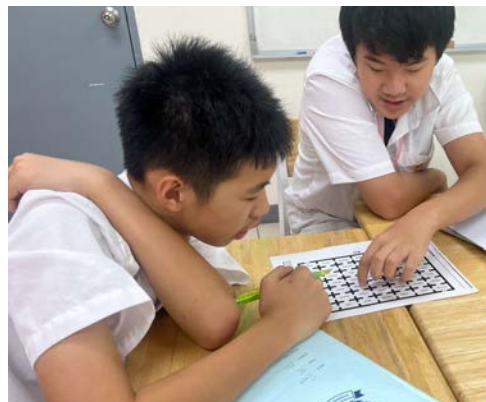
Dear Parents,

Our ELL students have now settled comfortably into their learning routines, and we're seeing steady progress in their English proficiency. They are actively expanding their vocabulary through both independent reading choices and our current focus on essential words and phrases related to [school](#), the [cafeteria](#), and [restroom](#). Additionally, we are working on building more complex sentences to improve overall communication.

We've also introduced a valuable new resource: [StepsWeb](#), a flexible tool that supports our students' reading and spelling skills. StepsWeb meets each student at their individual proficiency level and guides them forward, helping them take the next step in their language journey. The platform allows me to customize activities to align with the vocabulary we're covering, and it motivates students by tracking their progress and showing them where they are headed throughout the year. We're already seeing a positive impact on their learning!

In addition, [Pronunciation Games](#) have become a fun and effective way for students to practice English syllable stress patterns—an essential part of clear pronunciation. By drawing circles to highlight the strong syllables in the words we read and hear, students are developing a better understanding of how to speak more clearly and naturally. Our classroom library is filled with games that focus on various aspects of English language learning, making the process both enjoyable and rewarding.

Thank you for your continued support as we help your children grow in their English language abilities. We are excited to see even more progress as the year continues!







Dear Parents,

Quarter 1 is ending soon, as are the first units for grades five and six. Students have started end-of-unit projects, which will be major assessment grades. A 60% weighted grade can greatly impact a student's class average.

Please remind your child to listen to instructions, reread and follow assignment directions, and double-check rubrics to ensure they meet the assignment requirements and earn as many points as possible. Reading directions seems to be a life skill that is challenging or unimportant for our students, especially for incoming fifth graders.

While many have made great progress adjusting to the higher expectations and required independence in middle school, there is still plenty of room for improvement to become more responsible and successful!

As always, students are expected to take notes, copy examples from their Edpuzzle lessons into their math notebooks, and bring them to class each day. These resources, as well as any in-class work, can always be used on assessments in class. However, it is the student's choice and responsibility whether they choose to use them to help them or not. I imagine very few teachers allow this on assessments, so it seems silly not to take advantage of the opportunity.

The next unit in grade five will cover decimal operations. In this unit, it is important that students understand how to use all operations when working with whole numbers and decimal numbers. Showing work will be required, and the standard algorithm for all operations will be used. Shortcuts and tricks can be used to check solutions, but they will not replace what students must learn and demonstrate.

The next unit in grade six is the number system. It involves fractions, whole numbers, decimal operations, greatest common factors, least common multiples, and the distributive property.

Lastly, all parents should have set up an account to monitor grades. If you have not, please take a look at this [Google Slide](#) to guide you. There is no reason not to be aware of your child's assignments, grades, or progress if you are checking Google Classroom and Powerschool regularly. Students are expected to check and monitor grades and email each day, and I believe parents should be expected to do the same.

Thank you,

Mr. Shaun







Dear Parents,

This month, our class has been learning important math skills. Here is a simple summary of what your child has been working on:

**Integers and Fractions:**

We started by practicing how to multiply and divide whole numbers, including positive and negative numbers. Then, we learned about fractions, focusing on how to simplify them and change between mixed numbers and improper fractions.

**Adding and Subtracting Fractions:**

Next, we practiced adding and subtracting fractions. The students learned how to work with fractions that have the same denominator and those that have different denominators.

**Multiplying and Dividing Fractions:**

After learning addition and subtraction, we moved on to multiplying and dividing fractions. These are important skills that students can use in many real-life situations, like cooking or sharing items.

**Converting Fractions, Decimals, and Percents:**

Finally, we learned how to change fractions into decimals and percents. This helps students understand numbers in different ways and solve everyday problems.

We will keep practicing and building on these ideas in the coming weeks. Please ask your child about what they've learned and how they use these skills.

Thank you for your support!



Dear Parents,

We've had a busy month in Grade 7-8 Pre-Algebra. This month students have reviewed rational numbers and integer operations and had a major assessment on these concepts. We then started discussing algebraic expressions and how to simplify them. We discussed the exponent laws and reviewed some scientific notation concepts. We had our second major assessment on these topics. Our last unit before the end of the quarter will be on solving equations and inequalities. Students have already begun looking at equations, and we will end the quarter with our third major assessment on this unit. Lastly, we will complete a short project where students have to understand equations in context, create their own word problems to solve and share with the class!

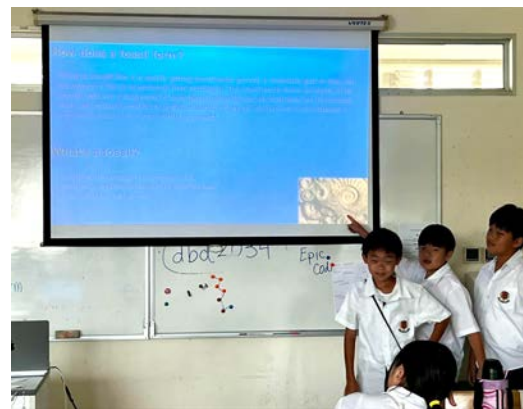






Dear Parents,

This week, we honored the Wai Khru ceremony and continued our dynamic science lessons across all grades. **In 5th grade**, students are diving into human-caused environmental changes, with a special focus on biomagnification, extinction, and the crucial role of keystone species in ecosystems. **Our 6th graders** have just wrapped up their first test and are now stepping into the shoes of paleontologists, discovering various fossils, including trace and amber fossils. They've also been sharpening their problem-solving skills by learning how to tackle ratio equations, reinforcing concepts from Mr. Shaun's math class. **The 7th grade** is delving into the fascinating world of plant and animal cells, identifying the differences in structure and function between these two cell types. Meanwhile, **8th graders** are putting the finishing touches on their natural disaster projects, researching a range of disasters and analyzing their impacts. Looking ahead, we are excited to engage in more hands-on experiments and further exploration in the classroom.

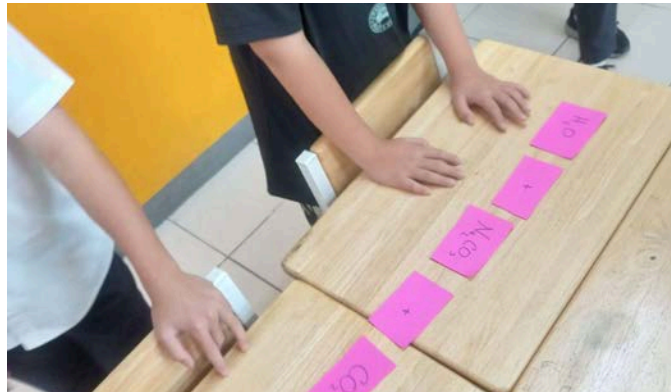
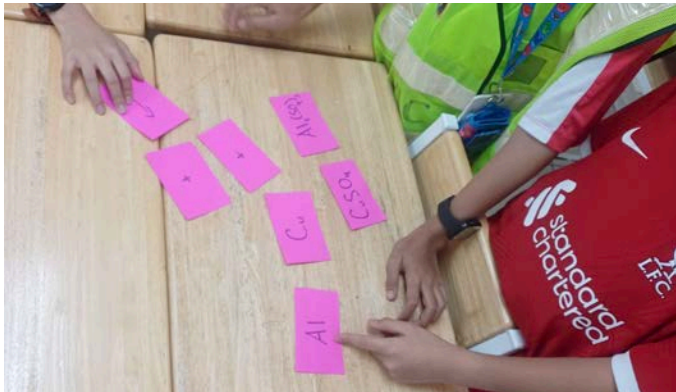




Dear Parents,

Our 8th grade students have been engaging in hands-on experiments related to natural hazards and hazard mitigation. They conducted an experiment to demonstrate the impact of slope on landslides, which tied in with their Unit One projects..

In 7th grade, students have been exploring the processes of photosynthesis and cellular respiration. They practiced balancing chemical equations and experimented with the effects of sunlight on aquatic plants. It has been a fantastic opportunity for them to experience science in a fun and interactive way!







Dear Parents,

The month of September is flying by and I can't believe we are already nearing the end of the first quarter! As the quarter comes to a close in the next few weeks, many classes will be doing major assessments. Even though this can be a stressful time, everyone continues to give great effort in class and come to school every day with a smile ready to learn about the world. I really love to see the hard work and dedication of the students and the continued interest in social studies classes, as they are the classes that are the most applicable to life.

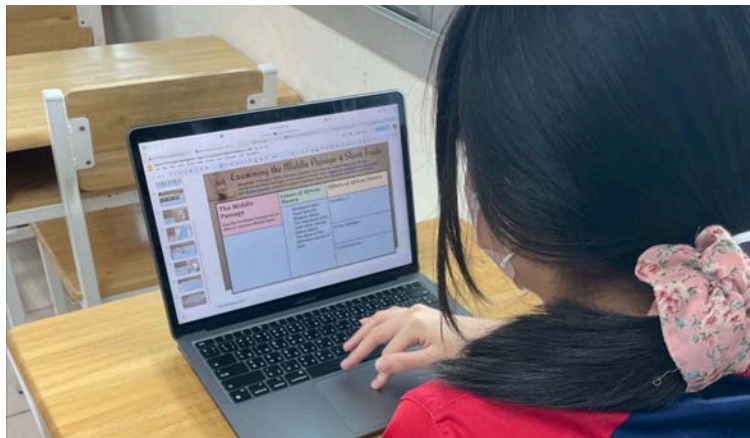
In Social Studies 7, we have been learning about early humans and prehistory. Prehistory is the time period before writing. Because of this, our knowledge of the time period is reliant on archaeological finds. We discussed a bit about how that process works and talked about the fact that our knowledge of this part of history is always changing as new discoveries are made. The students are currently working on a "Wanted Poster" project giving details about different types of early humans. I am excited to see how they do!

In Social Studies 8, we have been learning about the Silk Road and the Age of Exploration and Colonization. The students were very interested in learning about the Silk Road and how it was not only goods that were exchanged there, but also culture, religion, technology, language, and much more. We discussed how the closure of the Silk Road led the people of the time to explore other possible trade routes, leading to the discovery of the Americas. Soon, students will begin working with a partner to research different explorers from this time period and present to the class about the information they have found. I think they will do an awesome job!

As always, if you ever have any questions please do not hesitate to contact me via email ([andrew.brenzel@tcis.ac.th](mailto:andrew.brenzel@tcis.ac.th)) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a great rest of the month of September!

Sincerely,

Mr. Andrew Brenzel







Dear Parents,

This past Tuesday marked the **Mid-Autumn Festival**, and last week, Grades 5-8 at CFB kicked off early celebrations with a variety of exciting activities. Students watched a short video about the origins of the festival, learned relevant vocabulary, and completed fun worksheets to further their understanding. In Grade 6, **CMT** hosted a talent show and riddle competition, while all classes, including **G6A Advisory**, enjoyed tea, mooncakes, and meaningful conversations together, creating a warm and festive atmosphere in the classroom.

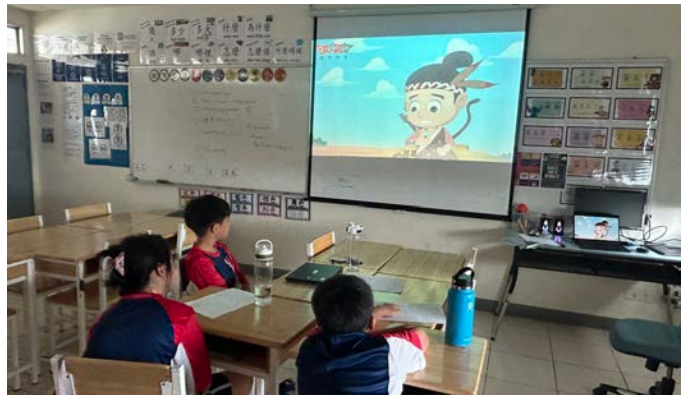
We are also thrilled to welcome **Ms. Chou** from Taiwan, who will be teaching a special 4-week cultural program. This year's focus is on traditional **Chinese folk dance**, with **CMT 6** students learning the elegant **Silver Plate Dance**. This week marked their first practice, and their hard work will culminate in a performance during our **Lunar New Year celebrations** in 2025.

The Chinese folk dance program offers students a unique opportunity to experience traditional dance while deepening their understanding of Chinese culture. Beyond dance, the program also helps students develop important skills such as focus and teamwork.

Thank you for your continued support as we explore these rich cultural experiences together!











Dear Parents,

In our Chinese classes, students have been exploring a range of exciting cultural and educational topics:

- **Grade 5** students have been learning about different school clubs and discussing which types of clubs they would like to participate in. They also had the opportunity to explore elements of **Taiwanese folk dance** during class, which added a fun and cultural dimension to their learning.
- **Grade 6** students have been focusing on discovering their personal talents. In addition, they've been practicing **diabolo tricks**, such as tossing and catching the diabolo, which has been both challenging and rewarding for them.
- **Grade 7** students are working on a group project where they will introduce the history and geography of a country they have chosen. This project allows them to practice both teamwork and research skills. Some students are also learning the traditional **Taiwanese Tea Picking Dance (採茶舞)**, which has been an exciting way for them to connect with Taiwanese culture.

Thank you for your continued support as our students engage with these enriching activities.

Sincerely,  
**Chen Laoshi**











Dear Parents,

Recently, Ms.Chou from Taiwan joined us to teach 4 weeks of cultural courses, with this year's focus on folk dance. The CFT8 Lv1 students learn the bamboo hat dance, and this week marks their first practice. The students are showing great interest in the lessons.

The Chinese folk dance class gives students a wonderful chance to experience traditional dance while deepening their understanding of Chinese culture. Along the way, they also build valuable skills like concentration, and teamwork, making this an enriching experience both culturally and personally.

Their bamboo hat dance will be performed during Chinese New Year next year.





Dear Parents,

As we begin this school year, I'm thrilled to share some exciting news with you. In the recent Chinese speech contest organized by the Chinese Chamber of Commerce in Thailand, the competition was intense in the Junior High Group A Division. Despite this, two of our students, **Yui (Grade 8)** and **Evan (Grade 7)**, both earned the prestigious honor of winning first place. This is a remarkable achievement, as such high recognition has been rare in recent years. We are incredibly proud of their hard work and dedication. We hope to inspire and nurture more talented students to participate in future competitions.

This past Tuesday, we also celebrated the **Mid-Autumn Festival**, a time traditionally marked by family gatherings under the full moon. Our classroom felt like one big family as **Mr. Thomas** and each **CMT** class shared tea, mooncakes, and wonderful conversations, creating a memorable and heartwarming festival celebration.

As we approach October, **the end of Q1** is drawing near. We kindly ask for your support in regularly reviewing your child's grades to check for any missing assignments, late submissions, failing grades, or unexplained absences. Encouraging your child to take responsibility for their learning, setting achievable goals, and offering support will help them improve their academic performance step by step. Should you have any questions regarding your child's **CMT Chinese learning**, homework, or assessments, please feel free to contact me at [thomas.hsiao@tcis.ac.th](mailto:thomas.hsiao@tcis.ac.th)

Lastly, I sincerely encourage all parents to take an active interest in your child's academic progress and school life. Listen to their concerns, celebrate their successes, and offer guidance when needed. Whether it's discussing their performance on sports teams, their friendships, or their time management, your life experience and support will mean a great deal to them. This bond will not only help their growth but will also strengthen your connection with them.

Please enjoy the attached [video clip of September](#), featuring highlights from **G5/7/8 CMT** and **G5-6 Advisory** classes.

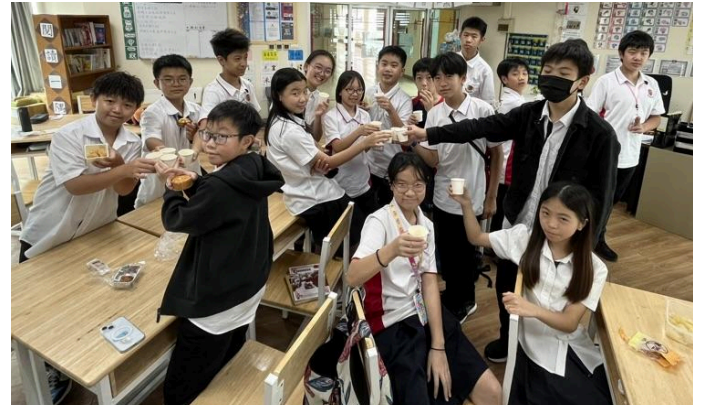
Best Regards,

Mr. Thomas 蕭老師



[Watch The Video](#)









Dear Parents,

Reading and writing provide a remarkable journey of self-reflection, allowing for a meaningful dialogue with oneself. This month's reading and writing class has focused on developing synaesthesia writing and enhancing rhetorical skills. Through dedicated practice, students have created engaging stories, poems, and prose, demonstrating significant improvement in their writing compared to last year. This progress is a testament to the solid foundation established by Teacher Thomas.

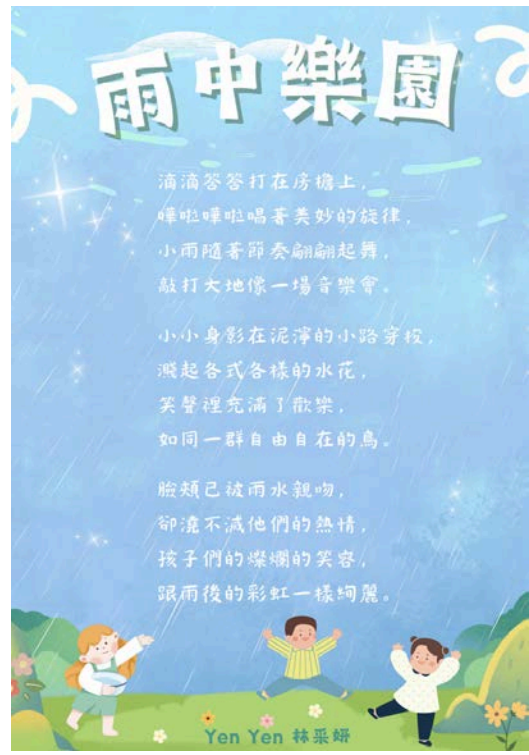
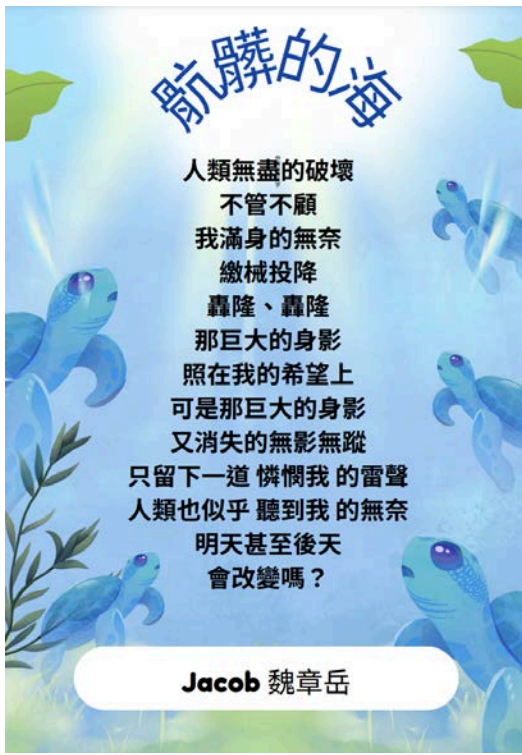
Additionally, we are pleased to welcome an intern teacher Mr. Joseph from National Chi Nan University, who has brought a unique perspective to our classroom. As a lyricist, he conducted a lesson on lyric appreciation, enriching our students' understanding of poetic expression through song lyrics. This experience has inspired deeper creativity and engagement among the students.

I would also like to extend our encouragement to Vivi, who participated in the recent Chinese speech contest. While she did not receive an award, her dedication and hard work throughout the process were evident to all. We commend her seriousness and commitment, and we eagerly anticipate her continued growth, along with that of her classmates, looking forward them to participating again next year.

As we move forward, we are excited to begin crafting new poems in celebration of the Double Ten festival. Please stay tuned for their poetry exhibition in October, where we will showcase their creative achievements.









Dear Parents,

This month, we are focusing on career-related topics. We've engaged in discussions about our parents' careers while collaboratively exploring the development of our ideal future professions. During our vocabulary review, we enhanced our learning through a variety of interactive games, such as word guessing with gesticulation and team writing, which the students thoroughly enjoyed. Additionally, the students have embarked on their first composition project, aiming to create preliminary plans for their future pathways. This initiative is designed to foster motivation and purpose in their learning journey.



汪元丰-會計人員

我要介紹我姐姐的職業。她是做會計人員的，在加拿大上班。他的工作有做稅務報告以及算錢。做這種工作個性需要很細心，數學也得很好還需要好好上學。我不喜歡這個工作，因為我的數學不太好，而且我也覺得數學是最難的科目。



陳霏

我要介紹我阿姨。  
她是護士，在醫院裡上班。  
她的工作是幫醫生忙也會幫助病人。  
做這種工作個性需要非常樂觀，還要非常有耐心。  
我喜歡這個工作因為可以幫助別人，也可以知道如何治療病人。







I am excited to update you on the engaging and enriching activities happening in our Thai language classes!

In **Grade 5 FT**, students have been enthusiastically learning about **inherent vowels** (สระลดรูป: โอะ, ัว, ออ). This unit has sparked a lot of curiosity, and the students are enjoying the process of building their own **word banks** as they expand their vocabulary and develop a deeper understanding of Thai pronunciation and spelling. This hands-on activity not only strengthens their linguistic skills but also encourages independent learning as they compile words with these vowels. I am so proud of how focused and dedicated they have been throughout this unit.

Meanwhile, our **Grade 6 MT** students have been exploring new vocabulary by creating **sentences** using the words they've chosen. As part of a creative project, they have written these sentences on colorful **rail flags** that now decorate our classroom, making it both vibrant and educational. The flags serve as a constant reminder of the knowledge they are gaining, and it's wonderful to see how students are incorporating new vocabulary into their daily conversations. This project not only reinforces sentence structure and grammar but also encourages a sense of ownership over their learning. The classroom is now not only filled with color but also with knowledge all around them!

As we move forward, both grades will continue to build on these foundations. Grade 5 will dive deeper into understanding how inherent vowels are used in different contexts, while Grade 6 will further develop their writing skills through more complex sentence structures and creative projects.

We encourage you to ask your child about what they are learning and discuss their progress. It's always exciting for them to share new words and sentences they've created at home, and your involvement will further motivate them to excel in their studies.

Thank you for your continued support, and I look forward to sharing more updates with you as we continue this exciting journey of learning together!

Best regards,

Kru Koong







Dear Parents,

I am thrilled to share some exciting developments from our **Grade 7 MT Thai** class! Recently, our students embarked on a creative project to deepen their understanding of **homophones, synonyms, and homographs** through game design.

Each group of students was assigned a different set of homophones, synonyms, and homographs. Their task was to collaboratively design a **board game** centered around these language concepts. The goal was to create an engaging and educational experience for their classmates. This project not only allowed students to apply their knowledge in a practical way but also encouraged teamwork, creativity, and problem-solving skills.

Here's how the project works:

- **Designing the Game:** Students developed rules, created game boards, and designed question cards related to their assigned language concepts. They incorporated elements that challenge players to identify and use homophones correctly, understand synonyms, and recognize homographs in different contexts.
- **Playing and Learning:** Once the games were completed, students had the opportunity to play each other's creations. This interactive approach helps reinforce their learning while making it enjoyable. As players navigate the games, they encounter questions and scenarios that deepen their understanding of the language concepts.
- **Collaborative Learning:** The project fosters a collaborative learning environment where students not only teach each other but also learn from one another's creative approaches. The process of designing and playing the games stimulates interest and makes the study of language concepts both fun and effective.

We believe that incorporating game-based learning can significantly enhance students' engagement and retention of complex topics. By creating and participating in these games, students are actively involved in their learning process, which can lead to a more profound and lasting understanding of the material.

I encourage you to ask your child about their game and the concepts they've explored. It's always exciting for students to share their projects and the knowledge they've gained.

Thank you for your continued support in making our learning journey both exciting and educational!

Sincerely,

Kru Aom







Dear Parents,

I'm excited to share some updates about our Thai Foreign Language class! Our students have been making great strides in their Thai language skills, focusing on both speaking and grammar.

**Engaging Learning Tools:** To enhance their learning experience, we've incorporated interactive tools such as **game boards** and **Computer-Assisted Instruction (CAI)**. These resources have been designed to engage students across all language skills—listening, speaking, reading, and writing.

- **Game Boards:** Students have participated in various board games tailored to reinforce their Thai language knowledge. These games offer a dynamic way to practice vocabulary, sentence structure, and conversational skills in a fun and competitive environment.
- **Computer-Assisted Instruction (CAI):** The CAI activities are designed to provide personalized practice and feedback. This technology supports students in developing their language skills at their own pace, with interactive exercises that cover different aspects of Thai grammar and usage.

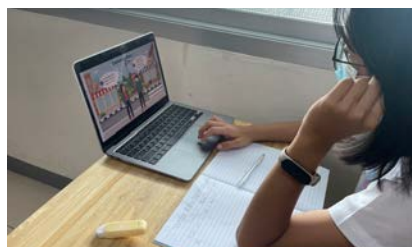
**Enhanced Engagement and Learning:** These tools have not only made learning more enjoyable but have also encouraged students to use Thai more confidently. Through these activities, students are gaining a better understanding of the language and are more motivated to practice speaking Thai outside the classroom.

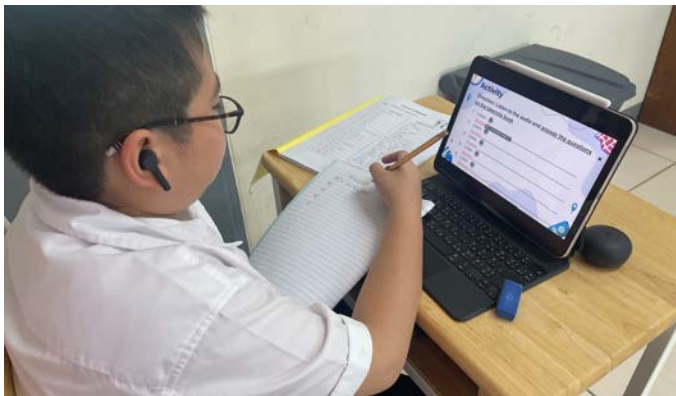
**Achievements and Enthusiasm:** I am incredibly proud of how well the students have embraced these tasks. Their enthusiasm for learning Thai has been evident in their improved skills and increased willingness to engage in conversations. Their dedication to mastering the language is truly commendable.

We are excited to continue exploring new and innovative ways to make language learning enjoyable and effective. Please feel free to ask your child about the games and activities they've been involved in. It's always wonderful to hear them share their experiences and progress.

Thank you for your continued support in fostering a positive learning environment for our students.

Kru Aim









In our G.5-7 art classes, students enhance their realistic drawing and painting skills. Our 5th graders have been exploring the vibrant world beneath the sea this week. They are learning essential techniques for creating compelling compositions, utilizing gradients in their coloring, and experimenting with watercolor techniques and oil pastel painting.

Our 6th graders are journeying through the cosmos as they paint the universe, focusing on realistic forms and gradient techniques with poster paint. Meanwhile, our 7th graders are mastering the art of realistic painting by employing cross-contour and implied lines to create three-dimensional effects. We are proud to report that our students have demonstrated remarkable growth and creativity, leaving them satisfied and proud of their excellent work.



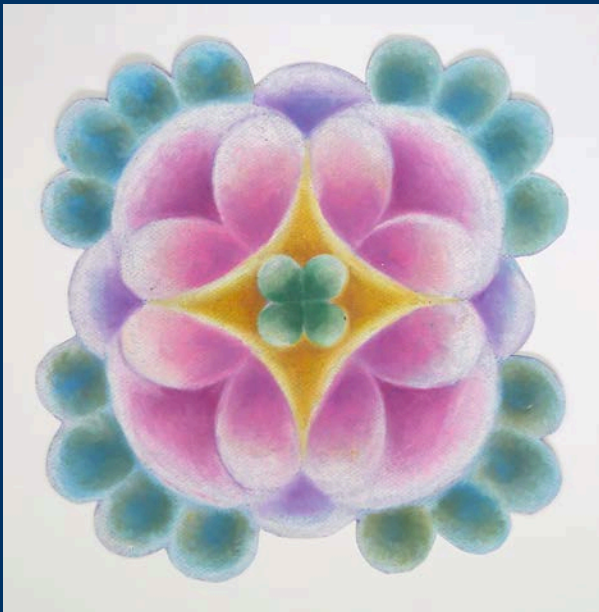


Dear Parents,

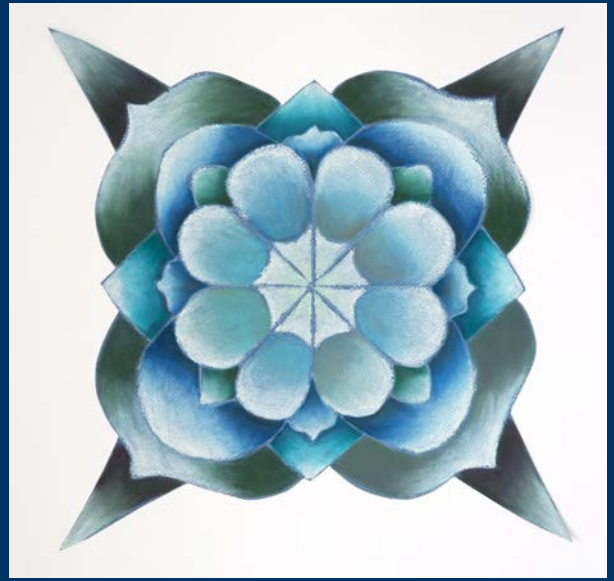
Art 8 students recently completed their radial design oil pastel unit. They learned correct blending and layering techniques in order to create dimension within their original work. Students also studied and applied color theory, focusing on the use of complementary colors and exploring analogous color schemes. Students used their sketchbooks for experimentation and revision. Throughout the process, students were encouraged to push their contrast and follow the form as they created. As a culminating activity, students wrote a reflection, titled their work, explained the techniques they used, as well as discussed the elements and principles they applied. Students should be very proud of their efforts.

Artwork clockwise from the top left: Foview, Yim, Namo and Zen

Next page, artwork clockwise from the top left: Seya, Plaeng, Mark, Charlene, Alice, and Yen Yen











After one month of intensive work, G8 new players Tiger and Yui are able to read and play the music in D major scale confidently. They are so happy to join the ensemble and play [“Concert song” \(video link\)](#) with their classmates.

In the G7 String class the whole class rarely play together since Roy and Rainie are preparing the music to join the Patana KS3 String festival with G8 students. Finally the goal of this month is reached. Everyone in the class is getting more confident with their instrument. They start to read some easy music notation and play the melody part of the [“Concert song” \(video link\)](#) together. I am very proud of their progress!

There is included a photo of some 7A and 7C students at the stairs in front of the Music department during the break before going to Advisory time. It's always great to see these smiling faces.







**Grade 7:** Students learned how to program various movements on their EV3 and SPIKE robots, including different types of turns. They applied these skills through a series of mini challenges to reinforce their understanding. For the final challenge of the movement unit, they participated in a toll booth challenge, where they had to incorporate all the movements and turns they had mastered.

**Grade 8:** Students explored their VEX EXP kits, familiarizing themselves with the various components involved in building a robot. Using beams, channels, and plates, they experimented with constructing a structure that extended a maximum distance off the edge of a table, which they later converted into a bridge designed to span the greatest distance between two desktops. It was fun to watch students apply critical thinking to solve this challenge.









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	<p>Ms. Ooy MS Secretary MS Office/Room 530</p> <p><a href="mailto:pongvilai@tcis.ac.th">pongvilai@tcis.ac.th</a></p>





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## MATH DEPARTMENT



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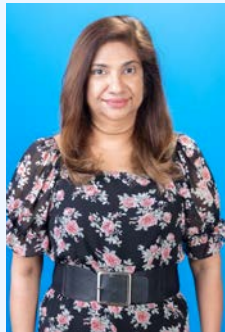


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## SCIENCE DEPARTMENT



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Tr. Anne  
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## THAI DEPARTMENT

	<p>Kru Koong Thai Teacher Room 532</p> <p><a href="mailto:prapatsorn@tcis.ac.th">prapatsorn@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Kru Aom Thai Teacher Room 531</p> <p><a href="mailto:thepvanee@tcis.ac.th">thepvanee@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Kru Aim Thai Teacher Room 533</p> <p><a href="mailto:songphorn@tcis.ac.th">songphorn@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		

## CHINESE DEPARTMENT

	<p>Mr. Thomas Chinese Teacher Room 550</p> <p><a href="mailto:thomas.hsiao@tcis.ac.th">thomas.hsiao@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Yi-Cheng Chinese Teacher Room 543</p> <p><a href="mailto:yi-cheng.chen@tcis.ac.th">yi-cheng.chen@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Ms. Vicky Chinese Teacher Room 325</p> <p><a href="mailto:hsiang.huang@tcis.ac.th">hsiang.huang@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		<p>Ms. Jamie Chinese Teacher Room 554</p> <p><a href="mailto:jamie.peng@tcis.ac.th">jamie.peng@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>
	<p>Mr. Mateo Chinese Teacher Room 544</p> <p><a href="mailto:mateo.hong@tcis.ac.th">mateo.hong@tcis.ac.th</a></p> <p><a href="#">Google Site</a></p>		

## FINE ARTS DEPARTMENT



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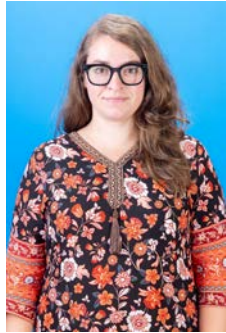
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## PHYSICAL EDUCATION DEPARTMENT



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## ACADEMIC SUPPORT STAFF

	<p>Ms. Ben Science TA Room 335</p> <p><a href="mailto:benjamat@tcis.ac.th">benjamat@tcis.ac.th</a></p>		<p>Ms. Sopa Librarian Library</p> <p><a href="mailto:sopa@tcis.ac.th">sopa@tcis.ac.th</a></p>
	<p>Ms. Gigi Librarian TA Library</p> <p><a href="mailto:alondra@tcis.ac.th">alondra@tcis.ac.th</a></p>		<p>Ms. Nid Art TA Room 331</p> <p><a href="mailto:chayanid@tcis.ac.th">chayanid@tcis.ac.th</a></p>
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## High School Teachers and Staff List

### High School Contact List - [Read The Full Bio](#)

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## ENGLISH & HUMANITIES DEPARTMENT



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 5th floor Gym/342

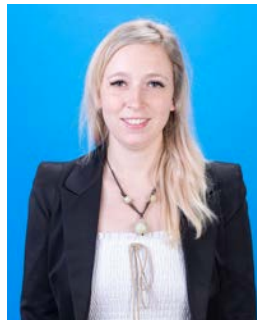
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## FINE ARTS DEPARTMENT



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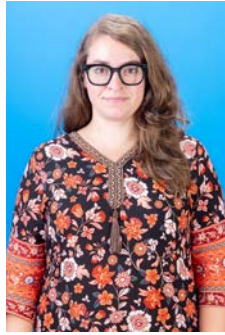
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PE TA  
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## The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.  
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none"><li>● racial or ethnic origin</li><li>● political opinions</li><li>● religious or philosophical beliefs</li><li>● sexual behavior</li><li>● criminal records</li><li>● health data, disability</li><li>● trade union information</li><li>● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.</li></ul>

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

## Important Links for Parents

[2024-25 Parent Student Handbook](#)

[TCIS Yearbook 2023-24](#)

## Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

**Nurse Arisara Suktrakool (Yok)**

**Email: [nurse@tcis.ac.th](mailto:nurse@tcis.ac.th)**

**Phone 02-751-1201 ext. 220**



# THAI - CHINESE INTERNATIONAL SCHOOL

## MENU : SEPTEMBER 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	2-Sep-27	3-Sep-27	4-Sep-27	5-Sep-27	6-Sep-27
WEEK 1	<b>BREAK</b> Crispy butter bread (378 Kcal) + Milk Rice (130 Kcal) <b>LUNCH</b> Stir-Fried Pork with Garlic (166 Kcal) Omelet (153.7 Kcal) Seaweed Tofu Soup (200 Kcal) Fresh Milk Cookies (467 Kcal) <b>BREAK</b> Banana (56 Kcal) + Milk	<b>BREAK</b> Banana Cake (436 Kcal) + Milk Rice (130 Kcal) <b>LUNCH</b> Grilled Chicken Teriyaki Sauce (210 Kcal) Fried Egg (120 Kcal) Miso Soup (40 Kcal) Grape (66.7 kcal) <b>BREAK</b> Strawberry Cheese Pie (350 Kcal) + Milk	<b>BREAK</b> Pandan Roll Cake (360 Kcal) + Milk Minced Pork Udon (348 Kcal) Fish Balls (42 Kcal) Boiled Egg with Soy Sauce (75 Kcal) Sukiyaki Soup (40 Kcal) Cream Crackers (118 Kcal) <b>BREAK</b> Cantaloupe (34 Kcal) + Milk	<b>BREAK</b> Mini Burger Egg (260 Kcal) + Milk Rice with Red Pork (540 Kcal) Chinese Sausage (190 Kcal) Egg Rolls (197 Kcal) Radish soup (22 Kcal) Kimju guava (54 Kcal) <b>BREAK</b> Pear (42 Kcal) + Milk	<b>BREAK</b> Corn Flakes (365 Kcal) + Milk Stir-fried Macaroni with Shrimp (420 Kcal) Mashed Potatoes Gravy Sauce (50 Kcal) Scrambled Egg (155 Kcal) Mixed vegetables Soup (30 Kcal) Garlic Bread (85 Kcal) <b>BREAK</b> Apple (52 Kcal) + Milk
	9-Sep-27	10-Sep-27	11-Sep-27	12-Sep-27	13-Sep-27
WEEK 2	<b>BREAK</b> Donut Ring (190 Kcal) + Milk Rice (130 Kcal) Pork Tonkatsu (400 Kcal) Egg Rolls (197 Kcal) Potato and Carrot Curry (296 Kcal) Watermelon (30 Kcal) <b>BREAK</b> Grapes (67 Kcal) + Milk	<b>BREAK</b> Vanilla Roll (288 Kcal) + Milk Rice (130 Kcal) Baked Chicken with Sauce (178 Kcal) Fried Egg (120 Kcal) Onion soup (50 Kcal) Cantaloupe (34 Kcal) <b>BREAK</b> Pancake (227 Kcal) + Milk	<b>BREAK</b> Mini donut (154 Kcal) + Milk RICE VERMICELLI (252 Kcal) Minced pork and Pork Meatball Boiled Egg (75 Kcal) Radish Soup (22 Kcal) Fried Dumplings (117 Kcal) <b>BREAK</b> Apple (52 Kcal) + Milk	<b>BREAK</b> Taiwanese Egg Cake (185 Kcal) + Milk Steamed Rice Topped Chicken (450 Kcal) Fried Chicken (245 Kcal) Boiled Egg (75 Kcal) Green Gourd Soup (22 Kcal) Steamed Pork wrapped in seaweed Melon (46 Kcal) + Milk	<b>BREAK</b> Egg Toast (260 Kcal)+ Milk Mini Fish Burger (237 Kcal) French Fries (218 Kcal) Crab Stick Salad (140 Kcal) Potato Soup (177 Kcal) Butter Baked Corn (102 Kcal) Watermelon (30 Kcal)+ Milk
	16-Sep-27	17-Sep-27	18-Sep-27	19-Sep-27	20-Sep-27
WEEK 3	<b>BREAK</b> - OFF - <b>LUNCH</b> - OFF - <b>BREAK</b> - OFF -	<b>BREAK</b> Cream Bun (150 Kcal) + Milk Rice (130 Kcal) Stir-Fried Chicken with Basil (286 Kcal) Fried Egg (120 Kcal) Chinese Cabbage Soup (110 Kcal) Guava (54 Kcal) <b>BREAK</b> Donut Filled Strawberry (220 Kcal) + Milk	<b>BREAK</b> Honey Toast (278 Kcal) + Milk Dumplings Soup (219 Kcal) Red Pork (195 Kcal) Boiled Egg (75 Kcal) Radish Soup (22 Kcal) Pancake (227 Kcal) <b>BREAK</b> Melon (46 Kcal) + Milk	<b>BREAK</b> Sausage Sandwich (270 Kcal) + Milk Fried Rice with Pork (534 Kcal) Scrambled Egg (155 Kcal) Fish ball Soup (100 Kcal) Cucumber (16 Kcal) Pear (42 Kcal) <b>BREAK</b> Mini Donuts (170 Kcal) + Milk	<b>BREAK</b> Nutella Sandwich (190 Kcal) + Milk Chicken Pizza with BBQ Sauce (200 Kcal) French Fries (218 Kcal) Nugget (90 Kcal) Boiled Vegetable Salad (130 Kcal) Cantaloupe (34 Kcal) <b>BREAK</b> Cream Crackers (118Kcal) + Milk
	23-Sep-27	24-Sep-27	25-Sep-27	26-Sep-27	27-Sep-27
WEEK 4	<b>BREAK</b> Brownie (466 Kcal) + Milk Rice (130 Kcal) Sweet Pork (645 Kcal) Stewed Egg (110 Kcal) Pa-Lo Soup (200 Kcal) Custard Pudding (156 Kcal) <b>BREAK</b> Melon (46 Kcal) + Milk	<b>BREAK</b> Ham&Cheese Sandwich (120 Kcal) + Milk Rice (130 Kcal) Teriyaki Chicken (210 Kcal) Egg Rolls (197 Kcal) Wakame Seaweed soup (45 Kcal) Watermelon (30 Kcal) <b>BREAK</b> Fruit Tart (91 Kcal) + Milk	<b>BREAK</b> Vanilla Muffin (176 Kcal) + Milk Yakisoba (400 Kcal) Minced Pork (185 Kcal) Fried Egg (120 Kcal) Miso Soup (40 Kcal) Guava (54 Kcal) <b>BREAK</b> Melon (46 Kcal) + Milk	<b>BREAK</b> Chocolate Cupcake (210 Kcal) + Milk Fried Rice with Chinese Sausage (413 Kcal) Stuffed Egg (355 Kcal) Egg Tofu and Seaweed Soup (200 Kcal) Stir-fried Mixed Vegetables (190 Kcal) Apple (52 Kcal) <b>BREAK</b> Vanilla Waffle (208 Kcal) + Milk	<b>BREAK</b> Strawberry Jam Sandwich (150 Kcal) + Milk Spaghetti (158 Kcal) Minced Pork Tomato Sauce (277 Kcal) French Fries (218 Kcal) Chicken Salad (140 Kcal) Mashed Potatoes in Gravy Sauce (295 Kcal) Cantaloupe (34 Kcal) + Milk
	30-Sep-27	1-Oct-27	2-Oct-27	3-Oct-27	4-Oct-27
WEEK 5	<b>BREAK</b> Vanilla Cupcake (200 Kcal)+ Milk Rice (130 Kcal) Stir-fried Pork Korean Sauce (411 Kcal) Omelet (153.7 Kcal) Green Gourd Soup (22 Kcal) Pancake (227 Kcal) <b>BREAK</b> Apple (52 Kcal) + Milk	<b>BREAK</b> - OFF - <b>LUNCH</b> - OFF - <b>BREAK</b> - OFF -	<b>BREAK</b> - OFF - <b>LUNCH</b> - OFF - <b>BREAK</b> - OFF -	<b>BREAK</b> - OFF - <b>LUNCH</b> - OFF - <b>BREAK</b> - OFF -	<b>BREAK</b> - OFF - <b>LUNCH</b> - OFF - <b>BREAK</b> - OFF -

# THAI - CHINESE INTERNATIONAL SCHOOL

MENU : SEPTEMBER 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
	2-Sep-27	3-Sep-27	4-Sep-27	5-Sep-27	6-Sep-27	
WEEK 1	BREAK	ขนมปังเนยกรอบ (378 Kcal) + นม ข้าวสวย (130 Kcal)	เค้กกล้วยหอม (436 Kcal) + นม ข้าวสวย (130 Kcal)	เค้กผลไม้ (360 Kcal)+ นมสด ยุดังหมูสัน (348 Kcal)	มีนึ่งบร็อกโคลี่ (260 Kcal) + นม ข้าวหมูแดง (540 Kcal)	คอนเฟลค (365 Kcal) + นม มีนึ่งโรตีสายดำ (420 Kcal)
	LUNCH	หมูกระเทียม (166 Kcal) ไข่เจียว (153.7 Kcal) แกงจืดเต้าหู้ใส่สาหร่าย ( 200 Kcal) ลูกชิ้นหมู (467 Kcal)	ไก่ย่าง (120 Kcal) ซุปรังไข่ (40 Kcal) อู๋จู้ไม่เผ็ด (66.9 Kcal)	ลูกชิ้นปลา (42 Kcal) ไข่ต้ม (75 Kcal) ซุปรังไข่ (40 Kcal) แครอททอดหยาบ (118 Kcal)	กุ้งนึ่ง (190 Kcal) ไข่ต้ม (197 Kcal) ซุปรังไข่ (22 Kcal) ผัดผัสดู (54 Kcal)	มันบดทอดกรอบ (50 Kcal) ไก่อบ (155 Kcal) ซุปรังไข่ (30 Kcal) ขนมปังเนยกรอบ (85 Kcal)
	BREAK	กล้วยไข่ (56 Kcal) + นม	สลอปเปอร์ไข่ดาว (350 Kcal) + นม	แคนทาลีป (34 Kcal) + นม	ลาดี (42 Kcal) + นม	แอปเปิ้ล (52 Kcal) + นม
	9-Sep-27	10-Sep-27	11-Sep-27	12-Sep-27	13-Sep-27	
WEEK 2	BREAK	โดนัทหึ่ง (190 Kcal) + นม ข้าวสวย (130 Kcal)	โรตีสายดำ (288 Kcal) + นม ข้าวสวย (130 Kcal)	มีนึ่งปลา (154 Kcal) + นม เส้นผัดข้าวหมูชิ้นหมู (252 Kcal)	เค้กไข่ทอด (185 Kcal) + นม ข้าวมันไก่ (450 Kcal)	ขนมปังซูปโม (260 Kcal) + นม มีนึ่งบร็อกโคลี่ (237 Kcal)
	LUNCH	หมูทอดทรงเครื่อง (400 Kcal) ไข่ต้ม (197 Kcal) แกงหน่อไม้ฝรั่งและแครอท (296 Kcal) แตงโม (30 Kcal)	ไก่อบ (178 Kcal) ไข่ดาว (120Kcal) ซุปรังไข่ (50 Kcal) แคนทาลีป (34 Kcal)	หมูสัน (185 Kcal) ไข่ต้ม (75 Kcal) ซุปรังไข่ (22 Kcal) แกงหน่อ (117 Kcal)	ไก่ทอด (245 Kcal) ไข่ต้ม (75 Kcal) ซุปรังไข่ (22 Kcal) ขนมจีนหมูทอดสาหร่าย (100 Kcal)	ขนมปังซูปโม (218 Kcal) สลัดทูน่า (140 Kcal) ซุปรังไข่ (177 Kcal) ข้าวโพดอบนึ่ง (102 Kcal)
	BREAK	อู๋จู้ไม่เผ็ด (67 Kcal) + นม	แพนเค้ก (227Kcal) + นม	แอปเปิ้ล (52 Kcal) + นม	กล้วย (46 Kcal)+ นม	แตงโม (30 Kcal) + นม
	16-Sep-27	17-Sep-27	18-Sep-27	19-Sep-27	20-Sep-27	
WEEK 3	BREAK	- OFF -		ขนมปังไส้กรอก (270 Kcal) + นม ข้าวมันไก่ (534 Kcal)	ขนมปังซูปโม (190 Kcal) + นม พิซซ่าไก่ทอดบด (200 Kcal)	
	LUNCH	- OFF -		ไข่ต้ม (155 Kcal) แกงจืดลูกชิ้น (100 Kcal) แตงกวา (16 Kcal) ลาดี (42 Kcal)	เฟรนช์ฟราย (218 Kcal) บักเบียร์ (90 Kcal) สลัดทูน่า (130 Kcal) แคนทาลีป (34 Kcal)	
	BREAK	- OFF -		โดนัทหึ่ง (170 Kcal) + นม	แครอททอดหยาบ (118 Kcal) + นม	
	23-Sep-27	24-Sep-27	25-Sep-27	26-Sep-27	27-Sep-27	
WEEK 4	BREAK	บราวนี่ (466 Kcal)+ นม ข้าวสวย (130 Kcal)	ขนมปังเนยกรอบ (120 Kcal) + นม ข้าวสวย (130 Kcal)	มีนึ่งปลา (176 Kcal) + นม ไข่ต้ม (400 Kcal)	พิซซ่าไก่ทอด (210 Kcal) + นม ข้าวมันไก่ (413 Kcal)	ขนมปังเนยกรอบ (150 Kcal) + นม สปาเก็ตตี้ (158 Kcal)
	LUNCH	หมูทอด (645 Kcal) ไข่เจียว (110 Kcal) ซุปรังไข่ (200 Kcal) หุ้ดคิงคิงคาร์ต (156 Kcal)	ไก่ทอด (210 Kcal) ไข่ต้ม (197 Kcal) ซุปรังไข่ (45 Kcal) แตงโม (30 Kcal)	หมูสัน (185 Kcal) ไข่ดาว (120 Kcal) ซุปรังไข่ (40 Kcal) ฝรั่งปั่น (54 Kcal)	ไข่ต้ม (355 Kcal) แกงจืดเต้าหู้ใส่สาหร่าย (200 Kcal) มันฝรั่ง (190 Kcal) แอปเปิ้ล (52 Kcal)	ซอสหมูและหมูสัน (277 Kcal) เฟรนช์ฟราย (218 Kcal) สลัดอกไก่ (140 Kcal) มันฝรั่งบด (295 Kcal)
	BREAK	กล้วย (46 Kcal)+ นม	ฟรุ๊ตสลัด (91 Kcal) + นม	แอปเปิ้ล (46 Kcal)+ นม	วาทเฟิลโรตีสายดำ (208 Kcal) + นม	แคนทาลีป (34 Kcal) + นม
	30-Sep-27	1-Oct-27	2-Oct-27	3-Oct-27	4-Oct-27	
WEEK 5	BREAK	คัพเค้กโยเกิร์ต (200 Kcal) + นม ข้าวสวย (130 Kcal)				
	LUNCH	หมูผัดซอสเกาหลี (411 Kcal) ไข่เจียว (153.7 Kcal) ซุปรังไข่ (22 Kcal) แพนเค้ก (227 Kcal)				
	BREAK	แอปเปิ้ล (52 Kcal) + นม				



# Calendar 2024/2025

Month	M	T	W	T	F	Date	Details
July '24	1	2	3	4	5	18	New Teacher Orientation Begins
	8	9	10	11	12	30	All Staff Orientation Begins
	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31	Registration July 31 - August 2
Aug '24	5	6	7	8	9	6	First day of Academic Year
	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
Sep '24	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
Oct '24	1	2	3	4		10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
Nov '24	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
					1	Oct 25	Parent Teacher Conferences (No students)
	4	5	6	7	8		
	11	12	13	14	15	15	Loy Krathong Day
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)
Dec '24	25	26	27	28	29		
	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
	16	17	18	19	20	16	Christmas Break begins
Jan '25	23	24	25	26	27		
	30	31					
		1	2	3	4	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
Feb '25	20	21	22	23	24	24	CNY Celebration
	27	28	29	30	31	27-3	CNY Break : School Closed
	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
Mar '25	17	18	19	20	21		
	24	25	26	27	28		
	31					29	PD Saturday (No Students)
April '25	1	2	3	4			
	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
May '25	28	29	30				
				1	2		
	8	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	15	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
June '25	26	27	28	29	30		
	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13	PD Day
Jul '25	30					16	Summer School Begins
		1	2	3	4		
	7	8	9	10	11	10	Asanha Bucha 10 : School Closed
	14	15	16	17	18	11	Buddhist Lent Day 11 : School Closed
Jul '25	21	22	23	24	25		
	28	29	30			28	King's Birthday 28



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\* subject to Thai Govt

Holiday School/Office Closure
Work Day/ PD Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School
<b>Total Student Instruction Days 180</b>
Q1: 47
Q2: 44
Q3: 44
Q4: 45