



TCIS WEEKLY NEWS

September 29, 2024

Week #9



We celebrated our new students' 30 day anniversary with a TCIS wolf and lunch sponsored by the Admissions and High School Office.

This Week's Cover



Important Dates and Upcoming Events

- **September 30:** Swiss Hotel Management School, Room 354, 1:10pm
- **October 02:** NAHS Induction Ceremony, Advisory
- **October 02:** University of Guelph Visit, Room 354, 1:10pm
- **October 10:** Double Ten Day Ceremony
- **October 25:** Parent Teacher Conferences (no students)
- **October 29:** PSAT Grade 8
- **October 30:** PSAT Grade 9
- **October 31:** Halloween Celebration

Events and Achievements

[Scholarships](#)

Photos

[Thai University Fair](#)
[Spirit Week](#)

Upcoming TCIS Events

Double Ten Day: Oct. 10
Parent Conferences: Oct. 25
Halloween Celebration: Oct. 31

Admin Team Section

[Dr. Michael](#)

[School Director: Kru Rung](#)

[Chinese Department.: Mr. Tony](#)

[High School: Mr. Kevin](#)

[Athletics Department: Mr. Sean](#)

[ECE & Elementary: Dr. James](#)

[Curriculum Coordinator: Ms. Jasmine](#)

High School

[HS Counselor's Corner](#)

[English & Humanities](#)

[Math](#)

[Science](#)

[World Language](#)

[Chinese](#)

[Thai](#)

[Fine Arts](#)

[PE](#)

Directory and Important Links

[Staff Contact List](#)

[Personal Data Protection Act \(PDPA\)](#)

[Important Links for Parents](#)

[Nurse Information](#)

[October Menu Set](#)

[2024/2025 Calendar](#)

October 2024/2025 Calendar

		1	2	3	4	10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
Oct '24	14	15	16	17	18	14	King Rama9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
					1	Oct 25	Parent Teacher Conferences (No students)

Message from Dr. Michael



Dear TCIS Family,

I have thoroughly enjoyed watching our sports teams compete against other schools this year. The improvement in skills has been remarkable, with stronger performances in both offense and defense. Our athletes are showing great progress, even scoring against well-organized opponents. We have come a long way in just a year and are definitely headed in the right direction. I am incredibly proud of their hard work and dedication. A heartfelt thank you to our coaches for their commitment and to our students for their extra practices, summer camps, and impressive growth. Keep up the excellent work!

It was wonderful to attend the IB DP Coffee Morning organized by Ms. Jasmine and to see so many parents join us to learn more about our exciting addition of the IB Diploma Programme. The strong turnout reflects the deep commitment our community has to ensuring the best educational opportunities

for our students. We truly appreciate the ongoing support from both parents and the Board as we move forward with this significant milestone for our school.

We are excited to be the host school for the Thailand Reading Institute, organized by the founders of the Reading and Writing Workshop. It is a tremendous honor to have been chosen as the only school in Thailand, and perhaps all of Asia, to host this prestigious event. This selection highlights our strong commitment to the program and to providing our students with an exceptional American education that fosters a love of reading and writing. The professional development event is set for March, and we are currently finalizing the details to ensure its success.

During recent meetings with the Class Parent Representatives (CPR), they emphasized the importance of our security guards ensuring traffic moves efficiently at the end of the day, rather than allowing cars to remain parked. We kindly ask for parents' cooperation in supporting this effort to help streamline traffic flow and make student pick-up smoother for everyone.

I love seeing all the bright, happy faces at TCIS each morning and throughout the day. Our students are truly amazing, working hard not only academically but also in many other areas. They are well-rounded, engaging in sports, arts, leadership activities, and community service. Watching them grow into lifelong learners is incredibly rewarding. It truly takes a village to raise a child, and we are all working together to ensure your children's success and happiness.

Regards,

Dr. Michael





Dear TCIS Family,

IBDP Parent Coffee Morning

Thank you to **Ms. Jasmine** for presenting the International Baccalaureate Diploma Program (IBDP) to parents during our [IBDP Parent Coffee Morning](#). We had about 35 parents attend the coffee morning, and they learned about the IBDP curriculum, the rigors of the two-year program, how it compares with the AP program, and the benefits of IBDP when applying to universities. We are currently an IB Candidate school, and expect full authorization in the spring of 2024. We anticipate offering the IBDP to grade 11 students beginning the 2025/02026 school-year. Thank you to **Mr. Frank** and **Ms. Carol** for being in attendance at the event and for the full support we are provided to

offer this additional pathway.

Thai University Fair

The [TCIS Thai University Fair](#) was a great success and a wonderful opportunity for our students to have face to face discussions with some of the top universities in Thailand and learn more about their programs and entry requirements. We will continue to provide opportunities to our students to get to know universities through university fairs and campus visits.

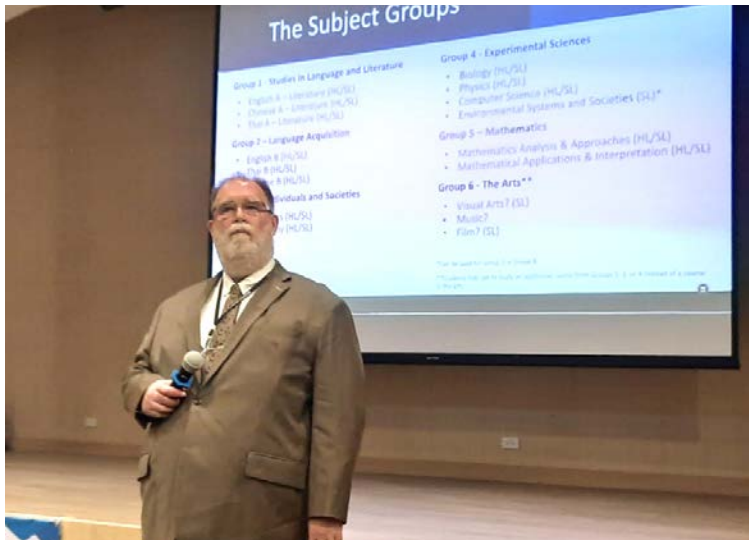
Donation Drive

[TCIS Donation Drives](#) continue to support those in need with donations from the school and the community. Last week, The Mirror Foundation came to our school, and we humbly presented them with our donations.

Regards,

Kru Rung
(Penporn Kaewmark)





Thai University Fair



Thai University Fair



Donation Drive





Dear TCIS Families,

It has been a super September with many events happening in the high school. Some of which included Spirit Week, Field Trips, College Fairs, Parent Coffee Mornings and Awards Ceremonies. Our Spirit Week was an exciting event with daily dress up themes and closed with the High School grade levels competing through various performances. During these performances students displayed their talents of acting, singing and dancing. It was an event enjoyed by the entire school community including parents, teachers, students and staff.

Many parents were able to join us for a Parent Coffee Morning with the High School Administration team. The focus was on introducing the The International Baccalaureate (IB) Programme and answering parents' questions related to it. At TCIS, we are excited about receiving our IB candidacy and therefore being able to provide an additional pathway to challenge our students and support their learning. The IB is recognized worldwide and can help students be better prepared for university life. See Ms. Jasmine's post for more information.

Our students have been very fortunate as we have had many university visits from top schools all over the world . Our students also had field trips to the Taiwanese Education Fair and the Global College Fair. These are great opportunities for high school students to talk with university representatives to find information about the application process, scholarships and college life. We even had some of our TCIS alumni come speak to our high school students as university representatives to share their experiences and how TCIS prepared them for their future. The Taiwanese Fair also had company representatives that were sharing internship opportunities that students could take advantage of while in college and after they graduate.

This month we recognized our high school students for outstanding achievement in academics and athletics. The TCIS Board generously provided scholarships to students who have demonstrated that they excel in these areas at the highest level. We thank Mr. Frank our Chairman, and the Board Members for expanding the scholarships to include grade 9 in the high school and grade 8 in the middle school.

This was a great month but we still have a lot to look forward to in October. We will have the Double Ten Day celebration and the Halloween festival to look forward to. It is sure to be an outstanding October!

Regards,

Kevin Curran
Head of High School





Dear TCIS Family,

Dress Like a Twin Day

At the end of each month, students at TCIS have a non-uniform day. The theme this month was [Dress Like a Twin](#). It was wonderful to see all our students dressed up for the day. Some dressed as twins and others as triplets! These non-uniform days are a lovely way for students to express their creativity and to bond with other students.

ECE and Elementary SLO Assemblies

Our SLO Assemblies took place last week, and the [SLO of the Month was Collaborative Worker](#). Big thanks to our **Elementary Student Council**, **Ms. Brianna**, and **Kru Cream** for organizing the assembly. Thank you also to the **TCIS Yearbook Club** for their presentation about their yearbook photo schedule and for letting students know to wear only their white school uniform (no PE clothes and not polo shirt) on photo day. We presented certificates for our SLO Collaborative Workers winners, our Thai certificates, and our Chinese certificates. Well done, students! During the assemblies, KGA, KGB, and 1A classes did fantastic performances. It was great to see their creativity! Thank you, students and teachers!

IBDP Coffee Morning

Ms. Jasmine led the [International Baccalaureate Diploma Program \(IBDP\)](#) Parent Coffee Morning. While the coffee morning was aimed at secondary parents, it is important for parents in all grade levels to know about the different graduation and diploma pathways TCIS offers to students.

Charitable Giving

TCIS continues to support those in need through our [donation drives](#) and charitable giving efforts.

Kind regards,

Dr. James

james.cooke@tcis.ac.th

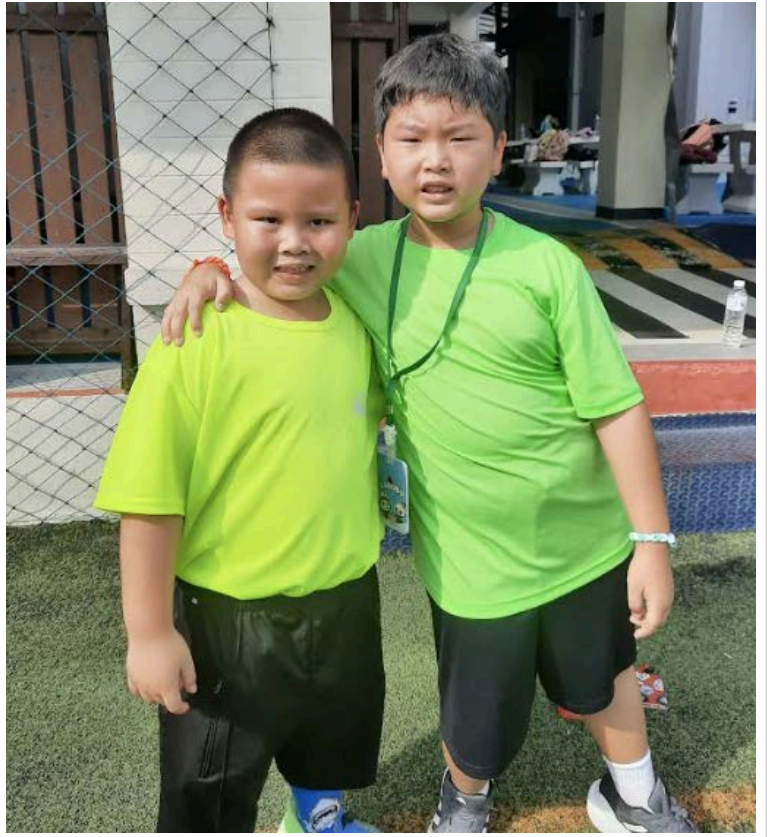


Dr. James Photos: Dress Like a Twin Day



Dr. James Photos: Dress Like a Twin Day











Dear TCIS Family,

We are excited to announce that our school is in the process of adding the International Baccalaureate Diploma Programme (IBDP) as an option for our Grades 11-12 students. Currently, we offer Advanced Placement (AP) courses and an American curriculum, but the IBDP will add a new dimension to our academic offerings, providing students with a globally recognized educational framework.

What is the IBDP?

The IBDP is a rigorous, academically challenging program designed to prepare students for success in higher education and beyond. It focuses on developing students who are inquiring, knowledgeable, and caring, with a commitment to contributing to a better and more peaceful world. The program encourages critical thinking, intercultural understanding, and exposure to a variety of viewpoints.

Why IBDP at TCIS?

Our decision to offer the IBDP stems from our commitment to providing diverse and comprehensive educational options. The IBDP's holistic approach aligns with our school's mission to develop well-rounded students who excel academically and grow personally. The program complements our existing AP and American curriculum offerings, providing students with multiple pathways to success.

How Does IBDP Benefit Students?

- **Global Recognition:** The IBDP is recognized by universities worldwide, often giving students a competitive edge in college admissions.
- **Holistic Education:** The curriculum promotes a balanced education by integrating subjects across disciplines and incorporating elements like the Theory of Knowledge (TOK) course, the Extended Essay (EE), and Creativity, Activity, Service (CAS).
- **Critical Thinking and Research Skills:** Students develop strong research and analytical skills, preparing them for the rigors of university-level study.
- **Personal Growth:** The IBDP encourages students to be reflective, open-minded, and engaged in their communities, fostering personal growth alongside academic achievement.

What's Next?

We are currently in the planning and accreditation phase to bring the IBDP to TCIS. We will be providing more information to students and parents about how this program will integrate with our existing offerings. Stay tuned for future updates, including informational sessions and detailed curriculum outlines.

By introducing the IBDP, we are committed to expanding our academic horizons and offering our students even more opportunities to thrive in an ever-changing world.

Regards,

Mrs. Jasmine
Curriculum Coordinator



Dear Wolves,

As we approach the conclusion of Season 1 Sports, we want to take a moment to celebrate the incredible progress our athletes have made this season. Over the next few weeks, we will be wrapping up regular games and transitioning into the end-of-season tournaments throughout October.

We are excited to announce that the tournament teams will be revealed soon! The selection process for these teams considers not only the players' skills on the field but also their commitment to practices, their work ethic, academic performance, and their positive attitude as teammates. All these factors play a crucial role in our coaches' decision-making. We encourage all players to continue putting forth their best effort in both practices and academics!

We want to take a moment to thank everyone for providing such fantastic healthy snacks for games! This is a small but significant step toward promoting a healthier lifestyle for our athletes. It's important that we continue this focus throughout the school day. Encouraging our students to drink plenty of water and to choose nutritious options over ice cream or sugary drinks can make a big difference. We understand that the temptation for candy and chips is there, but making conscious decisions about what we eat is essential for preparing our students for success in both learning and sports.

We truly appreciate your enthusiasm and support during games. Your cheers make a huge difference for our players! However, we kindly ask that all parents remain in the bleachers during the games. This allows our coaches to focus on guiding the team without distractions and helps the players concentrate on the game. Thank you for your cooperation in creating a positive environment for everyone involved.

Let's make the end of Season 1 a memorable one as we celebrate the achievements of all our athletes!

Go Wolves!!

Mr. Sean





TCIS CHILD SAFEGUARDING TEAM

safe@tcis.ac.th



KRU RUNG
THAI DIRECTOR
CHILD SAFEGUARD LEAD



DR. MICHAEL



MR. TONY



DR. JAMES



MR. RICHARD



MR. KEVIN



MS. JUANITA



MS. ANITA




DR. MIHO



MS. ABBEY

Who can I talk to if I need help?
www.tcis.ac.th/child-safeguarding

Our Schoolwide Learning Outcomes are part of everything we do at TCIS



**SCHOOLWIDE
LEARNER
OUTCOMES**

**INDEPENDENT
LIFELONG
LEARNERS**



**EFFECTIVE
COMMUNICATORS**



**COMPLEX
THINKERS**

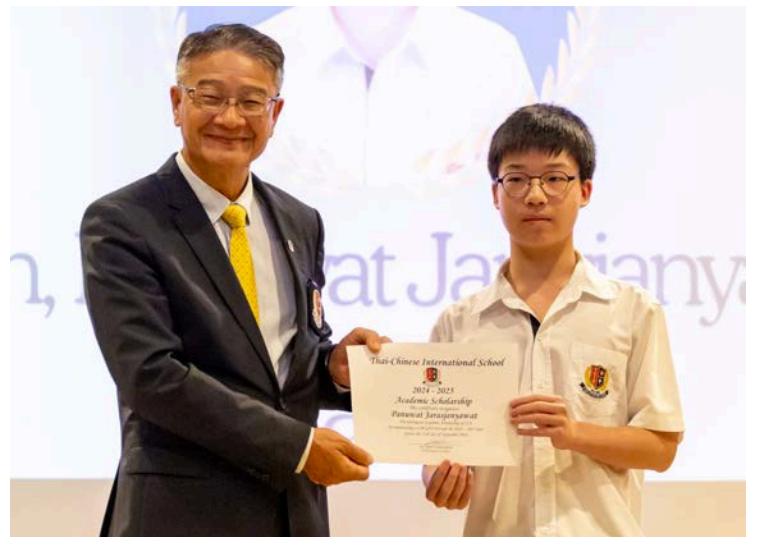


**COLLABORATIVE
WORKERS**

**GLOBAL
PARTICIPANTS**



Congratulations to our Scholarship Award Winners: Recognized for outstanding academic and athletic achievement



Photos of the Week!

Scholarships



Photos of the Week!

Scholarships



College Fairs

Our high school students have had the opportunity to meet and speak with top universities from around the world



Photos of the Week!

Spirit Week Pictures



Photos of the Week!

Spirit Week



Photos of the Week!

Spirit Week



Ms. Ally's College Counselor's Corner



Hello everyone!

It's been a very busy September here at TCIS with 12 different university fairs and visits that have given our students opportunities to learn about hundreds of different universities from over 20 countries in the world. I have included some photos of the events below. Here are a few important notices and reminders.

Upcoming Events

We have the following events planned for October. All students in Grades 9-12 are encouraged to participate in the optional university visits. Parents are also welcome to attend the optional events and can sign up by completing the form in the link provided.

- Sept 30, 1:10-1:45 Swiss Hotel Management School - [Sign-Up](#)
- Oct 2, 1:10-1:45 University of Guelph - [Sign-Up](#)

PSAT - 8th and 9th Grade

This October our 8th and 9th Grade students will be taking the PSAT (Practice SAT). The 8th Grade students will take it on October 29th and the 9th Grade students will take it on October 30th. Our TCIS students take the PSAT in Grades 8, 9, and 10. It is a great resource for our students and parents to gauge their academic growth each year. It is also an important first step toward their preparation for the SAT, which will be taken during their junior or year of high school.

I will meet with students to give them information about the exam. This exam will be conducted digitally. Here is a list of materials that students must bring on testing day:

- Your fully charged device. You must have the Bluebook app installed and exam setup complete before test day.
- A power cord and/or a portable charger. We cannot guarantee you'll have access to an outlet during testing. Your device should be able to hold a charge for 3-4 hours.
- A pencil or pen.
- Scratch paper will be provided—do not bring your own.
- An approved calculator. There's a graphing calculator built into the app, but you can bring your own if you like.
- An external mouse if you use one.
- An external keyboard if you use one (you can only use external keyboards with tablets—not laptops.)
- Many devices are prohibited to have at any time during the testing periods and breaks such as phones, smartwatches, earbuds, cameras, etc.

Students can practice for the test using Khan Academy. I can also help students link these accounts with their Khan Academy accounts so students can use their PSAT results to create personalized practice recommendations.

Students should not stress about this exam. This is just a method of practicing for the SAT and to help guide students in their studying. Students should also go to bed early and eat a big, healthy breakfast before test day, so they can come to school well-rested and ready.

Grade 12 Students

Please check in with your child regularly regarding their university applications. Many Taiwanese and Thai university applications are due very soon! There are also deadlines approaching for US applications in early November. If you or your child need any support, please do not hesitate to contact me.





[Google Site](#)

Dear Parents,

The month of September is flying by and I can't believe we are already nearing the end of the first quarter! As the quarter comes to a close in the next few weeks, many classes will be doing major assessments. Even though this can be a stressful time, everyone continues to give great effort in class and come to school every day with a smile ready to learn about the world. I really love to see the hard work and dedication of the students and the continued interest in social studies classes, as they are the classes that are the most applicable to life.

In **Modern World History**, we have been learning about the time period from approximately 1200-1450. We have spent a lot of time learning about the silk road and how it was not only goods that were exchanged there, but also culture, religion, technology, language, and much more. We also spent some time comparing the trade that occurred on the silk road to the globalization we see in the modern world. We will close out this unit by learning about the Mongol Empire and the Black Death. After this unit, we will be focusing on the time period from 1450 to 1750 where we will focus on expanding empires.

In **World Geography and Culture**, we are continuing with our first quarter unit on Asian Geography and Culture. One topic of focus for this unit was the current conflict in Israel and Palestine. To broaden students' knowledge on this topic we had an in-class moderated discussion and debate. The students did a really amazing job with this and learned a lot about the different perspectives in the conflict. After this, we spent some time learning about India and the Caste System there. The students are currently working on one of their major assessments for this unit, which is an individual presentation about a country in Asia. I know the students will do an awesome job on these presentations!

In **AP Human Geography**, we are into our second unit, which is all about population and migration. During this unit, the students are learning about population dynamics, demographic transition, types and causes of migration, and many more related topics. One of the big things we talk about are the challenges facing countries with aging populations and things that governments can do to impact the birth rate in their countries. The students have done a great job with this unit so far!

As always, if you ever have any questions please do not hesitate to contact me via email (andrew.brenzel@tcis.ac.th) at any time and I will do my best to respond as soon as possible. I am here to help and I am dedicated to ensuring that all students are deepening their understanding of social studies concepts during their time in my class. I hope you all have a great rest of the month of September!

Sincerely,

Mr. Andrew Brenzel





Dear Parents,

I hope you have had a wonderful past few weeks and your family is well. It's been another exciting and productive month in the classes! I'm incredibly proud of the hard work and dedication that all the students have shown. Here's a quick update on what the students have been learning in each course

AP Macroeconomics class has just wrapped up Unit 2, which focuses on measuring economic performance. I'm pleased to share that the students did a great job mastering this material, which can be a bit tricky as it's heavily math-based. Understanding concepts like GDP, inflation, and unemployment often requires careful attention to detail, and the class rose to the challenge. There will be some speed bumps in the class and Unit 2 is usually the largest bump. Now, shifting gears and moving into Unit 3—on aggregate demand and supply—an engaging and dynamic topic that brings in real-world applications. It should be a fun change of pace for everyone!

I couldn't be prouder of my AP Psychology students! We've just completed the challenging unit on brain biology and this is one of the toughest areas in the entire course. From neurotransmitters to the various parts of the brain and their functions, there was a lot to tackle, but the class showed remarkable perseverance and understanding. I'm thrilled with their progress and excited for what's to come as we move into our next psychological concepts.

In Advanced Business, the students have been hard at work crafting presentations on how to solve complex business problems. They've been tasked with developing real-world solutions, applying the theories we've discussed, and considering multiple perspectives. The next few weeks will be very exciting as students prepare to present their findings in a large class presentation. I look forward to seeing the creativity and insights they bring to these final projects!

Our Philosophy, Politics, and Ethics class has been going strong! Recently, we've explored various economic philosophies, including capitalism and Marxism, diving deep into how these systems operate and their ethical implications. Now, the class is preparing for an exciting upcoming event—a large debate where students will argue for and against different political and economic philosophies. It's a great opportunity for them to apply what they've learned and practice critical thinking and public speaking.

Thank you for staying updated, and I'm eager to continue building on the momentum we've established in all of these classes. As always, feel free to reach out with any questions or concerns.

Best regards,
Timothy Morgan



Dear Parents,

Dear Parents and Guardians,
In AP English Language and Composition, we have just completed Unit 2 and are moving forward into Unit 3, which will take us through the end of the first quarter. Below is an update on what your students have been working on and what lies ahead.

In Unit 2, students developed their argumentative writing skills. This unit focused on constructing well-supported arguments with clear, defensible thesis statements. Students learned to consider their audience when creating their argument, to gather and evaluate evidence to support their claims, and to strengthen their arguments through effective reasoning and organization. By the end of the unit, students were crafting outlines that clearly communicated their positions on a variety of issues, preparing them for success in future writing tasks and on the AP exam.

Throughout Unit 2, students engaged in activities designed to enhance their argumentative skills. They practiced analyzing prompts, developing thesis statements, and selecting relevant evidence to bolster their arguments. By focusing on logical reasoning and clear structure, students gained confidence in their ability to argue persuasively in writing.

As we move into Unit 3, the focus shifts to synthesis writing. In this unit, students will learn to combine multiple sources into a cohesive argument. They will practice evaluating the reliability of sources, synthesizing information from various perspectives, and incorporating evidence into their essays in a seamless way. This unit builds on the skills developed in Unit 2, asking students to consider how multiple viewpoints can be integrated to support a central argument.

Encouraging your student to review their essays from Unit 2 and reflect on how they can improve their use of evidence and reasoning will be beneficial as they move into synthesis writing. Discussing current events and asking your student to consider multiple viewpoints can also help strengthen their ability to synthesize information from various sources. Additionally, providing a quiet space for focused writing practice will continue to support their growth. Thank you for your ongoing support! Please feel free to reach out with any questions or concerns regarding your student's progress.

Regards,

Ms. Jasmine



Dear Parents,

It has been a great first quarter! I am very proud of all the progress and hardwork your children have put in this year. We have learned a lot and I have seen some amazing progress in each and every student.

College Preparatory English and Composition has been chugging along through the units and learning vital skills for their future professional careers. We have learned how to write resumes, cover letters, elevator pitches, and completed for research projects for their future majors and colleges. This coming unit, we will be focusing on writing memoirs and personal statements which should help them in preparing their portfolio and for college applications.

Senior Seminar has been focused on learning life skills for after university. This quarter, we have covered budgets, researched taxes and life expenses for after college, we have discussed credit cards, mortgages, buying cars, and shopping for apartments. We have also covered some elements of literature with their individual reading projects that are due end of the quarter. We will be doing a short story unit coming up after this quarter where students will be analyzing dystopian literature before returning back to life skills. This is a required unit for the course, as this course counts as an English credit so students must have elements of reading and writing for our common core standards.

American Literature has had a blast so far analyzing poetry. Students learned basic concepts of literature, we analyzed different poems and genres of poems. Students completed several presentations and then finished the unit with an exam. The next unit we are studying is a novel unit for *Of Mice and Men* by John Steinbeck. This novel covers major themes such as friendship and the American dream. We will have several projects and presentations in this unit and students will be writing a literary analysis at the end of the unit.

AP Seminar students have selected teams and have moved into their mock TMP unit. For the next month or so students will be working and developing a mock version of their TMP. This will need to be completed by about November which is when they will start their real TMP project. As we go through the mock TMP, we are also continuing to learn the skills we need to be successful and students are receiving support and feedback on different elements of the project.

Thank you so much for all your support this past quarter and I look forward to meeting you all at parent teacher conferences.

Regards,

Haley Crane



Dear Parents,

September has been another busy and productive month for our students with a whole range of incredible events and opportunities.

Foundations of Literature and Composition: We continue to work on our study of short stories and on the skills of narrative writing, using the writing process to give us focus and direction and help us produce our best work, and working on strategies for adding detail and variety to bring our narratives to life and focus our reader's attention on the key parts of our texts.

British Literature and Composition: We continue with our study of *The Importance of Being Earnest* learning about different aspects of the author's style such as the use of paradox, aphorisms and dramatic irony and the elements of comedic farce evident in the play. We continue to look at the parallels between the play and the author's own life and are working on our narrative writing skills by turning dialogue into narrative and exploring both the deeper insights that this might give us into the play and the creative possibilities it allows us.

Grade 9-11 ELL: This month we have been working on identifying and using adverbs and on different forms and functions of the verb *to be* in English. We have engaged with the theme of different places and locations and have also kept working on expanding our vocabulary by keeping a record of new words that we encounter so that we can revise and review them in order to remember them and know how to use them. As homework, we have continued to read independently and have used the books that we have read at home as the basis for a written task and a book talk that together comprise an independent reading project and a major assessment.

Please email me (victor@tcis.ac.th) if you have any questions or would like more information, and please check out my [Google Site](#) for information on courses and more

Regards,

Mr. Vic







Dear Parents,

I am very pleased with the progress all of our students have been making in all of my classes over the last few months of semester one. All of the students seem to be enjoying class and developing useful life skills along the way. I look forward to focusing on some of these skills as we learn new techniques for telling stories of our own as well as those of the entire TCIS community. All of my classes are different but focus on the central theme of storytelling.

Film Lab/Digital Media: Both the Film Lab and Digital Media courses have been focusing on the elements that make good visual stories. The students have been analyzing scenes from famous films as well as learning about lighting, screen direction and framing. We started the year by reviewing all of the necessary elements of storytelling, and now we are putting those elements together with our knowledge of photography to create our first projects. In the next semester the two classes will become more independent and create different styles of content.

Journalism: All of our Journalism classes have been practicing their researching and reporting skills. After covering the basics of storytelling, we have been learning from one of the best journalists from the US to hone our journalism skills. Students have been working alone or in pairs to create segments that may eventually find their way on to our upcoming Wednesday Show episodes. Students are analyzing each other's work and giving feedback on our quest to create the best news segments possible on our way to starting our new season of The Wednesday Show.

Creative Writing: The Creative Writing students have been making great progress on writing their first short stories. We have been reading work from some famous authors and analyzing their work together during class. These lessons have helped our students to follow the writing process to write about moments from their own lives. After we get comfortable with telling our own stories, our writers will begin to create their own fictional narratives.





Dear Parents,

Teacher Douglas' class has been making excellent strides in their English learning! My students are improving their writing skills, deepening their understanding of language, and significantly expanding their vocabulary. They've also been delving into literature, exploring new themes, and building a stronger appreciation for different literary works. Their enthusiasm for learning continues to grow, and we look forward to seeing their continued progress in the coming weeks. Keep up the great work, everyone!





Dear Parents,

Our Esports class has quickly moved well beyond simply gaming. We are digging deeper into the details of what makes us perform better in the games we play, but also beyond, into our academic and personal lives. Moreover, we will soon be moving into other topics that are associated with gaming, but can have broad applications—such as healthy balanced living, sleep science, psychology, content creation, AI and machine learning.

“After I played Rocket League, I noticed what I need to practice. For example, I need to practice vehicle speed and direction. This taught me to find my own shortcomings and improve them, and to understand the psychology of e-sports, because when you are not doing well, you will have the idea of giving up.” –Miyo, G11

“I think I will no longer be affected by the failure of the game. This is the greatest treasure I have learned from this course. It has also been of great help to my life.” –Tian Tian, G10

“(I have) Mastered many skills. (I will) Get enough sleep. (I have) A more peaceful state of mind” –Tao Tao, G9





[Google Site](#)

Dear Parents,

Algebra II: This month in Algebra II, students have delved into the world of **complex numbers** and explored different methods for solving quadratic equations. Here's a breakdown of the important topics:

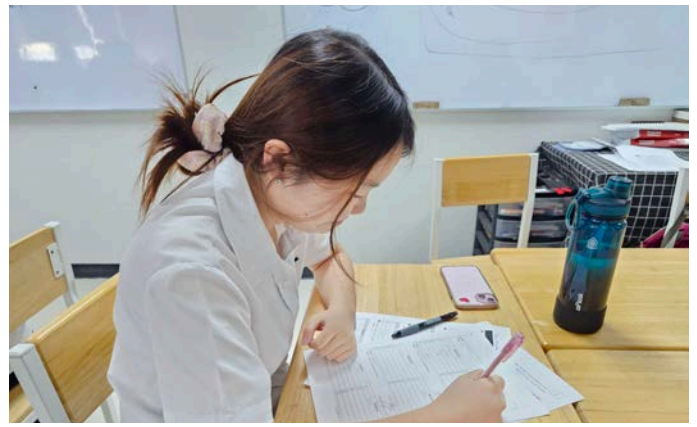
- **Imaginary Numbers and Powers of i :** Students learned about imaginary numbers and how powers of i operate, where i represents the square root of -1 .
- **Solving Quadratic Equations with Imaginary Solutions:** They applied the square roots method to solve quadratic equations that yield imaginary solutions, gaining a deeper understanding of how these numbers behave.
- **Operations with Complex Numbers:** Addition, subtraction, multiplication, and division of complex numbers were covered in detail, emphasizing their properties and how to classify them.
- **Solving Quadratic Equations by Completing the Square**
- **Solving Quadratic Equations using the Quadratic Formula**
- They also reviewed various methods of solving quadratic equations and analyzed the **discriminant** to determine the nature of solutions.

Geometry: In Geometry, students have been sharpening their logical reasoning skills, essential for constructing sound geometric proofs. Here's what they've been working on:

- **Inductive Reasoning & Conjectures:** Students practiced forming conjectures based on patterns they observed, and they learned how to use counterexamples to test these conjectures.
- **Compound Statements & Truth Tables:** They studied how to construct and analyze compound statements using truth tables, improving their ability to evaluate logical arguments.
- **Conditional & Biconditional Statements:** These types of statements were explored, with a focus on how they play a role in proofs and logical reasoning.

Kind regards,

Mr. Rich





Dear Parents and Guardians,

As we wrap up another month, we're excited to share some of the incredible progress our students have made across their math and computer science classes. From building functions to designing websites, here's a look at what each class has been working on:

Algebra 1

This past month, students dove deep into functions. They completed a creative Functions Project where they compared functions to real-world objects (e.g., "A function is like a pizza oven!") and developed their own unique scenarios to demonstrate their understanding. The project culminated in small group presentations, and it was great to see their creativity in action. (Check out some of the pictures attached!)

AP Calculus AB

We have just wrapped up Unit 2: Differentiation and are moving on to more advanced differentiation topics next week. It's been rewarding to see the students' growth as they tackled complex calculus concepts. As we continue through the course, students are welcome to attend office hours with Mr. Andy on Fridays during lunch if they need extra support.

AP Computer Science A

Students have just finished Unit 2, which introduced them to constructing their own classes and objects in Java. This was an exciting step, as they are now capable of designing their own reusable components in code—an essential skill for software development.

Computer Coding

Students have been hard at work on their Website Design Project, with the first part now complete. They've successfully created their own web pages using HTML, and we're looking forward to seeing how their skills grow as they dive deeper into web development in the coming weeks.

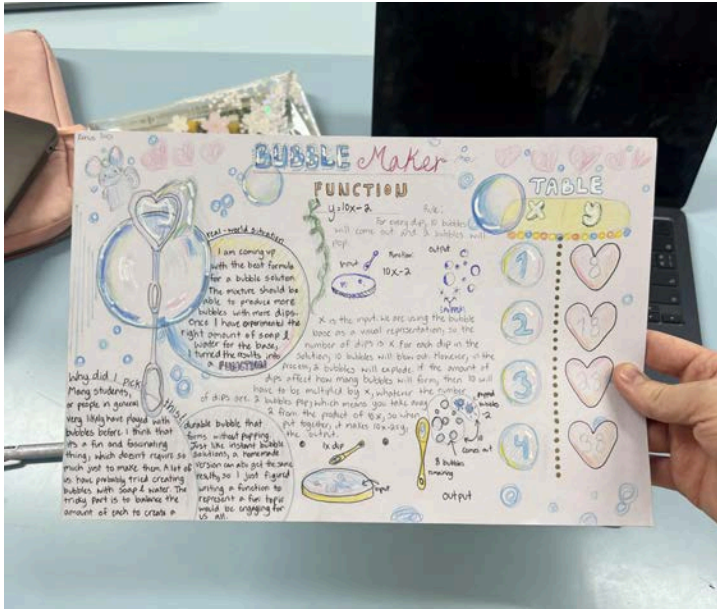
Foundations of Math

We have just completed a unit on fractions, where students mastered the skills of adding, subtracting, multiplying, and dividing fractions. To cap off the unit, students applied their knowledge to a Recipe Project, adjusting serving sizes in various recipes. This practical application of fractions helped solidify their understanding.

As always, thank you for your continued support. We look forward to another month of learning and growth!

Warm regards,

Andy Moeller





[MyGoogleSite](#)

Dear Parents,

It has been a busy month in the high school math department. Students have covered a lot of topics across all subjects!

In AP Statistics, students have completed the first 3 of 9 units in the AP curriculum, which includes one and two-variable statistics, regression/correlation, and sampling methods with experimental design. We have also started our unit on probability and have begun discussing probability distributions of discrete random variables, binomial and geometric distributions. Students have completed a unit test on one and two variable statistics, as well as a unit test on experimental design and the basic rules of probability (addition, independence, and conditional rule). We will end the quarter with our last summative assessment on all of probability. Everyone in the class has performed at an AP 3 or higher, and I'm happy to see all their wonderful results!

In AP Calculus BC, we have completed 4 of the 10 units. Students took a unit test on limits and basic derivatives and another unit test on advanced derivatives and the applications of derivatives. We have begun discussing unit 5 on function analysis with concavity and looking at curve sketching and optimization. Students will have their 3rd unit test on unit 5 before the end of the quarter. I'm happy to report that everyone has received an AP 5 on all summative assessments so far; this is a remarkable achievement!

In Calculus class, we have completed two units. We completed our first unit on limits and basic derivatives. Our second unit was on advanced derivatives and continuity/differentiability. We will end the quarter with a unit on implicit differentiation and related rates. In this small group, we are able to dive deeper into some of these calculus concepts and spend time on their importance and meaning. The students find the course challenging but are all rising to the challenge and appreciating this introduction to calculus.



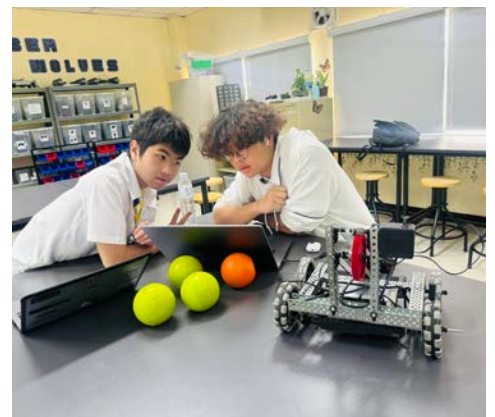
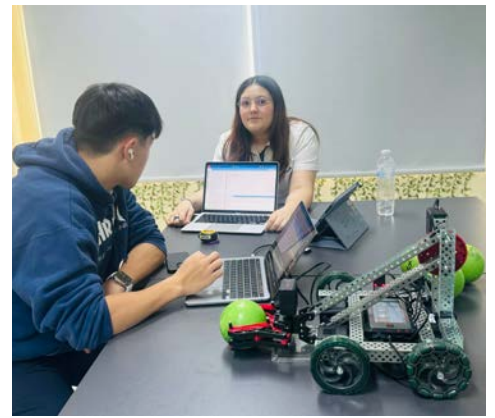
Ms. Shanesz

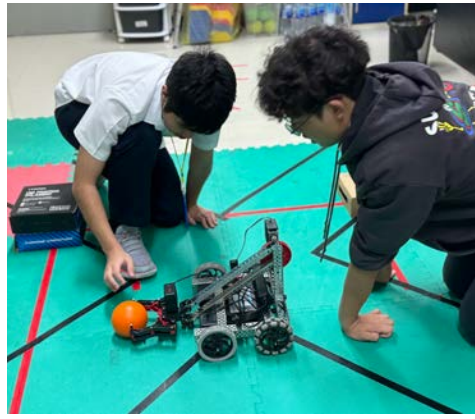


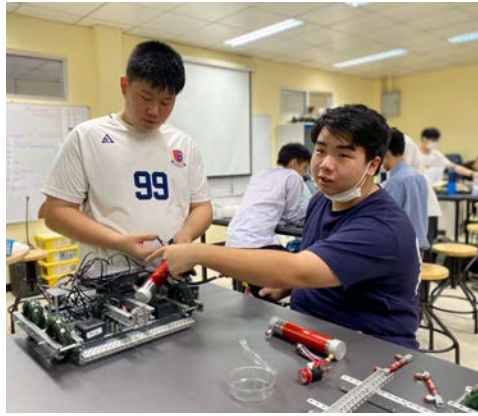
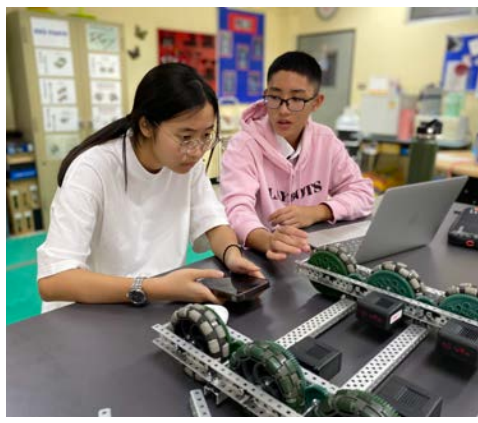
Robotics I: This month, students began by familiarizing themselves with the structural components of the VEX V5 kit and assembled their first V5 Clawbot. They configured the motors for the drivetrain and programmed basic movements. Progressing further, they learned to configure the robot's arm and claw, using functions to handle more complex tasks. Students also honed their program-planning skills and applied critical thinking to design layouts for their first delivery challenge.

Robotics II: Team Cyberwolves have made consistent strides in their competition preparations this month. We had one team build the recommended herobot for the season and analyze its strengths and weaknesses. Then the teams came up with their own designs for the drivetrain and mechanisms.

All four teams successfully built and tested their drivetrains to ensure functionality. Next, they connected pneumatics to their clamping mechanisms, an exciting first for many students. It was indeed a rewarding experience to explore pneumatics together. With intake mechanism designs in place, several teams are nearing completion of their builds, continuously testing and modifying for more accuracy. The Robotics II class is filled with positive energy and focus, as students acquire valuable real-world skills in a dynamic environment. Enjoy the photos shared below.









Dear Parents,

As we approach the end of the first quarter, each class has been making excellent progress. The students have been learning a lot, engaging with the material, and participating in exciting hands-on activities.

In **Chemistry**, we explored phase changes and physical and chemical properties, which led us to conduct our first lab using a supercooling substance. This experiment allowed students to practice various lab techniques, honing their skills for future experiments.

AP Chemistry students have been working through some dense and challenging material. By the end of this quarter, we are on track to complete one-third of the curriculum, setting a strong foundation for the remainder of the year.

In **Anatomy and Physiology**, we've covered the integumentary system and most of the skeletal system as part of our journey through the body's 11 systems. The students are gaining a deeper understanding of how these systems work together to maintain health.

In **Health Science**, we've taken an in-depth look at nutrition, focusing on one key aspect of physical health. Students compared different diets and are now conducting a detailed analysis of claims made by proponents of a plant-based diet, applying critical thinking to their research.







Dear Parents,

Welcome to the second month of school! I'm excited to share with you progress and learning experiences in Physics and Precalculus. Here is an overview of what we have been focusing on:

Physics: We have done **1-Dimensional Kinematics** which is the study of motion in a straight line. This unit forms the basis of understanding more complex forms of motion later this year.

The topics covered under this unit include distance and displacement, speed and velocity, acceleration, and equations of motion. Students have also been involved in hands-on learning, they analyzed and interpreted different types of motion using Vernier Motion Detectors and LoggerPro software.

AP Physics: We covered unit 2 on Force and Translational Dynamics. In this unit students were exploring how forces affect the movement of objects and learning the key principles on forces and their impact on linear and rotational motion. Key topics covered under this unit include forces and free body diagrams, Newton's laws on motion, spring forces, and circular motion.

Precalculus: In Precalculus we have concluded unit 1 on functions and their graphs. The unit was focused on building a strong foundation in functions, the topics covered are essential for calculus but also have real world application in various fields. Some of the topics covered are combinations of functions, inverse functions, and linear models and scatter plots.

AP Precalculus: Students have covered six topics under unit 1 on Polynomial and Rational functions. The topics done are polynomial functions and complex zeros, polynomial functions and end behavior, rational functions and end behavior, rational functions and zeros, rational functions and vertical asymptotes, and rational functions and holes.





Mr. Chris



Dear Parents,

It has been a busy four weeks since the last newsletter. Each class has either continued the first units of the year or moved on to the second units. I am happy to review their progress and provide some pictures of representative work. Within the next two weeks, all students should be in their second units of the year. This will mean more labs as we go into the microbiology portions of the syllabus in the Biology classes and the Psychology class reviews sensation and perception.

AP Biology: We have to move quickly in AP Biology, so we are already in the middle of the second unit, which is The Chemistry of Life. It's a grand title for a very important unit covering water and the basic biological molecules that make up living things. This week we are covering carbohydrates and lipids and next week will be proteins and nucleic acids. There will be a lab looking at the macromolecules in our food and later we will do a lab investigating why cells are so small. This unit is a sharp contrast to the last unit, Ecology, where we learned about life on a larger scale, covering the flow of energy between organisms and the environment, as well as how organisms interact with each other.

Biology: In Biology, we are covering the same general topics as AP Biology, but at a lower level with less detail. We are currently finishing the Ecology Unit, looking at biodiversity hotspots around the world and using those hotspots to illustrate many of the concepts we have covered so far this year. As part of this hotspot project, students must make a poster detailing their hotspot and the threats to the biodiversity there, as well as the nature of the conservation efforts being used to defend against those threats. The project is a major assessment, so students are working hard to do a great job. This project follows a series of labs and activities designed to explore ecology and how life interacts with energy, materials, and other forms of life. For example, we did a lab based on the Lincoln Index, which is a method used to count organisms of a chosen species. Students were able to estimate the number of the organisms while learning about factors that can affect population size.

Psychology: In Psychology, we spent the last month learning about sleep and beginning the section of the syllabus on sensation, which covers the 5 senses and how the brain processes those sensations. For sleep, we discussed why we sleep and why it is important to rest the body and brain properly. We also covered the stages of sleep and some of the sleep disorders that keep many people from sleeping normally. We ended the unit producing a poster that covered much of the material we learned in the sleep subunit. Over the next week or two, we will do some activities investigating our senses and their limits before moving on to perception, which is the organization, interpretation, and conscious experience of those sensations.

Environmental Science: Environmental Science has been trickier this month, as we missed several classes for university fairs and school celebrations. This means we didn't cover as much material, but we are still on track to complete the class requirements. We spent the first part of the month learning about the cycling of nutrients in ecosystems through the carbon, nitrogen, and water cycles. Students followed a drop of water from a cloud to the ocean, discussed the forms nitrogen takes in ecosystems, and investigated the troubles caused by the movement of carbon in our industrialized world. We have more recently started looking closely at Ecology and we plan to do a variety of labs and activities to learn more about how ecosystems function.

African Savanna

Tertiary Consumers (SOA)

Secondary Consumers (SOO)

Primary Consumers (SOO)

Producers (PRODUC)

What would happen if the primary consumers of a food web...
 If the lion, which has the greatest biomass, is removed...
 What would happen if the primary producers...
 If the zebra, which has the greatest biomass...
 What would happen if the primary producers...
 If the zebra, which has the greatest biomass...

NORTH POLE Food Web

Foodchain

- The energy will come mostly from the sun.
- The young animals that compete with each other and eat each other.
- The top predators have a large population, usually in open areas with few trees, (dry land or tundra).
- The lowest predator may compete with other species and especially other predator species.
- May lead to the extinction of other species.

ALL ABOUT SLEEP

By ALICE & KIT

SLEEP!

... (text) ...

THE SLEEP CYCLE

... (text) ...

Stages of sleep

STAGE 1 (NREM SLEEP)

STAGE 2 (NREM SLEEP)

STAGE 3 (NREM SLEEP / SLOW WAVE SLEEP)

REM SLEEP

Key Aspects

... (text) ...

DREAMS

... (text) ...

TWO MAIN THEORIES

Activation-Synthesis Theory suggests dreams result from random neural firing in the brain during REM sleep.

Cognitive Theory suggests dreams reflect unresolved issues and concerns.

SLEEP DISORDER

... (text) ...

SLEEP

Wakefulness involves awareness, while sleep is a rest period detached from external stimuli.

The sleep/wake cycle follows a 24-hour circadian rhythm, an internal clock that regulates alertness and sleepiness based on light changes.

There are 5 stages of sleep:

- NREM 1: Transition between wakefulness and sleep. No falling or staying may occur.
- NREM 2: Light sleep, heart rate slows, body temperature drops.
- NREM 3: Deep sleep, growth hormone released.
- REM: Rapid eye movement, associated with brain waves (13-30Hz).

Cycle Change through night: You spend most of your sleep in first half of the night, with REM stages lasting 20-40 minutes early on. As the night progresses, these stages shorten, and REM sleep takes up more time.

What is REM sleep? It's a stage of sleep where most dream activity occurs. REM sleep is also characterized by rapid eye movements and muscle activity similar to wakefulness. REM sleep brain activity becomes compared to non-REM stages, leading to vivid dreams. REM sleep becomes more intense, longer, and improves sleep deprivation, stress, or changes in medication or substance use.

Dreams are involuntary images, emotions, and feelings that occur during sleep, especially REM. They arise from random neural activity in the brainstem, which the brain organizes into narratives. Dreams also aid in consolidating and storing memories from waking life.

5 Sleep disorders:

- Insomnia:** Difficulty falling or staying asleep, causing tiredness during the day.
- Sleep apnea:** Breathing stops and starts repeatedly during sleep, resulting in poor sleep quality.
- Narcolepsy:** Sudden, uncontrollable falling asleep during the day.
- Restless Leg Syndrome (RLS):** A strong urge to move the legs that often disrupts sleep.
- Somnambulism:** Engaging in activities such as walking while asleep, usually during deep sleep.

SLEEP

How does the cycle change through the night?

REM stages increase in duration as the night progresses.

REM SLEEP - REM (Rapid Eye Movement)

Characterized by rapid eye movements and muscle activity similar to wakefulness.

DREAMS

... (text) ...

SLEEP DISORDERS

... (text) ...



Bonjour!

As we approach the end of Quarter 1, I wanted to take a moment to update you on the progress of our high school French elective class. Next week, students will be writing their Chapters 1-2 exam, which will cover all the material we've been working on since August. This exam will be an opportunity for students to demonstrate their understanding of the vocabulary, grammar, and concepts we've studied so far. Please encourage your child to review their notes and practice any areas they find challenging to ensure their success on the test.

In addition to the exam, our final project for the quarter will be a presentation where students will create a Google Slide or Canva project about themselves. This project will allow them to use the vocabulary, terms, and grammar we've covered throughout the quarter in a meaningful and personalized way. Over the next two weeks, students will have time to complete and refine this project in class. Exemplars of finished student work will be highlighted in the next class newsletter, so be on the lookout for those outstanding projects!

To stay informed about class details, I encourage you to check your child's Google Classroom regularly. I post important information such as rubrics, project instructions, and deadlines. This is also where students can find any assignments or resources they may have missed if they were absent. It's a great tool to help your child stay organized and on track.

Lastly, every Friday (or the last school day of the week, in the case of holidays), I will post on Google Classroom a rundown of what is planned the following week. This post will give students an overview of the upcoming week's lessons and assignments. It's an excellent way for students to prepare ahead and ensure they have everything they need. By staying up-to-date with these posts, students will be able to manage their workload and make up any missed work more efficiently.

Thank you for your continued support.

Sincerely,
Monsieur D. (Mr. Brian)

Il aime écouter de la musique.



Il adore la voiture de sport.



Ils chantent.



Hugo aime lire journal.



Théo joue au base-ball.



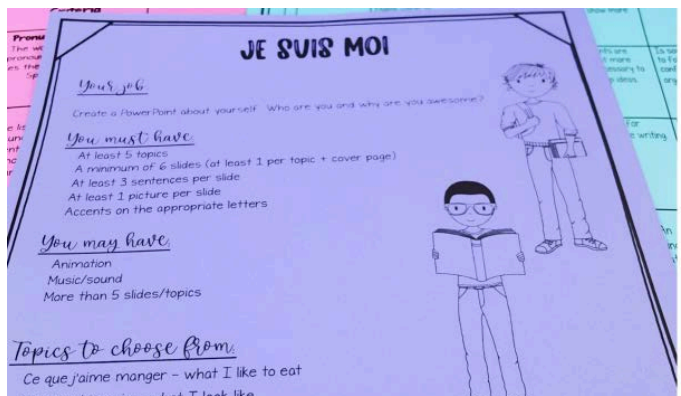
Ils aiment jouer aux échecs.



Sophie adore dormir.



Marie mange la glace.





Dear Parents,
11th grader PeiPei won the Speech Contest championship, and Hu received the merit award. Congratulations to them!
For this year's Mid-Autumn Festival, each class hosted an "Eating Mooncakes, Drinking Tea, and Reciting Song Poems" activity to share mooncakes and deepen students' understanding of Chinese festival culture. The 10th-grade literature class will begin with four cultural lessons, during which the culture teacher will teach students the traditional Chinese Fan Dance. We eagerly look forward to it!





Dear Parents,

Students in the **Traveling Chinese 2** course are currently learning about the 3 challenges for Taiwanese, commonly referred to as the “New Triathlon”. This triathlon consists of cycling around Taiwan, climbing Taiwan's highest peak, Jade Mountain, and swimming across Sun Moon Lake.

In light of this, we have designed a project where students created “Three Challenges for Thai People”. They proposed sports or activities that, in their opinion, best represent Thai identity or highlight the unique aspects of Thailand.



愛泰國的三大挑戰

張心甜, 蘇潔蓮

1. 在曼谷 (曼谷的塔) 散步

- 那是在花裡胡哨
- 我覺得這個地方有代表性因為那裡有很漂亮的环境，吸引很多遊客。

2. 在曼谷 (曼谷的塔) 散步

- 考利在曼谷政府
- 我選這個地方因為人們可以觀看泰國最漂亮的風景。

3. 在 Doi Pha Hom Pok 山

- Doi Pha Hom Pok 在清邁
- 來到這裡的旅客可以欣賞漂亮的風景和雲海。
- 它是泰國的高峰之一。

苗族木製卡丁車是泰國不能錯過的景點之一。

- 在泰國的北邊，在清邁的蒙真山。
- 如果跟家人和朋友玩比較好玩。
- 在蒙真山天氣也很好
- 這裡的風景很美所以吸引很多遊客。

苗族木製卡丁車

可以在曼谷里府爬樓梯。

- 我們選這個地方因為這裡有大概三千多個樓梯。
- 這裡很好玩也很有挑戰。

登峯旺帕羅山

- 獨木舟是泰國的有名活動之一。
- 划獨木舟是熱門的運動。
- 這是泰國代表性的活動因為泰國的海洋比較漂亮。
- 可以看美麗的風景也可以拍照。
- 在哪一個島都可以，比如說普吉島，蘇梅島等等。

划船

愛泰國的三大挑戰

張心甜, 蘇潔蓮

1. 在Bangkok (曼谷的塔) 散步

- 那是在花裡胡哨
- 我覺得這個地方有代表性因為那裡有很漂亮的环境，吸引很多遊客。

2. 在曼谷 (曼谷的塔) 散步

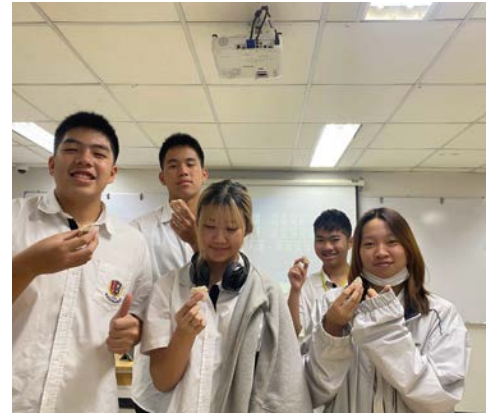
- 考利在曼谷政府
- 我選這個地方因為人們可以觀看泰國最漂亮的風景。

3. 在 Doi Pha Hom Pok 山

- Doi Pha Hom Pok 在清邁
- 來到這裡的旅客可以欣賞漂亮的風景和雲海。
- 它是泰國的高峰之一。

September 17 marked the Mid-Autumn Festival, an important celebration in East Asian culture. In our classes, we explored the story behind the festival with content tailored to different levels of difficulty. We also practiced reading tongue twisters regarding the festival and celebrated with traditional mooncakes, pomelos, and Chinese tea.

We hope everyone enjoyed a wonderful reunion with their families while admiring the beautiful full moon.



In the **Traveling Chinese 1** course, we have been studying topics related to international airports, communicating with taxi drivers, and checking into hotels. For the section on international airports, students each selected an airport to introduce, discussing key details such as the number of terminals, the destinations served, and any notable interior designs.

Following this, we chose a hotel in Taipei and explained the reasons for selecting that hotel should we visit Taiwan. Additionally, we conducted a role-play activity where students practiced asking a taxi driver to take them to the hotel upon their arrival in Taipei.



桃園國際機場 TPE

TAIWAN'S INTERNATIONAL AIRPORT

✈️ 有兩個航廈

🌐 HONGKONG - 香港

🌐 BANGKOK THAILAND - 泰國

🌐 SEOUL KOREA - 韓國

🌐 THAI AIRWAYS - 泰國航空

🌐 CHINA AIRLINES - 中國航空

🌐 VIET JET AIR - 越捷航空

🌐 EVA AIR - 長榮航空

🌐 STARLUX AIRLINES - 星宇航空

主題休息室和展覽文化
HELLO KITTY主題的設備
自動移民局和安全系統

BY 鄭梨娜





Dear Parents,

Grade 9 Foreign Language Class Highlights

Recently, our ninth graders completed the "My Favorite Outfit" composition, allowing them to express their personal style and creativity. This assignment not only enhanced their writing skills but also encouraged self-expression and appreciation for diverse styles.

In addition, we enjoyed an engaging session on Taiwan tourism and culture, led by our enthusiastic intern teacher from Taiwan. Students explored Taiwan's stunning landscapes, delicious cuisine, and vibrant traditions, fostering a deeper understanding of global cultures. These interactive lessons inspire appreciation for the beauty of travel and cultural exchange, enriching our students' learning experience.

Grade 10 Foreign Language Class Highlights


Our tenth graders have been actively exploring technology's profound impact on modern life through their essays. They analyze both the advantages and challenges, delving into themes such as communication, daily life, and social interaction. This assignment not only sharpens their analytical writing skills but also promotes critical thinking about technology's role in society.

Additionally, under the guidance of a dedicated intern teacher, students participate in an interactive review session focused on grammar and vocabulary. This engaging approach reinforces their understanding of key concepts while fostering confidence in language use. The dynamic learning environment encourages students to ask questions and share insights, creating a supportive atmosphere that enhances their Chinese language skills.



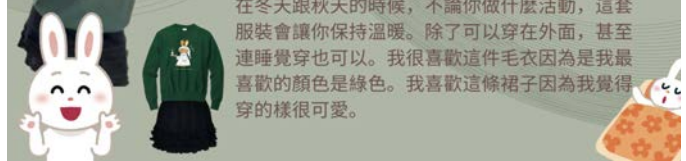
我喜歡的服裝

我最喜歡穿的服裝是寬版的牛仔褲。這是休閒的服裝。這套服裝很耐穿也很耐髒，但是有一點悶熱。這種服裝適合搭配腰帶。這套服裝在家可以穿連散步也可以穿。我喜歡這套服裝因為這種樣式既流行又耐穿，這件牛仔褲我可以穿很長時間。我最喜歡穿的牛仔褲顏色是灰色跟淺藍色，這個顏色可以搭配襯衫。我不知道穿什麼的時候我能穿這個褲子，這個牛仔褲讓我很酷。

陳珊珊

我喜歡的穿搭是休閒的服裝 我喜歡穿毛衣因為我覺得很舒適可是我不喜歡在外面穿因為泰國太熱了。這個人是 Laufey 我很喜歡她的風格,她喜歡穿休閒和復古的穿搭。這件裙子是棉質裙,上衣是混合布料的毛衣。這套服裝的顏色比較暗,在毛衣上面有一張非常可愛的兔子圖案。這套服裝可以搭配手鐲和小項鍊,會更好看。這套服裝適合穿在冬天跟秋天的時候,不論你做什麼活動,這套服裝會讓你保持溫暖。除了可以穿在外面,甚至連睡覺穿也可以。我很喜歡這件毛衣因為是最喜歡的顏色是綠色。我喜歡這條裙子因為我覺得穿的樣很可愛。



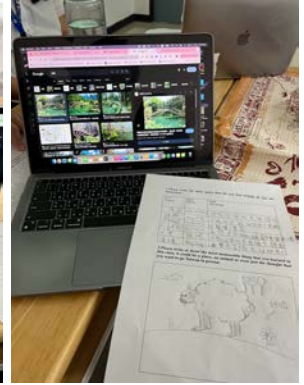
徐文麗



我最喜歡穿的服裝設計就是休閒的設計，這套服裝也是時尚的服裝。這種服裝的布料又透氣又耐穿。這服裝的特色有很多，除了布料是麻質的以外，顏色還是白和奶油色。這套服裝適合搭配金色的項鍊和金色的耳環等等配飾。這種服裝適合女生穿，在家裡能穿甚至連去旅行的時候也能穿的。我喜歡這樣的服裝，是因為不但顏色是我喜歡的奶白色，而且穿起來既舒服又好看。

劉澤忠

我最喜歡的服裝是休閒簡單風，這套服裝穿起來又輕鬆又好看，夏天穿這套服裝的時候不悶熱。這套服裝的布料很薄所以十分透氣不悶熱，每天都可以穿，布料也很耐穿，不需要時常買新的。你能搭配手錶或者外套，就能更時尚。我常常穿白色，黑色或是藍色寬版上衣跟寬版黑色短褲，這套服裝到哪裡都能穿，既能在家穿也能出門穿，甚至睡覺的時候也能穿。這種服裝不太受歡迎，但我覺得既輕鬆又舒服。



字	詞	句	段	文
1. 科技改變了生活	2. 科技改變了生活	3. 科技改變了生活	4. 科技改變了生活	5. 科技改變了生活
6. 科技改變了生活	7. 科技改變了生活	8. 科技改變了生活	9. 科技改變了生活	10. 科技改變了生活
11. 科技改變了生活	12. 科技改變了生活	13. 科技改變了生活	14. 科技改變了生活	15. 科技改變了生活
16. 科技改變了生活	17. 科技改變了生活	18. 科技改變了生活	19. 科技改變了生活	20. 科技改變了生活
21. 科技改變了生活	22. 科技改變了生活	23. 科技改變了生活	24. 科技改變了生活	25. 科技改變了生活
26. 科技改變了生活	27. 科技改變了生活	28. 科技改變了生活	29. 科技改變了生活	30. 科技改變了生活
31. 科技改變了生活	32. 科技改變了生活	33. 科技改變了生活	34. 科技改變了生活	35. 科技改變了生活
36. 科技改變了生活	37. 科技改變了生活	38. 科技改變了生活	39. 科技改變了生活	40. 科技改變了生活
41. 科技改變了生活	42. 科技改變了生活	43. 科技改變了生活	44. 科技改變了生活	45. 科技改變了生活
46. 科技改變了生活	47. 科技改變了生活	48. 科技改變了生活	49. 科技改變了生活	50. 科技改變了生活
51. 科技改變了生活	52. 科技改變了生活	53. 科技改變了生活	54. 科技改變了生活	55. 科技改變了生活
56. 科技改變了生活	57. 科技改變了生活	58. 科技改變了生活	59. 科技改變了生活	60. 科技改變了生活
61. 科技改變了生活	62. 科技改變了生活	63. 科技改變了生活	64. 科技改變了生活	65. 科技改變了生活
66. 科技改變了生活	67. 科技改變了生活	68. 科技改變了生活	69. 科技改變了生活	70. 科技改變了生活
71. 科技改變了生活	72. 科技改變了生活	73. 科技改變了生活	74. 科技改變了生活	75. 科技改變了生活
76. 科技改變了生活	77. 科技改變了生活	78. 科技改變了生活	79. 科技改變了生活	80. 科技改變了生活
81. 科技改變了生活	82. 科技改變了生活	83. 科技改變了生活	84. 科技改變了生活	85. 科技改變了生活
86. 科技改變了生活	87. 科技改變了生活	88. 科技改變了生活	89. 科技改變了生活	90. 科技改變了生活
91. 科技改變了生活	92. 科技改變了生活	93. 科技改變了生活	94. 科技改變了生活	95. 科技改變了生活
96. 科技改變了生活	97. 科技改變了生活	98. 科技改變了生活	99. 科技改變了生活	100. 科技改變了生活

字	詞	句	段	文
1. 科技改變了生活	2. 科技改變了生活	3. 科技改變了生活	4. 科技改變了生活	5. 科技改變了生活
6. 科技改變了生活	7. 科技改變了生活	8. 科技改變了生活	9. 科技改變了生活	10. 科技改變了生活
11. 科技改變了生活	12. 科技改變了生活	13. 科技改變了生活	14. 科技改變了生活	15. 科技改變了生活
16. 科技改變了生活	17. 科技改變了生活	18. 科技改變了生活	19. 科技改變了生活	20. 科技改變了生活
21. 科技改變了生活	22. 科技改變了生活	23. 科技改變了生活	24. 科技改變了生活	25. 科技改變了生活
26. 科技改變了生活	27. 科技改變了生活	28. 科技改變了生活	29. 科技改變了生活	30. 科技改變了生活
31. 科技改變了生活	32. 科技改變了生活	33. 科技改變了生活	34. 科技改變了生活	35. 科技改變了生活
36. 科技改變了生活	37. 科技改變了生活	38. 科技改變了生活	39. 科技改變了生活	40. 科技改變了生活
41. 科技改變了生活	42. 科技改變了生活	43. 科技改變了生活	44. 科技改變了生活	45. 科技改變了生活
46. 科技改變了生活	47. 科技改變了生活	48. 科技改變了生活	49. 科技改變了生活	50. 科技改變了生活
51. 科技改變了生活	52. 科技改變了生活	53. 科技改變了生活	54. 科技改變了生活	55. 科技改變了生活
56. 科技改變了生活	57. 科技改變了生活	58. 科技改變了生活	59. 科技改變了生活	60. 科技改變了生活
61. 科技改變了生活	62. 科技改變了生活	63. 科技改變了生活	64. 科技改變了生活	65. 科技改變了生活
66. 科技改變了生活	67. 科技改變了生活	68. 科技改變了生活	69. 科技改變了生活	70. 科技改變了生活
71. 科技改變了生活	72. 科技改變了生活	73. 科技改變了生活	74. 科技改變了生活	75. 科技改變了生活
76. 科技改變了生活	77. 科技改變了生活	78. 科技改變了生活	79. 科技改變了生活	80. 科技改變了生活
81. 科技改變了生活	82. 科技改變了生活	83. 科技改變了生活	84. 科技改變了生活	85. 科技改變了生活
86. 科技改變了生活	87. 科技改變了生活	88. 科技改變了生活	89. 科技改變了生活	90. 科技改變了生活
91. 科技改變了生活	92. 科技改變了生活	93. 科技改變了生活	94. 科技改變了生活	95. 科技改變了生活
96. 科技改變了生活	97. 科技改變了生活	98. 科技改變了生活	99. 科技改變了生活	100. 科技改變了生活





Dear Parents,

On September 19th, TCIS held the annual Wai Kru Ceremony. High school students actively participated in a creative pedestal tray (phan) decoration competition, following this year's theme, "Great Teachers Prepare Great Students" The students showcased their creativity and artistic skills in crafting the phans. Additionally, Grade 12 students represented the school in leading the traditional *Pajera* chant and pledge of dedication.

Sincerely,
Kru Buab

E-mail: chanitnun@tcis.ac.th
Google Site: [Kru Buab's Site](#)





Dear Parents,

I am so proud to share some of the photos from the high school Thai Department Wai Kru Tray Competition 2024. The competition is held among all Thai classes, mother tongue and foreign tongue. There are twenty-two trays from students. They learned about the Traditional Wai Kru Ceremony and worked hard to design and make their tray to express their appreciation toward teachers. It was very nice to see students' creativity spread around and to read the heartfelt messages they wrote on the poster. You can visit TCIS official Facebook page for more photos of the Wai Kru Ceremony on September 19th

Kru Ben





Dear Parents,

I am glad to share some updates about Thai Foreign Language class in high school. Our students have done an amazing creative Wai Kru tray for the Wai Kru ceremony. They have done the research of the Wai Kru ceremony before so they know how important it is. They have learned this Thai tradition with appreciation by showing afford to create the Wai Kru tray with the theme “Great Teachers Prepare Great Students”.

First they made a draft with their group about the concept and materials. After they made a draft, they assigned the jobs to their members, so each person was responsible to be a part of this project. They had to use creative, art and cooperative worker skills to complete it.

It's very nice and wonderful that they can learn Thai culture by researching and making, so they understand more even though it might be different from their culture.

Thank you for your continued support, I am looking forward to sharing the new updates with you.

Kru Aim



Ms. Elizabeth



Dear Parents,

Greetings from HS Art. It is always a pleasure to teach our high school students. Please note the following upcoming events:

October 2nd: NAHS Induction during advisory (1:10- 1:45pm)

November 4 & 5th: Art 1 Ian Murphy Workshops

Currently on Exhibition:

Art 1 Selected Zentangle Compositions in the Registrar’s Office

Intro Painting Still Life in the Registrar’s Office

NAHS

Our **NAHS** had their first event a few weeks ago. NAHS students along with additional volunteers did face painting during recess break and lunch time to raise money for Northern Thailand. Students did a great job encouraging our community to participate.

The NAHS Induction for new members will be on Wednesday October 2nd during the HS Advisory block. We look forward to an exciting year with our new inductees.



Art 1



Art 1 students recently finished their unit on line and zentangle art. Students learned several different watercolor techniques and how to enhance contrast using lines within their original works of art. Students also learned how to correctly photograph their art, as well as measure and cut their own mats. Selected student artwork will be on display in the Registrar's Office as well as the 3rd floor of the HS building starting in October. Our next unit will be printmaking.



Images: Top left art by Aeya. Right, Amy uses the mat cutter

Below: Left to right artwork by Aimee, Alex and Andy



AP Art

AP Art students have been busy learning about the various requirements of their portfolios. Additionally, they have explored a wide variety of artistic styles and artists in order to expand their knowledge and become more comfortable with risk-taking. Students have been using mind maps to explore different ideas and will choose their Sustained Investigation topic in the next few weeks.



Right: Franz Marc sketchbook study by Manow

Intro Painting

The Intro Painting students have finished their food still life paintings.

Students did a wonderful job applying correct light and shadow effects, as well as pushing textures whilst adhering to an analogous color scheme.

Throughout the unit, students looked at various

still life paintings from history and wrote a reflection as a culminating activity. These lovely paintings are currently on display in the Registrar's Office. In our next unit, students will further develop their color mixing skills with Disco Ball paintings.



Artwork: Alice's apple left, Jade's orange right.



Digital Art

Students recently finished their pattern-making unit and, as a culminating activity, created a wrapping paper design based on an agreed-upon celebration while avoiding clichés. This allowed them to create patterns that were innovative, complex, layered, and flexible.

Students wrote a reflection on their process and then created prototypes, giving them the chance to evaluate how well their design suited its intended purpose.

For our next unit, students will be looking at logo design.

Prototypes by Jenny and Rinbelle



Dear Parents,

The Chamber Music class had the privilege to attend ISB's Bangkok International Band Festival on September 6-7. The students played in a band made up of 200 students from Southeast Asia. It was a great experience that included musical leadership training.

On Friday September 27, the Pop Ensembles will have their first concert during lunch. While it may seem early in the school year for a concert, I have been so impressed by the level of the students. They are looking forward to showing off their talents, some of them with multiple instruments!





Dear Students and Parents,

We're excited to share some updates from our High School Physical Education classes!

Physical Education Class: Unit 2 - Fitness Unit

We have officially kicked off Unit 2 in our Physical Education curriculum, focusing on fitness and the importance of understanding our bodies. This unit covers the 5 Health-Related Fitness Components:

1. Cardiovascular Endurance
2. Muscular Strength
3. Muscular Endurance
4. Flexibility
5. Body Composition

Additionally, we are exploring the 6 Skill-Related Fitness Components:

1. Agility
2. Balance
3. Coordination
4. Power
5. Reaction Time
6. Speed

To assess our progress, students will participate in a series of fitness tests including:

- FitnessGram Push-Up Test
- Fitnessgram Curl-Up Test
- PACER Test
- 12-Minute Run
- Various tests focusing on speed, agility, and power

Alongside these assessments, students are learning resistance training exercises in the weight room, targeting the whole body to enhance their strength and endurance.

Strength and Conditioning Class Update

In our Strength and Conditioning class, students recently completed Unit 1, where they were tested on their knowledge of the major muscles of the body and the exercises associated with each. We covered:

- Major muscle groups and their functions
- Specific exercises targeting each muscle group

- Understanding muscle contractions

Currently, we are diving deeper into muscle fiber types and their characteristics, along with the different energy systems the body utilizes during exercise. This knowledge is crucial for tailoring workouts and maximizing performance.

We appreciate your support as we encourage our students to embrace a healthier, more active lifestyle. If you have any questions comments, please don't hesitate to reach out!

Stay Active,
Mr. Jim
Physical Education and Strength and Conditioning Teacher

jim.curtis@tcis.ac.th





STAFF CONTACT LIST

TCIS Administrators



Dr. Michael Purser

michael@tcis.ac.th

[Dr. Michael's Google Site](#)



Ms. Penporn Kaewmark
Thai Director

Email rung@tcis.ac.th

[Kru Rung's Google Site](#)



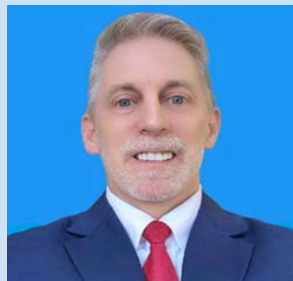
Mr. Chung-An Hsieh
Chinese Director

Email tony@tcis.ac.th



Ms. Pichaya Sajawasunt
Business Manager

Email apple@tcis.ac.th



Dr. James Cooke
Head of ECE & Elementary

james.cooke@tcis.ac.th

[Dr. James' Google Site](#)



Mr. Richard Poulin
Head of Middle School

richard.poulin@tcis.ac.th

[Mr. Richard's Google Site](#)



Mr. Kevin Curran
Head of High School

kevin.curran@tcis.ac.th

[Mr. Kevin's Google Site](#)



Ms. Jasmine Orellana
Curriculum Coordinator

jasmine@tcis.ac.th

[Ms. Jasmine's Google Site](#)



Ms. Juanita Wilson
Head of Student Service

juanita@tcis.ac.th

[Ms. Juanita's Google Site](#)



Mr. Sean Allen
Athletic Director

sean.allen@tcis.ac.th

[Mr. Sean's Google Site](#)

SECRETARIAL SUPPORT



Ms. Da
ECE/Elementary Secretary

da@tcis.ac.th



Ms. Ooy
MS Secretary
MS Office/Room 530

pongvilai@tcis.ac.th



Ms. Note
HS Secretary
HS Office Building 3/1st
floor

note@tcis.ac.th



Secretary to Dr. Michael
Miss Pook

ladawan@tcis.ac.th

Counselors



Dr. Miho

miho.katsumata@tcis.ac.th

[Google Site](#)



Ms. Anita

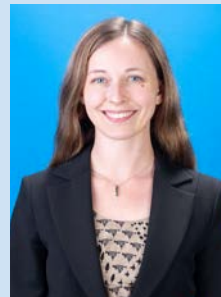
janita.yu-yu.chen@tcis.ac.th

[Google Site](#)



Ms. Abbey








abbey.eheart@tcis.ac.th





Ms. Alyse
College Counselor
HS Office Building 3/1st
floor

alyse.stegman@tcis.ac.th

ECE TEACHERS

	<p>PK2 Ms. Gigi</p> <p>gerardine@tcis.ac.th</p> <p>Ms. Gigi's Google Site</p>		
	<p>PK3A Ms. Belle</p> <p>grace@tcis.ac.th</p> <p>Ms. Belle's Google Site</p>		<p>PK3B Ms. Yin</p> <p>chen.yin-hsi@tcis.ac.th</p> <p>GMs. Yin's Google Site</p>
	<p>PK4A Ms. Nilar</p> <p>nilar@tcis.ac.th</p> <p>Google Site</p>		<p>PK4B Ms. Winna</p> <p>winna.zheng@tcis.ac.th</p> <p>Google Site</p>
	<p>KGA Ms. Joy</p> <p>kathleenjoyp@tcis.ac.th</p> <p>Google Site</p>		<p>KGB Ms. Lynn</p> <p>lynn.fang@tcis.ac.th</p> <p>Google Site</p>

ELEMENTARY HOMEROOM TEACHERS

	<p>Grade 1A Mr. Thomas</p> <p>thomas.miller@tcis.ac.th</p> <p>Google Site</p>		<p>Grade 1B Ms. Kristen</p> <p>Kristen.blatta@tcis.ac.th</p> <p>Google Site</p>
------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------



Grade 2A
Ms. Brianna
G.1 &2 Lead Teacher

brianna.edghill@tcis.ac.th

[Google Site](#)



Grade 2B
Mr. Kevin

kevin.gantner@tcis.ac.th

[Google Site](#)



Grade 3A
Mr. Nial

nial.jones@tcis.ac.th

[Google Site](#)



Grade 3B
Mr. Gabriel

gabriel.flores@tcis.ac.th

[Google Site](#)



Grade 4A
Ms. Emily

emily.lacroix@tcis.ac.th

[Google Site](#)



Grade 4B
Mr. David

david.law@tcis.ac.th

[Google Site](#)

THAI TEACHERS



Kru Pat

pat@tcis.ac.th

[Google Site](#)



Kru Nongsong

nongsong@tcis.ac.th

[Google Site](#)



Kru Fai

chalita@tcis.ac.th






[Google Site](#)







Kru Yim

Kornvida@tcis.ac.th

[Google Site](#)

	<p>Kru Koong Room 532 prapatsorn@tcis.ac.th Google Site</p>		<p>Kru Aom Room 531 thepvanee@tcis.ac.th Google Site</p>
	<p>Kru Buab Room 351 chanitnun@tcis.ac.th Google Site</p>		<p>Kru Ben Room 352 onuma@tcis.ac.th Kru Ben Google Site</p>
	<p>Kru Aim Room 533 songphorn@tcis.ac.th Google Site</p>		

CHINESE DEPARTMENT			
	<p>Ms. Jamie Room 554 jamie.peng@tcis.ac.th Google site</p>		<p>Mr. Morris weiyang.zeng@tcis.ac.th Google site</p>
	<p>Mr. Ju-Hung hsiehju-hung@tcis.ac.th Google Site</p>		<p>Ms. Yi-Ling yiling@tcis.ac.th Google site</p>



Ms. Tang

tang@tcis.ac.th

[Google Site](#)



Mr. Thomas

Room 550

thomas.hsiao@tcis.ac.th

[Google Site](#)



Ms. Yi-Cheng

Room 543

yi-cheng.chen@tcis.ac.th

[Google Site](#)



Mr. Mateo

Room 544

mateo.hong@tcis.ac.th

[Google Site](#)



Ms. Vicky

Room 325

hsiang.huang@tcis.ac.th

[Google Site](#)



Ms. Yuhan

Room 324

yuhan@tcis.ac.th

[Google Site](#)



Ms. Jane

Room 321

tsenghsiu-hua@tcis.ac.th

[Google Site](#)

ENGLISH & HUMANITIES DEPARTMENT



Ms. Jasmine
Curriculum Coordinator
AP Language
HS Office/Room 342

jasmine@tcis.ac.th

[Google Site](#)



Mr. Michael Snow

Room 551

michael.snow@tcis.ac.th

[Google Site](#)



Mr. Brian

Room 553

brian.deschenes@tcis.ac.th

[Google Site](#)



Ms. Rachel

Room 552

rachel.kauffman@tcis.ac.th

[Google Site](#)



Mr. Scott

Room 524

scott@tcis.ac.th

[Google Site](#)



Mr. Douglas

Room 326

douglas.swartz@tcis.ac.th

[Google Site](#)



Mr. Andrew

Room 523

andrew.brenzel@tcis.ac.th

[Google Site](#)



ELL
Ms. Mikia

mikia.strand@tcis.ac.th

[Google Site](#)



Mr. Tim

HS Lead Teacher
Room 353

tim@tcis.ac.th

[Google Site](#)



Ms. Haley

Room 343

haley.crane@tcis.ac.th

[Google Site](#)



Mr. Vic

AP Coordinator
Room 323

victor@tcis.ac.th

[Google Site](#)



Mr. Jonathan

Room 223

jonthan.mac@tcis.ac.th

[Google Site](#)

MATH DEPARTMENT



Mr. Shaun

Room 540

shaun@tcis.ac.th

[Google Site](#)



Tr. Andy

Room 345

andy.moeller@tcis.ac.th

[Google Site](#)



Dr. Sean R.

Room 346

sean.raymond@tcis.ac.th

[Google Site](#)



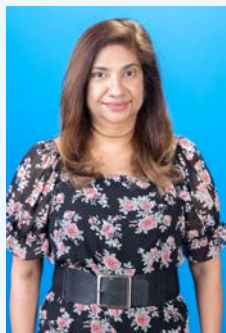
Mr. Matt

Room 344

matthew.cannon@tcis.ac.th

[Google Site](#)

SCIENCE DEPARTMENT



Ms. Shanesz

Room 243

shanesz@tcis.ac.th

[Google Site](#)



Ms. Haley Carpenter

Room 521

haley.carpenter@tcis.ac.th

[Google Site](#)



Tr. Anne
 Room 541
anne.vela@tcis.ac.th
[Google Site](#)



Mr. David
 Room 333
david.potvin@tcis.ac.th
[Google Site](#)



Mr. Severino
 Room 233
severino@tcis.ac.th
[Google Site](#)



Mr. Chris
 Room 334
chris.leonhard@tcis.ac.th
[Google Site](#)

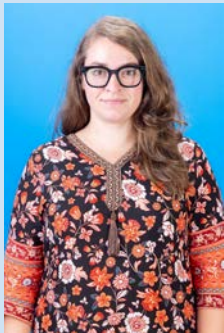
FINE ARTS DEPARTMENT



Ms. Elizabeth
 Room 331
elizabeth@tcis.ac.th
[Google Site](#)



Ms. Cream
 Room 137
 G.3 & 4 Lead Teacher
cream@tcis.ac.th
[Google Site](#)



Ms. Wight
 Room 442
madeline.wight@tcis.ac.th
[Google Site](#)



Dr. Li Chou
 Room 441
lichou@tcis.ac.th
[Google Site](#)



Ms. Rebekah

Room 127

rebekah@tcis.ac.th

[Google Site](#)

PHYSICAL EDUCATION DEPARTMENT



Mr. Sean Allen

Athletic Director
Room 351

sean.allen@tcis.ac.th

[Google Site](#)



Mr. Brad

Gym 2

brad.wilson@tcis.ac.th

[Google Site](#)



Mr. Jim

Gym 5

jim.curtis@tcis.ac.th

[Google Site](#)



Mr. Sak
PE TA
Gym 2

somsak@tcis.ac.th

TEACHER ASSISTANTS



Ms. Sorn
Lead TA

Sorn@tcis.ac.th



PK2
Ms. Sai

sawitree@tcis.ac.th



PK3A
Ms. Chan

Jan@tcis.ac.th



PK3A
Ms. Kikki

nanthakarn@tcis.ac.th



PK3B
Ms. Pim

natnalee@tcis.ac.th



PK3B
Ms. Jaylee

nanthapohn@tcis.ac.th



PK4A
Ms. Key

kenatta@tcis.ac.th



PK4A
Ms. Bud

Budsarakum@tcis.ac.th



PK4B
Ms. Kate

butsayamat@tcis.ac.th



PK4B
Ms. Pin

pawanrat@tcis.ac.th



KGA
Ms. Popeye

Nantida@tcis.ac.th



KGB
Ms. Pink

npimon@tcis.ac.th



G.1A
Ms. Toon

thanawan@tcis.ac.th



G.1B
Ms. Aoh

aoh@tcis.ac.th



G.2A
Ms. Wann

wannarat@tcis.ac.th



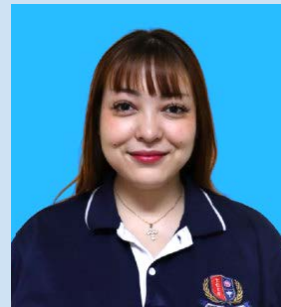
G.2B
Ms. Eye

chompunuch@tcis.ac.th



Library TA
Ms. Sopa

sopa@tcis.ac.th



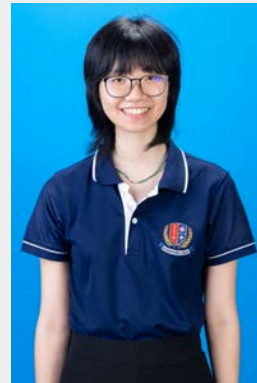
Library TA
Ms. Gigi

alondra@tcis.ac.th



Science Lab TA
Ms. Ben

benjamat@tcis.ac.th



Art TA
Ms. Nid

chayanid@tcis.ac.th



Government Liaison
Miss. Ann

ann@tcis.ac.th



Government Liaison
Miss Kaed

kaed@tcis.ac.th



Personal Assistant
Miss. Sumon

sumon@tcis.ac.th



Personal Chief
Miss Duean

chayasa@tcis.ac.th



GA Supervisor
Ms. Aomjai

generalaffairs@tcis.ac.th



Accountant
Ms. Tan

sirikan@tcis.ac.th



GA Assistant
Mr. Joe

generalaffairs@tcis.ac.th



Registrar Supervisor
Miss Lin

registrar@tcis.ac.th



Student Service Admission /
Marketing
Ms. Cherly

cherly@tcis.ac.th



Student Service Admission
/ Marketing
Miss Porkaew

preeyanud@tcis.ac.th



IT Supervisor
Mr. Ex

paisan@tcis.ac.th



IT Technician
Mr. Bee

kiattisak@tcis.ac.th



IT Coordinator
Mr. Due

chayathorn@tcis.ac.th



School Nurse
Miss Yok

nurse@tcis.ac.th



School Purchasing
Ms. Nat

purchase@tcis.ac.th



ICT Support Technician
Mr. Ikkyu

arnisong@tcis.ac.th



School Cashier
Miss Ploy

cashier@tcis.ac.th



Registrar/Reception
Ms. Nan

registrar@tcis.ac.th

The Thailand Personal Data Protection Act (PDPA)

- The **Personal Data Protection Act B.E. 2562 (2019) (PDPA)** was published on 27 May 2019 in Thailand's Government Gazette.
([English](#), [Thai](#))
- The PDPA is under the supervision of the Ministry of Digital Economy and Society and the main supervising authority of the PDPA is the Office of Data Protection Committee (Office).
- School is the "Data Controller" means a person or juristic person having decision-making on the collection, use, or disclosure of personal information (PDPA Section 6).

Personal Data	Sensitive Data
Any information relating to a natural person, which enables the identification of such person, whether directly or indirectly, but not including information of deceased persons.	Any personal data pertaining to: <ul style="list-style-type: none">● racial or ethnic origin● political opinions● religious or philosophical beliefs● sexual behavior● criminal records● health data, disability● trade union information● genetic data, biometric data, or any data which may affect the data subject in the same manner as to be prescribed by the PDPC.

In essence, the PDPA is designed to protect a data owner from the unauthorized or unlawful collection, use, or disclosure and processing of their personal data. As with Europe's GDPR, for example, websites will have to include simple and straightforward language, and receive clear consent from each user, before (or at the time of) collecting such data, using it in any way, or passing it along to third parties.

Another key aspect under the PDPA is the requirement to inform the data subject of (i) how their personal data will be used by the data controller, (ii) whether personal data will be disclosed to a third party, and (iii) of the data subject's rights to their personal data. This must be done at the time the personal data is being collected from the data subject.

The rights of data owners under the PDPA include the following:

- Right to be informed
- Right to access
- Right to data portability
- Right to object
- Right to erasure/ right to be forgotten
- Right to restrict of processing
- Right to rectify

Even foreign entities will need to follow the rules spelled out in the PDPA, as long as they deal with any activities that are related to the processing of personal data such as offering of goods and services or monitoring of users' online behavior, from users who are based in Thailand.

There are both criminal and civil liabilities for breaches of personal data privacy. For instance, the collection, use or disclosure of sensitive personal data illegally is liable to a fine of five million baht on conviction. Collection, use or disclosure of general personal data without a legal basis is liable to a three million baht fine on conviction, and failing to get

consent from data's owner or refusing the data's owner access to their personal data is liable to a one million baht fine on conviction.

If the unauthorized use or disclosure of personal data causes damage to other people or subjects other people to hate, shame or contempt, violators may face six months in prison and/or a fine of 500,000 baht on conviction.

Please see the school website for current [PDPA](#) information.

<https://www.tcis.ac.th/pdpa>

Important Links for Parents

[2024-25 Parent Student Handbook](#)

[TCIS Yearbook 2023-24](#)

Nurse: School Health Services

The Nurse Clinic is a spacious and well staffed facility at TCIS that can accommodate several students at any given time of the day. The Nurse Clinic is open daily from 7:00 a.m. to 4:00 p.m. The clinic is located on the ground floor next to the storeroom and staffed by a registered nurse and one nurse's aid. The clinic treats all minor injuries occurring at school. The athletics program has a school nurse who works until the sports games finish.

The clinic stays in touch with the Ministry of Public Health to keep abreast of health notifications. Current vaccination information is sent out to parents for their information and written consent. Students in grade 1 thru grade 6 may get some vaccinations from our nurse according to the Thai Ministry of Public Health. Records of previous vaccinations are kept on file with the school nurse.

A worldwide, comprehensive (24-hour) accident insurance coverage is provided for all students up to 60,000 baht yearly.

Nurse Arisara Suktrakool (Yok)

Email: nurse@tcis.ac.th

Phone 02-751-1201 ext. 220

Canteen Menu

October 2024 Menu - English

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	30-Oct-67	1-Oct-67	2-Oct-67	3-Oct-67	4-Oct-67
BREAK		Shredded Pork Sandwich (200 Kcal) + Milk	Taiwanese Egg Cake (185 Kcal) + Milk	Brownie (466 Kcal) + Milk	Ham Pizza Sandwich (180 Kcal) + Milk
LUNCH		Minced Pork Ramen (228 Kcal) Fish Balls (42 Kcal) Steamed Eggs (72 Kcal) Shoyu Soup (40 Kcal) Watermelon (30 Kcal)	Rice (130 Kcal) Minced Pork with Basil (Not Spicy) (231 Kcal) Omelet (153.7 Kcal) Clear Soup with Tofu and Seaweed (40 Kcal) Grape (66.9 kcal)	Seaweed Rice Balls (150 Kcal) Chicken Balls (190 Kcal) Egg Rolls (197 Kcal) Miso Soup (40 Kcal) Cantaloupe (34 Kcal)	Penne (118 Kcal) White Sauce with Ham&Mushroom (212 Kcal) Nugget (180 Kcal) Baked Spinach with Cheese (120 Kcal) Garlic Bread (85 Kcal) Apple (52 Kcal) + Milk
BREAK		Milk Cream Cracker (118 Kcal) + Milk	Mini Butter Cake (230 Kcal) + Milk	Pancake (227 Kcal) + Milk	
	7-Oct-67	8-Oct-67	9-Oct-67	10-Oct-67	11-Oct-67
BREAK	Choc Balls (110 Kcal) + Milk Rice (130 Kcal)	Mini Butter Cake (230 Kcal) + Milk Egg Noodles with Minced Pork (224 Kcal)	Pancakes (227 Kcal) + Milk Rice (130 Kcal)	Sandwich Strawberry Jam (150 Kcal) + Milk Steamed Rice (450 Kcal)	Koko Krunch (110 Kcal) + Milk Ham & Cheese Pizza (230 Kcal)
LUNCH	Baked Chicken with Gravy Sauce (178 Kcal) Fried Egg (120 Kcal) Clear Soup with Tofu and Seaweed (40 Kcal) Watermelon (30 Kcal)	Fried Fish Bar (37 Kcal) Boiled Egg (75 Kcal) Radish Soup (22 Kcal) Mini Donuts (170 Kcal)	Pork Balls (220 Kcal) Scrambled Eggs (155 Kcal) Egg and Seaweed Soup (35 Kcal) Melon (46 Kcal)	Boiled Chicken (245 Kcal) Boiled Egg (75 Kcal) Green Gourd Soup (22 Kcal) Kimju guava (54 Kcal)	Scrambled Eggs (155 Kcal) Fried Potato (218 Kcal) Chicken Potato Soup (50 Kcal) Cream Crackers (118Kcal)
BREAK	Banana (56 Kcal) + Milk	Grape (66.9 kcal) + Milk	Strawberry Wafer (120 Kcal) + Milk	Waffle (208 Kcal) + Milk	Cantaloupe (34 Kcal) + Milk
	14-Oct-67	15-Oct-67	16-Oct-67	17-Oct-67	18-Oct-67
BREAK					
LUNCH	- OFF -	- OFF -	- OFF -	- OFF -	- OFF -
BREAK					
	21-Oct-67	22-Oct-67	23-Oct-67	24-Oct-67	25-Oct-67
BREAK	Vanilla Cup Cake (200 Kcal) + Milk Rice (130 Kcal)	Crispy Butter Bread (378 Kcal) + Milk Dumplings Soup (219 Kcal) Red Pork (195 Kcal)		Vanilla Cake Roll (210 Kcal) + Milk Ham Rice Balls (180 Kcal)	Ham & Cheese Sandwich (150 Kcal) + Milk Spaghetti (158 Kcal)
LUNCH	Teriyaki Chicken (210 Kcal) Fried Egg (120 Kcal) Miso Soup (40 Kcal) Apple (52 Kcal)	Boiled Egg (75 Kcal) Radish Soup (22 Kcal) Chocolate Wafer Roll (25 Kcal)	- OFF -	Karaage Chicken (200 Kcal) Egg Rolls (197 Kcal) Miso Soup (40 Kcal) Cracker (100 Kcal)	Pork Balls Tomato Sauce (220 Kcal) French Fries (218 Kcal) Corn Butter(102 Kcal) Mashed Potatoes in Gravy Sauce (235 Kcal)
BREAK	Vanilla Muffin (176 Kcal) + Milk	Kimju guava (54 Kcal) + Milk		Grape (66.9 kcal) + Milk	Cantaloupe (34 Kcal) + Milk
	28-Oct-67	29-Oct-67	30-Oct-67	31-Oct-67	1-Nov-67
BREAK	Sausage Bun (130 Kcal)+ Milk Rice (130 Kcal)	Nutella Sandwich (221Kcal)+ Milk Minced Pork Ramen (228 Kcal)	Cream Bun (150 Kcal) + Milk Rice (130 Kcal)	Pancakes (227 Kcal) + Milk American Fried Rice (570 Kcal)	
LUNCH	Sweet Chicken (440 Kcal) Fried Egg (120 Kcal) Chicken Pa-Lo Soup (85 Kcal) Orange (47 Kcal)	Kamaboko & Naruto (42 Kcal) Boiled Egg with Soy Sauce (75 Kcal) Shoyu Soup (40 Kcal) Melon (46 Kcal)	Hamburug (294 Kcal) Omelet (153.7 Kcal) Chicken Potato Soup (50 Kcal) Melon (46 Kcal)	Fried Chicken (267 Kcal) Fried Egg (120 Kcal) Chicken Potato Soup (50 Kcal) Fried Sausage (409 Kcal)	
BREAK	Pancake (227 Kcal) + Milk	Cream Cracker (118 Kcal) + Milk	Fresh Milk Cookies (467 Kcal)	Cantaloupe (34 Kcal) + Milk	

October 2024 Menu - Thai

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	30-Sep-67	1-Oct-67	2-Oct-67	3-Oct-67	4-Oct-67
BREAK		แซนวิชหมูหยอง (200 Kcal) + นม	เค้กไข่ไต้หวัน (185 Kcal) + นม	บราวนี่ (466 Kcal) + นม	แซนวิชพิซซ่าแฮม (180 Kcal) + นม
LUNCH		ราเมงหมูสับ (228 Kcal) ลูกชิ้นปลา (42 Kcal) ไข่ตุ๋น (72 Kcal) น้ำซุปไชโย (40 Kcal) แตงโม (30 Kcal)	ข้าวสวย (130 Kcal) กระเพราหมูสับไมโคร (231 Kcal) ไข่เจียว (153.7 Kcal) แกงจืดเต้าหู้สาหร่าย (200 Kcal) องุ่นไร้เมล็ด (67 Kcal)	ข้าวปั้นสาหร่าย (150 Kcal) ไก่ปั้นก้อน (220 Kcal) ไข่หวาน (197 Kcal) ซูปมีโอะเต้าหู้ (40 Kcal) แคนดาลูป (34 Kcal)	เพนเน่ (118 Kcal) ไวท์ซอสแฮมและเห็ด (212 Kcal) นิกเกตโก้ (180 Kcal) ผักโขมอบชีส (120 Kcal) ขนมปังกระเทียม (85 Kcal) แอปเปิ้ล (52 Kcal) + นม
BREAK		แครกเกอร์รสนม (118 Kcal) + นม	มินิบัดเตอร์เค้ก (230 Kcal) + นม	แพนเค้ก (227Kcal) + นม	
	7-Oct-67	8-Oct-67	9-Oct-67	10-Oct-67	11-Oct-67
BREAK	ซีอิ๊วบอลตัว (110 Kcal) + นม	มินิบัดเตอร์เค้ก (230 Kcal) + นม	แพนเค้ก (227 Kcal) + นม	แซนวิชแฮมสโตเบอร์รี่ (150 Kcal) + นม	โกโก้คิงซ์ (110 Kcal) + นม
LUNCH	ข้าวสวย (130 Kcal) ไก่อบซอสเกรวี่ (178 Kcal) ไข่ดาว (120 Kcal) ซูปสาหร่ายเต้าหู้ไข่ (45 Kcal) แตงโม (30 Kcal)	บะหมี่หมูสับน้ำใส (224 Kcal) ลูกชิ้นปลาเส้น (37 Kcal) ไข่ต้ม (75 Kcal) ซูปหัวไชเท้า (22 Kcal) มินิโดนัท (170 Kcal)	ข้าวสวย (130 Kcal) ฟักอบ (220 Kcal) ไข่คน (155 Kcal) ซูปไข่สาหร่าย (35 Kcal) เมล่อน (46 Kcal)	ข้าวมัน (450 Kcal) ไก่ต้ม (245 Kcal) ไข่ต้ม (75 Kcal) ซูปผักเขียว (22 Kcal) ฝรั่ง (54 Kcal)	พิซซ่าแฮมแอนดชีส (230 Kcal) ไข่คน (155 Kcal) มันฝรั่งทอด (218 Kcal) ซูปไก่มันฝรั่งผักสามสี (50 Kcal) แครกเกอร์ครีม (118 Kcal) แคนดาลูป (34 Kcal) + นม
BREAK	กล้วยไข่ (56 Kcal) + นม	องุ่นไร้เมล็ด (67 Kcal) + นม	เวเฟอร์สโตเบอร์รี่ (120 Kcal) + นม	วาฟเฟิล (208 Kcal) + นม	
	14-Oct-67	15-Oct-67	16-Oct-67	17-Oct-67	18-Oct-67
BREAK					
LUNCH	- OFF -	- OFF -	- OFF -	- OFF -	- OFF -
BREAK					
	21-Oct-67	22-Oct-67	23-Oct-67	24-Oct-67	25-Oct-67
BREAK	คัพเค้กนัลลา (200 Kcal)+ นม	ขนมปังเนยกรอบ (120 Kcal) + นม		โรลวนัลลา (210 Kcal) + นม	แซนวิชแฮมชีส (150 Kcal) + นม
LUNCH	ข้าวสวย (130 Kcal) ไก่ย่างซอสเทอริยากิ (210 Kcal) ไข่ดาว (120 Kcal) ซูปมีโอะเต้าหู้ (40 Kcal) แอปเปิ้ล (52 Kcal)	เกี้ยวน้ำ (219 Kcal) หมูแดง (195 Kcal) ไข่ต้ม (75 Kcal) ซูปหัวไชเท้า (22 Kcal) เวเฟอร์ช็อกโกแลตท่ง (117 Kcal)	- OFF -	ข้าวปั้นแฮม (180 Kcal) ไก่คาราเกะ (200 Kcal) ไข่หวาน (197 Kcal) ซูปมีโอะเต้าหู้ (40 Kcal) แครกเกอร์เบ็ด (100 Kcal)	สปาเก็ตตี้ (158 Kcal) ซอสพอร์คบอล (220 Kcal) เฟรนช์ฟราย (295 Kcal) ข้าวโพดอบเนย (102 Kcal) บลูเบอร์รี่ชีสพาย (285 Kcal) แคนดาลูป (34 Kcal) + นม
BREAK	มันฟีนวนัลลา (176 Kcal) + นม	ฝรั่ง (54 Kcal) + นม		องุ่นไร้เมล็ด (67 Kcal) + นม	
	28-Oct-67	29-Oct-67	30-Oct-67	31-Oct-67	1-Nov-67
BREAK	ขนมปังไส้กรอก (200 Kcal) + นม	แซนวิชทูเทิลล่า (221 Kcal) + นม	ชალาเปาไส้คิงซ์ (150 Kcal) + นม	แพนเค้ก (365 Kcal) + นม	
LUNCH	ข้าวสวย (130 Kcal) ไก่หวาน (440 Kcal) ไข่พะโล้ (120 Kcal) ซูปพะโล้ไก่หันเต้า (85 Kcal) ส้มจีน (47 Kcal)	ลูกชิ้นหมูสับ (348 Kcal) คามาโอะโกะ/นาจึโตะ (42 Kcal) ไข่ต้มซีอิ๊ว (75 Kcal) ซูปลุดัง (40 Kcal) เมล่อน (46 Kcal)	ข้าวสวย (130 Kcal) แฮมเบิร์ทหมู (294 Kcal) ไข่เจียว (153.7 Kcal) ซูปไก่มันฝรั่ง (177 Kcal) แตงโม (30 Kcal)	ข้าวผัดอเมริกัน (570 Kcal) น่องไก่ทอด (267 Kcal) ไข่ดาว (120 Kcal) ซูปไก่มันฝรั่ง(50 Kcal) ไส้กรอกทอด (409 Kcal)	แคนดาลูป (34 Kcal) + นม
BREAK	แพนเค้ก (227Kcal) + นม	แครกเกอร์ครีม (118 Kcal) + นม	คุกกี้นม (467 Kcal) + นม		

Calendar 2024/2025

Created 5 Aug, 2023							
Month	M	T	W	T	F	Date	Details
July '24	1	2	3	4	5	18	New Teacher Orientation Begins
	8	9	10	11	12	30	All Staff Orientation Begins
	15	16	17	18	19	22	Asanha Bucha 20, Buddhist Lent Day 21 - Substituted 22, 23 : School Closed
	22	23	24	25	26	29	King's Birthday 28 - Substituted 29 : School Closed
	29	30	31			31	Registration July 31 - August 2
Aug '24				1	2		
	5	6	7	8	9	6	First day of Academic Year
	12	13	14	15	16	12	Mother's Day 12 : School Closed
	19	20	21	22	23	9	ES - Parent Open Day 7AM - 9AM
Sep '24	26	27	28	29	30	16	MS/HS - Parent Open Day 7AM - 9AM
	2	3	4	5	6		
	9	10	11	12	13	16	Mid-Autumn Festival (observed) : School Closed
	16	17	18	19	20	19	Wai Kru Ceremony
	23	24	25	26	27		
Oct '24	30						
		1	2	3	4	10	Double Ten Day Ceremony
	7	8	9	10	11	11	End of Quarter 1 / Student Dismissal at 11:30 am
	14	15	16	17	18	14	King Rama 9 Memorial Day 13 - Substituted 14 : School Closed
	21	22	23	24	25	12-20	October Break
Nov '24	28	29	30	31		23	Chulalongkorn Day 23 : School Closed
					1	Oct 25	Parent Teacher Conferences (No students)
	4	5	6	7	8		
	11	12	13	14	15	15	Loy Krathong Day
	18	19	20	21	22	25-27	Sports Day (25) ES; 26 (MS); 27 (HS)
Dec '24	25	26	27	28	29		
	2	3	4	5	6	4	Father's Day Ceremony
	9	10	11	12	13	5	Father's Day 5 : School Closed
	16	17	18	19	20	16	Christmas Break begins
	23	24	25	26	27		
Jan '25	30	31					
		1	2	3	4	6	PD Day (No Students)
	6	7	8	9	10	7	First Day Back from Christmas Break
	13	14	15	16	17	15	End of Quarter 2 and Semester 1 (91 days)
	20	21	22	23	24	24	CNY Celebration
Feb '25	27	28	29	30	31	27-3	CNY Break : School Closed
	3	4	5	6	7		
	10	11	12	13	14	12	MakaBucha Day 12 : School Closed
	17	18	19	20	21		
	24	25	26	27	28		
Mar '25	31						
	3	4	5	6	7		
	10	11	12	13	14	14	Parent Teacher Conferences
	17	18	19	20	21		
	24	25	26	27	28	28	End of Quarter 3 (44 days)
April '25	31					29	PD Saturday (No Students)
		1	2	3	4		
	7	8	9	10	11	7	Chakri Day 6 - Substitute 7 : School Closed
	14	15	16	17	18	11	Songkran Celebration
	21	22	23	24	25	14-18	Songkran Holiday : School Closed
May '25	28	29	30				
				1	2		
	5	6	7	8	9	5	Coronation Day 4 - Substitute 5 : School Closed
	12	13	14	15	16	12	Visakha Bucha Day 11 - Substitute 12 : School Closed
	19	20	21	22	23		
June '25	26	27	28	29	30		
	2	3	4	5	6	3	Queen's Birthday 3 : School Closed
	9	10	11	12	13	6	High School Graduation
	16	17	18	19	20	12	End of the Year/Student Dismissal at 11:30 am (Semester 2 - 89 days)
	23	24	25	26	27	13	PD Day
Jul '25	30					16	Summer School Begins
		1	2	3	4		
	7	8	9	10	11	10	Asanha Bucha 10 : School Closed
	14	15	16	17	18	11	Buddhist Lent Day 11 : School Closed
	21	22	23	24	25		
	28	29	30			28	King's Birthday 28



Thai-Chinese International School
 101/177 Moo 7, Soi Mooban Bangpleenives
 Prasertsin Road Bangplee Yai, Bangplee
 Samutprakarn 10540, Thailand

(662) 751-1201 telephone
 (662) 751-1210 fax

<https://www.tcis.ac.th/>

* subject to Thai Govt

Holiday School/Office Closure
Work Day/PO Day (Teachers but no students)
Half Days for Students
Conference Day (no students)
Summer School
Total Student Instruction Days 180
Q1: 47
Q2: 44
Q3: 44
Q4: 45

